

**CAPCSD Board of Directors
Nominated for President-Elect**

**Michael J. Bamdad
The George Washington University**

Biographical Information

Michael J. Bamdad earned his Master's at The George Washington University in 1991 and has held his CCC-SLP since 1992. From 1992-2000, he worked at Walter Reed Army Medical Center, where he was grant-funded as part of the Defense and Veterans Brain Injury Program. Conducting research protocols and seeing patients clinically, he was promoted to Assistant Director of the Outpatient TBI Clinic at the Walter Reed Army Neuroscience Center. After twelve years at Walter Reed, he moved to The George Washington University, where he serves as their Director of Clinical Education. This is his 20th year at The George Washington University.

Professor Bamdad has worked with TBI patients and their families for over 25 years. He has been published and speaks nationally and internationally on the topics of executive functioning deficits and pragmatic disorders post-TBI. At GW, he currently teaches Applied Neurology coursework and chairs the department's admissions committee.

Qualifications and Plans

In August of 2000, I was brought on to The George Washington University full time. Coming from a medical and research facility, I quickly realized how much I had to learn. As I identified my available resources, a colleague suggested that I might find CAPCSD helpful as a new director. My colleague was correct. This coming April, I will attend my 20th consecutive CAPCSD Annual Conference.

I am often characterized as a successful administrator in my academic environment. This is very much in part due to the network that I have developed through CAPCSD. For example, at GW as the Director of Clinical Education, I am the immediate supervisor for 14 clinical faculty and staff and have successfully chaired the department's admissions committee for the past 12 years. These leadership demands increased in recent years when our department nearly doubled in size. Being a part of the planning, development and execution team of that expansion was a tremendously valuable learning experience. I have had the opportunity to gain experiences in many other leadership roles as well, including the development of multiple academic and clinical initiatives at GW, such as a program for recruitment and retention of post-bac students at GW. Recently, I was invited to participate in a colloquium with The Council of Graduate Schools, regarding the admissions process in the US. It is the leadership experiences that I have gained through CAPCSD that have greatly enhanced my administrative abilities to perform these

duties successfully and it is truly an honor to have had these opportunities for professional growth. I am thoroughly committed once I have identified a resource as invaluable and I see CAPCSD and its mission as the critical resource to which I am most indebted.

Over the years, I have grown from being one who not only gathers information but to one who also provides advice in CAPCSD networking connections. Over the past several years I have tried to engage with CAPCSD in more formal ways. My work with the Conference Planning Committee (Chair and Member-At-Large) and as the Board appointed Vice President for Program Resource Development, and the committee work that has come from that position, have only developed a desire in me to become even more involved in the future. I embrace the vision and mission of CAPCSD. It represents everything that I feel is crucial in an academic environment.

It is these experiences that have led me to the thoughtful decision to have myself considered for CAPCSD President-Elect and therefore I humbly submit my nomination.

As President-Elect, I would use that year to further educate and understand the important issues to best position myself to ensure a successful future for CAPCSD during my year as President. A primary issue that I see at this point is the need to increase the financial stability of CAPCSD through diversification of incoming funds. In addition, I would continue to work with the Board members on our new strategic plan and all of the committee work that has stemmed from that process. Another focus would be the need to continue to look for ways to track data on and ensure that our initiatives are meeting our missions, to include creating the next generation of leaders for our field.

Current and Previous CAPCSD Activities

Council of Academic Programs in Communication Sciences and Disorders (CAPCSD), appointed to Board of Directors, Vice-President of Program Resource Development, 2018-2020.

ASHA Convention Academic and Models of Clinical Education Topic Committee, member, 2019.

Council of Academic Programs in Communication Sciences and Disorders (CAPCSD), appointed to Conference Planning Committee, Member-At-Large, 2017-2018.

Council of Academic Programs in Communication Sciences and Disorders (CAPCSD), appointed to Conference Planning Committee, Chair, 2016-2017.

Council of Academic Programs in Communication Sciences and Disorders (CAPCSD), appointed to Conference Planning Committee, Member-At-Large, 2015-2017.

Represent the SPHR Department at the annual meeting of the Council of Academic Programs in Communication Science and Disorders (CAPCSD), 2000-present.

Invited sessions at CAPCSD Annual Conferences:

Bamdad, M.J., Strong, K, Ethical Dilemmas in SLP Clinical Education, The Council of Academic Programs in Communication Sciences and Disorders Annual Conference, New Orleans, LA, April, 2020.

Bamdad, M., Vertecchio, H., Supervisor Workload: How to Determine Clinical Productivity Expectations, The Council of Academic Programs in Communication Sciences and Disorders Annual Conference, Austin, TX, April, 2018.

Bamdad, M., Worthington, C., The Ins and Outs of Building Specialty Clinics, Clinic Director's Symposium, The Council of Academic Programs in Communication Sciences and Disorders Annual Conference, Austin, TX, April, 2018.

Bamdad, M., Simpson, J., Worthington, C., Problem Solving and Information Exchange: Clinic Directors 201, The Council of Academic Programs in Communication Sciences and Disorders Annual Conference, San Antonio, TX, April, 2016.

Bamdad, M., DeRuiter, M. Clinical Swap Shop: Evidence-Based Clinical Practice, The Council of Academic Programs in Communication Sciences and Disorders Annual Conference, Austin, TX, 2010.

Bamdad, M., Moore, Susan, Davidson, Anne. Leadership in Clinical Education: Challenges and Solutions, The Council of Academic Programs in Communication Sciences and Disorders Annual Conference, Palm Springs, CA, 2007.

Other Professional Association Activities:

Service to the University/Profession:

Council of Academic Programs in Communication Sciences and Disorders (CAPCSD), appointed to Board of Directors, Vice-President of Program Resource Development, 2018-2020.

Master's Admission Attributes: Current Status and Missing Evidence; Appointed as a member of a colloquy to review and analyze data collected on this issue, Council of Graduate Schools (CGS), One Dupont Circle, NW, Washington. D.C., September, 2018.

LSVT Grant Reviewer, Member, Review Board, Scholarship for Small Student/Junior faculty Grant for Treatment Efficacy Studies with Neurologically Impaired Patients, May, 2018.

Council of Academic Programs in Communication Sciences and Disorders (CAPCSD), elected to Conference Planning Committee, Member-At-Large, 2017-2018.

Inter-Professional Education (IPE) Day, The George Washington University Medical School, Moderator, The George Washington University, Washington, D.C., 2015, 2016, 2017, 2018.

Presentation to Dean invited delegation from China on SPHR departmental collaborations abroad, The George Washington University, Washington, D.C., January 2016.

Council of Academic Programs in Communication Sciences and Disorders (CAPCSD), elected to Conference Planning Committee, Chair, 2016-2017.

Council of Academic Programs in Communication Sciences and Disorders (CAPCSD), elected to Conference Planning Committee, Member-At-Large, 2015-2017.

LSVT Grant Reviewer, Member, Review Board, Scholarship for small student/junior faculty grant, June, 2015.

Represent the SPHR Department at the annual meeting of the Council of Academic Programs in Communication Science and Disorders (CAPCSD), 2000-present.

Clinical Faculty Committee, Chair, SPHR, The George Washington University, 2013-present.

SPHR Chair's Advisory Committee, member, SPHR, The George Washington University, 2013-present.

Post-Bac Revision Committee, Chair, SPHR, The George Washington University, 2012-2013.

Graduate Admissions Committee, Chair, SPHR, The George Washington University, 2007-present

Curriculum Map Committee, member, SPHR, The George Washington University, 2010-2011.

Diagnostics Course subcommittee, member, SPHR, The George Washington University, 2010.

Neurogenics Course Sequence Subcommittee, member, SPHR, The George Washington University, 2010.

Clinical Forms and Competencies Committee, member, SPHR, The George Washington University, 2010.

SPHR Chair Search Committee, member, SPHR, The George Washington University, 2008.

Academic Faculty Search Committees, member, SPHR, The George Washington University, 2002, 2004, 2006, 2013.

Clinical Faculty Search Committees, Chair, SPHR, The George Washington University, 2000, 2001, 2002, 2003, 2004, 2006, 2007, 2008 (4 searches), 2010, 2011, 2011.

Clinical Fellow-Audiology Search Committees, Chair, SPHR, The George Washington University, 2005, 2006.

Executive Aide/Director Staff Search Committees, Member/Chair, SPHR, The George Washington University, 2001, 2002, 2004, 2006, 2006, 2010, 2012, 2014.

Advisory Board Member for Doctor of Psychology Program, Appointed by Dean Barrett, The George Washington University, 2007-2010.

SPHR Orientation Committee, Chair, SPHR, The George Washington University, 2004-2009.

Member of Graduate Admissions Committee, SPHR, The George Washington University, 2004-2007.

University Wide Graduate Teaching Assistant Training Program, GTAP, Teaching Mentor, The George Washington University, Washington, D.C., 2001-2002.

Referred Journal Publications:

Friedman, I., Hancock, A.B., **Bamdad**, M.J. & Schulz, G. (2010). Using motor learning to treat speech: The modified motor learning guided approach. *Medical Journal of Speech-Language Pathology*, 18 (1).

Bamdad, M., Ryan, L., Warden, D. (2003) Functional assessment of executive abilities following traumatic brain injury. *Brain Injury*, vol. 17. no. 12, 1011-1020

Braverman, S., Spector, J., Warden, D., Wilson, B., Ellis, T., **Bamdad**, M., Salazar, A. (1999) A Multidisciplinary TBI inpatient rehabilitation programme for active duty service members as part of a randomized clinical trial. *Brain Injury*, vol. 13, no. 6, 405-415

Non-Referred Publications:

Bamdad, M.J., Review of Professional Communication in Speech Language Pathology: How To Write, Talk and Act Like a Clinician, Burros, A.E., and Haynes, W.O., Plural Publishing Inc., Doody Review Service, Available on-line at <http://www.doody.com>

Bamdad, M.J., Review of Assessment of Aphasia. Spreen, O. and Risser, A.H., Oxford University Press, Doody Review Service, Available on-line at <http://www.doody.com>

Bamdad, M.J., Review of Basic Medical Science for Speech and Language Therapy Students. Atkinson, M. and McHanwell, S., Whurr Publishers, Doody Review Service, Available on-line at <http://www.doody.com>

Bamdad, M.J., Review of Aphasia and Language: Theory to Practice. Nadeau, S., Rothi, L. and Crosson, B., The Guilford Press Publishers, Doody Review Service, Available on-line at <http://www.doody.com>

Bamdad, M.J., Review of Communication and Mental Illness: Theoretical and Practical Approaches. France, J. and Kramer, S., Jessica Kingsley Publishers, Doody Review Service, Available on-line at <http://www.doody.com>

Bamdad, M.J., Review of Endoscopic Evaluation and Treatment of Swallowing Disorders. Langmore, S., Thieme Publishers, Doody Review Service, Available on-line at <http://www.doody.com>

Bamdad, M.J., Review of Neuroscience: For the Study of Communicative Disorders, Second Edition. Bhatnagar, S., Lippincott, Williams and Wilkins Publishers, Doody Review Service, Available on-line at <http://www.doody.com>

Bamdad, M.J., Review of Computer Practice Module for the Praxis Examination in Speech-Language Pathology. Payne, K. and Tishman, A., Singular Publishers, Doody Review Service, available on-line at <http://www.doody.com>

Poster Presentations at Scientific Meetings

- denotes student co-author

Brundage, S., **Bamdad**, M.J., *Goldberg, J., *Kotsoev, D., “Lie to Me: Can training improve social deception detection abilities in neurotypical adults?” American Speech-Language Hearing Association Annual Conference poster session, Orlando, FL.,

November, 2019.

Bamdad, M.J., Brundage, S., *Goldberg, J., *Kotsoev, D., *Jones, K., “Snarky or Malarkey: Perception of Lying and Sarcasm in Neurotypical Adults” American Speech-Language Hearing Association Annual Conference poster session, Boston, MA., November, 2018.

*Ferguson, M., **Bamdad**, M.J., “Perception of Pragmatic Based Communication Differences Between Self-Identified Heterosexual and Homosexual Males” American Speech-Language Hearing Association Annual Conference poster session, Los Angeles, CA., November, 2017.

Bamdad, M.J., Brundage, S., *Mislock, Whitney., *Frenkel, Shelley., *Ziogas, E., *Corbett, E., *Goldenberg, R., “Assessing and Treating Deficits in Social Perception in TBI Survivors: A Single-Subject Design Study” American Speech-Language Hearing Association Annual Conference poster session, Philadelphia, PA., November, 2016.

*Prince, H.E., Pittmann, R., **Bamdad**, M.J., “Application and Evaluation of Evidence Based Practice in a University Clinic: How Treatment Approaches Evolve to Best Meet the Needs of Moving Medical Diagnoses in a Progressive Neurologic Disorder”, The Johns Hopkins Physical Medicine and Rehabilitation 6th Annual Clinical Showcase, Baltimore, MD, November, 2016.

Bamdad, M.J., *Sender, J., *Mislock, Whitney., *Frenkel, Shelley., “Test Re-Test Comparisons & Treatment Approaches in Social Perception, Specifically Lying and Sarcasm Interpretation, Post TBI” American Speech-Language Hearing Association Annual Conference poster session, Denver, CO. November, 2015.

Bamdad, M.J., Woods, M., *Shepard, S., *Traub, C., “Assessment and Treatment of Deficits in Social Perception Following TBI: Lying and Sarcasm Interpretation” International Brain Injury Association World Congress poster session, San Francisco, CA. April, 2014.

Bamdad, M.J., *Woods, M., *Shepard, S., *Traub, C., “Assessment and Treatment of Deficits in Social Perception Following TBI: Lying and Sarcasm Interpretation” American Speech-Language Hearing Association Annual Conference poster session, Chicago, IL. November, 2013.

*O’Sullivan, H., **Bamdad**, M.J., “Effectiveness of The Awareness of Social Inference Test (TASIT) in Identifying Deficits in Social Perception in TBI: A Case Study”

American Speech-Language Hearing Association Annual Conference poster session, San Diego, CA. November, 2011.

Friedman, I., Hancock, A.H., **Bamdad**, M.J., Schulz, G. "Using Principles of Motor Learning to Treat Apraxia of Speech after Traumatic Brain Injury" International Brain Injury Association Conference, Washington, D.C., March 12, 2010.

Hancock, A.B. & **Bamdad**, M.J., Distractions: Help or Hindrance to Cognitive-Linguistic Performance After TBI? *International Conference on Culture, Ethnicity, and TBI Rehabilitation, Washington, D.C., USA, 2009.*

Hancock, A., **Bamdad**, M., "Cognitive Linguistic Performance in Distraction", American Speech-Language Hearing Association Annual Conference poster session, Boston, Mass., November, 2007.

Ryan, L.M., **Bamdad**, M. J. and Warden, D.L., Pragmatic Language Skills and Frontal-Executive Functioning Following Traumatic Brain Injury, National Academy of Neuropsychology Annual Conference, poster session, Miami, FL, October 2002.

Bamdad, M., Spoken Language Comprehension After Head Injury, poster session, American Speech-Language Hearing Association Annual Convention, San Francisco, CA, 1999.

Bamdad, M., Spoken Language Comprehension After Head Injury, poster session, International Brain Injury Association World Congress, Quebec City, Quebec, 1999.

Bamdad, M., Voice Pathologies in Traumatic Brain Injury Patients, poster session, International Brain Injury Association World Congress, Quebec City, Quebec, 1999.

Walter, J., **Bamdad**, M., Dysfluency Patterns in Traumatic Brain Injury Patients, poster session, American Speech-Language Hearing Association Annual Convention, San Francisco, CA, 1999.

Miller, B. and **Bamdad**, M., Use of a Palatal Lift Prosthesis in a Palatal Myoclonus Patient, poster session, Bi-Annual Conference on Motor Speech Disorders, Tucson, AZ, 1998.

Bamdad, M., Voice Pathologies in Traumatic Brain Injury Patients, poster session, American Speech-Language Hearing Association Annual Convention, Orlando, FL, 1995.

Invited Presentations:

Bamdad, M.J., Navigating the Social Jungle: Managing Executive Functioning Deficits Post TBI, Mid-South Conference on Communicative Disorders, The University of Memphis, Memphis, TN, February 2019.

Bamdad, M.J., Dysphagia Management, guest lecture SPHR Senior Seminar, The George Washington University, Washington, D.C., January, 2019.

Bamdad, M.J., Managing Cognitive-Linguistic Issues Post TBI in the Medical Board Process, Office of Soldier's Counsel, Region I, Arlington, VA, January, 2019.

Bamdad, M.J., Alzheimer's and other Dementing Processes/Traumatic Brain Injury, guest lecture SPHR Senior Seminar, The George Washington University, Washington, D.C., May, 2018.

Bamdad, M.J., Brundage, S., Clinical Writing 101, Clinical Writing Lecture Series, Department of Speech and Hearing Sciences, The George Washington University, Washington, D.C., January, 2018; September, 2018.

Bamdad, M., Vertecchio, H., Supervisor Workload: How to Determine Clinical Productivity Expectations, The Council of Academic Programs in Communication Sciences and Disorders Annual Conference, Austin, TX, April, 2018.

Bamdad, M., Worthington, C., The Ins and Outs of Building Specialty Clinics, Clinic Director's Symposium, The Council of Academic Programs in Communication Sciences and Disorders Annual Conference, Austin, TX, April, 2018.

Bamdad, M.J., Diagnosing Executive Functioning Post TBI Via Tele-Rehab, Nanjing Normal University, Nanjing, China, May, 2017.

Bamdad, M.J., Social Perception Abilities Post TBI, Nanjing Normal University, Nanjing, China, May, 2017.

Bamdad, M.J., Pragmatics: Social Perception Abilities Post TBI, The 41st Annual Williamsburg Conference, Brain Injury Rehabilitation: Practical Solutions to Real World Problems, Williamsburg, Virginia, May 2017.

Bamdad, M.J., The Pragmatics of Social Perception Abilities Post TBI, The 40th Annual Williamsburg Conference, Brain Injury Rehabilitation: Practical Solutions to Real World Problems, Williamsburg, Virginia, May 2016.

Bamdad, M.J., Defining, Diagnosing and Managing Executive Functioning Disorders Post TBI, The 40th Annual Williamsburg Conference, Brain Injury Rehabilitation: Practical Solutions to Real World Problems, Williamsburg, Virginia, May 2016

Bamdad, M., Simpson, J., Worthington, C., Problem Solving and Information Exchange: Clinic Directors 201, The Council of Academic Programs in Communication Sciences and Disorders Annual Conference, San Antonio, TX, April, 2016.

Bamdad, M.J., Alzheimer's and other Dementing Processes, guest lecture SPHR Senior Seminar, The George Washington University, Washington, D.C., February, 2016.

Mahshie, J., Brundage, S., **Bamdad, M.J.**, Model Elements of a Clinical and Academic Program in Speech-Language Pathology, Ninth Asia Pacific Conference of Speech, Language and Hearing (APCSLH), Guangzhou, China, October, 2015.

Bamdad, M.J., Managing Executive Functioning Deficits Following Traumatic Brain Injury, Nanjing Normal University, Nanjing, China, October, 2015.

Mahshie, J., Brundage, S., **Bamdad, M.J.**, Departmental Introduction and Collaboration Exploration, School of Rehabilitation Medicine, Nanjing Medical University, Nanjing, China, October, 2015.

Bamdad, M.J., Assessment and Treatment of Executive Disorders, Post TBI, SWS/Case Manager presentation at IONA Senior Services, Washington, D.C., May, 2015.

Bamdad, M.J., Navigating the Social Jungle: Managing Executive Functioning Deficits Post TBI, Baltimore County Public School System Professional Development Training Day, Baltimore, Maryland, January 2015.

Bamdad, M.J., Assessment and Treatment of Executive Disorders, Post TBI, Conference on Brain Injury in Children and Adolescents, Brain Injury Services, Herndon, VA, October, 2014.

Bamdad, M.J., Executive Functioning and Pragmatic Issues Post TBI: A Research Update, Army Audiology and Speech Center, Walter Reed National Military Medical Center, Bethesda, MD, June, 2014.

Bamdad, M.J., *Shepard, S., Strategies for Communicating with TBI Survivors, The 38th Annual Williamsburg Conference, Brain Injury Rehabilitation: Practical Solutions to Real World Problems, Williamsburg, Virginia, May 2014.

Bamdad, M.J., Navigating the Social Jungle: Managing Executive Functioning Deficits Post TBI, all day pre-conference, The 38th Annual Williamsburg Conference, Brain Injury Rehabilitation: Practical Solutions to Real World Problems, Williamsburg, Virginia, May 2014.

Bamdad, M.J., Assessment and Treatment of Executive Function Disorders, The 2013 Williamsburg Conference, Rehabilitation of the Adult and Child with Brain Injury: Practical Solutions to Real World Problems, Williamsburg, Virginia, May 2013.

Bamdad, M., DeRuitter, M. Clinical Swap Shop: Evidence-Based Clinical Practice, The Council of Academic Programs in Communication Sciences and Disorders Annual Conference, Austin, TX, 2010.

Bamdad, M., Moore, Susan, Davidson, Anne. Leadership in Clinical Education: Challenges and Solutions, The Council of Academic Programs in Communication Sciences and Disorders Annual Conference, Palm Springs, CA, 2007.

Bamdad, M., Correlation of Pragmatic Abilities on Tests of Executive Functioning After Traumatic Brain Injury, American Speech-Language Hearing Association Annual Conference technical session, New Orleans, LA, November, 2001.

Bamdad, M., Cognitive-Linguistic Management of TBI, short course at Maryland Speech and Hearing State Conference, Baltimore, MD, May 2001.

Bamdad, M., A Cognitive-Linguistic Diagnostic Battery for Rancho Level VI. – VII. Traumatic Brain Injury Patients, American Speech-Language Hearing Association Annual Conference technical session, Washington, D.C., November 2000.

Bamdad, M., Diagnostic and Therapeutic Cognitive-Linguistic Issues in TBI Patients, graduate lecture, Speech and Hearing Science Department, Case Western University, Cleveland, Ohio, 1996.

Bamdad, M., Annual lectures to incoming residents on dysphagia, TBI and tracheostomy tube/ventilator patients relating to Speech-Language Pathology services, Walter Reed Army Medical Center, Washington, D.C., 1993-1999.

Student Research Supervision:

Master's Theses

Learning To Lie: An Investigation Into Deception Detection Abilities with TBI and Neurotypical Adults, Co-Advisor (Brundage), Student: Julie Goldberg, The George Washington University, 2018-2019.

Pragmatic Language and its relation to Executive Functioning, Adaptive Functioning and Attention-Deficit/Hyperactivity Disorder in Children with Autism Spectrum Disorder, Committee Member, Student: Kellie Iletto, The George Washington University, 2015-2016.

Conflict adaption between Stroop and sentence comprehension: An eye tracking study, Committee Member, Student: Christine Asaro, The George Washington University, 2015-2016.

Assessing Judgment Bias and Response Cost in Adults who Stutter, Committee Member, Student: Katie Winters, The George Washington University, 2014-2015.

Causal Relations Between Executive Function and Sentence Processing, Committee Member, Student: Katherine O'Connor, The George Washington University, 2014-2015.

The Role of the Left Inferior Frontal Cortex in Resolving Syntactic-Semantic Conflict: A Neuropsychological Study, Committee Member, Student: Hillary Gray, The George Washington University, 2013-2014.

Influence of Communication Partners Gender on Speakers Language, Committee Member, Student: Benjamin Rubin, The George Washington University, 2012-2013.

Articulatory Dysfunction in Parkinson's Disease, Committee Member, Student: Amy Dubrule, The George Washington University, 2002-2003.

Correlation of Pragmatic Abilities on Tests of Executive Functioning After Traumatic Brain Injury, Thesis Advisor, Student: Gavin Craig, The George Washington University, 2000-2001.

Graduate Independent Studies

Comprehending Insincerity: A Study on Lies and Sarcasm Interpretation in Normal Subjects, Co-Advisor (Brundage), Student: Denis Kotsoev, SPHR, The George Washington University, 2018-2019.

Comprehending Insincerity: A Study on Lies and Sarcasm Interpretation in Normal Subjects, Co-Advisor (Brundage), Student: Kelly Jones, SPHR, The George Washington University, 2017-2018.

Perception of Pragmatic Based Communication Differences between Self-identified Heterosexual and Homosexual Males, Advisor, Student: Michael Ferguson, SPHR, The George Washington University, 2017-2018.

Deficits in Social Perception Following TBI: Lying and Sarcasm Interpretation, Advisor, Student: Eleni Ziogas, SPHR, The George Washington University, 2016-2017.

Deficits in Social Perception Following TBI: Lying and Sarcasm Interpretation, Advisor, Student: Whitney Mislock, SPHR, The George Washington University, 2015-2016.

Deficits in Social Perception Following TBI: Lying and Sarcasm Interpretation, Advisor, Student: Shelley Frenkel, SPHR, The George Washington University, 2015-2016.

Follow-up Assessment and Informal Diagnostic Development in Social Perception Following TBI: Lying and Sarcasm Interpretation, Advisor, Student: Jordan Sender, SPHR, The George Washington University, 2014-2015.

Assessment and Treatment of Deficits in Social Perception Following TBI: Lying and Sarcasm Interpretation, Advisor, Student: Samantha Shepard, SPHR, The George Washington University, 2013-2014.

Assessment and Treatment of Deficits in Social Perception Following TBI: Lying and Sarcasm Interpretation, Advisor, Student: Mandi Woods, SPHR, The George Washington University, 2012-2013.

Treatment Design for Social Cognition Rehabilitation, Advisor, Student: Gina Caputo, SPHR, The George Washington University, 2011-2012.

A Case Study Design of Sarcasm Interpretation Post TBI, Advisor, Student: Hillary O'Sullivan, SPHR, The George Washington University, 2010-2011.

Undergraduate Independent Studies

Diagnostic Procedures with TBI Patients Via Tele-Rehabilitation, Co-Advisor (Schulz), Student: Sasha Paul, SPHR, The George Washington University, 2018-2019.

Deficits in Social Perception Following TBI: Lying and Sarcasm Interpretation, Advisor, Student: Emily Corbett, SPHR, The George Washington University, 2015-2016.

Deficits in Social Perception Following TBI: Lying and Sarcasm Interpretation, Advisor, Student: Rebecca Goldenberg, SPHR, The George Washington University, 2015-2016.

Graduate Volunteer Research

Social Cognition Post TBI, Student: Eleni Ziogas, SPHR, The George Washington University, 2014-2015.

Social Cognition Post TBI, Student: Michelle Onwochei, SPHR, The George Washington University, 2014-2015.

Social Cognition Post TBI, Student: Caitlin Mebs, SPHR, The George Washington University, 2014-2015.

Social Cognition Post TBI, Student: Tayler Corcoran, SPHR, The George Washington University, 2014-2015.

Social Cognition Post TBI, Student: Katherine Winters, SPHR, The George Washington University, 2014-2015.

Social Cognition Post TBI, Student: Lindsey Byom, Post-Doc from Walter Reed National Naval Medical Center, SPHR, The George Washington University, 2014-2015.

Social Cognition Post TBI, Student: Carla Traub, SPHR, The George Washington University, 2013-2014.

Social Cognition Post TBI, Student: Virginia Terwilliger, Counseling Dept. , The George Washington University, 2012-2013.

Undergraduate Volunteer Research

Social Cognition Post TBI, Student: Julie Goldberg, SPHR, The George Washington University, 2016-2017.

Social Cognition Post TBI, Student: Julie Goldberg, SPHR, The George Washington University, 2015-2016.

Social Cognition Post TBI, Student: Emily Corbett, SPHR, The George Washington University, 2014-2015.

Social Cognition Post TBI, Student: Jennifer Kaufman, SPHR, The George Washington University, 2014-2015.

Social Cognition Post TBI, Student: Rebecca Goldenberg, SPHR, The George Washington University, 2014-2015.

Social Cognition Post TBI, Student: Emily Thompson, SPHR, The George Washington University, 2014-2015.

Social Cognition Post TBI, Student: Katherine Winters, SPHR, The George Washington University, 2013-2014.