

**Nominee for President-Elect**  
**Katie Strong, Ph.D.**

Biographical Information

I currently am an Associate Professor in the Department of Communication Sciences and Disorders at Central Michigan University. I have been at Central Michigan University since 2016 when I began as an Assistant Professor. My primary research interest is to develop evidence-based clinical methods for speech-language pathologists to use to support their clients in the Life Participation Approach to Aphasia. Specifically, I am interested in the co-construction of personal narratives and identity in neurogenic populations, specifically aphasia and traumatic brain injury. I have branded my lab, Strong Story Lab and launched a website [www.strongstory.org](http://www.strongstory.org) to showcase my research as well as the projects my students are conducting. Since joining the faculty at Central Michigan University, I have shared my research work through published eight peer reviewed journal articles, two book chapters and over 100 state and national presentations. I have been recognized for my work as a Tavistock Trust for Aphasia Scholar. I am especially proud of the success we have had in creating a community through the Strong Story Lab for undergraduate students to participate in research and get excited about creating evidence for our field. In addition to research, I teach in the classroom and supervise in our campus clinic. One teaching achievement I am especially proud of is creating and teaching the course, The Engaged Clinician: Our Behavior Matters. The aims of this course are to support students in building relationships to partner with the clients and families they serve and to understand how their behavior can support or thwart a client in achieving their goals. I also have created a university writing intensive course designed to support students in developing their clinical voices in documentation called Clinical Communication in Speech-Language Pathology. In the clinic, I partner with students to provide life participation-based services to adults with aphasia and other neurogenic communication disorders. In addition to individual sessions, we offer virtual book club and virtual story co-construction programming. This past year, I was recognized for my clinical work by receiving the Honors of the Association from the Michigan Speech-Language-Hearing Association and the State Clinical Achievement Award (Michigan) from the American Speech-Language-Hearing Foundation. Prior to coming to Central Michigan University, I served as the Graduate Program Director and Clinical Director for the Speech-Language Pathology Master's Program at Michigan State University. During that time, we rebuilt the master's program after elimination of the undergraduate and doctoral programs and successful re-accredited by the CAA. My undergraduate degree in psychology is from Washington State University (1990) and my master's degree in speech-language pathology is from Kansas State University (1995). I hold my CCC-SLP and am licensed in the state of Michigan as a speech-language pathologist. After working 15 years clinically as a speech-language pathologist and while working full time as clinical faculty at Michigan State University, I returned to school to obtain my doctoral in interdisciplinary health sciences from Western Michigan University (2015).

Qualifications and Plans

My experience in serving as President-Elect, President, and Past-President of the Junior League of Lansing, two terms of Treasurer for CAPCSD, and various other leadership positions in

CAPCSD, ASHA, and other organizations have prepared me for this role. Though this work, I have training in board leadership and fiscal management of non-profits. Serving as CAPCSD Treasurer was one of my most engaging and rewarding volunteer leadership experiences in my career. While it has been two years since I have served on CAPCSD's board, I have remained active through chairing the Nominations Committee and this past year serving as a committee member to conduct an RFP for CAPCSD's Association Management Company. Last spring in Portland, I was invited by the CAPCSD President and Past-President to guide the Board's discussion as the three finalists presented their proposals. It was during this time that I recognized how natural it felt to be back in the room with the Board and I began to seriously consider my self-nomination for President-Elect. CAPCSD is not only the premiere organization for CSD programs, but it also has the reputation for being a high performing board who deeply respects each board member's individual perspective and opinion and collectively makes a significant impact. Currently, CAPCSD and its Board appear to be in a healthy state. In reviewing the strategic plan, the board has thoughtfully balanced areas of growth and review. Learning more deeply about these areas of focus would be essential for any incoming board member, and particularly for President-Elect. Ensuring that the member programs feel valued is an essential component of the current strategic plan. This current board's emphasis on focusing strategic objectives to engage members in the organization is critical for CAPCSD to continue to meet the vision statement of being the definitive source for advancing academic leadership and program excellence in CSD. CAPCSD is a well-resourced organization with significant assets. This provides fantastic opportunity as well as great challenge to ensure that funds are judiciously utilized to support the membership. In reviewing the current strategic plan, it is wonderful to see focus on reviewing current funded programs and the development of a special opportunities fund both of which are essential for CAPCSD's future. My previous experience as CAPCSD Treasurer allows me to understand CAPCSD's assets, liabilities, and budget. CAPCSD's response to racism and injustice statement acknowledging that racism and inequality have no place in our society or within the academy and moving beyond talk into action by building DEI awareness into CAPCSD and CSD culture. It's exciting to see the DEI Academy at the ground level and even more exciting to see what is to come from the efforts of this widespread training. If elected as CAPCSD President-Elect, I would work collaboratively with the board and membership to ensure that CAPCSD continues to be a dynamic organization that has resources for both immediate impact and accountability for sustaining needs.

#### CAPCSD Service and Leadership Activities

CAPCSD Service Distinguished Contribution Award, Council of Academic Programs in Communication Sciences and Disorders (2022, April)

Council of Academic Programs for Communication Sciences and Disorders, Ad Hoc Committee for Association Management RFP (2021, November –2022, April)

Council of Academic Programs for Communication Sciences and Disorders, Nominations Committee, Chair (2020, July – 2022, June)

Council of Academic Programs for Communication Sciences and Disorders Treasurer (2016-2020).

Council of Academic Programs for Communication Sciences and Disorders, Financial Advisory Committee, Monitoring Officer (2016-2020).

Communication Sciences and Disorders Centralized Application System (CSDCAS) Advisory Committee, Monitoring Officer (2016-2018).

Council of Academic Programs for Communication Sciences and Disorders, Frances Laven Scholarship Reviewer (2017).

Council of Academic Programs for Communication Sciences and Disorders Standing Committee for Clinical Educator Resources (2015-2016).

#### CAPCSD Related Presentations

Bamdad, M. and Strong, K. A., (2020, September). Ethical Dilemmas in SLP Clinical Education, Council of Academic Programs in Communication Sciences and Disorders Webinar, Invited Speaker, 60-minute talk. Virtual.

Mandulak, K., Strong, K., Tsiamtsiouris, J., VanderWerff, K. (2018, November). Streamlining the admissions process: Benefits to Using a Centralized Service in Communication Sciences and Disorders. American Speech-Language-Hearing Association Convention, Poster Session #6372, Boston, MA.

Strong, K., Tsiamtsiouris, J., Boles, L., & Jacobs, K. (2018, April). How do you look? Improving your program's image on CSDCAS. Council of Academic Programs in Communication Sciences and Disorders Annual Conference, Austin, TX.

Strong, K., Apel, K., and Jacobs, K. (2017, March). CSDCAS - Streamlining the Admissions Review Process: A Deeper Dive. Council of Academic Programs in Communication Sciences and Disorders Annual Conference, New Orleans, LA.

Dudding, C., Mormer, E., Peterson, K., Strong, K., and Reuler, E. (2016, April). Launching CAPCSD's Clinical Educator Online Training Modules. Council of Academic Programs in Communication Sciences and Disorders Annual Conference, San Antonio, TX.

Boester, C., Strong, K., and Whitelaw, G. (2013, April). Problem solving and information exchange for clinic directors. Council of Academic Programs in Communication Sciences and Disorders Annual Conference, Invited Panelist, Phoenix, AZ.

#### Other Professional Association Activities

Aphasia Access 2023 Leadership Summit Program Committee, Member (September 2022 – March 2023) Conference in Raleigh-Durham, NC.

American Speech-Language-Hearing Association 2022 Convention Topic Committee Language Disorders in Adults, Committee Member, Boston, MA (September 2022 – November 2023).

American Speech-Language-Hearing Association 2022 Convention Topic Co-Chair Language Disorders in Adults, New Orleans, LA (September 2021 – November 2022).

American Speech-Language Hearing Association Continuing Education Board (CEB) Member (January 2021 – December 31, 2023).

American Speech-Language Hearing Association Continuing Education Board Regulations and Monitoring Committee Chair, (January 2022 – December 2023), Committee Member (January 2021 – December 2023).

American Speech-Language Hearing Association Special Interest Group (SIG) 2, Neurogenic Communication Disorders, Coordinating Committee (January 2021 – December 2023).

Michigan Speech-Language-Hearing Foundation, Board Member (2018-2024).

Aphasia Access 2019 Leadership Summit Program Co-Chair (2018-2019).

Michigan State Council of Junior Leagues, President (2007-2008), Training Chair (2008-2009), Member (2005-2009).

Junior League of Lansing, President (2006-2007), Leadership Award Recipient (2007), Spirit Award Recipient (2005), Chair of Signature Project for St. Vincent Catholic Charities (2003-2005) Member (2001 to present).