

<b>Name</b>	<b>Bio</b>	<b>Email</b>	<b>Presentation Title(s)</b>	<b>Financial Disclosure</b>	<b>Non-Financial Disclosure</b>
Susan Adams	Susan Adams is the Director for State Legislative and Regulatory Affairs at ASHA. She advances ASHA's public policy objectives as team lead and policy expert on state legislation and regulations affecting speech-language pathologists, audiologists and consumers. Susan received her bachelor's degree from Towson University and her juris doctor from the University of Baltimore, School of Law. Susan holds the Certified Association Executive designation by the American Society of Association Executives.	sadams@asha.org	Audiology and Speech-language Pathology Interstate Compact (ASLP-IC) Update	American Speech-Language-Hearing Association (ASHA): Employee (Ongoing)	Professional - Board membership: ASLP-IC Commission - National Speech-Language Pathology Organization ex-officio
Michelle Aldridge	Michelle Aldridge, PhD, CCC-SLP serves as Program Head of the academic programs in Speech-Language Pathology at the University of Texas -Dallas. As a Professor of Instruction, Dr Aldridge teaches undergraduate and graduate coursework in Autism Spectrum Disorders, Articulation Disorders, and Motor Speech Disorders. She also supervises graduate students in a group clinical intervention program for toddlers with severe communication delays.	aldridge@utdallas.edu	Everyone Asks, How Do You Manage a Master's Program with 200 Students?	University of Texas-Dallas: Employee (Ongoing)	No relevant nonfinancial relationship exists
Sara Alig	Sara J. Alig, MS CCC-SLP, CDP is a medical SLP, certified dementia practitioner, and assistant professor of Communication Sciences & Disorders at West Liberty University. Sara is a PhD candidate, studying caregiver perspectives of health communication regarding dementia. Sara is passionate about infusing IPP throughout curriculum, because her 20+ years of experience has revolved around making a difference in the lives of her clients as a member of interdisciplinary teams.	sara.alig@westliberty.edu	Benefits of Infusing IPP/IFE into an Undergraduate AAC Clinical Course	WV Higher Education Policy Commission: Grant funded equipment was purchased and the data collected in this research was a goal in the grant awarded through WV HEPC for a collaborative model (Ongoing)	No relevant nonfinancial relationship exists
Deborah Ambrosio Mawhirter	Deborah Ambrosio Mawhirter, EdD, RN, Associate Clinical Professor, Adelphi University. She is a course coordinator and the former chair of the Department of Nursing. She is a fellow of the New York Academy of Medicine. She presents her research nationally and internationally. Her awards include the Adelphi University Student Government Women's Recognition Award for Outstanding Leadership, Service and Commitment to Excellence, as well as Excellence in Teaching & Mentoring awards.	ambrosio@adelphi.edu	IPE for Culturally Responsive Learning in Context of Racism & Health Inequity	No financial relationships to disclose	No relevant nonfinancial relationship exists
Teresa Anthony	Teresa Anthony, MHA, MA, CCC-SLP, PhD student in Public Health, Health Services Research at the University of South Florida (USF), aims to improve access to care for individuals with disabilities. She is former faculty and Clinic Director at USF. Teresa serves on ASHA and FLASHA Medicaid committees and is a proud alumnus of ASHA's 2018 Healthcare LDP and CAPCSD's 2019 Leadership Academy. Teresa works for a healthcare technology firm.	tianthony@usf.edu	Pursuing a Terminal Degree: Non-CSD Options; Diving into the CSDCAS Data: Benefits to Programs, Universities, and the Profession	University of South Florida: Employee (Ongoing)	No relevant nonfinancial relationship exists

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Radhika Aravamudhan	Dr. Aravamudhan serves as the Dean of Osborne College of Audiology at Salus University in Pennsylvania. Dr. Aravamudhan previously served as an academic audiology member and the Vice Chair for Audiology on the CAA. She currently serves on the Academic Affairs Board for ASHA and an incoming Vice President for Academic Affairs-Audiology on ASHA Board. She also serves on CAPCSD'S admission committee.	raravamudhan@salus.edu	Impact of Year-long Teaching Symposium on Faculty Implementation of Evidence-based Education Approaches	No financial relationships to disclose	Professional - Volunteer teaching and speaking: I serve as a volunteer on the committees
Shea Atkin	I am Shea Atkin, Licensed Somatic Therapist and Co-Owner of Trauma Healing Collective. I have been a practicing licensed massage therapist since 2001 with a trauma-specific focus since 2010. I am a Certified Trauma Touch Therapist™ (TTT™) and CranioSacral Therapist. I am also a TTT™ Support Facilitator. Because I focus on how trauma manifests in the body, my work helps relieve the stress cycle caused by trauma.	shea@thctally.com	Trauma Informed Pedagogy: Supporting Our Students	No financial relationships to disclose	No relevant nonfinancial relationship exists
Kathryn Atkinson	Kathryn Atkinson, M.A., CCC-SLP/BC-ANCDS is a Master Clinical Educator at Central Michigan University providing clinical and academic instruction to undergraduate and graduate students. She received and has maintained Board Certification in Neurologic Communication Disorders in Adults from the Academy of Neurologic Communication Sciences & Disorders (ANCDS) since 2009. Her clinical interest areas include mild TBI/post-concussive syndrome, adult neurogenic communication disorders, transgender voice therapy and oral myofunctional disorders.	gowar1ka@cmich.edu	Creating Inclusive Environments Through Authentic Scenario-based Instruction on Diversity, Equity, and Inclusion	Central Michigan University: Employee (Ongoing)	No relevant nonfinancial relationship exists
Lynette Austin	Lynette Austin, Ph.D., CCC/SLP, professor of Communication Sciences and Disorders at Abilene Christian University, has been chair of the department since 2016. As chair, she has focused on graduate program expansion, curricular development, and Interprofessional Education (IPE) programming for both undergraduate and graduate CSD students. Her primary areas of teaching and research have to do with assessment and intervention for bilingual/multilingual individuals, and service delivery to CLD populations.	lynette.austin@acu.edu	Problem-solving and Information Exchange (PSIE) for Chairs: Fundraising in Academia	No financial relationships to disclose	No relevant nonfinancial relationship exists
Angela Barber	Dr. Angela Barber serves as Professor and Chair of the Samford University Communication Sciences and Disorders Department. Barber's research focuses on early autism and social communication. Her primary research line centers on improving accessibility to effective early identification and interventions for autistic children by building cooperative and sustainable solutions that promote health equity. Barber also studies pedagogical approaches to preparing SLP students to work with minimally verbal children.	abarber1@samford.edu	Effective Use of CSD Graduate Student Exit Interview Data	CAPCSD: Conference Registration (Ongoing)	No relevant nonfinancial relationship exists

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Nicholas Barone	Nicholas A. Barone, Ph.D., CCC SLP, is an assistant professor at Central Michigan University in the CSD Department and leads the NeuroVoice Lab where he studies the neurophysiology of voice, communication, and cognition using fNIRS. He has presented his research at state, national, and international conferences. His more recent focus is on providing meaningful scenario-based DEI instruction for graduate students and CSD clinicians with his collaborative team at Central Michigan University.	baron1na@cmich.edu	Creating Inclusive Environments Through Authentic Scenario-based Instruction on Diversity, Equity, and Inclusion	Central Michigan University: Employee (Ongoing)	Professional/Institutional - : Central Michigan University - Faculty at Central Michigan University,
Jaime Bauer Malandraki	Jaime Bauer Malandraki, MS, CCC-SLP, BCS-S is a Clinical Associate Professor in the Department of Speech, Language, and Hearing Sciences at Purdue University where she teaches the graduate-level course on Counseling. She has expertise in designing innovative instruction, holistic models of clinical education and supervision, and fostering resilience for student and professional wellness.	jaimebauer@purdue.edu	Fostering Cultural Competence in CSD: Outcomes from a 2-year Training Module	Purdue University: Employee (Ongoing); Purdue University - Center for Intercultural Learning, Mentorship Assessment, and Research SEED Grant: Internal Grant funding for this project (Terminated, December 31, 2021)	Professional - Board membership: ABSSD Board member
Rebecca Bawayan	Rebecca Bawayan, PhD, CCC-SLP is Assistant Professor in the School of Rehabilitation Sciences at Moravian University. Her interests include childhood language and literacy assessment and intervention, autism spectrum disorder, professional development, issues related to school-based practice, and the scholarship of teaching and learning.	bawayanr@moravian.edu	Reimagining the Speech-language Pathology Curriculum	Moravian University: Employee (Ongoing)	Professional: employee of Moravian University
Nick Bellack	Nicholas A. Bellack, Client Relations Director, Professional Licensure and Certification, Educational Testing Service (ETS), is responsible for providing support for professional licensure and certification stakeholders around the country. Before joining ETS, Bellack held the assistant and director position for the Wyoming Professional Teaching Standards Board, was an early learning consultant for the State of Wyoming, and was an elementary school teacher. He holds a bachelors and masters degree in education.	nbellack@ets.org	PRAXIS Results and Information for Educators	ETS: Test provider for SLP/AUD licenses & ASHA (Ongoing)	No relevant nonfinancial relationship exists
Erasmia Benakis	Erasmia Benakis, CCC-SLP is the Director of Field Placement for the residential and distance education program at New York University's Communicative Sciences and Disorders Department. Erasmia always had a special interest in higher education and focused specifically on the supervisor-supervisee relationship in experiential learning. Prior to joining New York University, Erasmia worked with individuals across the lifespan in both medical and educational settings. She is bilingual Greek.	eib2@nyu.edu	Student Resiliency and Its Potential Impact on Experiential Learning	No financial relationships to disclose	No relevant nonfinancial relationship exists

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Joann Benigno	Joann P. Benigno, Ph.D., CCC-SLP is an Associate Professor and the Director of Communication Sciences and Disorders at Ohio University. Primary research interests include examining the links between social cognition, language, and cognitive abilities in children with and without communication disorders. Teaching interests include child language development and disorders. Scholarship of teaching and learning foci involve training students to work with autistic children and their families through community outreach programming.	benigno@ohio.edu	SoTL in CSD: Design, Data, and Dissemination	Ohio University: Employee (Ongoing)	Professional - Board membership: I am an Assistant Editor for the journal, Teaching and Learning in Communication Sciences & Disorders.
Joan Besing	Joan Besing, PhD, CCC-A is a Professor in the Department of Communication Sciences and Disorders at Montclair State University. She was a member of the ad-hoc planning committee representing current CAA members for the ASHA 2016 Audiology Summit on AuD Education. She is the primary presenter.	besingj@montclair.edu	Impact of Year-long Teaching Symposium on Faculty Implementation of Evidence-based Education Approaches	No financial relationships to disclose	Professional - Volunteer membership on advisory committee or review panels: I was serving on the Academic Affairs Board of ASHA at the time of the symposium, data collection and analysis. - I was serving on the Academic Affairs Board of ASHA at the time of the symposium, data collection and analysis.
Judy Blackburn	Judy Blackburn, Ph.D., CCC-SLP, is the Director of Academic and Clinical Education at the ASHA national office. She provides expert consultation on matters relating to the educational preparation of SLPs, audiologists, and researchers in communication sciences and disorders (CSD). Judy has over 15 years' experience working in a variety of academic and clinical settings, including Towson University, Kennedy Krieger Institute, and Baltimore City Public Schools.	jblackburn@asha.org	Toward Diversity and Beyond: Embracing Equity and Inclusion in Academic Programs	American Speech-Language-Hearing Association: Employee (Ongoing)	No relevant nonfinancial relationship exists
Olivia Blake	Olivia Blake, MS, CCC-SLP is an Enrollment and Field Placement Administrator at New York University.	ob23@nyu.edu	Student Resiliency and Its Potential Impact on Experiential Learning	No financial relationships to disclose	No relevant nonfinancial relationship exists
Cara Boester	Cara Boester MA, CCC-SLP, is the Director of Clinical Experiences for Speech-Language Pathology in the CSD Department at Illinois State University. In addition to her administrative duties scheduling on-campus and externship placements, she provides speech, language, and aural rehab services to deaf/ hard of hearing clients across the age span.	clboest@ilstu.edu	Documentation for the Struggling Student; Problem-solving and Information Exchange (PSIE) for SLP Clinic Directors	No financial relationships to disclose	No relevant nonfinancial relationship exists

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Patricia Boyce	Patricia Simino Boyce, PhD, RN, is the University Dean for Health and Human Services (HHS) at CUNY, responsible for HHS undergraduate and graduate degree programs across CUNY's 25 campuses, representing 40,000 students. Dr. Boyce provides strategic direction and collaborates with academic leadership and industry partners to mobilize resources, best practices, partnerships, and innovations to ensure distinction in CUNY's academic programs and clinical experiences that drive career success for our students.	patricia.boyce@cuny.edu	Engaging CSD Students in University-wide Interprofessional Education Experiences Using Simulation	No financial relationships to disclose	No relevant nonfinancial relationship exists
Jayne Brandel	Jayne Brandel is an Associate Professor and Chair of the CSD Division at West Virginia University. As an ASHA-certified speech-language pathologist, her research interests are focused on increasing the use of research-based activities in the evaluation and treatment of language-based disorders in schools. Additionally, she has begun to explore effective clinical instructional practices at the university level as well as regarding professional development activities.	Jayne.Brandel@hsc.wvu.edu	Language Sample Analysis Knowledge and Training in Graduate Students	West Virginia Department of Education: Consulting Fees (Ongoing); West Virginia University: Employee (Ongoing)	Professional - Other volunteer activities.: Co-Chair of the Diversity Equity and Inclusion Academy, CAPCSD; Co-Chair
Jennifer Brown	Jennifer Brown, PhD, CCC-SLP is Associate Professor and Graduate Coordinator in the Department of Communication Sciences and Special Education at the University of Georgia. Dr. Brown's research is focused on improving communication outcomes in natural environments through collaborative practices. She has peer-reviewed publications and presentations in the areas of collaborative communication intervention in inclusive settings; parent-implemented intervention; family-centered and culturally responsive early intervention; and professional development.	jbrown8@uga.edu	Exploring and Promoting Strengths-based Clinical Writing of Undergraduate CSD Students	University of Georgia: Employee (Ongoing)	Professional - I teach undergraduate and graduate students at the University of Georgia as well as provide professional development to early intervention systems. I conduct research on the scholarship of teaching and learning for students and professional development. I participate in ongoing professional development on pedagogy and effective teaching practices.
Jeff Buller	Jeffrey L. Buller is a senior partner in ATLAS: Academic Training, Leadership, and Assessment Services. He is the author of over twenty-five books on academic leadership, a textbook for first year college students, several novels, and a book on the music dramas of Richard Wagner. Dr. Buller has also written numerous articles and monographs on Greek and Latin literature, opera, and college administration.	jeffbuller@mac.com	Stress Management and Mental Wellness in Academia; Team Building & Teamwork; Mapping Your Career in Academia	No financial relationships to disclose	No relevant nonfinancial relationship exists
Erin Burns	Erin S. Burns, Au.D., CCC-A, is the Audiology Clinic Director and Admissions Chair in the Department of Speech & Hearing Sciences at Lamar University. They are a member of CAPCSD's Admissions Committee. They also serve their local area public school districts' audiology needs and manage certifications for hearing and vision screening personnel in the schools and nursing community. Their interests are in DEI in graduate admissions and evidence-based clinical practice.	esburns@lamar.edu	Problem Solving and Information Exchange: Optimizing Undergraduate Advising	CAPCSD: Conference Registration Fees Waived (Ongoing)	No relevant nonfinancial relationship exists

<b>Name</b>	<b>Bio</b>	<b>Email</b>	<b>PresentationTitle(s)</b>	<b>Financial Disclosure</b>	<b>Non-Financial Disclosure</b>
Jessica Carter	Jessica Carter, M.S. CCC-SLP, is the Director of Clinical Education for the Master of Science Program in Speech-Language Pathology at the University of Texas at Dallas. She teaches courses in preschool assessment & intervention, motor speech disorders, and bilingual articulation/phonology; and supervises graduate students in pediatric programs. Ms. Carter is active in the Texas Speech-Language Hearing Association and currently serves as the organization's Vice President for Research and Development.	jessica.carter@utdallas.edu	Best Practices in Tele Supervision; Everyone Asks, How Do You Manage a Master's Program with 200 Students?	No financial relationships to disclose	No relevant nonfinancial relationship exists
Steffany Chleboun	Steffany M Chleboun, PhD., CCC-SLP is a Professor and Graduate Program Director at Southern Illinois University-Edwardsville. She has taught both graduate and undergraduate courses. Her research interests include working with individuals living with acquired brain injury and aphasia. She has worked in the hospital setting as a speech-language pathologist and has experience working with adults and children with a variety of acquired communication disorders.	schlebo@siue.edu	Diving into the CSDCAS Data: Benefits to Programs, Universities, and the Profession	CAPCSD: complimentary registration fee (Ongoing)	No relevant nonfinancial relationship exists
Kimberly Christian	I am Kimberly Christian a Licensed Mental Health Counselor and co-owner of Trauma Healing Collective. I have been working in the field of trauma since 2012. I am certified in Child Parent Psychotherapy (CPP) and Eye Movement Desensitization and Reprocessing (EMDR), I am also a Qualified Supervisor for Mental Health Counselors in the state of Florida. Additionally, I am a consultant-in-training for EMDR clinicians.	kim@thctally.com	Trauma Informed Pedagogy: Supporting Our Students	No financial relationships to disclose	No relevant nonfinancial relationship exists
Andy Clare	Andy Clare, MS CCC-SLP CBIS, is the Assistant Director of Clinical Education at the GWU Department of Speech & Hearing Sciences. He is the current chair of the CAPCSD Clinical Education committee. At GWU, he oversees the coordination of graduate externship placements. His research interests focus on the pedagogy of clinical education. His areas of clinical expertise include Dysphagia, Aphasia and Cognitive-Linguistic Disorders.	andyclare@email.gwu.edu	A Clinical Education Round Table: Framing the Barriers to Evidence-based Graduate Supervision	No financial relationships to disclose	Professional/Institutional - Volunteer membership on advisory committee or review panels: Assistant Director of Clinical Education at GWU Chair of the CAPCSD Clinical Education Committee - ,
Victoria Clark	Victoria Clark, M.A., M.S., CCC-SLP serves as an Assistant Clinical Professor of Communication Sciences & Disorders in the College of Health Solutions at Arizona State University. Her background as an SLP is in pediatric speech-language disorders, school-based services and bilingualism/multilingualism (English and Spanish). She studied Linguistics at the University of Michigan and earned Master's degrees in Applied Linguistics/TESL, as well as Communication Sciences & Disorders, from Northern Arizona University.	vclark8@asu.edu	International Collaboration in Speech-language Pathology: A Fulbright Project in Kosovo	Arizona State University: Employee (Ongoing); Fulbright World Learning: Airfare, Room & Board, per diem for the duration of the Fulbright project (3 weeks) (Terminated, June 10, 2022)	No relevant nonfinancial relationship exists

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Carol Cokely	Carol Cokely, PhD, is clinical professor and AuD Program Head in the Department of SLH at the University of Texas at Dallas. She has a long-term commitment to andragogy of clinical and classroom education and program assessment. She is the current ACAE Vice President of the Board of Directors, a past member of the boards of the AAA and ARA and has served on numerous committees within AAA and CAPCSD.	cokely@utdallas.edu	ACAE - Accreditation for an Autonomous Audiology Profession; Practical Implementation Strategies for Achieving Program Inclusivity Goals	No financial relationships to disclose	No relevant nonfinancial relationship exists
Allegra Cornaglia	Dr. Allegra Cornaglia, Ph.D., CCC-SLP is an assistant professor in the Communication Sciences and Disorders Department at West Liberty University. She is a recent (2022) graduate from the doctoral program at West Virginia University. Her research interests include clinical education, professional development, pediatric language disorders, and early intervention.	allegra.cornaglia@westliberty.edu	Language Sample Analysis Knowledge and Training in Graduate Students	No financial relationships to disclose	No relevant nonfinancial relationship exists
Maggie-Claire Critchlow	Maggie-Claire Critchlow, SLPD, CCC-SLP – Assistant Director, Program & Student Support – Emerson College	maggie_critchlow@emerson.edu	Lessons from the Trenches: Inclusive Environments in the Online Modality	Emerson College: Employee (Ongoing)	Professional - I work for Emerson College.
Karen Davis	Karen Davis, Ph.D., CCC-SLP is an associate professor at Middle Tennessee State University who has worked for over 15 years as a school speech-language pathologist. Her research interests are centered within the domain of language and literacy for struggling learners. Dr. Davis's research interests include language and literacy disorder in culturally and linguistically diverse populations, reading comprehension intervention, interprofessional education/practice (IPE/IPP), and cultural responsiveness in CSD education	karen.davis@mtsu.edu	Examining DEI Through the Lens of BIPOC Students	Middle Tennessee State University: Employee (Ongoing)	Personal/Professional - Volunteer membership on advisory committee or review panels: I currently teach a course about culturally responsive practices in speech-language pathology and audiology. This topic is an area of personal and professional interest. - , I currently serve as a member of the Tennessee Association of Audiologists and Speech-Language Pathologists (TAASLP) DEI Committee.
Mark DeRuiter	Mark DeRuiter MBA, PhD, is Professor and Vice Chair for Academic Affairs in the department of Communication Science and Disorders at the University of Pittsburgh. He has held varied higher education CSD roles including clinic director, graduate program director, and associate department head. Mark serves on the CAPCSD Board, ASHA's Health Care Economics Committee, as well as the Founding Editorial Board of Teaching and Learning in Communication Sciences and Disorders.	mnd24@pitt.edu	SoTL in CSD: Design, Data, and Dissemination; Billing 101: How to Teach Students Best Practices and Ethics for Billing	No financial relationships to disclose	Professional - Member of the CAPCSD Board of Directors; Member of ASHA's Health Care Economics Committee; Treasurer and Member of the Founding Editorial Board of Teaching and Learning in Communication Sciences and Disorders; Member of ASHA; Member of AAA
Amy Dickson	Amy Dickson joined the CALIPSO team in 2015 as Client Development Manager. Amy is a Speech-Language Pathologist who served as Assistant Director of Clinical Education for the Communication Sciences and Disorders Program at the Medical University of South Carolina where she coordinated placements and taught academic courses. Amy remains active in clinical practice and supervision in adult acute care.	amy@calipsoclient.com	Using Objective Rating Scales to Assess and Measure Student Outcomes in CALIPSO	CALIPSO, LLC: Employee (Ongoing)	No relevant nonfinancial relationship exists

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Anthony DiLollo	Anthony DiLollo, PhD, CCC-SLP is a Professor and Director of the Davies School of Communication Sciences and Disorders at Texas Christian University. He has taught counseling in CSD programs for over 20 years, and consulted with numerous programs about implementing counseling across their curriculum. Dr. DiLollo has published and presented in the areas of counseling, fluency disorders, critical thinking, and qualitative research in communication sciences and disorders.	a.dilollo@tcu.edu	Preparing a Diverse Undergraduate Population for Success in CSD Graduate Programs	CAPCSD: Conference registration (Ongoing); TCU: Employee (Ongoing)	No relevant nonfinancial relationship exists
Maria Dixon	Maria V. Dixon is a Clinical Professor at Arizona State University. She coordinates school-based practicum experiences. Maria is the Program Director for the Interdisciplinary Multicultural Professional Autism Clinical Training (IMPACT) Program training grant. She co-founded the Employment Assistance and Social Engagement (EASE) program serving ASU students with autism. She was a clinical Faculty member at Purdue University and the University of Maryland at College Park.	maria.dixon@asu.edu	Culturally Responsive Mentorship & the Hidden Curriculum	No financial relationships to disclose	Professional - Arizona State University
Celeste Domsch	Celeste Domsch, Ph.D., CCC-SLP, is an Associate Professor and Program Director for Speech-Language Pathology in the Department of Rehabilitation and Movement Sciences at Rutgers, the State University of New Jersey. The SLP Program is housed on the Rutgers Biomedical and Health Sciences campus in Newark, NJ. Dr. Domsch is the current Editor-in-Chief for Group 4 Perspectives of the American Speech-Language-Hearing Association.	cad396@shp.rutgers.edu	Developing, Retaining, and Empowering a Diverse, Positive, and Productive Faculty Team	CAPCSD: Honorarium (Ongoing); Perspectives: Honorarium (Ongoing); Rutgers University: Employee (Ongoing)	Professional - : Program Director at Rutgers
Carol Dudding	Carol Dudding, Ph.D., CCC-SLP, is Professor at James Madison University. She holds a degree in Instructional Technology. Carol's areas of research centers on the uses of technology for clinical education and instruction, including simulations, telesupervision and distance education. Carol is an ASHA Fellow, and Certified Healthcare Simulation Educator. She is serves on the ASHA Board of Directors and is Past President of CAPCSD.	duddincc@jmu.edu	The Use of Simulation in CSD: A Follow up Survey	James Madison University: Employee (Ongoing)	No relevant nonfinancial relationship exists
Karen Duffy	Karen Duffy M.A. CCC-SLP is the clinical education coordinator for SLP students across the continuum at Corewell Health. She also practices at a trauma one hospital at Corewell Health working with adults. She is a member of the American Speech-Language-Hearing Association (ASHA) and an adjunct faculty member at Calvin University.	Karen.Duffy@spectrumhealth.org	Preparing for SLP Work in the Medical Setting: An Interdisciplinary Training Pedagogy	No financial relationships to disclose	No relevant nonfinancial relationship exists
Gretchen Ehret Hoshaw	Gretchen Ehret Hoshaw, MA, CCC-SLP, ICE-CCP, CAE is the Chief Accreditation Officer at the American Speech-Language-Hearing Association and ex-officio to the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA).	gehret@asha.org	CAA Update	American Speech Language Hearing Association: Employee (Ongoing)	Professional - : Ex-Officio to the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA)



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Kellie Ellis	Kellie Ellis, Ph.D CCC/SLP is a Professor and Department Chair at Eastern Kentucky University. She teaches coursework in child language and speech sound disorders. Kellie is a former Chair of the Kentucky Board of Speech-Language Pathology and Audiology, Kentucky Speech-Language-Hearing Association (KSHA) President, and Chair of ASHA's Governmental Relations/Public Policy Board. She currently serves as KSHA Governmental Relations/PAC Chair and is a Governor appointee on Kentucky's Council on Postsecondary Education.	kellie.ellis@eku.edu	Evaluating Professional Practice Competencies: A Student-Centered Assessment Model	Eastern Kentucky University: Employee (Ongoing)	No relevant nonfinancial relationship exists
Danai Fannin	Danai Kasambira Fannin PhD, CCC-SLP, is an associate professor in the Department of Communication Sciences and Disorders at North Carolina Central University. She is a licensed Speech-Language Pathologist with research interests in appropriate services for culturally and linguistically diverse people, communication intervention for young children with developmental disabilities in interdisciplinary contexts, and determinants of access to autism services for children and families in underserved and rural areas.	dfannin@ncceu.edu	Problem Solving and Information Exchange: Optimizing Undergraduate Advising	North Carolina Central University: Employee (Ongoing)	Professional - Volunteer membership on advisory committee or review panels: I am a member of the CSDCAS Recruitment subcommittee Though I do not currently advise undergraduates, I did at my previous institution for 7 years.
Maria Fareri	Maria Michelle Fareri, MS, CCC-SLP, TSSLD-BE is a Clinical Field Placement Administrator for NYU's Department of Communicative Sciences and Disorders. As a bilingual speech-language pathologist, Maria's clinical focus has been with pediatric populations. She has worked with various clinical populations within NYC and Los Angeles providing services in school, private practice, and early intervention home care settings. She also has experience supervising graduate student clinicians in their field placement experiences.	mmd247@nyu.edu	Student Resiliency and Its Potential Impact on Experiential Learning	No financial relationships to disclose	No relevant nonfinancial relationship exists
Mary Sue Fino-Szumski	Mary Sue Fino-Szumski, Ph.D., M.B.A., CCC-A is Director of Clinical Education and Associate Professor, Department of Hearing and Speech Sciences, Vanderbilt University School of Medicine/Vanderbilt University Medical Center. She teaches and guest lectures on management topics and is the CAA 2023 Chair.	marysue.fino-szumski@vanderbilt.edu	CAA Update	Vanderbilt University Medical Center: Employee (Ongoing)	Professional - Other volunteer activities.: Chair, Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) - , Professional organization Council volunteer.
Jennifer Fisher	Dr. Jennifer Fisher is Associate Professor of Communication Sciences and Disorders at Harding University in Searcy Arkansas. She has worked at the university level since 2007. Current research interests include the scholarship of teaching and learning. Jennifer serves as the President of the Board for Stirrups and Smiles, a local non-profit equine-assisted therapy program and is a member of the American Hippotherapy Association.	jfisher1@harding.edu	Effects of Self-reflection on the Perceived Value Peer Feedback	No financial relationships to disclose	No relevant nonfinancial relationship exists

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Valarie Fleming	Valarie B. Fleming, Ph.D., CCC-SLP is Assistant Vice President for Curriculum and Academic programs and a tenured professor of communication disorders at Texas State University. She provides leadership in curriculum and commencement that includes developing new academic programs, performing research and data analytics, planning and implementing commencement ceremonies. Dr. Fleming currently serves on the American Speech-Language-Hearing (ASHA) Academic Affairs Board and on the ASHA Committee of Ambassadors.	valarie.fleming@txstate.edu	Developing, Retaining, and Empowering a Diverse, Positive, and Productive Faculty Team	Texas State University: Employee (Ongoing)	Professional - Board membership/Volunteer membership on advisory committee or review panels: American Speech-Language-Hearing Association Academic Affairs Board and Committee of Ambassadors (Texas SLP representative)
Ann Flint	Ann Flint, EdD, RRT is an Assistant Professor in and Program Director for the Respiratory Care Department at Grand Valley State University. Ann earned a BS in from the University of Michigan, and an MS and an EdD from Ferris State University. Ann's research interests include health care disparities, respiratory care advancement programs, ethics, mentoring students, and recruitment and retention of underrepresented first-generation college students.	flinta@gvsu.edu	Preparing for SLP Work in the Medical Setting: An Interdisciplinary Training Pedagogy	No financial relationships to disclose	No relevant nonfinancial relationship exists
Stephanie Fowler	Stephanie L. Fowler, PhD, AuD, ABA-C is Director of AuD Clinical Education at The University of Texas at Dallas. She earned her bachelor's degree at Wichita State University and her AuD and PhD at The University of Texas at Dallas. She is interested in the scholarship of teaching and learning in the clinical environment, simulated educational opportunities, and expanding interprofessional education and practice to drive adaptability in graduates.	Stephanie.Fowler@utdallas.edu	Best Practices in Tele Supervision; Practical Implementation Strategies for Achieving Program Inclusivity Goals	The University of Texas at Dallas: Employee (Ongoing)	No relevant nonfinancial relationship exists
Jennifer Gaylord	Dr. J. Nikki Gaylord, CCC-SLP is an assistant professor at Murray State University in the Center for Communication Disorders and has been a practicing speech-language pathologist for over 20 years. She completed her doctorate of clinical science in speech-language pathology in 2019 and a doctorate of education in 2022. Her current research interests include exercise-induced laryngeal obstruction in athletes, exercise-induced dyspnea, and ethics in speech-language pathology.	jgaylord1@murraystate.edu	Ethics Training in Graduate Students Follow-up: Where Do We Go from Here?	No financial relationships to disclose	No relevant nonfinancial relationship exists
Teresa Girolamo	Teresa Girolamo, Ph.D., is a T32 Postdoctoral Training Fellow in the Cognitive Neuroscience of Communication at the University of Connecticut (CNC-CT). Her research addresses: 1) how underlying mechanisms influence real-time processing in autistic youth with language impairment; 2) how systemic factors (e.g., social determinants of health) plus individual differences (e.g., language ability) influence outcomes in autistic youth. To pursue this work, Teresa uses community-based methods and works with BIPOC communities.	teresa.girolamo@uconn.edu	Holistic Approaches to Diversity, Equity, and Inclusion in CSD Programs	CAPCSD: waived registration fee for CAPCSD 2023 (Ongoing)	Professional - Volunteer membership on advisory committee or review panels: I serve on the CAPCSD DEI Committee. - ,

<b>Name</b>	<b>Bio</b>	<b>Email</b>	<b>PresentationTitle(s)</b>	<b>Financial Disclosure</b>	<b>Non-Financial Disclosure</b>
Cathleen Givney	Cathleen Givney, M.S., CCC-SLP is a specialist professor in the Department of Speech Language Pathology at Monmouth University. Cathleen Givney obtained her Master's degree from NYU. Cathleen has continued her clinical career in the medical speech-language pathology field, working in acute care hospitals and rehabilitation centers. Currently, Cathleen maintains her clinical practice in the NICU at RWJ University Hospital. Cathleen teaches coursework in swallowing disorders and pediatric feeding disorders.	givney@gmail.com	Experiential Learning Opportunities in Dysphagia Management: Developing Labs for Graduate CSD Students	Monmouth University: Employee (Ongoing)	No relevant nonfinancial relationship exists
Carrie Goodwiler	Carrie Goodwiler, MA, CCC-SLP, is the Speech-Language Clinic Director at San Diego State University. She provides course instruction to graduate students in the areas of clinical methods, ethical practice, and professionalism. Her professional interests include the treatment of speech sound disorders, the science of reading, and best practices in clinical supervision.	cgoodwiler@sdsu.edu	Building Professionalism: Helping Students Use a Growth-based Mindset to Develop Essential Skills	No financial relationships to disclose	No relevant nonfinancial relationship exists
Scott Griffiths	Scott Griffiths is Clinical Professor in the department of Speech, Language, and Hearing at the University of Texas at Dallas. Dr. Griffiths received his PhD from the University of Illinois and has served in various academic leadership roles over the past 30 years. He has been a frequent attendee/presenter at the annual CAPCSD meetings, and an advocate for the value of accreditation practices to effect program improvement.	scott.griffiths@utdallas.edu	Practical Implementation Strategies for Achieving Program Inclusivity Goals	No financial relationships to disclose	No relevant nonfinancial relationship exists
Angela Haendel	Angela Haendel, PhD CCC-SLP, is an associate professor and clinic director of the Speech, Language, and Hearing Clinic at Concordia University Wisconsin. She received her Master's of Science degree from the University of Wisconsin-Milwaukee and her Doctor of Philosophy (PhD) from Marquette University. Angela has been a licensed speech-language pathologist since 2002. Dr. Haendel's research interests include autism, social language, animal-assisted therapy, and fluency.	angela.haendel@cuw.edu	Reimagining Curriculum: Innovative Programming to Address Hearing Competencies Within Speech-Language Pathology Programs	Concordia University Wisconsin: Employee (Ongoing)	No relevant nonfinancial relationship exists
Randalynn Hajek	GVSU Clinical Dietetics Affiliate Faculty	hajekr@gvsu.edu	Preparing for SLP Work in the Medical Setting: An Interdisciplinary Training Pedagogy	No financial relationships to disclose	Institutional - Grand Valley State University
Justine Hamilton	Justine Hamilton, MCISc, MBA, is Assistant Professor and Director of Clinical Education at the McMaster University School of Rehabilitation Science Speech-Language Pathology Program. She helped develop and launch North America's first problem-based learning program in SLP. Prior to joining McMaster in 2017, Prof. Hamilton co-owned a private practice with 3 clinics across southern Ontario.	hamilj13@mcmaster.ca	Reimagining the Speech-language Pathology Curriculum	No financial relationships to disclose	No relevant nonfinancial relationship exists

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Kimmerly Harrell	Kimmerly Harrell, PhD, CCC-SLP, BCS-CL, is an Assistant Professor in the Department of Communication Sciences and Disorders in the Brooks Rehabilitation College of Healthcare Sciences at Jacksonville University in Jacksonville, FL. She is a Board-Certified Specialist in Child Language and has over 20 years of experience working with individuals who have disabilities.	kimmerlyslp@gmail.com	Examining DEI Through the Lens of BIPOC Students	No financial relationships to disclose	Professional - member of the CAPCSD Conference Planning Committee.
Jennifer Hatfield	Jennifer Hatfield MHS,ccc/slp, (c) EdD is a clinical assistant professor of speech language pathology in the Vera Z Dwyer College of Health Sciences at Indiana University South Bend. She also continues to work in her private practice of over 24 years providing private therapy and conducting disability evaluations for the state of Indiana. Her current research focuses on student perceptions of online course design and online pedagogy.	jenmhatf@iu.edu	Comparing Prospective Student and Faculty Perceptions of Collaborative Game-based Admission Interviews	No financial relationships to disclose	No relevant nonfinancial relationship exists
Julie Honaker	Julie A. Honaker, Ph.D. CCC-A is the Section Head of Audiology, Head and Neck Institute, and the Director of the Vestibular and Balance Disorders Program at the Cleveland Clinic and Adjunct Professor at the University of Akron. Prior to joining the Cleveland Clinic in 2016, she was an Associate Professor at the University of Nebraska-Lincoln with her teaching and research program focused on vestibular and balance sciences.	HONAKEJ@ccf.org	Impact of Year-long Teaching Symposium on Faculty Implementation of Evidence-based Education Approaches	No financial relationships to disclose	Other relationship - Other volunteer activities.: ASHA Board of Directors Member from 2020-2022 - ASHA Board of Directors member from 2020-2022, serving as ASHA Vice President for Academic Affairs in Audiology, As stated above, board of director member
Doreen Izaguirre	Doreen Kelly Izaguirre, MA, CCC-SLP, is the SLP Clinical Education Manager at Rush University. She is also a practicing SLP in the medical center with more than 25 years experience, specializing in the care of patients with tracheotomies and ventilator dependence. Additionally, she is a PhD student at Rush University. Her research is a comparison of swallowing disorders between Hispanic and non-Hispanic white patients with Parkinson's disease.	Doreen_Izaguirre@rush.edu	Creating a Student Community Outreach Program of Excellence: A Full-service Pro-bono Clinic	No financial relationships to disclose	Professional - Employee of Rush University, yet no influence to the information, as it is a presentation of how our program was created.
Clint Johnson	Clint Johnson, MA, CCC-SLP, CHSE is a Certified Healthcare Simulation Educator. He is the Vice President of Simucase Education and trains faculty and students to use computer-based simulations successfully. Mr. Johnson has been an SLP for 25 years and has 13 years of experience in educational publishing and software development.	clint@simucase.com	Using the New Simucase Dashboard to Facilitate Successful Pre-brief and Debrief Sessions		No relevant nonfinancial relationship exists

<b>Name</b>	<b>Bio</b>	<b>Email</b>	<b>PresentationTitle(s)</b>	<b>Financial Disclosure</b>	<b>Non-Financial Disclosure</b>
Iona Johnson	Dr. Johnson is the Assistant Provost for Diversity & Inclusion at Towson University. In her previous role as Clinical Associate Professor, she established the Minority Student Mentoring Group in the department of Speech-Language Pathology & Audiology. She holds B.S. degrees in Speech Language Pathology & Psychology from the George Washington University; M.S. in Speech-Language Pathology from Loyola University and Ph.D. in Gerontology from University of Maryland at Baltimore County (UMBC).	ijohnson@towson.edu	Toward Diversity and Beyond: Embracing Equity and Inclusion in Academic Programs	Towson university: Employee (Ongoing)	No relevant nonfinancial relationship exists
Kia Johnson	Kia Noelle Johnson, Ph.D., CCC-SLP is the Associate Director of the Blank Center for Stuttering Education and Research - Atlanta Satellite with University of Texas at Austin. She specializes in developmental stuttering and is a growing leader diversity, equity, and inclusion in clinical and professional settings. She serves as Chair of the Board of Directors for NBASLH and is a member of the ASHA Board of Ethics,	kia.johnson@austin.utexas.edu	Connecting Culturally Diverse Students to Your University: Developing Solutions and Creating Action	CAPCSD: Honorarium (Ongoing)	Professional - Board membership: ASHA; National NSSLHA; NBASLH - ASHA; National NSSLHA; NBASLH , Board of Ethics (2023)
Valerie Johnson	Valerie Johnson, Ph.D., CCC-SLP, is Distinguished Scholar-in-Residence in the Department of Communication Sciences and Disorders at Emerson College. Her areas of specialization include child language acquisition and its disorders with an emphasis on children who speak the dialect of African American English.	valerie_johnson3@emerson.edu	Lessons from the Trenches: Inclusive Environments in the Online Modality	No financial relationships to disclose	Professional - Emerson College - ,
Theresa Jones	Theresa Jones, M.S., CCC-SLP, is the Director of Clinical Instruction and Speech-Language Services at Central Michigan University. She has been a practicing SLP for over 30 years. Theresa graduated from Howard University with a Master of Science Degree in Speech-Language Pathology and from Northwestern University with a Bachelor of Science degree. Theresa has worked in a variety of educational, medical and private practice settings in the midwest.	jones1tm@cmich.edu	Creating Inclusive Environments Through Authentic Scenario-based Instruction on Diversity, Equity, and Inclusion	Central Michigan University: Employee (Ongoing)	Professional - Employee of Central Michigan University - Employee of Central Michigan University,
Lindsey Jorgensen	Lindsey Jorgensen is an Associate Professor at the University of South Dakota where she also serves as the Chair for the Department of Communication Sciences and Disorders as well as the Clinic Director for the USD Speech and Hearing Clinics. She is also a clinical supervisor and has a research interest in the interaction between cognition and cognitive changes, hearing loss, and hearing assistive technology.	lindsey.jorgensen@usd.edu	Addressing the Needs of Students with Disabilities Within the Clinical Environment	CAPCSD: complimentary registration (Ongoing)	Professional - Volunteer consulting: USD Accessibility Committee
Stacy Kaplan	Stacy Kaplan (she/her) PhD, CCC-SLP, Clinical Associate Professor, is the director of the MS (SLP) and SLP-D programs at Northwestern University. The broad mission of her scholarship is to transform the field's approaches to education across the learning continuum via data-informed (1) pedagogical and curricular innovation and (2) approaches to faculty development as they relate to the development of CSD professionals.	stacy.kaplan@northwestern.edu	Competency-based Metrics for Clinical Education; Scoping Review to Characterize Construct of Learning Alliance in Health Professions Education	No financial relationships to disclose	No relevant nonfinancial relationship exists

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Courtney Karasinski	Courtney Karasinski, PhD, CCC-SLP, is the program director of the master of science in speech-language pathology and vice chair of the University Academic Senate at Grand Valley State University. Her research focuses on oral and written language development and disorders in school-aged children and adolescents, including speakers of multiple languages and dialects, and graduate education in speech-language pathology, especially models of clinical education and interprofessional education	karasinc@gvsu.edu	Preparing for SLP Work in the Medical Setting: An Interdisciplinary Training Pedagogy	No financial relationships to disclose	No relevant nonfinancial relationship exists
Roy Keider	R. Charles Keider, M.S., CMD, RT(T), Assistant Professor Clinical Coordinator of Radiation Therapy & Medical Dosimetry Grand Valley State University	keiderro@gvsu.edu	Preparing for SLP Work in the Medical Setting: An Interdisciplinary Training Pedagogy	No financial relationships to disclose	No relevant nonfinancial relationship exists
Reem Khamis-Dakwar	Reem Khamis is Professor of Speech-Language Pathology and director of the Neurophysiology in Speech-Language Pathology Lab. She is a member of the Speech, Language, Hearing Scientists Equity Action Collective. Her research focuses on language variation and clinical service provision through an anti-racist lens. Her work has culminated in the implementation of antiracist and interprofessional curricula and the establishment of the Journal of Critical Study of Communication and Disability.	khamis-Dakwar@adelphi.edu	IPE for Culturally Responsive Learning in Context of Racism & Health Inequity	No financial relationships to disclose	No relevant nonfinancial relationship exists
Brittany Khan	Brittany L. Khan, M.S., CCC-SLP is the Director of the Center for Speech and Language Disorders at Monmouth University. She received her B.S. from Stockton College and her M.S. from Seton Hall University. Her areas of clinical and research interests include clinical supervision, disordered swallowing and Rett Syndrome with special interests in head and neck cancer and neurodegenerative diseases.	bbonner@monmouth.edu	Experiential Learning Opportunities in Dysphagia Management: Developing Labs for Graduate CSD Students	Monmouth University: Employee (Ongoing)	No relevant nonfinancial relationship exists
Debra Knox	Debra Knox, M.S., CCC-SLP is an Associate Instructor and clinic director for the School of Communication Sciences and Disorders at the University of Central Florida. Professionally, her experience spans both administrative and clinical positions in academic, non-profit, private practice and school settings. She has been a CAA site visitor for the past 3 years.	debra.knox@ucf.edu	Budgeting: An Option for Chairs and Clinic Directors	CAPCSD: Invited speaker: received conference registration (Ongoing); University of Central Florida: Employee (Ongoing)	No relevant nonfinancial relationship exists
Brian Kreisman	Dr. Brian Kreisman is Department Chair and Professor in the Speech Pathology and Audiology Department at Calvin University. After earning his PhD from the University of Florida, he helped start the MS in Audiology program at the University of Canterbury in New Zealand and then taught at Towson University. In 2017, Dr. Kreisman founded Global Village Partners to improve hearing health care and other allied health care in developing countries.	bmk24@calvin.edu	Problem-solving and Information Exchange (PSIE) for UG Programs	Calvin University: Employee (Ongoing); Rainbow Audiology LLC: Ownership Interest (stocks, stock options, patent or other intellectual property or other ownership interest excluding diversified mutual funds) (Ongoing)	Professional - Volunteer employment/Volunteer teaching and speaking/Board membership/Volunteer consulting: President of Global Village Partners - President of Global Village Partners,

<b>Name</b>	<b>Bio</b>	<b>Email</b>	<b>PresentationTitle(s)</b>	<b>Financial Disclosure</b>	<b>Non-Financial Disclosure</b>
Kelly Lambeth	Kelly Lambeth M.S., CCC-SLP is a speech language pathologist and a clinical instructor at the University of Texas -El Paso (UTEP). She has a research background in traumatic brain injury and clinical instruction. She is a member of the El Paso Speech and Hearing Association and the American Speech Hearing Association.	kmlambeth@utep.edu	Creating an Intensive Group Therapy Model to Enhance SLP Clinical Education	No financial relationships to disclose	No relevant nonfinancial relationship exists
Robert Larson	Robert Larson, OTR, PhD is an assistant professor of Occupational Therapy at Texas Tech University Health Sciences Center. He has been involved with many interprofessional events that include students and practitioners from PT, OT, Speech, Nursing, and Medicine and continues to work for improved preparation for real-life experiences.	rolarson@ttuhsc.edu	Use of Sim-IPE in Preparation for Acute Care Placements	No financial relationships to disclose	No relevant nonfinancial relationship exists
Leanna Lawrence	Leanna Lawrence, MHS, CCC-SLP, is an Associate Clinical Professor in the Department of Speech, Language and Hearing Sciences at the University of Missouri. She currently serves as the director of their on-site clinic and also supports graduate students in securing their off-campus placements. Additionally, Professor Lawrence teaches several clinic-based courses for the department.	lawrencelb@health.missouri.edu	The Ins and Outs of Curriculum Mapping; Documentation for the Struggling Student	No financial relationships to disclose	Professional - : on faculty at the University of Missouri
Colleen Le Prell	Colleen Le Prell, Ph.D., is the Emilie and Phil Schepps Professor of Hearing Science, Chair of the Department of Speech, Language, and Hearing, and Program Head for the Ph.D. Program in Speech, Language, and Hearing Sciences at the University of Texas at Dallas. She has received research funding from government, industry, and philanthropic sources. Clinical, translational, and applied research in her laboratory advances understanding and prevention of noise-induced hearing loss.	colleen.leprell@utdallas.edu	Budgeting: An Option for Chairs and Clinic Directors; Practical Implementation Strategies for Achieving Program Inclusivity Goals	No financial relationships to disclose	Professional - : As Department Chair, I am responsible for the Speech, Language, and Hearing Department budget at UT Dallas. - As Department Chair, I am responsible for the Speech, Language, and Hearing Department budget at UT Dallas.
Kristen Lewandowski	Kristen Lewandowski, M.A., CCC-SLP is a Clinical Lecturer and Director of Clinical Education in the Department of Speech, Language and Hearing Sciences at the University of Florida.	klewandowski@phhp.ufl.edu	Interprofessional Education for Graduate Students: Facilitating Coaching and Teaming in Early Intervention/Childhood	No financial relationships to disclose	No relevant nonfinancial relationship exists
Erica Ligon	Erica Ligon is an SLP and Certified Healthcare Simulation Educator (CHSE). In her role as Simucase Supervision Manager, she develops speech-language pathology simulations and works with faculty to coordinate/implement Simucase supervision experiences. Erica has practiced as a speech-language pathologist for over ten years and has experience diagnosing and treating a broad range of communication disorders across the lifespan. Erica completed her undergraduate and master's degrees at The University of Georgia.	erica.ligon@simucase.com	Using the New Simucase Dashboard to Facilitate Successful Pre-brief and Debrief Sessions		No relevant nonfinancial relationship exists

Name	Bio	Email	Presentation Title(s)	Financial Disclosure	Non-Financial Disclosure
Stacey Lim	Dr. Stacey R. Lim, Au.D., Ph.D., CCC-A is an Associate Professor of Audiology at Central Michigan University. Dr. Lim's areas of interest are in cochlear implants and aural rehabilitation. She was co-curator of the museum exhibition, (dis)ABLED BEAUTY: the evolution of beauty, disability and ability. Dr. Lim was born with bilateral, profound sensorineural hearing loss and is a cochlear implant wearer	lim3s@cmich.edu	Creating Inclusive Environments Through Authentic Scenario-based Instruction on Diversity, Equity, and Inclusion	Central Michigan University: Employee (Ongoing)	Personal/Professional - Volunteer membership on advisory committee or review panels/Other volunteer activities.: Member of AGBell - , I have served as a camp counselor for AGBell and have served as a reviewer for the scholarship committee
Jennifer Lister	Jennifer Jones Lister is a Professor of Communication Sciences and Disorders and Associate Dean of the College of Behavioral and Community Sciences at the University of South Florida. She was a member of ASHA's Academic Affairs Board that prepared this report.	jlister@usf.edu	Preparing a Diverse Undergraduate Population for Success in CSD Graduate Programs	No financial relationships to disclose	No relevant nonfinancial relationship exists
Chenell Loudermill	Chenell Loudermill is a Clinical Professor and Director of Clinical Education in Speech-Language Pathology in the Department of Speech, Language, and Hearing Sciences at Purdue University. She oversees and provides clinical education in speech-language pathology and serves as the SLHS Chair for DEI. Chenell has expertise in assessment/treatment of literacy disorders and treating individuals with social skills deficits. Other interests include leadership, culturally responsive practices and pedagogy, and administration/supervision.	clouder@purdue.edu	Fostering Cultural Competence in CSD: Outcomes from a 2-year Training Module	Purdue University - West Lafayette, IN: Employee (Ongoing)	Professional - Volunteer membership on advisory committees or review panels: I am a member of the American Speech-Language-Hearing Association (ASHA), member of the National Black Association for Speech, Language, and Hearing (NBASLH). exam review committee for the NBALSH, member of SIGs 1, 11, and 14.
Erin Lucatorto	Erin Lucatorto, MA, CCC-SLP is a speech-language pathologist and PhD student in the Department of Communication Science and Disorders at the University of Pittsburgh. She earned an MA in speech-language pathology from the University of Pittsburgh in 2015. Erin's primary research interests are in computational analysis of swallowing and swallowing disorders in organ transplant, cardiothoracic surgery, and other critical illness patient populations and implementation science.	erb62@pitt.edu	An Evidence-based Approach to Comprehensive Clinical Writing Instruction	No financial relationships to disclose	No relevant nonfinancial relationship exists
Denise Ludwig	Dr. Ludwig is a Professor in the Department of CSD, College of Health Professions, at Grand Valley State University. Her research interests include interprofessional education and practice andragogy, She has over 35 years of experience working in collaborative interprofessional teams. She has extensive experience in clinical simulation and alternative clinical processes. Her background includes work within special education administration and health care settings.	ludwigde@gvsu.edu	Preparing for SLP Work in the Medical Setting: An Interdisciplinary Training Pedagogy	No financial relationships to disclose	No relevant nonfinancial relationship exists



Name	Bio	Email	Presentation Title(s)	Financial Disclosure	Non-Financial Disclosure
Erin Lundblom	Erin E.G. Lundblom is an Associate Professor and Director of Speech-Language Pathology Clinical Education at the University of Pittsburgh. She provides course instruction to both undergraduate and graduate students. Her areas of interest encompass best practice in the provision of clinical instruction, school-based language and literacy services including service delivery options, and higher education pedagogy.	lundblom@pitt.edu	Problem-solving and Information Exchange (PSIE) for SLP Clinic Directors; Building Professionalism: Helping Students Use a Growth-based Mindset to Develop Essential Skills; An Evidence-based Approach to Comprehensive Clinical Writing Instruction	University of Pittsburgh: Employee (Ongoing)	Professional - Executive Board member of Publications for PSHA; Committee Chair for CAPCSD Online Professional Development
Beth Macauley	Dr. Beth Macauley is an Associate Professor in the Dept. of Communication Sciences and Disorders at Grand Valley State University in Grand Rapids, MI. She received her BA, MA, & Ph.D. from the University of Florida with a major in Speech-Language Pathology/Neurogenic Communication Disorders and a minor in Neuropsychology. Her areas of specialty are aphasia and related disorders and Animal-Assisted Therapy incorporating horses and dogs.	macaleb@gvsu.edu	Preparing for SLP Work in the Medical Setting: An Interdisciplinary Training Pedagogy	No financial relationships to disclose	No relevant nonfinancial relationship exists
Jennifer Mackey	Jennifer Mackey is an Assistant Professor and Director of Clinical Education at the MGH Institute of Health Professions. She has primary interests in clinical education and the support of graduate student clinicians. She specializes in early intervention and coordinates the early intervention concentration at the IHP. Jennifer currently serves as the Chair of the CAPCSD Essential Functions Task Force.	jmackey@mghihp.edu	Essential Functions Task Force: Document Revision and Update	CAPCSD: Honorarium (Ongoing); MGH Institute of Health Professions: Employee (Ongoing)	Professional - : Member of ASHA SIG 11 - I am a member of ASHA SIG 11
Nidhi Mahendra	Nidhi Mahendra, Ph.D., CCC-SLP is Professor and Chair of the department of Communicative Disorders and Sciences and a Fellow of the American Speech Language Hearing Association. An active teacher-scholar, leader, and multilingual SLP, her areas of expertise are in JEDI (Justice, Equity, Diversity and Inclusion), adult neurogenic language disorders, healthy aging, and the scholarship of teaching and learning (SoTL).	nidhi.mahendra@sjsu.edu	Holistic Approaches to Diversity, Equity, and Inclusion in CSD Programs	CAPCSD: Invited speaker, complimentary conference registration (Ongoing); San Jose State University: Consulting Fees (Ongoing), Employee (Ongoing), Intellectual Property/Patents (Ongoing)	Professional - Board membership/Volunteer membership on advisory committee or review panels/Other volunteer activities.: American Speech Language Hearing Association - Member of CRISP Committee; Member of Adhoc Committee on Bilingual Service Delivery; CAPCSD - Member of DEI Committee Deciding on focus areas for writing and speaking as part of these committees; helping develop training materials and organization policies.
Amanda Mahoney	Amanda Mahoney, CCC-SLP, is a 5th year Ph.D. student in the Communication Science and Disorders department at the University of Pittsburgh. Along with her pursuit of researching and improving her skills in pedagogy, Amanda researches feeding interventions for preterm and medically fragile infants and their caregivers' experiences.	asm100@pitt.edu	An Evidence-based Approach to Comprehensive Clinical Writing Instruction	No financial relationships to disclose	No relevant nonfinancial relationship exists

<b>Name</b>	<b>Bio</b>	<b>Email</b>	<b>PresentationTitle(s)</b>	<b>Financial Disclosure</b>	<b>Non-Financial Disclosure</b>
Kerry Mandulak	Kerry Callahan Mandulak, Ph.D., CCC-SLP is associate professor and chair of the graduate admissions committee in the School of Communication Sciences & Disorders at Pacific University. Her research program focuses on investigating the feasibility and methods of implementing holistic review for graduate admissions. She presents nationally within the discipline and adjacent disciplines in order to pursue her goal of continuing the national conversation around this important work.	mandulak@pacificu.edu	SoTL in CSD: Design, Data, and Dissemination	CAPCSD: Honorarium (Ongoing); Pacific University: Employee (Ongoing)	Professional - Board membership: I serve as Assistant Editor on the Board of the Teaching and Learning in Communication Sciences & Disorders (TLCSD) journal; I am a member of SIG 10.
Jessica Martin	Jessica L. Martin, PhD, CRC is a clinical assistant professor and coordinator of the online counseling program at William & Mary. Dr. Martin is a certified rehabilitation counselor and has a clinical background in disability and clinical mental health counseling. Her research, activism and clinical work focuses on health disparities among marginalized populations, the impact of race/ethnicity in the counseling process and counselor identity development, preparation, and training.	jlmartin@wm.edu	Addressing the Mental Health Needs of CSD Students	No financial relationships to disclose	No relevant nonfinancial relationship exists
Elaine Martindale	Elaine Martindale, MS, CCC-SLP, is the Clinical Coordinator for the Speech-Language Pathology program at the University of Central Oklahoma (UCO). After receiving her M.S. from UCO in 2001, she worked in public schools. She returned to UCO in 2010 as an instructor and supervisor before transitioning into the role of clinical coordinator in 2014. Along with coordinating, Elaine relishes the opportunity to supervise graduate students in the clinic on campus.	emartindale@uco.edu	Six Years of Clinical Skills Self-reflection Journaling: Lessons Learned and Data Derived	University of Central Oklahoma: Conference fees and partial travel funds were paid for by UCO. (Ongoing), Employee (Ongoing)	No relevant nonfinancial relationship exists
Lesley Maxwell	Lesley Maxwell, is an Associate Professor, Director of Clinical Education and Director of the Speech, Language and Literacy Clinic. She is an expert in clinical education and coaching practices. Her clinical expertise is in early childhood disorders of communication, and oral language and literacy instruction in regular education classrooms.	lmaxwell@mghihp.edu	An Alumni Mentorship Program to Support BIPOC Students	MGH Institute of Health Professions: Employee (Ongoing)	Professional - We are invited presenters at the CAPCSD conference
Patricia McCaul	Patricia McCaul, M.A., CCC-SLP, is the Director for the Graduate Program in Speech Language Pathology in the Department of Linguistics and Communication Disorders at Queens College, CUNY. Ms. McCaul has over 30 years experience specializing in the treatment of pediatric neuromotor speech and feeding disorders, particularly in the area of cerebral palsy. Her interests include clinical mentorship and effective supervision models in clinical training.	patricia.mccaul@qc.cuny.edu	Engaging CSD Students in University-wide Interprofessional Education Experiences Using Simulation	Queens College CUNY: Employee (Ongoing)	Professional - Member of CAPCSD

Name	Bio	Email	Presentation Title(s)	Financial Disclosure	Non-Financial Disclosure
Nancy McKenna	Nancy McKenna AuD, PhD, Associate Professor, Speech and Hearing Sciences, UNC Chapel Hill, provides comprehensive diagnostic and rehabilitative audiology services at the UNC Hearing and Communication Center. As faculty in the audiology doctoral program, she teaches courses including Genetics of the Peripheral Auditory System, Hearing Disorders, Teaching and Supervision, Tinnitus and Pharmacology in Clinical Practice. She brings to her practice a diverse background including a research career in biomedical sciences.	nancy_mckenna@med.unc.edu	Interprofessional Education in Audiology: Knowing Your Goals Identifies the Most Effective Approaches	UNC Chapel Hill: Employee (Ongoing)	No relevant nonfinancial relationship exists
Lemmieta McNeilly	Lemmieta McNeilly, PhD, CCC-SLP, FASAE, CAE, ASHA Fellow, serves as ASHA's Chief Staff Officer for Speech-Language Pathology, responsible for SLP Practices, Government Affairs and Public Policy, Special Interest Groups, International Programs and the Enhanced Service Delivery Strategic Objective, including practicing at the Top of the License. She has international publications and presentations regarding the topics of innovative models of education, competency based education, working with SLPAs and functional rehabilitation outcomes.	lmcneilly@asha.org	Report: ASHA's Ad Hoc Committee on Next Steps to Re-design Entry-level Education for SLPs; Current Political and Public Policy Trends Impacting Higher Education and CSD Programs	American Speech-Language-Hearing Association (ASHA): Employee (Ongoing)	No relevant nonfinancial relationship exists
Emma Miller	Emma Miller, MSW, LCSW, an Assistant Professor in the Western Carolina University Department of Social Work, has a focus on integrated healthcare and interprofessional education. She is the Project Coordinator for a HRSA Behavioral Health Workforce Education and Training (BHWET) for Professionals grant and a NC and FL licensed clinical social worker.	emiller@wcu.edu	TeamSTEPPS as Interprofessional Education Training	No financial relationships to disclose	No relevant nonfinancial relationship exists

Name	Bio	Email	PresentationTitle(s)	Financial Disclosure	Non-Financial Disclosure
Juliana Miller	Juliana O. Miller, MS, CCC-SLP is a Clinical Instructor and Director of External Clinical Practicum in the Department of Communication Sciences and Disorders at the University of South Carolina. She is the Professional Development Manager and Coordinating Committee Member of ASHA's SIG 10 (Higher Education). A clinician with over 25 years of experience, she's served children and adults with communication and swallowing disorders in educational and medical settings.	miller39@mailbox.sc.edu	Learning Through Change: Re-thinking the Student Experience Using Generational Data	University of South Carolina: Employee (Ongoing)	Professional/Other relationship - Other volunteer activities.: This presentation includes discussion about training programs, and I am employed by University of South Carolina to coordinate practicum placements. This presentation includes information about higher education, and I am the Professional Development Manager for ASHA's SIG 10 (Higher Education). This presentation includes information about higher education, and I am the Professional Development Manager for ASHA's SIG 10 (Higher Education)., This presentation includes information about higher education, and I am the Professional Development Manager for ASHA's SIG 10 (Higher Education).
Steven Moates	Dr. Steven Moates is a Clinical Assistant Professor and Clinical Outreach Director for the Speech@Baylor Online Program at Baylor University in Waco, TX. Responsibilities include management of the clinical operations of the Speech@Baylor Online Program and clinical teaching. Dr. Moates also serves as a Regional Chapter Coordinator (RCC) and on the Special Topics Committee for the National Stuttering Association.	steven_moates@baylor.edu	Conflict Management in the Supervisory Process	No financial relationships to disclose	Professional - Baylor University - Employee
Lawrence Molt	Lawrence Molt is Professor and Director, Neuroprocesses Research Center at Auburn University. He is chair of the Audiology & Speech-Language Pathology Interstate Compact Commission (ASLP-ICC), ASHA Vice President for Finance, ASHA/IALP SLP representative to the World Health Organization (WHO) Rehabilitation Competency Framework Working Group, and current chair of the Alabama Licensure Board (ABESPA). He is a past-president of the International Fluency Association and National Council of State Boards of Examiners.	moltlaw@auburn.edu	Audiology and Speech-language Pathology Interstate Compact (ASLP-IC) Update	No financial relationships to disclose	No relevant nonfinancial relationship exists

<b>Name</b>	<b>Bio</b>	<b>Email</b>	<b>Presentation Title(s)</b>	<b>Financial Disclosure</b>	<b>Non-Financial Disclosure</b>
Eusabia Mont	Eusabia V. Mont is an Associate Clinical Professor at the University of Maryland, College Park. She is director of the Cultural-Linguistic Diversity Emphasis Program, Program Director, Master's Program and consults with the Office of Undergraduate Studies on DEIB in course design. Additionally, Eusebia teaches Multicultural Issues in Communication Disorders. Her specific clinical interests include communication across the lifespan and infusing diverse perspectives into course design.	emont@umd.edu	Infusing the Principles of DEI into CSD Courses	No financial relationships to disclose	No relevant nonfinancial relationship exists
Vannesa Mueller	Vannesa Mueller, Ph.D., CCC-SLP is an Associate Professor and Chair of the Department of Speech, Language, and Hearing Sciences at the University of Texas at El Paso. Her research interests include Augmentative and Alternative Communication, literacy, and Autism Spectrum Disorder.	vtmueller@utep.edu	Creating an Intensive Group Therapy Model to Enhance SLP Clinical Education	No financial relationships to disclose	No relevant nonfinancial relationship exists
Katherine Mulcahy	Katherine (Katie) Mulcahy is Director of Alumni Relations at MGH Institute of Health Professions. In this capacity and with an eye toward institutional priorities, she strategically creates opportunities for the alumni and students to engage in ways that support their professional and personal interests. Operationally, Katie is the leader within the Alumni Office and as such is tasked with developing, disseminating, and monitoring processes and policies related to alumni data.	kmulcahy@mghihp.edu	An Alumni Mentorship Program to Support BIPOC Students	MGH Institute of Health Professions: Employee (Ongoing)	No relevant nonfinancial relationship exists
Tom Muller	Tom Muller, Au.D., CCCA a Clinical Associate Professor and the Coordinator of Clinical Education in Audiology for the University of Arizona, where he has been for almost 20 years. His clinical and research interests primarily include adults, hearing aids and cochlear implants. Dr. Muller serves on the Council for Clinical Certification as Vice Chair for Audiology (2019-2020) and Chair Elect (2021)	mullert@email.arizona.edu	Competency-based Metrics for Clinical Education	No financial relationships to disclose	No relevant nonfinancial relationship exists
Crystal Murphree- Holden	Crystal Murphree-Holden, M.A., CCC-SLP, is Director of Distance Education in the Department of Communication Sciences and Disorders at the University of South Carolina. She serves as licensure liaison for the SC Speech-Language-Hearing Association (SCSHA) and previously served as chair of CAPCSD Distance Education Committee. As a distance learning administrator, clinical educator and IPP/IPE course facilitator, she has 35+ years of clinical and professional practice experience in a variety of settings.	cmholden@mailbox.sc.edu	Under Pressure! Perfectionism, Impulse, Success, and Academic Integrity: The Clock's Ticking!	University of South Carolina: Employee (Ongoing)	Professional/Institutional/Other relationship - Volunteer teaching and speaking: CAPCSD - Individual member of CAPCSD and faculty member of CAPCSD member program from University of South Carolina, I have received no financial support from CAPCSD for this presentation.

<b>Name</b>	<b>Bio</b>	<b>Email</b>	<b>PresentationTitle(s)</b>	<b>Financial Disclosure</b>	<b>Non-Financial Disclosure</b>
Kimberly Murza	Kim Murza, Ph.D., CCC-SLP, is the Associate Dean of Research and Faculty Affairs in the College of Natural and Health Sciences at the University of Northern Colorado (UNC). She previously served as a professor and graduate coordinator in the department of Communication Sciences and Disorders at UNC with expertise in language and school-based issues. She was also involved in the development and program coordination of three community engaged programs.	kimberly.murza@unco.edu	Examining the Development and Evolution of Two Community-engaged Programs	Buell Foundation of Colorado: Grant funding for one of the programs discussed in this presentation (Ongoing); Scottish Rite Foundation Colorado: Grant funding for one of the programs discussed in this presentation (Ongoing)	No relevant nonfinancial relationship exists
Christine Myers	Christine Myers, PhD, OTR/L, FAOTA, FNAP is a clinical professor in the Department of Occupational Therapy where she serves as the director of the Doctor of Occupational Therapy program. She is also the director of INSPIRE, an interprofessional training grant funded by the US Department of Education (USDOE; #H325K180025), focusing on training occupational therapy, physical therapy, and speech-language pathology students to work interprofessionally in early intervention and school settings.	ctmyers@phhp.ufl.edu	Interprofessional Education for Graduate Students: Facilitating Coaching and Teaming in Early Intervention/Childhood	No financial relationships to disclose	No relevant nonfinancial relationship exists
Alyssa Needleman	Alyssa Needleman, Ph.D., is the Clinical Director and Professor in the Department of Audiology at Nova Southeastern University. Her responsibilities include management of clinical operations, doctoral teaching, and coordination of internship and externship experiences. Dr. Needleman has served in a variety of roles in academia, hospital administration and industry. Her current research focuses on student-clinician assessment criteria, preceptor roles and preparation, and characteristics of audiology student applicants for graduate success.	aneedleman@nova.edu	Problem-solving and Information Exchange (PSIE) for Clinic Directors	CAPCSD: complimentary conference registration (Ongoing); Nova Southeastern University: Employee (Ongoing)	Professional - Board membership: Council member, Council of Academic Accreditation for Audiology and Speech-Language Pathology
Jean Neils-Strunjas	I am a professor and the department chair in Communication Sciences and Disorders in the Arnold School of Public Health at the University of South Carolina. My primary role is administration, but I also teach, conduct research, and serve the profession, university, and community. I focus on the speech-language pathologist's scope of practice in prevention, counseling, assessment, and treatment of cognitive and cognitive-communication impairments in mild cognitive impairment and dementia.	neilsstj@mailbox.sc.edu	Increasing Student Engagement Through Intergenerational Research and Course Assignments	No financial relationships to disclose	Institutional - : University of South Carolina
Marjorie Nicholas	Marjorie Nicholas is Professor and Associate Chair of the CSD Department at MGH Institute of Health Professions in Boston. She has co-authored research articles and presented nationally on aphasia. At the Institute she founded the Aphasia Center based on the Life Participation Approach to Aphasia, and which operates as a student clinical training site.	mlnicholas@mghihp.edu	An Alumni Mentorship Program to Support BIPOC Students	No financial relationships to disclose	No relevant nonfinancial relationship exists

<b>Name</b>	<b>Bio</b>	<b>Email</b>	<b>Presentation Title(s)</b>	<b>Financial Disclosure</b>	<b>Non-Financial Disclosure</b>
Dee Nikjeh	Dee Adams Nikjeh, PhD, CCC-SLP, ASHA Fellow, is an expert in health care code sets, compliance requirements, and billing practices for the field of speech-language pathology (SLP). She co-chairs ASHA's Health Care Economics Committee and is the SLP advisor on the American Medical Association's Relative Value Update Committee/Health Care Professionals Advisory Review Board. Dr. Nikjeh's professional career spans four decades as a clinician, researcher, educator, advocate, consultant, and expert witness.	deenikjeh@gmail.com	Billing 101: How to Teach Students Best Practices and Ethics for Billing	CAPCSD: Honorarium (Terminated)	Professional - Volunteer consulting/Volunteer membership on advisory committee or review panels: CO-Chair - ASHA Health Care Economics Committee SLP Advisor to AMA Relative Value Update Committee/Health Care Advisory Committee Review Board - Professional (volunteer) interests in health care code sets and procedure valuation,
Loretta Nunez	Loretta Nunez, M.A., Au.D., CCC-A/SLP, ASHA Fellow, FNAP, is ASHA's Senior Director of Academic Affairs & Research Education. She directs activities supporting academic, clinical and research education encompassing educational initiatives, personnel preparation, and higher education trends and forecasting. She leads ASHA's strategic objective to advance interprofessional education and collaborative practice. Loretta has worked in both academic and clinical settings prior to joining ASHA.	LNunez@asha.org	Report: ASHA's Ad Hoc Committee on Next Steps to Re-design Entry-level Education for SLPs; Impact of Year-long Teaching Symposium on Faculty Implementation of Evidence-based Education Approaches	American Speech-Language-Hearing Association (ASHA): Employee (Ongoing)	No relevant nonfinancial relationship exists
Katie Ondo	Katie Ondo, MA, CCC-SLP, CHSE is a Certified Healthcare Simulation Educator and Managing Director for Simucase. She has developed computer-based simulations for 15+ years and has been providing tele-supervision services for 3 years. Katie also is employed by Cincinnati Children's Hospital Medical Center and specializes in acute care.	katie@simucase.com	Using the New Simucase Dashboard to Facilitate Successful Pre-brief and Debrief Sessions	Simucase: Employee (Ongoing)	No relevant nonfinancial relationship exists
Candice Osenga	Dr. Candice Osenga is the Director of Clinical Education for Audiology and a clinical educator at Illinois State University. Current supervision is primarily in adult diagnostics and amplification and auditory processing evaluations. Administrative duties include scheduling on-campus and externship placements, as well as planning a weekly clinic meeting for the three on-campus cohorts. Dr. Osenga is co-advisor of the local SAA chapter and holds her CCC-A and Illinois professional licensure.	cjoseng@ilstu.edu	Problem-solving and Information Exchange (PSIE) for AUD Clinic Directors	CAPCSD: 2023 conference fee paid (Ongoing)	No relevant nonfinancial relationship exists
Jonette Owen	Jonette B. Owen, Au.D, FNAP, CH-AP, is the Associate Dean for Clinical Education. Dr. Owen oversees clinical education at the Osborne College of Audiology - Salus University. She is President of the Pennsylvania Academy of Audiology. Dr. Owen was inducted as a Distinguished Practitioner and Fellow of the National Academies of Practice. In 2021 Dr. Owen was recognized as the Alumna of the Year for the Osborne College of Audiology.	jowen@salus.edu	Essential Functions Task Force: Document Revision and Update	Salus University: Employee (Ongoing)	Professional - : Associate Dean for Clinical Education - Associate Dean Clinical Education,

Name	Bio	Email	Presentation Title(s)	Financial Disclosure	Non-Financial Disclosure
Shannon Palmer	Shannon B. Palmer, Au.D., Ph.D. is a Professor and Audiology Division Director at Central Michigan University. Her research and teaching areas include pediatric audiology and auditory processing disorders. She has a strong interest in increasing diversity, equity, and inclusion in the field of audiology.	palme2sb@cmich.edu	Creating Inclusive Environments Through Authentic Scenario-based Instruction on Diversity, Equity, and Inclusion	Central Michigan University: Employee (Ongoing)	No relevant nonfinancial relationship exists
Douglas Parham	Douglas F. Parham, Ph.D., CCC-SLP, is the Chair and Program Director of the Department of CSD at Wichita State University. He is the SLP representative for Kansas on ASHA's Committee of Ambassadors and a Site Visitor for ASHA's Council on Academic Accreditation. He is a member of CAPCSD's CSDCAS Committee. He is a Past President of the Kansas Speech-Language-Hearing Association and the Council of State Speech-Language-Hearing Association Presidents.	douglas.parham@wichita.edu	Diving into the CSDCAS Data: Benefits to Programs, Universities, and the Profession	Council of Academic Programs in Communication Sciences and Disorders: I am receiving complimentary registration as an invited speaker. (Ongoing); Wichita State University: Employee (Ongoing)	Professional/Political - Volunteer consulting/Volunteer membership on advisory committee or review panels: I am the SLP representative for Kansas on ASHA's Committee of Ambassadors (term ends 12/31/2022 before 2023 CAPCSD Conference). Site Visitor for ASHA's Council on Academic Accreditation (CAA) (term continues past the 2023 CAPCSD Conference). member of CAPCSD's CSDCAS Committee (term continues past the 2023 CAPCSD Conference). Professional: ASHA's Committee of Ambassadors is a liaison between ASHA and the individual states. Professional: ASHA's CAA Site Visit teams review graduate education programs for compliance with accreditation standards. Professional: CAPCSD's CSDCAS Committee reviews admissions data from graduate education programs and recommends how admissions can be improved.; Political: Service on ASHA's Committee of Ambassadors involves legislative advocacy on behalf of ASHA and the individual states.,
Carolyn Perry	Carolyn Perry is an assistant professor and director of clinical education for the SLP Program at TTUHSC. She joined the faculty in 2004 following 12 years of work in hospital and long-term care facilities. She strives to blend opportunities for collaborative learning into classroom and clinical experiences.	carolyn.perry@ttuhsc.edu	Use of Sim-IPE in Preparation for Acute Care Placements	Texas Tech University Health Sciences Center: Employee (Ongoing)	Professional - : I am employed by Texas Tech University Health Sciences Center.



<b>Name</b>	<b>Bio</b>	<b>Email</b>	<b>PresentationTitle(s)</b>	<b>Financial Disclosure</b>	<b>Non-Financial Disclosure</b>
Deena Peterson	Deena G. Peterson, M.S., CCC-SLP is an El Paso, Texas native who serves as a clinical instructor at the University of Texas at El Paso. She has over 15 years of experience serving and treating the El Paso community through settings including Early Childhood Intervention, home health, and currently, the university. She has completed research in the areas of voice and clinical education.	deenag@utep.edu	Creating an Intensive Group Therapy Model to Enhance SLP Clinical Education	No financial relationships to disclose	No relevant nonfinancial relationship exists
Todd Philbrick	Todd Philbrick, CAE, ICE-CCP is ASHA's Chief Certification Officer and Ex Officio to the CFCC	tphilbrick@asha.org	ASHA Certification Update		Professional - Board membership: Chair of the Institute of Credentialing Excellence
Laura Plexico	Laura Plexico, Ph.D., CCC-SLP is a Professor and Chair in the Communication Disorders Department at Auburn University. She teaches courses in fluency disorders, counseling, and speech science. Her research concentrates on psychosocial aspects of stuttering, communicative interaction, and the processes of personal change.	lwp0002@auburn.edu	Diving into the CSDCAS Data: Benefits to Programs, Universities, and the Profession	Auburn University: Employee (Ongoing)	No relevant nonfinancial relationship exists
Johanna Price	Johanna Price, PhD, CCC-SLP is Associate Professor in the Department of Communication Sciences and Disorders at Western Carolina University in Cullowhee, NC. Her interests include language and literacy development, assessment, and intervention for children and adolescents with a variety of backgrounds, including those with neurodevelopmental disabilities and culturally diverse backgrounds. Her interests also encompass interprofessional education and practice and evidence-based practice. She has authored over 25 publications and 60 presentations.	jprice@wcu.edu	TeamSTEPPS as Interprofessional Education Training	No financial relationships to disclose	No relevant nonfinancial relationship exists
Kelly Pritchett	Kelly Pritchett, AuD, CCC-A, is an Associate Professor of Practice and Audiology Clinic Coordinator at the University of Nebraska-Lincoln. Her responsibilities include teaching in the undergraduate and graduate programs, as well as providing audiological services to individuals with hearing and balance disorders in the Barkley Speech Language and Hearing Clinic. She also oversees the clinical education of Audiology students throughout their graduate training.	kelly.pritchett@unl.edu	Problem-solving and Information Exchange (PSIE) for AUD Clinic Directors	No financial relationships to disclose	Professional - : I am a faculty member at the Univeristy of Nebraska-Lincoln.
Caitlin Raaz	Caitlin Raaz, PhD, CCC-SLP, is an Assistant Professor of Communication Sciences and Disorders at the University of Northern Colorado. Her research interests include evidence-based treatment for children with severe speech sound disorders, genetic etiologies of communication disorders, and novel service delivery models for the treatment of speech and voice disorders.	caitlin.raaz@unco.edu	Examining the Development and Evolution of Two Community-engaged Programs	University of Northern Colorado: Employee (Ongoing)	No relevant nonfinancial relationship exists

Name	Bio	Email	Presentation Title(s)	Financial Disclosure	Non-Financial Disclosure
Sujini Ramachandar	Sujini Ramachandar, PhD, CCC-SLP is the Director of Clinical Education at Southern Connecticut State University. Her applied research focuses on increasing efficacy of clinical education. In addition, her interests include perceptions and cultural differences in the assessment and treatment of stuttering. She has over 20 years of experience working with children and adults who stutter, providing parent and family education, and collaborating with other disciplines.	ramachandas1@southernct.edu	Essential Functions Task Force: Document Revision and Update	No financial relationships to disclose	No relevant nonfinancial relationship exists
Nicole Reisfeld	Nicole Reisfeld, SLPD, CCC-SLP is an Instructor and graduate Program Coordinator at the University of Northern Colorado. Areas of interest include graduate admissions processes, Community Engaged Learning, and support and supervision of graduate clinical experiences	nicole.reisfeld@unco.edu	Problem Solving and Information Exchange: Optimizing Undergraduate Advising; Examining the Development and Evolution of Two Community-engaged Programs	No financial relationships to disclose	Professional - Board membership: I am a volunteer board member of CAPCSD as the chair of the resource committee
Sondra Reynolds	Sondra Reynolds, M.S., CCC-SLP Director of Clinical Services, Undergraduate and Graduate Advisor, University of Wisconsin-Stevens Point. Sondra is a clinical associate supervisor who currently oversees all clinical placements for undergraduate and graduate students in speech pathology. She worked as an SLP in the schools as well as a Director of Special Education and Elementary Principal. She served as President of the Wisconsin Speech Language and Hearing Association.	sreynold@uwsp.edu	Problem-solving and Information Exchange (PSIE) for Clinic Directors	CAPSCD: complimentary conference fee (Ongoing)	No relevant nonfinancial relationship exists
Tracie Rice	Tracie Rice is an audiologist and Associate Professor of Clinical Practice in the Department of Communication Sciences and Disorders at Western Carolina University. She is also the clinic director for the Speech and Hearing Clinic. A primary focus of her clinic work and research is incorporating interprofessional education and practice into all aspects of service delivery.	trice@wcu.edu	TeamSTEPPS as Interprofessional Education Training	No financial relationships to disclose	No relevant nonfinancial relationship exists
Jean-Franco Rivera Perez	Jean-Franco Rivera-Pérez, Ph.D., is an Assistant Professor of Communication Sciences and Disorders at Texas Christian University. His academic interest and areas of expertise include the use of technology to promote vocabulary in bilingual (Spanish/English) preschool children with and without language disorder. Other areas of expertise include bilingual development, biliteracy, vocabulary intervention/instruction, assessment and treatment of bilingual (Spanish/English) preschool children, and social justice.	j.riveraperez@tcu.edu	Holistic Approaches to Diversity, Equity, and Inclusion in CSD Programs; Essential Functions Task Force: Document Revision and Update	Texas Christian University: Employee (Ongoing)	Professional - Volunteer employment: I am a member of the DEI CAPCSD committee and the essential functions task force.

<b>Name</b>	<b>Bio</b>	<b>Email</b>	<b>PresentationTitle(s)</b>	<b>Financial Disclosure</b>	<b>Non-Financial Disclosure</b>
Jade Robinson	Jade Robinson, Ph.D., CCC-SLP, is an Associate Professor in Communication Sciences & Disorders (CSD) at Eastern Kentucky University. Jade serves as CSD Program Coordinator and CSD Coordinator for the Autism Certificate Program. Her clinical research interests include language and emergent literacy development, early intervention, and caregiver-implemented strategies that facilitate language development. She teaches a variety of courses, including language development, language assessment, diagnostics, school-based services, and augmentative & alternative communication.	jade.robinson@eku.edu	Evaluating Professional Practice Competencies: A Student-Centered Assessment Model; A Model of Clinical Education Focused on Literacy Instruction Within Kindergarten Classrooms	Eastern Kentucky University: Employee (Ongoing)	No relevant nonfinancial relationship exists
Margaret Rogers	Margaret Rogers, PhD, CCC-SLP, ASHA Fellow, is the Chief Staff Officer for Science and Research at ASHA. She liaises with the staff who oversee ASHA's Academic Affairs and Research Education, Journals Program, Leader, Practice Portal and Evidence Maps, National Center for Evidence-Based Practice, and Survey and Analysis. She is also the owner of ASHA's Strategic Objective on Enhancing the Generation, Publication, and Knowledge Translation of Clinical Research into Evidence-Based Practices	mrogers@asha.org	Report: ASHA's Ad Hoc Committee on Next Steps to Re-design Entry-level Education for SLPs	American Speech-Language-Hearing Association (ASHA): Employee (Ongoing)	No relevant nonfinancial relationship exists
Penelope Romano	Clinical Immersions Coordinator; Field Placement Administrator	pe378@nyu.edu	Student Resiliency and Its Potential Impact on Experiential Learning	No financial relationships to disclose	No relevant nonfinancial relationship exists
Eric Sanders	Eric J. Sanders, PhD, CCC-SLP is an associate professor and Program Director of the Speech-Language Pathology program in the School of Rehabilitation Sciences at Moravian University. Dr. Sanders' research focuses on service provision and language and literacy development for individuals who require AAC, and those with intellectual disabilities. Additionally, he studies the scholarship of teaching and learning with a focus on graduate education in speech-language pathology.	sanderse@moravian.edu	Flipping the Script: Engaging CSD Students Using a Flipped Classroom Model; Reimagining the Speech-language Pathology Curriculum	Moravian University: Employee (Ongoing)	No relevant nonfinancial relationship exists
Stephanie Schaaf	Stephanie Schaaf, Ed.D, CCC-SLP, is program director and an assistant professor at Murray State University. In addition to supervising students, she enjoys teaching graduate courses relating to speech sound disorders, research, professional issues, and AAC. Before transitioning to the university, she worked in a variety of settings, including skilled nursing, home health, and public schools. Her current research and clinical pursuits include supervision, phonology, voice, AAC and leadership.	sschaaf@murraystate.edu	Ethics Training in Graduate Students Follow-up: Where Do We Go from Here?	No financial relationships to disclose	No relevant nonfinancial relationship exists

<b>Name</b>	<b>Bio</b>	<b>Email</b>	<b>PresentationTitle(s)</b>	<b>Financial Disclosure</b>	<b>Non-Financial Disclosure</b>
Leigh Schaid	Leigh G. Schaid, AuD, is an Associate Professor at Pacific University. She serves as a clinical provider, preceptor, and instructor in the AuD program. Her area of practice includes pediatric diagnostics, with a focus on the birth-three population. Her research interests focus on holistic review in health professions admissions. Currently, she is also pursuing a PhD in education and leadership through Pacific University.	lgschaid@pacificu.edu	Problem Solving and Information Exchange: Optimizing Undergraduate Advising	CAPCSD: Waived Conference Registration Fee (Ongoing); Pacific University: Employee (Ongoing)	Professional/Institutional/Personal Interest - : CAPCSD Admissions Committee; Recruitment sub-Committee member Pacific University- Oregon School of Audiology Admissions Committee Chair
Myra Schatzki	Myra Schatzki, M.S., CCC-SLP, Clinical Associate Professor at Arizona State University, College of Health Solutions, Speech and Hearing Science program has interest and experience working with international students. She participated in the Fulbright Project to examine the feasibility of global education at Heimerer College in Prishtina, Kosovo. She provided online synchronous instruction to undergraduate students. She collaborated with Victoria Clark and Dafina Veselay in evaluating their speech therapy curriculum.	mschatzki@asu.edu	International Collaboration in Speech-language Pathology: A Fulbright Project in Kosovo	No financial relationships to disclose	Professional - Volunteer teaching and speaking/Volunteer consulting: I am an employee of Arizona State University. The Fulbright project was conducted as part of the service requirements of my employment. - employee of Arizona State University. The Fulbright project was conducted as part of the service requirements of my employment.,
Joanna Scoggins	Joanna Scoggins, MEd, CCC-SLP, is the Assistant Director of External Clinical Practicum at the University of South Carolina. She worked for 10 years as a school-based SLP and AAC specialist and 3 years in the disabilities sector in Ireland. Joanna joined the staff at the University of South Carolina as a research project coordinator before joining clinical faculty in 2018 as a practicum administrator.	jscoggin@mailbox.sc.edu	Learning Through Change: Re-thinking the Student Experience Using Generational Data	University of South Carolina: Employee (Ongoing)	No relevant nonfinancial relationship exists
Linda Sealey	Linda R. Sealey, PhD., CCC-SLP, is a tenured professor at the University of Central Oklahoma and has served as the Program Director and Program Coordinator for eight years, teaching in higher education for over 14 years. Her research interests include the SOTL, as well as voice treatment in people with Parkinson's disease. She enjoys educating and strives to spark curiosity and the love of life-long learning among her students.	lsealey@uco.edu	Six Years of Clinical Skills Self-reflection Journaling: Lessons Learned and Data Derived	University of Central Oklahoma: Employee (Ongoing), partial travel funding (Ongoing)	No relevant nonfinancial relationship exists
Claudia Senesac	Claudia Senesac, PT, PhD, PCS is a Clinical Professor at the University of Florida. She has over 40 years of pediatric clinical experience. Dr. Senesac serves as the overall project manager for an NIH multi-center funded grant investigating Magnetic Resonance Imaging and Biomarkers in boys with Duchenne Muscular Dystrophy(DMD). Currently she is Co-Director of the INSPIRE grant, an interprofessional training grant funded by the U.S. Department of Education.	csenesac@phhp.ufl.edu	Interprofessional Education for Graduate Students: Facilitating Coaching and Teaming in Early Intervention/Childhood	No financial relationships to disclose	No relevant nonfinancial relationship exists

<b>Name</b>	<b>Bio</b>	<b>Email</b>	<b>Presentation Title(s)</b>	<b>Financial Disclosure</b>	<b>Non-Financial Disclosure</b>
Kim Sesing	Dr. Kim Sesing is an assistant professor and hearing clinic coordinator of the Speech, Language, and Hearing Clinic at Concordia University Wisconsin (CUW). Kim has been a licensed audiologist since 1996 and has been at CUW since 2017. Her interests include diagnostic audiology and the counseling aspects of aural rehabilitation.	kim.sesing@cuw.edu	Reimagining Curriculum: Innovative Programming to Address Hearing Competencies Within Speech-Language Pathology Programs	Concordia University Wisconsin: Employee (Ongoing)	No relevant nonfinancial relationship exists
Jennifer Simpson	Jennifer M. Simpson is a Clinical Professor and Associate Head in the Speech, Language, and Hearing Sciences Department at Purdue University. She currently serves as President Elect of CAPCSD. Her clinical interests include clinical education, pediatric diagnostic audiology and intervention, leadership, and administration.	jsible@purdue.edu	Preparing a Diverse Undergraduate Population for Success in CSD Graduate Programs	CAPCSD: conference waiver (Ongoing)	Professional - Board membership: President-Elect, CAPCSD BOD
Bonnie Slavych	Bonnie K. Slavych, Ph.D., CCC-SLP, ACUE is an Assistant Professor of Communication Sciences and Disorders with Missouri State University. Dr. Slavych teaches graduate courses in voice disorders, swallowing disorders, and motor speech disorders as well as undergraduate courses related to assessment and management in speech language pathology. Her areas of research include development of patient-reported outcome measures and health literacy.	BonnieSlavych@missouri state.edu	Infusing Health Literacy Education and Research into the CSD Curriculum		No relevant nonfinancial relationship exists
Susan Sneed	Susan Sneed, M.S., CCC-SLP, is a licensed speech-language pathologist and clinical instructor at Texas Tech University Health Sciences Center.	Susan.sneed@ttuhsc.edu	Use of Sim-IPE in Preparation for Acute Care Placements	Texas Tech University Health Sciences Center: Employee (Ongoing)	No relevant nonfinancial relationship exists
Alisha Springle	Alisha Springle, PhD, CCC-SLP, BCS-CL, is an Assistant Professor at Indiana University - South Bend. She is a Board Certified Specialist in Child Language Disorders; has taught and supervised SLP students for 8 years; has 17 years of experience working as an SLP. Her research interests focus on treatment of comorbid developmental language disorders, childhood apraxia of speech, and the process of teaching and learning in communication sciences and disorders.	aspringl@iu.edu	Comparing Prospective Student and Faculty Perceptions of Collaborative Game-based Admission Interviews	Indiana University South Bend: Employee (Ongoing)	Professional - American Board of Child Language and Language Disorders
Mara Steinberg Lowe	Mara Steinberg Lowe, Ph.D., CCC-SLP is an Assistant Professor at CUNY Queens College in the department of Linguistics and Communication Disorders. Her research focuses on two main areas: exploring cognitive skills and language processing in unimpaired individuals and people with acquired neurogenic communication disorders and developing interprofessional training experiences for learners at all levels.	mara.lowe@qc.cuny.edu	Engaging CSD Students in University-wide Interprofessional Education Experiences Using Simulation	Queens College CUNY: Employee (Ongoing), IPE Faculty Fellow (Ongoing)	Professional - : CUNY Queens College - faculty instructor for IPE virtual simulation sessions
Bob Stillman	Bob Stillman, Ph.D., Associate Dean for Graduate Programs, School of Behavioral and Brain Sciences, University of Texas at Dallas	stillman@utdallas.edu	Everyone Asks, How Do You Manage a Master's Program with 200 Students?	No financial relationships to disclose	No relevant nonfinancial relationship exists

<b>Name</b>	<b>Bio</b>	<b>Email</b>	<b>Presentation Title(s)</b>	<b>Financial Disclosure</b>	<b>Non-Financial Disclosure</b>
Debra Suiter	Debra M. Suiter, PhD, CCC-SLP, BCS-S, F-ASHA, is Director of the Voice and Swallow Clinic and Professor in the Department of Communication Sciences and Disorders at the University of Kentucky. She is the current Chair of the ASHA Council for Clinical Certification in Audiology and Speech Pathology (CFCC). She is a Board Certified Specialist in Swallowing and Swallowing Disorders and a Fellow of ASHA.	debra.suiter@uky.edu	ASHA Certification Update	University of Kentucky: Employee (Ongoing)	Professional - Board membership: Chair, CFCC
Megan Taylor	Megan Taylor is an Assistant Professor in the Occupational Therapy program at Texas Tech University Health Sciences Center in Lubbock, Texas. She received a master of science in occupational therapy from Washington University in St. Louis in 2004 and a doctorate in occupational therapy from Texas Woman's University in 2018. Her clinical practice is with adult neurological populations, and she is currently practicing clinically at the Montford Prison Unit.	megan.r.taylor@ttuhsc.edu	Use of Sim-IPE in Preparation for Acute Care Placements	No financial relationships to disclose	Professional - Texas Tech University Health Sciences Center
Anne Marie Tharpe	Dr. Anne Marie Tharpe is Professor and Chair, Department of Hearing and Speech Sciences, Vanderbilt University Medical Center and School of Medicine. She became department chair in 2009. Her current role as chair includes oversight of a large clinical operation that provides >85,000 patient visits per year, a graduate program that confers four degrees, and a research program that expends approximately \$8 million annually.	anne.m.tharpe@vumc.org	Problem-solving and Information Exchange (PSIE) for Chairs: Fundraising in Academia; Developing and Leading an Effective Staff and Faculty Team in Academia	No financial relationships to disclose	No relevant nonfinancial relationship exists
Shannon Theis	Shannon M. Theis, Ph.D, is an Assistant Professor and SLP Program Director with the Department of Communication Disorders and Sciences at Rush University in Chicago, IL. Dr. Theis has specialized in caring for children with feeding/swallowing difficulties, voice and resonance disorders, and craniofacial anomalies/cleft lip and palate for 20+ years. Dr. Theis is an active clinical researcher and has published several articles related to pediatric voice and feeding disorders.	shannon_m_theis@rush.edu	Creating a Student Community Outreach Program of Excellence: A Full-service Pro-bono Clinic	No financial relationships to disclose	No relevant nonfinancial relationship exists

Name	Bio	Email	Presentation Title(s)	Financial Disclosure	Non-Financial Disclosure
Shurita Thomas-Tate	Shurita Thomas-Tate (Ph.D. SLP-CCC) is an associate professor of speech-language pathology at Missouri State University. She is the founder of Ujima Language and Literacy, which serves as a community resource and a clinical placement for SLP students to develop knowledge and skills in diversity, equity, and inclusion. Shurita has served on the Board of Education for Springfield Public Schools since 2020, and will be seeking re-election 2023.	sthomastate@missouristate.edu	Infusing the Principles of DEI into Clinical Practice	Ujima Language and Literacy: Consulting Fees (Ongoing), Employee (Ongoing), Honorarium (Ongoing), in-kind (Ongoing)	Political/Institutional/Personal Interest - Board membership: Springfield Missouri Board of Education; Ujima Language and Literacy Missouri State University - My presentation will focus on the work I do with my students from MSU through Ujima. founder, director, and board member for Ujima Language and Literacy and a professor at Missouri State University. My perspective will be based on my experience with and loyalty to both of these organizations/institutions. I also serve on the board of education as an elected official. This role informs and impacts the work I do on the MSU campus and in the Springfield community. the majority of the kids I will discuss and serve attend Springfield public schools,
Travis Threats	Travis T. Threats, Ph.D. is Professor and Chair of the Department of Speech, Language & Hearing Sciences at Saint Louis University. His primary scholarly work has been with the World Health Organization (WHO) on the International Classification of Functioning, Disability and Health (ICF). Dr. Threats has also published and presented internationally on his three other scholarly interests: spirituality/religiosity in rehabilitation, evidence-based practice, and rehabilitation ethics.	travis.threats@health.slu.edu	Religious Accommodations for Students and Faculty	No financial relationships to disclose	Religious/Personal Interest - Volunteer teaching and speaking/Volunteer membership on advisory committee or review panels: I have a Christian blog on my photography website. I am a member of several committees of my church.
Jacqueline Towson	Jacqueline Towson, Ph.D., CCC-SLP is an Associate Professor, Interim Associate School Director and Graduate Program Director in the School of Communication Sciences and Disorders at University of Central Florida. She completed her doctorate in the Education of Students with Exceptionalities following 14 years of work in public schools. Her research broadly concerns building the capacity of individuals who work with young children experiencing language impairments and those considered at-risk.	jacqueline.towson@ucf.edu	Problem-solving and Information Exchange (PSIE) for Program Directors; Effective Use of CSD Graduate Student Exit Interview Data	No financial relationships to disclose	Institutional - : University of Central Florida - Employed as an Associate Professor, Graduate Program Director and Interim Associate School Director,

<b>Name</b>	<b>Bio</b>	<b>Email</b>	<b>PresentationTitle(s)</b>	<b>Financial Disclosure</b>	<b>Non-Financial Disclosure</b>
Lyn Turkstra	Dr. Lyn S. Turkstra is a Professor and the founding Assistant Dean for Speech-Language Pathology in the School of Rehabilitation Science at McMaster University in Ontario, Canada. Her research focuses on understanding effects of acquired brain injury on cognition and communication, and she is co-author of a new text, Transforming Cognitive Rehabilitation, with Dr. McKay Sohlberg and Justine Hamilton.	turkstrl@mcmaster.ca	Reimagining the Speech-language Pathology Curriculum	McMaster University: Employee (Ongoing)	No relevant nonfinancial relationship exists
Ann Tyler	Ann A. Tyler, Ph.D., CCC-SLP is Associate Dean and Professor Emerita in the Department of Speech, Language and Hearing Sciences at Western Michigan University. She chaired ASHA's Ad Hoc Committee on Next Steps to Re-Design Entry-level Education for Speech-Language Pathologists and previously served on the Ad Hoc Committee on Graduate Education in Speech-Language Pathology, as well as the Academic Affairs Board (Chair, 2019).	ann.tyler@wmich.edu	Report: ASHA's Ad Hoc Committee on Next Steps to Re-design Entry-level Education for SLPs	No financial relationships to disclose	No relevant nonfinancial relationship exists
Benigno Valles	Dr. Benigno Valles is a Clinical Associate Professor and Director of Clinics at the University of Texas-EI Paso, Speech-Language Pathology Program. He is a certified bilingual (English/Spanish) clinician with research interests in multicultural/multilingual issues especially accent modification and speech sound disorders. Dr. Valles has presented at local, state, national and international conferences.	bvalles@utep.edu	Creating an Intensive Group Therapy Model to Enhance SLP Clinical Education	No financial relationships to disclose	No relevant nonfinancial relationship exists
Tina Veale	Dr. Tina Veale is Professor and Administrative Director of SLP programs at Lewis University. She teaches neuroscience, including human brain dissection; and a variety of child language courses. She has authored materials to enhance teaching in each of these domains. Current research involves the study of language sampling methodologies, and how to improve written narration in adolescents with autism. Dr. Veale is a Fellow of the Illinois Speech-Language-Hearing Association.	tveale@lewisu.edu	Creating Stability in Clinical Placements and Clinician Preparation	Lewis University: Employee (Ongoing)	Bias - : I am responsible for the development and administration of the Lewis University SLP program.
Heidi Verticchio	Heidi Verticchio is the Clinic Director and Director of Advisement in the Department of Communication Sciences and Disorders at Illinois State University. Heidi's primary responsibilities include managing the business operations of the on-campus Eckelmann-Taylor Speech and Hearing Clinic. Additionally, Heidi is the academic advisor for graduate students in the Master's in Speech-Language Pathology and the Clinical Doctorate in Audiology programs.	hrfritz@ilstu.edu	Pursuing a Terminal Degree: Non-CSD Options	Council of Academic Programs in Communicaiton Sciences and Disorders: Committee member (Ongoing); Illinois State University: Employee (Ongoing)	Institutional - : I'm in the process of obtaining my EdD at Maryville University. Therefore, I will be using my experiences in this program as the basis for my presentation in examples provided. - ,



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Dafina Veselaj	Dafina Veselaj is a licensed speech therapist in Kosovo. She works at Heimerer College as clinical practice coordinator. Her role is to provide student placement during five clinical practices and internships. She is engaged in projects funded by Erasmus+. She initiated the Fulbright Project. Her interest is rooted in providing international education for Kosovar students as far as the field of speech therapy is still in early stages of development.	dafina.veselaj@qt-heimerer.eu	International Collaboration in Speech-language Pathology: A Fulbright Project in Kosovo	No financial relationships to disclose	No relevant nonfinancial relationship exists
Karen Villanueva	Karen Villanueva, MS, CCC-SLP, BCS-S, is a lecturer and the undergraduate program coordinator in the School of Communication Disorders and Deafness at Kean University in NJ. Her primary teaching and clinical interests include the evaluation and management of dysphagia, voice, and acquired motor speech disorders in adults	kvillanu@kean.edu	Problem Solving and Information Exchange: Optimizing Undergraduate Advising	No financial relationships to disclose	Professional - : Committee Chair- Recruitment Subcommittee
Colleen Visconti	Colleen F. Visconti is Professor and Program Director of Speech-Language Pathology at Baldwin Wallace University. She is the Editor and co-founder of Teaching and Learning in Communication Sciences & Disorders; co-author of Evidence-Based Education in the Classroom: Examples from Clinical Disciplines; and Scholarship of Teaching and Learning in Speech-Language Pathology and Audiology: Evidence-Based Education. Her research focuses on service-oriented study abroad, peer review and peer mentoring, and evidence-based educational practices.	cviscont@bw.edu	SoTL in CSD: Design, Data, and Dissemination	Baldwin Wallace University: Employee (Ongoing)	Professional - Board membership: Dr. Visconti is a co-founder and Editor of the journal Teaching and Learning in Communication Sciences and Disorders (TLCSD). In addition, she serves on the Board of Directors for TLCSD.
Patrick Walden	Patrick R. Walden, Ph.D., CCC-SLP is an Associate Professor, Chair, and SLP Program Director in the Department of Speech-Language Pathology at Monmouth University in West Long Branch, NJ. He is a nationally certified Speech-Language Pathologist with research interests in disorders of voice and speech in adults, learning theory, and the Scholarship of Teaching and Learning (SoTL).	patrick@patrickwalden.com	Utilizing Different Grading Methodologies in CSD Education; SoTL in CSD: Design, Data, and Dissemination	Monmouth University: Employee (Ongoing)	No relevant nonfinancial relationship exists
Bethany Walker	Bethany Walker is the Clinical Coordinator and Clinical Assistant Professor for Jacksonville University Palm Coast. Ms. Walker has served as a clinician in a variety of settings with experience in acute care, schools and early intervention. She has experience in administration, outpatient and inpatient rehabilitation. Bethany is active in the SLP community with a career focus in training and learning about multicultural issues and how to best serve these populations.	bwalker20@ju.edu	A Community-based Interprofessional and Multimodal Clinical Education Model	Jacksonville University: Employee (Ongoing)	No relevant nonfinancial relationship exists

<b>Name</b>	<b>Bio</b>	<b>Email</b>	<b>PresentationTitle(s)</b>	<b>Financial Disclosure</b>	<b>Non-Financial Disclosure</b>
Emily Wang	Dr. Emily Wang, is an Associate Professor, Department Chair, Founder of the SCOPE Clinic, and a Speech Language Pathologist at Rush University, Rush University Medical Center. She received her clinical and research training from University Connecticut and the renowned Haskins Laboratories, Yale University. She is a life-time member of ASHA. Her clinical and research interest is in motor speech and dysphagia associated with neurodegenerative diseases with an emphasis on Parkinson's disease.	emily_wang@rush.edu	Creating a Student Community Outreach Program of Excellence: A Full-service Pro-bono Clinic	No financial relationships to disclose	Professional/Institutional - Volunteer employment/Volunteer teaching and speaking: I am a faculty member and Chair of the Department of Communication Disorders and Sciences at Rush University, Rush University Medical Center - ,
Amanda Warren	Amanda Warren, MS, CCC-SLP is an Associate Director for Speech@Emerson with 6 years experience in academia. She has clinical interests in swallowing disorders, ethics, palliative care, and clinical education with a particular attention to high quality mentorship in the field of SLP.	amanda_warren@emerson.edu	Lessons from the Trenches: Inclusive Environments in the Online Modality	Emerson College: Employee (Ongoing)	No relevant nonfinancial relationship exists
Danielle Watson	Danielle Watson Ph.D., CCC-SLP is an Associate Professor, Admissions Coordinator, and Clinic Coordinator in the Speech Pathology and Audiology Department at Tennessee State University. She serves on the Admissions Committee for the Council of Academic Programs in Communication Sciences and Disorders (CAPCSD), the Council for Clinical Certification in Audiology and Speech-Language Pathology (CFCC), and is a member of the Foundation Board for the Tennessee Association of Audiologists and Speech-Language Pathologists.	dhayes10@tnstate.edu	Problem Solving and Information Exchange: Optimizing Undergraduate Advising	CAPCSD: A complimentary conference registration (Ongoing)	Professional - Board membership/Volunteer membership on advisory committee or review panels: I serve on the CAPCSD Admissions Committee - ,
Jennifer Watson	Jennifer B. Watson, Ph.D., CCC-SLP, ASHA-F, BCS-F, FNAP, is Professor and IPE Coordinator at TCU's Davies School of CSD. During her 40 year career, Dr. Watson has served as departmental chair, undergraduate/graduate program director, and clinic director. She also has served as CAPCSD IPE/IPP Committee Chair, IPEC Core Competency Revision working Group member, and as a board member for the National Academies of Practice and ASHA (VP for Standards/Ethics).	j.watson@tcu.edu	Interprofessional Education and Collaborative Practice: Considering Today's Trends to Inform Tomorrow's Practice	Texas Christian University: Employee (Ongoing)	No relevant nonfinancial relationship exists
Juliet Weinhold	Juliet Weinhold, Ph.D., CCC-SLP is a clinical professor in the College of Health Solutions at Arizona State University. She is director of the BS degree program in Speech and Hearing Science and also directs the Post-baccalaureate Certificate in Communication Science and Disorders at ASU. Her research interests include projects in developmental acoustic analysis of late-acquired speech sound disorders, and the effect of orofacial myofunctional disorders (OMD) on speech and swallowing.	juliet.weinhold@asu.edu	Problem-solving and Information Exchange (PSIE) for UG Programs	CAPCSD: Complimentary conference registration (Ongoing)	No relevant nonfinancial relationship exists

<b>Name</b>	<b>Bio</b>	<b>Email</b>	<b>Presentation Title(s)</b>	<b>Financial Disclosure</b>	<b>Non-Financial Disclosure</b>
Renee Wendel	Clinical Asst Professor and Director of Clinical Education in the Department of Communication Disorders at TXST University. Her service and teaching has been recognized, having been awarded the College's Presidential Excellence Award in Service in 2005, 2010, and 2021. She was a recipient of the College of Health Professions Presidential Award for Excellence in Teaching in 2015. Renee teaches Advanced Clinical Practicum and Internship in Communication Disorders.	rw18@txstate.edu	Under Pressure! Perfectionism, Impulse, Success, and Academic Integrity: The Clock's Ticking!	Texas State University: Employee (Ongoing)	Institutional - Volunteer teaching and speaking/Volunteer membership on advisory committee or review panels: Faculty member of the Texas State University Honor Code Council. - I serve on the Honor Code Council as a faculty representative during honor code hearings. Our responsibilities fall under two main areas; we must answer the following questions based on testimony provided: 1) Has academic dishonesty occurred?; 2) Is the penalty applied a fair penalty?, Honor Code Council = Service activity at the University level. Voluntary and willing presenter for this Conference.
Erica Williams	Erica Williams, Ph.D., CCC-A, is a Clinical Professor in the College of Health Solutions at Arizona State University. She is currently the Program Director and Clinical Placement Coordinator for the Doctor of Audiology Program. Dr. Williams teaches academic coursework in auditory/vestibular pathologies and diagnostics and is a clinical instructor in the on-campus clinic. She also participates in an annual humanitarian trip to Guaymas, Mexico.	erica.williams@asu.edu	ASHA Certification Update; Problem-solving and Information Exchange (PSIE) for Program Directors; Best Practices for Working with Interpreters in the Clinic and the Classroom	CAPCSD: Conference Registration (Ongoing)	Professional - Salaried employee of Arizona State University; Member of the ASHA CFCC and 2023 Vice Chair for Audiology; CAPCSD Conference Planning Committee Member
Rachel Williams	Rachel Williams, Ph.D., CCC-SLP, ASHA Fellow is a Professor, Director of the Doctor of Speech-Language Pathology (SLP.D.) program, and graduate supervisor at Nova Southeastern University. She teaches courses in technology and instrumentation in communication disorders, fluency disorders, multicultural and counseling issues, and professional issues. Her research areas of interest include fluency disorders, service delivery to culturally and linguistically diverse populations, diversity training in clinical education and leadership in higher education.	rachwill@nova.edu	Distance Learning: Successful Strategies from an Experienced Online Program	Nova Southeastern University: Employee (Ongoing)	No relevant nonfinancial relationship exists
Judy Wingate	Judith Wingate, PhD, CCC-SLP, is Professor in Communication Sciences and Disorders at Jacksonville University. She received a BA in music therapy from Charleston Southern University, MS in speech-language pathology from University of South Florida, and PhD in voice disorders from the University of Florida.	jwingat2@ju.edu	Problem-solving and Information Exchange (PSIE) for Chairs: round Two	No financial relationships to disclose	Professional - Volunteer teaching and speaking: Member of CAPCSD

<b>Name</b>	<b>Bio</b>	<b>Email</b>	<b>PresentationTitle(s)</b>	<b>Financial Disclosure</b>	<b>Non-Financial Disclosure</b>
Amy Winston	Amy K. Winston, AuD, is Director of the Doctor of Audiology Program at Rush University Medical Center in Chicago, IL. She is an Assistant Professor and clinical audiologist, providing didactic and clinical education in the program. Her primary clinical and teaching interests lie in the area of vestibular testing and rehabilitation. Amy graduated from Harvard University with an AB in 1989; she received her AuD from Rush University in 2007.	amy_winston@rush.edu	Creating a Student Community Outreach Program of Excellence: A Full-service Pro-bono Clinic	No financial relationships to disclose	No relevant nonfinancial relationship exists
Laura Wolford	Laura Wolford, PhD, MS, CCC-SLP, CSE is an Assistant Professor at MGH Institute of Health Professions, where she teaches courses on clinical supervision, counseling, and the scholarship of teaching and learning through a social justice lens. As director of the TASSEL (Teaching and Supporting Student Experience in Learning) lab, Dr. Wolford promotes mixed-methods teaching and learning research in the health professions, focusing on improving the student experience.	lwolford@mghihp.edu	Culturally Responsive Mentorship & the Hidden Curriculum	MGH Institute of Health Professions: Employee (Ongoing)	No relevant nonfinancial relationship exists
Megan Worthington	Megan Worthington, AuD, is an audiologist and the manager of clinical education for the audiology academic program. Prior to becoming the clinical education manager, she was a clinical audiologist specializing in pediatric audiology and cochlear implants. She graduated from Rush University with her AuD in 2008 and has served as an adjunct instructor at Rush teaching the pediatric amplification and habilitation course and the supervision seminar. Her previous adjunct appointments include Northwestern University, Saint Xavier University and the Hebrew Theological College. She has served as a clinical preceptor for audiology students, teaching them both in the clinic and the classroom.	Megan_M_Worthington@rush.edu	Creating a Student Community Outreach Program of Excellence: A Full-service Pro-bono Clinic	No financial relationships to disclose	No relevant nonfinancial relationship exists
Carol Zombotti	Carol Zombotti is a Clinic Director/Assistant Professor at West Liberty University. She holds degrees from West Virginia University (SLP), Penn State University (ABA), and Rocky Mountain University of Health Professions (Doctorate in SLP). She is a certified SLP and BCBA. An SLP for 29 years, she also works in private practice and early intervention. Her areas of interest include AAC, autism, social communication, childhood apraxia of speech, and early intervention.	carol.zombotti@westliberty.edu	Benefits of Infusing IPP/IPE into an Undergraduate AAC Clinical Course	No financial relationships to disclose	No relevant nonfinancial relationship exists
Richard Zraick	Richard I. Zraick, Ph.D., CCC-SLP, F-ASHA, CHSE holds the rank of Professor in the School of Communication Sciences and Disorders at the University of Central Florida, where he previously served as the School's founding director. His clinical, research and teaching activities are in the areas of voice disorders, clinical skills training, healthcare simulation, and health literacy. He is an ASHA Fellow. He is also a Certified Health Simulation Educator.	richard.zraick@ucf.edu	The Use of Simulation in CSD: A Follow up Survey; Infusing Health Literacy Education and Research into the CSD Curriculum	Slack Inc: Coauthor of the forthcoming textbook, "Simulation in Communication Sciences and Disorders: From Theory to Practice" (Ongoing)	No relevant nonfinancial relationship exists