

President's 2022 Winter Status Report

January 10, 2022

Dear CAPCSD Members:

Happy New Year! I hope this message finds you well. Hopefully you have enjoyed some down time with family and friends and are now energized to start up your spring semesters. I want to take this opportunity to highlight just a few of our activities as CAPCSD continues to offer support for your programs.

Save the Date for the 2022 Annual Conference!

Dedicated to Community: Making Connections Matter

Mark your calendar for April 20-23, 2022, and join your colleagues in Portland, Oregon, when CAPCSD returns to an in-person conference. Registration opens soon for this engaging conference that will offer sessions on timely topics for deans, chairs, program directors, clinic directors, and faculty, and includes more problem solving and information exchange sessions. Up-to-date information is available on the website. I look forward to seeing you at the Hilton Downtown Portland in April!

Professional Development

Webinars and On-Demand Courses

CAPCSD continues to offer a variety of webinars for both synchronous and on-demand learning. Our Online Professional Development Committee is busy planning exciting offerings for 2022. Visit the [webinars](#) and [on-demand](#) courses webpages to learn more.

eLearning Courses in Supervision

Do you enjoy being a clinical educator/preceptor? Do you want to build your repertoire of knowledge and skills? CAPCSD offers **FREE** courses that cover content from the basic foundations of clinical supervision to developing effective relationships and giving feedback in the clinical environment. These courses are approved for ASHA CEUs and provide the opportunity to learn, analyze, and grow as a clinical educator. Access codes are not required and links to the URLs for each course are always available in the InfoHub when you login to your membership.

[Course 1: Foundations in Clinical Education](#)

[Course 2: Effective Student-Clinical Educator Relationships](#)

[Course 3: Feedback in the Clinical Education Environment](#)

Information about the courses is available on the [eLearning course](#) webpage. Let the learning continue!

Essential Functions Task Force

The CAPCSD Board of Directors approved the creation of a task force charged with overseeing review and revision of its documents regarding essential functions for audiology and speech-language pathology students. These materials were developed by CAPCSD in 2008, and the board recognizes that they do not reflect current best practices and pose potential biases, particularly in ways that may negatively impact accessibility to the professions of audiology and speech-language pathology by members of BIPOC,

culturally and linguistically diverse, and disability communities. This task force is charged with: reviewing the current literature regarding the development, use, and potential misuse of technical standards/essential functions; examining existing CAPCSD essential function documents; and proposing changes based on best available information. Suggestions for revisions will be presented for Board approval and provided as a resource for CAPCSD member programs when finalized.

Admissions – April 15th Deadline

Once January comes to an end, most of us are in full swing with the process of reviewing applications for admission to our programs for the 2022 – 2023 academic year. You'll receive an email reminder from me in the upcoming weeks regarding adherence to the national **April 15th deadline** for student acceptance of admission and financial aid offers. CAPCSD appreciates that member programs are mindful of this resolution.

Scholarship Program

We received many applications for the Frances J. Laven Service Award, Ph.D., and Plural Publishing Research scholarships. The Scholarship Committee is hard at work reviewing the applications and will have final decisions by early April. Members will receive an email when final decisions are announced by the committee. The awardees will be recognized at the annual conference and on the [scholarship](#) webpage.

Letter to CFCC

I want to make member programs aware that the CAPCSD Board sent a letter to the CFCC in regards to their proposed modifications concerning the percentage of remote sessions that could be included in a graduate student's education. We were all pleased when the CFCC altered their original thoughts on these changes. We thank the members of the CFCC for their consideration and continued thoughts on how to best serve the member programs in our field as well as for the future generations of clinicians.

IPE/IPP Committee Blog

The beginning of the new year is a good time to start following the IPE/IPP blog. View posts and comments on current best practices in IPE and IPP and engage in conversations with an Interprofessional team.

On behalf of CAPCSD's Board of Directors, I wish you continued safety and health in the months ahead and we look forward to seeing you in-person at our upcoming Annual Conference in Portland, April 20-23!



Michael Bamdad
President
CAPCSD Board of Directors
mbamdad@gwu.edu