

Curriculum Vitae

JoAnne M. Cascia Ed.D., CCC-SLP

94 Amboy Avenue Metuchen, NJ 08840

Phone: 908-930-1429

Email:joannecascia@gmail.com

Professional Profile _____

- Qualified SLP Program Coordinator with thirteen years of experience in higher education
- Responsible for designing, developing, and implementing a candidacy accredited master's program in Speech-Language Pathology
- Assistant professor with experience teaching graduate and undergraduate level coursework using a variety of delivery models
- Student Advisor for 100+ graduate students
- Research advisor for 75+ graduate level research projects
- Clinical Supervisor for both on-campus clinic and externship settings
- Speech-language pathologist with over 25 years of experience in communication disorders
- Published researcher with an active research agenda in the area of autism, social skills, executive functions, and empathy
- Site visitor for the Council of Academic Accreditation (CAA)
- Served as Chair of the Council of Academic Programs in Communication Sciences and Disorders (CAPCSD) 2018 conference, Austin, TX
- Prior SLP private practice owner and director with experience in all aspects of managing and operating a small business
- Excellent communicator with exceptional analytical, organizational, time management, writing, speaking, planning, and presenting skills

Education _____

- **Doctor of Education**, Nova Southeastern University, Davie, FL 2011
Doctoral Dissertation: Analysis of Clinical Supervisor Feedback in Speech Language Pathology
- **Master of Arts, Speech Language Pathology**, Kean University, Union, NJ, 1994
- **Bachelor of Arts, Speech and Hearing**, Kean University, Union, NJ, 1993

Academic Achievements _____

- Graduated Doctoral program with a 4.0 GPA, 2011
- Recipient, Graduate Assistantship, Kean University Office for Students with Disabilities, 1993

Honors and Awards

- American Speech-Language Hearing Association (ASHA) Award for Continuing Education (ACE Award), August 2019.
 - This award is given to ASHA members who have earned greater than 70 continuing education hours within a 36 month period.
- American Speech-Language Hearing Association (ASHA) Award for Continuing Education (ACE Award), June 2017.
 - This award is given to ASHA members who have earned greater than 70 continuing education hours within a 36 month period.
- Kean University Scholar Athlete Luncheon, Spring 2016
 - Selected as an influential professor by a Kean University scholar athlete.
- Council of Academic Programs in Communication Science Disorders (CAPCSD), Leadership Academy, Newport Beach CA, April, 2015
 - Selected as one of twenty higher education administrators in a nationwide search to attend the 2015 Leadership Academy. Selection to the program is based on overall quality and leadership potential.

Affiliations and Certifications

- Certificate of Clinical Competence in Speech-Language Pathology
- NJ license in Speech-Language Pathology #41YS00279300
- NJ Speech-Language Specialist Certification #00147543
- NJ Supervisor Certification #1002960
- Member, American Speech, Language and Hearing Association (ASHA)
- Member, Counsel of Accredited Programs in Communication Sciences and Disorders (CAPCSD)
- Member, Northeast Educational Research Association (NERA)
- Member, American Educational Research Association (AERA)
- Member, ASHA Special Interest Group 10, Higher Education
- Member, ASHA Special Interest Group 11, Supervision and Administration

Administrative Experience

Co-Coordinator, SLP Graduate Program, Kean University, Union, NJ, July 2017- present

- Overseeing all standards of accreditation for the graduate program in Speech-Language Pathology
- Responsible for writing the annual Accreditation Report to the Council of Academic Accreditation
- Created and updated documents and manuals for the graduate program

- Responsible for scheduling graduate level courses, assigning faculty instructors, and interviewing and hiring adjunct instructors for each semester of the academic year
- Advisor to graduate students
- Chair of the Student Conduct Committee
- Chair of the Admissions Committee, and trainer of the CSDCAS system

Program Director, Monmouth University, West Long Branch, NJ September 2012-August 2015

- Secured national candidacy accreditation from the Council of Academic Accreditation for the Speech-Language Pathology graduate program.
- Designed and developed all elements of the graduate program including
 - All curriculum documents and reports
 - A mission statement
 - A five-year strategic plan
 - A program budget
 - A formative and summative assessment plan
 - A student remediation plan
 - All courses, syllabi and course assignments
 - A student handbook
 - A supervisor handbook
 - A clinical handbook
 - In-person, on-line, and hybrid courses
 - The program website
- Completed all applications and reports pertaining to accreditation.
- Coordinated course sequence, course schedules, and teaching assignments for the program.
- Designed and opened Monmouth University's Center for Speech and Language Disorders, an on-campus multi-disciplinary clinic for graduate programs
- Developed and distributed all marketing materials for the Center
- Elected to Faculty Council in 2014
- Served as chair of four search committees for faculty and administrative positions within the School of Education

Owner/ Director, Central Jersey Speech and Language Center, Edison, NJ June 2003-2009

- Owned and operated all aspects of the Center
 - Hired and supervised staff
 - Developed interdisciplinary curriculum for Center programs
 - Evaluated and treated clients across the lifespan for a variety of communication disorders
 - Counseled and trained families as needed in the area of communication
 - Maintained the budget
 - Secured and maintained external contracts with local school districts to provide therapeutic services to their students

- Developed and distributed all marketing materials for the Center

Teaching Experience

Assistant Professor, Kean University, Union, NJ September 2015- present

- Assistant professor of undergraduate level coursework
 - Anatomy and Physiology of the Ear and Speech Mechanism (in-person and online delivery)
 - Disorders of Language Communication (in-person delivery)
 - Professional/ Clinical Issues in Speech-language Hearing Sciences (in-person and online delivery)
 - Capstone for Speech-Language Hearing Sciences (in-person delivery)
- Assistant professor of graduate level coursework
 - Advanced Seminar in Research-Speech-Language Pathology I (in-person and online delivery)
 - Advanced Seminar in Research- Speech-Language Pathology II (in-person and online delivery)
 - Assessment Procedures in Speech-Language Pathology (in-person and online delivery)
 - Advanced Clinical Practicum in Speech-Language Pathology (in-person delivery)
 - Social Communication in Autism (in-person and online delivery)
- Graduate Student Advisor
 - Advise graduate students regarding course selection, course sequence, and registration
 - Advise graduate students regarding clinical externship facilities
 - Advise graduate students regarding research opportunities

Assistant Professor, Monmouth University, West Long Branch, NJ September 2012- 2015

- Assistant professor of undergraduate level coursework
 - Anatomy and Physiology of Speech and Hearing (on-line delivery)
 - Anatomy and Physiology of Speech and Hearing (hybrid delivery)
 - Speech and Hearing Science (hybrid delivery)
- Assistant professor of graduate level coursework
 - Clinical Methods in Speech-Language Pathology (in-person delivery)
 - Pediatric Language Disorders (in-person delivery)
 - Articulation and Phonological Disorders (in-person delivery)
 - Communication in Autism Spectrum Disorders (hybrid delivery)
 - Clinical Practicum II (in-person delivery)
- Graduate student advisor
 - Advise students regarding course selection and registration
 - Advise students regarding external clinical placement facilities
 - Advise students regarding research and continuing their education to pursue a doctoral degree

Adjunct Professor, Kean University, Union, NJ, 2007- 2012

- Adjunct professor of graduate level coursework
 - Clinical Methods of Speech Pathology (in-person delivery)
 - Advanced Seminar in Research in Speech Pathology I (in-person delivery)
 - Advanced Seminar in Research in Speech Pathology II (hybrid delivery)

Supervisory Experience _____

Externship Supervisor

- *Kean University, 2015- present*
Supervise graduate students at their external clinical practicum sites.

Clinical Supervisor

- *Monmouth University's Center for Speech and Language Disorders, 2014-2015*
Supervised graduate students completing their clinical practicum in speech-language pathology

Clinical Supervisor

- *Kean University Center for Communication Disorders Clinic, 2007-2012*
Supervised graduate students completing their first clinical experience in speech language pathology.

Staff Supervisor

- *Central Jersey Speech and Language Center, Edison, NJ, 2003-2009*
Responsible for hiring, and supervising a staff of speech-language pathologists, reading specialists, special education teachers, and office staff.

Clinical Fellowship Supervisor

- *Central Jersey Speech and Language Center, Edison, NJ, 2005-2009*
- *Center for Speech and Hearing Sciences, East Brunswick, NJ, 1998-2002*
Completed the required observations and paperwork in order to supervise four speech-language pathologists throughout their Clinical Fellowship year.

Publications _____

- **Cascia, J. & Tsiamtsouris, J. (2020).** *Factors influencing student selection of graduate programs in communication sciences and disorders.* Manuscript in preparation.
- **Cascia, J. & Barr, J. (2020).** Associations among parent and teacher ratings of systemizing, vocabulary and executive function in children with autism spectrum disorder. *Research in Developmental Disabilities.* Advanced online

publication. Doi.org/10.1016/j.ridd.2020.103779

- Gallo, G. McDonald, L, **Cascia, J.** & Barr, J. (2019). *Virtual reality vs. Real-world environment: Following directions in students with developmental disabilities*. Manuscript in revision
- Barr, J.J. & **Cascia, J.M.** (2019). Brief report: Parent and teacher ratings of empathizing and systemizing in children with autism spectrum disorder. *Journal of Educational Sciences and Psychology, 8(2)*, 1-5.
- Williams, W., Jurcsek, E., Vega, K. & **Cascia, J.M.** (2018). A pilot study of a computer program to promote social skills in children with autism. *Kean Quest Journal 1*, 1-16.
- **Cascia, J.M.** & Barr, J.J. (2016). Association among vocabulary, executive function skills, and empathy in individuals with autism spectrum disorder. *Journal of Applied Research in Intellectual Disabilities 30(4)*, 627-637.
- **Cascia, J.M.** (2013). Clinical Supervisor Feedback in SLP. *Perspectives on Administration and Supervision, 25*, 39-58. doi:10.1044/aas23.2.39.

Invited Presentations

- **Cascia, J.** & Barr, J.J. (2019). Executive Function, Empathy and Systemizing in Children with Autism Spectrum Disorder. NJ Association of Speech Language Specialists (NJASLS)/ New Jersey Education Association (NJEA). Atlantic City, NJ.
- Serianni, R., Anthony, A., **Cascia, J.** & Millar, D. (2017). *Problem Solving and Information Exchange for Leadership Academy*. Council of Academic Programs in Communication Sciences and Disorders, 2017 National Conference, New Orleans, LA.
- **Cascia, J.** & Barr, J.J. (2017). Understanding empathy and executive functions in children. Illinois Speech-Language Hearing Association, 2017 Annual Convention, Chicago, IL.
- **Cascia, J.** & Barr, J.J. (2017). Empathy and executive function in children with autism. Illinois Speech-Language Hearing Association, 2017 Annual Convention, Chicago, IL.
- Barr, J.J. & **Cascia, J.** (2017). Research and clinical implication in empathy, executive functions in autism. Illinois Speech-Language Hearing Association, 2017 Annual Convention, Chicago, IL.

- Serianni, R., Anthony, A., **Cascia, J.** & Millar, D. (2016). *Problem Solving and Information Exchange for Leadership Academy*. Council of Academic Programs in Communication Sciences and Disorders, 2016 National Conference, San Antonio, TX.

Presentations

- Apostle, M. Santos Barbosa, M.C., **Cascia, J.**, Dudgeon, K., DePaola, A., Piccillo, N., Shatila, T., Sirigos, A., & Wright, K., (2019). Preschool-Aged Children's Perceptions of Characters with Communication Disorders. American Speech-Language Hearing Association (ASHA). Orlando, FL.
- Tsiamtsiouris, J. & **Cascia, J.** (2019). Factors Influencing the Selection of Graduate Programs in communication Sciences & Disorders. American Speech-Language Hearing Association (ASHA). Orlando, FL.
- McDonald, L., Gallo, G., **Cascia, J.** & Barr, J. (2019). *The Influence of Virtual Reality on Following Directions for Children and Adolescents with Developmental Disabilities*. Conference on Academic Research in Education (CARE). Las Vegas, NV.
- Williams, W., Jurcsek, E., Vega, K, & **Cascia, J.** (2018). A computer program used to promote social skills in children with autism. American Speech-Language Hearing Association (ASHA) 2018 Schools Connect Conference, Baltimore, MD.
- Barr, J.J. & **Cascia, J.M.** (2018). Parent and teacher ratings of empathy and systemizing. American Educational research Association (AREA) 2018 Annual Conference, New York, NY.
- **Cascia, J.M.** & Barr, J.J. (2017). *Social interaction and authentic learning mediated through technology*. American Education Research Association, 2017 Annual Meeting, San Antonio, TX.
- Barr, J.J. & **Cascia, J.** (2016). Developing a model of empathy, systemizing, and executive function in children with autism. Northeast Educational Research Association (NERA) 2016 Annual Convention, Trumbull, CT.
- Serianni, R., Anthony, A., **Cascia, J.** & Millar, D. (2016). Leadership in Action: Applying the Principles of the CAPCSD Leadership Academy. American Speech-Language Hearing Association (ASHA) 2016 National Convention, Philadelphia, PA.

- **Cascia, J.M.** (2015). *Executive Function, Vocabulary and Empathy in ASD*. Faculty Continuing Education Day, Hawkswood School, Eatontown, NJ.
- **Cascia, J.M.** & Barr, J.J. (2015). *Parent and Teacher Ratings of Empathy and Executive Function in Children with Autism*. 2015 Northeast Educational Research Association, Trumbull, CT.
- **Cascia, J.M.** & Barr, J.J. (2014). *Associations among Language, Executive Function, and Empathy in Individuals with Autism Spectrum Disorder*. 2014 Oxford Education Research Symposium, University of Oxford, Oxford UK.
- Mlawski, E. & **Cascia, J.M.** (2014). *Aligning Speech and Language Goals to the Common Core Curriculum*. New Jersey Speech and Language Association, Annual Conference, Long Branch, NJ, May 2014
- **Cascia, J.M.** (2013). *ASHA Laws and Policies as They Relate to Educational Services*. Monmouth University, School of Education, Special Services Academy. West Long Branch, NJ, October, 2013.
- **Cascia, J.M.** (2013). *Incorporating Sensory Integration in Speech Therapy*. 2013 Southeastern Autism/ Asperger Conference Duluth, GA, February, 2013.

Grants

- New Jersey Autism Center for Excellence, New Jersey Governor's Council Faculty Scholarship for Autism Spectrum Disorders Grant, \$10,000.00 awarded August 2019.
 - Created a 12 credit concentration track in ASD to be included in the Masters of Speech-Language Pathology program.
- *Alleviating Social Skills Disorders through Avatars and Game Based Learning*. Funded by The National Science Foundation, Small Business Innovative Research Phase I (SBIR- 1648097), \$250,000. Christopher Dudick, Principal Investigator
 - This SBIR grant was awarded to Christopher Dudick, owner and developer of Small Factory Innovations. Dr. JoAnne Cascia and Dr. Jason Barr were invited by Mr. Dudick to conduct the preliminary research required by the NSF.
- Kean University, Students Partnering with Faculty Grant, awarded February 2016. Awarded \$15, 000.00 for research project titled Using Technology to Support Social Skills in Children with Autism.

- Research and Creativity Grant, Monmouth University, awarded March 2015. Awarded \$1,730.00 for purchase of assessment materials to be used for continuation of research.

Professional Conferences Attended _____

- American Speech-Language Hearing Association (ASHA), 2019 Annual Conference, Orlando, FL.
- American Speech-Language Hearing Association (ASHA), 2019 Site Visitor Training for the Council of Academic Accreditation (CAA).
- American Speech-Language Hearing Association (ASHA) 2018 Schools Connect Conference, Baltimore, MD.
- New Jersey Speech-Language Hearing Association (NJSHA). 2018 Annual Convention, Long Branch, NJ.
- American Educational Research Association (AERA). 2018 Annual Conference, New York, NY.
- Council for Academic Programs in Communication Sciences and Disorders (CAPCSD). 2018 Annual Conference, Austin, TX.
- New Jersey Speech-Language Hearing Association (NJSHA). 2017 Annual Convention, Long Branch, NJ.
- American Educational Research Association (AERA). 2017 Annual Conference, San Antonio, TX.
- Council for Academic Programs in Communication Sciences and Disorders (CAPCSD). 2017 Annual Conference, New Orleans, LA.
- Illinois Speech Language Hearing Convention (ISHA). 2017 Annual Convention, Chicago, IL.
- Northeast Educational Research Association (NERA). 2016 Annual Conference, Trumbull, CT.
- American Speech-Language Hearing Association (ASHA). 2016 Annual Conference, Philadelphia, PA.

- Council of Academic Programs in Communication Sciences and Disorders (CAPCSD). 2016 Annual conference, San Antonio, TX.
- Council of Academic Programs in Communication Sciences and Disorders (CAPCSD). 2015 Annual Conference, Newport Beach, CA.
- 2014 Oxford Research Symposium, Oxford University, Oxford, UK.
- New Jersey Speech-Language Hearing Association (NJSLHA). 2014 Annual Convention, Long Branch, NJ.
- Council of Academic Programs in Communication Sciences and Disorders (CAPCSD). 2013 Annual Conference, Phoenix, AZ.

Professional Service

- Communication Sciences and Disorders Centralized Application System (CSDCAS) Chair, National Recruitment Committee, June 2020- present
- American Speech-Language Hearing Association (ASHA), Site Visitor for the Council of Academic Accreditation (CAA), 2019- present
- Kean University President's Taskforce on Curriculum Innovation, 2018-2019
- Council of Academic Programs in Communication Sciences and Disorders (CAPCSD) Chair, Conference Planning Committee, 2017-2018
- Council of Academic Programs in Communication Sciences and Disorders (CAPCSD) Assistant Chair, Conference Planning Committee, 2016-2017
- Northeast Education Research Association, Outstanding Student Research Paper Selection Committee, 2017
- Article reviewer for *Autism and Developmental Language Impairment*, 2018
- Council of Academic Programs in Communication Sciences and Disorders (CAPCSD) Leadership Academy Selection Committee, 2016- present
- Kean University Institutional Review Board, 2016-present
- Kean University Curriculum Committee, 2016-2019
- Kean University Assessment Committee, 2015-2016

- Kean University Communication Sciences and Disorders Admissions Committee, 2016- present
- Kean University Communication Sciences and Disorders Student Conduct Committee, 2017- present

Clinical Experience _____

Central Jersey Speech and Language Center, Edison NJ, 2003-2009

- Provided speech and language therapy, conducted evaluations, consulted with school districts and participated in IEP meetings as requested.
- Conducted home-care evaluations and therapy to medically fragile clients.
- Presented parent seminars locally regarding language and articulation development in children and factors which may necessitate a speech-language evaluation.
- Provided parent, family, and educator training in the use of augmentative communication systems.

Edison Board of Education, Edison, NJ, 2001-2003

- Provided speech and language therapy to students at the elementary, middle and high school levels.
- Conducted annual, tri-annual and initial speech and language evaluations.
- Participated in IEP meetings, parent conferences and Pupil Assistance Committee meetings.

Center for Speech & Hearing Sciences, East Brunswick, NJ, 1996-2001

- Provided speech and language therapy and conducted evaluations in a private practice setting.
- Acted as Senior Speech Pathologist overseeing a staff of 5.
- In charge of inventory, ordering therapy supplies, writing letters/memos and holding monthly staff meetings.

Lakeview School, Cerebral Palsy Association of Middlesex County, Edison, NJ, 1994-1996

- Completed Clinical Fellowship Year.
- Provided speech and language therapy to multiply disabled students.
- Programmed and utilized various augmentative communication devices.

Community Service _____

- Metuchen High School, Career Day 2017, 2018, 2019
 - Speak with high school students about Kean University and a career in speech-language pathology
- Metuchen High School Footlighters, 2018

- Met with the cast and crew of *The Curious Incident of the Dog in the Nighttime* to provide an introduction to autism so that the students could better understand the communication and social skills of someone with the disorder.
- Co-president, St. Francis Cathedral School Parent/ Teacher Association, 2007-2009
 - Responsible for coordinating the largest Tricky Tray fundraising event in the state of NJ, earning over \$200,000.00 annually for the school.
- Co-Founder, Pieta Ministries, 2003
 - A peer support group aiding in the physical and emotional needs of families after receiving a challenging prenatal diagnosis.
- Founder, Gabriel's Gift, 2003
 - A fund developed through St. Peters Hospital, New Brunswick, NJ to provide items of comfort to families following the loss of an infant.
- Volunteer, Parent Bereavement Group, Diocese of Metuchen, 2003-present
 - Invited speaker at a variety of events
 - Peer counselor/ supporter

