



Communication Sciences and Disorders
Centralized Application Service

Communication Sciences and Disorders Centralized Application Service

2020-2021 Applicant Data Report

2020-2021 Admissions Cycle for the 2021 Entering Class



Report prepared by
Megan Woods
Director of Centralized Admissions
for the Council of Academic Programs in Communication
Sciences and Disorders

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Institutions Participating in CSDCAS

The 2020-2021 CSDCAS Applicant Data Report reflects data for the universities participating in CSDCAS during that cycle. The additional programs that joined CSDCAS during later cycles are not listed below or included in this report. To be eligible to participate in CSDCAS, programs must offer entry-level clinical graduate degrees in Speech-Language Pathology or Audiology. Programs must either have achieved or be in the process of pursuing accreditation from the CAA or ACAE.

Audiology Participants

- A.T. Still University-Arizona School of Health Sciences
- Auburn University
- California State University - Los Angeles
- California State University - Sacramento
- Central Michigan University
- Grand Valley State University
- Idaho State University
- Illinois State University
- Indiana University
- James Madison University
- Kent State University
- Lamar University
- Louisiana State University Health Sciences Center - New Orleans
- Missouri State University
- Montclair State University
- Northern Illinois University
- Northwestern University
- Nova Southeastern University
- Ohio State University
- Ohio University
- Pacific University - Audiology
- Purdue University
- Rush University
- Salus University - Audiology
- San Diego State University
- San Jose State University
- Syracuse University
- Texas Tech University - Health Sciences
- Towson University
- University at Buffalo, The State University of New York
- University of Akron
- University of Arizona
- University of Arkansas for Medical Sciences
- University of Cincinnati
- University of Connecticut
- University of Florida
- University of Iowa
- University of Kansas
- University of Memphis
- University of North Carolina - Chapel Hill
- University of Northern Colorado
- University of Pittsburgh
- University of South Alabama
- University of South Dakota
- University of South Florida
- University of Tennessee
- University of the Pacific
- Wayne State University
- West Virginia University
- Wichita State University

Speech-Language Pathology Participants

- Abilene Christian University
- Adelphi University
- Andrews University
- Auburn University
- Augustana College
- Baldwin Wallace University
- Boston University
- Bowling Green State University
- California Baptist University
- California State University - Chico
- California State University - East Bay
- California State University - Fullerton
- California State University - Los Angeles
- California State University - Monterey Bay
- California State University - Sacramento
- California University of Pennsylvania
- Calvin University
- Carlow University
- Case Western Reserve University
- Central Michigan University
- Chapman University
- Cleveland State University
- College of Saint Rose
- Concordia University Wisconsin
- CUNY - Hunter College
- DePaul University
- Eastern Illinois University
- Eastern Michigan University
- Eastern New Mexico University
- Eastern Washington University
- Edinboro University of Pennsylvania
- Elmhurst University
- Emerson College
- Faulkner University
- Florida Atlantic University
- Fontbonne University
- Fort Hays State University
- Francis Marion University
- Gannon University
- George Washington University
- Georgia Southern University - Armstrong Campus
- Georgia State University
- Governors State University
- Grand Valley State University
- Hampton University
- Hardin-Simmons University
- Harding University
- Hofstra University
- Howard University
- Idaho State University
- Illinois State University
- Indiana State University
- Indiana University
- Indiana University South Bend
- Iona College
- Ithaca College
- James Madison University
- Kean University
- Kent State University
- La Salle University
- Lamar University
- Lewis University
- LIU Brooklyn
- LIU Post
- Longwood University
- Louisiana State University Health Sciences Center - New Orleans
- Louisiana State University Health Sciences Center - Shreveport
- Loyola University Maryland
- Marquette University
- Marshall University
- Maryville University

- Medical University of South Carolina
- Mercy College
- MGH Institute of Health Professions
- Miami University
- Midwestern University (Downers Grove, IL)
- Midwestern University (Glendale, AZ)
- Minnesota State University - Mankato
- Misericordia University
- Mississippi University for Women
- Missouri State University
- Molloy College
- Monmouth University
- Montclair State University
- Moravian College
- Murray State University
- Nazareth College of Rochester
- New York Medical College
- New York University
- North Carolina Central University
- Northeastern University
- Northern Arizona University
- Northern Illinois University
- Northwestern University
- Nova Southeastern University - SLP
- Ohio State University
- Ohio University
- Old Dominion University
- Our Lady of the Lake University
- Pace University
- Pacific University - SLP
- Pennsylvania State University
- Portland State University
- Purdue University
- Radford University
- Regis College
- Rockhurst University
- Rocky Mountain University of Health Professions
- Rush University
- Rutgers University
- Sacred Heart University
- Saint Louis University
- Saint Mary's College
- Saint Xavier University
- Salus University - SLP
- Samford University
- San Diego State University
- San Jose State University - SLP
- Seton Hall University
- South Carolina State University
- Southeast Missouri State University
- Southern Connecticut State University
- Southern Illinois University - Carbondale
- Southern Illinois University - Edwardsville
- Southern University and A&M College
- St. Ambrose University
- St. John's University
- Stephen F. Austin State University
- Stockton University
- Stony Brook University
- SUNY Buffalo State
- SUNY Fredonia
- Syracuse University
- Temple University
- Tennessee State University
- Texas Christian University
- Texas Tech University - Health Sciences
- Texas Woman's University
- Thomas Jefferson University
- Touro College
- Towson University
- Truman State University
- University at Buffalo, The State University of New York
- University of Akron
- University of Arizona
- University of Arkansas - Fayetteville

- University of Arkansas for Medical Sciences
- University of Central Arkansas
- University of Central Florida
- University of Central Missouri
- University of Cincinnati
- University of Connecticut
- University of Delaware
- University of Florida
- University of Georgia
- University of Hawaii
- University of Iowa
- University of Kentucky
- University of Maryland
- University of Memphis
- University of Mississippi
- University of Missouri
- University of Montana
- University of Montevallo
- University of Nebraska - Kearney
- University of North Carolina - Chapel Hill
- University of North Dakota
- University of Northern Colorado
- University of Oregon
- University of Pittsburgh
- University of Redlands
- University of Rhode Island
- University of South Alabama
- University of South Carolina
- University of South Dakota
- University of South Florida
- University of St. Augustine
- University of Tennessee
- University of Texas at El Paso
- University of Texas Health Science Center at San Antonio
- University of the Pacific - SLP
- University of Toledo
- University of Vermont
- University of Wisconsin - Eau Claire
- University of Wisconsin - Milwaukee
- University of Wisconsin - River Falls
- University of Wisconsin - Stevens Point
- University of Wisconsin - Whitewater
- University of Wyoming
- Wayne State University
- West Chester University
- West Texas A&M University
- West Virginia University
- Western Illinois University
- Western Michigan University
- Wichita State University
- Widener University
- William Paterson University
- Yeshiva University

Figure 1: Number of Audiology Programs Participating in CSDCAS (2013 - 2021)

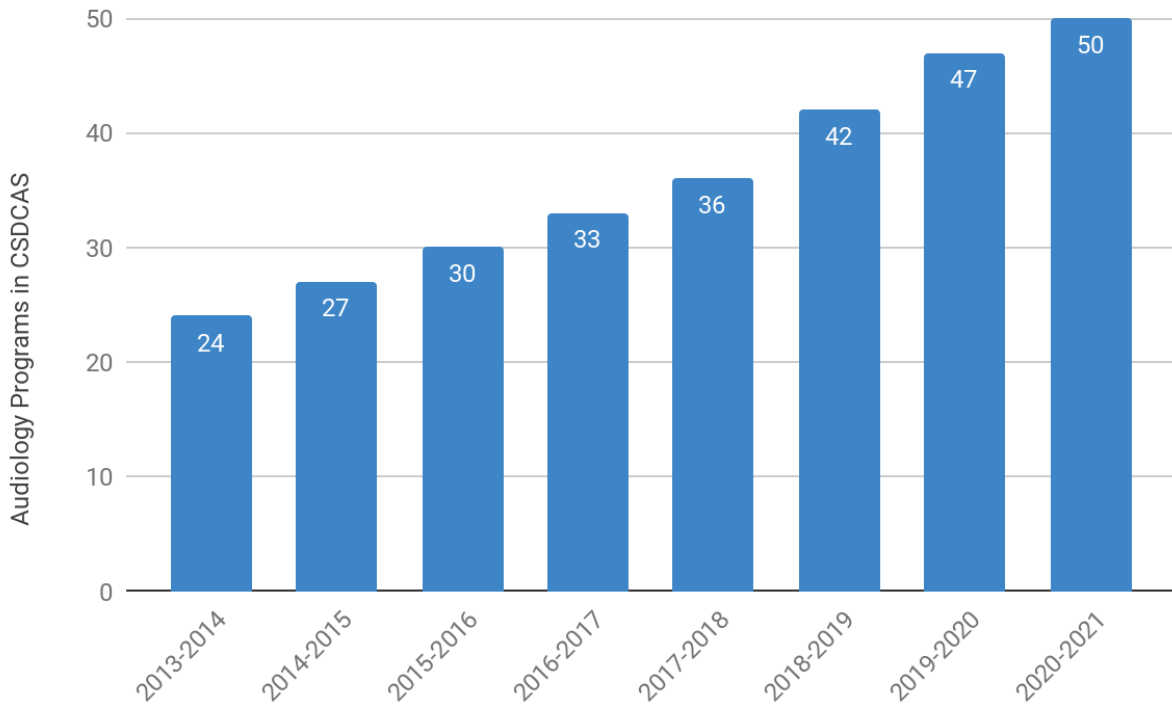
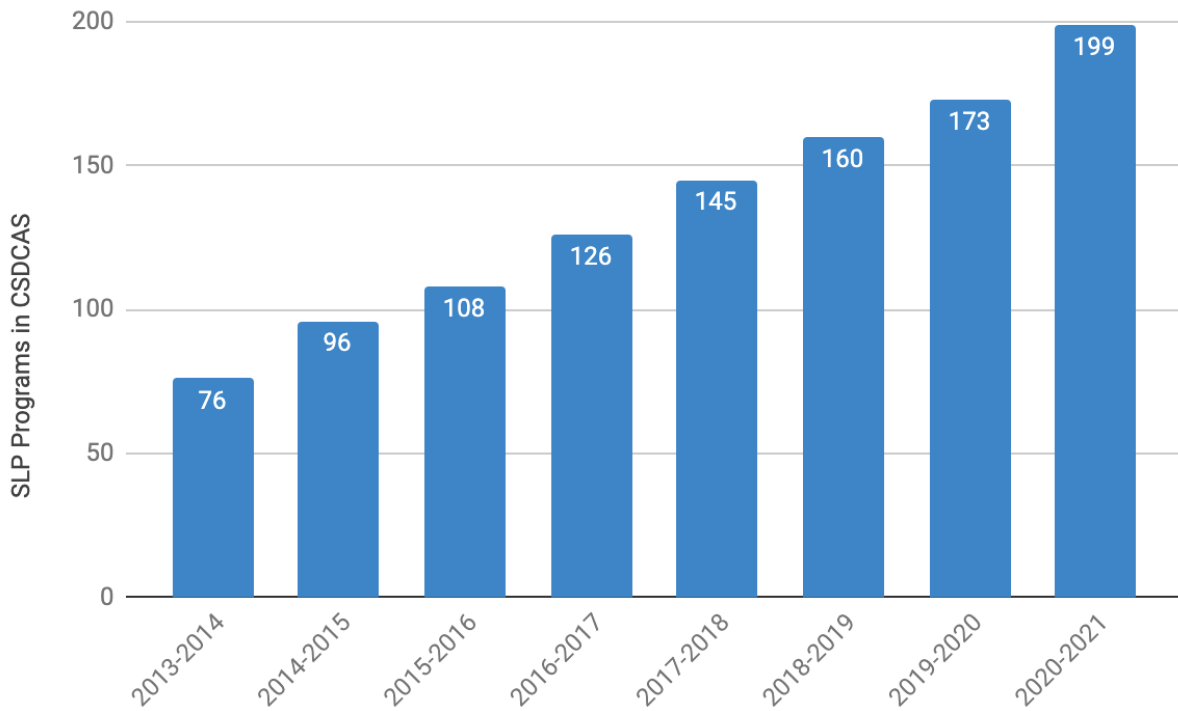


Figure 2: Number of SLP Program Participating in CSDCAS (2013 - 2021)



Overall Applicant and Application Trends in CSDCAS

Figure 3: Overall CSDCAS Participation, Applicant, and Application Trends

Cycle	Participating Universities	Verified Overall Applicants	% Change	Verified Overall Applications	% Change	Average # Applications per Applicant
2016-2017	128	10,073		35,273		3.50
2017-2018	146	10,424	3.48%	37,891	7.42%	3.63
2018-2019	164	10,819	3.79%	39,122	3.25%	3.62
2019-2020	180	10,619	-1.85%	38,688	-1.11%	3.64
2020-2021	207	12,364	16.43%	43,746	13.07%	3.54

Figure 4: CSDCAS Participation, Applicant, and Application Trends for Audiology Programs

Cycle	Participating Universities with Audiology programs in CSDCAS	Verified Audiology Applicants	% Change	Verified Audiology Applications	% Change	Average # Applications per Applicant
2016-2017	33	955		2,909		3.05
2017-2018	36	871	-8.80%	2,634	-9.45%	3.02
2018-2019	42	995	14.24%	3,199	21.45%	3.22
2019-2020	47	947	-4.82%	3,126	-2.28%	3.30
2020-2021	50	1,084	14.47%	3,555	13.72%	3.28

Figure 5: CSDCAS Participation, Applicant, and Application Trends for SLP Programs

Cycle	Participating Universities with SLP programs in CSDCAS	Verified SLP Applicants	% Change	Verified SLP Applications	% Change	Average # Applications per Applicant
2016-2017	126	9,211		32,367		3.51
2017-2018	145	9,644	4.70%	35,257	8.93%	3.66
2018-2019	160	9,924	2.90%	35,923	1.89%	3.62
2019-2020	173	9,764	-1.61%	34,316	-4.47%	3.51
2020-2021	199	11,336	16.10%	40,098	16.85%	3.54

Figure 6: Number of CSDCAS Applications Per Audiology Program

Cycle	Participating Audiology Programs	Verified Audiology Applications	Mean # of Applicants per Program	Median # of Applicants per Program	Standard Deviation	% Change From Previous Year	Range in # of Applicants per Program
2016-2017	33	2,909	88	87	32		32-156
2017-2018	36	2,634	73	73	27	-17.00%	15-122
2018-2019	42	3,199	76	76	29	4.10%	18-147
2019-2020	47	3,126	66	64	25	-13.35%	26-156
2020-2021	50	3,555	71	66	32	7.58%	17-161

Figure 7: Number of CSDCAS Applications Per SLP Program

Cycle	Participating SLP programs	Verified SLP Applications	Mean # of Applicants per Program	Median # of Applicants per Program	Standard Deviation	% Change From Previous Year	Range in # of Applicants per Program
2016-2017	126	32,367	257	233	116		62-618
2017-2018	145	35,257	243	221	111	-5.34%	67-589
2018-2019	160	35,923	225	202	117	-7.66%	35-973
2019-2020	173	34,316	198	176	104	-11.65%	32-702
2020-2021	199	40,098	201	166	133	1.58%	17-731

Figure 8: Mean Number of Applicants Per Audiology Program

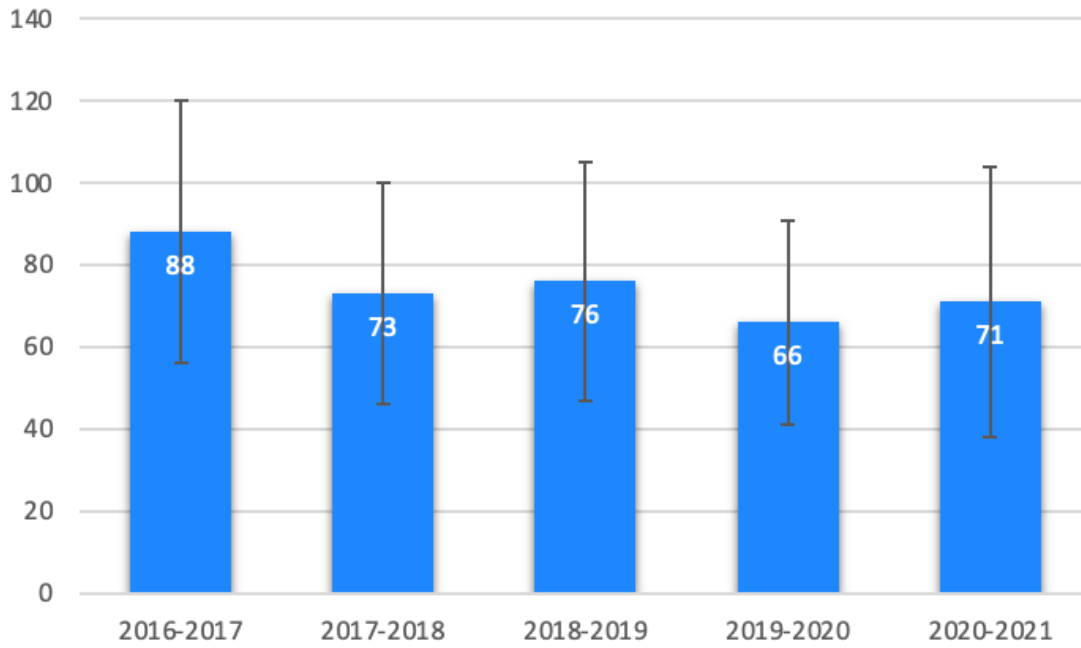
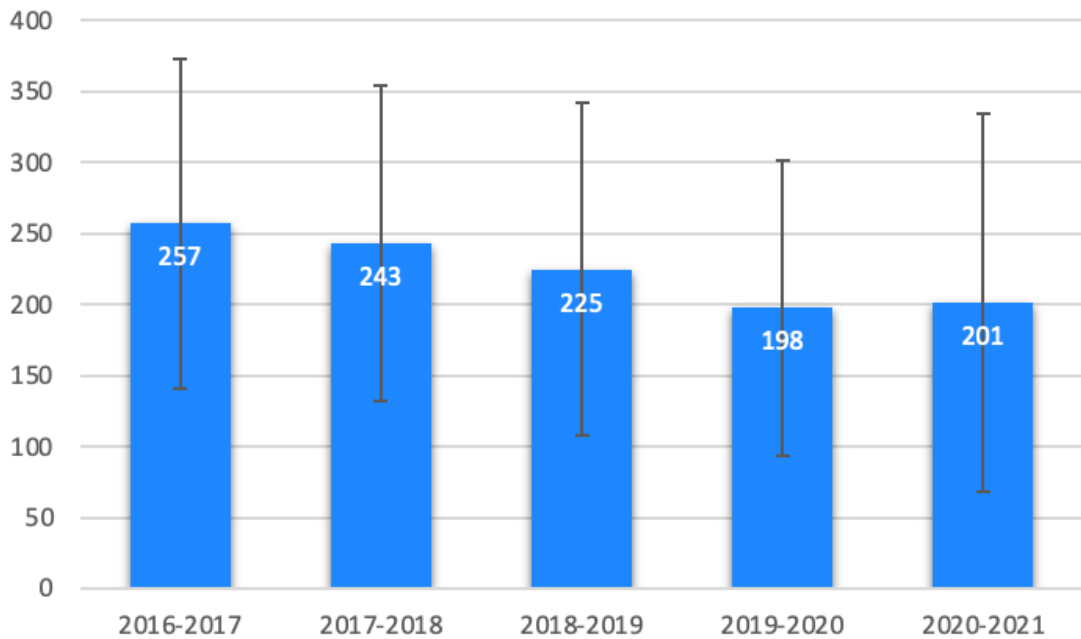


Figure 9: Mean Number of Applicants Per SLP Program



Accepted Students

Programs participating in CSDCAS are required to provide their final decision data each fall. In 2020-2021, 3 Audiology programs out of 50 did not submit their data and 9 SLP programs out of 199 did not submit their final decision data. Therefore, the final data reported here are based only on those programs that provided their final decisions.

CSDCAS applicants with a verified status and the following admission decisions were categorized as “accepted” for the purposes of this report: Offer Accepted, Offer Declined, Offer Made, Deferred, and Matriculated. Applicants with a verified status who received no offers of acceptance to any program in CSDCAS are categorized as “denied.” Data only reflects decisions reported by schools participating in CSDCAS. Applicants who applied via CSDCAS may have also applied to and been accepted by non-participating universities. Only those applicants who had a verified application are considered in this report.

Figure 10: CSDCAS Accepted Audiology Applicants

Cycle	# of Audiology Programs in CSDCAS	All Applicants with decisions	# of Accepted Applicants	Mean # of Offers Given per Program	% of Applicants Accepted	# of Applicants Not Accepted	% of Applicants Not Accepted
2018-2019	42	1,016	724	33.71	71.26%	283	27.85%
2019-2020	47	950	748	34.17	78.74%	202	21.26%
2020-2021	50	1,060	804	36.61	75.85%	256	24.15%

Figure 11: CSDCAS Accepted SLP Applicants

Cycle	# of SLP Programs in CSDCAS	All Applicants with decisions	# of Accepted Applicants	Mean # of Offers Given per Program	% of Applicants Accepted	# of Applicants Not Accepted	% of Applicants Not Accepted
2018-2019	164	9,928	6,786	84.92	68.35%	2,970	29.92%
2019-2020	173	9,831	7,394	96.95	75.21%	2,437	24.79%
2020-2021	199	11,067	8,084	90.14	73.05%	2,983	26.95%

Applications Submitted

Figure 12: Mean Number of Applications Submitted per Audiology Applicant

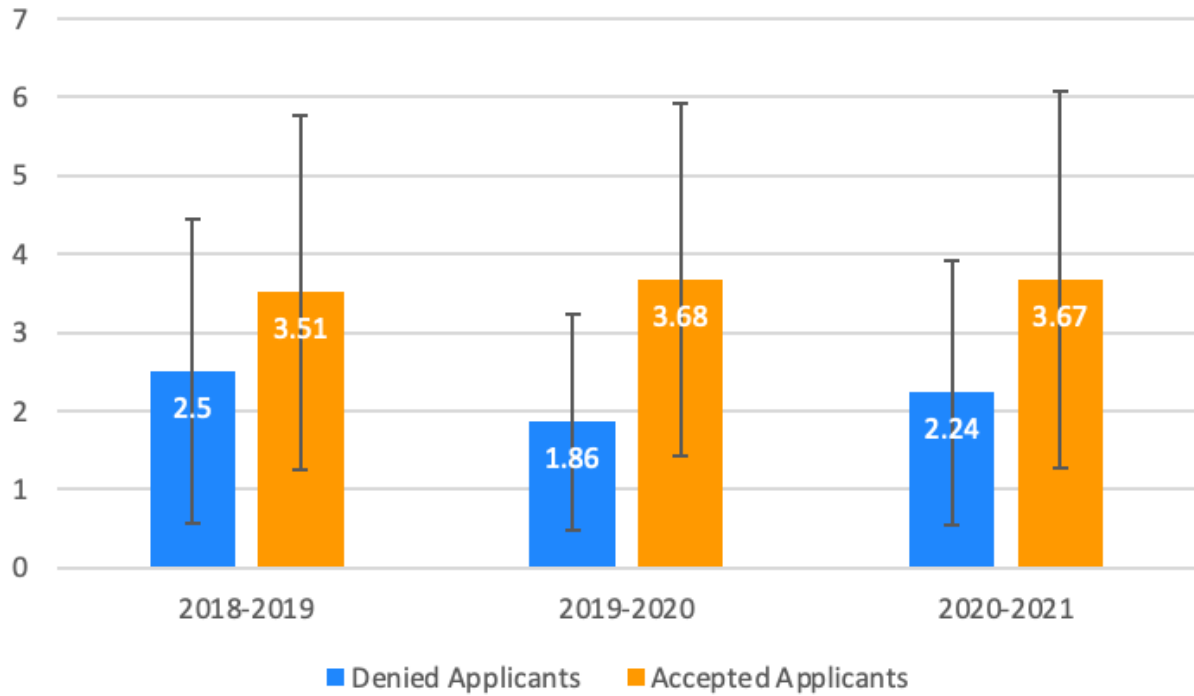
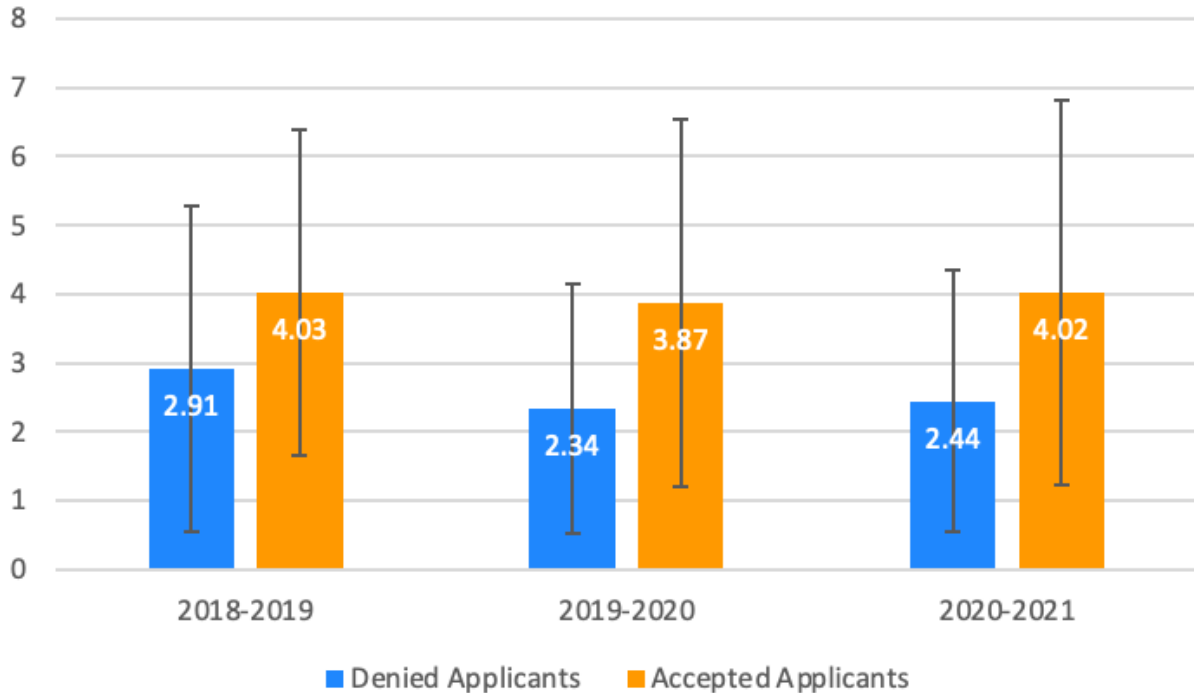


Figure 13: Mean Number of Applications Submitted per SLP Applicant



CSDCAS Applicants by Age

The average age of an accepted SLP applicant was 23.3 at the time of submission, and the average age of an SLP applicant who was not accepted was 25.4. The average age of an accepted Audiology applicant was 22.7 at the time of submission, and the average age of an Audiology applicant who was not accepted was 25.5.

Figure 14: Age Distribution of Audiology Applicants in the 2020-2021 Admissions Cycle

Age Range	Accepted Applicants	Denied Applicants
Up to 19	0.37%	1.56%
20-25	88.06%	68.36%
26-30	6.84%	15.23%
31-35	3.23%	5.47%
36-40	1.00%	4.69%
41 and up	0.37%	3.91%

Figure 15: Age Distribution of SLP Applicants in the 2020-2021 Admissions Cycle

Age Range	Accepted Applicants	Denied Applicants
Up to 19	0.33%	0.27%
20-25	83.62%	67.15%
26-30	9.70%	18.30%
31-35	3.07%	7.61%
36-40	1.47%	3.02%
41 and up	1.71%	3.59%

CSDCAS Applicants by Gender

Figure 16: Comparison of Verified Audiology Applicants and Accepted Audiology Applicants by Gender Over the Last 3 Years

Cycle		Male		Female		Decline to State	
		#	%	#	%	#	%
2018-2019	Accepted	63	8.70%	659	91.02%	2	0.28%
	Denied	43	15.19%	239	84.45%	1	0.35%
2019-2020	Accepted	75	10.03%	673	89.97%	0	0.00%
	Denied	24	11.88%	177	87.62%	1	0.50%
2020-2021	Accepted	78	9.70%	723	89.93%	3	0.37%
	Denied	30	11.72%	224	87.50%	2	0.78%

Figure 17: Comparison of Verified SLP Applicants and Accepted SLP Applicants by Gender Over the Last 3 Years

Cycle		Male		Female		Decline to State	
		#	%	#	%	#	%
2018-2019	Accepted	254	3.74%	6526	96.17%	6	0.09%
	Denied	138	4.65%	2829	95.25%	3	0.10%
2019-2020	Accepted	283	3.83%	7096	95.97%	15	0.20%
	Denied	108	4.43%	2324	95.36%	5	0.21%
2020-2021	Accepted	322	3.98%	7748	95.84%	14	0.17%
	Denied	151	5.06%	2822	94.60%	10	0.34%

CSDCAS Applicants by Race/Ethnicity

Figure 18: Comparison of Accepted Audiology Applicants and Denied Audiology Applicants by Race and Ethnicity Over The Last 5 Years

Note: The percentages show the acceptance rate, broken down by racial and ethnic category. The “ - ” indicates that there are not enough applicants in these areas for the data to remain unidentifiable.

Race	Status	2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
Asian	Accepted	31	57%	50	61%	53	65%	59	71%	72	75%
	Denied	23		32		29		24		24	
Black	Accepted	11	38%	20	48%	31	58%	27	63%	43	67%
	Denied	18		22		22		16		21	
Did not answer	Accepted	35	50%	29	49%	30	49%	35	61%	27	56%
	Denied	35		30		31		22		21	
Native American	Accepted	-	-	-	-	-	-	-	-	-	-
	Denied	-		-		-		-		-	
Pacific Islander	Accepted	-	-	-	-	-	-	-	-	-	-
	Denied	-		-		-		-		-	
Two or more races	Accepted	18	82%	11	46%	16	64%	23	77%	31	70%
	Denied	4		13		9		7		13	
White	Accepted	521	68%	495	73%	560	73%	600	82%	628	78%
	Denied	250		187		210		132		175	

Ethnicity	Status	2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
Hispanic	Accepted	37	54%	49	55%	61	51%	80	67%	90	56%
	Denied	31		40		58		40		70	
Non-hispanic	Accepted	586	66%	557	69%	631	72%	668	80%	714	79%
	Denied	300		246		245		162		186	

Figure 19: Comparison of Accepted SLP Applicants and Denied SLP Applicants by Race and Ethnicity Over The Last 5 Years

Note: The percentages show the acceptance rate, broken down by racial and ethnic category.

Race	Status	2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
Asian	Accepted	352	68%	316	54%	382	64%	428	74%	458	71%
	Denied	166		268		213		148		188	
Black	Accepted	166	54%	208	46%	267	48%	314	56%	445	62%
	Denied	141		246		286		247		275	
Did not answer	Accepted	737	72%	489	58%	381	56%	411	65%	466	65%
	Denied	292		358		305		217		252	
Native American	Accepted	10	42%	13	57%	9	41%	19	61%	21	54%
	Denied	14		10		13		12		18	
Pacific Islander	Accepted	12	75%	6	46%	7	58%	7	58%	8	73%
	Denied	4		7		5		5		3	
Two or more races	Accepted	211	77%	165	60%	175	64%	230	72%	255	72%
	Denied	62		108		97		91		98	
White	Accepted	5266	75%	4966	67%	5544	71%	5985	78%	6451	75%
	Denied	1780		2493		2244		1717		2149	

Ethnicity	Status	2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
Hispanic	Accepted	675	66%	604	54%	725	56%	923	65%	1070	63%
	Denied	349		513		567		494		636	
Non-hispanic	Accepted	6079	74%	5559	65%	6040	70%	6471	77%	7014	75%
	Denied	2110		2977		2596		1943		2347	

Languages Spoken

Applicants with an intermediate level of proficiency or higher in at least one language other than English (including American Sign Language) are considered bilingual for the context of this report.

Figure 20: Audiology Applicants That Have an Intermediate or Higher Level of Proficiency in at Least One Language Other Than English in the 2020-2021 Cycle.

Audiology	Bilingual		Monolingual	
	Number of Applicants	Percentage of Applicants	Number of Applicants	Percentage of Applicants
Accepted	137	18.1%	622	81.9%
Denied	78	30.0%	182	70.0%

Figure 21: SLP Applicants That Have an Intermediate or Higher Level of Proficiency in at Least One Language Other Than English in the 2020-2021 Cycle.

	Bilingual		Monolingual	
	Number of Applicants	Percentage of Applicants	Number of Applicants	Percentage of Applicants
Accepted	1568	19.4%	6516	80.6%
Denied	674	22.6%	2309	77.4%

Disadvantaged Status

Data regarding disadvantaged applicants is based on optional self-reported responses. Applicants in CSDCAS could have selected one or more disadvantaged statuses. The disadvantaged categories are not mutually exclusive. Therefore, applicants may be represented in more than one category. Applicants were not required to use search tools to determine if they met the federal government’s definition of environmentally disadvantaged (e.g. geographic location of the applicants high school being in a medically underserved area/population or health professions shortage area), but they were instructed to use their parent’s recent tax forms and the federal guidelines to determine economically disadvantaged status.

Figure 22: Economically Disadvantaged Audiology Applicants in 2020-2021

Economically Disadvantaged Status	Accepted Applicants	Denied Applicants	Acceptance Rate
Your parent's family income falls within 200% of Federal low-income poverty guidelines and you are considered to have met the criteria for economically disadvantaged.	106	54	66.25%

Figure 23: Environmentally Disadvantaged Audiology Applicants in 2020-2021

Environmental Disadvantaged Status	Accepted Applicants	Denied Applicants	Acceptance Rate
I am the first generation in my family to attend college (neither my mother nor my father attended college).	156	66	70%
I graduated from a high school from which a low percentage of seniors received a high school diploma.	24	16	60%
I graduated from a high school at which many of the enrolled students are eligible for free or reduced price lunches.	187	60	76%
I am from a family that receives public assistance (e.g. Aid to Families with Dependent Children, food stamps, Medicaid, public housing) or I receive public assistance.	54	34	61%
I am from a family that lives in an area that is designated as a Health Professional Shortage Area, or a Medically Underserved Area.	26	11	70%
I am a high-school drop-out who received an AHS diploma or GED.	3	0	100%
I am from a school district where 50% or less of graduates go to college or where college education is not encouraged.	52	25	68%
English is not my primary language.	30	21	59%

Figure 24: Economically Disadvantaged SLP Applicants in 2020-2021

Economically Disadvantaged Status	Accepted Applicants	Denied Applicants	Acceptance Rate
Your parent's family income falls within 200% of Federal low-income poverty guidelines and you are considered to have met the criteria for economically disadvantaged.	964	497	66%

Figure 25: Environmentally Disadvantaged SLP Applicants in 2020-2021

Environmental Disadvantaged Status	Accepted Applicants	Denied Applicants	Acceptance Rate
I am the first generation in my family to attend college (neither my mother nor my father attended college).	1430	729	66%
I graduated from a high school from which a low percentage of seniors received a high school diploma.	177	129	58%
I graduated from a high school at which many of the enrolled students are eligible for free or reduced price lunches.	1731	767	69%
I am from a family that receives public assistance (e.g. Aid to Families with Dependent Children, food stamps, Medicaid, public housing) or I receive public assistance.	514	255	67%
I am from a family that lives in an area that is designated as a Health Professional Shortage Area, or a Medically Underserved Area.	234	104	69%
I am a high-school drop-out who received an AHS diploma or GED.	16	15	52%
I am from a school district where 50% or less of graduates go to college or where college education is not encouraged.	421	229	65%
English is not my primary language.	214	167	56%

GPA

Figure 26: Mean Cumulative Undergraduate GPA for Audiology Applicants

Cycle	Accepted Applicants	Denied Applicants
2018-2019	Mean=3.59 Median=3.65 Standard Deviation=0.35	Mean=3.24 Median=3.25 Standard Deviation=0.36
2019-2020	Mean=3.57 Median=3.63 Standard Deviation=0.33	Mean=3.23 Median=3.28 Standard Deviation=0.36
2020-2021	Mean=3.58 Median=3.64 Standard Deviation=0.37	Mean=3.17 Median=3.21 Standard Deviation=0.35

Figure 27: Mean Cumulative Undergraduate GPA for SLP Applicants

Cycle	Accepted Applicants	Denied Applicants
2018-2019	Mean = 3.6 Median = 3.62 Standard Deviation=0.3	Mean =3.24 Median=3.26 Standard Deviation=0.4
2019-2020	Mean =3.57 Median=3.63 Standard Deviation=0.31	Mean=3.24 Median=3.25 Standard Deviation=0.39
2020-2021	Mean =3.58 Median=3.65 Standard Deviation=0.32	Mean=3.24 Median=3.27 Standard Deviation=0.39

GRE

CSDCAS collects self-reported GRE scores from applicants that have taken the test. Most participating programs have elected to use a CSDCAS-specific GRE code. Not all programs require the GRE and some have elected to collect the GRE scores at the university level instead of through CSDCAS. These figures reflect the means and ranges of the percentiles of self-reported scores. 95% of applicants reported taking or planning to take the GRE in the 2019-2020 cycle, but that number dropped to 59% of applicants in the 2020-2021 cycle.

Figure 28: Mean Percentile of Audiology Applicant-Reported GRE Scores

		Mean Quantitative Reasoning Score	Mean Quantitative Reasoning Percentile	Mean Verbal Reasoning Score	Mean Verbal Reasoning Percentile	Mean Analytical Reasoning Score	Mean Analytical Reasoning Percentile
2018-2019	Accepted	149.37	37.25	151.07	51.48	4.04	60.16
	Denied	145.84	25.27	147.85	39.83	3.60	44.01
2019-2020	Accepted	151.14	34.69	151.14	48.55	3.95	55.46
	Denied	146.82	22.95	146.82	35.18	3.58	43.11
2020-2021	Accepted	149.10	33.50	150.78	49.27	3.99	56.29
	Denied	144.18	22.28	146.93	36.28	3.55	41.10

Figure 29: Mean Percentile of SLP Applicant-Reported GRE Scores

		Mean Quantitative Reasoning Score	Mean Quantitative Reasoning Percentile	Mean Verbal Reasoning Score	Mean Verbal Reasoning Percentile	Mean Analytical Reasoning Score	Mean Analytical Reasoning Percentile
2018-2019	Accepted	148.21	33.38	150.89	50.78	4.01	59.6
	Denied	144.81	21.76	147.37	37	3.6	43.84
2019-2020	Accepted	147.51	30.14	150.14	46.83	3.96	55.98
	Denied	144.16	19.52	146.79	33.66	3.54	40.46
2020-2021	Accepted	147.41	29.22	149.92	45.35	3.97	54.58
	Denied	144.2	19.8	147.04	34.43	3.56	40.72

Fee Waivers

In 2020-2021, CAPCSD pledged \$50,000 to fund a fee waiver program that paid for the first application fee (\$133) of qualifying students. To qualify, applicants must earn within 200% of the US Department of Health and Human Services poverty guidelines or participate in the McNair or Gates Scholarship programs. 298 waivers were granted and used in 2020-2021. 63% of the recipients were accepted into at least one program.

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