

| Name | Bio | Email | PresentationTitle(s) | Financial Disclosure | Non-Financial Disclosure |
|----------------------------|--|---------------------------|--|---|--|
| Susan Adams | Affairs at ASHA. She advances ASHA's public policy objectives as team lead and policy expert on state legislation and regulations affecting speech-language pathologists, audiologists and consumers. Susan received her bachelor's degree from Towson University and her juris doctor from the University of Baltimore, School of Law. Susan holds the Certified Association Executive designation by the American Society of Association Executives. | sadams@asha.org | Audiology and Speech-language Pathology Interstate Compact (ASLP-IC) Update | American Speech-Language-Hearing Association (ASHA): Employee (Ongoing) | Professional - Board membership: ASLP-IC Commission - National Speech-Language Pathology Organization ex-officio |
| Michelle Aldridge | academic programs in Speech-Language Pathology at the University of Texas -Dallas. As a Professor of Instruction, Dr Aldridge teaches undergraduate and graduate coursework in Autism Spectrum Disorders, Articulation Disorders, and Motor Speech Disorders. She also supervises graduate students in a group clinical intervention program for toddlers with severe dementia practitioner, and assistant professor of Communication Sciences & Disorders at West Liberty University. Sara is a PhD candidate, studying caregiver perspectives of health communication regarding dementia. Sara is passionate about infusing IPP throughout curriculum, because her 20+ years of experience has revolved around making a difference in the lives of her clients as a member of interdisciplinary teams. | aldridge@utdallas.edu | Everyone Asks, How Do You Manage a Master's Program with 200 Students? | University of Texas-Dallas: Employee (Ongoing) | No relevant nonfinancial relationship exists |
| Sara Alig | Professor, Adelphi University. She is a course coordinator and the former chair of the Department of Nursing. She is a fellow of the New York Academy of Medicine. She presents her research nationally and internationally. Her awards include the Adelphi University Student Government Women's Recognition Award for Outstanding Leadership, Service and Commitment to Excellence, as well as Excellence in Teaching & Mentoring awards. | sara.alig@westliberty.edu | Benefits of Infusing IPP/IPE into an Undergraduate AAC Clinical Course | WV Higher Education Policy Commission: Grant funded equipment was purchased and the data collected in this research was a goal in the grant awarded through WV HEPC for a collaborative model (Ongoing) | No relevant nonfinancial relationship exists |
| Deborah Ambrosio Mawhirter | Health, Health Services Research at the University of South Florida (USF), aims to improve access to care for individuals with disabilities. She is former faculty and Clinic Director at USF. Teresa serves on ASHA and FLASHA Medicaid committees and is a proud alumnus of ASHA's 2018 Healthcare LDP and CAPCSD's 2019 Leadership Academy. Teresa works for a healthcare | ambrosio@adelphi.edu | IPE for Culturally Responsive Learning in Context of Racism & Health Inequity | No financial relationships to disclose | No relevant nonfinancial relationship exists |
| Teresa Anthony | Audiology at Salus University in Pennsylvania. Dr. Aravamudhan previously served as an academic audiology member and the Vice Chair for Audiology on the CAA. She currently serves on the Academic Affairs Board for ASHA and an incoming Vice President for Academic Affairs-Audiology on ASHA Board. She also serves on CAPCSD'S admission committee. | tianthony@usf.edu | Pursuing a Terminal Degree: Non-CSD Options; Diving into the CSDCAS Data: Benefits to Programs, Universities, and the Profession | University of South Florida: Employee (Ongoing) | No relevant nonfinancial relationship exists |
| Radhika Aravamudhan | | raravamudhan@salus.edu | Impact of Year-long Teaching Symposium on Faculty Implementation of Evidence-based Education Approaches | No financial relationships to disclose | Professional - Volunteer teaching and speaking: I serve as a volunteer on the committees |

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| Shea Atkin | Trauma Healing Collective. I have been a practicing licensed massage therapist since 2001 with a trauma-specific focus since 2010. I am a Certified Trauma Touch Therapist™ (TTT™) and CranioSacral Therapist. I am also a TTT™ Support Facilitator. Because I focus on how trauma manifests in the body, my work helps relieve the stress cycle caused by trauma. | shea@thctally.com | Trauma Informed Pedagogy: Supporting Our Students | No financial relationships to disclose | No relevant nonfinancial relationship exists |
| Kathryn Atkinson | Educator at Central Michigan University providing clinical and academic instruction to undergraduate and graduate students. She received and has maintained Board Certification in Neurologic Communication Disorders in Adults from the Academy of Neurologic Communication Sciences & Disorders (ANCDs) since 2009. Her clinical interest areas include mild TBI/post-concussive syndrome, adult neurogenic communication disorders, transgender voice therapy and oral myofunctional disorders. | gowar1ka@cmich.edu | Creating Inclusive Environments Through Authentic Scenario-based Instruction on Diversity, Equity, and Inclusion | Central Michigan University: Employee (Ongoing) | No relevant nonfinancial relationship exists |
| Lynette Austin | Sciences and Disorders at Abilene Christian University, has been chair of the department since 2016. As chair, she has focused on graduate program expansion, curricular development, and Interprofessional Education (IPE) programming for both undergraduate and graduate CSD students. Her primary areas of teaching and research have to do with assessment and intervention for bilingual/multilingual individuals, and service University Communication Sciences and Disorders Department. Barber's research focuses on early autism and social communication. Her primary research line centers on improving accessibility to effective early identification and interventions for autistic children by building cooperative and sustainable solutions that promote health equity. Barber also studies pedagogical approaches to preparing SLP students to work with minimally | lynette.austin@acu.edu | Problem-solving and Information Exchange (PSIE) for Chairs: Fundraising in Academia | No financial relationships to disclose | No relevant nonfinancial relationship exists |
| Angela Barber | Central Michigan University in the CSD Department and leads the NeuroVoice Lab where he studies the neurophysiology of voice, communication, and cognition using fNIRS. He has presented his research at state, national, and international conferences. His more recent focus is on providing meaningful scenario-based DEI instruction for graduate students and CSD clinicians with his collaborative team at Central Michigan University. | abarber1@samford.edu | Effective Use of CSD Graduate Student Exit Interview Data | CAPCSD: Conference Registration (Ongoing) | No relevant nonfinancial relationship exists |
| Nicholas Barone | Associate Professor in the Department of Speech, Language, and Hearing Sciences at Purdue University where she teaches the graduate-level course on Counseling. She has expertise in designing innovative instruction, holistic models of clinical education and supervision, and fostering resilience for student and | baron1na@cmich.edu | Creating Inclusive Environments Through Authentic Scenario-based Instruction on Diversity, Equity, and Inclusion | Central Michigan University: Employee (Ongoing) (Ongoing); Purdue University - Center for Intercultural Learning, Mentorship Assessment, and Research SEED Grant: Internal Grant funding for this project (Terminated, December 31, | Professional/Institutional - : Central Michigan University - Faculty at Central Michigan University, |
| Jaime Bauer Malandraki | | jaimbauer@purdue.edu | Fostering Cultural Competence in CSD: Outcomes from a 2-year Training Module | | Professional - Board membership: ABSSD Board member |

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| Rebecca Bawayan | School of Rehabilitation Sciences at Moravian University. Her interests include childhood language and literacy assessment and intervention, autism spectrum disorder, professional development, issues related to school-based practice, and the scholarship of teaching and learning. | bawayanr@moravian.edu | Reimagining the Speech-language Pathology Curriculum | Moravian University: Employee (Ongoing) | Professional: employee of Moravian University |
| Nick Bellack | Licensure and Certification, Educational Testing Service (ETS), is responsible for providing support for professional licensure and certification stakeholders around the country. Before joining ETS, Bellack held the assistant and director position for the Wyoming Professional Teaching Standards Board, was an early learning consultant for the State of Wyoming, and was an elementary school teacher. He holds a bachelors and masters degree in the residential and distance education program at New York University's Communicative Sciences and Disorders Department. Erasmia always had a special interest in higher education and focused specifically on the supervisor-supervisee relationship in experiential learning. Prior to joining New York University, Erasmia worked with individuals across the lifespan in both medical and educational settings. She is bilingual Greek. | nbellack@ets.org | PRAXIS Results and Information for Educators | ETS: Test provider for SLP/AUD licenses & ASHA (Ongoing) | No relevant nonfinancial relationship exists |
| Erasmia Benakis | the Director of Communication Sciences and Disorders at Ohio Unversity. Primary research interests include examining the links between social cognition, language, and cognitive abilities in children with and without communication disorders. Teaching interests include child language development and disorders. Scholarship of teaching and learning foci involve training students to work with autistic children and their families through community | eib2@nyu.edu | Student Resiliency and Its Potential Impact on Experiential Learning | No financial relationships to disclose | No relevant nonfinancial relationship exists |
| Joann Benigno | Communication Sciences and Disorders at Montclair State Universtiy. She was a member of the ad-hoc planning committee representing current CAA members for the ASHA 2016 Audiology Summit on AuD Education. She is the primary presenter. | benigno@ohio.edu | SoTL in CSD: Design, Data, and Dissemination | Ohio University: Employee (Ongoing) | Professional - Board membership: I am an Assistant Editor for the journal, Teaching and Learning in Communication Sciences & Disorders. on advisory committee or review panels: I was serving on the Academic Affairs Board of ASHA at the time of the symposium, data |
| Joan Besing | Communication Sciences and Disorders at Montclair State Universtiy. She was a member of the ad-hoc planning committee representing current CAA members for the ASHA 2016 Audiology Summit on AuD Education. She is the primary presenter. | besingj@montclair.edu | Impact of Year-long Teaching Symposium on Faculty Implementation of Evidence-based Education Approaches | No financial relationships to disclose | |
| Judy Blackburn | Clinical Education at the ASHA national office. She provides expert consultation on matters relating to the educational preparation of SLPs, audiologists, and researchers in communication sciences and disorders (CSD). Judy has over 15 years' experience working in a variety of academic and clinical settings, including Towson University, Kennedy Krieger Institute, and Baltimore City Public | jblackburn@asha.org | Toward Diversity and Beyond: Embracing Equity and Inclusion in Academic Programs | American Speech-Language-Hearing Association: Employee (Ongoing) | No relevant nonfinancial relationship exists |
| Olivia Blake | Olivia Blake, MS, CCC-SLP is an Enrollment and Field Placement Administrator at New York University. | ob23@nyu.edu | Student Resiliency and Its Potential Impact on Experiential Learning | No financial relationships to disclose | No relevant nonfinancial relationship exists |
| Cara Boester | Experiences for Speech-Language Pathology in the CSD Department at Illinois State University. In addition to her administrative duties scheduling on-campus and externship placements, she provides speech, language, and aural rehab services to deaf/ hard of hearing clients across the age span. | clboest@ilstu.edu | Documentation for the Struggling Student; Problem-solving and Information Exchange (PSIE) for SLP Clinic Directors | No financial relationships to disclose | No relevant nonfinancial relationship exists |

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| Patricia Boyce | and Human Services (HHS) at CUNY, responsible for HHS undergraduate and graduate degree programs across CUNY's 25 campuses, representing 40,000 students. Dr. Boyce provides strategic direction and collaborates with academic leadership and industry partners to mobilize resources, best practices, partnerships, and innovations to ensure distinction in CUNY's academic programs and clinical experiences that drive career Division at West Virginia University. As an ASHA-certified speech-language pathologist, her research interests are focused on increasing the use of research-based activities in the evaluation and treatment of language-based disorders in schools. | patricia.boyce@cuny.edu | Engaging CSD Students in University-wide Interprofessional Education Experiences Using Simulation | No financial relationships to disclose | No relevant nonfinancial relationship exists |
| Jayne Brandel | Additionally, she has begun to explore effective clinical instructional practices at the university level as well as regarding Graduate Coordinator in the Department of Communication Sciences and Special Education at the University of Georgia. Dr. Brown's research is focused on improving communication outcomes in natural environments through collaborative practices. She has peer-reviewed publications and presentations in the areas of collaborative communication intervention in inclusive settings; parent-implemented intervention; family-centered and culturally responsive early intervention; and professional development. | Jayne.Brandel@hsc.wvu.edu | Language Sample Analysis Knowledge and Training in Graduate Students | West Virginia Department of Education: Consulting Fees (Ongoing); West Virginia University: Employee (Ongoing) | Professional - Other volunteer activities.: Co-Chair of the Diversity Equity and Inclusion Academy, CAPCSD; Co-Chair and graduate students at the University of Georgia as well as provide professional development to early intervention systems. I conduct research on the scholarship of teaching and learning for students and professional development. I participate in ongoing professional |
| Jennifer Brown | Leadership, and Assessment Services. He is the author of over twenty-five books on academic leadership, a textbook for first year college students, several novels, and a book on the music dramas of Richard Wagner. Dr. Buller has also written numerous articles and monographs on Greek and Latin literature, opera, and college administration. | jbrown8@uga.edu | Exploring and Promoting Strengths-based Clinical Writing of Undergraduate CSD Students | University of Georgia: Employee (Ongoing) | |
| Jeff Buller | Admissions Chair in the Department of Speech & Hearing Sciences at Lamar University. They are a member of CAPCSD's Admissions Committee. They also serve their local area public school districts' audiology needs and manage certifications for hearing and vision screening personnel in the schools and nursing community. Their interests are in DEI in graduate admissions and evidence-based clinical practice. | jeffbuller@mac.com | Stress Management and Mental Wellness in Academia; Team Building & Teamwork; Mapping Your Career in Academia | No financial relationships to disclose | No relevant nonfinancial relationship exists |
| Erin Burns | Education for the Master of Science Program in Speech-Language Pathology at the University of Texas at Dallas. She teaches courses in preschool assessment & intervention, motor speech disorders, and bilingual articulation/phonology; and supervises graduate students in pediatric programs. Ms. Carter is active in the Texas Speech-Language Hearing Association and currently serves as the organization's Vice President for Research and | esburns@lamar.edu | Problem Solving and Information Exchange: Optimizing Undergraduate Advising | CAPCSD: Conference Registration Fees Waived (Ongoing) | No relevant nonfinancial relationship exists |
| Jessica Carter | | jessica.carter@utdallas.edu | Best Practices in Tele Supervision; Everyone Asks, How Do You Manage a Master's Program with 200 Students? | No financial relationships to disclose | No relevant nonfinancial relationship exists |

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| Steffany Chleboun | Graduate Program Director at Southern Illinois University-Edwardsville. She has taught both graduate and undergraduate courses. Her research interests include working with individuals living with acquired brain injury and aphasia. She has worked in the hospital setting as a speech-language pathologist and has experience working with adults and children with a variety of acquired communication disorders. | schlebo@siue.edu | Diving into the CSDCAS Data: Benefits to Programs, Universities, and the Profession | CAPCSD: complimentary registration fee (Ongoing) | No relevant nonfinancial relationship exists |
| Kimberly Christian | co-owner of Trauma Healing Collective. I have been working in the field of trauma since 2012. I am certified in Child Parent Psychotherapy (CPP) and Eye Movement Desensitization and Reprocessing (EMDR), I am also a Qualified Supervisor for Mental Health Counselors in the state of Florida. Additionally, I am a consultant-in-training for EMDR clinicians. | kim@thctally.com | Trauma Informed Pedagogy: Supporting Our Students | No financial relationships to disclose | No relevant nonfinancial relationship exists |
| Andy Clare | Clinical Education at the GWU Department of Speech & Hearing Sciences. He is the current chair of the CAPCSD Clinical Education committee. At GWU, he oversees the coordination of graduate externship placements. His research interests focus on the pedagogy of clinical education. His areas of clinical expertise include Dysphagia, Aphasia and Cognitive-Linguistic Disorders. | andyclare@email.gwu.edu | A Clinical Education Round Table: Framing the Barriers to Evidence-based Graduate Supervision | No financial relationships to disclose | Professional/Institutional - Volunteer membership on advisory committee or review panels: Assistant Director of Clinical Education at GWU Chair of the CAPCSD Clinical Education Committee - , |
| Victoria Clark | Clinical Professor of Communication Sciences & Disorders in the College of Health Solutions at Arizona State University. Her background as an SLP is in pediatric speech-language disorders, school-based services and bilingualism/multilingualism (English and Spanish). She studied Linguistics at the University of Michigan and earned Master's degrees in Applied Linguistics/TESL, as well as Communication Sciences & Disorders, from Northern Arizona | vclark8@asu.edu | International Collaboration in Speech-language Pathology: A Fulbright Project in Kosovo | Arizona State University: Employee (Ongoing); Fulbright World Learning: Airfare, Room & Board, per diem for the duration of the Fulbright project (3 weeks) (Terminated, June 10, 2022) | No relevant nonfinancial relationship exists |
| Carol Cokely | the Department of SLH at the University of Texas at Dallas. She has a long-term commitment to andragogy of clinical and classroom education and program assessment. She is the current ACAE Vice President of the Board of Directors, a past member of the boards of the AAA and ARA and has served on numerous committees within AAA and CAPCSD. | cokely@utdallas.edu | ACAE - Accreditation for an Autonomous Audiology Profession; Practical Implementation Strategies for Achieving Program Inclusivity Goals | No financial relationships to disclose | No relevant nonfinancial relationship exists |
| Allegra Cornaglia | the Communication Sciences and Disorders Department at West Liberty University. She is a recent (2022) graduate from the doctoral program at West Virginia University. Her research interests include clinical education, professional development, pediatric language disorders, and early intervention. | allegra.cornaglia@westliberty.edu | Language Sample Analysis Knowledge and Training in Graduate Students | No financial relationships to disclose | No relevant nonfinancial relationship exists |
| Maggie-Claire Critchlow | Maggie-Claire Critchlow, SLPD, CCC-SLP – Assistant Director, Program & Student Support – Emerson College | maggie_critchlow@emerson.edu | Lessons from the Trenches: Inclusive Environments in the Online Modality | Emerson College: Employee (Ongoing) | Professional - I work for Emerson College. |

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| Karen Davis | Tennessee State University who has worked for over 15 years as a school speech-language pathologist. Her research interests are centered within the domain of language and literacy for struggling learners. Dr. Davis's research interests include language and literacy disorder in culturally and linguistically diverse populations, reading comprehension intervention, interprofessional education/practice (IPE/IPP), and cultural responsiveness in CSD Academic Affairs in the department of Communication Science and Disorders at the University of Pittsburgh. He has held varied higher education CSD roles including clinic director, graduate program director, and associate department head. Mark serves on the CAPCSD Board, ASHA's Health Care Economics Committee, as well as the Founding Editorial Board of Teaching and Learning in Communication Sciences and Disorders. | karen.davis@mtsu.edu | Examining DEI Through the Lens of BIPOC Students | Middle Tennessee State University: Employee (Ongoing) | membership on advisory committee or review panels: I currently teach a course about culturally responsive practices in speech-language pathology and audiology. This topic is an area of personal and professional interest. - , I currently serve as a CAPCSD Board of Directors; Member of ASHA's Health Care Economics Committee; Treasurer and Member of the Founding Editorial Board of Teaching and Learning in Communication Sciences and Disorders; Member of ASHA; Member |
| Mark DeRuiter | Development Manager. Amy is a Speech-Languauge Patholosits who served as Assistant Director of Clinical Education for the Communication Sciences and Disorders Program at the Medical University of South Carolina where she coordinated placements and taught academic courses. Amy remains active in clinical practice and supervision in adult acute care. | mnd24@pitt.edu | SoTL in CSD: Design, Data, and Dissemination; Billing 101: How to Teach Students Best Practices and Ethics for Billing | No financial relationships to disclose | No relevant nonfinancial relationship exists |
| Amy Dickson | Davies School of Communication Sciences and Disorders at Texas Christian University. He has taught counseling in CSD programs for over 20 years, and consulted with numerous programs about implementing counseling across their curriculum. Dr. DiLollo has published and presented in the areas of counseling, fluency disorders, critical thinking, and qualitative research in communication sciences and disorders. | amy@calipsoclient.com | Using Objective Rating Scales to Assess and Measure Student Outcomes in CALIPSO | CALIPSO, LLC: Employee (Ongoing) | No relevant nonfinancial relationship exists |
| Anthony DiLollo | She coordinates school-based practicum experiences. Maria is the Program Director for the Interdisciplinary Multicultural Professional Autism Clinical Training (IMPACT) Program training grant. She co-founded the Employment Assistance and Social Engagement (EASE) program serving ASU students with autism. She was a clinical Faculty member at Purdue University and the University of Maryland at College Park. | a.dilollo@tcu.edu | Preparing a Diverse Undergraduate Population for Success in CSD Graduate Programs | CAPCSD: Conference registration (Ongoing); TCU: Employee (Ongoing) | No relevant nonfinancial relationship exists |
| Maria Dixon | Program Director for Speech-Language Pathology in the Department of Rehabilitation and Movement Sciences at Rutgers, the State University of New Jersey. The SLP Program is housed on the Rutgers Biomedical and Health Sciences campus in Newark, NJ. Dr. Domsch is the current Editor-in-Chief for Group 4 Perspectives of the American Speech-Language-Hearing | maria.dixon@asu.edu | Culturally Responsive Mentorship & the Hidden Curriculum | No financial relationships to disclose | Professional - Arizona State University |
| Celeste Domsch | Perspectives of the American Speech-Language-Hearing | cad396@shp.rutgers.edu | Developing, Retaining, and Empowering a Diverse, Positive, and Productive Faculty Team | CAPCSD: Honorarium (Ongoing); Rutgers University: Employee (Ongoing); Perspectives: Honorarium (Ongoing); | Professional - : Program Director at Rutgers |

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| Carol Dudding | University. She holds a degree in Instructional Technology. Carol's areas of research centers on the uses of technology for clinical education and instruction, including simulations, telesupervision and distance education. Carol is an ASHA Fellow, and Certified Healthcare Simulation Educator. She is serves on the ASHA Board of Directors and is Past President of CAPCSD. | duddincc@jmu.edu | The Use of Simulation in CSD: A Follow up Survey | James Madison University: Employee (Ongoing) | No relevant nonfinancial relationship exists |
| Karen Duffy | SLP students across the continuum at Corewell Health. She also practices at a trauma one hospital at Corewell Health working with adults. She is a member of the American Speech-Language-Hearing Association (ASHA) and an adjunct faculty member at Calvin University. | Karen.Duffy@spectrumhealth.org | Preparing for SLP Work in the Medical Setting: An Interdisciplinary Training Pedagogy | No financial relationships to disclose | No relevant nonfinancial relationship exists |
| Gretchen Ehret Hoshaw | Chief Accreditation Officer at the American Speech-Language-Hearing Association and ex-officio to the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA). | gehret@asha.org | CAA Update | American Speech Language Hearing Association: Employee (Ongoing) | Professional - : Ex-Officio to the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) |
| Kellie Ellis | Eastern Kentucky University. She teaches coursework in child language and speech sound disorders. Kellie is a former Chair of the Kentucky Board of Speech-Language Pathology and Audiology, Kentucky Speech-Language-Hearing Association (KSHA) President, and Chair of ASHA's Governmental Relations/Public Policy Board. She currently serves as KSHA Governmental Relations/PAC Chair and is a Governor appointee on Kentucky's Council on Postsecondary Education. | kellie.ellis@eku.edu | Evaluating Professional Practice Competencies: A Student-Centered Assessment Model | Eastern Kentucky University: Employee (Ongoing) | No relevant nonfinancial relationship exists |
| Danai Fannin | professor in the Department of Communication Sciences and Disorders at North Carolina Central University. She is a licensed Speech-Language Pathologist with research interests in appropriate services for culturally and linguistically diverse people, communication intervention for young children with developmental disabilities in interdisciplinary contexts, and determinants of access to autism services for children and families in underserved | dfannin@nccu.edu | Problem Solving and Information Exchange: Optimizing Undergraduate Advising | North Carolina Central University: Employee (Ongoing) | Professional - Volunteer membership on advisory committee or review panels: I am a member of the CSDCAS Recruitment subcommittee Though I do not currently advise undergraduates, I did at my previous institution for 7 years. |
| Maria Fareri | Placement Administrator for NYU's Department of Communicative Sciences and Disorders. As a bilingual speech-language pathologist, Maria's clinical focus has been with pediatric populations. She has worked with various clinical populations within NYC and Los Angeles providing services in school, private practice, and early intervention home care settings. She also has experience supervising graduate student clinicians in their field | mmd247@nyu.edu | Student Resiliency and Its Potential Impact on Experiential Learning | No financial relationships to disclose | No relevant nonfinancial relationship exists |
| Mary Sue Fino-Szumski | Mary Sue Fino-Szumski, Ph.D., M.B.A., CCC-A is Director of Clinical Education and Associate Professor, Department of Hearing and Speech Sciences, Vanderbilt University School of Medicine/Vanderbilt University Medical Center. She teaches and guest lectures on management topics and is the CAA 2023 Chair. | marysue.fino-szumski@vanderbilt.edu | CAA Update | Vanderbilt University Medical Center: Employee (Ongoing) | activities.: Chair, Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) - , Professional organization Council volunteer. |

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| Jennifer Fisher | Sciences and Disorders at Harding University in Searcy Arkansas. She has worked at the university level since 2007. Current research interests include the scholarship of teaching and learning. Jennifer serves as the President of the Board for Stirrups and Smiles, a local non-profit equine-assisted therapy program and is a member of the American Hippotherapy Association. | jfisher1@harding.edu | Effects of Self-reflection on the Perceived Value Peer Feedback | No financial relationships to disclose | No relevant nonfinancial relationship exists |
| Valarie Fleming | for Curriculum and Academic programs and a tenured professor of communication disorders at Texas State University. She provides leadership in curriculum and commencement that includes developing new academic programs, performing research and data analytics, planning and implementing commencement ceremonies. Dr. Fleming currently serves on the American Speech-Language-Hearing (ASHA) Academic Affairs Board and on the ASHA Committee of Ambassadors. | valarie.fleming@txstate.edu | Developing, Retaining, and Empowering a Diverse, Positive, and Productive Faculty Team | Texas State University: Employee (Ongoing) | Professional - Board membership/Volunteer membership on advisory committee or review panels: American Speech-Language-Hearing Association Academic Affairs Board and Committee of Ambassadors (Texas SLP representative) |
| Ann Flint | Director for the Respiratory Care Department at Grand Valley State University. Ann earned a BS in from the University of Michigan, and an MS and an EdD from Ferris State University. Ann's research interests include health care disparities, respiratory care advancement programs, ethics, mentoring students, and recruitment and retention of underrepresented first-generation Education at The University of Texas at Dallas. She earned her bachelor's degree at Wichita State University and her AuD and PhD at The University of Texas at Dallas. She is interested in the scholarship of teaching and learning in the clinical environment, simulated educational opportunities, and expanding interprofessional education and practice to drive adaptability in State University in the Center for Communication Disorders and has been a practicing speech-language pathologist for over 20 years. She completed her doctorate of clinical science in speech-language pathology in 2019 and a doctorate of education in 2022. Her current research interests include exercise-induced laryngeal obstruction in athletes, exercise-induced dyspnea, and ethics in speech-language pathology. | flinta@gvsu.edu | Preparing for SLP Work in the Medical Setting: An Interdisciplinary Training Pedagogy | No financial relationships to disclose | No relevant nonfinancial relationship exists |
| Stephanie Fowler | the Cognitive Neuroscience of Communication at the University of Connecticut (CNC-CT). Her research addresses: 1) how underlying mechanisms influence real-time processing in autistic youth with language impairment; 2) how systemic factors (e.g., social determinants of health) plus individual differences (e.g., language ability) influence outcomes in autistic youth. To pursue this work, Teresa uses community-based methods and works with | Stephanie.Fowler@utdallas.edu | Best Practices in Tele Supervision; Practical Implementation Strategies for Achieving Program Inclusivity Goals | The University of Texas at Dallas: Employee (Ongoing) | No relevant nonfinancial relationship exists |
| Jennifer Gaylord | | jgaylord1@murraystate.edu | Ethics Training in Graduate Students Follow-up: Where Do We Go from Here? | No financial relationships to disclose | No relevant nonfinancial relationship exists |
| Teresa Girolamo | | teresa.girolamo@uconn.edu | Holistic Approaches to Diversity, Equity, and Inclusion in CSD Programs | CAPCSD: waived registration fee for CAPCSD 2023 (Ongoing) | Professional - Volunteer membership on advisory committee or review panels: I serve on the CAPCSD DEI Committee. - , |

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| Cathleen Givney | Department of Speech Language Pathology at Monmouth University. Cathleen Givney obtained her Master's degree from NYU. Cathleen has continued her clinical career in the medical speech-language pathology field, working in acute care hospitals and rehabilitation centers. Currently, Cathleen maintains her clinical practice in the NICU at RWJ University Hospital. Cathleen teaches coursework in swallowing disorders and pediatric feeding | givney@gmail.com | Experiential Learning Opportunities in Dysphagia Management: Developing Labs for Graduate CSD Students | Monmouth University: Employee (Ongoing) | No relevant nonfinancial relationship exists |
| Carrie Goodwiler | Director at San Diego State University. She provides course instruction to graduate students in the areas of clinical methods, ethical practice, and professionalism. Her professional interests include the treatment of speech sound disorders, the science of reading, and best practices in clinical supervision. | cgoodwiler@sdsu.edu | Building Professionalism: Helping Students Use a Growth-based Mindset to Develop Essential Skills | No financial relationships to disclose | No relevant nonfinancial relationship exists |
| Scott Griffiths | Language, and Hearing at the University of Texas at Dallas. Dr. Griffiths received his PhD from the University of Illinois and has served in various academic leadership roles over the past 30 years. He has been a frequent attendee/presenter at the annual CAPCSD meetings, and an advocate for the value of accreditation practices to effect program improvement. | scott.griffiths@utdallas.edu | Practical Implementation Strategies for Achieving Program Inclusivity Goals | No financial relationships to disclose | No relevant nonfinancial relationship exists |
| Angela Haendel | clinic director of the Speech, Language, and Hearing Clinic at Concordia University Wisconsin. She received her Master's of Science degree from the University of Wisconsin-Milwaukee and her Doctor of Philosophy (PhD) from Marquette University. Angela has been a licensed speech-language pathologist since 2002. Dr. Haendel's research interests include autism, social language, animal-assisted therapy, and fluency. | angela.haendel@cuw.edu | Reimagining Curriculum: Innovative Programming to Address Hearing Competencies Within Speech-Language Pathology Programs | Concordia University Wisconsin: Employee (Ongoing) | No relevant nonfinancial relationship exists |
| Randalynn Hajek | animal-assisted therapy, and fluency. | hajekr@gvsu.edu | Setting: An Interdisciplinary Training Pedagogy | No financial relationships to disclose | Institutional - Grand Valley State University |
| Justine Hamilton | GVSU Clinical Dietetics Affiliate Faculty of Clinical Education at the McMaster University School of Rehabilitation Science Speech-Language Pathology Program. She helped develop and launch North America's first problem-based learning program in SLP. Prior to joining McMaster in 2017, Prof. Hamilton co-owned a private practice with 3 clinics across | hamilj13@mcmaster.ca | Reimagining the Speech-language Pathology Curriculum | No financial relationships to disclose | No relevant nonfinancial relationship exists |
| Kimmerly Harrell | Professor in the Department of Communication Sciences and Disorders in the Brooks Rehabilitation College of Healthcare Sciences at Jacksonville University in Jacksonville, FL. She is a Board-Certified Specialist in Child Language and has over 20 years of experience working with individuals who have disabilities. | kimmerlyslp@gmail.com | Examining DEI Through the Lens of BIPOC Students | No financial relationships to disclose | Professional - member of the CAPCSD Conference Planning Committee. |
| Jennifer Hatfield | professor of speech language pathology in the Vera Z Dwyer College of Health Sciences at Indiana University South Bend. She also continues to work in her private practice of over 24 years providing private therapy and conducting disability evaluations for the state of Indiana. Her current research focuses on student perceptions of online course design and online pedagogy. | jenmhatf@iu.edu | Comparing Prospective Student and Faculty Perceptions of Collaborative Game-based Admission Interviews | No financial relationships to disclose | No relevant nonfinancial relationship exists |

| Name | Bio | Email | PresentationTitle(s) | Financial Disclosure | Non-Financial Disclosure |
|------------------|--|-------------------------------|--|---|--|
| Julie Honaker | Head and Neck Institute, and the Director of the Vestibular and Balance Disorders Program at the Cleveland Clinic and Adjunct Professor at the University of Akron. Prior to joining the Cleveland Clinic in 2016, she was an Associate Professor at the University of Nebraska-Lincoln with her teaching and research program focused on vestibular and balance sciences. | HONAKEJ@ccf.org | Impact of Year-long Teaching Symposium on Faculty Implementation of Evidence-based Education Approaches | No financial relationships to disclose | activities.: ASHA Board of Directors Member from 2020-2022 - ASHA Board of Directors member from 2020-2022, serving as ASHA Vice President for Academic Affairs in Audiology, As stated above, board of director |
| Doreen Izaguirre | Education Manager at Rush University. She is also a practicing SLP in the medical center with more than 25 years experience, specializing in the care of patients with tracheotomies and ventilator dependence. Additionally, she is a PhD student at Rush University. Her research is a comparison of swallowing disorders between Hispanic and non-Hispanic white patients with Simulation Educator. He is the Vice President of Simucase Education and trains faculty and students to use computer-based simulations successfully. Mr. Johnson has been an SLP for 25 years and has 13 years of experience in educational publishing and software development. | Doreen_Izaguirre@rush.edu | Creating a Student Community Outreach Program of Excellence: A Full-service Pro-bono Clinic | No financial relationships to disclose | Professional - Employee of Rush University, yet no influence to the information, as it is a presentation of how our program was created. |
| Clint Johnson | Towson University. In her previous role as Clinical Associate Professor, she established the Minority Student Mentoring Group in the department of Speech-Language Pathology & Audiology. She holds B.S. degrees in Speech Language Pathology & Psychology from the George Washington University; M.S. in Speech-Language Pathology from Loyola University and Ph.D. in Gerontology from University of Maryland at Baltimore County the Blank Center for Stuttering Education and Research - Atlanta Satellite with University of Texas at Austin. She specializes in developmental stuttering and is a growing leader diversity, equity, and inclusion in clinical and professional settings. She serves as Chair of the Board of Directors for NBASLH and is a member of the ASHA Board of Ethics, | clint@simucase.com | Using the New Simucase Dashboard to Facilitate Successful Pre-brief and Debrief Sessions | | No relevant nonfinancial relationship exists |
| Iona Johnson | Residence in the Department of Communication Sciences and Disorders at Emerson College. Her areas of specialization include child language acquisition and its disorders with an emphasis on children who speak the dialect of African American English. Instruction and Speech-Language Services at Central Michigan University. She has been a practicing SLP for over 30 years. Theresa graduated from Howard University with a Master of Science Degree in Speech-Language Pathology and from Northwestern University with a Bachelor of Science degree. Theresa has worked in a variety of educational, medical and | ijohnson@towson.edu | Toward Diversity and Beyond: Embracing Equity and Inclusion in Academic Programs | Towson university: Employee (Ongoing) | No relevant nonfinancial relationship exists |
| Kia Johnson | | kia.johnson@austin.utexas.edu | Connecting Culturally Diverse Students to Your University: Developing Solutions and Creating Action | CAPCSD: Honorarium (Ongoing) | Professional - Board membership: ASHA; National NSSLHA; NBASLH - ASHA; National NSSLHA; NBASLH , Board of Ethics (2023) |
| Valerie Johnson | | valerie_johnson3@emerson.edu | Lessons from the Trenches: Inclusive Environments in the Online Modality | No financial relationships to disclose | Professional - Emerson College - , |
| Theresa Jones | | jones1tm@cmich.edu | Creating Inclusive Environments Through Authentic Scenario-based Instruction on Diversity, Equity, and Inclusion | Central Michigan University: Employee (Ongoing) | Professional - Employee of Central Michigan University - Employee of Central Michigan University, |

| Name | Bio | Email | PresentationTitle(s) | Financial Disclosure | Non-Financial Disclosure |
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| Lindsey Jorgensen | South Dakota where she also serves as the Chair for the Department of Communication Sciences and Disorders as well as the Clinic Director for the USD Speech and Hearing Clinics. She is also a clinical supervisor and has a research interest in the interaction between cognition and cognitive changes, hearing loss, and hearing assistive technology. | lindsey.jorgensen@usd.edu | Addressing the Needs of Students with Disabilities Within the Clinical Environment | CAPCSD: complimentary registration (Ongoing) | Professional - Volunteer consulting: USD Accessibility Committee |
| Stacy Kaplan | Professor, is the director of the MS (SLP) and SLP-D programs at Northwestern University. The broad mission of her scholarship is to transform the field's approaches to education across the learning continuum via data-informed (1) pedagogical and curricular innovation and (2) approaches to faculty development as they relate to the development of CSD professionals. | stacy.kaplan@northwestern.edu | Competency-based Metrics for Clinical Education; Scoping Review to Characterize Construct of Learning Alliance in Health Professions Education | No financial relationships to disclose | No relevant nonfinancial relationship exists |
| Courtney Karasinski | the master of science in speech-language pathology and vice chair of the University Academic Senate at Grand Valley State University. Her research focuses on oral and written language development and disorders in school-aged children and adolescents, including speakers of multiple languages and dialects, and graduate education in speech-language pathology, especially models of clinical education and interprofessional | karasinc@gvsu.edu | Preparing for SLP Work in the Medical Setting: An Interdisciplinary Training Pedagogy | No financial relationships to disclose | No relevant nonfinancial relationship exists |
| Roy Keider | Coordinator of Radiation Therapy & Medical Dosimetry Grand Valley State University | keiderro@gvsu.edu | Setting: An Interdisciplinary Training Pedagogy | No financial relationships to disclose | No relevant nonfinancial relationship exists |
| Reem Khamis-Dakwar | director of the Neurophysiology in Speech-Language Pathology Lab. She is a member of the Speech, Language, Hearing Scientists Equity Action Collective. Her research focuses on language variation and clinical service provision through an anti-racist lens. Her work has culminated in the implementation of antiracist and interprofessional curricula and the establishment of the Journal of Critical Study of Communication and Disability. | khamis-Dakwar@adelphi.edu | IPE for Culturally Responsive Learning in Context of Racism & Health Inequity | No financial relationships to disclose | No relevant nonfinancial relationship exists |
| Brittany Khan | Speech and Language Disorders at Monmouth University. She received her B.S. from Stockton College and her M.S. from Seton Hall University. Her areas of clinical and research interests include clinical supervision, disordered swallowing and Rett Syndrome with special interests in head and neck cancer and neurodegenerative diseases. | bbonner@monmouth.edu | Experiential Learning Opportunities in Dysphagia Management: Developing Labs for Graduate CSD Students | Monmouth University: Employee (Ongoing) | No relevant nonfinancial relationship exists |
| Debra Knox | director for the School of Communication Sciences and Disorders at the University of Central Florida. Professionally, her experience spans both administrative and clinical positions in academic, non-profit, private practice and school settings. She has been a CAA site visitor for the past 3 years. | debra.knox@ucf.edu | Budgeting: An Option for Chairs and Clinic Directors | CAPCSD: Invited speaker: received conference registration (Ongoing); University of Central Florida: Employee (Ongoing) | No relevant nonfinancial relationship exists |

| Name | Bio | Email | PresentationTitle(s) | Financial Disclosure | Non-Financial Disclosure |
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| Brian Kreisman | Speech Pathology and Audiology Department at Calvin University. After earning his PhD from the University of Florida, he helped start the MS in Audiology program at the University of Canterbury in New Zealand and then taught at Towson University. In 2017, Dr. Kreisman founded Global Village Partners to improve hearing health care and other allied health care in developing countries. | bmk24@calvin.edu | Problem-solving and Information Exchange (PSIE) for UG Programs | (Ongoing); Rainbow Audiology LLC: Ownership Interest (stocks, stock options, patent or other intellectual property or other ownership interest excluding diversified mutual funds) (Ongoing) | Professional - Volunteer employment/Volunteer teaching and speaking/Board membership/Volunteer consulting: President of Global Village Partners - President of Global Village Partners, |
| Kelly Lambeth | and a clinical instructor at the University of Texas -El Paso (UTEP). She has a research background in traumatic brain injury and clinical instruction. She is a member of the El Paso Speech and Hearing Association and the American Speech Hearing Association. | kmlambeth@utep.edu | Creating an Intensive Group Therapy Model to Enhance SLP Clinical Education | No financial relationships to disclose | No relevant nonfinancial relationship exists |
| Robert Larson | Occupational Therapy at Texas Tech University Health Sciences Center. He has been involved with many interprofessional events that include students and practitioners from PT, OT, Speech, Nursing, and Medicine and continues to work for improved preparation for real-life experiences. | rolarson@ttuhsc.edu | Use of Sim-IPE in Preparation for Acute Care Placements | No financial relationships to disclose | No relevant nonfinancial relationship exists |
| Leanna Lawrence | Professor in the Department of Speech, Language and Hearing Sciences at the University of Missouri. She currently serves as the director of their on-site clinic and also supports graduate students in securing their off-campus placements. Additionally, Professor Lawrence teaches several clinic-based courses for the | lawrencelb@health.missouri.edu | The Ins and Outs of Curriculum Mapping; Documentation for the Struggling Student | No financial relationships to disclose | Professional - : on faculty at the University of Missouri Professional - : As Department Chair, I am responsible for the Speech, Language, and Hearing Department budget at UT Dallas. - As Department Chair, I am responsible for the Speech, Language, and Hearing Department budget at UT Dallas. |
| Colleen Le Prell | of Hearing Science, Chair of the Department of Speech, Language, and Hearing, and Program Head for the Ph.D. Program in Speech, Language, and Hearing Sciences at the University of Texas at Dallas. She has received research funding from government, industry, and philanthropic sources. Clinical, translational, and applied research in her laboratory advances understanding and prevention of noise-induced hearing loss. | colleen.leprell@utdallas.edu | Budgeting: An Option for Chairs and Clinic Directors; Practical Implementation Strategies for Achieving Program Inclusivity Goals | No financial relationships to disclose | |
| Kristen Lewandowski | Kristen Lewandowski, M.A., CCC-SLP is a Clinical Lecturer and Director of Clinical Education in the Department of Speech, Language and Hearing Sciences at the University of Florida. | klewandowski@phhp.ufl.edu | Graduate Students: Facilitating Coaching and Teaming in Early Intervention/Childhood | No financial relationships to disclose | No relevant nonfinancial relationship exists |
| Erica Ligon | Educator (CHSE). In her role as Simucase Supervision Manager, she develops speech-language pathology simulations and works with faculty to coordinate/implement Simucase supervision experiences. Erica has practiced as a speech-language pathologist for over ten years and has experience diagnosing and treating a broad range of communication disorders across the lifespan. Erica completed her undergraduate and master's degrees | erica.ligon@simucase.com | Using the New Simucase Dashboard to Facilitate Successful Pre-brief and Debrief Sessions | | No relevant nonfinancial relationship exists |

| Name | Bio | Email | Presentation Title(s) | Financial Disclosure | Non-Financial Disclosure |
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| Stacey Lim | of Audiology at Central Michigan University. Dr. Lim's areas of interest are in cochlear implants and aural rehabilitation. She was co-curator of the museum exhibition, (dis)ABLED BEAUTY: the evolution of beauty, disability and ability. Dr. Lim was born with bilateral, profound sensorineural hearing loss and is a cochlear implant wearer | lim3s@cmich.edu | Creating Inclusive Environments Through Authentic Scenario-based Instruction on Diversity, Equity, and Inclusion | Central Michigan University: Employee (Ongoing) | membership on advisory committee or review panels/Other volunteer activities.: Member of AGBell - , I have served as a camp counselor for AGBell and have served as a reviewer for the scholarship committee |
| Jennifer Lister | and Disorders and Associate Dean of the College of Behavioral and Community Sciences at the University of South Florida. She was a member of ASHA's Academic Affairs Board that prepared this report. | jlister@usf.edu | Preparing a Diverse Undergraduate Population for Success in CSD Graduate Programs | No financial relationships to disclose | No relevant nonfinancial relationship exists |
| Chenell Loudermill | Education in Speech-Language Pathology in the Department of Speech, Language, and Hearing Sciences at Purdue University. She oversees and provides clinical education in speech-language pathology and serves as the SLHS Chair for DEI. Chenell has expertise in assessment/treatment of literacy disorders and treating individuals with social skills deficits. Other interests include leadership, culturally responsive practices and pedagogy, and | clouder@purdue.edu | Fostering Cultural Competence in CSD: Outcomes from a 2-year Training Module | Purdue University - West Lafayette, IN: Employee (Ongoing) | on advisory committees or review panels: I am a member of the American Speech-Language-Hearing Association (ASHA), member of the National Black Association for Speech, Language, and Hearing (NBASLH). exam review committee for |
| Erin Lucatorto | and PhD student in the Department of Communication Science and Disorders at the University of Pittsburgh. She earned an MA in speech-language pathology from the University of Pittsburgh in 2015. Erin's primary research interests are in computational analysis of swallowing and swallowing disorders in organ transplant, cardiothoracic surgery, and other critical illness patient populations and implementation science. | erb62@pitt.edu | An Evidence-based Approach to Comprehensive Clinical Writing Instruction | No financial relationships to disclose | No relevant nonfinancial relationship exists |
| Denise Ludwig | Health Professions, at Grand Valley State University. Her research interests include interprofessional education and practice andragogy, She has over 35 years of experience working in collaborative interprofessional teams. She has extensive experience in clinical simulation and alternative clinical processes. Her background includes work within special education administration and health care settings. | ludwigde@gvsu.edu | Preparing for SLP Work in the Medical Setting: An Interdisciplinary Training Pedagogy | No financial relationships to disclose | No relevant nonfinancial relationship exists |
| Erin Lundblom | Speech-Language Pathology Clinical Education at the University of Pittsburgh. She provides course instruction to both undergraduate and graduate students. Her areas of interest encompass best practice in the provision of clinical instruction, school-based language and literacy services including service delivery options, and higher education pedagogy. | lundblom@pitt.edu | Exchange (PSIE) for SLP Clinic Directors; Building Professionalism: Helping Students Use a Growth-based Mindset to Develop Essential Skills; An Evidence-based Approach to Comprehensive Clinical Writing | University of Pittsburgh: Employee (Ongoing) | Professional - Executive Board member of Publications for PSHA; Committee Chair for CAPCSD Online Professional Development |
| Beth Macauley | Communication Sciences and Disorders at Grand Valley State University in Grand Rapids, MI. She received her BA, MA, & Ph.D. from the University of Florida with a major in Speech-Language Pathology/Neurogenic Communication Disorders and a minor in Neuropsychology. Her areas of specialty are aphasia and related disorders and Animal-Assisted Therapy incorporating horses and | macauleb@gvsu.edu | Preparing for SLP Work in the Medical Setting: An Interdisciplinary Training Pedagogy | No financial relationships to disclose | No relevant nonfinancial relationship exists |

| Name | Bio | Email | PresentationTitle(s) | Financial Disclosure | Non-Financial Disclosure |
|-------------------|---|-------------------------|---|---|--|
| Jennifer Mackey | Education at the MGH Institute of Health Professions. She has primary interests in clinical education and the support of graduate student clinicians. She specializes in early intervention and coordinates the early intervention concentration at the IHP. Jennifer currently serves as the Chair of the CAPCSD Essential Functions Task Force. | jmackey@mghihp.edu | Essential Functions Task Force: Document Revision and Update | CAPCSD: Honorarium (Ongoing); MGH Institute of Health Professions: Employee (Ongoing) | Professional - : Member of ASHA SIG 11 - I am a member of ASHA SIG 11 membership/Volunteer membership on advisory committee or review panels/Other volunteer activities.: |
| Nidhi Mahendra | department of Communicative Disorders and Sciences and a Fellow of the American Speech Language Hearing Association. An active teacher-scholar, leader, and multilingual SLP, her areas of expertise are in JEDI (Justice, Equity, Diversity and Inclusion), adult neurogenic language disorders, healthy aging, and the scholarship of teaching and learning (SoTL). | nidhi.mahendra@sjsu.edu | Holistic Approaches to Diversity, Equity, and Inclusion in CSD Programs | CAPCSD: Invited speaker, complimentary conference registration (Ongoing); San Jose State University: Consulting Fees (Ongoing), Employee (Ongoing), Intellectual Property/Patents (Ongoing) | American Speech Language Hearing Association - Member of CRISP Committee; Member of Adhoc |
| Amanda Mahoney | Communication Science and Disorders department at the University of Pittsburgh. Along with her pursuit of researching and improving her skills in pedagogy, Amanda researches feeding interventions for preterm and medically fragile infants and their caregivers' experiences. | asm100@pitt.edu | An Evidence-based Approach to Comprehensive Clinical Writing Instruction | No financial relationships to disclose | No relevant nonfinancial relationship exists |
| Kerry Mandulak | and chair of the graduate admissions committee in the School of Communication Sciences & Disorders at Pacific University. Her research program focuses on investigating the feasibility and methods of implementing holistic review for graduate admissions. She presents nationally within the discipline and adjacent disciplines in order to pursue her goal of continuing the national conversation around this important work. | mandulak@pacificu.edu | SoTL in CSD: Design, Data, and Dissemination | CAPCSD: Honorarium (Ongoing); Pacific University: Employee (Ongoing) | Professional - Board membership: I serve as Assistant Editor on the Board of the Teaching and Learning in Communication Sciences & Disorders (TLCSD) journal; I am a member of SIG 10. |
| Jessica Martin | coordinator of the online counseling program at William & Mary. Dr. Martin is a certified rehabilitation counselor and has a clinical background in disability and clinical mental health counseling. Her research, activism and clinical work focuses on health disparities among marginalized populations, the impact of race/ethnicity in the counseling process and counselor identity development, preparation, and training. | jlmartin@wm.edu | Addressing the Mental Health Needs of CSD Students | No financial relationships to disclose | No relevant nonfinancial relationship exists |
| Elaine Martindale | the Speech-Language Pathology program at the University of Central Oklahoma (UCO). After receiving her M.S. from UCO in 2001, she worked in public schools. She returned to UCO in 2010 as an instructor and supervisor before transitioning into the role of clinical coordinator in 2014. Along with coordinating, Elaine relishes the opportunity to supervise graduate students in the clinic | emartindale@uco.edu | Six Years of Clinical Skills Self-reflection Journaling: Lessons Learned and Data Derived | University of Central Oklahoma: Conference fees and partial travel funds were paid for by UCO. (Ongoing), Employee (Ongoing) | No relevant nonfinancial relationship exists |
| Lesley Maxwell | Education and Director of the Speech, Language and Literacy Clinic. She is an expert in clinical education and coaching practices. Her clinical expertise is in early childhood disorders of communication, and oral language and literacy instruction in regular education classrooms. | lmaxwell@mghihp.edu | An Alumni Mentorship Program to Support BIPOC Students | MGH Institute of Health Professions: Employee (Ongoing) | Professional - We are invited presenters at the CAPCSD conference |

| Name | Bio | Email | PresentationTitle(s) | Financial Disclosure | Non-Financial Disclosure |
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| Patricia McCaul | Program in Speech Language Pathology in the Department of Linguistics and Communication Disorders at Queens College, CUNY. Ms. McCaul has over 30 years experience specializing in the treatment of pediatric neuromotor speech and feeding disorders, particularly in the area of cerebral palsy. Her interests include clinical mentorship and effective supervision models in Hearing Sciences, UNC Chapel Hill, provides comprehensive diagnostic and rehabilitative audiology services at the UNC Hearing and Communication Center. As faculty in the audiology doctoral program, she teaches courses including Genetics of the Peripheral Auditory System, Hearing Disorders, Teaching and Supervision, Tinnitus and Pharmacology in Clinical Practice. She brings to her practice a diverse background including a research | patricia.mccaul@qc.cuny.edu | Engaging CSD Students in University-wide Interprofessional Education Experiences Using Simulation | Queens College CUNY: Employee (Ongoing) | Professional - Member of CAPCSD |
| Nancy McKenna | serves as ASHA's Chief Staff Officer for Speech-Language Pathology, responsible for SLP Practices, Government Affairs and Public Policy, Special Interest Groups, International Programs and the Enhanced Service Delivery Strategic Objective, including practicing at the Top of the License. She has international publications and presentations regarding the topics of innovative models of education, competency based education, working with SLPAs and functional rehabilitation outcomes. | nancy_mckenna@med.unc.edu | Interprofessional Education in Audiology: Knowing Your Goals Identifies the Most Effective Approaches | UNC Chapel Hill: Employee (Ongoing) | No relevant nonfinancial relationship exists |
| Lemmietta McNeilly | Carolina University Department of Social Work, has a focus on integrated healthcare and interprofessional education. She is the Project Coordinator for a HRSA Behavioral Health Workforce Education and Training (BHWET) for Professionals grant and a NC and FL licensed clinical social worker. | lmcneilly@asha.org | Report: ASHA's Ad Hoc Committee on Next Steps to Re-design Entry-level Education for SLPs; Current Political and Public Policy Trends Impacting Higher Education and CSD Programs | American Speech-Language-Hearing Association (ASHA): Employee (Ongoing) | No relevant nonfinancial relationship exists |
| Emma Miller | Juliana O. Miller, MS, CCC-SLP is a Clinical Instructor and Director of External Clinical Practicum in the Department of Communication Sciences and Disorders at the University of South Carolina. She is the Professional Development Manager and Coordinating Committee Member of ASHA's SIG 10 (Higher Education). A clinician with over 25 years of experience, she's served children and adults with communication and swallowing disorders in educational and medical settings. | emiller@wcu.edu | TeamSTEPPS as Interprofessional Education Training | No financial relationships to disclose | No relevant nonfinancial relationship exists |
| Juliana Miller | Outreach Director for the Speech@Baylor Online Program at Baylor University in Waco, TX. Responsibilities include management of the clinical operations of the Speech@Baylor Online Program and clinical teaching. Dr. Moates also serves as a Regional Chapter Coordinator (RCC) and on the Special Topics Committee for the National Stuttering Association. | miller39@mailbox.sc.edu | Learning Through Change: Re-thinking the Student Experience Using Generational Data | University of South Carolina: Employee (Ongoing) | volunteer activities.: This presentation includes discussion about training programs, and I am employed by University of South Carolina to coordinate practicum placements. This presentation includes information about higher education, and I am the Professional Development Manager for ASHA's SIG 10 (Higher |
| Steven Moates | | steven_moates@baylor.edu | Conflict Management in the Supervisory Process | No financial relationships to disclose | Professional - Baylor University - Employee |

| Name | Bio | Email | PresentationTitle(s) | Financial Disclosure | Non-Financial Disclosure |
|-------------------------|--|---------------------------|---|---|---|
| Lawrence Molt | Research Center at Auburn University. He is chair of the Audiology & Speech-Language Pathology Interstate Compact Commission (ASLP-ICC), ASHA Vice President for Finance, ASHA/IALP SLP representative to the World Health Organization (WHO) Rehabilitation Competency Framework Working Group, and current chair of the Alabama Licensure Board (ABESPA). He is a past-president of the International Fluency Association and | moltlaw@auburn.edu | Audiology and Speech-language Pathology Interstate Compact (ASLP-IC) Update | No financial relationships to disclose | No relevant nonfinancial relationship exists |
| Eusabia Mont | University of Maryland, College Park. She is director of the Cultural-Linguistic Diversity Emphasis Program, Program Director, Master's Program and consults with the Office of Undergraduate Studies on DEIB in course design. Additionally, Eusebia teaches Multicultural Issues in Communication Disorders. Her specific clinical interests include communication across the lifespan and infusing diverse perspectives into course design. | emont@umd.edu | Infusing the Principles of DEI into CSD Courses | No financial relationships to disclose | No relevant nonfinancial relationship exists |
| Vannesa Mueller | Chair of the Department of Speech, Language, and Hearing Sciences at the University of Texas at El Paso. Her research interests include Augmentative and Alternative Communication, literacy, and Autism Spectrum Disorder. | vtmueller@utep.edu | Creating an Intensive Group Therapy Model to Enhance SLP Clinical Education | No financial relationships to disclose | No relevant nonfinancial relationship exists |
| Katherine Mulcahy | Institute of Health Professions. In this capacity and with an eye toward institutional priorities, she strategically creates opportunities for the alumni and students to engage in ways that support their professional and personal interests. Operationally, Katie is the leader within the Alumni Office and as such is tasked with developing, disseminating, and monitoring processes and Coordinator of Clinical Education in Audiology for the University of Arizona, where he has been for almost 20 years. His clinical and research interests primarily include adults, hearing aids and cochlear implants. Dr. Muller serves on the Council for Clinical Certification as Vice Chair for Audiology (2019-2020) and Chair | kmulcahy@mghihp.edu | An Alumni Mentorship Program to Support BIPOC Students | MGH Institute of Health Professions: Employee (Ongoing) | No relevant nonfinancial relationship exists |
| Tom Muller | Education in the Department of Communication Sciences and Disorders at the University of South Carolina. She serves as licensure liaison for the SC Speech-Language-Hearing Association (SCSHA) and previously served as chair of CAPCSD Distance Education Committee. As a distance learning administrator, clinical | mullert@email.arizona.edu | Competency-based Metrics for Clinical Education | No financial relationships to disclose | No relevant nonfinancial relationship exists relationship - Volunteer teaching and speaking: CAPCSD - Individual member of CAPCSD and faculty member of CAPCSD member program from University of South Carolina, I have received no financial support from CAPCSD for this |
| Crystal Murphree-Holden | educator and IPP/IPE course facilitator, she has 35+ years of clinical and professional practice experience in a variety of and Faculty Affairs in the College of Natural and Health Sciences at the University of Northern Colorado (UNC). She previously served as a professor and graduate coordinator in the department of Communication Sciences and Disorders at UNC with expertise in language and school-based issues. She was also involved in the development and program coordination of three community | cmholden@mailbox.sc.edu | Under Pressure! Perfectionism, Impulse, Success, and Academic Integrity: The Clock's Ticking! | University of South Carolina: Employee (Ongoing) funding for one of the programs discussed in this presentation (Ongoing); Scottish Rite Foundation Colorado: Grant funding for one of the programs discussed in this presentation (Ongoing) | No relevant nonfinancial relationship exists |
| Kimberly Murza | | kimberly.murza@unco.edu | Examining the Development and Evolution of Two Community-engaged Programs | | |

| Name | Bio | Email | PresentationTitle(s) | Financial Disclosure | Non-Financial Disclosure |
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| Christine Myers | in the Department of Occupational Therapy where she serves as the director of the Doctor of Occupational Therapy program. She is also the director of INSPIRE, an interprofessional training grant funded by the US Department of Education (USDOE; #H325K180025), focusing on training occupational therapy, physical therapy, and speech-language pathology students to work interprofessionally in early intervention and school settings. | ctmyers@phhp.ufl.edu | Interprofessional Education for Graduate Students: Facilitating Coaching and Teaming in Early Intervention/Childhood | No financial relationships to disclose | No relevant nonfinancial relationship exists |
| Alyssa Needleman | the Department of Audiology at Nova Southeastern University. Her responsibilities include management of clinical operations, doctoral teaching, and coordination of internship and externship experiences. Dr. Needleman has served in a variety of roles in academia, hospital administration and industry. Her current research focuses on student-clinician assessment criteria, preceptor roles and preparation, and characteristics of audiology Sciences and Disorders in the Arnold School of Public Health at the University of South Carolina. My primary role is administration, but I also teach, conduct research, and serve the profession, university, and community. I focus on the speech-language pathologist's scope of practice in prevention, counseling, assessment, and treatment of cognitive and cognitive-communication impairments in mild cognitive impairment and Department at MGH Institute of Health Professions in Boston. She has co-authored research articles and presented nationally on aphasia. At the Institute she founded the Aphasia Center based on the Life Participation Approach to Aphasia, and which operates as a student clinical training site. | aneedleman@nova.edu | Problem-solving and Information Exchange (PSIE) for Clinic Directors | CAPCSD: complimentary conference registration (Ongoing); Nova Southeastern University: Employee (Ongoing) | Professional - Board membership: Council member, Council of Academic Accreditation for Audiology and Speech-Language Pathology |
| Jean Neils-Strunjas | Department at MGH Institute of Health Professions in Boston. She has co-authored research articles and presented nationally on aphasia. At the Institute she founded the Aphasia Center based on the Life Participation Approach to Aphasia, and which operates as a student clinical training site. | neilsstj@mailbox.sc.edu | Increasing Student Engagement Through Intergenerational Research and Course Assignments | No financial relationships to disclose | Institutional - : University of South Carolina |
| Marjorie Nicholas | health care code sets, compliance requirements, and billing practices for the field of speech-language pathology (SLP). She co-chairs ASHA's Health Care Economics Committee and is the SLP advisor on the American Medical Association's Relative Value Update Committee/Health Care Professionals Advisory Review Board. Dr. Nikjeh's professional career spans four decades as a clinician, researcher, educator, advocate, consultant, and expert ASHA's Senior Director of Academic Affairs & Research Education. She directs activities supporting academic, clinical and research education encompassing educational initiatives, personnel preparation, and higher education trends and forecasting. She leads ASHA's strategic objective to advance interprofessional education and collaborative practice. Loretta has worked in both academic and clinical settings prior to joining | mnicholas@mghihp.edu | An Alumni Mentorship Program to Support BIPOC Students | No financial relationships to disclose | No relevant nonfinancial relationship exists |
| Dee Nikjeh | health care code sets, compliance requirements, and billing practices for the field of speech-language pathology (SLP). She co-chairs ASHA's Health Care Economics Committee and is the SLP advisor on the American Medical Association's Relative Value Update Committee/Health Care Professionals Advisory Review Board. Dr. Nikjeh's professional career spans four decades as a clinician, researcher, educator, advocate, consultant, and expert ASHA's Senior Director of Academic Affairs & Research Education. She directs activities supporting academic, clinical and research education encompassing educational initiatives, personnel preparation, and higher education trends and forecasting. She leads ASHA's strategic objective to advance interprofessional education and collaborative practice. Loretta has worked in both academic and clinical settings prior to joining | deenikjeh@gmail.com | Billing 101: How to Teach Students Best Practices and Ethics for Billing | CAPCSD: Honorarium (Terminated) | consulting/Volunteer membership on advisory committee or review panels: CO-Chair - ASHA Health Care Economics Committee SLP Advisor to AMA Relative Value Update Committee/Health Care Advisory Committee Review Board - |
| Loretta Nunez | health care code sets, compliance requirements, and billing practices for the field of speech-language pathology (SLP). She co-chairs ASHA's Health Care Economics Committee and is the SLP advisor on the American Medical Association's Relative Value Update Committee/Health Care Professionals Advisory Review Board. Dr. Nikjeh's professional career spans four decades as a clinician, researcher, educator, advocate, consultant, and expert ASHA's Senior Director of Academic Affairs & Research Education. She directs activities supporting academic, clinical and research education encompassing educational initiatives, personnel preparation, and higher education trends and forecasting. She leads ASHA's strategic objective to advance interprofessional education and collaborative practice. Loretta has worked in both academic and clinical settings prior to joining | LNunez@asha.org | Report: ASHA's Ad Hoc Committee on Next Steps to Re-design Entry-level Education for SLPs; Impact of Year-long Teaching Symposium on Faculty Implementation of Evidence-based Education Approaches | American Speech-Language-Hearing Association (ASHA): Employee (Ongoing) | No relevant nonfinancial relationship exists |

| Name | Bio | Email | PresentationTitle(s) | Financial Disclosure | Non-Financial Disclosure |
|----------------|--|----------------------------|---|--|---|
| Katie Ondo | Simulation Educator and Managing Director for Simucase. She has developed computer-based simulations for 15+ years and has been providing tele-supervision services for 3 years. Katie also is employed by Cincinnati Children's Hospital Medical Center and specializes in acute care. | katie@simucase.com | Using the New Simucase Dashboard to Facilitate Successful Pre-brief and Debrief Sessions | Simucase: Employee (Ongoing) | No relevant nonfinancial relationship exists |
| Candice Osenga | Audiology and a clinical educator at Illinois State University. Current supervision is primarily in adult diagnostics and amplification and auditory processing evaluations. Administrative duties include scheduling on-campus and externship placements, as well as planning a weekly clinic meeting for the three on-campus cohorts. Dr. Osenga is co-advisor of the local SAA chapter and holds her CCC-A and Illinois professional licensure. Clinical Education. Dr. Owen oversees clinical education at the Osborne College of Audiology - Salus University. She is President of the Pennsylvania Academy of Audiology. Dr. Owen was inducted as a Distinguished Practitioner and Fellow of the National Academies of Practice. In 2021 Dr. Owen was recognized as the Alumna of the Year for the Osborne College of Audiology. | cjoseng@ilstu.edu | Problem-solving and Information Exchange (PSIE) for AUD Clinic Directors | CAPCSD: 2023 conference fee paid (Ongoing) | No relevant nonfinancial relationship exists |
| Jonette Owen | Division Director at Central Michigan University. Her research and teaching areas include pediatric audiology and auditory processing disorders. She has a strong interest in increasing diversity, equity, and inclusion in the field of audiology. | jowen@salus.edu | Essential Functions Task Force: Document Revision and Update Creating Inclusive Environments Through Authentic Scenario-based Instruction on Diversity, Equity, and Inclusion | Salus University: Employee (Ongoing) | Professional - : Associate Dean for Clinical Education - Associate Dean Clinical Education, |
| Shannon Palmer | | palme2sb@cmich.edu | | Central Michigan University: Employee (Ongoing) | No relevant nonfinancial relationship exists |
| Douglas Parham | Douglas F. Parham, Ph.D., CCC-SLP, is the Chair and Program Director of the Department of CSD at Wichita State University. He is the SLP representative for Kansas on ASHA's Committee of Ambassadors and a Site Visitor for ASHA's Council on Academic Accreditation. He is a member of CAPCSD's CSDCAS Committee. He is a Past President of the Kansas Speech-Language-Hearing Association and the Council of State Speech-Language-Hearing Association Presidents. | douglas.parham@wichita.edu | Diving into the CSDCAS Data: Benefits to Programs, Universities, and the Profession | Council of Academic Programs in Communication Sciences and Disorders: I am receiving complimentary registration as an invited speaker. (Ongoing); Wichita State University: Employee (Ongoing) | consulting/Volunteer membership on advisory committee or review panels: I am the SLP representative for Kansas on ASHA's Committee of Ambassadors (term ends 12/31/2022 before 2023 CAPCSD Conference). Site Visitor for ASHA's Council on Academic Accreditation (CAA) (term continues past the 2023 CAPCSD Conference). member of CAPCSD's CSDCAS Committee (term continues past the 2023 CAPCSD Conference). Professional: ASHA's Committee of |
| Carolyn Perry | education for the SLP Program at TTUHSC. She joined the faculty in 2004 following 12 years of work in hospital and long-term care facilities. She strives to blend opportunities for collaborative learning into classroom and clinical experiences. | carolyn.perry@ttuhsc.edu | Use of Sim-IPE in Preparation for Acute Care Placements | Texas Tech University Health Sciences Center: Employee (Ongoing) | Professional - : I am employed by Texas Tech University Health Sciences Center. |

| Name | Bio | Email | PresentationTitle(s) | Financial Disclosure | Non-Financial Disclosure |
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| Deena Peterson | who serves as a clinical instructor at the University of Texas at El Paso. She has over 15 years of experience serving and treating the El Paso community through settings including Early Childhood Intervention, home health, and currently, the university. She has completed research in the areas of voice and clinical education. | deenag@utep.edu | Creating an Intensive Group Therapy Model to Enhance SLP Clinical Education | No financial relationships to disclose | No relevant nonfinancial relationship exists |
| Todd Philbrick | Todd Philbrick, CAE, ICE-CCP is ASHA's Chief Certification Officer and Ex Officio to the CFCC Communication Disorders Department at Auburn University. She teaches courses in fluency disorders, counseling, and speech science. Her research concentrates on psychosocial aspects of stuttering, communicative interaction, and the processes of personal change. | tphilbrick@asha.org | ASHA Certification Update | | Chair of the Institute of Credentialing Excellence |
| Laura Plexico | Department of Communication Sciences and Disorders at Western Carolina University in Cullowhee, NC. Her interests include language and literacy development, assessment, and intervention for children and adolescents with a variety of backgrounds, including those with neurodevelopmental disabilities and culturally diverse backgrounds. Her interests also encompass interprofessional education and practice and evidence-based practice. She has authored over 25 publications and 60 | lwp0002@auburn.edu | Diving into the CSDCAS Data: Benefits to Programs, Universities, and the Profession | Auburn University: Employee (Ongoing) | No relevant nonfinancial relationship exists |
| Johanna Price | and Audiology Clinic Coordinator at the University of Nebraska-Lincoln. Her responsibilities include teaching in the undergraduate and graduate programs, as well as providing audiological services to individuals with hearing and balance disorders in the Barkley Speech Language and Hearing Clinic. She also oversees the clinical education of Audiology students throughout their graduate | jprice@wcu.edu | TeamSTEPPS as Interprofessional Education Training | No financial relationships to disclose | No relevant nonfinancial relationship exists |
| Kelly Pritchett | Communication Sciences and Disorders at the University of Northern Colorado. Her research interests include evidence-based treatment for children with severe speech sound disorders, genetic etiologies of communication disorders, and novel service delivery models for the treatment of speech and voice disorders. | kelly.pritchett@unl.edu | Problem-solving and Information Exchange (PSIE) for AUD Clinic Directors | No financial relationships to disclose | Professional - : I am a faculty member at the Univeristy of Nebraska-Lincoln. |
| Caitlin Raaz | Education at Southern Connecticut State University. Her applied research focuses on increasing efficacy of clinical education. In addition, her interests include perceptions and cultural differences in the assessment and treatment of stuttering. She has over 20 years of experience working with children and adults who stutter, providing parent and family education, and collaborating with other disciplines. | caitlin.raaz@unco.edu | Examining the Development and Evolution of Two Community-engaged Programs | University of Northern Colorado: Employee (Ongoing) | No relevant nonfinancial relationship exists |
| Sujini Ramachandar | Program Coordinator at the University of Northern Colorado. Areas of interest include graduate admissions processes, Community Engaged Learning, and support and supervision of graduate | ramachandas1@southernct.edu | Essential Functions Task Force: Document Revision and Update Exchange: Optimizing Undergraduate Advising; Examining the Development and Evolution of Two Community-engaged Programs | No financial relationships to disclose | No relevant nonfinancial relationship exists |
| Nicole Reisfeld | clinical experiences | nicole.reisfeld@unco.edu | | No financial relationships to disclose | Professional - Board membership: I am a volunteer board member of CAPCSD as the chair of the resource committee |

| Name | Bio | Email | PresentationTitle(s) | Financial Disclosure | Non-Financial Disclosure |
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| Sondra Reynolds | Undergraduate and Graduate Advisor, University of Wisconsin-Stevens Point Sondra is a clinical associate supervisor who currently oversees all clinical placements for undergraduate and graduate students in speech pathology. She worked as an SLP in the schools as well as a Director of Special Education and Elementary Principal. She served as President of the Wisconsin Speech Language and Hearing Association. | sreynold@uwsp.edu | Problem-solving and Information Exchange (PSIE) for Clinic Directors | CAPSCD: complimentary conference fee (Ongoing) | No relevant nonfinancial relationship exists |
| Tracie Rice | Practice in the Department of Communication Sciences and Disorders at Western Carolina University. She is also the clinic director for the Speech and Hearing Clinic. A primary focus of her clinic work and research is incorporating interprofessional education and practice into all aspects of service delivery. | trice@wcu.edu | TeamSTEPPS as Interprofessional Education Training | No financial relationships to disclose | No relevant nonfinancial relationship exists |
| Jean-Franco Rivera Perez | Communication Sciences and Disorders at Texas Christian University. His academic interest and areas of expertise include the use of technology to promote vocabulary in bilingual (Spanish/English) preschool children with and without language disorder. Other areas of expertise include bilingual development, biliteracy, vocabulary intervention/instruction, assessment and treatment of bilingual (Spanish/English) preschool children, and Communication Sciences & Disorders (CSD) at Eastern Kentucky University. Jade serves as CSD Program Coordinator and CSD Coordinator for the Autism Certificate Program. Her clinical research interests include language and emergent literacy development, early intervention, and caregiver-implemented strategies that facilitate language development. She teaches a variety of courses, including language development, language assessment, diagnostics, school-based services, and | j.riveraperez@tcu.edu | Holistic Approaches to Diversity, Equity, and Inclusion in CSD Programs; Essential Functions Task Force: Document Revision and Update | Texas Christian University: Employee (Ongoing) | Professional - Volunteer employment: I am a member of the DEI CAPSCD committee and the essential functions task force. |
| Jade Robinson | Officer for Science and Research at ASHA. She liaises with the staff who oversee ASHA's Academic Affairs and Research Education, Journals Program, Leader, Practice Portal and Evidence Maps, National Center for Evidence-Based Practice, and Survey and Analysis. She is also the owner of ASHA's Strategic Objective on Enhancing the Generation, Publication, and Knowledge Translation of Clinical Research into Evidence-Based Clinical Immersions Coordinator; Field Placement Administrator | jade.robinson@eku.edu | Evaluating Professional Practice Competencies: A Student-Centered Assessment Model; A Model of Clinical Education Focused on Literacy Instruction Within Kindergarten Classrooms | Eastern Kentucky University: Employee (Ongoing) | No relevant nonfinancial relationship exists |
| Margaret Rogers Penelope Romano | Program Director of the Speech-Language Pathology program in the School of Rehabilitation Sciences at Moravian University. Dr. Sanders' research focuses on service provision and language and literacy development for individuals who require AAC, and those with intellectual disabilities. Additionally, he studies the scholarship of teaching and learning with a focus on graduate education in speech-language pathology. | mrogers@asha.org pe378@nyu.edu | Report: ASHA's Ad Hoc Committee on Next Steps to Re-design Entry-level Education for SLPs Impact on Experiential Learning | American Speech-Language-Hearing Association (ASHA): Employee (Ongoing) No financial relationships to disclose | No relevant nonfinancial relationship exists exists |
| Eric Sanders | | sanderse@moravian.edu | Flipping the Script: Engaging CSD Students Using a Flipped Classroom Model; Reimagining the Speech-language Pathology Curriculum | Moravian University: Employee (Ongoing) | No relevant nonfinancial relationship exists |

| Name | Bio | Email | PresentationTitle(s) | Financial Disclosure | Non-Financial Disclosure |
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| Stephanie Schaaf | assistant professor at Murray State University. In addition to supervising students, she enjoys teaching graduate courses relating to speech sound disorders, research, professional issues, and AAC. Before transitioning to the university, she worked in a variety of settings, including skilled nursing, home health, and public schools. Her current research and clinical pursuits include supervision, phonology, voice, AAC and leadership. | sschaaf@murraystate.edu | Ethics Training in Graduate Students Follow-up: Where Do We Go from Here? | No financial relationships to disclose | No relevant nonfinancial relationship exists |
| Leigh Schaid | University. She serves as a clinical provider, preceptor, and instructor in the AuD program. Her area of practice includes pediatric diagnostics, with a focus on the birth-three population. Her research interests focus on holistic review in health professions admissions. Currently, she is also pursuing a PhD in education and leadership through Pacific University. | lgschaid@pacificu.edu | Problem Solving and Information Exchange: Optimizing Undergraduate Advising | CAPCSD: Waived Conference Registration Fee (Ongoing); Pacific University: Employee (Ongoing) | Interest - : CAPCSD Admissions Committee; Recruitment sub-Committee member Pacific University- Oregon School of Audiology Admissions Committee Chair |
| Myra Schatzki | Arizona State University, College of Health Solutions, Speech and Hearing Science program has interest and experience working with international students. She participated in the Fulbright Project to examine the feasibility of global education at Heimerer College in Prishtina, Kosovo. She provided online synchronous instruction to undergraduate students. She collaborated with Victoria Clark and Dafina Veselay in evaluating their speech External Clinical Practicum at the University of South Carolina. She worked for 10 years as a school-based SLP and AAC specialist and 3 years in the disabilities sector in Ireland. Joanna joined the staff at the University of South Carolina as a research project coordinator before joining clinical faculty in 2018 as a practicum administrator. | mschatzki@asu.edu | International Collaboration in Speech-language Pathology: A Fulbright Project in Kosovo | No financial relationships to disclose | speaking/Volunteer consulting: I am an employee of Arizona State University. The Fulbright project was conducted as part of the service requirements of my employment. - employee of Arizona State University. The Fulbright project was conducted |
| Joanna Scoggins | University of Central Oklahoma and has served as the Program Director and Program Coordinator for eight years, teaching in higher education for over 14 years. Her research interests include the SOTL, as well as voice treatment in people with Parkinson's disease. She enjoys educating and strives to spark curiosity and the love of life-long learning among her students. | jscoggin@mailbox.sc.edu | Learning Through Change: Re-thinking the Student Experience Using Generational Data | University of South Carolina: Employee (Ongoing) | No relevant nonfinancial relationship exists |
| Linda Sealey | University of Florida. She has over 40 years of pediatric clinical experience. Dr. Senesac serves as the overall project manager for an NIH multi-center funded grant investigating Magnetic Resonance Imaging and Biomarkers in boys with Duchenne Muscular Dystrophy(DMD). Currently she is Co-Director of the INSPIRE grant, an interprofessional training grant funded by the U.S. Department of Education. | lsealey@uco.edu | Six Years of Clinical Skills Self-reflection Journaling: Lessons Learned and Data Derived | University of Central Oklahoma: Employee (Ongoing), partial travel funding (Ongoing) | No relevant nonfinancial relationship exists |
| Claudia Senesac | | csenesac@phhp.ufl.edu | Interprofessional Education for Graduate Students: Facilitating Coaching and Teaming in Early Intervention/Childhood | No financial relationships to disclose | No relevant nonfinancial relationship exists |

| Name | Bio | Email | PresentationTitle(s) | Financial Disclosure | Non-Financial Disclosure |
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| Kim Sesing | coordinator of the Speech, Language, and Hearing Clinic at Concordia University Wisconsin (CUW). Kim has been a licensed audiologist since 1996 and has been at CUW since 2017. Her interests include diagnostic audiology and the counseling aspects of aural rehabilitation. | kim.sesing@cuw.edu | Reimagining Curriculum: Innovative Programming to Address Hearing Competencies Within Speech-Language Pathology Programs | Concordia University Wisconsin: Employee (Ongoing) | No relevant nonfinancial relationship exists |
| Jennifer Simpson | the Speech, Language, and Hearing Sciences Department at Purdue University. She currently serves as President Elect of CAPCSD. Her clinical interests include clinical education, pediatric diagnostic audiology and intervention, leadership, and administration. | jsible@purdue.edu | Preparing a Diverse Undergraduate Population for Success in CSD Graduate Programs | CAPCSD: conference waiver (Ongoing) | Professional - Board membership: President-Elect, CAPCSD BOD |
| Bonnie Slavych | Professor of Communication Sciences and Disorders with Missouri State University. Dr. Slavych teaches graduate courses in voice disorders, swallowing disorders, and motor speech disorders as well as undergraduate courses related to assessment and management in speech language pathology. Her areas of research include development of patient-reported outcome | BonnieSlavych@missouristate.edu | Infusing Health Literacy Education and Research into the CSD Curriculum | | No relevant nonfinancial relationship exists |
| Susan Sneed | pathologist and clinical instructor at Texas Tech University Health Sciences Center. | Susan.sneed@ttuhsc.edu | Use of Sim-IPE in Preparation for Acute Care Placements | Texas Tech University Health Sciences Center: Employee (Ongoing) | No relevant nonfinancial relationship exists |
| Alisha Springle | Professor at Indiana University - South Bend. She is a Board Certified Specialist in Child Language Disorders; has taught and supervised SLP students for 8 years; has 17 years of experience working as an SLP. Her research interests focus on treatment of comorbid developmental language disorders, childhood apraxia of speech, and the process of teaching and learning in | aspringle@iu.edu | Comparing Prospective Student and Faculty Perceptions of Collaborative Game-based Admission Interviews | Indiana University South Bend: Employee (Ongoing) | Professional - American Board of Child Language and Language Disorders |
| Mara Steinberg Lowe | at CUNY Queens College in the department of Linguistics and Communication Disorders. Her research focuses on two main areas: exploring cognitive skills and language processing in unimpaired individuals and people with acquired neurogenic communication disorders and developing interprofessional training experiences for learners at all levels. | mara.lowe@qc.cuny.edu | Engaging CSD Students in University-wide Interprofessional Education Experiences Using Simulation | Queens College CUNY: Employee (Ongoing), IPE Faculty Fellow (Ongoing) | Professional - : CUNY Queens College - faculty instructor for IPE virtual simulation sessions |
| Bob Stillman | School of Behavioral and Brain Sciences, University of Texas at Dallas | stillman@utdallas.edu | a Master's Program with 200 Students? | No financial relationships to disclose | No relevant nonfinancial relationship exists |
| Debra Suiter | the Voice and Swallow Clinic and Professor in the Department of Communication Sciences and Disorders at the University of Kentucky. She is the current Chair of the ASHA Council for Clinical Certification in Audiology and Speech Pathology (CFCC). She is a Board Certified Specialist in Swallowing and Swallowing Disorders and a Fellow of ASHA. | debra.suiter@uky.edu | ASHA Certification Update | University of Kentucky: Employee (Ongoing) | Professional - Board membership: Chair, CFCC |

| Name | Bio | Email | PresentationTitle(s) | Financial Disclosure | Non-Financial Disclosure |
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| Megan Taylor | Therapy program at Texas Tech University Health Sciences Center in Lubbock, Texas. She received a master of science in occupational therapy from Washington University in St. Louis in 2004 and a doctorate in occupational therapy from Texas Woman's University in 2018. Her clinical practice is with adult neurological populations, and she is currently practicing clinically | megan.r.taylor@ttuhsc.edu | Use of Sim-IPE in Preparation for Acute Care Placements | No financial relationships to disclose | Professional - Texas Tech University Health Sciences Center |
| Anne Marie Tharpe | Hearing and Speech Sciences, Vanderbilt University Medical Center and School of Medicine. She became department chair in 2009. Her current role as chair includes oversight of a large clinical operation that provides >85,000 patient visits per year, a graduate program that confers four degrees, and a research program that expends approximately \$8 million annually. | anne.m.tharpe@vumc.org | Problem-solving and Information Exchange (PSIE) for Chairs: Fundraising in Academia; Developing and Leading an Effective Staff and Faculty Team in Academia | No financial relationships to disclose | No relevant nonfinancial relationship exists |
| Shannon Theis | Program Director with the Department of Communication Disorders and Sciences at Rush University in Chicago, IL. Dr. Theis has specialized in caring for children with feeding/swallowing difficulties, voice and resonance disorders, and craniofacial anomalies/cleft lip and palate for 20+ years. Dr. Theis is an active clinical researcher and has published several articles related to pediatric voice and feeding disorders. | shannon_m_theis@rush.edu | Creating a Student Community Outreach Program of Excellence: A Full-service Pro-bono Clinic | No financial relationships to disclose | No relevant nonfinancial relationship exists |
| Shurita Thomas-Tate | Shurita Thomas-Tate (Ph.D. SLP-CCC) is an associate professor of speech-language pathology at Missouri State University. She is the founder of Ujima Language and Literacy, which serves as a community resource and a clinical placement for SLP students to develop knowledge and skills in diversity, equity, and inclusion. Shurita has served on the Board of Education for Springfield Public Schools since 2020, and will be seeking re-election 2023. | sthomastate@missouristate.edu | Infusing the Principles of DEI into Clinical Practice | Ujima Language and Literacy: Consulting Fees (Ongoing), Employee (Ongoing), Honorarium (Ongoing), in-kind (Ongoing) | Board membership: Springfield Missouri Board of Education; Ujima Language and Literacy Missouri State University - My presentation will focus on the work I do with my students from MSU through Ujima. founder, director, and board member for Ujima Language and Literacy and a professor at Missouri State University. My Religious/Personal Interest - Volunteer teaching and speaking/Volunteer membership on advisory committee or review panels: I have a Christian blog on my photography website. I am a member of several committees of my church. |
| Travis Threats | of Speech, Language & Hearing Sciences at Saint Louis University. His primary scholarly work has been with the World Health Organization (WHO) on the International Classification of Functioning, Disability and Health (ICF). Dr. Threats has also published and presented internationally on his three other scholarly interests: spirituality/religiosity in rehabilitation, evidence-based practice, and rehabilitation ethics. | travis.threats@health.slu.edu | Religious Accommodations for Students and Faculty | No financial relationships to disclose | |
| Jacqueline Towson | Interim Associate School Director and Graduate Program Director in the School of Communication Sciences and Disorders at University of Central Florida. She completed her doctorate in the Education of Students with Exceptionalities following 14 years of work in public schools. Her research broadly concerns building the capacity of individuals who work with young children experiencing language impairments and those considered at-risk. | jacqueline.towson@ucf.edu | Problem-solving and Information Exchange (PSIE) for Program Directors; Effective Use of CSD Graduate Student Exit Interview Data | No financial relationships to disclose | Institutional - : University of Central Florida - Employed as an Associate Professor, Graduate Program Director and Interim Associate School Director, |

| Name | Bio | Email | PresentationTitle(s) | Financial Disclosure | Non-Financial Disclosure |
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| Lyn Turkstra | for Speech-Language Pathology in the School of Rehabilitation Science at McMaster University in Ontario, Canada. Her research focuses on understanding effects of acquired brain injury on cognition and communication, and she is co-author of a new text, Transforming Cognitive Rehabilitation, with Dr. McKay Sohlberg and Justine Hamilton. | turkstrl@mcmaster.ca | Reimagining the Speech-language Pathology Curriculum | McMaster University: Employee (Ongoing) | No relevant nonfinancial relationship exists |
| Ann Tyler | Emerita in the Department of Speech, Language and Hearing Sciences at Western Michigan University. She chaired ASHA's Ad Hoc Committee on Next Steps to Re-Design Entry-level Education for Speech-Language Pathologists and previously served on the Ad Hoc Committee on Graduate Education in Speech-Language Pathology, as well as the Academic Affairs Board (Chair, 2019). | ann.tyler@wmich.edu | Report: ASHA's Ad Hoc Committee on Next Steps to Re-design Entry-level Education for SLPs | No financial relationships to disclose | No relevant nonfinancial relationship exists |
| Benigno Valles | of Clinics at the University of Texas-EI Paso, Speech-Language Pathology Program. He is a certified bilingual (English/Spanish) clinician with research interests in multicultural/multilingual issues especially accent modification and speech sound disorders. Dr. Valles has presented at local, state, national and international conferences. | bvalles@utep.edu | Creating an Intensive Group Therapy Model to Enhance SLP Clinical Education | No financial relationships to disclose | No relevant nonfinancial relationship exists |
| Tina Veale | programs at Lewis University. She teaches neuroscience, including human brain dissection; and a variety of child language courses. She has authored materials to enhance teaching in each of these domains. Current research involves the study of language sampling methodologies, and how to improve written narration in adolescents with autism. Dr. Veale is a Fellow of the Illinois Speech-Language-Hearing Association. | tveale@lewisu.edu | Creating Stability in Clinical Placements and Clinician Preparation | Lewis University: Employee (Ongoing) | Bias - : I am responsible for the development and administration of the Lewis University SLP program. |
| Heidi Verticchio | the Department of Communication Sciences and Disorders at Illinois State University. Heidi's primary responsibilities include managing the business operations of the on-campus Eckelmann-Taylor Speech and Hearing Clinic. Additionally, Heidi is the academic advisor for graduate students in the Master's in Speech-Language Pathology and the Clinical Doctorate in Audiology works at Heimerer College as clinical practice coordinator. Her role is to provide student placement during five clinical practices and internships. She is engaged in projects funded by Erasmus+. She initiated the Fulbright Project. Her interest is rooted in providing international education for Kosovar students as far as the field of speech therapy is still in early stages of development. | hfritz@ilstu.edu | Pursuing a Terminal Degree: Non-CSD Options | Council of Academic Programs in Communication Sciences and Disorders: Committee member (Ongoing); Illinois State University: Employee (Ongoing) | Institutional - : I'm in the process of obtaining my EdD at Maryville University. Therefore, I will be using my experiences in this program as the basis for my presentation in examples provided. - , |
| Dafina Veselaj | works at Heimerer College as clinical practice coordinator. Her role is to provide student placement during five clinical practices and internships. She is engaged in projects funded by Erasmus+. She initiated the Fulbright Project. Her interest is rooted in providing international education for Kosovar students as far as the field of speech therapy is still in early stages of development. | dafina.veselaj@qt-heimerer.eu | International Collaboration in Speech-language Pathology: A Fulbright Project in Kosovo | No financial relationships to disclose | No relevant nonfinancial relationship exists |
| Karen Villanueva | undergraduate program coordinator in the School of Communication Disorders and Deafness at Kean University in NJ. Her primary teaching and clinical interests include the evaluation and management of dysphagia, voice, and acquired motor speech disorders in adults | kvillanu@kean.edu | Problem Solving and Information Exchange: Optimizing Undergraduate Advising | No financial relationships to disclose | Professional - : Committee Chair-Recruitment Subcommittee |

| Name | Bio | Email | PresentationTitle(s) | Financial Disclosure | Non-Financial Disclosure |
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| Colleen Visconti | Language Pathology at Baldwin Wallace University. She is the Editor and co-founder of Teaching and Learning in Communication Sciences & Disorders; co-author of Evidence-Based Education in the Classroom: Examples from Clinical Disciplines; and Scholarship of Teaching and Learning in Speech-Language Pathology and Audiology: Evidence-Based Education. Her research focuses on service-oriented study abroad, peer review and peer mentoring, and evidence-based educational practices. | cviscont@bw.edu | SoTL in CSD: Design, Data, and Dissemination | Baldwin Wallace University: Employee (Ongoing) | Professional - Board membership: Dr. Visconti is a co-founder and Editor of the journal Teaching and Learning in Communication Sciences and Disorders (TLCSD). In addition, she serves on the Board of Directors for TLCSD. |
| Patrick Walden | Chair, and SLP Program Director in the Department of Speech-Language Pathology at Monmouth University in West Long Branch, NJ. He is a nationally certified Speech-Language Pathologist with research interests in disorders of voice and speech in adults, learning theory, and the Scholarship of Teaching and Learning (SoTL). | patrick@patrickwalden.com | Utilizing Different Grading Methodologies in CSD Education; SoTL in CSD: Design, Data, and Dissemination | Monmouth University: Employee (Ongoing); St. John's University: Employee (Terminated) | No relevant nonfinancial relationship exists |
| Bethany Walker | Professor for Jacksonville University Palm Coast. Ms. Walker has served as a clinician in a variety of settings with experience in acute care, schools and early intervention. She has experience in administration, outpatient and inpatient rehabilitation. Bethany is active in the SLP community with a career focus in training and learning about multicultural issues and how to best serve these | bwalker20@ju.edu | A Community-based Interprofessional and Multimodal Clinical Education Model | Jacksonville University: Employee (Ongoing) | No relevant nonfinancial relationship exists |
| Emily Wang | Founder of the SCOPE Clinic, and a Speech Language Pathologist at Rush University, Rush University Medical Center. She received her clinical and research training from University Connecticut and the renowned Haskins Laboratories, Yale University. She is a life-time member of ASHA. Her clinical and research interest is in motor speech and dysphagia associated with neurodegenerative diseases with an emphasis on Parkinson's | emily_wang@rush.edu | Creating a Student Community Outreach Program of Excellence: A Full-service Pro-bono Clinic | No financial relationships to disclose | Professional/Institutional - Volunteer employment/Volunteer teaching and speaking: I am a faculty member and Chair of the Department of Communication Disorders and Sciences at Rush University, Rush University Medical Center - , |
| Amanda Warren | Speech@Emerson with 6 years experience in academia. She has clinical interests in swallowing disorders, ethics, palliative care, and clinical education with a particular attention to high quality mentorship in the field of SLP. | amanda_warren@emerson.edu | Lessons from the Trenches: Inclusive Environments in the Online Modality | Emerson College: Employee (Ongoing) | No relevant nonfinancial relationship exists |
| Danielle Watson | Admissions Coordinator, and Clinic Coordinator in the Speech Pathology and Audiology Department at Tennessee State University. She serves on the Admissions Committee for the Council of Academic Programs in Communication Sciences and Disorders (CAPCSD), the Council for Clinical Certification in Audiology and Speech-Language Pathology (CFCC), and is a member of the Foundation Board for the Tennessee Association of Audiologists and Speech-Language Pathologists. | dhayes10@tnstate.edu | Problem Solving and Information Exchange: Optimizing Undergraduate Advising | CAPCSD: A complimentary conference registration (Ongoing) | Professional - Board membership/Volunteer membership on advisory committee or review panels: I serve on the CAPCSD Admissions Committee - , |

| Name | Bio | Email | PresentationTitle(s) | Financial Disclosure | Non-Financial Disclosure |
|-----------------|---|-------------------------|--|---|--|
| Jennifer Watson | Professor and IPE Coordinator at TCU's Davies School of CSD. During her 40 year career, Dr. Watson has served as departmental chair, undergraduate/graduate program director, and clinic director. She also has served as CAPCSD IPE/IPP Committee Chair, IPEC Core Competency Revision working Group member, and as a board member for the National Academies of Practice and ASHA (VP for Standards/Ethics). | j.watson@tcu.edu | Interprofessional Education and Collaborative Practice: Considering Today's Trends to Inform Tomorrow's Practice | Texas Christian University: Employee (Ongoing) | No relevant nonfinancial relationship exists |
| Juliet Weinhold | College of Health Solutions at Arizona State University. She is director of the BS degree program in Speech and Hearing Science and also directs the Post-baccalaureate Certificate in Communication Science and Disorders at ASU. Her research interests include projects in developmental acoustic analysis of late-acquired speech sound disorders, and the effect of orofacial myofunctional disorders (OMD) on speech and swallowing. | juliet.weinhold@asu.edu | Problem-solving and Information Exchange (PSIE) for UG Programs | CAPCSD: Complimentary conference registration (Ongoing) | No relevant nonfinancial relationship exists |
| Renee Wendel | Clinical Asst Professor and Director of Clinical Education in the Department of Communication Disorders at TXST University. Her service and teaching has been recognized, having been awarded the College's Presidential Excellence Award in Service in 2005, 2010, and 2021. She was a recipient of the College of Health Professions Presidential Award for Excellence in Teaching in 2015. Renee teaches Advanced Clinical Practicum and Internship in Communication Disorders. | rw18@txstate.edu | Under Pressure! Perfectionism, Impulse, Success, and Academic Integrity: The Clock's Ticking! | Texas State University: Employee (Ongoing) | speaking/Volunteer membership on advisory committee or review panels: Faculty member of the Texas State University Honor Code Council. - I serve on the Honor Code Council as a faculty representative during honor code hearings. Our responsibilities fall under two main areas; we must |
| Erica Williams | College of Health Solutions at Arizona State University. She is currently the Program Director and Clinical Placement Coordinator for the Doctor of Audiology Program. Dr. Williams teaches academic coursework in auditory/vestibular pathologies and diagnostics and is a clinical instructor in the on-campus clinic. She also participates in an annual humanitarian trip to Guaymas, Director of the Doctor of Speech-Language Pathology (SLP.D.) program, and graduate supervisor at Nova Southeastern University. She teaches courses in technology and instrumentation in communication disorders, fluency disorders, multicultural and counseling issues, and professional issues. Her research areas of interest include fluency disorders, service delivery to culturally and linguistically diverse populations, diversity training in clinical education and leadership in higher education. | erica.williams@asu.edu | ASHA Certification Update; Problem-solving and Information Exchange (PSIE) for Program Directors; Best Practices for Working with Interpreters in the Clinic and the Classroom | CAPCSD: Conference Registration (Ongoing) | Professional - Salaried employee of Arizona State University; Member of the ASHA CFCC and 2023 Vice Chair for Audiology; CAPCSD Conference Planning Committee Member |
| Rachel Williams | Judith Wingate, PhD, CCC-SLP, is Professor in Communication Sciences and Disorders at Jacksonville University. She received a BA in music therapy from Charleston Southern University, MS in speech-language pathology from University of South Florida, and PhD in voice disorders from the University of Florida. | rachwill@nova.edu | Distance Learning: Successful Strategies from an Experienced Online Program | Nova Southeastern University: Employee (Ongoing) | No relevant nonfinancial relationship exists |
| Judy Wingate | | jwingat2@ju.edu | Problem-solving and Information Exchange (PSIE) for Chairs: round Two | No financial relationships to disclose | Professional - Volunteer teaching and speaking: Member of CAPCSD |

| Name | Bio | Email | Presentation Title(s) | Financial Disclosure | Non-Financial Disclosure |
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| Amy Winston | Program at Rush University Medical Center in Chicago, IL. She is an Assistant Professor and clinical audiologist, providing didactic and clinical education in the program. Her primary clinical and teaching interests lie in the area of vestibular testing and rehabilitation. Amy graduated from Harvard University with an AB in 1989; she received her AuD from Rush University in 2007. | amy_winston@rush.edu | Creating a Student Community Outreach Program of Excellence: A Full-service Pro-bono Clinic | No financial relationships to disclose | No relevant nonfinancial relationship exists |
| Laura Wolford | Professor at MGH Institute of Health Professions, where she teaches courses on clinical supervision, counseling, and the scholarship of teaching and learning through a social justice lens. As director of the TASSEL (Teaching and Supporting Student Experience in Learning) lab, Dr. Wolford promotes mixed-methods teaching and learning research in the health professions, focusing on improving the student experience. | lwolford@mghihp.edu | Culturally Responsive Mentorship & the Hidden Curriculum | MGH Institute of Health Professions: Employee (Ongoing) | No relevant nonfinancial relationship exists |
| Megan Worthington | clinical education for the audiology academic program. Prior to becoming the clinical education manager, she was a clinical audiologist specializing in pediatric audiology and cochlear implants. She graduated from Rush University with her AuD in 2008 and has served as an adjunct instructor at Rush teaching the pediatric amplification and habilitation course and the supervision seminar. Her previous adjunct appointments include Northwestern University, Saint Xavier University and the Hebrew Theological College. She has served as a clinical preceptor for audiology | Megan_M_Worthington@rush.edu | Creating a Student Community Outreach Program of Excellence: A Full-service Pro-bono Clinic | No financial relationships to disclose | No relevant nonfinancial relationship exists |
| Carol Zombotti | Liberty University. She holds degrees from West Virginia University (SLP), Penn State University (ABA), and Rocky Mountain University of Health Professions (Doctorate in SLP). She is a certified SLP and BCBA. An SLP for 29 years, she also works in private practice and early intervention. Her areas of interest include AAC, autism, social communication, childhood apraxia of | carol.zombotti@westliberty.edu | Benefits of Infusing IPP/IPE into an Undergraduate AAC Clinical Course | No financial relationships to disclose | No relevant nonfinancial relationship exists |
| Richard Zraick | of Professor in the School of Communication Sciences and Disorders at the University of Central Florida, where he previously served as the School's founding director. His clinical, research and teaching activities are in the areas of voice disorders, clinical skills training, healthcare simulation, and health literacy. He is an ASHA Fellow. He is also a Certified Health Simulation Educator. | richard.zraick@ucf.edu | The Use of Simulation in CSD: A Follow up Survey; Infusing Health Literacy Education and Research into the CSD Curriculum | Slack Inc: Coauthor of the forthcoming textbook, "Simulation in Communication Sciences and Disorders: From Theory to Practice" (Ongoing) | No relevant nonfinancial relationship exists |