



Communication Sciences and Disorders
Centralized Application Service

Communication Sciences and Disorders Centralized Application Service
2019-2020 Applicant Data Report

2019-2020 Admissions Cycle for the 2020 Entering Class



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Sciences and Disorders

Table of Contents

Table of Contents	1
Institutions Participating in CSDCAS	2
Audiology Participants	3
Speech-Language Pathology Participants	3
Figure 1: Number of Audiology Programs Participating in CSDCAS (2013 - 2020)	7
Figure 2: Number of SLP Program Participating in CSDCAS (2013 - 2020)	7
Overall Applicant and Application Trends in CSDCAS	8
Figure 3: Overall CSDCAS Participation, Applicant, and Application Trends from 2015-2020	8
Figure 4: CSDCAS Participation, Applicant, and Application Trends for Audiology Programs from 2015-2020	8
Figure 5: CSDCAS Participation, Applicant, and Application Trends for SLP Programs from 2015-2020	9
Figure 6: Number of CSDCAS Applications Per Audiology Program	9
Figure 7: Number of CSDCAS Applications Per SLP Program	9
Figure 8: Mean Number of Applicants Per Audiology Program	10
Figure 9: Mean Number of Applicants Per SLP Program	10
Accepted Students	11
Figure 10: CSDCAS Accepted Audiology Applicants	11
Figure 11: CSDCAS Accepted SLP Applicants	11
Applications Submitted	12
Figure 12: Mean Number of Applications Submitted per Audiology Applicant	12
Figure 13: Mean Number of Applications Submitted per SLP Applicant	12
CSDCAS Applicants by Age	13
Figure 14: Age Distribution of Audiology Applicants in the 2019-2020 Admissions Cycle	13
Figure 15: Age Distribution of SLP Applicants in the 2019-2020 Admissions Cycle	13
CSDCAS Applicants by Gender	14
Figure 16: Comparison of Verified Audiology Applicants and Accepted Audiology Applicants by Gender Over the Last 3 Years	14
Figure 17: Comparison of Verified SLP Applicants and Accepted SLP Applicants by Gender Over the Last 3 Years	14
CSDCAS Applicants by Race/Ethnicity	15

Figure 18: Comparison of Accepted Audiology Applicants and Denied Audiology Applicants by Race/Ethnicity Over The Last 5 Years	15
Figure 19: Visual Representation of the Percentage of Audiology Applicants by Race/Ethnicity per Cycle	16
Figure 21: Comparison of Accepted SLP Applicants and Denied SLP Applicants by Race Over The Last 5 Years	17
Figure 22: Visual Representation of the SLP Applicants by Race per Cycle	18
Languages Spoken	19
Figure 24: Audiology Applicants That Have an Intermediate or Higher Level of Proficiency in at Least One Language Other Than English in the 2019-2020 Cycle.	19
Figure 25: SLP Applicants That Have an Intermediate or Higher Level of Proficiency in at Least One Language Other Than English in the 2019-2020 Cycle.	19
Disadvantaged Status	20
Figure 26: Economically Disadvantaged Audiology Applicants in 2019-2020	20
Figure 27: Environmentally Disadvantaged Audiology Applicants in 2019-2020	20
Figure 28: Economically Disadvantaged SLP Applicants in 2019-2020	21
Figure 29: Environmentally Disadvantaged SLP Applicants in 2019-2020	21
GPA	22
Figure 30: Mean Cumulative Undergraduate GPA for Audiology Applicants	22
Figure 31: Mean Cumulative Undergraduate GPA for SLP Applicants	22
GRE	22
Figure 32: Mean Percentile of Audiology Applicant-Reported GRE Scores	23
Figure 34: Mean Percentile of SLP Applicant-Reported GRE Scores	23
Fee Waivers	24
Acknowledgements	24

Institutions Participating in CSDCAS

The 2019-2020 CSDCAS Applicant Data Report reflects data for the universities participating in CSDCAS during that cycle. The additional programs that joined CSDCAS during later cycles are not listed below or included in this report. To be eligible to participate in CSDCAS, programs must offer entry-level clinical graduate degrees in Speech-Language Pathology or Audiology. Programs must either have achieved or be in the process of pursuing accreditation from the CAA or ACAE.

Audiology Participants

- A.T. Still University - Arizona School of Health Sciences
- Auburn University
- California State University - Los Angeles
- California State University - Sacramento
- Central Michigan University
- Grand Valley State University
- Idaho State University
- Illinois State University
- Indiana University
- James Madison University
- Kent State University
- Lamar University
- Louisiana State University Health New Orleans
- Missouri State University
- Northern Illinois University
- Northwestern University
- Nova Southeastern University
- Ohio University
- Pacific University
- Purdue University
- Rush University
- Salus University
- San Diego State University
- SUNY University at Buffalo
- Syracuse University
- Texas Tech University Health Sciences Center School of Health Professions
- The Ohio State University
- The University of Akron
- The University of Cincinnati
- The University of Iowa
- Towson University
- University of Arizona
- University of Arkansas for Medical Sciences
- University of Florida
- University of Kansas
- University of Memphis
- University of North Carolina Chapel Hill
- University of Northern Colorado
- University of Pittsburgh
- University of South Alabama
- University of South Dakota
- University of South Florida
- University of Tennessee
- University of the Pacific
- Wayne State University
- Western Michigan University
- Wichita State University

Speech-Language Pathology Participants

- Abilene Christian University
- Adelphi University
- Andrews University
- Auburn University
- Baldwin Wallace University
- Boston University
- Bowling Green State University
- California Baptist University
- California State University - Chico
- California State University - Fullerton
- California State University - Los Angeles
- California State University - Sacramento
- California State University, East Bay
- Calvin University
- Case Western Reserve University
- Central Michigan University
- Chapman University
- Cleveland State University
- Concordia University - Wisconsin
- Eastern Illinois University
- Eastern New Mexico University
- Eastern Washington University
- Edinboro University of Pennsylvania
- Elmhurst University
- Emerson College
- Faulkner University
- Florida Atlantic University
- Fontbonne University
- Fort Hays State University
- Francis Marion University
- Gannon University at Ruskin, FL
- George Washington University
- Georgia Southern University - Armstrong Campus
- Georgia State University
- Governors State University
- Grand Valley State University
- Harding University
- Hofstra University
- Howard University
- Idaho State University
- Illinois State University
- Indiana State University
- Indiana University
- Iona College
- Jackson State University
- James Madison University
- Katz School of Science and Health at Yeshiva University
- Kean University
- Kent State University
- La Salle University
- Lamar University
- Lewis University
- Long Island University - Brooklyn
- Long Island University - Post
- Longwood University
- Louisiana State University Health New Orleans

- Louisiana State University Health Shreveport
- Loyola University Maryland
- Marquette University
- Marshall University
- Mercy College
- MGH Institute of Health Professions
- Miami University
- Midwestern University - Downer's Grove
- Midwestern University - Glendale
- Minnesota State University - Mankato
- Misericordia University
- Mississippi University for Women
- Missouri State University
- Monmouth University
- Moravian College
- Murray State University
- Nazareth College
- New York Medical College
- New York University
- North Carolina Central University
- Northeastern University
- Northern Arizona University
- Northern Illinois University
- Northwestern University
- Nova Southeastern University
- Ohio State University
- Ohio University
- Old Dominion University
- Our Lady of the Lake University
- Pace University
- Pacific University
- Pennsylvania State University
- Portland State University
- Purdue University
- Radford University
- Rockhurst University
- Rocky Mountain University of Health Professions
- Rush University
- Sacred Heart University
- Saint Louis University
- Saint Mary's College
- Saint Xavier University
- Salus University
- Samford University
- San Diego State University
- San Jose State University
- Southeast Missouri State University
- Southern Illinois University - Carbondale
- Southern Illinois University - Edwardsville
- Southern University and A&M College
- St. Ambrose University
- St. John's University
- Stephen F. Austin University
- Stockton University
- Stony Brook University
- SUNY Buffalo State
- SUNY University at Buffalo
- Syracuse University
- Temple University
- Tennessee State University
- Texas Christian University
- Texas Tech University Health Sciences Center School of Health Professions
- Texas Woman's University
- The College of Saint Rose
- Thomas Jefferson University
- Towson University
- University of Akron
- University of Arizona

- University of Arkansas - Fayetteville
- University of Arkansas for Medical Sciences ,Äi SLP
- University of Central Arkansas
- University of Central Florida
- University of Central Missouri
- University of Cincinnati
- University of Connecticut
- University of Delaware
- University of Florida
- University of Georgia
- University of Hawaii at Manoa
- University of Iowa
- University of Maryland
- University of Memphis
- University of Mississippi
- University of Missouri
- University of Montana
- University of Montevallo
- University of North Carolina Chapel Hill
- University of North Dakota
- University of Northern Colorado
- University of Oregon
- University of Pittsburgh
- University of Redlands
- University of Rhode Island
- University of South Alabama
- University of South Carolina
- University of South Dakota
- University of South Florida
- University of St. Augustine for Health Sciences
- University of Tennessee
- University of Texas - El Paso
- University of Texas Health Science Center at San Antonio
- University of the Pacific
- University of Toledo
- University of Vermont
- University of Wisconsin - Eau Claire
- University of Wisconsin - Milwaukee
- University of Wisconsin - River Falls
- University of Wisconsin - Stevens Point
- University of Wisconsin - Whitewater
- University of Wyoming
- Wayne State University
- West Chester University
- West Virginia University
- Western Carolina University
- Western Illinois University
- Western Michigan University
- Wichita State University
- William Paterson University

Figure 1: Number of Audiology Programs Participating in CSDCAS (2013 - 2020)

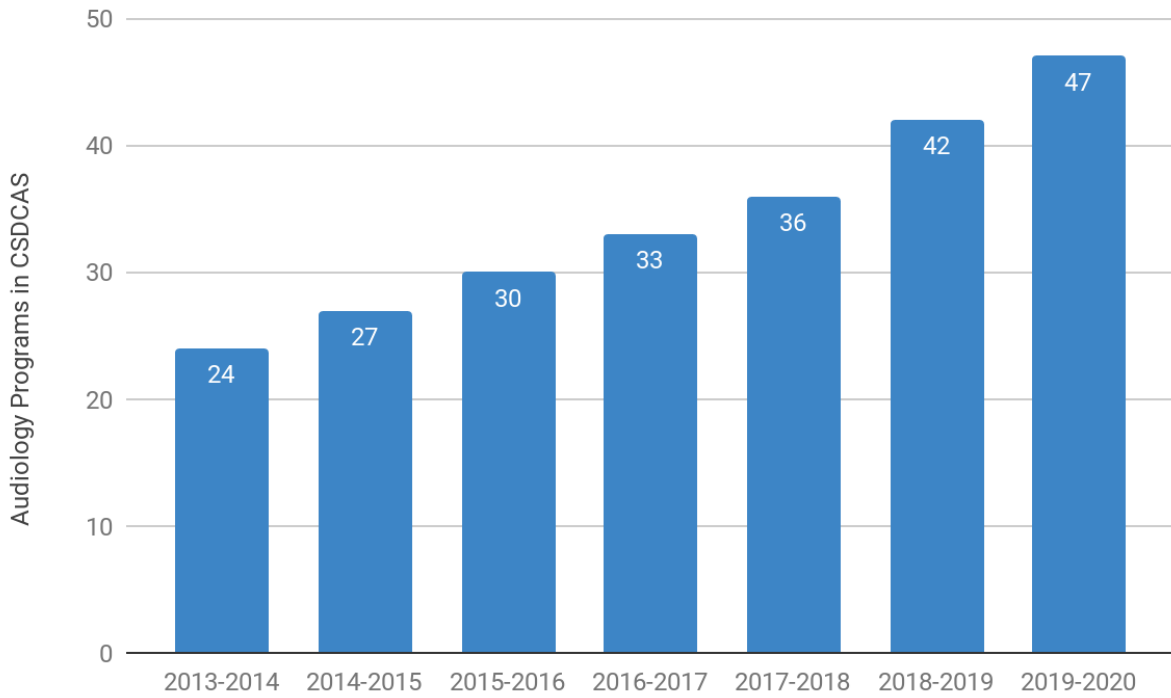
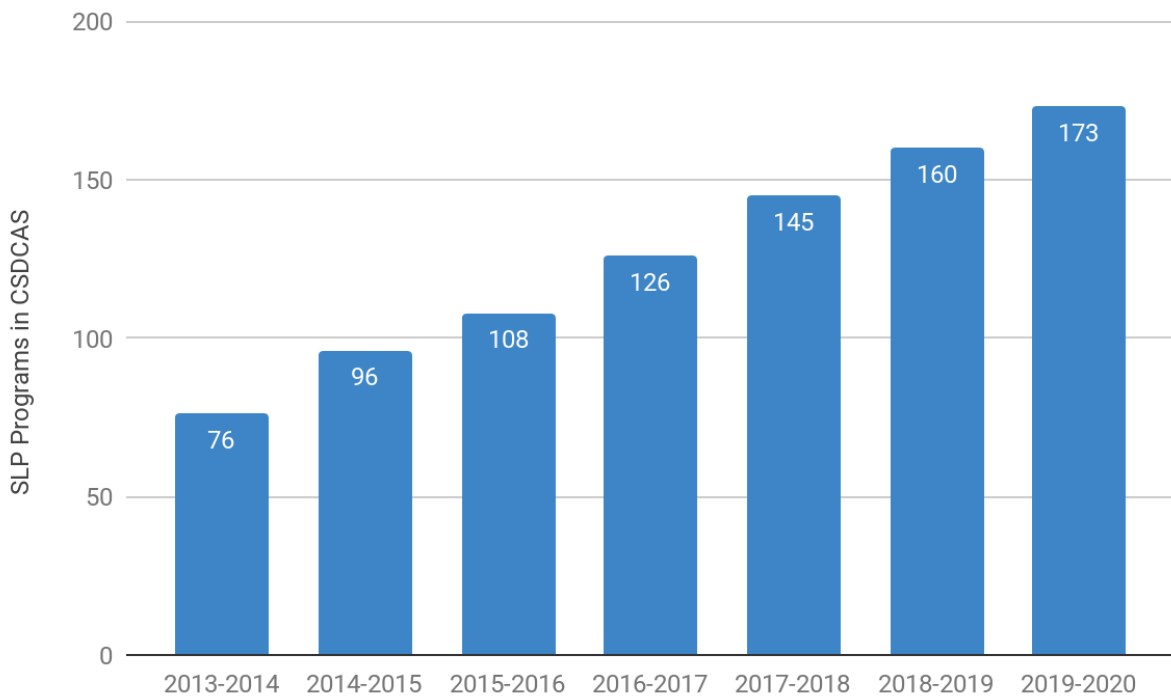


Figure 2: Number of SLP Program Participating in CSDCAS (2013 - 2020)



Overall Applicant and Application Trends in CSDCAS

Figure 3: Overall CSDCAS Participation, Applicant, and Application Trends from 2015-2020

Cycle	Participating Universities	Verified Overall Applicants	% Change	Verified Overall Applications	% Change	Average # Applications per Applicant
2015-2016	109	9,220		30,953		3.36
2016-2017	128	10,073	9.25%	35,273	13.96%	3.50
2017-2018	146	10,424	3.48%	37,891	7.42%	3.63
2018-2019	164	10,819	3.79%	39,122	3.25%	3.62
2019-2020	180	10,619	-1.85%	38,688	-1.11%	3.64

Figure 4: CSDCAS Participation, Applicant, and Application Trends for Audiology Programs from 2015-2020

Cycle	Participating Universities with Audiology programs in CSDCAS	Verified Audiology Applicants	% Change	Verified Audiology Applications	% Change	Average # Applications per Applicant
2015-2016	30	886		2,657		3.00
2016-2017	33	955	7.79%	2,909	9.48%	3.05
2017-2018	36	871	-8.80%	2,634	-9.45%	3.02
2018-2019	42	995	14.24%	3,199	21.45%	3.22
2019-2020	47	947	-4.82%	3,126	-2.28%	3.30

Figure 5: CSDCAS Participation, Applicant, and Application Trends for SLP Programs from 2015-2020

Cycle	Participating Universities with SLP programs in CSDCAS	Verified SLP Applicants	% Change	Verified SLP Applications	% Change	Average # Applications per Applicant
2015-2016	108	8,334		28,274		3.39
2016-2017	126	9,211	10.52%	32,367	14.48%	3.51
2017-2018	145	9,644	4.70%	35,257	8.93%	3.66
2018-2019	160	9,924	2.90%	35,923	1.89%	3.62
2019-2020	173	9,764	-1.61%	34,316	-4.47%	3.51

Figure 6: Number of CSDCAS Applications Per Audiology Program

Cycle	Participating Audiology Programs	Verified Audiology Applications	Mean # of Applicants per Program	Median # of Applicants per Program	Standard Deviation	% Change From Previous Year	Range in # of Applicants per Program
2015-2016	30	2,657	89	90	27		29-137
2016-2017	33	2,909	88	87	32	-0.47%	32-156
2017-2018	36	2,634	73	73	27	-17.00%	15-122
2018-2019	42	3,199	76	76	29	4.10%	18-147
2019-2020	47	3,126	66	64	25	-13.35%	26-156

Figure 7: Number of CSDCAS Applications Per SLP Program

Cycle	Participating SLP programs	Verified SLP Applications	Mean # of Applicants per Program	Median # of Applicants per Program	Standard Deviation	% Change From Previous Year	Range in # of Applicants per Program
2015-2016	108	28,274	262	254	111		42-593
2016-2017	126	32,367	257	233	116	-1.88%	62-618
2017-2018	145	35,257	243	221	111	-5.34%	67-589
2018-2019	160	35,923	225	202	117	-7.66%	35-973
2019-2020	173	34,316	198	176	104	-11.65%	32-702

Figure 8: Mean Number of Applicants Per Audiology Program

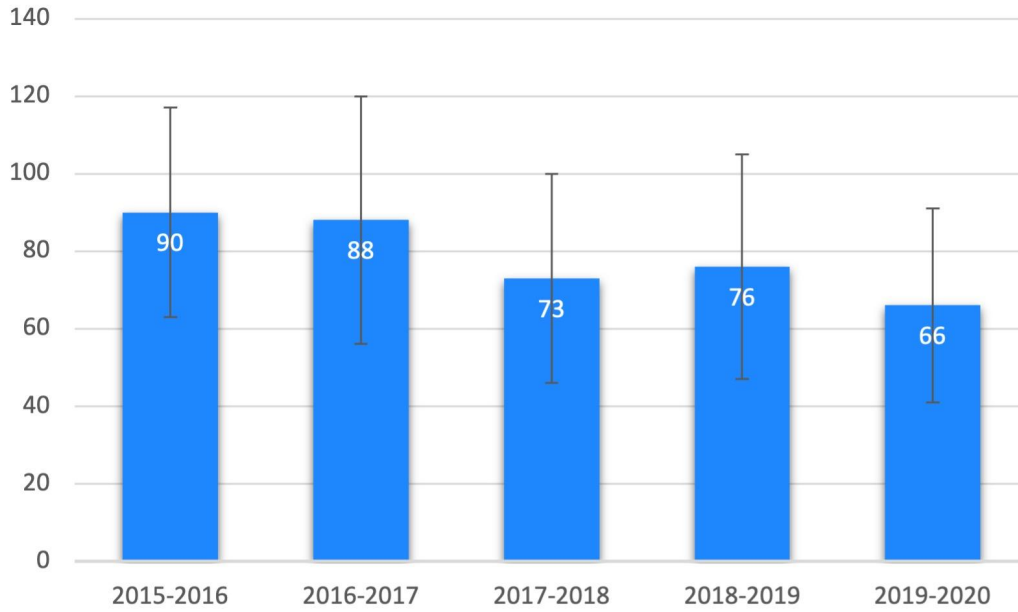
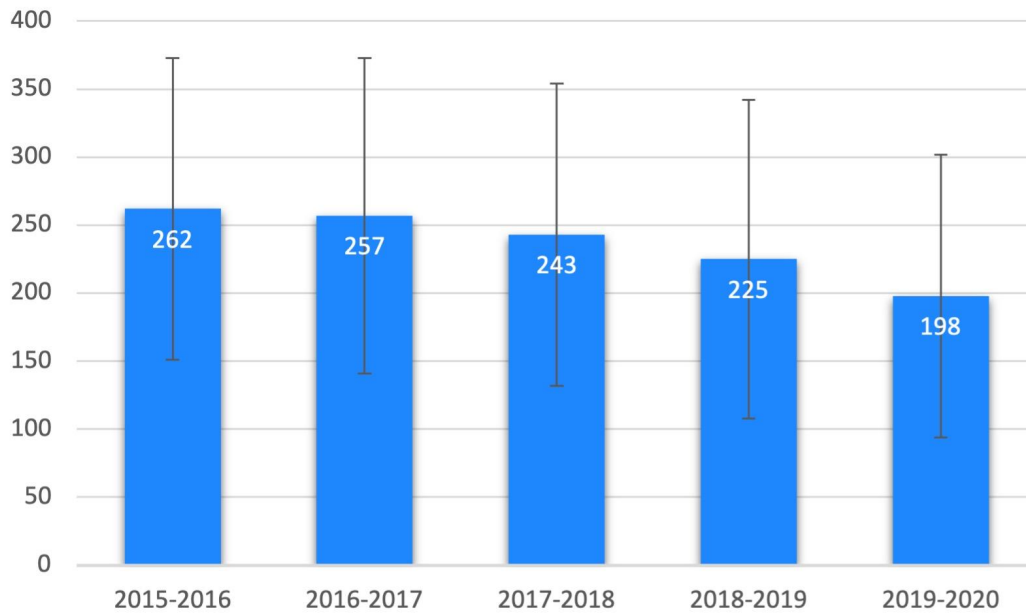


Figure 9: Mean Number of Applicants Per SLP Program



Accepted Students

All programs participating in CSDCAS are required to provide their final decision data each fall. In 2019-2020, 2 SLP programs out of 173 did not submit their final decision data. Therefore, the final data reported here are based only on those programs that provided their final decisions.

CSDCAS applicants with a verified status and the following admission decisions were categorized as “accepted” for the purposes of this report: Offer Accepted, Offer Declined, Offer Made, Deferred, and Matriculated. Applicants with a verified status who received no offers of acceptance to any program in CSDCAS are categorized as “denied.” Data only reflects decisions reported by schools participating in CSDCAS. Applicants who applied via CSDCAS may have also applied to and been accepted by non-participating universities. Only those applicants who had a verified application are considered in this report.

Figure 10: CSDCAS Accepted Audiology Applicants

Cycle	# of Audiology Programs in CSDCAS	All Applicants	# of Accepted Applicants	Mean # of Offers Given per Program	% of Applicants Accepted	# of Applicants Not Accepted	% of Applicants Not Accepted
2017-2018	36	892	637	32.34	71.41%	255	28.59%
2018-2019	42	1,016	724	33.71	71.26%	283	27.85%
2019-2020	47	950	748	34.17	78.74%	202	21.26%

Figure 11: CSDCAS Accepted SLP Applicants

Cycle	# of SLP Programs in CSDCAS	All Applicants	# of Accepted Applicants	Mean # of Offers Given per Program	% of Applicants Accepted	# of Applicants Not Accepted	% of Applicants Not Accepted
2017-2018	145	9,649	6,190	84.65	64.15%	3,459	35.85%
2018-2019	164	9,928	6,786	84.92	68.35%	2,970	29.92%
2019-2020	173	9,831	7,394	96.95	75.21%	2,437	24.79%

Applications Submitted

Figure 12: Mean Number of Applications Submitted per Audiology Applicant

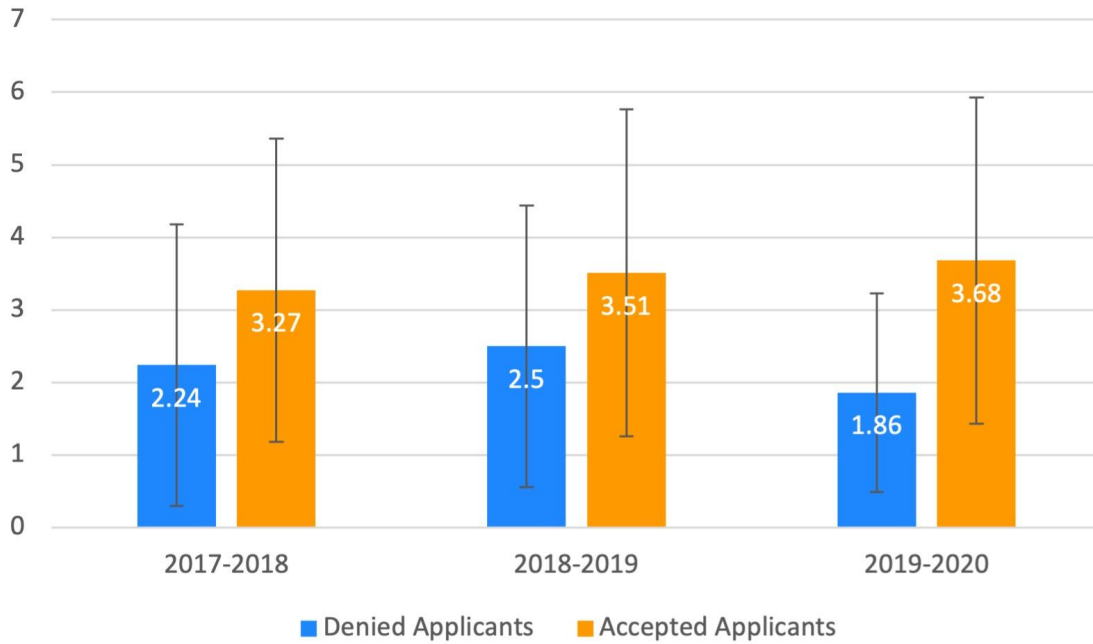
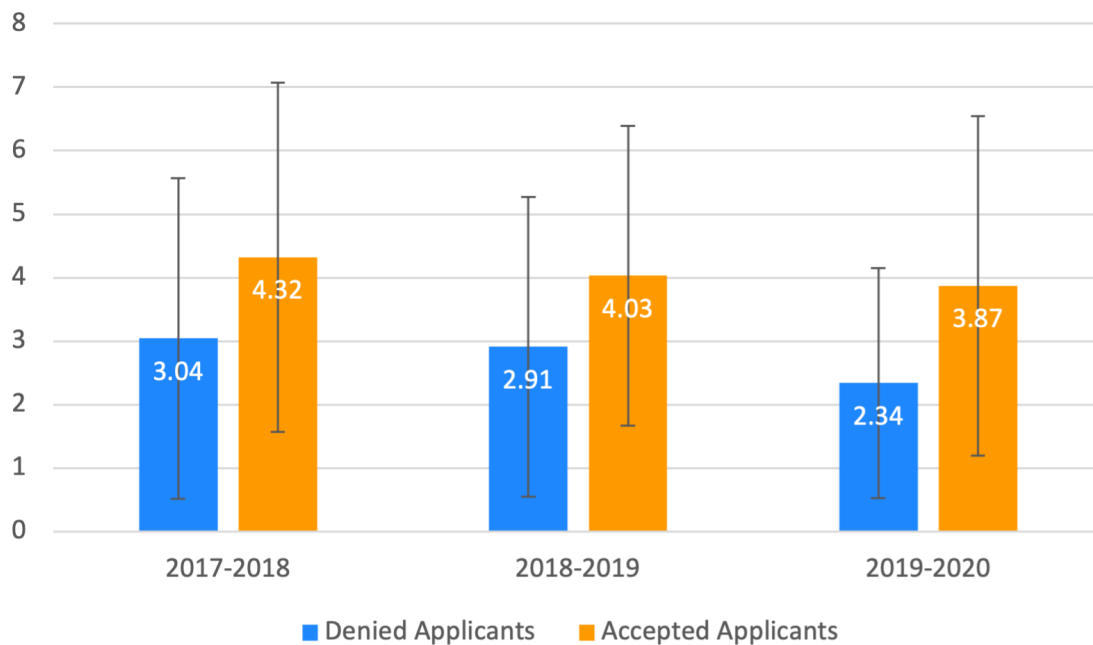


Figure 13: Mean Number of Applications Submitted per SLP Applicant



CSDCAS Applicants by Age

Figure 14: Age Distribution of Audiology Applicants in the 2019-2020 Admissions Cycle

Age Range	Accepted Applicants	Denied Applicants
Up to 19	0.53%	0.99%
20-25	88.24%	72.77%
26-30	7.35%	14.36%
31-35	2.14%	5.94%
36-40	1.20%	2.48%
41 and up	0.53%	3.47%

Figure 15: Age Distribution of SLP Applicants in the 2019-2020 Admissions Cycle

Age Range	Accepted Applicants	Denied Applicants
Up to 19	0.37%	0.16%
20-25	85.26%	70.78%
26-30	8.74%	17.03%
31-35	2.83%	5.83%
36-40	1.45%	3.28%
41 and up	1.35%	2.87%

CSDCAS Applicants by Gender

Figure 16: Comparison of Verified Audiology Applicants and Accepted Audiology Applicants by Gender Over the Last 3 Years

Cycle		Male		Female		Decline to State	
		#	%	#	%	#	%
2017-2018	Accepted	43	6.77%	590	92.91%	2	0.31%
	Denied	31	12.81%	211	87.19%	0	0.00%
2018-2019	Accepted	63	8.70%	659	91.02%	2	0.28%
	Denied	43	15.19%	239	84.45%	1	0.35%
2019-2020	Accepted	75	10.03%	673	89.97%	0	0.00%
	Denied	24	11.88%	177	87.62%	1	0.50%

Figure 17: Comparison of Verified SLP Applicants and Accepted SLP Applicants by Gender Over the Last 3 Years

Cycle		Male		Female		Decline to State	
		#	%	#	%	#	%
2017-2018	Accepted	228	3.69%	5936	96.18%	8	0.13%
	Denied	127	3.75%	3255	96.10%	5	0.15%
2018-2019	Accepted	254	3.74%	6526	96.17%	6	0.09%
	Denied	138	4.65%	2829	95.25%	3	0.10%
2019-2020	Accepted	283	3.83%	7096	95.97%	15	0.20%
	Denied	108	4.43%	2324	95.36%	5	0.21%

CSDCAS Applicants by Race/Ethnicity

Figure 18: Comparison of Accepted Audiology Applicants and Denied Audiology Applicants by Race/Ethnicity Over The Last 5 Years

Note: The blue rows represent 100% of the accepted applicants, shown by racial category. The white rows represent 100% of denied applicants, shown by racial category. The “ - ” indicates that there are not enough applicants in these areas for the data to remain unidentifiable.

Race	Status	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
American Indian	Accepted	-	-	-	-	-	-	-	-	-	-
	Denied	-	-	-	-	-	-	-	-	-	-
Asian	Accepted	32	5.6%	31	5.0%	50	8.3%	53	7.7%	59	7.9%
	Denied	23	7.3%	23	6.9%	32	11.2%	29	9.6%	24	11.9%
Black	Accepted	14	2.5%	11	1.8%	20	3.3%	31	4.5%	27	3.6%
	Denied	15	4.7%	18	5.4%	22	7.7%	22	7.3%	16	7.9%
Did not answer	Accepted	32	5.6%	35	5.6%	29	4.8%	30	4.3%	35	4.7%
	Denied	32	10.1%	35	10.6%	30	10.5%	31	10.2%	22	10.9%
Pacific Islander	Accepted	-	-	-	-	-	-	-	-	-	-
	Denied	-	-	-	-	-	-	-	-	-	-
Two or more races	Accepted	6	1.1%	18	2.9%	11	1.8%	16	2.3%	23	3.1%
	Denied	7	2.2%	4	1.2%	13	4.5%	9	3.0%	7	3.5%
White	Accepted	484	85.1%	521	83.6%	495	81.7%	560	80.9%	600	80.2%
	Denied	240	75.7%	250	75.5%	187	65.4%	210	69.3%	132	65.3%

Figure 19: Visual Representation of the Percentage of Audiology Applicants by Race/Ethnicity per Cycle

Note: The solid lines represent 100% of the accepted applicants, shown by racial category. The dashed lines represent 100% of denied applicants, shown by racial category.

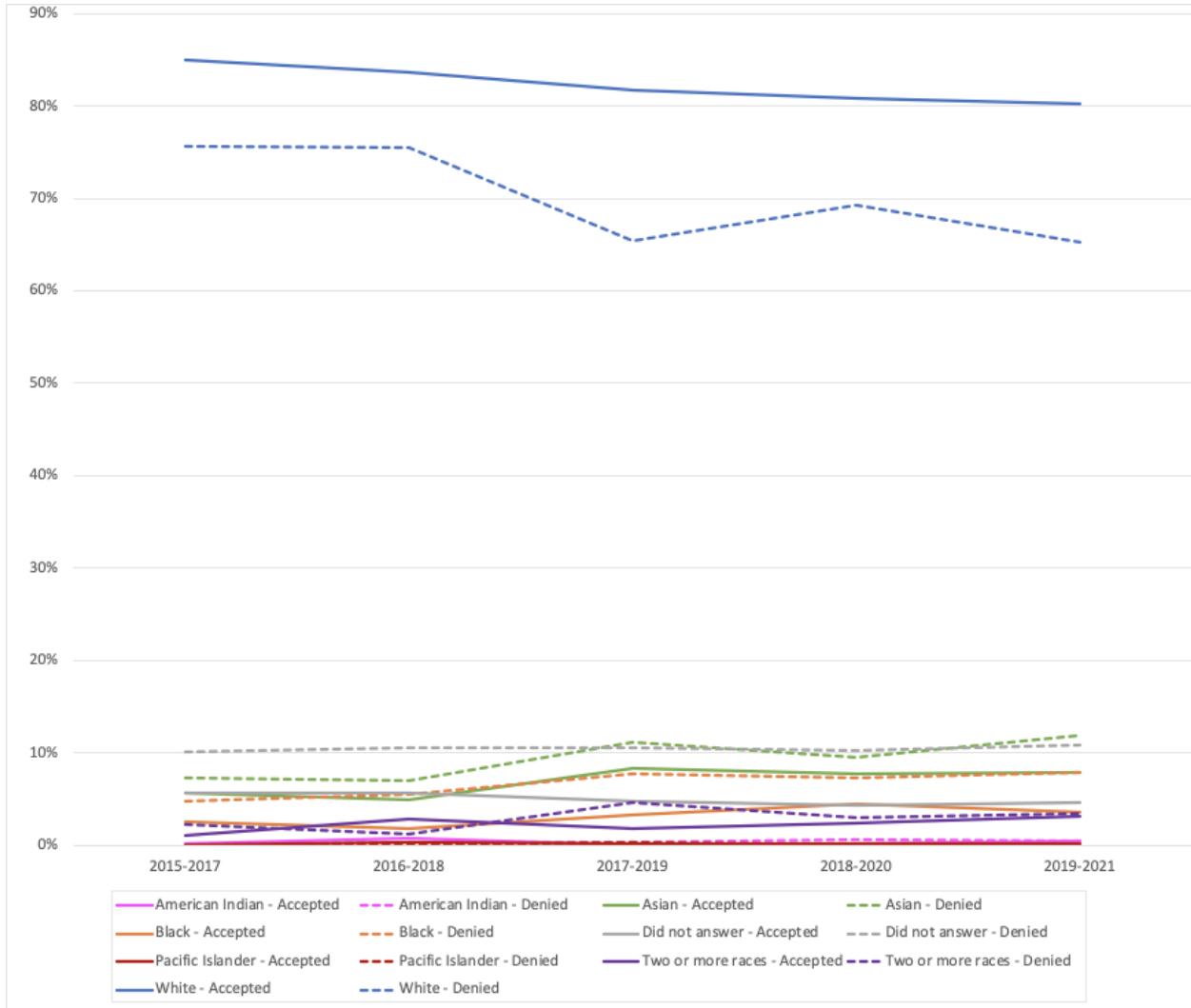


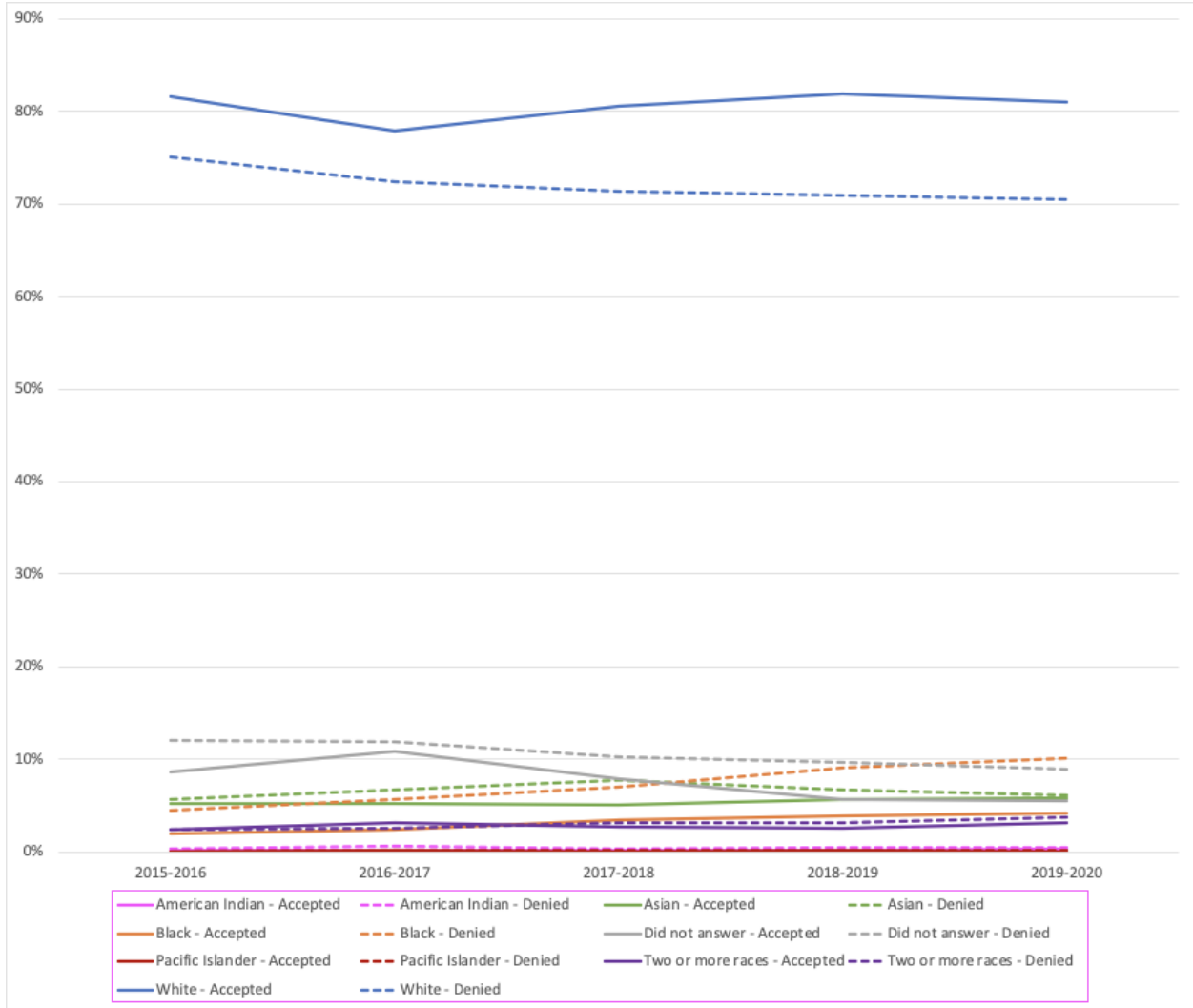
Figure 21: Comparison of Accepted SLP Applicants and Denied SLP Applicants by Race Over The Last 5 Years

Note: The blue rows represent 100% of the accepted applicants, shown by racial category. The white rows represent 100% of denied applicants, shown by racial category.

Race	Status	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
American Indian	Accepted	7	0.2%	10	0.1%	13	0.2%	9	0.1%	19	0.3%
	Denied	11	0.3%	14	0.6%	10	0.3%	13	0.4%	12	0.5%
Asian	Accepted	234	5.2%	352	5.2%	316	5.1%	382	5.6%	428	5.8%
	Denied	216	5.6%	166	6.8%	268	7.7%	213	6.7%	148	6.1%
Black	Accepted	90	2.0%	166	2.5%	208	3.4%	267	3.9%	314	4.2%
	Denied	172	4.5%	141	5.7%	246	7.0%	286	9.0%	247	10.1%
Did not answer	Accepted	391	8.7%	737	10.9%	489	7.9%	381	5.6%	411	5.6%
	Denied	458	12.0%	292	11.9%	358	10.3%	305	9.6%	217	8.9%
Pacific Islander	Accepted	2	0.0%	12	0.2%	6	0.1%	7	0.1%	7	0.1%
	Denied	4	0.1%	4	0.2%	7	0.2%	5	0.2%	5	0.2%
Two or more races	Accepted	105	2.3%	211	3.1%	165	2.7%	175	2.6%	230	3.1%
	Denied	91	2.4%	62	2.5%	108	3.1%	97	3.1%	91	3.7%
White	Accepted	3681	81.6%	5266	78.0%	4966	80.6%	5544	82.0%	5985	80.9%
	Denied	2873	75.1%	1780	72.4%	2493	71.4%	2244	70.9%	1717	70.5%

Figure 22: Visual Representation of the SLP Applicants by Race per Cycle

Note: The solid lines represent 100% of the accepted applicants, shown by racial category. The dashed lines represent 100% of denied applicants, shown by racial category.



Languages Spoken

Applicants with an intermediate level of proficiency or higher in at least one language other than English (not including American Sign Language) are considered bilingual for the context of this report.

Figure 24: Audiology Applicants That Have an Intermediate or Higher Level of Proficiency in at Least One Language Other Than English in the 2019-2020 Cycle.

	Bilingual		Monolingual	
	Number of Applicants	Percentage of Applicants	Number of Applicants	Percentage of Applicants
Accepted	137	18.3%	611	81.7%
Denied	50	24.8%	152	75.2%

Figure 25: SLP Applicants That Have an Intermediate or Higher Level of Proficiency in at Least One Language Other Than English in the 2019-2020 Cycle.

	Bilingual		Monolingual	
	Number of Applicants	Percentage of Applicants	Number of Applicants	Percentage of Applicants
Accepted	1290	17.4%	6104	82.6%
Denied	494	20.3%	1944	79.7%

Disadvantaged Status

Data regarding disadvantaged applicants is based on optional self-reported responses. Applicants in CSDCAS could have selected one or more disadvantaged statuses. The disadvantaged categories are not mutually exclusive. Therefore, applicants may be represented in more than one category. Applicants were not required to use search tools to determine if they met the federal government’s definition of environmentally disadvantaged (e.g. geographic location of the applicants high school being in a medically underserved area/population or health professions shortage area), but they were instructed to use their parent’s recent tax forms and the federal guidelines to determine economically disadvantaged status.

Figure 26: Economically Disadvantaged Audiology Applicants in 2019-2020

Economically Disadvantaged Status	Accepted Applicants	% of Accepted Pool	Denied Applicants	% of Denied Pool
Your parent's family income falls within 200 percent of Federal low-income poverty guidelines and you are considered to have met the criteria for economically disadvantaged.	106	14.17%	33	16.34%

Figure 27: Environmentally Disadvantaged Audiology Applicants in 2019-2020

Environmental Disadvantaged Status	Accepted Applicants	% of Accepted Pool	Denied Applicants	% of Denied Pool
I am the first generation in my family to attend college (neither my mother nor my father attended college).	139	18.58%	51	25.25%
I graduated from a high school from which a low percentage of seniors received a high school diploma.	11	1.47%	15	7.43%
I graduated from a high school at which many of the enrolled students are eligible for free or reduced price lunches.	132	17.65%	53	26.24%
I am from a family that receives public assistance (e.g. Aid to Families with Dependent Children, food stamps, Medicaid, public housing) or I receive public assistance.	48	6.42%	21	10.40%
I am from a family that lives in an area that is designated as a Health Professional Shortage Area, or a Medically Underserved Area.	29	3.88%	10	4.95%

I am a high-school drop-out who received an AHS diploma or GED.	0	0.00%	0	0.00%
I am from a school district where 50% or less of graduates go to college or where college education is not encouraged.	35	4.68%	18	8.91%
English is not my primary language.	23	3.07%	14	6.93%

Figure 28: Economically Disadvantaged SLP Applicants in 2019-2020

Economically Disadvantaged Status	Accepted Applicants	% of Accepted Pool	Denied Applicants	% of Denied Pool
Your parent's family income falls within 200 percent of Federal low-income poverty guidelines and you are considered to have met the criteria for economically disadvantaged.	776	10.49%	360	14.77%

Figure 29: Environmentally Disadvantaged SLP Applicants in 2019-2020

Environmental Disadvantaged Status	Accepted Applicants	% of Accepted Pool	Denied Applicants	% of Denied Pool
I am the first generation in my family to attend college (neither my mother nor my father attended college).	1181	15.97%	548	22.49%
I graduated from a high school from which a low percentage of seniors received a high school diploma.	129	1.74%	85	3.49%
I graduated from a high school at which many of the enrolled students are eligible for free or reduced price lunches.	1327	17.95%	559	22.94%
I am from a family that receives public assistance (e.g. Aid to Families with Dependent Children, food stamps, Medicaid, public housing) or I receive public assistance.	396	5.36%	167	6.85%
I am from a family that lives in an area that is designated as a Health Professional Shortage Area, or a Medically Underserved Area.	206	2.79%	76	3.12%
I am a high-school drop-out who received an AHS diploma or GED.	16	0.22%	9	0.37%

I am from a school district where 50% or less of graduates go to college or where college education is not encouraged.	335	4.53%	160	6.57%
English is not my primary language.	352	4.76%	91	3.73%

GPA

Figure 30: Mean Cumulative Undergraduate GPA for Audiology Applicants

Cycle	Accepted Applicants	Denied Applicants
2017-2018	Mean=3.57 Median=3.63 Standard Deviation=0.31	Mean =3.16 Median=3.19 Standard Deviation=0.5
2018-2019	Mean=3.59 Median=3.65 Standard Deviation=0.35	Mean=3.24 Median=3.25 Standard Deviation=0.36
2019-2020	Mean=3.57 Median=3.63 Standard Deviation=0.33	Mean=3.23 Median=3.28 Standard Deviation=0.36

Figure 31: Mean Cumulative Undergraduate GPA for SLP Applicants

Cycle	Accepted Applicants	Denied Applicants
2017-2018	Mean=3.62 Median=3.66 Standard Deviation=0.29	Mean=3.28 Median=3.29 Standard Deviation=0.36
2018-2019	Mean = 3.6 Median = 3.62 Standard Deviation=0.3	mean =3.24 median=3.26 Standard Deviation=0.4
2019-2020	Mean =3.57 Median=3.63 Standard Deviation=0.31	Mean=3.24 Median=3.25 Standard Deviation=0.39

GRE

CSDCAS collects self-reported GRE scores from applicants that have taken the test. Most participating programs have elected to use a CSDCAS-specific GRE code. Not all programs require the GRE and some have elected to collect the GRE scores at the university level instead of through CSDCAS. These figures reflect the means and ranges of the percentiles of self-reported scores. 95% of applicants in the 2019-2020 cycle reported taking or planning to take the GRE.

Figure 32: Mean Percentile of Audiology Applicant-Reported GRE Scores

		Mean Quantitative Reasoning Score	Mean Quantitative Reasoning Percentile	Mean Verbal Reasoning Score	Mean Verbal Reasoning Percentile	Mean Analytical Reasoning Score	Mean Analytical Reasoning Percentile
2017-2018	Accepted	149.70	39.38	151.80	54.65	4.03	61.48
	Denied	147.03	29.07	149.08	42.87	3.63	45.00
2018-2019	Accepted	149.37	37.25	151.07	51.48	4.04	60.16
	Denied	145.84	25.27	147.85	39.83	3.60	44.01
2019-2020	Accepted	151.14	34.69	151.14	48.55	3.95	55.46
	Denied	146.82	22.95	146.82	35.18	3.58	43.11

Figure 34: Mean Percentile of SLP Applicant-Reported GRE Scores

		Mean Quantitative Reasoning Score	Mean Quantitative Reasoning Percentile	Mean Verbal Reasoning Score	Mean Verbal Reasoning Percentile	Mean Analytical Reasoning Score	Mean Analytical Reasoning Percentile
2017-2018	Accepted	148.84	35.94	151.63	54.11	4.05	61.83
	Denied	145.09	23.35	147.73	38.88	3.65	46.68
2018-2019	Accepted	148.21	33.38	150.89	50.78	4.01	59.6
	Denied	144.81	21.76	147.37	37	3.6	43.84
2019-2020	Accepted	147.51	30.14	150.14	46.83	3.96	55.98
	Denied	144.16	19.52	146.79	33.66	3.54	40.46

Fee Waivers

In 2019-2020, CAPCSD pledged \$25,000 to fund a fee waiver program that paid for the first application fee (\$131) of qualifying students. To qualify, applicants must earn under 200% of the US Department of Health and Human Services poverty guidelines or participate in the McNair or Gates Scholarship programs. 190 waivers were granted and used in 2019-2020. 60% of the recipients were accepted into at least one program.

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