

## **Presentation Speakers (Poster speakers begin on page 32)**

### **Laura Appelbaum, MA, CCC-SLP**

Laura Appelbaum, MA CCC-SLP is a full-time staff Speech-Language Pathologist with the VA Pittsburgh Healthcare System and provides clinical education and training for graduate level students at the University of Pittsburgh. Her areas of interest include head and neck cancer, surgical airways, and instrumental evaluation of dysphagia and management.

Financial Disclosures: Employee with salary from VA Pittsburgh Healthcare System

Non-Financial Disclosures: No disclosures to report

### **Michael J. Bamdad, M.A., CCC-SLP**

Michael J. Bamdad has worked with TBI patients and their families for over 20 years. He has been published and speaks nationally and internationally on the topics of executive functioning deficits and pragmatic disorders. He is currently working in the Department of Speech and Hearing Science at George Washington University.

Financial Disclosures: Employee with salary from George Washington University

Non-Financial Disclosures: President-Elect of CAPCSD Board of Directors

### **Jill P. Bates, M.S., CCC-SLP**

Jill Bates, M.S, CCC-SLP, is the Clinic Director for Calvin University's Speech Pathology and Audiology Department. She developed Calvin's on-campus speech and hearing clinic and also collaboratively developed the new interprofessional rehabilitation clinic. Calvin University continues to run the donation based On Campus Clinic to serve pediatric and adult clients. Spectrum Health has partnered with Calvin Rehabilitation Services and formed

Financial Disclosures: Employee with salary from Calvin University

Non-Financial Disclosures: No disclosures to report

### **David Bayne, M.S., CCC-SLP**

David is a doctoral student with a clinical and research interest in dysphagia as seen in progressive neurological diseases. His goal is to foster a deeper understanding of the biopsychosocial impacts of feeding-related behaviors and how to harness these therapeutically to promote healthy mealtime interactions.

Financial Disclosures: No disclosures to report

Non-Financial Disclosures: No disclosures to report

### **Julie Beeler, MA, CCC-A/SLP**

Julie Beeler, MA, is an audiologist and speech-language pathologist with the University of Tennessee Health Science Center Department of Audiology and Speech Pathology in

Knoxville, where she serves as a Program Liaison and handles outreach, promotions, and community relations.

Financial Disclosures: Employee with salary from University of Tennessee

Non-Financial Disclosures: No disclosures to report

**Nick Bellack**

Nicholas A. Bellack, Client Relations Director, Professional Licensure and Certification, Educational Testing Service (ETS), is responsible for providing support for professional licensure and certification stakeholders around the country. Before joining ETS, Bellack held the assistant and director position for the Wyoming Professional Teaching Standards Board, was an early learning consultant for the State of Wyoming and was an elementary school teacher. He holds a bachelors and master's degree in education.

Financial Disclosures: Employee with salary from ETS

Non-Financial Disclosures: No disclosures to report

**Tonya Bergeson, Ph.D.**

Tonya Bergeson, Ph.D. is associate professor and chair of communication sciences and disorders at Butler University. She earned undergraduate degrees in psychology and music at Northwestern University and graduate degrees in psychology at University of Toronto. She has published research in language development, audiovisual perception, and music perception in infants to adults with and without hearing loss. Dr. Bergeson has been awarded several grants, including the National Institutes of Health.

Financial Disclosures: Employee with salary from Butler University

Non-Financial Disclosures: No disclosures to report

**Judy Blackburn, Ph.D., CCC-SLP**

Judy Blackburn, Ph.D., CCC-SLP, is an Associate Director of Academic Affairs and Research Education at the ASHA national office. She provides expert consultation on matters relating to the educational preparation of SLPs, audiologists, and researchers in communication sciences and disorders (CSD). Judy has over 15 years' experience working in a variety of academic and clinical settings, including Towson University, Kennedy Krieger Institute, and Baltimore City Public Schools.

Financial Disclosures: Employee with salary from ASHA

Non-Financial Disclosures: No disclosures to report

**Lauren E. Bland, Ph.D.**

Lauren Bland is the Speech-Language Pathology Graduate Program Director at Western Kentucky University and has served on ASHA's Scientific and Professional Education Board

for three years and the National Student Speech Language and Hearing Association Executive Council from 2000-2006 as a consultant. She was a site visitor for the Council on Academic Accreditation in Audiology and Speech-Language Pathology for 12 years and was on the board from 2017-2020.

Financial Disclosures: Employee with salary from Western Kentucky

Non-Financial Disclosures: Member of the CAPCSD IPE/IPP Committee and the CAPCSD DEI Task Force

**Larry A. Boles, Ph.D., CCC**

Larry Boles is professor at University of the Pacific, a CSDCAS user since 2011, and on the CSDCAS Advisory Board since 2014. His research focuses on aphasia couples therapy, and graduate admissions. He has published in 11 national and international journals and presented in the US, and several other countries.

Financial Disclosures: Employee with salary from University of the Pacific

Non-Financial Disclosures: No disclosures to report

**Jessica Bowers, MS**

Jessica Bowers, M.S., CCC-SLP is a Lecturer and Director of Clinic Operations at Texas State University. She has worked primarily with families of children with developmental delays and pediatric feeding disorders through early childhood intervention, home health services and outpatient clinics. She coordinates IPE/IPP and clinical simulations within the Department of Communication Disorders and College of Health Professions at Texas State University.

Financial Disclosures: Employee with salary from Texas State University

Non-Financial Disclosures: No disclosures to report

**Jennifer M. Brello, M.Ed., CCC-SLP**

Jennifer Brello, MEd., CCC-SLP is a Clinical Associate Professor at the Ohio State University and the Director of the OSU Aphasia Initiative. She is a clinical supervisor, course instructor, and academic advisor. She has over 20 years of experience supporting adults who have experienced acquired brain injury. Jennifer's clinical and research interests are in supportive communication and service learning.

Financial Disclosures: Employee with salary from Ohio State University

Non-Financial Disclosures: No disclosures to report

**Jeff L. Buller, Ph.D.**

Jeffrey L. Buller is a senior partner in ATLAS: Academic Training, Leadership, and Assessment Services, having served in administrative positions ranging from department

chair to vice president for academic affairs at four institutions: Loras College, Georgia Southern University, Mary Baldwin College, and Florida Atlantic University. He is the author of 23 books on education leadership, a textbook for first-year college students, a book of opera essays, and several novels.

Financial Disclosures: Employee with salary from Florida Atlanta University, Honorarium from CAPCSD

Non-Financial Disclosures: No disclosures to report

**Ivan Campos, MS, CCC-SLP**

Ivan Campos, MS, CCC-SLP, is a bilingual speech-language pathologist with Riverside Unified School District. His areas of interest include multilingual language development, equitable assessment practices, and service delivery for students from culturally and linguistically diverse backgrounds. He is a sought-after speaker on these and other topics. Ivan also supervises graduate students and clinical fellows. He is chair of ASHA's Multicultural Issues Board and CSHA District 10 Director.

Financial Disclosures: Employee with salary from Riverside Unified School District.

Non-Financial Disclosures: Chair of ASHA's Multicultural Issues Board and CSHA District 10 Director

**Christine M. Carmichael, Ph.D., CCC-SLP**

Christine Carmichael, Ph.D., CCC-SLP, is professor and graduate program coordinator for the Woolfolk School of Communication Sciences and Disorders at Our Lady of the Lake University. She also serves on the CSDCAS Advisory Committee through CAPCSD and chairs the CSDCAS Resource Subcommittee. Her clinical, teaching, and research interests focus on voice and swallowing disorders.

Financial Disclosures: Employee with salary from Our Lady of the Lake University

Non-Financial Disclosures: Member of the CAPCSD CSDCAS committee

**Nancy L. Chick, Ph.D.**

Nancy Chick (Ph.D., English) is Director of the Endeavor Foundation Center for Faculty Development at Rollins College (Florida, USA) and Co-President of the International Society for the Scholarship of Teaching and Learning (ISSOTL). She is editor of *SoTL in Action* (2018), co-editor of *SoTL as Public Scholarship* (2021), co-editor of two *Exploring Signature Pedagogies* books (2009, 2012), and founding co-editor of *Teaching & Learning Inquiry*, the journal of ISSOTL.

Financial Disclosures: Employee with salary from Rollins College

Non-Financial Disclosures: No disclosures to report

**Steffany M. Chleboun, Ph.D., CCC-SLP**

Steffany M Chleboun, Ph.D., CCC-SLP is an Associate Professor and Graduate Program Director at Southern Illinois University-Edwardsville. She has taught both graduate and undergraduate courses. Her research interests include working with individuals living with acquired brain injury and aphasia. She has worked in the hospital setting as a speech-language pathologist and has experience working with adults and children with a variety of acquired communication disorders.

Financial Disclosures: Employee with salary from Southern Illinois University-Edwardsville

Non-Financial Disclosures: No disclosures to report

**Andrew Clare, MS CCC-SLP CBIS**

Andy Clare MS CCC-SLP CBIS, is a Clinical Educator at the GWU Department of Speech & Hearing Sciences. His clinical areas of expertise include Dysphagia, Aphasia and Cognitive-Linguistic Disorders. His current research interests focus on refining clinical education processes for students and supervisors in Speech-Language Pathology.

Financial Disclosures: Employee with salary from George Washington University

Non-Financial Disclosures: Member of CAPCSD committee

**Maya Reynolds Clark, Ph.D**

Maya Reynolds Clark, Ph.D., CCC-SLP is an associate professor and program director for Communication Sciences and Disorders at Georgia Southern University. As director of the LEADS lab, she focuses on cultural factors in communication and cognition, implicit bias, social cognitive theory and clinical education. As an Office of Inclusive Excellence Faculty Fellow, Dr. Clark is dedicated to using her expertise to assist families from diverse cultures and marginalized backgrounds.

Financial Disclosures: Employee with salary from Georgia Southern University

Non-Financial Disclosures: No disclosures to report

**Carol Cokely, Ph.D.**

Carol Cokely, Ph.D. is a Clinical Professor and Program Head of the Doctor of Audiology program at the University of Texas at Dallas. She earned a bachelor's degree from Queens College of the City University of New York, a master's degree from Northwestern University, and her Ph.D. from Indiana University. Research and project development interests include clinical education assessment and outcomes.

Financial Disclosures: Employee with salary from University of Texas at Dallas

Non-Financial Disclosures: Serves as a CAPCSD committee member and on the ACAE Board of Directors

**Derek E. Daniels, BA, MA, Ph.D.**

Derek E. Daniels, Ph.D., CCC-SLP, is an associate professor in the Department of Communication Sciences and Disorders at Wayne State University. He provides clinical services for people who stutter and supervises graduate student training in stuttering. Dr. Daniels' research focuses on public perceptions of people who stutter, identity construction, psychosocial experiences, and intersectionality. In March 2021, he will serve as President of the Michigan Speech, Language, and Hearing Association.

Financial Disclosures: Employee with salary from Wayne State University

Non-Financial Disclosures: President of the Michigan Speech, Language, and Hearing Association

**Vicki R. Deal-Williams, MA, CCC-SLP, FASAE, CAE**

Vicki R. Deal-Williams, MA, CCC-SLP, FASAE, CAE is ASHA's Chief Staff Officer for Multicultural Affairs. She is an ASHA-certified speech-language pathologist, working in diversity and inclusion, Association leadership, and strategic planning for over 35 years. Vicki is a Fellow of ASHA and the American Society of Association Executives and received her bachelor's and master's degrees at Northwestern University.

Financial Disclosures: Employee with salary from ASHA

Non-Financial Disclosures: As ASHA's CSO for Multicultural Affairs, I stand to gain if ASHA members enhance education so that members more effectively address race within their professional interactions and in clinical practice.

**Laura J. Dietz, Ph.D.**

Laura J Dietz, Ph.D., is an Associate Professor at the University of Pittsburgh in the School of Health & Rehabilitation Sciences, where she teaches graduate students in the Clinical Rehabilitation & Mental Health Counseling program. She is a clinical and developmental psychologist whose research focuses on risk factors for depression and psychosocial interventions for mood disorders. Dr Dietz has developed and tested curriculum for promoting mental wellness in graduate students.

Financial Disclosures: Employee with salary from University of Pittsburgh

Non-Financial Disclosures: No disclosures to report

**Celeste Domsch, Ph.D., CCC-SLP**

Dr. Celeste Domsch is a Professor in the Department of Communication Disorders at Texas State University. She was named a Regents' Teacher of the Texas State University System in 2020. She also serves as the Graduate Program Director and Graduate Advisor. Dr. Domsch has co-directed Study Abroad opportunities in the United Kingdom and Peru. Her areas of research interest include child language disorders and the development of cultural competence.

Financial Disclosures: Employee with salary from Texas State University

Non-Financial Disclosures: No disclosures to report

**Melissa Edrich, Ed.D., CCC/SLP**

Melissa Edrich, Ed.D., CCC/SLP is an associate professor and Department Chair/Director of the Master of Science Program in Speech-Language Pathology at Nova Southeastern University in Fort Lauderdale, Florida. Melissa has been an active participant in FLASHA for the past 25 years and served as President 2010-2011. Melissa also served a three-year term on the ASHA SLP Advisory Council 2015-2018 and is currently a member of the SIG 11 coordinating committee.

Financial Disclosures: Employee with salary from Nova Southeastern University

Non-Financial Disclosures: No disclosures to report

**Cheryl Edwards, Au.D., PASC, CH-AP, ABA-C**

Cheryl Edwards, Au.D. is the audiology site manager at Boston Children's Hospital at Waltham and is the current Chair of the American Board of Audiology. She has over 20 years of experience in pediatric audiology. Dr. Edwards is ABA Certified, holds the Pediatric Audiology Specialty Certification and completed the Certificate Holder-Audiology Preceptor training.

Financial Disclosures: Employee with salary from Boston Children's Hospital-Waltham

Non-Financial Disclosures: Chair of the American Board of Audiology

**Gretchen Ehret Hoshaw, M.A., CCC-SLP**

Gretchen Ehret Hoshaw, MA, CCC-SLP, is ASHA's Associate Director of Certification for Programs.

Financial Disclosures: Employee with salary from ASHA

Non-Financial Disclosures: Staff at ASHA as Associate Director of Certification

**Kimberly Ann Eichhorn, MS, CCC-SLP, BC-ANCDS, ATP**

Kimberly Eichhorn, MS, CCC-SLP; BC-ANCDS; ATP is the Program Supervisor of the Speech-Language Pathology Department at the VA Pittsburgh HealthCare System. She serves as a clinical instructor for the Department of Communication Sciences and Disorders for the University of Pittsburgh. Her areas of interest include cognitive-communication disorders and assistive technology.

Financial Disclosures: Employee with salary from VA Pittsburgh Healthcare System

Non-Financial Disclosures: No disclosures to report

**Julie Estis, Ph.D., CCC-SLP**

Julie M. Estis, Ph.D., CCC-SLP, COVID-19 Response Coordinator and Associate Professor of Speech-Language Pathology at the University of South Alabama, collaboratively creates simulation-based IPE experiences for nursing, respiratory therapy, audiology, and medical students and uses expertise in team-based learning to create team-based IPE activities and courses.

Financial Disclosures: Employee with salary from University of South Alabama

Non-Financial Disclosures: Serves on CAPCSD IPE/IPP Committee

**Valarie B. Fleming, Ph.D.**

Valarie B. Fleming, Ph.D., CCC-SLP, is Professor and Chair in the Department of Communication Disorders at Texas State University where she teaches courses in adult neurogenics and swallowing disorders. Her passion for the profession and teaching, as well as her interests in the access and utilization of healthcare services by underrepresented populations spurred her to assist faculty in developing inclusive classroom practices and preparing culturally competent clinicians.

Financial Disclosures: Employee with salary from Texas State University

Non-Financial Disclosures: Serves on CAPCSD conference planning committee

**Geoffrey Fredericks, Ph.D., CCC-SLP**

Geoffrey Fredericks, Ph.D., CCC-SLP is a staff Speech-Language Pathologist with the VA Pittsburgh Healthcare System and serves as an Adjunct Assistant Professor for the University of Pittsburgh in the Department of Communication Science and Disorders. He provides clinical education with a focus on Neurogenic Communication Disorders, specifically Speech Motor Disorders.

Financial Disclosures: Employee with salary from VA Pittsburgh Healthcare System

Non-Financial Disclosures: No disclosures to report

**Tammy Fredrickson, Ph.D., CCC-A**

Tammy Fredrickson, Ph.D., CCC-A, works with Au.D. students both as a clinical preceptor at the University of Colorado Hospital Department of Hearing and Balance and as Director of Clinical Audiology Education at the University of Colorado Boulder. Her primary interests include pediatric audiology and precepting students.

Financial Disclosures: Employee with salary from University of Colorado Hospital

Non-Financial Disclosures: Serves on CAPCSD committee

**Jennifer C. Friberg, Ed.D.**



Dr. Jennifer Friberg serves as Interim Director for the Center for Teaching, Learning, and Technology, Cross Endowed Chair in SoTL, and Professor of Communication Sciences & Disorders at Illinois State University. She is the founding Associate Editor for Teaching and Learning in Communication Sciences & Disorders and is the co-editor of Case Studies in Evidence-Based Education: A Resource for Teaching in Clinical Professions.

Financial Disclosures: Employee with salary from Illinois State University

Non-Financial Disclosures: Volunteer on committee, serves on advisory panel

**Jim Gee, M.S.**

After spending 15 years in broadcast journalism and journalism education, Jim Gee now serves as Communication coordinator for the Center for Teaching, Learning, and Technology at Illinois State. This includes facilitating workshops and consultations for faculty, in addition to doing outreach to Illinois State University faculty and staff about the Center's many services. He hosts CTLT's podcast, Let's Talk Teaching. He still teaches most semesters in the School of Communication.

Financial Disclosures: Employee with salary from Illinois State University

Non-Financial Disclosures: No disclosures to report

**Samantha Ghali, M.H.S., CCC-SLP**

Bilingual and multilingual language acquisition; language processing of humor in children with SLI; culturally- and linguistically responsive service delivery

Financial Disclosures: Employee with salary from Illinois State University

Non-Financial Disclosures: No disclosures to report

**Teresa Girolamo, M.S., M.A.**

Teresa Girolamo, M.S., M.A., is a Ph.D. candidate in child language at the University of Kansas. Her interests lie in advancing equity and inclusion. In research, Teresa is interested in the language abilities of individuals with autism across the lifespan and currently works with minority young adults on the autism spectrum. In CSD and higher education, Teresa is committed to working to ensure everyone has equitable access to opportunities.

Financial Disclosures: No disclosures to report

Non-Financial Disclosures: Serves as member of the CAPCSD DEI Task Force

**Gayla Guignard, MA, CCC-A/SLP, LSLs Cert. AVT**

Gayla Guignard, M.A., CCC-A/SLP, LSLs Cert. AVT is the Chief Strategy Officer for AG Bell. An experienced clinician, supervisor, administrator, and leader, Gayla brings a unique understanding of the intersection between clinical care/service delivery, student supervision, professional practice, program management and systems change.

Financial Disclosures: Employee with salary for AG Bell

Non-Financial Disclosures: No disclosures to report

**Jayne A. Handelsman, Ph.D.**

Jayne A. Handelsman, Ph.D., CCC-A, is the 2021 Chair of the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) and is an Audiology Practitioner Member of the Council.

Financial Disclosures: Employee with salary from University of Michigan

Non-Financial Disclosures: 2021 Chair of the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA)

**Mollie Harding, Au.D.**

Mollie Harding, Au.D., CCC-A, is a clinical assistant professor in the College of Health Solutions at Arizona State University. Mollie serves as a clinical instructor in the on-campus clinic and teaches academic coursework in aural rehabilitation throughout the lifespan, counseling for communication disorders, pediatric audiology, and clinical preparedness for beginning graduate clinicians.

Financial Disclosures: Employee with salary from Arizona State University, contract employee with Simucase

Non-Financial Disclosures: Serves as contract employee with Simucase

**Jamila P. Harley, M.Ed., CCC-SLP**

Jamila Harley, M.Ed., CCC-SLP is an Associate Director for Healthcare Services in Speech-Language Pathology with ASHA. Jamila currently serves as Co-Editor for the National Black Association for Speech-Language and Hearing's national newsletter. She is passionate about recruitment, retention, and leadership development of Black students in the field of Communication Sciences and Disorders. Her interests also include increased interest, access, and representation of Black SLPs in healthcare settings.

Financial Disclosures: Employee with salary from ASHA

Non-Financial Disclosures: Co-Editor for the National Black Association for Speech-Language and Hearing's national newsletter, serves as associate director for healthcare services with ASHA

**Pamela Hart, Ph.D., CCC-SLP**

Pam Hart, Ph.D., CCC-SLP, is Department Chair and Professor of Communication Sciences and Disorders at Rockhurst University. Dr. Hart has worked in higher education since completing her Ph.D. in 2003. She teaches courses in her primary interest areas of AAC and

child language and conducts research in a variety of AAC, SOTL, and child language related areas.

Financial Disclosures: Employee with salary from Rockhurst University

Non-Financial Disclosures: No disclosures to report

**Jennine Harvey-Northrop, Ph.D.**

Jennine Harvey-Northrop, Ph.D., CCC-SLP is an Associate Professor at Illinois State University in the Department of Communication Sciences & Disorders. She conducts research in the area of cognitive aging, including cognitive and language interventions, dual-task assessments for cognitive hearing science, virtual reality for rehabilitation, simulations in interprofessional practice, and scholarship of teaching and learning.

Financial Disclosures: Employee with salary from Illinois State University, other research support

Non-Financial Disclosures: No disclosures to report

**Carolyn W. Higdon, Ed.D., CCC-SLP, F-ASHA, F-NAP**

Dr. Carolyn Wiles Higdon, CCC-SLP, F-ASHA, F-NAP, University of Mississippi, and CEO of Wiles Higdon & Associates, LLC. Her honors include ASHA Fellow, NAP Fellow, Phi Kappa Phi, and MSHA Honors and Clinician of the Year. Dr. Higdon has served ASHA/CAA through numerous committees and boards. Dr. Higdon is past ASHA VP, current Chair of the CAPCSD IPP IPE Committee, a CAA site visitor, and Editor of SIG 17 Perspectives.

Financial Disclosures: Employee with salary from University of Mississippi

Non-Financial Disclosures: Chair of the CAPCSD IPP IPE Committee, a CAA site visitor, and Editor of SIG 17 Perspectives

**Jeffrey Hoch, MA, Ph.D.**

Jeffrey Hoch is Professor and Chief of the Division of Health Policy and Management in the Department of Public Health Sciences and the Associate Director of the Center for Healthcare Policy and Research at the University of California-Davis. He received his Ph.D. in health economics from Johns Hopkins School of Public Health. Professor Hoch has contributed 200+ articles. As an award-winning teacher, he has 250+ invited presentations in 15 countries.

Financial Disclosures: Employee with salary from University of California-Davis, Honorarium from CAPCSD

Non-Financial Disclosures: No disclosures to report

**Ana Honnacker, Dr. Phil.**

Dr. Ana Honnacker teaches philosophy at the University of Hildesheim, Germany. Her main research areas are environmental philosophy, political philosophy and philosophy of religion. She graduated in philosophy, theology and linguistics in 2008 (University of Münster, Germany) and has been research assistant at the Technical University of Darmstadt as well as assistant professor at the Institute for Philosophical Research Hannover. She is co-founder of the German Pragmatism Network.

Financial Disclosures: Employee with salary from University of Hildesheim

Non-Financial Disclosures: No disclosures to report

**RaMonda Horton, Ph.D., CCC-SLP**

Dr. RaMonda Horton, Ph.D., CCC-SLP is an Associate Professor in the Speech-language Pathology program at Midwestern University in Downers Grove, IL. Her research and teaching interests are in the areas of early language development, childhood communication disorders, social justice and multicultural issues in communication sciences and disorders

Financial Disclosures: Employee with salary from Midwestern University

Non-Financial Disclosures: No disclosures to report

**K. Todd Houston, Ph.D., CCC-SLP, LSLS, Cert. AVT**

K. Todd Houston, Ph.D., CCC-SLP, LSLS, Cert. AVT, is a Professor, Speech-Language Pathologist (SLP), and a Listening and Spoken Language Specialist (LSLS) Certified Auditory-Verbal Therapist (Cert. AVT) on the faculty of the School of Speech-Language Pathology and Audiology at the University of Akron (Akron, OH). He also serves as an SLP & LSLS Cert. AVT for the Cochlear Implant Program at Akron Children's Hospital.

Financial Disclosures: Employee with salary from University of Akron

Non-Financial Disclosures: No disclosures to report

**Yvette Hyter, Ph.D., CCC-SLP, ASHA Fellow**

Yvette D. Hyter, Ph.D., CCC-SLP, Professor Emerita of Speech, Language, and Hearing Sciences at Western Michigan University and an ASHA Fellow, has expertise in culturally responsive and globally sustainable practices and has a co-authored textbook on culturally responsive practices. Her areas of expertise include the influences of culture on communication development with emphasis in social pragmatic language of children with histories of maltreatment, and those who speak African American English.

Financial Disclosures: Employee with salary from Western Michigan University

Non-Financial Disclosures: No disclosures to report

**Keiko Ishikawa, M.M., Ph.D., CCC-SLP**

Keiko Ishikawa, M.M., Ph.D., CCC-SLP, is an assistant professor in the Department of Speech and Hearing Science at the University of Illinois at Urbana-Champaign. Her research focuses on understanding how dysphonia affects speech intelligibility in everyday communication environments.

Financial Disclosures: Employee with salary from University of Illinois-Urbana-Champaign

Non-Financial Disclosures: No disclosures to report

**Karen Jacobs, M.A.**

With over 25 years of enrollment management and higher education technology experience, Karen Jacobs has held senior roles at Penn State and Jacksonville University and most recently served 13 years as AVP at Thomas Jefferson University. Karen seeks to create an environment for sharing common technologies and best practices; and contributing to the advancement of health professions education through comprehensive, innovative, holistic and collaborative technology.

Financial Disclosures: Employee with salary from Liaison

Non-Financial Disclosures: Liaison has a relationship for CSDCAS with CAPCSD

**Sloan Jayme, M.S., CCC-SLP**

Jayme Sloan, M.S. CCC-SLP is a clinical supervisor and is the medical externship coordinator for the University of Oregon Communication Disorders and Sciences Program. Prior to starting at the University, Jayme primarily worked in Skilled Nursing Facilities but also has experience in Home Health and Private Practice. She enjoys mentoring graduate students and treating clients with language, motor speech and swallowing impairments.

Financial Disclosures: Employee with salary from University of Oregon

Non-Financial Disclosures: No disclosures to report

**Valerie Johnson, Ph.D., CCC-SLP**

Valerie Johnson, Ph.D., CCC-SLP is an Assistant Professor and Program Director at Rutgers University. Her research and teaching interest are in the area of child language development and its disorders, and multicultural issues in communication disorders.

Financial Disclosures: Employee with salary from Rutgers University

Non-Financial Disclosures: No disclosures to report

**Patti M. Johnstone, Ph.D., CCC-A/SLP**

Patti Johnstone, Ph.D., CCC-A/SLP is the Director of Clinical Education and an Associate Professor with tenure at the University of Tennessee Health Science Center in Knoxville, TN. She directs the departmental audiology clinic and the university clinical audiology supervisors. She facilitates contracting with and outreach to external, audiology clinical

practicum sites. She directs research in spatial hearing to measure clinical outcomes for pediatric patients with hearing aids and/or cochlear implants.

Financial Disclosures: Employee with salary from University of Tennessee Health Science Center

Non-Financial Disclosures: No disclosures to report

**Shatonda S. Jones, CCC-SLP**

Shatonda S. Jones, Ph.D., CCC-SLP, CBIST, is an Associate Professor of Communication Sciences and Disorders (CSD) at Rockhurst University. Her research centers on health capacity building in communities of color, SOTL, diffusion of health information, edutainment, and CLD issues in CSD. She teaches undergraduate and graduate courses in adult neurogenics. She has more than a decade of clinical experience working primarily with adults with neurogenic communication and swallowing disorders.

Financial Disclosures: Employee with salary from Rockhurst University

Non-Financial Disclosures: No disclosures to report

**Antony Joseph, AuD Ph.D. CCC-A CPS/A F-NAP**

Dr. Antony Joseph is an Assistant Professor at Illinois State University in the CSD Department. A licensed practitioner for over 30 years, and 24-year active duty retired Naval Officer, he is certified by the American Speech-Language and Hearing Association and the Council for Accreditation in Occupational Hearing Conservation as a Professional Supervisor. Joseph is a clinical educator at the Speech and Hearing Clinic, leading the campus Occupational Hearing Conservation Program.

Financial Disclosures: Employee with salary from Illinois State University

Non-Financial Disclosures: No disclosures to report

**Danai Kasambira Fannin, Ph.D., CCC-SLP**

Dr. Fannin is an Associate Professor in the Department of Communication Disorders at North Carolina Central University. She is a licensed speech-language pathologist whose research interests include cultural and socioeconomic effects on communicative functions, appropriate intervention and evaluation for culturally and linguistically diverse people, interdisciplinary intervention for toddlers and preschoolers with developmental disabilities, and autism intervention for young children in underserved, rural areas.

Financial Disclosures: Employee with salary from North Carolina Central University

Non-Financial Disclosures: Co-chair of CAPCSD DEI Task Force

**Diane Kendall, MPH, Ph.D.**

Dr. Diane Kendall is a Professor in the Department of Speech and Hearing Sciences at the University of Washington in Seattle, Washington, USA. Her line of research focuses on rehabilitation of aphasia and, more recently, on academic program development in low- and middle-income countries and identifying system issues that contribute to health disparities.

Financial Disclosures: Employee with salary from University of Washington

Non-Financial Disclosures: No disclosures to report

**Reem Khamis-Dakwar, Ph.D., CCC-SLP**

Dr. Khamis-Dakwar is Chair of the Communication Sciences and Disorders Department and a visiting scholar and collaborating investigator at the Neurocognition of Language Lab at Teachers College, Columbia University. Dr. Khamis-Dakwar's research focuses on the neurocognitive representation of Arabic diglossia and informing its implication on clinical speech and language services.

Financial Disclosures: Employee with salary from Teachers College, Columbia University

Non-Financial Disclosures: No disclosures to report

**Sara Kover, Ph.D.**

Sara Kover, Ph.D., is an associate professor in Speech and Hearing Sciences at the University of Washington.

Financial Disclosures: Employee with salary from University of Washington

Non-Financial Disclosures: No disclosures to report

**Tobias A. Kroll, Ph.D., CCC-SLP**

Tobias A. Kroll, Ph.D., CCC-SLP, is an Associate Professor at the Texas Tech University Health Sciences Center in Lubbock, TX. Dr. Kroll received his M.A. in Linguistics from the University of Münster (Germany) and his Ph.D. and clinical education in CSD from the University of Louisiana at Lafayette. His education has included forays into anthropology and philosophy, and his passion is to bring relevant liberal arts concepts to our field.

Financial Disclosures: Employee with salary from Texas Tech University

Non-Financial Disclosures: No disclosures to report

**Jamie L. Kulzer, Ph.D., CRC, LPC**

Jamie Kulzer, Ph.D., CRC, LPC, is an Assistant Professor at the University of Pittsburgh in the Clinical Rehabilitation and Mental Health Counseling program. Dr. Kulzer teaches, mentors, and provides clinical supervision to Masters-level students. In addition, Dr. Kulzer is the Project Director/Principal Investigator of an Intergovernmental Agency Agreement (IAA) that provides programs of assistive technology, cognitive rehabilitation, and rehabilitation psychology at a state-run vocational rehabilitation facility.

Financial Disclosures: Employee with salary from University of Pittsburgh

Non-Financial Disclosures: No disclosures to report

**Colleen Le Prell, Ph.D.**

Colleen Le Prell, Ph.D., is the Emilie and Phil Shepps Professor of Hearing Science at the University of Texas at Dallas, where is the Chair of the Department of Speech, Language, and Hearing and the Head of the Ph.D. program in Speech, Language, and Hearing Science. Her research is focused on noise-induced hearing loss and its prevention.

Financial Disclosures: Employee with salary from University of Texas-Dallas

Non-Financial Disclosures: No disclosures to report

**Adrian KC Lee, Sc.D.**

Adrian KC Lee, Sc.D., is a Professor and Chair of the Department of Speech & Hearing Sciences at the University of Washington, Seattle. He obtained his bachelor's degree in electrical engineering at the University of New South Wales and his doctorate at the Harvard-MIT Division in Health Sciences and Technology. Dr. Lee's research focuses on developing multimodal imaging techniques to investigate the cortical network involved in auditory attention.

Financial Disclosures: Employee with salary from University of Washington

Non-Financial Disclosures: No disclosures to report

**Joneen Lowman, Ph.D., CCC-SLP**

Joneen Lowman, Ph.D., CCC-SLP, is an Associate Professor in the Department of Communication Sciences and Disorders at the University of Kentucky. She is Project Director for LinkS, a federal grant to train graduate CSD students in telehealth, and the Program Director for the interprofessional telehealth graduate certificate. Her teaching, research, and publications focus on the use of technology for treating childhood language disorders and telehealth.

Financial Disclosures: Employee with salary from University of Kentucky

Non-Financial Disclosures: Serves as volunteer on advisory committee/review panel

**Erin EG Lundblom, Ph.D., CCC-SLP**

Erin E.G. Lundblom is an Associate Professor and Clinical Education Coordinator for Speech-Language Pathology at the University of Pittsburgh, where she provides course instruction to both undergraduate and graduate students. Her areas of interest encompass best practice in the provision of clinical services, school-based language and literacy services including service delivery options, and higher education pedagogy.



Financial Disclosures: Employee with salary from University of Pittsburgh

Non-Financial Disclosures: serves on CAPCSD Professional Development Committee

**Nidhi Mahendra, Ph.D.**

Nidhi Mahendra, Ph.D., CCC-SLP is a tenured faculty member and chair of the department of Communicative Disorders and Sciences. An active teacher-scholar, bilingual SLP and leader, her areas of expertise are in JEDI (Justice, Equity, Diversity and Inclusion), adult neurogenic language disorders, aging and wellness, and the scholarship of teaching and learning (SoTL).

Financial Disclosures: Employee with salary from San Jose State, other research support, grant recipient

Non-Financial Disclosures: Member of the CAPCSD DEI task force

**Kerry C. Mandulak, Ph.D., CCC-SLP**

As Chair of Graduate Admissions in the Pacific University School of Communication Sciences and Disorders (CSD), Kerry Callahan Mandulak, Associate Professor, has seen firsthand the power of using holistic review processes to increase the diversity of the speech-language pathology and audiology workforce. She has served as member and past Chair of the CSDCAS Committee. Through her research and speaking opportunities, Dr. Mandulak continues the national conversation around this important work.

Financial Disclosures: Employee with salary from Pacific University, consulting fees from Missouri State University

Non-Financial Disclosures: Co-chair of CAPCSD DEI task force, former member and chair of CAPCSD CSDCAS committee

**Julie J. Masterson, Ph.D.**

Julie Masterson is Associate Provost-Dean of the Graduate College at Missouri State University. She is Chair of the Midwest Association of Graduate Schools. She was a trustee for the ASHF and on the national advisory committee for GradCAS. Julie received the Honors of the Association from ASHA in 2015, from CAPCSD in 2018, and was named one of the region's Most Influential Women by Springfield Business Journal in 2017.

Financial Disclosures: Employee with salary from Missouri State University

Non-Financial Disclosures: No disclosures to report

**Joy A. McKenzie, Ed.D., CCC-SLP**

Joy McKenzie, Ed.D., CCC-SLP, is an Assistant Professor and Clinical Director in the Communication Sciences and Disorders program at St. Cloud State University. She received her M.S. in Speech-Language Pathology at Minnesota State University Moorhead in 2004 and her Ed.D. in Higher Education Administration at SCSU in 2020. She enjoys learning

about personal and professional development including supervision practices to bridge courses to clinic and academia to workforce settings.

Financial Disclosures: Employee with salary from St. Cloud University

Non-Financial Disclosures: No disclosures to report

**Kevin M. McNamara, M.A., CCC-SLP, ASHA Fellow**

Kevin M. McNamara, M.A., CCC-SLP, ASHA Fellow, is Clinical Director Emeritus in the Department of Communication Disorders at Southern Connecticut State University. He has presented workshops and research on clinical education, had served on the 2016 ASHA Ad Hoc Committee on Supervision Training, and serves as Chair of the CAPCSD Clinical Educator Resources Committee.

Financial Disclosures: No financial disclosure to report

Non-Financial Disclosures: Serves as chair of CAPCSD Clinical Educator Resources Committee

**Lemmietta G. McNeilly, Ph.D., CCC-SLP, CAE**

Dr. McNeilly is an ASHA Fellow, Distinguished Scholar and Fellow of the National Academy of Practice. She has published and conducted seminars internationally for leaders in academia and health care on leadership, innovative models of education, interprofessional education, the International Classification of Functioning (ICF), working with SLPAs and multicultural populations.

Financial Disclosures: Employee with salary from ASHA

Non-Financial Disclosures: Serves on volunteer committees

**Clarion Mendes, M.A., CCC-SLP**

Clarion Mendes, M.A., CCC-SLP/L is a speech-language pathologist (SLP) and clinical assistant professor at the University of Illinois. She is a specialist working on behalf of the trans and gender minority community. She is a member of the World Professional Association for Transgender Health (WPATH) and a certified member of OutCare Health. Clarion has given invited talks about providing culturally humble care to universities and organizations across the Midwest.

Financial Disclosures: Employee with salary from University of Illinois

Non-Financial Disclosures: No disclosures to report

**Jessica Messersmith, Ph.D.**

Jessica J. Messersmith is Department Chair, Clinic Director, and Professor in the Communication Sciences and Disorders Department and the Faculty Athletics Representative for the University of South Dakota. Her research focuses on clinical practices that impact

outcomes of pediatric cochlear implant users and infant hearing detection and intervention. Through her work she strives to improve access to care for pediatric patients in underserved, rural, and impoverished areas.

Financial Disclosures: Employee with salary from University of South Dakota

Non-Financial Disclosures: No disclosures to report

**Jennifer Meyer, M.S., CCC-SLP**

Jennifer is the Director of Clinical Education at the University of Oregon working with diverse students, clients and colleagues. She actively engages in social justice/advocacy work in her workplace and community, serving on the College of Education Equity and Inclusion Committee and the Lane County Equity and Access Advisory Board.

Financial Disclosures: Employee with salary from University of Oregon, grant recipient

Non-Financial Disclosures: No disclosures to report

**Brenda O. Mitchell, Ph.D., CCC-SLP**

Brenda O. Everett Mitchell is the Associate Chair for Student Services and AHEC Operations in the Department of Allied Health Sciences at The University of North Carolina at Chapel Hill. She has maintained a faculty appointment in the Division of Speech and Hearing Sciences since 1996 and has taught at undergraduate and graduate levels in Speech Language Pathology. Mitchell is diversity liaison for the department and passionate about mentoring students.

Financial Disclosures: Employee with salary from University of North Carolina at Chapel Hill

Non-Financial Disclosures: No disclosures to report

**Kimberlee Moore, MPP**

Ms. Kimberlee Moore, MPP, is the director of accreditation for the Council on Academic Accreditation (CAA)/American Speech-Language-Hearing Association (ASHA). She provides strategic leadership, management oversight and accreditation subject matter expertise to the accreditation program and serves as a non-voting ex-officio member of the CAA.

Financial Disclosures: Employee with salary from ASHA

Non-Financial Disclosures: Serves as non-voting ex-officio member of the CAA

**Elaine Morner, Ph.D., CCC-A**

Elaine Morner is Associate Professor and Vice Chair for Clinical Education in the University of Pittsburgh CSD department. Dr. Morner serves on the CAPCSD Board of Directors as Vice President for Clinical Education Resource Development. Dr. Morner was a 2019 co-

recipient of the University of Pittsburgh Innovation in Education Award and the 2020 American Academy of Audiology Outstanding Educator Award.

Financial Disclosures: Employee with salary from University of Pittsburgh

Non-Financial Disclosures: Serves on CAPCSD Board of Directors

**Tom F. Muller, Au.D., CCC-A**

Tom Muller, Au.D., CCCA a Clinical Associate Professor and the Coordinator of Clinical Education in Audiology for the University of Arizona, where he has been for almost 20 years. His clinical and research interests primarily include adults, hearing aids and cochlear implants. Dr. Muller serves on the Council for Clinical Certification as Vice Chair for Audiology (2019-2020) and Chair Elect (2021)

Financial Disclosures: Employee with salary from University of Arizona

Non-Financial Disclosures: Serves on the Council for Clinical Certification as Vice Chair for Audiology (2019-2020) and Chair Elect (2021)

**Maria L. Muñoz, Ph.D., CCC-SLP**

Maria L. Muñoz, Ph.D., CCC-SLP is Professor at the University of Redlands. She received her doctorate from the University of Texas as a participant in the Multicultural Leadership Training Program. She conducts research, teaches, and publishes in the areas of treatment aphasia in Spanish/English bilinguals and multicultural issues in communication sciences and disorders.

Financial Disclosures: Employee with salary from University of Redlands

Non-Financial Disclosures: No disclosures to report

**Benjamin Munson, Ph.D. ASHA Fellow**

Benjamin Munson, Ph.D., is a Professor of Speech-Language-Hearing Sciences at University of Minnesota. His research examines how people with and without communication disorders produce and perceive sociolinguistic variation related to gender, sexuality, and race.

Financial Disclosures: Employee with salary from University of Minnesota

Non-Financial Disclosures: No disclosures to report

**Crystal A. Murphree-Holden, M.A., CCC-SLP**

Crystal Murphree-Holden, M.A., CCC-SLP, is Director of Distance Education in the Department of Communication Sciences and Disorders at the University of South Carolina. She is Vice President on Higher Education for the SC Speech-Language-Hearing Association and chair of CAPCSD Distance Education Committee. As a distance learning administrator, clinical educator and IPP/IPE course facilitator, she has 35+ years of clinical and professional practice experience in a variety of settings.

Financial Disclosures: Employee with salary from University of South Carolina

Non-Financial Disclosures: Chair of CAPCSD's Professional Development Distance Learning Committee

**Christie A. Needham, M.A.**

Christie A. Needham, M.A., CCC-SLP is the Director of Clinical Education, Department Chair and an Associate Professor at Baldwin Wallace University. She earned her B.A. and M.A. from the University of Akron and has been supervising for over 20 years. She leads a thriving clinical education program that serves over 1,000 patients during a normal semester. Her research is in clinical education, use of technology, and community engagement practices.

Financial Disclosures: Employee with salary from Baldwin Wallace University

Non-Financial Disclosures: Serves on volunteer committees, manages community partnerships

**Brandi L. Newkirk-Turner, Ph.D., CCC-SLP**

Brandi L. Newkirk-Turner, Ph.D., CCC-SLP, is an associate professor and chairperson in the Department of Communicative Disorders at Jackson State University. Her research examines multicultural issues that are relevant to speech-language assessment of nonmainstream dialect speakers and best practices for preparing graduate students to serve culturally and linguistically diverse populations.

Financial Disclosures: Employee with salary from Jackson State University

Non-Financial Disclosures: No disclosures to report

**Kia Noelle Johnson, Ph.D., CCC-SLP**

Kia Noelle Johnson, Ph.D., CCC-SLP, is an Associate Professor at the University of Houston (TX) in the Department of Communication Sciences and Disorders. She specializes in Fluency and Fluency Disorders with focus on childhood stuttering. Her research interest is in the examination of speech disfluencies in culturally/linguistically diverse children. She serves on the ASHA Board of Directors, is the National Advisor to National NSSLHA, and chairs the NBASLH Board of Directors.

Financial Disclosures: Employee with salary from University of Houston

Non-Financial Disclosures: serves on the ASHA Board of Directors, is the National Advisor to National NSSLHA, and chairs the NBASLH Board of Directors

**Loretta M. Nunez, M.A., Au.D., CCC-A/SLP, ASHA Fellow, FNAP**

Loretta Nunez, MA, AuD, CCC-A/SLP, ASHA Fellow, FNAP, is ASHA's Director of Academic Affairs & Research Education. She directs activities supporting academic, clinical

and research education encompassing educational initiatives, personnel preparation, and higher education trends and forecasting. Loretta has worked in both academic and clinical settings prior to joining ASHA.

Financial Disclosures: Employee with salary from ASHA

Non-Financial Disclosures:

**Douglas F. Parham, Ph.D., CCC-SLP**

Douglas F. Parham, Ph.D., CCC-SLP, is the Chair and Program Director of the Department of CSD at Wichita State University. He is the Kansas representative on ASHA's Speech-Language Pathology Advisory Council and a Site Visitor for ASHA's Council on Academic Accreditation. He is a member of CAPCSD's CSDCAS Committee. He is a Past President of the Kansas Speech-Language-Hearing Association and the Council of State Speech-Language-Hearing Association Presidents.

Financial Disclosures: Employee with salary from Wichita State University

Non-Financial Disclosures: Serves as Kansas representative on ASHA's Speech-Language Pathology Advisory Council, Site Visitor for ASHA's Council on Academic Accreditation, and member of CAPCSD's CSDCAS Committee

**Todd R. Philbrick, CAE, Credentialing Specialist**

Todd Philbrick, CAE, Credentialing Specialist has served as ASHA's Director of Certification and Ex Officio to the CFCC since 2014

Financial Disclosures: Employee with salary from ASHA

Non-Financial Disclosures: Serves as ASHA's Director of Certification and Ex Officio to the CFCC

**Laura Plexico, Ph.D., CCC-SLP**

Laura Plexico, Ph.D., CCC-SLP is a Professor and Chair in the Communication Disorders Department at Auburn University. She teaches courses in fluency disorders, counseling, and speech science. Her research concentrates on psychosocial aspects of stuttering, communicative interaction, and the processes of personal change.

Financial Disclosures: Employee with salary from Auburn University

Non-Financial Disclosures: Serves on CAPCSD CSDCAS committee

**Yvonne Redman, B.M.**

Yvonne Gonzales Redman, Associate Professor of Voice, soprano and teacher of voice and pedagogy at University of Illinois. She has recently published "Work-Related Communicative Profile of Voice Teachers" in Journal of Voice and has presented at the International Conference of Voice Teachers, The Voice Foundation, Regional and National conferences of

the National Association of Teachers of Singing, and Florida and Texas Music Education Associations.

Financial Disclosures: Employee with salary from University of Illinois

Non-Financial Disclosures: No disclosures to report

**Gregory C. Robinson, Ph.D. CCC-SLP**

Gregory C. Robinson, Ph.D. CCC-SLP (they/them) is an Associate Professor at the University of Arkansas for Medical Sciences. They are the chair of L'GASP: The LGBTQIA+ Caucus of ASHA, the director of the UAMS Audiology and Speech-Language Pathology Ph.D. Program, the founder and director of the TLC: Gender Affirming Communication Therapy Group, and the Speech-Language Pathology Discipline Coordinator for the Leadership Education in Neurodevelopmental Disabilities Grant.

Financial Disclosures: Employee with salary from University of Arkansas

Non-Financial Disclosures: Serves as chair of ASHA L'GASP, identifies as LGBTQIA+, Director of TLC: Gender Affirming Communication Therapy Group

**Lee A. Robinson, M.S., CCC-SLP**

Professor Lee Robinson, MS, CCC-SLP is an Associate Clinical Professor and Clinic Director at Brigham Young University. Professor Robinson has supervised numerous first-year graduate student clinicians. She has also served as the Internship Coordinator, successfully placing students at pediatric and adult settings. Professor Robinson has numerous publications and presentations on supervision, Theory of Mind, social communication and teaching clinical writing.

Financial Disclosures: Employee with salary from Brigham Young University

Non-Financial Disclosures: Serves on CAPCSD Committee

**Tommie L. Robinson, Ph.D.**

Tommie L. Robinson, Jr., Ph.D., is chief of the division of Hearing and Speech and director of the Scottish Rite Center for Communication Disorders at Children's National Hospital in Washington, D.C. He is associate professor of pediatrics at The George Washington University School of Medicine and Health Sciences. Dr. Robinson's research and writings have focused on normal fluency behaviors in children, patient safety, and service delivery to children from diverse backgrounds.

Financial Disclosures: Employee with salary from Children's National Hospital

Non-Financial Disclosures: No disclosures to report

**Margaret A. Rogers, Ph.D.**

Margaret Rogers, Ph.D., has served as the Chief Staff Officer for Science and Research at the American Speech-Language-Hearing Association (ASHA) since 2007. She oversees the five ASHA Journals, The ASHA Leader, ASHA's Practice Portal and Evidence Maps, Academic Affairs and Research Education unit, Survey and Analysis unit, and ASHA's National Center for Evidence-Based Practice and National Outcomes Measurement System (NOMS).

Financial Disclosures: Employee with salary from ASHA

Non-Financial Disclosures: Oversees the five ASHA Journals, The ASHA Leader, ASHA's Practice Portal and Evidence Maps, Academic Affairs and Research Education unit, Survey and Analysis unit, and ASHA's National Center for Evidence-Based Practice and National Outcomes Measurement System

**Aaron Rothbart, M.S., CCC-SLP**

Aaron Rothbart, a doctoral student at the University of Oregon, has worked in a variety of medical settings and as a lead clinical researcher. He served on several district advisory boards and as a member of the ASHA TBI Topic Committee. Aaron has presented at the state and national levels.

Financial Disclosures: Employee with salary from University of Oregon

Non-Financial Disclosures: No disclosures to report

**Rebecca Ruffing, MA, CCC-SLP**

Rebecca Ruffing, MA, CCC-SLP is a full-time Speech-Language Pathologist at the VA Pittsburgh Healthcare System and serves as a clinical educator for graduate students from the University of Pittsburgh and Duquesne University. Areas of clinical specialization include neurogenic communication disorders and ethical considerations for dysphagia management at end of life.

Financial Disclosures: Employee with salary from Pittsburgh Healthcare System

Non-Financial Disclosures: Volunteer teaching and speaking

**Susan Scollie, Ph.D.**

Dr. Susan Scollie is a clinically trained audiologist and researcher who has worked in audiology teaching since 2003. Her primary areas of teaching and research are amplification, evidence-based practice, and early intervention. Her research contributions include hearing aid prescription, evaluation and fitting of hearing aid signal processing, and real ear measurement.

Financial Disclosures: Employee with salary from University of Western Ontario

Non-Financial Disclosures: No disclosures to report

**Samantha Shune, Ph.D., CCC-SLP**



Samantha Shune, Ph.D., CCC-SLP, is an Assistant Professor and the Program Director of the Communication Disorders and Sciences Program at the University of Oregon. Her research and clinical interests include the effects of aging on the physiologic and social aspects of the swallowing and mealtime processes. She teaches in the area of medical speech-language pathology and received an ASHA AARC Award to develop new dysphagia-related classroom training modules.

Financial Disclosures: Employee with salary from University of Oregon

Non-Financial Disclosures: No disclosures to report

**Hannah Siburt, Au.D., Ph.D.**

Hannah Siburt, Au.D., Ph.D., is a Clinical Assistant Professor and the AuD Program Coordinator at the University of North Carolina at Chapel Hill. She is a graduate of Radford University and the University of Florida. Her research and clinical interests include audiologic (re)habilitation across the lifespan, listening effort and clinical education. She is a licensed audiologist in the state of North Carolina.

Financial Disclosures: Employee with salary from University of North Carolina at Chapel Hill

Non-Financial Disclosures: Serves on the CAPCSD conference planning committee

**Bonnie K. Slavych, Ph.D., CCC-SLP, ACUE**

Bonnie K. Slavych, Ph.D., CCC-SLP, ACUE is an assistant professor with the University of Central Missouri. Dr. Slavych teaches graduate courses in voice disorders, swallowing disorders, and research design as well as undergraduate courses in neuroscience and evidence-based practice. She has published research in the areas of patient-reported outcome measures, readability, and course design.

Financial Disclosures: Employee with salary from University of Central Missouri

Non-Financial Disclosures: No disclosures to report

**Patti Solomon-Rice, Ph.D., CCC-SLP**

Patti Solomon-Rice, Ph.D., CCC-SLP, is director and associate professor at the Woolfolk School of Communication Sciences and Disorders, Our Lady of the Lake University, San Antonio. She's been a member of ASHA's Council for Clinical Certification since 2017, serving as chair in 2021. She's a past member of ASHA's Board of Ethics, serving as chair in 2015. She served as an SLP member of California's licensing board from 2012-2018.

Financial Disclosures: Employee with salary from Our Lady of the Lake University

Non-Financial Disclosures: Serves as chair of ASHA's CFCC

**Shameka Stanford, Ph.D., CCC-SLP/L**

Dr. Shameka N. Stanford is an Associate Professor in the Communication Sciences and Disorders department at Howard University. She also serves as the department's Program Director. She specializes in Juvenile Forensic Speech-Language Pathology and the Confluence of cognitive-communicative disorders on minority youth placed at-risk for school-to-prison confinement. Dr. Stanford's a clinically certified and licensed SLP in Maryland and Washington, D.C. She is known worldwide as The Juvenile Forensic SLP.

Financial Disclosures: Employee with salary from Howard University

Non-Financial Disclosures:

**Amanda L. Stead, Ph.D., CCC-SLP**

Amanda Stead, Ph.D., CCC-SLP is an associate professor at Pacific University in Oregon. She teaches courses in Communication and Aging, Aphasia, Progressive Neurological Disorders, and Counseling. Her research is in the area of language change in healthy aging and dementia evidenced based education, and end-of-life care.

Financial Disclosures: Employee with salary from Pacific University

Non-Financial Disclosures: Served on a CAPCSD committee

**DeWet Swanepoel, Ph.D.**

De Wet Swanepoel, Ph.D. is Professor of Audiology at the University of Pretoria, South Africa. His research capitalises on information and communication technologies to explore, develop and evaluate innovative solutions and service-delivery models for improved access to ear and hearing care. He is Editor-in-chief of the International Journal of Audiology, past-president of the International Society of Audiology. He is also a founder and scientific advisor to the hearX group.

Financial Disclosures: Employee with salary from University of Pretoria, Intellectual property

Non-Financial Disclosures: No disclosures to report

**Bridget Sweet, Ph.D., CCC-SLP, LSLS, Cert. AVT**

Bridget Sweet is Associate Professor of Music Education at the University of Illinois in Urbana-Champaign, Illinois. She teaches music education pedagogy, choral methods, middle-level general music methods, graduate courses in music education, and a course focused on the development of healthy music practices. She wrote the books Growing Musicians: Teaching Music in Middle School and Beyond (2016) and Thinking Outside the Voice Box: Adolescent Voice Change in Music Education (2019).

Financial Disclosures: Employee with salary from University of Illinois

Non-Financial Disclosures: No disclosures to report

**Carol Szymanski, Ph.D.**

Carol Szymanski, Ph.D., CCC-SLP, is a speech-language pathologist providing therapeutic services to adolescents with severe communication disorders for SPEED Special Education Cooperative. She has extensive experience in both academic teaching and clinical supervision of graduate students in speech-language pathology programs and is currently supervising graduate students for Simucase through telesupervision.

Financial Disclosures: Employee with salary from Simucase

Non-Financial Disclosures: No disclosures to report

**Anne Marie Tharpe, Ph.D.**

Dr. Tharpe is Professor and Chair, Department of Hearing and Speech Sciences, Vanderbilt University School of Medicine. She has a 40-year history of doing research and/or working clinically with children who have hearing loss. Of relevance to this presentation, she has served as Project Director of training grants continuously for 23 years and has published in the areas of problem-based learning and standardized patients for student training.

Financial Disclosures: Employee with salary from Vanderbilt University, OSEP grant recipient

Non-Financial Disclosures: No disclosures to report

**Rachel M. Theodore, Ph.D.**

Dr. Rachel M. Theodore is Associate Professor of Speech, Language, and Hearing Sciences at the University of Connecticut. She is also Director of the Neurobiology of Language graduate training program at the University of Connecticut and Research Affiliate at the Connecticut Institute for the Brain and Cognitive Sciences.

Financial Disclosures: Employee with salary from University of Connecticut

Non-Financial Disclosures: Serves on CAPCSD CSDCAS committee

**Erin Thomas, PT, DPT**

Erin Thomas, PT, DPT, is a Clinical Assistant Professor and co-assistant Director of Clinical Education within the School of Health and Rehabilitation Sciences, division of Physical Therapy, at The Ohio State University. She is a founding member of the Eclipse Group (Education for Clinical Interprofessional Simulation Excellence) and serves as the interprofessional coordinator for the physical therapy division. She has presented nationally and internationally on simulation as a teaching tool.

Financial Disclosures: Employee with salary from Ohio State University

Non-Financial Disclosures: No disclosures to report

**Saneta Thurmon, M.A., CCC-SLP/A**

Saneta Thurmon, M.A., CCC-SLP/A, is the director of the Undergraduate Program of Communication Sciences and Disorders at Saint Louis University (SLU). She has dual certification in both Speech-Language Pathology and Audiology. She has devoted her career to Aural Rehabilitation/Habilitation and clinical supervision. She currently teaches several courses at SLU, which include: Clinical Methods, Clinical Observation, Counseling, Clinical Practicum, Research Seminar, and Aural Rehabilitation. She is an assistant professor at SLU.

Financial Disclosures: Employee with salary from Saint Louis University

Non-Financial Disclosures: No disclosures to report

**Christopher Townsend, Ph.D.**

Christopher Townsend, Ph.D., LPC, CCS, NCC, is an Assistant Professor at Texas Tech University Health Sciences Center in the Department of Clinical Counseling and Mental Health. Dr. Townsend has trained both domestically and internationally on various mental health topics. He currently serves as the Director of his departments mental health clinic and serves as the university's faculty co-chair of the Diversity, Equity and Inclusion committee.

Financial Disclosures: Employee with salary from Texas Tech University

Non-Financial Disclosures: No disclosures to report

**Judy Walker, Ph.D., CCC-SLP**

Judy Walker, Ph.D., CCC-SLP, is an Associate Professor and Coordinator of the University of Maine, Speech Therapy Telepractice Training Program in the University of Maine, Department of Communication Sciences and Disorders. Her academic and research interests include speech therapy telepractice, neurolinguistics, and cognitive neuroscience. Dr. Walker established the telepractice program in 2012 which has become a model of best practices for telepractice training and service delivery both nationally and internationally.

Financial Disclosures: Employee with salary from University of Maine

Non-Financial Disclosures: No disclosures to report

**Jennifer B. Watson, Ph.D. CCC-SLP**

Jennifer B. Watson, Ph.D., CCC-SLP, ASHA-F, BCS-F, FNAP, is a Professor and IPE Coordinator at TCU's Davies School of CSD. Dr. Watson has been active in inter- and cross-institutional efforts to prepare students for collaborative care. During her 35+ year career, Dr. Watson has served as departmental chair, undergraduate/graduate program director, and clinic director. She also has served in a number of leadership roles at ASHA, including VP for Standards/Ethics.

Financial Disclosures: Employee with salary from Texas Christian University

Non-Financial Disclosures: Serves on CAPCSD IPE/IPP committee

**Renee Wendel, MS**

Renee Wendel, M.S., CCC

A Senior Lecturer and Director of Clinical Education in the Department of Communication Disorders at TXST University. Her service and teaching have been recognized, having been awarded the Faculty Excellence Award in Service in 2005 and 2010. She was the College of Health Professions Dean's Nominee for the Presidential Award for Excellence in Service in 2012 and earned the Presidential Award for Excellence in Teaching in 2015.

Financial Disclosures: Employee with salary from Texas State University

Non-Financial Disclosures: No disclosures to report

**Sarah Wigley, M.M.**

Sarah Wigley is a Clinical Assistant Professor of Voice for the Lyric Theatre department at the University of Illinois at Urbana-Champaign where she instructs Lyric Theatre Studio, Musical Theatre Repertoire, and Singing in Musical Theatre while stage directing opera and musical theatre. Wigley has presented at the International Congress of Voice Teachers, the National Association for Teachers of Singing, Iowa Choral Directors Association, and Illinois and Minnesota Music Education Associations.

Financial Disclosures: Employee with salary from University of Illinois, Urbana Champaign

Non-Financial Disclosures: No disclosures to report

**Nicole Wiksten, M.S., CCC-SLP, BCS-S**

Nicole Wiksten, MS, CCC-SLP, BCS-S is a Clinical Assistant Professor at The Ohio State University, board-certified in swallowing, provides graduate clinical education in the area of adult medical Speech-Language Pathology, teaches the swallowing curriculum and works clinically in acute care at OSU. She has extensive adult medical clinical experience, performing FEES and MBSS, encompassing a variety of populations and given presentations at the local, state and national levels.

Financial Disclosures: Employee with salary from Ohio State University

Non-Financial Disclosures: No disclosures to report

**Janice Wilcox, DNP, RN, CNL**

Janice Wilcox DNP, RN, CNL Assistant Professor of Clinical Practice and Director of the Clinical Nurse Leader Graduate Specialty at The Ohio State University College of Nursing. Nurse Educator for the OSUWMC James Comprehensive Cancer Center.

Financial Disclosures: Employee with salary from Ohio State University

Non-Financial Disclosures: No disclosures to report

**Erica J. Williams, Ph.D.**

Erica Williams, Ph.D., CCC-A, is a Clinical Associate Professor in the College of Health Solutions at Arizona State University. She is currently the Clinical Placement Coordinator and the interim Program Director for the Doctor of Audiology Program. Dr. Williams teaches academic coursework in auditory/vestibular pathologies and diagnostics and is a clinical instructor in the on-campus clinic. She also participates in an annual humanitarian trip to Guaymas, Mexico.

Financial Disclosures: Employee with salary from Arizona State University

Non-Financial Disclosures: ASHACFCC member

**Lynn Williams, Ph.D.**

A. Lynn Williams, Ph.D., CCC-SLP, is Associate Dean for Academic Affairs and Professor at East Tennessee State University. Dr. Williams recently served as the ASHA Vice-President for Academic Affairs in Speech-Language Pathology (2016-2018) and chaired the Ad Hoc Committee on Graduate Education in SLP (2018-2020). She is the 2021 ASHA President.

Financial Disclosures: Employee with salary from East Tennessee State University

Non-Financial Disclosures: 2021 ASHA President

**Ronda Winans-Mitrik, MA, CCC-SLP**

Ronda Winans-Mitrik, MA CCC-SLP is a full-time Speech-Language Pathologist at the VA Pittsburgh Healthcare System and serves as a clinical educator for the University of Pittsburgh in the Department of Communication Science and Disorders. She is known for providing individualized care to patients with surgical airways and aphasia and has authored and delivered multiple presentations pertaining to these topics.

Financial Disclosures: Employee with salary from University of Pittsburgh

Non-Financial Disclosures: No disclosures to report

**Megan Woods, MA**

Megan Woods is the Director of Centralized Admissions for CAPCSD. She has over a decade of experience managing national programs in CSD higher education. She holds a master's degree in educational technology and an enthusiasm for the CSD education community.

Financial Disclosures: Employee with salary from CAPCSD

Non-Financial Disclosures: Employee with CAPCSD

**Janice M. Wright, MA CCCSLP**

Janice M. Wright MA CCC-SLP, is the Director of Clinical Education for Speech Pathology and an Assistant Clinical Professor for Ohio University in Athens, Ohio. She is a certified trainer for the Ohio Violence Prevention Program and the Ohio University Diversity Essentials Program. Janice has presented both nationally and internationally on the topics of

supervision, pediatric feeding and multicultural issues in addition to publishing articles on these topics.

Financial Disclosures: Employee with salary Ohio University

Non-Financial Disclosures: serves as a volunteer speaker/trainer in Ohio on preventing violence

**Betty Yu, Ph.D.**

Betty Yu is an Associate Professor in the Department of Speech, Language, and Hearing Sciences at San Francisco State University. Her research focuses on how the development of communicative, linguistic and sociocultural competencies in children from linguistically minoritized communities' interfaces with dominant language ideologies, institutional practices/policies, and family socialization.

Financial Disclosures: Employee with salary from San Francisco State University

Non-Financial Disclosures: No disclosures to report

**Barbara L. Zucker, MA CCC-SLP**

Barbara Zucker M.A., CCC-SLP is an adjunct instructor in the Department of Speech-Language Pathology at Nova Southeastern University. She teaches courses, supports students in clinical practicum, and conducts site visits with students and off campus supervisors. She is a graduate of ASHA's Leadership Development Program and is the Coordinator for ASHA's Special Interest Group in Administration and Supervision (SIG 11) Coordinating Committee.

Financial Disclosures: Employee with salary with Nova Southeastern University

Non-Financial Disclosures: No disclosures to report

## Poster Speakers

### **Melanie T. Alcala, BA**

Melanie Talin Alcala is a graduate student at Teachers College, Columbia University. She is pursuing a Master's in Communication Sciences and Disorders - Bilingual Extension: Dual Certification and recently earned her Bachelor of Arts from California State University, Fullerton. She supports LEADERS Project as a research assistant and currently serves as National NSSLHA's Vice President for Academic Affairs. Melanie looks forward to working with culturally and linguistically diverse populations.

Financial Disclosure: Employee with salary from New York City Community Trust and recipient of a grant.

Non-Financial Disclosure: Volunteer leader for National NSSLHA Executive Council: Vice President for Academic Affairs

### **Danielle Askowitz, BS**

Danielle Askowitz is an M.S. candidate at Teachers College, Columbia University and a research assistant in Dr. Crowley's Lab. She recently graduated from Tulane University with a Bachelor of Science degree. She enjoys helping diverse communities access materials through LEADERSproject.

Financial Disclosure: No disclosures to report

Non-Financial Disclosure: No disclosures to report

### **Financial Disclosure: Cecilia W-S Au, B.Sc**

Ms. Au has extensive clinical speech therapy experience in assessing and treating children with speech and language disorders, as well as adults with various communication and swallowing needs. She also serves as clinical educator, supervising student speech therapists' work with a range of clients. She has special clinical and research interest in children's language learning.

Financial Disclosure: No disclosures to report

Non-Financial Disclosure: No disclosures to report

### **Shari Salzhauer Berkowitz, PhD CCC-SLP**

Shari Salzhauer Berkowitz, PhD, CCC-SLP is an associate professor at Mercy College (Dobbs Ferry, NY). She teaches speech science, voice disorders and endoscopy. She mentors student research groups on data reduction, statistics and presentation of results. She is co-PI on a NIDILRR grant, studying patient/provider communication in teens with lupus.

Financial Disclosure: Employee with salary from Mercy College.



Non-Financial Disclosure:

**Johanna Boothby, D.Ed**

Johanna Boothby D. Ed, MS, RN has been nursing faculty for 13 years. Her focus has been on simulation, intra and interprofessional simulations, fundamental nursing skills, adult health, and experiential learning strategies. She has over 19 years of experience as a medical surgical nurse and continues to work as a staff nurse. She has had multiple presentations and publications related to a variety of simulation topics.

Financial Disclosure: No disclosures to report

Non-Financial Disclosure: No disclosures to report

**Julie Breidenstein**

Julie Breidenstein, B.S., is the Clinic Assistant to Operations at the Speech, Language and Hearing Clinic at the University of Colorado Boulder. She schedules clients from the community to receive speech therapy services from graduate students as they gain clinical hours. Julie manages the billing, maintains HIPAA standards, processes medical records, and tracks clinical inventory. She supports daily operations and provides administrative support to clinical faculty, graduate students, and clients.

Financial Disclosure: Employee with salary from University of Colorado Boulder

Non-Financial Disclosure: No disclosures to report

**Jennifer M. Brello, M.Ed., CCC-SLP**

Jennifer Brello, MEd., CCC-SLP is a Clinical Associate Professor at the Ohio State University and the Director of the OSU Aphasia Initiative. She is a clinical supervisor, course instructor, and academic advisor. She has over 20 years of experience supporting adults who have experienced acquired brain injury. Jennifer's clinical and research interests are in supportive communication and service learning.

Financial Disclosure: Employee with salary from Ohio State University

Non-Financial Disclosure: No disclosures to report

**Kaitlin Brooks, CCC-SLP**

Kaitlin Brooks, PhD, CCC-SLP is an assistant professor in the Communication Disorders Department at Molloy College. She is a certified speech-language pathologist with experience working with adults with speech, language and swallowing disorders in various settings. She conducts research in the areas of communication and swallowing disorders in adults.

Financial Disclosure: Employee with salary from Molloy College.

Non-Financial Disclosure: No disclosures to report

**Abigail Calise, BS**

Abigail Calise, M.S. Candidate, at Teachers College, Columbia University is a research assistant in Dr. Crowley's lab. She completed her BA in Speech Pathology at St. Joseph's College, Long Island. Working with Dr. Crowley has been a way for her to give back to the field of speech-language pathology.

Financial Disclosure: No disclosures to report

Non-Financial Disclosure: No disclosures to report

**Wyndi Capeci, M.S. CCC-SLP, M.S. Special Educator**

Wyndi L. Capeci M.S., CCC-SLP is a Clinical Assistant Professor at Jacksonville University. She has a passion for connecting students to community-based experiences. Her background is in early intervention and school-age services. She is currently the VP for Educational Services for FLASHA. Wyndi also holds a masters degree in special education and is completing her doctorate in counseling and traumatology.

Financial Disclosure: Employee with salary from Jacksonville University

Non-Financial Disclosure: Volunteer board membership, VP of Educational Services for FLASHA

**Erin Clark, MS CCC-SLP**

Erin Clark, MS, CCC-SLP is the Clinic Director at Indiana University of Pennsylvania. She is a member of a collaborative faculty group who received a grant to develop research infrastructure in interprofessional healthcare simulations and teaches an acute case simulation practicum. Together with her colleague, Lori Lombard, Erin published an article in Teaching and Learning in Communication Sciences and Disorders entitled Developing an Acute Care Simulation Lab and Practicum (<https://ir.library.illinoisstate.edu/tlcsd/vol4/iss3/5/>).

Financial Disclosure: Employee with salary from Indiana University of Pennsylvania

Non-Financial Disclosure: No disclosures to report

**Nicole Clark, DCN, RDN, LDN, CDCES**

Doctor of Clinical Nutrition, Rutgers University (formally University of Medicine and Dentistry of New Jersey), Master of Science in Food and Nutrition, Indiana University of Pennsylvania, Bachelor of Science in Applied Nutrition, Pennsylvania State University. Their area of interest is Diabetes; Clinical Nutrition; Medical Nutrition Therapy; Nutrition Support; Nutrition Counseling; Integrative and Functional Nutrition; Simulation in DPD Education

Financial Disclosure: No disclosures to report

Non-Financial Disclosure: No disclosures to report

**Austin M. Conner, L.M.S.W.**

Austin Conner is a doctoral student studying Social Welfare at the University of Mississippi. She is a Licensed Master Social Worker in the state of Mississippi. Her future plans are to influence social policies as a social work researcher.

Financial Disclosure: No disclosures to report

Non-Financial Disclosure: No disclosures to report

**Catherine Crowley, J.D., PhD, CCC-SLP**

Catherine Crowley, J.D., Ph.D., CCC-SLP, Professor of Practice in CSD program at Teachers College, Columbia University where she founded the bilingual/multicultural program focus and the Bilingual SLP Institute. An ASHA Fellow and experienced attorney, Dr. Crowley works to enhance the quality of services that children/adolescents receive, particularly bilingual and minoritized students. Dr. Crowley been recognized nationally and internationally for her work. Her widely accessed website, [leadersproject.org](http://leadersproject.org), offers free courses and resources.

Financial Disclosure: Employee with salary from Teachers College, Columbia University. Grant recipient from Smile Train.

Non-Financial Disclosure: Volunteer on the Smile Train Medical Advisory Board

**Joan Z. Delahunt, OTD, MS, OTR/L**

Dr. Joan Ziegler Delahunt is a positive occupational therapist, with over 20 years of experience working with children, families and adults with disabilities in a variety of settings. Dr. Delahunt enjoys building relationships with each client. Dr. Delahunt feels that being an OT allows her to promote healthy lifestyles and building interprofessional education and collaboration. Dr. Delahunt is the current Chair of the Interprofessional Education Collaborative committee at Rockhurst University.

Financial Disclosure: No disclosures to report

Non-Financial Disclosure: No disclosures to report

**Susan M. DeMetropolis, PhD CCC-SLP**

Susan M. DeMetropolis, PhD CCC-SLP as an assistant professor in the department of speech-language-hearing sciences at Hofstra University. She is the chapter advisor for the National Student Speech Language Hearing Association (NSSLHA) and the mentor of the advocacy group. The advocacy group promoted diversity and multiculturalism in the fall 2020 semester and will be continuing the work to other universities, colleges, and clinical settings.

Financial Disclosure: Employee with salary from Hofstra University

Non-Financial Disclosure: No disclosures to report

**Rachel DeSoto-Jackson, MA, MFA**

Rachel DeSoto-Jackson is Associate Professor of Applied Theatre and Director of the SPATE ensemble (Simulation Performance/Applied Theatre Ensemble) at Indiana University of Pennsylvania. Additionally, she serves as the Co-Director for the Center for Teaching Excellence at IUP and is the Co-President of the international Pedagogy and Theatre of the Oppressed organization. Additionally, she sits on the national board of the Smithsonian Latino Center for the Molina Family Gallery.

Financial Disclosure: No disclosures to report

Non-Financial Disclosure: No disclosures to report

**Bernadine R. Gagnon, M.S. CCC-SLP**

Bernadine Gagnon, M.S., CCC-SLP is the Chief Clinical Supervisor and a Clinical Instructor at Teachers College, Columbia University and has worked in medical speech pathology for 20 years. Bernadine has published on motor speech disorders in the pediatric and adult populations. She developed the Aphasia Clinic at the Teachers College, Columbia University and co-developed the Intensive Aphasia Program at Teachers College with her colleague Lauren Liria.

Financial Disclosure: Employee with salary from Teachers College, Columbia University

Non-Financial Disclosure: No disclosures to report

**Jennifer N. Gaylord, CScD, CCC-SLP**

Dr. J. Nikki Gaylord, CCC-SLP is an assistant professor at Murray State University in the Center for Communication Disorders and has been a practicing speech-language pathologist for over 20 years. She completed her doctorate of clinical science in speech-language pathology in 2019 and is currently working toward completion of a doctorate of education. Her current research interests include exercise-induced laryngeal obstruction in athletes, exercise-induced dyspnea, and ethics in speech-language pathology.

Financial Disclosure: Employee with salary from Murray State University

Non-Financial Disclosure: No disclosures to report

**Cha-Anya Glover, BA**

Cha-Anya Glover, M.S. Candidate at Teachers College, Columbia University. She graduated from UConn with a B.A. in CSD and contributes to LEADERS Project as a research assistant. She has a passion for language development in children. Creating BOOM cards is a way for her to continue helping children flourish.

Financial Disclosure: Employee with salary from Teachers College, Columbia University

Non-Financial Disclosure: No disclosures to report

**Julie Grzybowski**

Julie Grzybowski is a senior undergraduate student in the speech-language-hearing sciences department with a minor in psychology. She is a member of Sigma Pi speech language hearing sciences honor society. In addition, she is the volunteer chair for the National Student Speech Language Hearing Association (NSSLHA) and a member of the advocacy group promoting diversity and multiculturalism.

Financial Disclosure: No disclosures to report

Non-Financial Disclosure: No disclosures to report

**Ying Hao, PhD**

Ying Hao is an Assistant Professor at Communication Sciences and Disorders at University of Mississippi. She received her PhD from University of Texas at Austin. She focuses on child language development and disorders. Particularly, she studies the usage of telepractice for language intervention for children with communication disorders. Another line of her research is to explore linguistic manifestations of Developmental Language Disorder in monolingual and bilingual Mandarin-speaking children.

Financial Disclosure: Employee with salary from University of Mississippi. Grant recipient.

Non-Financial Disclosure: No disclosures to report

**Pamela Hart, PhD CCC-SLP**

Pam Hart, PhD CCC-SLP, is Department Chair and Professor of Communication Sciences and Disorders at Rockhurst University. Dr. Hart has worked in higher education since completing her PhD in 2003. She teaches courses in her primary interest areas of AAC and child language and conducts research in a variety of AAC, SOTL, and child language related areas.

Financial Disclosure: Employee with salary from Rockhurst University

Non-Financial Disclosure: No disclosures to report

**Camisha K. Hatcher, B.S.**

Camisha K. Hatcher is a graduate student in the Master of Science in Speech Language Pathology program at Jacksonville University. She received her B.A. in Communication Sciences and Disorders, and a minor in Psychology from Jacksonville University in 2020. Her M.A. will be conferred in 2022. She is interested in working with adults and children who stutter, individuals with swallowing disorders, and people with aphasia.

Financial Disclosure: No disclosures to report

Non-Financial Disclosure: No disclosures to report

**Dave Heller, MEd, PhD**

Dave Heller, Ph.D., is a Visiting Professor in the Department of Health, Physics, and Applied Sciences and the Department of Physical Therapy, teaching Kinesiology and Motor Behavior. He is particularly interested in the application of non-linear analysis to measures of stability in pathological populations. He has presented at various forums, including the American Society of Biomechanics, the American College of Sports Medicine and the Missouri Physical Therapy Association.

Financial Disclosure: No disclosures to report

Non-Financial Disclosure: No disclosures to report

**Alice Henton, SLP.D.**

Alice Henton, SLP.D, CCC-SLP, is Associate Professor in the Department of Communication Sciences and Disorders at Harding University.

Financial Disclosure: Employee with salary from Harding University

Non-Financial Disclosure: No disclosures to report

**Pao Ying Hsiao, PhD, RDN**

Pao Ying Hsiao is a registered dietitian and an associate professor in the Department of Food and Nutrition at Indiana University of Pennsylvania. She is the chair of a collaborative faculty group who received a \$25,000 grant to develop research infrastructure in interprofessional healthcare simulations.

Financial Disclosure: No disclosures to report

Non-Financial Disclosure: No disclosures to report

**April D. Jardes, M.S., CCC-SLP**

April Jardes M.S., CCC-SLP is a Speech Language Pathologist, Clinical instructor and the Clinical Education Coordinator for the Communication Sciences and Disorders Program at Rockhurst University in Kansas City, Missouri. She is an active member on the Interprofessional Education committee at Rockhurst; which is a group of allied health educators leading an initiative for University-wide interprofessional education and collaborative practice.

Financial Disclosure: Employee with salary from Rockhurst University

Non-Financial Disclosure: No disclosures to report

**Shatonda S. Jones, CCC-SLP**

Shatonda S. Jones, Ph.D., CCC-SLP, CBIST, is an Associate Professor of Communication Sciences and Disorders (CSD) at Rockhurst University. Her research centers on health capacity building in communities of color, SOTL, diffusion of health information, edutainment, and CLD issues in CSD. She teaches undergraduate and graduate courses in adult neurogenics. She has more than a decade of clinical experience working primarily with adults with neurogenic communication and swallowing disorders.

Financial Disclosure: Employee with salary from Rockhurst University

Non-Financial Disclosure: No disclosures to report

**Lisa Juckett, PhD, OTR/L, CHT**

Dr. Juckett's research focuses on bridging the gap between empirical discoveries and the utilization of these discoveries in real-world healthcare practice settings. Heavily informed by the field of implementation science, Dr. Juckett's research examines the factors and strategies that influence evidence-based practice adoption, primarily in organizations that serve the older adult population

Financial Disclosure: No disclosures to report

Non-Financial Disclosure: No disclosures to report

**Erin Kim**

Erin Kim is a sophomore in the speech-language-hearing sciences department at Hofstra University. She is the fundraising chair for the National Student Speech-Language Hearing Association and is on the advocacy group working on diversity and multiculturalism.

Financial Disclosure: No disclosures to report

Non-Financial Disclosure: No disclosures to report

**Holly Kleiber, MS CCC-SLP**

Holly Kleiber, M.S., CCC-SLP is a clinical faculty member at the University of Colorado Boulder who specializes in the area of acquired adult neurogenic cognitive-linguistic disorders. She supervises students in the assessment and treatment of adults with swallowing, language, motor speech, and cognitive impairments. Holly served on the board of directors for the Colorado Speech-Language-Hearing Association (CSHA) and is a member of the American Speech-Language-Hearing Association (ASHA) S.T.E.P. Mentoring Program.

Financial Disclosure: Employee with salary from University of Colorado Boulder, spouse also has a financial relationship as an employee from the University of Colorado Boulder

Non-Financial Disclosure: Board membership on the Colorado Speech Language Hearing Association

**Laura Lenkey, PhD**

Laura E. Lenkey, PhD, Assistant Professor, Grand Valley State University, Grand Rapids, MI. I currently hold a Doctorate of Philosophy in Human Sciences from Florida State University and have over 36 years of combined experience as a speech-language pathologist in hospitals, private practice and academic settings. My interests are in preparing graduate students to meet the technological frontiers emerging in our global environments.

Financial Disclosure: Employee with salary from Grand Valley State University

Non-Financial Disclosure: No disclosures to report

**Lauren Liria, M.S. CCC-SLP**

Lauren Liria, MS CCC-SLP, is the Director of Clinical Education and Clinical Assistant Professor for the Institute for Speech-Language Pathology at Widener University. Prior to this, she was the co-founder and director of the Intensive Aphasia Program for Reading and Writing at Teachers College, Columbia University. In addition, Lauren is a bilingual speech-language pathologist, serving Spanish- and English-speaking individuals across populations and clinical settings.

Financial Disclosure: Employee with salary from Widener University.

Non-Financial Disclosure: No disclosures to report

**Lori Lombard, PhD CCC-SLP**

Lori Lombard is the graduate coordinator of the Speech, Language Pathology Program at Indiana University of Pennsylvania. She is a member of a collaborative faculty group who coordinate interprofessional healthcare simulations.

Financial Disclosure: Employee with salary from University of Pennsylvania

Non-Financial Disclosure: No disclosures to report

**Erin EG Lundblom, PhD, CCC-SLP**

Erin E.G. Lundblom is an Associate Professor and Clinical Education Coordinator for Speech-Language Pathology at the University of Pittsburgh, where she provides course instruction to both undergraduate and graduate students. Her areas of interest encompass best practice in the provision of clinical services, school-based language and literacy services including service delivery options, and higher education pedagogy.

Financial Disclosure: Employee with salary from University of Pittsburgh

Non-Financial Disclosure: Board membership – Pennsylvania Speech Language Hearing Association

**Gloria Macias-DeFrance, M.A., CCC-SLP**



Gloria Macias-DeFrance M.A., CCC-SLP is the Program Manager/Coordinator for the University of Texas at El Paso. She is a clinical supervisor and coordinates off campus clinical experiences. She is involved in research in the Voice Modification Clinic for Transgender Persons. Gloria is a volunteer with the El Paso Cleft Palate Team. She currently serves on the El Paso Speech Language Hearing Association board as the First Vice President.

Financial Disclosure: Employee with salary from University of Texas El Paso

Non-Financial Disclosure: serves on the El Paso Speech Language Hearing Association board as the First Vice President.

**Brandie Mack**

Brandie Mack earned a bachelor's degree in communicative disorders and sciences from San Jose State University and is now a graduate research assistant pursuing a doctorate in audiology at Gallaudet University.

Financial Disclosure: No disclosure to report.

Non-Financial Disclosure: No disclosures to report

**Courtney L. Martin**

Courtney L. Martin is a senior at Grand Valley State University's College of Health Professions where she is pursuing a bachelor's degree in Communication Sciences and Disorders. Upon completion of her bachelor's degree, Courtney will pursue a master's degree in Speech-Language Pathology. Her primary research interest is related to stuttering.

Financial Disclosure: No disclosure to report.

Non-Financial Disclosure: No disclosures to report

**Mary Beth Mason, PhD, CCC-SLP**

Dr. Mary Beth Mason is a Full Professor and Founding Program Director of the Speech-Language Pathology program. She has been a faculty member in higher education for over a decade. She has served other institutions as Department Chairperson, Graduate Program Head, and Program Director.

Financial Disclosure: Employee with salary.

Non-Financial Disclosure: No disclosures to report

**Ashley McDonough**

Ashley McDonough is a senior undergraduate student in the speech-language-hearing sciences department with minors in both linguistics and cognitive science. She is a member of the Sigma Pi speech-language-hearing sciences honors society, as well as a member of the Hofstra Honor's College. In addition, she is the treasurer of the National Student Speech-

Language Hearing Association and member of the student advocacy group promoting diversity and multiculturalism.

Financial Disclosure: No disclosure to report.

Non-Financial Disclosure: No disclosures to report

**Laura Moody, MEd, CCC-SLP**

Laura Moody is the Clinic Coordinator at the University of Nebraska Kearney (UNK). She has been a Lecturer and Clinical Educator at UNK for 9 years. Her interests are in the areas of supervision and training graduate students, including telepractice speech-language services

Financial Disclosure: Employee with salary from University of Nebraska Kearney

Non-Financial Disclosure: No disclosures to report

**Tiffany Neira, BA**

Tiffany Neira, B.A, is a second-year graduate student at Teachers College, Columbia University. She is currently serving as a graduate assistant for the Smile Train Indonesia Cleft Palate course. Tiffany's interests include cleft palate and providing more resources for SLPs to provide culturally and linguistically appropriate services for all clients.

Financial Disclosure: Employee with Teachers College, Columbia University

Non-Financial Disclosure: No disclosures to report

**Leigh Odom, PhD, CCC-SLP, CDP, CADDCT**

Leigh Morrow-Odom, PhD, CCC-SLP, CDP, CADDCT is an Associate Professor of Communication Sciences and Disorders at Western Carolina University, Cullowhee, NC. She has committed to educating others about neurogenic cognitive-communicative disorders to improve recovery and quality of life.

Financial Disclosure: Employee with salary from Western Carolina University

Non-Financial Disclosure: No disclosures to report

**Billy T. Ogletree, PhD, CCC-SLP**

Dr. Billy T. Ogletree is the Catherine Brewer Smith Professor of Communication Sciences and Disorders at Western Carolina University. His research interests included the communication abilities and needs of persons with severe disabilities including autism. He is an ASHA Fellow.

Financial Disclosure: Employee with salary from Western Carolina University.

Non-Financial Disclosure: No disclosures to report

**Leanna Peru**

Leanna Peru is an undergraduate research associate at University of Texas at El Paso.

Financial Disclosure: No disclosure to report.

Non-Financial Disclosure: No disclosures to report

**Deena G. Peterson, M.S., CCC-SLP**

Deena G. Peterson, M.S., CCC-SLP is an El Paso, Texas native who currently serves as a lecturer and clinical supervisor at the University of Texas at El Paso. She has over 15 years of experience serving and treating the El Paso community through settings including Early Childhood Intervention, home health, and currently, the university. She has completed research in the areas of voice and clinical education.

Financial Disclosure: Employee with salary from University of Texas at El Paso

Non-Financial Disclosure: No disclosures to report

**Mason Pflender**

Mason Pflender is a junior in the speech-language-hearing sciences department and is interested in audiology. He is an active member of the National Student Speech-Language Hearing Association (NSSLHA) and a member of our advocacy group promoting diversity and multicultural work.

Financial Disclosure: No disclosure to report.

Non-Financial Disclosure: No disclosures to report

**Gabriella Polito**

Ms. Gabriella Polito is a junior at Hofstra majoring in speech-language-hearing sciences and minoring in psychology. She is a member of National Student Speech-Language Hearing Association and a member of the advocacy group working on diversity and multiculturalism, She is a tour guide at Hofstra and informs prospective students about the opportunities the university has to offer.

Financial Disclosure: No disclosure to report.

Non-Financial Disclosure: No disclosures to report

**Johanna R. Price, PhD, CCC-SLP**

Johanna Price, PhD, CCC-SLP is Associate Professor at Western Carolina University in Cullowhee, NC. Her interests include the oral and written language development of children with neurodevelopmental disabilities (including autism, Down syndrome, and fragile X syndrome), typical development, and culturally diverse backgrounds. Dr. Price's interests also include interprofessional education and practice.

Financial Disclosure: Employee with salary from Western Carolina University. OSEP US Department of Education.

Non-Financial Disclosure: No disclosures to report

**Heather Ramirez, BS**

Heather Ramirez B.S. received her bachelor's degree in Science in Communication Disorders from New Mexico State University is currently attending the graduate program at the University of Texas at El Paso. She will graduate with her M.S. in Speech-Language Pathology in May of 2021. She has additional experience with clients in voice modification, accent modification, and preschool-aged students in the school setting.

Financial Disclosure: No disclosure to report.

Non-Financial Disclosure: No disclosures to report

**Amelia Rau, PhD**

Dr. Amelia Rau has worked with a wide range of individuals along the entire age spectrum of communication disorders and has extensive experience in graduate student supervision and bilingual service provision.

Financial Disclosure: Employee with salary

Non-Financial Disclosure: No disclosures to report

**Hunter Reeves, B.A., B.S., M.S CF-SLP, CDP**

My name is Hunter E. Reeves M.S. CF SLP, CDP. I recently graduated from Western Carolina University, received my temporary license and am practicing as a school SLP in Western North Carolina.

Financial Disclosure: No disclosure to report.

Non-Financial Disclosure: No disclosures to report

**Christina M. Riseman, MA CCC-SLP**

Christina Riseman, M.A. CCC-SLP, is a clinical faculty member at the University of Colorado, Boulder. She currently instructs students within the CU Boulder Speech, Language, and Hearing Clinic who work with adult individuals with acquired cognitive-linguistic disorders. Christina has prior experience in both acute care and outpatient settings. She has a deep desire to participate in clinical research to improve upon and further integrate evidence-based practice in our field.

Financial Disclosure: Employee with salary at University of Colorado Boulder

Non-Financial Disclosure: Board member with the Colorado Speech-Language-Hearing Association

**Sayume Romero, BS**

Sayume Romero, M.S. candidate at Teachers College, Columbia University is in her second year. She has presented at ASHA in Orlando and participated in a webinar on cleft palate for SLPs, surgeons, and orthodontists with Dr. Crowley. She is currently the student director of [leadersproject.org](http://leadersproject.org).

Financial Disclosure: Employee with salary at Teachers College, Columbia University

Non-Financial Disclosure: No disclosures to report

**Stephanie M. Schaaf, EdD, CCC-SLP**

Stephanie Schaaf, Ed.D, CCC-SLP, is clinic director and an assistant professor at Murray State University. In addition to supervising graduate students, she enjoys teaching graduate courses relating to speech sound disorders, professional issues, AAC and counseling. Before transitioning to the university, she worked in a variety of settings, including skilled nursing, home health, and public schools. Her current research and clinical pursuits include supervision, clinical education, phonology, and leadership.

Financial Disclosure: Employee with salary at Murray State University

Non-Financial Disclosure: No disclosures to report

**Whitney Schneider-Cline, PhD, CCC-SLP**

Whitney Schneider-Cline, Ph.D., CCC-SLP, is an associate professor in the Department of Communication Disorders at the University of Nebraska Kearney. Her teaching and research interests include childhood speech, language, and literacy disorders - assessment and intervention, and Scholarship of Teaching and Learning in Communication Sciences and Disorders (specifically, using technology to support graduate student clinician development and developing graduate students' professional writing skills).

Financial Disclosure: Employee with salary at University of Nebraska Kearney

Non-Financial Disclosure: No disclosures to report

**Robert W. Serianni, MS, CCC-SLP, FNAP**

Robert W. Serianni, MS, CCC-SLP, FNAP is the Chair/Program Director and Assistant Professor in the Department of Speech-Language Pathology at Salus University in Elkins Park, PA. In addition to supervising students in the clinic, Bob teaches classes, including an interprofessional class that incorporates students from across the various health disciplines represented at Salus. Prior to joining the faculty, Bob held clinical and administrative roles for a variety of healthcare providers.

Financial Disclosure: Employee with salary at Salus University

Non-Financial Disclosure: Board membership – PSHA Past President

**Shelley Sheppeck, MA**

Shelley Sheppeck, Director of Clinic Operations at CU Boulder's Speech, Language and Hearing Clinic (SLHC) since 2015, has taken SLHC from paper files to an electronic health record system, ready for insurance claims filing immediately. She has an MA, International Economics and an MS, Molecular Biology, showing her commitment to higher education. Her experience includes 11 years at CUB, with extensive economics and business background.

Financial Disclosure: Employee with salary at CU Boulder

Non-Financial Disclosure: No disclosures to report

**Cara M. Singer, PhD, CCC-SLP**

Cara M. Singer, PhD, CCC-SLP, is an assistant professor in the Department of Communication Sciences and Disorders at Grand Valley State University. Her primary research interest relates to childhood stuttering, with a focus on improving prognostic assessments and social-emotional outcomes in children who stutter.

Financial Disclosure: Employee with salary at Grand Valley State University

Non-Financial Disclosure: No disclosures to report

**Allan B. Smith, PhD, CCC-SLP**

Allan B. Smith, PhD, CCC-SLP is Associate Professor and Program Director of the new master's program in Speech-Language Pathology at Regis College in Massachusetts. Dr. Smith's research is primarily in acoustic measures of speech in children with speech, language, and/or reading disability. His other interests include language development and speech science.

Financial Disclosure: Employee with salary at Regis College

Non-Financial Disclosure: No disclosures to report

**Sarah Sparks, AuD**

Sarah Sparks, AuD, CCC-A is a clinical audiologist and PhD student at Gallaudet University. Her interests include pediatrics, vestibular assessment and management, aural rehabilitation, and audiology services within signing Deaf communities.

Financial Disclosure: Employee with salary from Gallaudet University

Non-Financial Disclosure: No disclosures to report

**Gabrielle Stern, BA**

Gabrielle Stern, B.A., a CSD graduate student at Teachers College, Columbia University

Financial Disclosure: No disclosure to report.

Non-Financial Disclosure: No disclosures to report

**Stephanie F. Stokes, PhD**

Professor Stephanie F. Stokes is a speech-language pathologist and professor of communication disorders at the University of Hong Kong

Financial Disclosure: Employee with salary from University of Hong Kong

Non-Financial Disclosure: No disclosures to report

**Tobey Stosberg, MSN, MAE, RN**

Tobey Stosberg, MSN, MAE, RN, is an Assistant Professor at Research College of Nursing in Kansas City, Missouri. Ms. Stosberg received her BSN and MSN from Research College of Nursing. She is currently pursuing her PhD in Nursing at University of Missouri Columbia. Ms. Stosberg also holds a BS in Biology and a MA in Education from Truman State University. Her clinical background is in obstetrics and surgery.

Financial Disclosure: No disclosure to report.

Non-Financial Disclosure: No disclosures to report

**Lesley Sylvan, MS, EdD**

Dr. Lesley Sylvan is an assistant professor in the Department of Communication Sciences and Disorders at Montclair State University. Dr. Sylvan is a certified speech-language pathologist (SLP) with extensive clinical experience working with school-aged children both in public school and private settings. Dr. Sylvan's scholarly interests center on the intersection between the fields of education and speech-language pathology. She pursues research related to K-12 education as well as higher education.

Financial Disclosure: Employee with salary from Montclair State University

Non-Financial Disclosure: No disclosures to report

**Chizuko Tamaki, AuD, PhD**

Dr. Tamaki earned her AuD (2004) and PhD (2006) in Audiology at Gallaudet University. Having both the clinical and research doctorate degrees, she brings unique skills and perspectives to teaching students in the AuD Program. Until 2013 when Dr. Tamaki was asked to direct the AuD Program, she was actively involved in clinical service and practicum/internship supervision, while also teaching courses in the Program on the various temporary assignments and positions.

Financial Disclosure: Employee with salary from Gallaudet University

Non-Financial Disclosure: No disclosures to report

**Carmela C., -Y Tin, BSc**

Carmela Tin is an experienced SLT with a special interest in child speech and language disorders and a clinical educator. She is the Manager of the BSc (SHS) program's teaching clinic.

Financial Disclosure: Employee with salary from BSc, University of Hong Kong

Non-Financial Disclosure: No disclosures to report

**Christine Ulin, BS**

Christine Ulin, M.S. Candidate, at Teachers College, Columbia University and research assistant for LEADERSproject. She graduated from Emerson College in 2017 with a B.S. in CSD. She worked with bilingual populations teaching English in Madrid and was an SLP-A in Pasadena Unified School District in California before beginning graduate work in New York.

Financial Disclosure: Employee with salary from Teachers College, Columbia University

Non-Financial Disclosure: No disclosures to report

**Benigno Valles, PhD, CCC-SLP**

Dr. Benigno Valles is a Clinical Associate Professor and Director of Clinics at the University of Texas-El Paso, Speech-Language Pathology Program. He is a certified bilingual (English/Spanish) clinician with research interests in multicultural/multilingual issues especially accent modification and speech sound disorders. Dr. Valles has presented at local, state, national and international conferences.

Financial Disclosure: Employee with salary from University of Texas El Paso

Non-Financial Disclosure: No disclosures to report

**Allison Ventrone**

Allison Ventrone is an undergraduate student in the CSD program at Jacksonville University. She plans to pursue a M.A. in Speech Language Pathology after graduating with her B.A. in Spring 2021. Her interests include AAC, language development, and medical speech pathology. In addition to this, she is also the Senior Student Vice President of Phi Kappa Phi at JU and a member of the National Student Speech Language Hearing Association.

Financial Disclosure: No disclosure to report.

Non-Financial Disclosure: No disclosures to report

**Wen Wen, MA, CCC-SLP**



Wen Wen M.A., CCC-SLP is a speech-language pathologist at the Hillsborough School District. Areas of interest include speech science, language development, dysphagia, and bilingualism.

Financial Disclosure: Employee with salary from Hillsborough School District

Non-Financial Disclosure: No disclosures to report

**Trent Westrick, AuD**

Trent Westrick, AuD, is an Associate Professor and Externship Coordinator in the School of Audiology at Pacific University in Oregon. He teaches amplification, cerumen management, ototoxicity, and audiology skills labs courses, in addition to providing clinical supervision to first- and second year AuD students.

Financial Disclosure: Employee with salary from Pacific University

Non-Financial Disclosure: No disclosures to report

**Kathleen White, BS, MFA**

Kathleen White is an M.S. Candidate at Teachers College, Columbia University and a research assistant for Dr. Crowley and the LEADERSproject. She completed her BS at the University of Evansville and has an MFA from the National Theatre Conservatory.

Financial Disclosure: Employee with salary from Teacher's College, Columbia University

Non-Financial Disclosure: No disclosures to report

**Christina Wisdom, PT/DPT**

Christina Wisdom PT, DPT is an Associate Professor of Physical Therapy at Rockhurst University in Kansas City, Missouri. Dr. Wisdom is Board Certified in Orthopedic Physical Therapy and a Certified Lymphedema Therapist. Dr. Wisdom is a member of the Interprofessional Education Committee of the College of Health and Human Services. Clinically, Dr. Wisdom practices at an outpatient orthopedic and pelvic health physical therapy practice in Kansas City.

Financial Disclosure: Employee with salary from Rockhurst University

Non-Financial Disclosure: No disclosures to report

**Anita Mei-Yin Wong, PhD, CCC-SLP**

Anita M.-Y. Wong is an ASHA member in SLP, Associate Professor and the immediate past Director of Clinical Education for the BSc (Speech and Hearing Sciences, SHS) program at the University of Hong Kong (HKU). Her research and clinical interests are child language development and disorders in Chinese.

Financial Disclosure: Employee with salary from BSc, University of Hong Kong

Non-Financial Disclosure: No disclosures to report

**Saijun Zhang, PhD**

Dr. Saijun Zhang is an Assistant Professor of Social Work at the University of Mississippi School of Applied Sciences. His research focuses on youth behavioral health issues and victimization.

Financial Disclosure: Employee with salary from University of Mississippi

Non-Financial Disclosure: No disclosures to report