

**CAPCSD
Business Meeting
November 20, 2019**

I. 2019-2020 Executive Board – Ann Eddins

- a. Board Members: Ann Clock Eddins (President), Lisa Lucks Mendel (Past President), Carol Dudding (President-Elect), Katie Strong (Treasurer), Jayne Brandel (Secretary), Lisa Scott (VP Professional Development), Jennifer Taylor (VP Organizational Advancement), Jennifer Simpson (CP Strategic Initiatives), Michael Bamdad (CP Program Resource Development), Elaine Morner (CP Clinical Ed Resource Development), Vikram Dayalou (CVP Academic Affairs & Research Education)

II. JMS Staff

- a. Deobrah Ortiz (Executive Director), Ned Campbell (Director of Meetings & Continuing Educaiton), Megan Woods (Director of Centralized Admissions)

III. Secretary - Jayne Brandel

- a. Approval of April 2019 Business Meeting Minutes – Unanimous vote

IV. Treasurer’s Report – Katie Strong

- a. Financials as of 10-31-2019
 - i. Fidelity Investments \$710, 121.88
 - ii. First Bank Checking \$12, 675.71
 - iii. First Bank Savings \$225, 260.17
 - iv. Total Assets \$948,057.78
- b. Budget 2019-2020
 - i. Income - \$1,342,984.00
 - ii. Expenses – \$1,338,223.82

V. President – Ann Eddins

- a. Update on current tasks of CAPCSD was reviewed. With introduction to the following updates.

VI. Past President – Lisa Lucks Mendel

- a. Nominations – Elected Positions
 - i. Heidi Verticchio, Nominations Committee Chair. Send nominations by December 15, 2019.
 - ii. Positions available
 - 1. President Elect, 3 years of service July 1, 2020-June 30, 2023

2. Treasurer, 2 years of service beginning in July 1, 2020-June 30, 2022
- b. Nominations – Honors and Awards
 - i. Peggy Nelson, Honors and Awards Committee Chair. Send nominations by December 2, 2019.
 - ii. Honors and Awards needing nominations
 1. Honors of the Council
 2. Distinguished Contribution Award
 3. Excellence in Diversity Award

VII. President-Elect – Carol Dudding

- a. CSD Education Survey (Joint effort between CAPCSD and ASHA)
 - i. 92% Completion Rate (301/327 institutions)
- b. Data are used to
 - i. Create institutions’ program profiles in EdFind
 - ii. Assess trends in CSD programming and the education-career pipeline
 - iii. Publish national and state reports on CSD programming, and are used for important program decision-making
- c. For more information on the survey results
 - i. Attend the Nov. 23rd presentation at the ASHA Conference
 - ii. Visit the ASHA website and search [CSD-Education-Survey-Data-Reports/](#)

VIII. Vice President for Organizational Advancement – Jennifer Taylor

- a. Current CSDCAS Committee has been separated into 2 committees.
 - i. CSDCAS Data Committee
 1. Members: Rachel Theodore (Chair), Kerry Mandulak, Doug Parham, Laura Plexico
 2. Priorities
 - a. White Paper: Data Report
 - i. Program communication about data
 - ii. Using CSDCAS data to improve admissions process
 - b. Data Use Agreement
 - ii. CSDCAS Resource Committee
 1. Members: Chris Carmichael (Chair), Melissa Fruscione, Annette Hurley, Shameka Stanford
 2. Priorities
 - a. Advisor Toolkit
 - b. Training Webinars
 - c. Program Feedback
 - d. Student Resource Center
 - iii. Watch for call for committee members coming in the new year.
 1. Public Information Committee member (2-year term)
 2. Other Committee members (2-year term)

IX. CSDCAS Report – Megan Woods

- a. Program Participation: 180 SLP Programs (65% of programs); 49 Audiology Programs (65% of programs)
- b. Trends in Average Number of Verified Applications per Program
 - i. SLP programs continue to decrease since 2014-2015 where there was an average of 266 to 2018-2019 where the average was 225.
 - ii. AuD programs have also decreased since 2014-2015 (mean = 87) to 2018-2019 when the average was 76.
 - iii. 10,816 individual applications in 2018-2019 that had 39,117 total verified applications
 - iv. Fee Waivers have increased since 2011-2012 and did not run out in 2018-2019 (~170 used).

X. Vice President for Academic Affairs & Research Education – Vikram Dayalu

- a. Scholarships and Awards for Students
 - i. 2018-2019 awarded 7 PhD scholarships (\$20,000 each and 25 applicants), 2 Plural Research Scholarships (\$3,000 each and 38 applicants), 1 Frances J. Laven Service Award (\$5,000 and 49 applications)
 - ii. Scholarship Survey
 - 1. Majority of recipients are working in a University setting (n=20), remaining 7 are in private practice (1), hospital (3), research laboratory (2), and a nonprofit research institute (1)
 - 2. Primary ways scholarship monies were used included paying for research participants (9), paying for equipment/testing materials (10), able to not work as RA/TA (9), and paying for living expenses (18)
 - iii. Scholarship Recipients in 2019
 - 1. Plural Scholarship Awardees – Alyssa Everett (University of Arizona, PhD scholarship), Elizabeth Idomskaya (Portland State University, MA/AuD Scholarship)
 - 2. Frances J. Laven Service Awardee – Shyanne Heise (University of Northern Colorado)
 - 3. CAPCSD PhD Scholarship Awardees – Christopher Niemczak (Syracuse University), Subong Kim (University of Iowa), Rachel Miller (University of South Carolina), Allison Hilger (Northwestern University), Haley C. Dresang (University of Pittsburgh), Robert Brinton Fujiki (Purdue University), Michaela DuBay (University of North Carolina at Chapel Hill)
- b. Academic Development Activities
 - i. Liaison for AAB and CAA
 - ii. Critical Thinking Task Force
 - 1. Members: Patrick Finn (Chair), Shelley Brundage, Anthony DiLollo, Lynn Jaffe, Michelle Mentis, Richard Morris, Tom Muller, Samantha Procaccini

- iii. IPE/IPP Committee
 - 1. Members: Carolyn Higdon (Chair), Julie Estis, Laura Karcher, Lauren Bland, John McCarthy, Jennifer Watson, Pam Holland
 - 2. Please respond to IPE/IPP survey
 - a. Preliminary data
 - i. 74.6% have formal IPE/IPP programs for CSD students (n=126)
 - ii. 46.3% have had IPE/IPP programs for 2-4 years, 24.07% for 0-1 years, and 29.63% for 5 or more years (n=108)

XI. VP for Program Resource Development – Michael Bamdad

- a. CAPCSD Leadership Academy – April 21-22, 2020 at Marriott in New Orleans
 - i. 94 applicants for 20 total spots; 6 reviewers with notifications being sent out by December 2, 2019
 - ii. Jeffrey Buller, PhD will be presenting.
- b. CAPCSD Annual Conference – April 22-25, 2020 at Marriott in New Orleans
 - i. Planning Committee – Lynn Flahive (Chair), Heidi Verticchio, Hannah Sibert, Valarie Fleming, Tricia Montgomery, Ned Campbell (JMS staff)
 - ii. Conference Theme – Unmask Your Potential
 - iii. Conference Pre-Conference and Plenary presentations
 - 1. Pre-Conference: Integrating Counseling in Academic and Clinical Education
 - 2. Thursday Plenary – Unmasking the Value of the Undergraduate Education in Communication Sciences and Disorders
 - 3. Friday Plenary – Unmasking the Power of Integrating Academic and Clinical Education
 - iv. 13 Invited Sessions
 - v. 7 Standing Sessions
 - vi. Call for Papers had 68 submissions; 14 to be accepted with notifications going out soon.
 - 1. Topics for the call for papers were IPP/IPE Data Driven Results, Clinical Education/Instruction, Technology in CSD Education, and Trends in Admissions

XII. Vice President for Strategic Initiatives – Jennifer Simpson

- a. New Database and Website
 - i. New systems enable CAPCSD to know more about member programs and faculty and enhance communications with members.
- b. AuD Externship Year Working Group
 - i. Charge: Determine necessary steps to create a national database and standardize the application process for the final externship year for audiology graduate students. Consider the appropriate role of CAPCSD in creating a common application.

- ii. Members: James Riley Debacker (National SAA President), Teffany Ventura (NSSLHS President), JR McCoy (VA Association of Audiologists President), Katie Colella (AAA, Chair, Academic Programs Committee), Neil DiSarno (ASHA, CSO Audiology), Tracy Swanson (Charolette ENT, ASHA, CSO), Jennifer Taylor and Jennifer Simpson (CAPCSD)
- c. Media Strategy Committee
 - i. Members: Leslie Grubler (Chair), Amanda Stead, Dawn Cotter-Jenkins, Elise Wagner, and Kelly Farquharson

XIII. Vice President for Clinical Education Resource Development – Elaine Mormer

- a. Clinical Education Resource Committee
 - i. Members: Kevin McNamara (Chair), Tammy Frederickson, Andy Clare, Lee Robinson, Carol Cokely
 - ii. eLearning Courses Usage as of 10/30/2019
 - 1. 4,378 individuals have completed courses; 23, 253 modules completed.
 - a. Of those, 3,256 were SLPs, 573 were Audiologists, 218 were students, and 331 were “other/no answer.”
 - 2. To access the courses
 - a. All CAPCSD member programs have access.
 - b. Program faculty can log into NEW website to access course links and codes.
 - c. Individual codes for each module, for AAA and ASHA CEUs.
 - d. Dissemination resources on the CAPCSD website.

XIV. Vice President for Professional Development – Lisa Scott

- a. Professional Education Committee
 - i. Members: Mark DeRuiter (Chair), Kenn Apel, Erin Lundblom, and Jana Waller
- b. 2019-202 Webinars
 - i. Fall 2019 – 4 webinars done
 - 1. Building Your Teaching Toolbox (Mormer)
 - 2. Successful Strategies for CAPCSD PhD Scholarship Applicants (Dayalu/Clinard)
 - 3. Preparing for Interviews (Apel/Waller)
 - 4. Strategies for Increasing Your Productivity (Farquharson/Brimo)
 - ii. Spring 2020 – 4 will be held
 - 1. Week of Feb. 10 – EBP in the Classroom
 - 2. Week of Feb. 25 – Conflic Resolution for Administrators
 - 3. Webinar on mentoring students – date is being finalized
 - 4. Webinar TBD – topic/date still to be finalized
 - iii. Averaging about 30 attendees per webinar with ratings on average of 4.8 of 5 (excellent)

- iv. Webinars have been recorded and are available to individuals from member programs IF you are registered for them.
 - 1. Will be the practice in the future – if you can't attend the synchronous event, you can still register and then access the recording afterwards.
- v. Not all webinars have CEUs attached because the topic doesn't fit CEU guidelines.
 - 1. CEUs are only an option if you attend the live event.
- c. 2020 Ethics Series
 - i. 4 sessions planned for 2020 CAPCSD Conference
 - 1. Ethical Conflicts for Administrators – Sherry Sancibrian, Texas Tech
 - 2. Ethics in the Classroom – Kaity Lansford & Tricia Montgomery, Florida State
 - 3. Ethics in SLP Supervision – Mike Bamdad (George Washington University), Katie Strong (Central Michigan)
 - 4. Ethics in Audiology for University Clinics – Mark DeRuiter (University of Arizona), Jennifer Taylor (University of Memphis)
 - ii. Professional videographer has been hired to film the presentations. They will be available for CEUs to meet the new ASHA ethics requirement for CCCs renewal. Hosted online via the CAPCSD website. \$50/course
 - iii. 2020 Luterman Extended Workshop on Counseling
 - 1. Will be 4 hour experiential workshop held the Wednesday before the 2020 conference begins.
 - 2. 20 people will be selected from a pool of applicants – watch for an email announcement.

XV. 2018-2021 Strategic Plan – Please visit the CAPCSD website to review the current strategic plan which can be found in the “About CAPCSD” tab and then selecting “Strategic Plan”

Respectfully submitted,

Jayne Brandel