

# KATIE A. STRONG

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## EDUCATION

**Doctor of Philosophy;** Interdisciplinary Health Sciences, Western Michigan University. 2015. *Dissertation: Co-Construction of Personal Narratives in Supporting Identity and Communication in Adults with Aphasia: The 'My Story' Project.* Major Advisor: Nickola Wolf Nelson.

**Master of Arts;** Speech-Language Pathology, Kansas State University, Manhattan. 1993. *Thesis: Development of Stress Contrasts in the Babble-to-Speech Transition.* Major Advisor: Ann B. Smit.

**Bachelor of Science;** Psychology with Minor and Certificate in Alcohol Studies, Washington State University, Pullman. 1990.

## PROFESSIONAL CERTIFICATES

Certificate of Clinical Competency, American Speech-Language Hearing Association (1994 to present).

Guided Autobiography Instructor (2019 to present).

## PROFESSIONAL LICENSES

State of Michigan Speech-Language Pathologist, License #7101000020 (2012 to present).

## PROFESSIONAL MEMBERSHIPS

American Speech-Language-Hearing Association (ASHA)

ASHA Special Interest Division 2: Neurophysiology and Neurogenic Speech and Language Disorders

ASHA Special Interest Division 10: Issues in Higher Education

ASHA Special Interest Division 11: Administration and Supervision

ASHA Special Interest Division 20: Counseling

International Center for Life Story Innovations and Practice (ICLSIP)

Michigan Speech-Language Hearing Association (MSHA)

Aphasia Access Affiliate

National Aphasia Association Affiliate

Academy of Neurologic Communication Disorders and Sciences (ANCDS)

American Congress of Rehabilitation Medicine (ACRM)

Collaboration of Aphasia Trialists (CATS), Societal Impact Working Group

## ACADEMIC EXPERIENCE

**Associate Professor,** Department of Communication Disorders, Central Michigan University, Mt. Pleasant, Michigan (August 2022-present).

**Assistant Professor,** Department of Communication Disorders, Central Michigan University, Mt. Pleasant, Michigan (August 2016-August 2022).

**Academic Specialist, Graduate Program Director, ASHA Program Director, Clinical Placement**

**Coordinator,** Department of Communicative Sciences and Disorders, Michigan State University, East Lansing, Michigan (August 2011 to August 2016).

**Faculty Specialist, Clinical Placement Coordinator,** Department of Communicative Sciences and Disorders, Michigan State University, East Lansing, Michigan (May 2009 to August 2011).

**Adjunct Faculty,** Department of Communicative Sciences and Disorders, Michigan State University, East

Lansing, Michigan (full-time), (August 2008 to May 2009).

**Adjunct Faculty**, Department of Communicative Sciences and Disorders, Michigan State University, East Lansing, Michigan (part time), (May 2000 to August 2008).

**Clinical Instructor**, Department of Communicative Sciences and Disorders, Michigan State University, East Lansing, Michigan Oyer Speech-Language-Hearing Clinic, (September 2000 to May 2007).

## HONORS AND AWARDS

State Clinical Achievement Award Recipient (Michigan), American Speech-Language-Hearing Foundation (2022, November).

Distinguished Contribution Award, Council of Academic Programs in Communication Sciences and Disorders (2022, April).

Honors of the Association, Michigan Speech-Language-Hearing Association (2022, March).

The Tavistock Trust for Aphasia Distinguished Scholar Award in the United States (2019, May).

Central Michigan University Faculty Excellence Exhibition Nominee (2019, Spring).

ASHA ACE Award for earning 70 hours of continuing education in a 36-month period. (1997, 2004, 2005, 2012, 2015, 2016, 2017, 2019, 2022).

Seven Seals Award, Employer Support of the Guard and Reserve (2016). Department of Communicative Sciences and Disorders was recognized for significant individual or organizational achievement, initiative, or support that promotes and supports the ESGR mission.

Michigan Health Council's Building Michigan's Health Care Workforce Awards: Community Collaboration (2013) for Project Entitled: Interprofessional Education: A Certificate Training Program for Health Care Provider Training Health Care Professionals Today to Improve Health Delivery Tomorrow. Collaborative effort between Michigan State University and Ferris State University.

Honorable Mention, Western Michigan University's Seventh Annual Research and Creative Activities Poster Day. (2013, May). (\$200.00 award).

ASHA Mentoring Academic-Research Careers (MARC) Program Mentee (2012-2013).

ASHA Leadership Development Program (2008-2009).

Munroe Regional Medical Center Employee Excellence Award (1998).

Girl Scout Gold Award Recipient (1985).

## FUNDING

**Herbert H. & Grace A Dow College of Health Professions Faculty Presentation Grant.** Award amount \$400.00 to present at American Speech-Language-Hearing Association Convention, New Orleans, LA. Awarded November 2, 2022, Presentations November 17-19, 2022.

**Michigan Health Endowment Fund – Healthy Aging Initiative.** (Not funded). Amount of Funding Applied for \$435,647.00. PI: Katie Strong, Ph.D., CCC-SLP. Research Team: Lori Gray, Ph.D., L.P., Western Michigan University; Robin Pollens, M.S., CCC-SLP, Western Michigan University, Project BRIDGE Team Mental Health and Aphasia; The Michigan Stroke Program; The Mental Health and Aging Project; The National Aphasia Association; and The Aphasia Institute. *Project Title: R-2207-150606: Healthy Minds: Giving Voice to People with Aphasia.* Applied July 2022.

**Herbert H. & Grace A Dow College of Health Professions Faculty Presentation Grant.** Award amount \$400.00 to present research at International Aphasia Rehabilitation Conference, Philadelphia, PA. Awarded April 7, 2022, Presentations June 23-25, 2022.

**Tavistock Trust for Aphasia Research Grant.** Amount of Funding: \$10,035.95. PI: Brent Archer, Ph.D., CCC-SLP, Bowling Green University. Research Team Members: Jamie Azios, Ph.D., CCC-SLP, Lamar University; Natalie Douglas, Ph.D., CCC-SLP, Central Michigan University; Nina-Simmons Mackie, Ph.D., CCC-SLP, Southeastern Louisiana University; Katie Strong, Central Michigan University; & Linda Worrall, Ph.D., CCC-SLP, The University of Queensland. *Project Title: Keeping your old friends: Client-centered recommendations for maintaining friendships after aphasia.* September 1, 2021 – August 31, 2022.

**Patient-Centered Outcomes Research Institute Engagement Award Project.** Total Award Amount \$247,822.00. PI: Jacqueline Hinckley, Ph.D., CCC-SLP Nova Southeastern University. Katie Strong/CMU Subrecipient Amount of Funding: \$25,848.00. *Project Title: Building a Bigger BRIDGE Incubator Network*

for PCOR in Communication. January 1, 2020 – May 31, 2022. <https://www.pcori.org/research-results/2019/building-bigger-bridge-research-incubator-network-pcor-communication>

**Central Michigan University Faculty Research and Creative Endeavors Grant.** Amount of Funding: \$5,854.00. *Project Title: Using Songwriting as an Interdisciplinary Therapeutic Intervention to Explore the Impact on Communication and Health Related Quality of Life Outcomes in Persons with Aphasia.* January 2019.

**Central Michigan University Department of Communication Sciences and Disorders Research Funding**  
Amount of Funding: \$500.00 Matching funds for CMU FRCE Grant Project: *Using Songwriting as an Interdisciplinary Therapeutic Intervention to Explore the Impact on Communication and Health Related Quality of Life Outcomes in Persons with Aphasia.* January 2019.

**Patient-Centered Outcomes Research Institute Project Building Research Initiatives by Developing Group Effort (BRIDGE) Travel Honorarium** (\$500.00 award). October 2018.

**American Speech-Language Hearing Foundation** (Not funded). Amount of Funding Applied for: \$35,000.00. *Project Title: Co-Constructing Personal Narratives with Persons with Aphasia: Exploring the Impact Communication and Health Related Quality of Life Outcomes.* Applied May 2018.

**Clinton County RESA Office of Innovative Projects Faculty Grant, DeWitt MI.** (June 2013 to June 2016). Amount of Funding \$13,953.00. *Project Title: Reflective Supervision Mentoring Program for Early On Speech-Language Pathology Supervisors to Support Family-Centered Practice.*

## PEER REVIEWED PUBLICATIONS

**Strong, K. A.,** & Sather, T. W. (Submitted, 2022, November). "It's not often that people want to hear me talk about my life": Storytelling experiences of people with aphasia in an interdisciplinary songwriting project. *International Journal of Speech-Language Pathology.*

**Strong, K. A.,** Douglas, N. F., Johnson, R., Silverman, M., Azios, J. H., & Archer, B. (Accepted, 2022, September). Stakeholder-Engaged Research: What Our Team Friendship and Aphasia Team Learned about Processes and Pitfalls. *Topics in Language Disorders.*

Douglas, N. F., Archer, B., Azios, J. H., **Strong, K. A.,** Simmons-Mackie, N., & Worrall, L. (2022, September). A scoping review of friendship interventions for older adults: Lessons for designing interventions for people with aphasia. *Disability and Rehabilitation.* <https://doi.org/10.1080/09638288.2022.2117866>

**Strong, K. A.** & Randolph, J. (2021, October). How do you do talk therapy with someone who can't talk? Perspectives from mental health professionals on supporting individuals with aphasia. *American Journal of Speech-Language Pathology.* [https://pubs.asha.org/doi/10.1044/2021\\_AJSLP-21-00040](https://pubs.asha.org/doi/10.1044/2021_AJSLP-21-00040)

Azios, J. H., **Strong, K. A.,** Archer, B., Douglas, N. F., Simmons-Mackie, N., & Worrall, L. (2021, January). Friendship matters: A research agenda for aphasia. *Aphasiology.* <https://doi.org/10.1080/02687038.2021.1873908>

**Strong, K. A** & Shadden, B. B. (2020). The power of story in identity renegotiation: Clinical approaches to supporting persons living with aphasia. *ASHA Perspectives, SIG 2, 5,* 371-383. [https://pubs.asha.org/doi/pdf/10.1044/2019\\_PERSP-19-00145](https://pubs.asha.org/doi/pdf/10.1044/2019_PERSP-19-00145)

**Strong, K.** (2018). Co-constructing personal narratives in traumatic brain injury: A view from the storytellers' lens. *Archives of Physical Medicine and Rehabilitation, 99(10),* e94. <https://doi.org/10.1016/j.apmr.2018.07.338> Abstract.

**Strong, K. A,** Lagerwey, M., & Shadden, B. B. (2018). More than a story: My life came back to life. *American Journal of Speech-Language Pathology, 27,* 464-476. [https://doi.org/10.1044/2017\\_AJSLP-16-0167](https://doi.org/10.1044/2017_AJSLP-16-0167)

**Strong, K.** (2016). More than a story: My life came back to life. *Archives of Physical Medicine and Rehabilitation, 97(10),* e66. <http://dx.doi.org/10.1016/j.apmr.2016.08.201>

## BOOK CHAPTERS & OTHER NON-PEER REVIEWED PUBLICATIONS

Hersh, D., Davies, K., Gallagher, A., Shadden, B., **Strong, K.,** & Wylie, K. (2022, January). Thematic analysis. Chapter 3. In R. Lyons, L. McAllister, C. Carroll, D. Hersh, & J. Skeat (Eds.) [\*Qualitative Research in Communication Disorders: Diving Deep into Data Analysis\*](#), J & R Press.

**Strong, K. A.** & Shadden, B. B. (2020). Stories at the Heart of Life Participation: Both the Telling and Listening Matter. Chapter 5. In A. L. Holland & R. J. Elman (Eds.) [\*Neurogenic communication disorders and the Life\*](#)

## NATIONAL AND REGIONAL PRESENTATIONS

*\*Denotes student supported presentation.*

- Azios, J. H., Archer, B., **Strong, K. A.**, Douglas, N. F., Simmons-Mackie, N., & Worrall, L., (2023, August Submitted) "She made an effort to come to me when I was at my worst point": Helping people with aphasia keep their friends. *32<sup>nd</sup> Conference of the International Association of Communication Sciences and Disorders*, Auckland, New Zealand.
- Strong, K., A.**, Douglas, N. F., Archer, B., Azios, J. H., Simmons-Mackie, N., & Worrall, L. (2023, June Submitted). *Friends are key players in comprehensive aphasia treatment*. Nordic Aphasia Conference, Reykjavik, Iceland.
- Hinckley, J., Bush, E. J., & **Strong, K. A.** (2023, May Submitted). Picturing quality of life: Perspectives of individuals living with neurogenic communication disorders. *Clinical Aphasiology Conference*, Virtual.
- Shadden, B. B., & **Strong, K. A.**, (2023, March). On identity and aphasia. Invited Keynote Speakers, *2023 Aphasia Access Leadership Summit*, Raleigh-Durham, NC.
- Archer, B., Douglas, N. F., **Strong, K. A.**, Azios, J. H., Worrall, L., & Simmons-Mackie, N. (2023, March). Friendship-focused programming as a part of aphasia rehabilitation: Research findings and next steps. Round Table, *2023 Aphasia Access Leadership Summit*, Raleigh-Durham, NC.
- Nunn, K., Archer, B., Hinckley, J., **Strong, K.**, & Szabo, G. (2023, March). Talking about research: Strategies for clinicians and investigators sharing research with partners with aphasia. Round Table, *2023 Aphasia Access Leadership Summit*, Raleigh-Durham, NC.
- Barreth, T., & **Strong, K. A.** (2023, March). Discovery, recovery, and hope: The power of storytelling. Aphasia-Friendly Round Table, *2023 Aphasia Access Leadership Summit*, Raleigh-Durham, NC.
- O'Bryan, E., & **Strong, K. A.**, (2023, March). Piloting Aphasia-Friendly Reading Treatment: Qualitative analysis of care partner experiences. Poster presentation, *2023 Aphasia Access Leadership Summit*, Raleigh-Durham, NC.
- Strong, K. A.** (2023, February). Mental health and aphasia – What's our role as SLPs? Invited 1.5-hour oral presentation. *Illinois Speech-Language-Hearing Association Convention*, Chicago, IL.
- Sather, T. W., & **Strong, K. A.**, (2023, February). Using project and participation principles for individual outpatient sessions with people with aphasia. Invited 1-hour oral presentation. *Illinois Speech-Language-Hearing Association Convention*, Chicago, IL.
- Sather, T. W., & **Strong, K. A.**, (2023, February). Using social media to increase your understanding of stroke, aphasia, and neurology. Invited 1-hour oral presentation. *Illinois Speech-Language-Hearing Association Convention*, Chicago, IL.
- Strong, K. A.** (2023, January). Best Practices for Communicating and Supporting Patients with Aphasia. Invited 1-hour oral presentation. *Michigan Stroke Program*, Virtual.
- Bush, E. J., **Strong, K. A.**, Wallace, G., & Douglas, N. (2022, November). Promoting health literacy to equalize care for adults with neurogenic communication disorders. Session MC36. 2-hour invited master class. *American Speech-Language Hearing Association Convention*, New Orleans, LA.
- Hinckley, J., Bush, E. J., & **Strong, K. A.** (2022, November). Empowerment through participatory research: A photovoice example. Session 1665L. 1-hour presentation. *American Speech-Language Hearing Association Convention*, New Orleans, LA.
- Azios, J. H., Archer, B., Douglas, N. F., **Strong, K. A.**, Simmons-Mackie, N., & Worrall, L. (2022, November). Stand by me: Supporting the maintenance of friendship in aphasia. Session 1367L. 1-hour oral presentation. *American Speech-Language Hearing Association Convention*, New Orleans, LA.
- \*Catlin, C., \*Ilacqua, C., \*Inch, G., \*Kurian, A., \*Linford, J., Bush, E. J., Hinckley, J., & **Strong, K. A.** (2022, November). Making research more accessible: Lessons learned as a student in a photovoice project. Session 9084L. Poster presentation. *American Speech-Language Hearing Association Convention*, New Orleans, LA.
- Strong, K. A.**, (2022, September). Stakeholder engaged research: Question and answer discussion. *Department of Communicative Disorders Colloquium Invited Speaker*, University of Louisiana at Lafayette.

- Hinckley, J. & **Strong, K. A.** (2022, September). Project BRIDGE Building Research Initiatives by Developing Group Effort. *Collaborative of Aphasia Trialists Societal Impact of Aphasia & Reintegration WG5 Talks*, Virtual.
- Strong, K. A.**, Douglas, N. F., Azios, J. H., Archer, B., Simmons-Mackie, N., & Worrall, L. (2022, June). People with aphasia want to keep their friends, so how do we help? Poster session. *International Aphasia Rehabilitation Conference*, Philadelphia, PA.
- Strong, K. A.**, & Sather, T. (2022, June). "But I'm gonna be alive a bit more than I was before": Perceptions of people with aphasia following an interdisciplinary songwriting intervention. Poster session. *International Aphasia Rehabilitation Conference*, Philadelphia, PA.
- Hinckley, J. & **Strong, K. A.**, (2022, June). First steps in creating effective multi-stakeholder research groups. Poster session. *International Aphasia Rehabilitation Conference*, Philadelphia, PA.
- Strong, K. A.**, Kim, E. S., Wilson, C., Kagan, A., & Simmons-Mackie, N. (2022, June). Exploring graduate student experiences of communication partner training for people with aphasia. Poster session. *International Aphasia Rehabilitation Conference*, Philadelphia, PA.
- Strong, K. A.** (2022, June). Supporting mental health in people living with aphasia. *Invited presenter for speechpathology.com Webinar*.
- Strong, K. A.** (2022, June). Discovering ourselves through story. *Invited presenter for Shirley Ryan Ability Lab Aphasia Month Series*, Virtual.
- Strong, K. A.** (2022, June). Let's talk about aphasia. *Invited presenter for Brain Injury Association of Michigan, BIAMI Educates Series*, Virtual.
- Strong, K. A.**, Douglas, N. F., Azios, J. H., Archer, B., Simmons-Mackie, N., Worrall, L. (2022, April). Supporting friendship in people living with aphasia: A research agenda. *Central Michigan University College of Health Professions Research Day*, Mount Pleasant, Michigan.
- Strong, K. A.** & Fialka, J. (2022, March). The engaged clinician: Our behavior matters. 3-hour workshop. *Michigan Speech-Language-Hearing Association Annual Conference*, East Lansing, Michigan.
- Strong, K. A.** & Fialka, J. (2022, March). Strengthening your supervision skills: The role of relationships, reflection and feedback. 2-hour invited seminar. *Michigan Speech-Language-Hearing Association Annual Conference*, East Lansing, Michigan.
- Strong, K. A.**, Johnson, B., Moses, K., & Pollens, R. (2022, March). Aphasia round tables: Supporting mental health and aphasia services in Michigan. 2-hour seminar. *Michigan Speech-Language-Hearing Association Annual Conference*, East Lansing, Michigan.
- \*Blaisdell, B., \*Ilacqua, C., \*Inch, G., & **Strong, K. A.** (2022, March). Picture this: Using PhotoVoice to explore life with cognitive communication disability due to traumatic brain injury. Poster presentation. *Michigan Speech-Language-Hearing Association Annual Conference*, East Lansing, Michigan. (This work was also presented at the Central Michigan University College of Health Professions Research Day, 2022, April.)
- \*Tembruell, C., & **Strong, K. A.**, (2022, March). Finding oneself through stories: Using Guided Autobiography to explore life with dysarthria post stroke. Poster presentation. *Michigan Speech-Language-Hearing Association Annual Conference*, East Lansing, Michigan. (This work was also presented at the Central Michigan University College of Health Professions Research Day, 2022, April.)
- Strong, K. A.** (2022, March). Caught up in the story: A researcher's reflections on co-constructing personal narratives about life with aphasia. *The Healing Power of Storytelling Conference, International Center for Life Story Innovations and Practice*, Virtual.
- Strong, K. A.** (2022, March). Revealing ourselves through story and song. Invited 1-hour oral presentation. *Illinois Speech-Language-Hearing Association Convention, Chicago, IL*, Virtual.
- Strong, K. A.** & Douglas, N. F. (2022, March). Make new friends but keep the old. Invited 2-hour oral presentation. *Illinois Speech-Language-Hearing Association Convention, Chicago, IL*, Virtual.
- Strong, K. A.** (2022, February). Revealing ourselves through story and song. Invited 1-hour oral presentation. *Dalhousie University's School of Communication Sciences and Disorders Colloquium Series 2021-2022, Halifax, Nova Scotia, Canada*, Virtual.
- Kim, E., & **Strong, K. A.** (2022, February). Clinical learning in the classroom: Student experiences with supported conversation training. Invited presentation for *Aphasia Institute Community*, Virtual.
- Meyerson, D. & **Strong, K. A.** (2021, November). Rebuilding Identity through Story and Friendship: Evidence-Based Interventions to Support People with Chronic Aphasia. Session # 1140. Invited 1-hour oral

- presentation. *American Speech-Language Hearing Association Convention, Washington D.C.*
- Strong, K. A.** (2021, November). Oh the Places We'll Go: Engaging People with Aphasia in Participation-Focused Interventions. Session #1221. Invited 1-hour oral presentation. *American Speech-Language Hearing Association Convention, Washington D.C.*
- Hinckley, J., \*El Khouri, C., \*Malendowski, N., & **Strong, K. A.**, (2021, November). Rising United in Research: Developing Skills Necessary for Engaging with Stakeholders with Aphasia. Session # 4659V. Pre-recorded 30-minute technical session. *American Speech-Language Hearing Association Convention, Washington D.C., Virtual.*
- Strong, K. (2021, May). Story co-construction workshop. 3-hour workshop for *University of Memphis Aphasia Summer Boot Camp Training, Virtual.*
- Kosch, B., & **Strong, K.** (2021, April). Aphasia! This is Our World: Training student coaches to virtually support people with aphasia with storytelling. Brag & Steal Presentation. *2021 Aphasia Access Leadership Summit, Virtual.*
- \*Fife, E., Oryszczak, N., & **Strong, K.** (2021, April). Together our voice is stronger: Multi-stakeholder engagement for aphasia awareness and communication partner training for emergency response personnel. Poster Presentation. *2021 Aphasia Access Leadership Summit, Virtual.*
- \*Malendowski, N., \*El Khouri, C., Hinckley, J., & **Strong, K.** (2021, April). "Why didn't I think of this before?" Perceptions of Stakeholder Engaged Research Poster Presentation. *2021 Aphasia Access Leadership Summit, Virtual.* This work also presented at 2021 *CMU Student Research and Creative Endeavors* and 2021 *College of Health Professions Research Day*.
- Strong, K. A.**, & Douglas, N. F. (2021, April). Keeping the Engine Running: Supporting Communication in Individuals with Chronic Language and Cognitive Challenges. Invited 2-hour short course. *Communication is Central: A Learning Event Series.*
- Strong, K.** (2021, March). Transformation through story workshop. 3.5-hour workshop. *Mid-South Conference on Communicative Disorders, University of Memphis, Virtual.*
- Strong, K.** (2021, March). From stories to songs: Supporting people with aphasia in navigating who they were, are and will be. 1-hour invited lecture. *Aphasia Choirs Go Global Meeting, Virtual.*
- \*Adams, M., \*Malendowski, N., \*Nasser, E., \*Fife, E., & **Strong, K. A.** (2021, March). Template Analysis of Themes of Professionals' Perspectives from Aphasia Threads Relating to Living Successfully with Aphasia. *Michigan Speech-Language Hearing Association Annual Conference, Student Poster Session, Virtual Conference.* Was originally accepted at *MSHA 2020 Conference* in Detroit, MI, 2020 *CMU Student Research and Creative Endeavors*, and 2020 *College of Health Professions Research Day* – all of which were canceled).
- \*McConnon, A., **Strong, K. A.**, Douglas, N. F., & Sather, T. (2021, March). Life Reflection Through Songwriting: An Interpretative Phenomenological Analysis of Songs Co-constructed by Individuals with Aphasia. *Michigan Speech-Language Hearing Association Annual Conference, Student Poster Session, Virtual Conference.* Was originally accepted at *MSHA 2020 Conference* in Detroit, MI and 2020 *CMU Student Research and Creative Endeavors* which were canceled).
- \*Randolph, J., **Strong, K. A.**, Douglas, N. F., & Richards, S. (2021, March). Perspectives of Mental Health Professionals Addressing the Psychosocial Needs of Persons Impacted by Aphasia. *Michigan Speech-Language Hearing Association Annual Conference, Student Poster Session, Virtual Conference.* Was originally accepted at *MSHA 2020 Conference* in Detroit, MI and 2020 *CMU Student Research and Creative Endeavors* which were canceled).
- \*Stevens, J., & **Strong, K.** (2021, March). Write, Revise, Repeat! A Student's Journey in a University Approved SLP Clinical Writing Course. *Michigan Speech-Language Hearing Association Annual Conference, Student Poster Session, Virtual Conference.* Was originally submitted to *MSHA 2020 Conference* in Detroit, MI. (Conference Canceled).
- \*VanSlembrouck, A., \*Gullo, A., \*Suchner, C., & **Strong, K.** (2021, March). Impact on Relationships and Other Insights from Our Journey: A Template Analysis of Aphasia Threads from People with Aphasia. *Michigan Speech-Language Hearing Association Annual Conference, Student Poster Session, Virtual Conference.* Was originally accepted at *MSHA 2020 Conference* in Detroit, MI, 2020 *CMU Student Research and Creative Endeavors* and 2020 *College of Health Professions Research Day* – all of which were canceled).
- Strong, K.** & Douglas, N. (2021, March). Make new friends but keep the old. 2-hour oral presentation. *Michigan*

*Speech-Language-Hearing Association Conference, Virtual.*

- Hinckley, J., Bush, E.J., & **Strong, K.** (2021, January). Techniques for interviewing people with communication disabilities or differences. *The Qualitative Report Conference, Virtual.*
- Mezo, A., McGowan, K., \*Randolph, J., & **Strong, K.** (2020, December). Falling through the cracks: Addressing aphasia and mood disorders collaboratively. Invited 60-minute webinar. *Michigan Brain Injury Provider Council, Lunch and Learn Series, Virtual.*
- Bieger, B., Cantrell, K., & **Strong, K.** (2020, November). Functional communication, storytelling, and identity: Incorporating LPAA goals to take AAC to the next level. Invited 60-minute webinar. *Lingraphica AAC and Beyond, Virtual.*
- Bieger, B., Dow-Richards, C., **Strong, K.**, Bernstein-Ellis, E., & Milgram, L. (2020, November). Virtual now! Serving people with aphasia and their families in a changing world. Invited 90-minute webinar. *Lingraphica AAC and Beyond, Virtual.*
- Hinckley, J. & **Strong, K.** (2020, November). Proposal Number: 12208. How to Create Research and Advisory Groups that Include People with Aphasia. Proposal accepted at the *Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA* (Convention canceled).
- Strong, K.**, Kosch, B., Dow-Richards, C, Bernstein-Ellis, E., Silverman, M.E., & Chandler, A. (2020, November). Proposal Number: 12467. Detour to Discovery: A Rapid Response Team Approach to Online Support Groups in Changing Times. Proposal accepted at the *Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA* (Convention canceled).
- Larkin, T., **Strong, K.**, & Ondo, K. (2020, November). Proposal Number: 11018. Details. Detours. Discovery. Integrating Simulation Education into CSD Programs. Proposal accepted at the *Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA* (Convention canceled).
- Strong, K.**, Mezo, A., McGowan, K., \*Randolph, J., & Kramer, B. (2020, November). Proposal Number: 12927. Falling through the cracks: Addressing aphasia and mood disorder collaboratively. Proposal accepted at the *Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA* (Convention canceled).
- Kosch, B., & **Strong, K.** (2020, November). Proposal Number: 10460. My Story, My Voice: Helping People with Aphasia Share Personal Narratives Through High-Tech AAC. Proposal accepted at the *Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA* (Convention canceled).
- \*Valensky, S., \*Schweers, C., \*Stein, A., & **Strong, K.** (2020, November). Proposal Number: 11868. Threading the Connection Between Caregivers of People with Aphasia. Proposal accepted at the *Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA* (Convention canceled).
- \*Suchner, C., \*VanSlembrouck, \*Gullo, A., & **Strong, K.** (2020, November). Proposal Number: 11914. Our Journey: A Template Analysis using Aphasia Threads from People with Aphasia. Proposal accepted at the *Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA* (Convention canceled).
- \*Fife, E., \*Adams, M., \*Malendowski, N., \*Nasser, E. & **Strong, K.** (2020, November). Proposal Number: 12156. Template Analysis of Professionals Experiences from Aphasia Threads Relating to Living Successfully with Aphasia. Proposal accepted at the *Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA* (Convention canceled).
- Strong, K. A.** (2020, November). Honing Your Supervision Skills through Relationship, Feedback, and Reflection. *Invited presenter for speechpathology.com Webinar.*
- Strong, K. A.** (2020, October). Revealing Ourselves through Story and Song. Invited presenter for *Aphasia Institute Knowledge Exchange, Virtual.*
- Bamdad, M. & **Strong, K. A.**, (2020, September). Ethical Dilemmas in SLP Clinical Education, *Council of Academic Programs in Communication Sciences and Disorders Webinar*, Invited Speaker, 60-minute talk. Virtual.
- Mezo, A., **Strong, K. A.**, McGowan, K., & \*Randolph, J. (2020, September). Falling through the cracks: Addressing aphasia and mood disorder collaboratively. *Michigan Brain Injury Conference, Virtual.*
- Strong, K. A.** (2020, August). Supporting Clients and Families Living with Moderate to Severe Aphasia. Invited presenter for *speechpathology.com Webinar.*

- Strong, K. A.**, & Douglas, N. F. (2020, July). Keeping the Engine Running: Supporting Communication in Individuals with Chronic Language and Cognitive Challenges. *Michigan Speech-Language Hearing Association Summer Virtual Conference*, 2-hour short course, Virtual Format.
- Strong, K. A.** (2020, July). Bringing LPAA to the Classroom through Simulation: Teaching and Advocacy. *Aphasia Access Virtual 24-hour Teach In*. Virtual Format.
- Hinckley, J. & **Strong, K. A.** (2020, June). First steps in creating effective multi-stakeholder research groups. *International Aphasia Rehabilitation Conference*, 30-minute platform talk, Vancouver, British Columbia. (Conference canceled)
- Strong, K. A.**, & Sather, T. (2020, June). "But I'm gonna be alive a bit more than I was before": Experiences of people with aphasia following an interdisciplinary songwriting intervention. *International Aphasia Rehabilitation Conference*, Poster Board, Vancouver, British Columbia. (Conference canceled)
- Pollens, R., **Strong, K. A.**, Devanga, S., & Glista, S. (2020, March). Aphasia Roundtables: Aphasia Services and Activities in Michigan. *Michigan Speech-Language Hearing Association Annual Conference*, 2-hour short course, Detroit, MI. (Conference canceled)
- \*Schneider, D., \*Fischer, K., **Strong, K.**, Yorke, A. (2020, March). Learning to communicate: A case study in collaborating across professions and universities to improve patient care. *Michigan Speech-Language Hearing Association Annual Conference*, Student Poster Session, Detroit, MI. (Conference Canceled). This work was also accepted at *CMU Student Research and Creative Endeavors* which was also canceled.
- \*Schweers, C., \*Stein, A., \*Valensky, S., & **Strong, K.** (2020, March). Threading the Connection Between Caregivers of People with Aphasia. *Michigan Speech-Language Hearing Association Annual Conference*, Student Poster Session, Detroit, MI. (Conference Canceled). This work was also accepted at *CMU Student Research and Creative Endeavors* which was also canceled.
- Strong, K.** (2020, January). Caught Up in the Story: A Researcher's Reflections on Co-Constructing Personal Narratives about Life with Aphasia. *The 11<sup>th</sup> Annual Qualitative Report Conference*, Fort Lauderdale, FL. <https://nsuworks.nova.edu/tqrc/eleventh/day2/16/>
- Strong, K.**, Peak, M., \*Randolph, J., \*McConnon, A., & Sather, T. (2019, November). Co-constructing stories through songs about life with aphasia: Who I was, am, and will be. *American Speech-Language-Hearing Association Convention*, 1-hour Seminar Session # 1565, Orlando, FL.
- \*McConnon, A., **Strong, K.**, Douglas, N., Sather, T. (2019, November). Life reflection through songwriting: An interpretative phenomenological analysis of songs co-constructed by individuals with aphasia. *American Speech-Language-Hearing Association Convention*, 8661 Poster Board 433, Orlando, FL.
- \*Randolph, J., **Strong, K.**, Douglas, N., Richards, S. (2019 November). Perspectives of mental health professionals addressing the psychosocial needs of persons impacted by aphasia. *American Speech-Language-Hearing Association Convention*, 8051 Poster Board 340, Orlando, FL.
- Strong, K.** (2019, November). Building confidence and competence in clinical documentation: Teaching clinical writing in an undergraduate writing-intensive course. *American Speech-Language-Hearing Association Convention*, 1-hour Seminar Session # 1806, Orlando, FL.
- Strong, K.** (2019, October). My story, My identity: Embracing the Life Participation Approach to Aphasia to support identity reconstruction through personal narratives. Invited speaker. *Mary Free Bed Stroke Conference*, Grand Rapids, MI.
- \*Schneider, D., \*Fischer, K., **Strong, K.**, Yorke, A. (2019, September). Learning to communicate: A case study in collaborating across professions and universities to improve patient care. *Midwest Interprofessional Practice, Education, and Research Center Conference*, Student Poster Session, Grand Rapids, MI. This work was also accepted at *CMU Student Research and Creative Endeavors* which was also canceled.
- Strong, K.** (2019, April). Incorporating LPAA in Your Practice to Support Identity through Personal Narratives. *Invited presenter for speechpathology.com Webinar Series: Five Fresh Perspectives on Applying LPAA Principles to Treatment for Neurogenic Communication Disorders*.
- Strong, K.** (2019, March). Co-constructing Narratives using the 'My Story' Protocol. *Aphasia Access Leadership Summit*, Poster Session, Baltimore, MD.
- \*Arcy, K., \*Camp, A., \*Fargo, J. & **Strong, K.** (2019, March). Using Emotional Valence to Analyze Elicited Stories about an Important Event Told by Individuals with Aphasia in AphasiaBank. *Michigan Speech-Language Hearing Association Annual Conference*, Student Poster Session, East Lansing, MI. (This work was also

presented at *CMU Student Research and Creative Endeavors and College of Health Professions Research Day*).

- \*Neubauer, T., \*Fife, E., \*McConnon, A. & **Strong, K.** (2019, March). Thematic Analysis of Topics from Elicited Stories about an Important Event Told by Individuals with Aphasia from AphasiaBank. *Michigan Speech-Language Hearing Association Annual Conference*, Student Poster Session, East Lansing, MI. (This work presented at *CMU Student Research and Creative Endeavors and College of Health Professions Research Day*).
- \*Wilk, C., \*Valensky, S., \*Randolph, J., & **Strong, K.** (2019, March). Using Emotional Valence to Analyze Elicited Stories about an Important Event Told by Individuals with TBI in TBIBank. *Michigan Speech-Language Hearing Association Annual Conference*, Student Poster Session, East Lansing, MI. (This work also presented at *CMU Student Research and Creative Endeavors and College of Health Professions Research Day*).
- \*Valensky, S. & **Strong, K.** (2019, March). My Journey Continues: A Resource of Stories about Life with Aphasia to Share with Clients. *Michigan Speech-Language Hearing Association Annual Conference*, Student Poster Session, East Lansing, MI.
- Strong, K.** (2019, February). Engaging in Evidence-Based Pedagogy: Our Behavior Matters. Invited 1-hour *Coursework Connections Webinar sponsored by Early On Center for Higher Education*, DeWitt, MI.
- Strong, K.** & Shadden, B. (2018, November). Supporting Identity Renegotiation in Aphasia Through Narratives: What the Clinician Needs to Know and Do. *American Speech-Language-Hearing Association Convention*, 1-hour Seminar Session #1793, Boston, MA.
- Welsh, J., Hoepner, J., **Strong, K.**, & Bernstein-Ellis, E. (2018, November). Providing Feedback to Foster Students' Clinical Problem Solving: An Interactive Workshop for Clinical Supervisors. *American Speech-Language-Hearing Association Convention*, 1-hour seminar Session #1984, Boston, MA.
- \*Arcy, K., \*Cady, R., \*Duffy, K., \*McConnon, A., & **Strong, K.** (2018, November). Picturing Stroke Stories: Classifying Online Stories to Display as Word Clouds. *American Speech-Language-Hearing Association Convention*, Poster Session #7620, Boston, MA.
- Strong, K.** (2018, November). How to Write Like an SLP: Developing Clinical Writing Skills through an Undergraduate Writing-Intensive Course. *American Speech-Language-Hearing Association Convention*, Poster Session #6058, Boston, MA.
- Strong, K.**, Jones, T., & \*Marchesi, C. (2018, November). Implementing the SQF Model of Supervision in an On-Campus Clinic: Experiences of Faculty and Graduate Students. *American Speech-Language-Hearing Association Convention*, Poster Session #6331, Boston, MA.
- Mandulak, K., **Strong, K.**, Tsiamtsiouris, J., VanderWerff, K. (2018, November). Streamlining the admissions process: Benefits to Using a Centralized Service in Communication Sciences & Disorders. *American Speech-Language-Hearing Association Convention*, Poster Session #6372, Boston, MA.
- Cherney, L., del Tori, C., Skidmore, E., Wallace, S., & **Strong, K.** (2018, October). Including Individuals with Communication Impairments in Stroke Research: Rationale and Methods. *American Congress of Rehabilitation Medicine*, 75-minute symposium, Dallas, TX.
- Strong, K.** (2018, October). Co-Constructing Personal Narratives in Traumatic Brain Injury: A View from the Storytellers' Lens. *American Congress of Rehabilitation Medicine*, Poster session and published abstract. Dallas, TX.
- Strong, K.** (2018, June). Incorporating the Life Participation Approach to Aphasia into Your Practice. *Mary Free Bed Rehabilitation Hospital Grand Rounds*, Grand Rapids, MI.
- Strong, K.**, Tsiamtsiouris, J., Boles, L., & Jacobs, K. (2018, April). How do you look? Improving your program's image on CSDCAS. *Council of Academic Programs in Communication Sciences and Disorders Annual Conference*, Austin, TX.
- Strong, K.**, Wells, L., & Brinkman, J. (2018, March). Rehabilitation Stories: Building Communicative Competence. *Michigan Speech-Language Hearing Association Annual Conference*, 2-hour short course, Kalamazoo, MI.
- \*Arcy, K., \*Cady, R., \*Duffy, K., \*McConnon, A., & **Strong, K.** (2018, March). Stories of Stroke: An Analysis of Themes in Online Narratives. *Michigan Speech-Language Hearing Association Annual Conference*, Student Poster Session, Kalamazoo, MI. (This work also presented at *CMU Student Research and Creative Endeavors and College of Health Professions Research Day*.)

- \*Randolph, J., \*Bowles, K., \*Flory, M., & **Strong, K.** (2018, March). Common Themes in the Narratives of Individuals with Traumatic Brain Injury (TBI). *Michigan Speech-Language Hearing Association Annual Conference*, Student Poster Session, Kalamazoo, MI. (This work also presented at *CMU Student Research and Creative Endeavors* and *College of Health Professions Research Day*.)
- \*Marchesi, C., **Strong, K.**, & Jones, T. (2018, March). Giving and Receiving Feedback in Clinic: A Graduate Student Perspective. *Michigan Speech-Language Hearing Association Annual Conference*, Student Poster Session, Kalamazoo, MI. This work also presented at *CMU Student Research and Creative Endeavors* and *College of Health Professions Research Day*.)
- \*Whitman, A., \*Thomas, A., & **Strong, K.** (2018, March). Pin Your Perfect Scripts: A Case Study Using Pinterest to Support Communication. *Michigan Speech-Language Hearing Association Annual Conference*, Student Poster Session, Kalamazoo, MI.
- Strong, K.**, Jones, T., Bates, J., Hillenbrand, K., & Hicks, K. (2017, November). Using Supervision, Questioning, Feedback (SQF) to Focus on the Big Picture: Providing Feedback to Support Clinical Education. *American Speech-Language-Hearing Association Annual Convention*, Session 1728, 1-hour seminar. Los Angeles, CA.
- Strong, K.** (2017, November). Experience of Co-constructing Personal Narratives in Traumatic Brain Injury to Support Awareness & Identity Re-construction. *American Speech-Language-Hearing Association Annual Convention*, Session #7180 Poster Board #310. Los Angeles, CA.
- Strong, K.**, Tsiamtsiouris, J., Mandulak, K. (2017, November). Experiences in Graduate Admissions: Benefits of Communication Sciences & Disorders Centralized Application Service (CSDCAS). *American Speech-Language-Hearing Association Annual Convention*, Session # 7306 Poster Board #142. Los Angeles, CA.
- Strong, K.** (2017, November). Supporting Students in Providing Family-Centered Services: A Training Program for Supervising SLPs & Students. *American Speech-Language-Hearing Association Annual Convention*, Session #7737 Poster Board #263. Los Angeles, CA.
- Strong, K.**, & Carr, A. (2017, October). The Power of a Story. *Michigan Association of Occupational Therapists Annual Conference*, 1-hour seminar. Mackinac Island, MI.
- Strong, K.**, & Wells, L. (2017, September). The Power of a Story. *Brain Injury Association of Michigan Annual Conference*, 1-hour seminar. Lansing, MI.
- Strong, K.** (2017, May). Importance of Supporting Skills in Family-Centered Training for Graduate Students in Speech-Language Pathology. *The Michigan Division for Early Childhood (MiDEC) Conference*. Poster Presentation, Mount Pleasant, MI.
- Strong, K.**, Apel, K., & Jacobs, K. (2017, March). CSDCAS - Streamlining the Admissions Review Process: A Deeper Dive. *Council of Academic Programs in Communication Sciences and Disorders Annual Conference*, New Orleans, LA.
- Strong, K.** & Glista, S. (2017, March). Facing the Future Together: Embracing the Life Participation Approach to Aphasia in Michigan. *Michigan Speech-Language Hearing Association Conference*, 1-hour mini-seminar, Troy, MI.
- Strong, K.**, Jones, T., Hicks, K., Bates, J. P., Hillenbrand, K. L., & O'Leary, K. S. (2017, March). Continuing the Conversation: Issues in Clinical Education. *Michigan Speech-Language Hearing Association Conference*, 3-hour seminar, Troy, MI.
- Strong, K.** (2017, March). Importance of Supporting Skills in Family-Centered Training for Graduate Students in Speech-Language Pathology. *Michigan Speech-Language Hearing Association Conference*, Poster Presentation, Troy, MI.
- Strong, K.** (2017, November). The Power and Joy of Story. *Aphasia Access Leadership Summit*, Roundtable Discussion, Orlando, FL.
- Strong, K.**, & Johnson, C. (2017, January). Alternative Clinical Education Models: Using SimuCase in the Classroom. *Midwest Clinic Directors Conference*. Grand Rapids, MI.
- Strong, K.** (2016, June). Telling 'My Story': The Joy of Rediscovering Identity with Aphasia. *Mary Free Bed Rehabilitation Hospital Speech Therapy Grand Rounds*, Grand Rapids, MI.
- Strong, K.** (2016, November). Co-Constructing Personal Narratives to Support Identity in Aphasia: The My Story Project One Year Later. *American Speech-Language-Hearing Association Annual Convention*, Session #8854 Poster Board #640. Philadelphia, PA.
- Strong, K.** (2016, October). More than a Story: Increasing Communication Confidence. *American Congress of*

*Rehabilitation Medicine*, Poster Presentation, Poster 447, Chicago, IL.

- Strong, K.** (2016, June). More than a Story: My Life Came Back to Life. *Clinical Aphasiology Conference*, Poster Presentation, Charlottesville, VA.
- Dudding, C., Morner, E., Peterson, K., **Strong, K.**, & Reuler, E. (2016, April). Launching CAPCSD's Clinical Educator Online Training Modules. *Council of Academic Programs in Communication Sciences and Disorders Annual Conference*, San Antonio, TX.
- Strong, K.** (2015, November). Co-Construction of Personal Narratives in Supporting Identity in Adults with Aphasia: The My Story Project. *American Speech-Language-Hearing Association Annual Convention*, Session #8715 Poster Board #522. Denver, CO.
- Strong, K.**, Bates, J., Hillenbrand, K., & Ludwig, D. (2015, March). Growing Student Clinicians: Communication and Confidence in Supervision. 2-hour mini-seminar. *Michigan Speech-Language-Hearing Association Annual Conference*, Lansing, MI.
- Strong, K.** & Cekola, C. (2015). Families as partners in promoting language skills. Invited speaker for 1-hour webinar with *CCRESA Early On Bite Size Learning Seminar*.
- Boester, C., **Strong, K.**, & Whitelaw, G. (2013, April). Problem solving and information exchange for clinic directors. *Council of Academic Programs in Communication Sciences and Disorders Annual Conference*, Invited Panelist, Phoenix, AZ.
- Virant-Young, D., Forrest, K., Saadeh, C., Smith, C., Sefcik, D., **Strong, K.**, McCaskey, S., & Gudakunst, J. (2013, September). Training healthcare professionals today to improve healthcare delivery tomorrow. *West Michigan Interprofessional Education: Creating Teams for Patient Centered Care Conference*, Grand Rapids, MI.
- Virant-Young, D.L., Forrest, K., Gudakunst, J., McCaskey, S., Saadeh, C., Sefcik, D., Smith, C., & **Strong, K.** (2013, May). Interprofessional Education Faculty Training Program: Training Healthcare Professionals Today to Improve Tomorrow's Healthcare Delivery. *Faculty Learning Community*, Poster Presentation, Michigan State University.
- Strong, K.** & Nelson, N.W. (2013, April). Supporting identity in aphasia: A survey of speech-language pathologists. *Western Michigan University Seventh Annual Research and Creative Activities Poster Day*.
- Strong, K.** & Nelson, N.W. (2012, November). Supporting identity in aphasia: A survey of speech-language pathologists. *American Speech-Language-Hearing Association Annual Convention*, Poster Session #7849, Atlanta, GA.
- Petsche, E., Virant-Young, D., Church, B., & **Strong, K.** (2012, March). Interprofessional practice excellence: Exploring educational models, synergies, and barriers. *Faculty Learning Community*, Poster Presentation, Michigan State University.
- Strong, K.**, Bargerstock-Oyler, L., Hassan, D., & Curtis, A., (2011, October). Feeling Prepared for Family-Centered Practice: A Survey of Early On Providers in Michigan. *State of Michigan Early On Conference*, Traverse City, MI.
- \*Kudsin, J., \*Mast, M., \*Reilly, L., & **Strong, K.** (2010, January). Embedding language into everyday activities. Invited presentation for *State of Michigan Early On Higher Education Advisory Board Winter Training*, DeWitt, MI.
- \*Crawford, T. & **Strong, K.** (2009, March). Effectiveness of oral-motor treatment in individuals with dysarthria: A review of literature. Student Poster Session presented at *Michigan Speech-Language Hearing Association Annual Conference*, Dearborn, MI.
- \*Sobran, K. & **Strong, K.** (2009, March). Treatment methods for acquired apraxia of speech: A review of literature. Student Poster Session presented at *Michigan Speech-Language Hearing Association Annual Conference*, Dearborn, MI.
- \*Todd, S. & **Strong, K.** (2009, March). Dysarthria intervention for children with cerebral palsy: A review of literature. Student Poster Session presented at *Michigan Speech-Language Hearing Association Annual Conference*, Dearborn, MI.
- \*Wiens, A. & **Strong, K.** (2009, March). Effects of supplemental speech strategies and listener strategies on the intelligibility of speakers with dysarthria: A review of literature. Student Poster Session presented at *Michigan Speech-Language Hearing Association Annual Conference*, Dearborn, MI.
- Strong, K.** & Butcher, K. (2009, September; 2010, March). Talk Tools: A Collaborative Approach to Parent Training for Promoting Language Development in Infants and Toddlers. *State of Michigan Early On*

Conference, Ypsilanti, MI (2009) and *Michigan Speech-Language-Hearing Association Conference*, Kalamazoo, MI (2010).

- Strong, K.** & Butcher, K. (2009, 2010 various months). Tools for Talking. Coordinated and presented 2-hour workshop on language facilitation techniques for parents of children with interest in promoting their child's ability to express themselves with *MSU Extension partner in Clinton County under Talaris Grant from WKAR*. Determined content of course, trained MSU student participants, facilitated content of training, organized and led wrap up meeting with MSU students and MSU Extension Partner.
- Van Buren-Hay, B., & **Strong, K.** (2005, September). *Why am I always the parent in the principal's office? Brain Injury Association of Michigan Annual Conference*, Lansing, Michigan. Topic: Cognitive and communication disorders manifesting as behavioral issues following brain injury.
- Cook, E., Piner, E., Flaherty, J., Schneider, C., & **Strong, K.** (2003, March). Family Circle: Transdisciplinary Team Based Approach to Brain Injury Support. *Michigan Speech-Language-Hearing Association Annual Conference*, Ypsilanti, MI.
- Strong, K.** (2002). Food for Thought: An Introduction to Swallowing Disorders and Management Techniques. *Third Annual Direct Care Staff Conference, Western Michigan Brain Injury Association*, Grand Rapids, MI.
- Strong, K.** (1995). *Southern Conference for Children, Georgia Southern University*. Presented two 1-hour lectures on language development and techniques for modeling and facilitation of language in pre-school and daycare settings to childcare providers.

## STUDENT FUNDING

- Ilacqua, C. (2022, November). Herbert H. & Grace A Dow College of Health Professions Student Presentation Grant Award Amount \$300.00.
- Ilacqua, C. (2022, August). Department of Communication Sciences and Disorders Student Research Grant Award Amount \$100.00.
- Tembruell, C. (2022, April). Herbert H. & Grace A Dow College of Health Professions Student Presentation Grant Award Amount \$95.00.
- Malendowski, N. (2021, February) Herbert H. & Grace A Dow College of Health Professions Student Presentation Grant Award Amount \$134.00.
- Adams, M. (2020, March) CMU Office of Research & Graduate Studies Undergraduate Presentation Grant (Applied for \$320.00 - Award Not Funded due to COVID).
- Schweers, C. (2020, March) CMU Office of Research & Graduate Studies Undergraduate Presentation Grant (Applied for \$320.00 - Award Not Funded due to COVID).
- McConnon, A. (2019, November). Graduate Presentation Grant. Award Amount \$441.95 to present at American Speech-Language-Hearing Association Convention, Orlando, FL. Office of Research and Graduate Studies at Central Michigan University.
- Randolph, J. (2019, November). Graduate Presentation Grant. Award Amount \$500.00 to present at American Speech-Language-Hearing Association Convention, Orlando, FL. Office of Research and Graduate Studies at Central Michigan University.
- Schneider, D. (2019, September). Graduate Presentation Grant. Award Amount \$167.15 to present at Midwest Interprofessional Practice, Education, and Research Center Conference, Grand Rapids, MI. Office of Research and Graduate Studies at Central Michigan University.
- Duffy, K. (2018, November). Graduate Assistant Conference Grant. Award Amount: \$200.00 to present at American Speech-Language Hearing Association Convention in Boston, MA. Office of Research and Graduate Studies at Central Michigan University.
- Arcy, K., (2018, November). Herbert H. & Grace A. Dow College of Health Professions Student Grant or Creative Activity Funding. Award amount: \$250.00 to present at Michigan Speech-Language Hearing Association Annual Conference, Student Poster Session, Kalamazoo, MI.
- Arcy, K., Bowles, K., Marchesi, C., McConnon, A. (2018, March). Department of Communication Sciences and Disorders Student Research Funds. Award Amount: \$65.00 each (Conference Registration plus gas money).
- Bowles, K. (2018, March). Herbert H. & Grace A. Dow College of Health Professions Student Grant or Creative Activity Funding. Award amount: \$250.00 to present at Michigan Speech-Language Hearing Association Annual Conference, Student Poster Session, Kalamazoo, MI.

- Flory, M., Duffy, K., & Cady, R. (2018, March). Department of Communication Sciences and Disorders Student Research Funds. Award Amount: \$35.00 each (Conference Registration).
- Marchesi, C. (2018, March). Herbert H. & Grace A. Dow College of Health Professions Student Grant or Creative Activity Funding. Award amount: \$250.00 to present at Michigan Speech-Language Hearing Association Annual Conference, Student Poster Session, Kalamazoo, MI.
- Marchesi, C. (2018, March). Office of Research and Graduate Studies Graduate Presentation Grant. Award amount: \$170.00 to present at Michigan Speech-Language Hearing Association Annual Conference, Student Poster Session, Kalamazoo, MI.
- Troyna, A. (2017, October). Honors Program Student Funding. Award Amount: \$100.00 to attend the National Stuttering Association 4th Regional Conference in Livonia, MI as a part of her Honors Option project for CDO 439.

## CREATIVE WORKS

- Strong, K.** (2023, February). Making Communication about Healthcare Everyone's Responsibility with Jytte Isaksen, *Aphasia Access Conversations Podcast Series*, Episode 99. Audio and written show notes retrievable from <http://www.aphasiaaccess.org/podcasts>
- Strong, K.** (2022, August). Aphasia is a Complex Disorder: Mental Health, Language, and More – A Conversation with Dr. Sameer Ashaie, *Aphasia Access Conversations Podcast Series*, Episode 89. Audio and written show notes retrievable from <http://www.aphasiaaccess.org/podcasts>
- Strong, K.** (2022, August). Everyone's an Expert: Person-Centeredness in the Clinic and Research -- A Conversation with Jackie Hinckley, *Aphasia Access Conversations Podcast Series*, Episode 88. Audio and written show notes retrievable from <http://www.aphasiaaccess.org/podcasts>
- Strong, K.** (2021, August). The Whys and The Hows of the Clinical Doing: A Conversation with Rochelle Cohen-Schneider. *Aphasia Access Conversations Podcast Series*, Episode 72. Audio and written show notes retrievable from <http://www.aphasiaaccess.org/podcasts>
- Strong, K.** (2021, July). Implementation Science, Aphasia, and Sauce: A Conversation with Natalie Douglas. *Aphasia Access Conversations Podcast Series*, Episode 72. Audio and written show notes retrievable from <http://www.aphasiaaccess.org/podcasts>
- Strong, K.** & Murrey-Tegels, M. (2020, December). Ever Thought of Becoming an SLP Professor? Meet Dr. Katie Strong! {Graduate Student Journeys}. Retrievable from <https://freshslp.com/podcast/becoming-an-slp-professor-meet-dr-katie-strong-graduate-student-journeys/>
- Strong, K.** (2020, July). Developing an Online Communication Partner Training for Hospital Staff: A Conversation with Michelle Armour. *Aphasia Access Conversations Podcast Series*, Episode 52. Audio and written show notes retrievable from <http://www.aphasiaaccess.org/podcasts>
- Strong, K.** (2020, May). Applying Metacognitive Strategy Instruction and Goal Attainment Scaling to Aphasia Treatment and Graduate Student Training: A Conversation with Dr. H. Sheen Chiou. *Aphasia Access Conversations Podcast Series*, Episode 48. Audio and written show notes retrievable from <http://www.aphasiaaccess.org/podcasts>
- Strong, K.** (2020, April). Brooks Rehabilitation Aphasia Center: A Conversation with Jodi Morgan. *Aphasia Access Conversations Podcast Series*, Episode 45. Audio and written show notes retrievable from <http://www.aphasiaaccess.org/podcasts>
- Strong, K.** (2020, February). Aphasia Advocacy and Awareness: A Conversation with Tom Broussard. *Aphasia Access Conversations Podcast Series*, Episode 42. Audio and written show notes retrievable from <http://www.aphasiaaccess.org/podcasts>
- Strong, K.** (2020, January). Created Peer Reviewed Case: Don: A simulated case study in Life Participation Approach to Aphasia intervention. *SimuCase*. [www.simucase.com/casestudies](http://www.simucase.com/casestudies)
- Strong, K.** (2019, November). Broadening the Role of the SLP in Acute Care Assessment: A Conversation with Robyn O'Halloran. *Aphasia Access Conversations Podcast Series*, Episode 38. Audio and written show notes retrievable from <http://www.aphasiaaccess.org/podcasts>
- Strong, K.** (2019). Created Peer Reviewed Case: Dan: A simulated case study in Life Participation Approach to Aphasia intervention. *Simucase*. [www.simucase.com/casestudies](http://www.simucase.com/casestudies)
- Strong, K.** (2019, August). Therapy in transit using LPAA in acute and sub-acute settings with Dr. Deborah

- Hersh. *Aphasia Access Conversations Podcast Series*, Episode 35. Audio and written show notes retrievable from <http://www.aphasiaaccess.org/podcasts>
- Strong, K.** (2019, July). Addressing participation gaps in research and clinical environments: A conversation with Sarah Wallace & Elena Donoso Brown. *Aphasia Access Conversations Podcast Series*, Episode 33. Audio and written show notes retrievable from <http://www.aphasiaaccess.org/podcasts>
- Strong, K.** (2019, June). Balancing stressors with solutions: Integrating a culturally responsive practice and LPAA values: A conversation with Maria Munoz. *Aphasia Access Conversations Podcast Series*, Episode 31. Audio and written show notes retrievable from <http://www.aphasiaaccess.org/podcasts>
- Strong, K.** (2019, May). Cups of confidence: A Conversation with Mary Ray-Allen. *Aphasia Access Conversations Podcast Series*, Episode 29. Audio and written show notes retrievable from <http://www.aphasiaaccess.org/podcasts>
- Strong, K.** (2019, February). Aphasia Access conversations: Katarina Haley. *Aphasia Access Conversations Podcast Series*, Episode 25. Audio and written show notes retrievable from <http://www.aphasiaaccess.org/podcasts>
- Strong, K.** & Lake, A. (2018). Created Peer Reviewed Case: Steven: A simulated case study in home and community based traumatic brain injury treatment. *SimuCase*. [www.simucase.com/casestudies](http://www.simucase.com/casestudies)
- Strong, K.** (2018, October). Relationship-centered care to implementation science - A conversation with Dr. Linda Worrall. *Aphasia Access Conversations Podcast Series*, Episode 23. Audio and written show notes retrievable from <http://www.aphasiaaccess.org/podcasts>
- Strong, K.** (2018, June). The future of aphasia care and how Aphasia Access is leading the way, A conversation with Ruth Fink. *Aphasia Access Conversations Podcast Series*, Episode 21. Audio and written show notes retrievable from <http://www.aphasiaaccess.org/podcasts>
- Strong, K.** (2018, January). Insights and 'aha! Moments about aphasia care with Janet Whiteside. *Aphasia Access Conversations Podcast Series*, Episode 17. Audio and written show notes retrievable from <http://www.aphasiaaccess.org/podcasts>
- Strong, K.** (2017, November). The State of Aphasia in North America with Dr. Nina Simmons Mackie. *Aphasia Access Conversations Podcast Series*, Episode 13. Audio and written show notes retrievable from <http://www.aphasiaaccess.org/podcasts>
- Strong, K.** (2017, September). Insights and 'aha!' Moments about aphasia care with Dr. Audrey Holland. *Aphasia Access Conversations Podcast Series*, Episode 9. Audio and written show notes retrievable from <http://www.aphasiaaccess.org/podcasts>
- Strong, K.** (2017, May). Bonus podcast: Leadership Summit reflections. *Aphasia Access Conversations Podcast Series*, Bonus Episode. Audio and written show notes retrievable from <http://www.aphasiaaccess.org/podcasts>
- Strong, K.** (2017, March). Insights and 'aha!' Moments about aphasia care with Professor Emeriti Barbara Shadden. *Aphasia Access Conversations Podcast Series*, Episode 5. Audio and written show notes retrievable from <http://www.aphasiaaccess.org/podcasts>
- Strong, K.** (2016, October). What can Aphasia Access do for you? *Aphasia Access Conversations Podcast Series*, Episode 1. Audio and written show notes retrievable from <http://www.aphasiaaccess.org/podcasts>

## CONSULTATION

- Clinical Placement Consultant, St. Mary's College (2015). Invited consultant for newly started master's program in speech-language pathology for development of clinical placements and community-based partnerships.
- Invited Trainer, Michigan State Council of Junior Leagues (2012). Invited trainer on "Communicating with Confidence" for annual statewide leadership training, Mackinac Island, MI.
- Strategic Planning Facilitator, Michigan Speech-Language Hearing Association (2008). Invited facilitator for MSHA executive board to review current strategic plan and build plan for 2009-2012.

## TEACHING EXPERIENCE

- Simucase, Simulation Debrief Facilitator (2021-Present). Facilitated 5-week, 1-hour virtual group debriefs for graduate students at Emerson University, University of Puerto Rico, and Florida State University for adult based case studies.

### **Department of Communication Sciences and Disorders, Central Michigan University**

CSD 540 The Engaged Clinician: Our Behavior Matters, Summer 2018-2022. Designed, created content, and taught this 2-credit elective course.

CSD 432WI Clinical Communication in Speech-Language Pathology. Spring 2018-2023. Designed, created, and taught 3-credit undergraduate writing intensive course using case-based simulations for undergraduates to support written and oral communication in clinical settings.

SLP717 Aphasia & Right Hemisphere Disorders. Fall 2019-2022.

CDO717/SLP 717 Aphasia. Fall 2016-2018.

SLP 749 Clinical Practicum in Speech-Language Pathology. Fall 2016-2022, Spring 2017-2023.

CSD 439 Diagnostic and Intervention Methods in Speech-Language Pathology. Fall 2017-2022, Spring 2017-2023.

### **Department of Communication Sciences and Disorders, Michigan State University**

REAL Academy, *Michigan State University*, Spring 2015. Selected to participate in training effort to foster development of student-centered learning spaces, encourage use of active learning pedagogies, and foster adoption of reformed teaching practices.

CSD 880 Clinical ProSeminar in Speech-Language Pathology, Fall 2012-2015. Designed and taught new course for master's program clinical training preparation.

CSD 883 Clinical Practicum in Speech-Language Pathology, Summer, Fall, Spring 2009-2016.

CSD 391 Observation Analysis in Speech-Language Pathology, Spring 2011, 2016; Fall 2015.

CSD 364 Introduction to Assessment in Speech-Language Pathology, 4-credits with lab Fall 2006-2008, 2010; 3-credits lecture only Spring 2016.

CSD 819 Cognitive Communication Disorders, Spring 2006-2014.

CSD 855 Assessment and Intervention of Dysphagia, Summer 2000-2011, 2013.

CSD 473 Phonological Disorders in Children, Spring 2007-2009.

CSD 823B Motor Speech Disorders, Fall 2005-2008.

CSD 823E Assessment of Childhood Language Disorders, Fall 2002.

### **Graduate and Undergraduate Teaching Experience**

SPCH 105 Public Speaking, *Kansas State University*, Fall 1992, Spring 1993.

PSYCH 333 Abnormal Psychology, Undergraduate Teaching Assistant, *Washington State University*, Spring 1990.

### **GUEST LECTURES**

**Strong, K. A.**, Spohn, D., & Spohn, K. (2022, June). Meet the Man Behind the Simucase: Don. Virtual guest lecture of debrief for Don's Simucase we created. Virtually attended class and debriefed the case study with the client and his spouse. University of Puerto Rico.

**Strong, K. A.**, Spohn, D., & Spohn, K. (2021, June). Meet the Man Behind the Simucase: Don. Virtual guest lecture of debrief for Don's Simucase we created. Virtually attended class and debriefed the case study with the client and his spouse. University of Washington, Communication Sciences and Disorders Aphasia Course, Invited by Instructor Leslie Kot.

\*James, J., Spohn, D., Spohn, K., & **Strong, K. A.** (2021, April). Meet the Man Behind the Simucase: Don. Virtual guest lecture of debrief for Don's Simucase we created. Virtually attended class and debriefed the case study with the client 'Don.' Western Illinois University, Communication Sciences and Disorders Aphasia Course, Invited by Instructor Dr. Julie Cox. CMU graduate student supported facilitation as a part of clinic experience.

\*James, J., Spohn, D., Spohn, K., & **Strong, K. A.** (2021, April). Meet the Man Behind the Simucase: Don. Virtual guest lecture of debrief for Don's Simucase we created. Virtually attended class and debriefed the case study with the client and his wife for State University of New York New Paltz, Communication Sciences and Disorders Clinic Course, Invited by Instructor Jessica Welsh. CMU graduate student supported facilitation as a part of clinic experience.

- \*James, J., Spohn, D., Spohn, K., & **Strong, K. A.** (2021, April). Meet the Man Behind the Simucase: Don. Virtual guest lecture of debrief for Don's Simucase we created. Virtually attended class and debriefed the case study with the client and his wife for Illinois State University, Communication Sciences and Disorders Clinic Course, Invited by Instructor Dr. Tricia Larkin. CMU graduate student supported facilitation as a part of clinic experience.
- Strong, K. A.** (2020, December). SLP Q and A with Virtual Connections for Aphasia hosted by Carol Dow-Richards. 1-hour virtual support group as invited guest to answer questions from people living with aphasia and their care partners.
- Strong, K. A.,** Spohn, D., Spohn, K., Kah, D., & Kah, S. (2020, October). Meet Dan and Don. Virtual guest lecture of debrief for Dan and Don's Simucases we created. Virtually attended class and debriefed the case study with the client Don, Dan and their spouses. Minnesota State University, Mankato, Aphasia Course, Invited by Instructor Dr. Hsinhuei Sheen Chiou.
- Strong, K. A.,** Spohn, D., Spohn, K., Kah, D., & Kah, S. (2020, May). Meet Dan and Don. Virtual guest lecture of debrief for Dan and Don's Simucases we created. Virtually attended class and debriefed the case study with the client Don, Dan and their spouses. University of Montana, Communication Sciences and Disorders Speech Pathology Clinic, Invited by Clinic Directors Amanda Jackson and Leah Malloy.
- Strong, K. A.** (2020, March). Facilitated panel discussion following showing of Intelligent Lives film. Panel sponsored by Comprehensive Speech and Language Therapy Center, Jackson, MI.
- Strong, K. A.** (2019, April). Using Narratives to Support Identity Reconstruction. Lingraphica SLP Staff, 1-hour Inservice, Online.
- HNF 466 Medical Nutrition Therapy, Michigan State University (2008-2015). Provided 50-minute lecture for senior level dietetics students on dysphagia and collaborative services with dietitians and speech-language pathologists.
- Capital Area Center for Independent Living (CACIL) (2013, September) National Rehabilitation Awareness Week "Ask the Treatment Team" Disability Awareness Speaker Series. Invited guest panelist for interdisciplinary view of rehabilitation.
- PTP 667 Neuromuscular Examination in Practice, University of Michigan, Physical Therapy Department (2011, 2012). Provided 90-minute case-based presentation on impact of communication disorders on physical therapy involvement including differential diagnosis of aphasia, dysarthria, and apraxia.
- MSU Neurology Residents at Sparrow Hospital (2011). Provided 60-minute case-based presentation on differential diagnosis of types of aphasia, dysarthria, and apraxia.
- CSD 823B Motor Speech Disorders, Michigan State University (2009). Provided 80-minute class activity on differential diagnosis of motor speech disorders from a case-based approach to graduate students in Communicative Sciences and Disorders.
- CSD 364 Evaluation Procedures in Speech-Language Pathology (2009). Provided 2-80 minutes lectures on dysphagia, dysarthria, and acquired language disorders. Case studies were highlighted and individual with aphasia shared their experiences with undergraduate students studying Communicative Sciences and Disorders.
- CSD 463 Intervention Procedures in Speech-Language Pathology, Michigan State University (2009). Provided 80-minute lecture to undergraduate students in Communicative Sciences and Disorders on aphasia treatment techniques and strategies.
- LBS 290A Preprofessional Seminar, Michigan State University (2006). Provided 30-minute lecture to undergraduate students on Speech-Language Pathology as a profession in a medical setting.
- CSD203 Introduction to Communicative Sciences and Disorders, Michigan State University, (2004, 2005). Provided 1-hour lecture to undergraduate students in introductory level communication science disorders course on dysphagia assessment and intervention.
- CSD 831 Cognitive-Communication Disorders, Michigan State University, (2004). Provided 3-hour case study-based lecture on cognitive-communication disorders to graduate students in audiology and speech sciences curriculum.
- MUS 270 Music Therapy: Foundations and Principles, Michigan State University, (2004). Provided 1-hour lecture to undergraduate students in Music Therapy department on communication disorders, in particular aphasia and opportunities for collaboration between disciplines of music therapy and speech-language pathology.
- CSD 883, Michigan State University (2001). Presented 1-hour lecture to first year graduate students on "Expectations of Internship Placements." Focus of topic was professionalism, expectations of clinical instructors at placement sites and differences in acute-care medical facility pace verses outpatient or

school-based settings.

Lyman Briggs School Career Fair Participant, Michigan State University (2000). Participated in program to increase student awareness of job opportunities in speech-language pathology in medical settings.  
SPA 6565 Seminar in Dysphagia, University of Florida (1998). Presented 2-hour lecture on "Treatment of swallowing disorders in the inpatient setting" to graduate students.

## **DOCTORAL REVIEW WORK**

Ruggero, Leanne, Dissertation Reviewer, Macquarie University. *Project Title: Quality of Life and Living Positively in Primary Progressive Aphasia* (November 2022).

## **MASTERS THESIS ADVISING**

Chloe Ilacqua, Thesis Advisor, Central Michigan University. *Project Title: Gender Diverse Clients' Perspectives on Clinician Behavior and Inclusivity* (Spring 2022 to Spring 2023).

Madelaine Bull, Thesis Committee Member, Eastern Michigan University. *Project Title: Exploring the Experiences of People with Aphasia and their Primary Communication Partners with Healthcare Providers* (Fall 2020 to Fall, 2021, Defended 11-8-2021).

Abby McConnon, Thesis Advisor, Central Michigan University. *Project Title: An Interpretative Phenomenological Analysis of Themes in Songs Co-Constructed by Individuals with Aphasia* (Fall 2018 to Spring 2020, Defended 2-14-2020).

Jenna Randolph, Thesis Advisor, Central Michigan University. *Project Title: Mental Health Professionals Perspectives of Addressing the Psychosocial Needs of Persons Impacted by Aphasia* (Fall 2018 to Spring 2020, Defended 2-14-2020).

Michelle Coppielle, Thesis Committee Member, Central Michigan University. *Project Title: Traumatic Brain Injuries in Student Veterans at Central Michigan University: A Qualitative Analysis* (Fall 2016 to Spring 2018: Defended 2-23-2018).

## **MASTERS REVIEW WORK**

Butt, Zoe, Thesis Reviewer, University of Technology, Sydney. *Project Title: Emotional reactions of speech pathologists to working in post-stroke aphasia rehabilitation* (November 2022).

## **HONORS CAPSTONE ADVISING**

Claire Tembreull, Capstone Advisor, Honors Program, Central Michigan University. *Project Title: Finding Oneself Through Stories: Using Guided Autobiography to Explore Life*. (January 2021 to April 2022).

Nicholas Malendowski, Capstone Advisor, Honors Program, Central Michigan University. *Project Title: "Why didn't I think of this before?" Perceptions of Stake holder Engaged Research* (January 2020 to December 2020).

## **DEPARTMENTAL SERVICE**

### **Department of Communication Sciences and Disorders, Central Michigan University**

Bylaws Committee, Committee Member (2022-2023).

Peer Evaluation of Teaching (PET) for Yunfang Zheng, Committee Chair (Fall 2022).

Search Committee for Audiology P & A Staff, Member (2022, Fall).

Peer Evaluation of Teaching (PET) for Nick Barone, Committee Member (Spring 2022).

Search Committee for 12-month Fixed Term SLP Position, Chair (2021, Fall- 2022, Spring).

Search Committee for SLP P & A Staff, Chair (2021, Fall).

ASHA Continuing Education Content Consultant for Central Michigan University Department of Communication Sciences and Disorders (2021, Summer - present).

Communication is Central: A Learning Event Series, Co-Chair (2020-present).

Admissions Committee for Division of Speech-Language Pathology Master's Program, Co-Chair (2018-2021).

Coffee Chat Coordinator (2019-2020).

Association of Future Speech-Language Pathologists, Faculty Advisor, (2018-present).

ASHA Continuing Education Administrator for Central Michigan University Department of Communication Sciences and Disorders (2017, Fall -2021, Summer).

Faculty Search Committee Member (Fall 2017).

Leadership Safari Pizza with the Professionals, Invited by undergraduate student to represent CDO (Fall 2017).

Alternative Clinical Education Ad Hoc Committee (2016-2017).

### **Department of Communicative Sciences and Disorders, Michigan State University**

Clinical Education Committee, Chair (2013-2016).

Graduate Admissions Committee, Chair (2009-2014, 2016), Member (2008-2009).

Active Learning Ad-Hoc Committee, Chair (2011-2015).

Graduate Student Advisory Committee, Faculty Advisor (2010-2016). Responsible for Annual Oyer Lecture.

Department Chair Search Committee, Member (2015).

Departmental Advisory Committee, Member (2014-2015).

Faculty Advisor, NSSLHA Michigan State University Chapter (2012-2014).

Graduate Committee, Chair (2009-2012).

Graduate Student Committee, Member (2009).

Faculty Search Committee, Member (2008-2009).

## **COLLEGE SERVICE**

### **College of Health Professions, Central Michigan University**

College of Health Professions Scholarship Committee (Spring 2020-2022).

Center for Integrated Health Studies Classroom Design Auditorium-General Usage Classrooms-Active Learning Classrooms Committee Member (2017).

Department Representative for Hope Network Development Relationship (2016-2017).

### **College of Communication Arts and Sciences, Michigan State University**

Professor of Practice Committee (2016).

Communication Arts and Sciences Website Advisory Committee (2015-2016).

Academic Specialist 3-Year Review Committee for D. Wheeler (2015).

Summer Research Fellowship Faculty Reviewer (2014, 2015).

Homecoming Bash Departmental Representative (2010-2015).

Dean Search Committee (2014). Representative of non-tenured faculty within the college.

Faculty Learning Community with emphasis on interprofessional education (2011-2013).

Diversity Committee (2009-2010).

## **PROFESSIONAL SERVICE**

### **Leadership**

Aphasia Access 2023 Leadership Summit Program Committee, Member (September 2022 – March 2023), Conference in Raleigh-Durham, NC.

American Speech-Language-Hearing Association 2022 Convention Topic Committee Language Disorders in Adults, Committee Member, Boston, MA. (September 2022 – November 2023).

Simucase Review Board. (2022, June – present).

Council of Academic Programs for Communication Sciences and Disorders, Ad Hoc Committee for Association Management RFP. (2021, November –2022, April).

American Speech-Language-Hearing Association 2022 Convention Topic Co-Chair Language Disorders in Adults, New Orleans, LA. (September 2021 – November 2022).

Research Associate, Aphasia Institute (May 2021 – present).

American Speech-Language Hearing Association Continuing Education Board (CEB) Member (January 2021 – December 31, 2023).

American Speech-Language Hearing Association Continuing Education Board Regulations and Monitoring Committee Chair, (January 2022 – December 2023), Committee Member (January 2021 – December 2023).

American Speech-Language Hearing Association Special Interest Group (SIG) 2, Neurogenic Communication Disorders, Coordinating Committee (January 2021 – December 2023).  
Council of Academic Programs for Communication Sciences and Disorders, Nominations Committee, Chair (2020, July – 2022, June).  
Michigan Speech-Language-Hearing Foundation, Board Member (2018-2024).  
Aphasia Access 2019 Leadership Summit Program Co-Chair (2018-2019).  
American Congress of Rehabilitation Medicine Aphasia Task Force Committee, Member (2017-present).  
Aphasia Access Conversations Podcast Working Group (2016-present).  
Council of Academic Programs for Communication Sciences and Disorders Treasurer (2016-2020).  
Council of Academic Programs for Communication Sciences and Disorders, Financial Advisory Committee, Monitoring Officer (2016-2020).  
Communication Sciences and Disorders Centralized Application System (CSDCAS) Advisory Committee, Monitoring Officer (2016-2018).  
Council of Academic Programs for Communication Sciences and Disorders, Frances Laven Scholarship Reviewer (2017).  
Midwest Clinic Directors Conference Planning and Host Committee, (2016-2017). Grand Rapids Michigan.  
Council of Academic Programs for Communication Sciences and Disorders Standing Committee for Clinical Educator Resources (2015-2016).  
Michigan Speech-Language-Hearing Association Annual Convention (2013-2015). Invited speaker for roundtable discussions for graduate students. Topic preparing for a successful job search and CF.  
Michigan Speech-Language-Hearing Association Annual Convention (2013). Invited guest panelist for Schools Luncheon. Topic licensure and supervision.  
Michigan Speech-Language-Hearing Association Day at Capitol (2011, 2013), Lansing, MI. Interacted with legislators, aides, MSHA members, and community members to advocate for the profession and individuals who have communication and swallowing disorders.  
Early On of Michigan Higher Education Task Force (2013). Invited panelist to share reactions to keynote speaker.  
Inaugural Board Member of Speech-Language Pathology Licensure Board, Vice Chair (2009-2011). Appointed by Gov. Granholm of Michigan to serve on inaugural board of Speech-Language Pathology Licensure Board for the state of Michigan.  
Early On Higher Education Task Force (2008-2012). Serve as consultant to statewide committee targeting ways to improve training of education specialists who work in Early On (birth to three) environments. Focus of committee also is increasing use of technology to enhance service delivery for children and families.  
Michigan Speech-Language Hearing Association, Coordinator Legislative Day at Capitol (2007, 2008), Executive Council Member at Large (2004-2006), Subcommittee on Health Care in Speech-Language Pathology (2003-2004).  
Florida Neurogenic Communication Disorders Consortium Member (1998-2000)  
Georgia Speech Hearing Association Conference Registration Chairperson (1997), Member (1994-1998); Southeast Georgia Speech Consortium (1994-1997)  
Kansas State Student Speech-Language Hearing Association President (1992-1993), Faculty Liaison (1991-1992)

### **Peer Review**

Seminars in Speech and Language, Peer Reviewer (2022).  
Disability and Rehabilitation: Assistive Technology, Peer Reviewer (2022).  
Topics in Language Disorders, Peer Reviewer (2022).  
Brookes Publishing, Peer Review Book Proposal (2022).  
Western Michigan University, Interdisciplinary Health Sciences Ph.D. Program Research Day Judge (2022, July).  
International Journal of Speech-Language Pathology, Peer Reviewer (2021-2022)  
Journal of Integrated Care, Peer Reviewer (2021).  
Journal of Speech-Language-Hearing Research Editorial Board Member (2021-2022).  
Journal of Interprofessional Care, Peer Reviewer (2021).  
American Journal of Speech-Language Pathology, Peer Reviewer (2020-2022).  
International Journal of Integrated Care, Peer Reviewer (2021).

Western Michigan University, Interdisciplinary Health Sciences Ph.D. Program Research Day Judge (2020).  
Aphasiology, Peer Reviewer (2020-2022).  
Qualitative Health Research, Peer Reviewer (2020, 2021).  
Journal of Communication Disorders, Peer Reviewer (2020, 2022).  
Journal of Speech-Language-Hearing Research Editorial Board Member (2019).  
Scandinavian Journal of Caring Sciences, Peer Reviewer (2019, 2020, 2022).  
Frontiers in Neurology - Stroke Section, Peer Reviewer (2019).  
American Speech-Language-Hearing Association Convention Academic and Models of Clinical Education Topic Committee (2019).  
Perspectives of the American Speech-Language-Hearing Association Special Interest Groups (SIG 2) Editorial Board Member (2018-2021).  
International Journal of Language & Communication Disorders, Peer Reviewer (2018, 2019).  
Topics in Language Disorders, Peer Reviewer (2018).  
American Speech-Language-Hearing Association Convention Program Selection Committee for Language Disorders in Adults, Committee Member/Reviewer (2018).  
SimuCase Peer Reviewer for ASHA CEUs on Designing and Implementing Simulations, (2018).  
Journal of Teaching and Learning in Communication Sciences and Disorders, Peer Reviewer (2016-2020).  
Council of Academic Programs for Communication Sciences and Disorders Program Committee Reviewer for Annual Conference (2016, 2017).  
Plural Publishing Textbook Proposal Reviewer (2016).  
Rehab Institute of Chicago Peer Reviewer for ASHA CEUs on Behavior Management for Patients with Traumatic Brain Injury (2016).  
Western Michigan University, Interdisciplinary Health Sciences Ph.D. Program Research Day Judge (2016).  
ASHA Connect Topic Chair Reviewer Business and Health Care (2016).  
Doctoral Student Peer Reviewer, Topics in Language Disorders (2011, 2015).  
ASHA CEU Committee Reviewer (2010). Early Literacy CEU Program.  
American Speech-Language-Hearing Association Convention Program Selection Committee for Language Disorders in Adults, Committee Member/Reviewer (2010).

### **Community Service**

Virtual Book Club Central Michigan University-Lansing Area Aphasia Support Group (Fall 2020, Spring 2021, Fall 2021, Spring 2022). Created a community-based book club for individuals living with aphasia and their family members facilitated by CMU graduate clinicians in speech-language pathology. Weekly 90-minute virtual book club offered during each semester with aphasia friendly written and auditory materials to support adults with aphasia in successfully reading and discussing books. Authors of books from Brain Attack and Identity Theft joined the final session of the semester to speak with group members.

Gettin' Tech Savvy Group Central Michigan University-Lansing Area Aphasia Support Group (Spring 2021). Created a virtual community for individuals living with aphasia and their family members facilitated by CMU graduate clinicians in speech-language pathology to support using technology to communicate. Ten weeks of 60-minute group sessions explored topics included email use, social media, texting, internet safety, and more.

Aphasia Education and Advocacy Team (September 2020-February 2021). Recruited CMU students and Lansing Area Aphasia Support Group Members to join a team to develop and deliver a 2-hour training six times to all 120 employees of the Ingham County Sheriff's Department to advocate for aphasia awareness, provide skills in communicating with adults with acquired communication disorders, and foster community between first responders and adults living with aphasia and dysarthria. Estimated over 500+ hours of volunteer time for this project worth \$14,144.00 of volunteer time.

Aphasia This Is Our World Club, Virtual Connections for Aphasia (Fall 2020, Fall 2021, Spring 2022). 8-10 week club for invited Virtual Connections members to develop a story about their personal journey with aphasia with the intent of sharing the story with others to educate the community about aphasia through sharing their experiences as an aphasia warrior. Six CMU graduate speech-language pathology clinicians underwent training each semester provided by Dr. Strong and Dr. Bri Bieger to serve as Story Coaches.

Mod Squad, Aphasia Recovery Connection (April 2020 – present). Serve as one of 12 individuals who support the

Aphasia Recovery Connection's Facebook Group which has 11.8K members. Duties include approval of member posts and promotion of community through supportive engagement with members in the largest social media community for individuals with aphasia.

Virtual Connections for Aphasia, Online Support Group Facilitator and University Liaison (2020, March -present). Facilitated groups and supervised CMU students in co-facilitating groups for national support group in response to COVID-19 and social isolation for persons with aphasia and their family members.

Central Michigan Area Stroke Support Group, Mount Pleasant, Michigan, Founding Member (2017-2020). Partnered with McLaren Central Michigan and Central Michigan University to initiate and facilitate local support group for individuals who lives have been impacted by stroke. Mentored students from CMU in facilitating community-based support groups.

Lansing Area Aphasia Support Group, Lansing, Michigan, Founding Member (2004-present). Initiated and facilitated local support group for individuals whose lives have been impacted by aphasia.

Lansing Area Aphasia Vocal and Hand Chime Choir, Co-Facilitator (2016-2017). Initiated and co-facilitated choir with music therapist through Michigan State University Community School of Music.

Michigan State University's Brain Injury Group, Member (2003-2006).

Michigan State Council of Junior Leagues, President (2007-2008), Training Chair (2008-2009), Member (2005-2009).

Junior League of Lansing, President (2006-2007), Leadership Award Recipient (2007), Spirit Award Recipient (2005), Chair of Signature Project for St. Vincent Catholic Charities (2003-2005) Member (2001 to present).

St. Vincent Catholic Charities Board of Directors (2008-2009), Governance Committee (2008-2009). Responsible for oversight of annual budget of over \$7,000,000.00 and 19 programs.

## **CLINICAL EXPERIENCE**

**Private Practitioner**, *Strong Speech Consulting, Inc.*, East Lansing, Michigan (08/05 to present).

**Coordinator, Child and Outpatient Services**, *Hope Network, Lansing Rehabilitation Services*, East Lansing, Michigan (11/03 to 08/05).

**Speech Language Pathology Supervisor**, *Hope Network, Lansing Rehabilitation Services*, East Lansing, Michigan (4/01 to 11/03).

**Speech-Language Pathologist**, *Sparrow Regional Healthcare System*, Lansing, Michigan (5/00 to 1/04).

**Speech-Language Pathologist**, *McLaren Healthcare Corporation; McLaren Regional Medical Center, Ingham Regional Medical Center*, Flint and Lansing, Michigan (5/99 to 5/01).

**Speech-Language Pathologist**, *Shands Rehabilitation Hospital*, Gainesville, Florida (9/98 to 5/99).

**Speech-Language Pathologist**, *Munroe Regional Medical Center*, Ocala, Florida (1/98 to 9/98).

**Speech-Language Pathologist**, *Oto-Neurology Department, St. Joseph's/Candler Health System*, Savannah, Georgia (3/95 to 12/97).

**Speech-Language Pathologist**, *Southern Speech Center*, Statesboro, Georgia (1/94 to 2/95).

### **Off-Campus Clinical Placement Supervisor**

1999-2005 Michigan State University, Western Michigan University

1997-1999 University of Florida

1995- 1997 Valdosta State University

### **Clinical Fellowship Mentor**

2008-2009 Elaina Swartzlander

2004-2005 Melissa Mazur

2003-2004 Candace Larson

1996-1997 Ginger Dufour