

# Graduate student clinicians' preparedness and experiences providing clinical services during COVID-19

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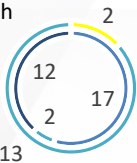
## Program Information

- Residential, 5-semester program
- On-campus & telepractice clinic
- Graduate student clinicians receive telepractice training as part of program

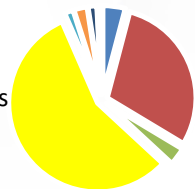
## Methods

Participants by Semesters in Practicum

■ 1st ■ 2nd ■ 3rd ■ 4th



Outer Circle = Summer  
Inner Circle = Fall

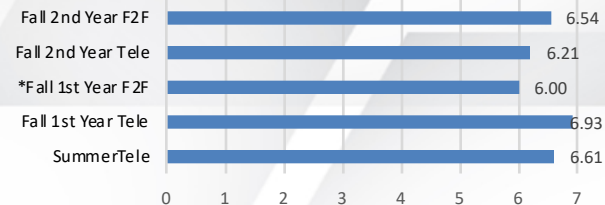


- Hearing
- Language & Literacy
- Social Aspects
- SSD
- Voice
- Fluency
- AAC
- Swallowing

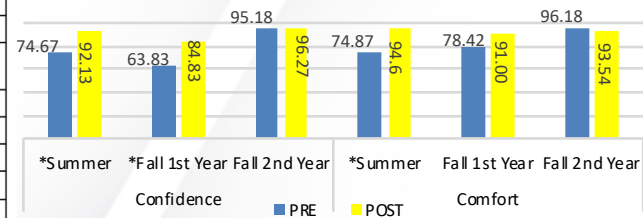
## Results

		I was well prepared for my clinical assignment	I had the necessary background for my clinical assignment	I became independent in applying my coursework to my clinical assignment	I found the technology available for clinic use to be manageable and relatively easy to use	I understand how this experience will benefit me professionally
Summer (n = 15)	PRE	5.62	5.64	5.74	5.85	6.38
	POST	6.17*	6.29*	6.47*	6.40*	6.62*
Fall: Tele FY (n = 11)	PRE	5.57	5.71	5.14	6.21	6.93
	POST	5.50	5.93	6.00*	6.78	6.93
Fall: Tele SY (n = 9)	PRE	6.29	6.35	6.35	6.29	6.47
	POST	6.11	6.17	6.23	6.35	6.23
Fall: F2F FY (n = 10)	PRE	5.00	5.31	5.08	6.15	6.61
	POST	5.00	5.08	5.69	6.00	6.31
Fall: F2F SY (n = 7)	PRE	5.90	6.00	5.91	5.91	6.09
	POST	5.90	5.81	6.09	6.27	6.63

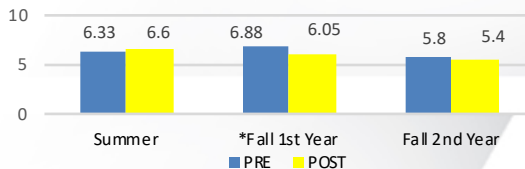
This Experience Met My Expectations



Feelings about Providing Services during Pandemic



Value in Clinician Pairings beyond Clock Hour Production



## Discussion

- Continued incorporating telepractice training
- Pairings were beneficial beyond clock hour production

