

Curriculum Vitae
Tricia Michelle Montgomery

December 07, 2023

General Information

University address: Communication Disorders
 College of Communication and Information
 C.C. - Warren Bldg. 108
 Florida State University
 Tallahassee, Florida 32306-1200
 Phone: 850/644-9143; Fax: 850/644-9085

E-mail address: tmontgomery@fsu.edu

Professional Preparation

2004 Ph.D., Florida State University, Tallahassee, Florida. Major: Communication Sciences and Disorders.

Tricia Curran. (2004). *Investigating early relationships between language and emergent literacy in three and four year old children*. Unpublished doctoral dissertation, Florida State University, Tallahassee, Florida.

1998 M.S., Florida State University, Tallahassee, Florida. Major: Speech-Language Pathology.

1995 B.A., University of Central Florida, Orlando, Florida. Major: Communication Disorders.

1994 B.S., Florida State University, Tallahassee, Florida. Major: Psychology.

Professional Credential(s)

1999–present Certificate of Clinical Competence - Speech Language Pathology.

1998–present Florida License - Speech Language Pathology.

Professional Experience

- 2021–present Teaching III Faculty, Communication Science & Disorders, Florida State University. Director of Clinical Education & Director of FSU Speech & Hearing Clinic.
- 2014–2021 Teaching II Faculty, Communication Science and Disorders, Florida State University. 02/2020 - Director of Clinical Education & Director of FSU Speech & Hearing Clinic.
- 2009–2014 Assistant in Communication Disorders, Communication Science and Disorders, Florida State University. Responsibilities include or have included: distribution of and monitoring student compliance of grant related documentation, implementing innovative teaching in distance learning courses.
- 2009–2014 Private Speech-Language Pathologist, Sole Proprietor. Responsibilities include diagnosis of and intervention with infant, toddler, and preschool children with speech and/or language delays.
- 2006–2008 Assistant Director of Assessment Programs, Florida Center for Reading Research. Provide kindergarten thru third grade teachers a resource that links reading assessment and intervention for reading instruction. Primary duties included: development and implementation of an online training for teachers demonstrating how to link reading assessment to reading intervention in kindergarten thru third grade entitled Empowering Teachers.
Grant funded project through Florida Department of Education.
- 2004–2006 Coordinator of Assessment Programs, Florida Center for Reading Research. Primary duties included: coordination of DIBELS training across Florida, maintain professional development of DIBELS Master Trainers, technical assistance in DIBELS, development and revision of training materials related to reading assessment, monitor implementation of DIBELS and follow-up with professional development. Developed and coordinated four regional reading academies for SLPs in Florida.
Grant funded project through Florida Department of Education as part of Federal No Child Left Behind initiative.
- 2001–2004 Student Research Assistant, FIRST WORDS Project, Florida State University. Primary duties included: clinical evaluations of speech, language, and emergent literacy skills, training clinicians in evaluations, participate in data analysis and distribution.
Grant funded project through U.S. Department of Education Institution of Educational Sciences.

- 2002–2003 School Based Speech-Language Pathologist, Griffin Middle School. Responsibilities included assessment and intervention of children with speech and language disorders, collaboration with other professionals, parent conferences, IEP writing and conferences.
- 1998–2000 Speech-Language Pathologist, Munroe Regional Medical Center. Clinician at intensive speech and language preschool program. Responsibilities included diagnosis of and intervention with preschool children with speech and/or language delays.

Honors, Awards, and Prizes

Faculty Leader/Builder Award, College of Communication & Information (2021).
University Graduate Teaching Award Nominee (2019).
Graduate Teaching Award, College of Communication Science & Disorders (2016).
Outstanding Doctoral Student Award, School of Communication Sciences and Disorders, Florida State University (2004).

Current Membership in Professional Organizations

American Speech-Language and Hearing Association
Council of Academic Programs in Communication Sciences and Disorders

Teaching

Courses Taught

Professional Tools in Speech-Language Pathology (SPA5055)
Speech-Language Pathology Internship (SPA5944)
Clinical Methods (SPA5058)
Community Clinical Practicum (SPA5942)
Advanced Clinical Practicum (SPA 5505)
Clinical Practicum in the Schools (SPA 5500)
Laboratory in Child Speech/Language Pathology Diagnostics (SPA5526L)
Directed Individual Study (SPA5906)
Laboratory in Adult Speech/Language Pathology Diagnostics (SPA5528L)
Beginning Speech-Language Pathology Practicum (SPA5941)
Seminar in Clinical Differential Diagnostics (SPA5553)
Introduction to Communication Sciences and Disorders (SPA2001)
Clinical Methods (SPA4056)
Seminar in Special Topics (SPA6930)
Research Evaluation (SPA 4800)

Supervision of Clinical Practice

Private Practice/School - Young Child (2013)

New Course Development

Clinical Methods (2015)

Research and Original Creative Work

Publications

Refereed Journal Articles

Al Otaiba, S., Puranik, C., Ziolkowski, R., & Montgomery, T. M. (2009). Effectiveness of early phonological interventions for students with speech or language impairments. *The Journal of Special Education, 43*(2), 107-128.

Presentations

Invited Presentations at Conferences

Bamdad, M., Jackson, I., Miller, J., & Montgomery, T. M. (presented 2023, November). *Acquiring and Maintaining Externship Site Relationships for the SLP Graduate Student*. Presentation at Annual Convention, American Speech-Language Hearing Association, Boston, MA. (National)

Refereed Presentations at Conferences

Montgomery, T. M., Deason, J., & Greenhill, B. (presented 2022, July). *Creating a Legacy: Active Student Participation in the Supervisory Process*. Presentation at FLASHA Annual Conference, Florida Association of Speech Language Pathologists & Audiologists, Tampa, FL. (State)

Montgomery, T., Delehanty, A., Scott, L., & Wetherby, A. (presented 2018, November). *Investigation of Narrative Production Abilities in Three and Four-Year-Old Children*. Poster presentation at Annual Conference, American Speech-Language & Hearing Association, Boston, MA. (International)

- Hall-Mills, S., Montgomery, T. M., & Cuervo, M. (presented 2012, November). *Building evidence-based skills in school practicum: student-led projects*. Presentation at the meeting of American Speech-Language Hearing Association, Atlanta, GA. (National)
- Montgomery, T. M., & Woods, J. (presented 2012, November). *Using technology & fidelity measures in distance learning clinical education*. Presentation at the meeting of American Speech-Language-Hearing Association. (National)
- Montgomery, T. M., Kirby, M., & Woods, J. (presented 2012, May). *The magic of fidelity measures & self-reflection for student*. Presentation at Annual Florida Speech-Language Hearing Association Conference, FLASHA, Orlando, FL. (State)
- Montgomery, T. M. (presented 2007, August). *Empowering Teachers*. Presentation at Annual Meeting, Just Read Florida! Leadership Academy, Orlando, FL. (State)
- Curran, T. M. (presented 2007, July). *The Florida Center for Reading Research website: A resource for SLPs*. Presentation at Annual Meeting, American Speech-Language-Hearing Association Schools Conference, Pittsburgh, PA. (National)
- Curran, T. M., & Fisher, S. (presented 2007, May). *The Florida Center for Reading Research website: A resource for SLPs*. Presentation at Annual Meeting, Florida Speech-Language Hearing Association Conference, Orlando, FL. (State)
- Winterbottom, R., & Curran, T. M. (presented 2007, March). *CSI Maps*. Presentation at Annual Meeting, DIBELS Summit, Santa Ana Pueblo, NM. (National)
- Winterbottom, R., & Curran, T. M. (presented 2006, August). *CSI Maps*. Presentation at Annual Meeting, Just Read Florida! Leadership Academy, Orlando, FL. (State)
- Winterbottom, R., Curran, T. M., & Fisher, S. (presented 2006, August). *Ongoing progress monitoring and determining instructional level*. Presentation at Annual Meeting, Just Read Florida! Leadership Academy, Orlando, FL. (State)
- Curran, T. M., Fisher, S., & Kosanovish, M. (presented 2006, July). *Student center activities: SLPs supporting reading instruction*. Presentation at Annual Meeting, American Speech-Language-Hearing Association Schools Conference, Phoenix, AZ. (National)
- Curran, T. M., & Fisher, S. (presented 2006, May). *Student center activities: SLPs supporting reading instruction*. Presentation at Annual Meeting, Florida Speech-Language Hearing Association Conference, Marco Island, FL. (State)
- Curran, T. M. (presented 2005, October). *Introduction and overview of ASHA's position statement. FCRR Regional Reading Academy: The Reading Process and Implications for Speech-Language Pathologists*. Presentation at the meeting of Florida Center for Reading Research, Orlando, FL. (State)

Scott Trautman, L., Curran, T. M., & Ouimette, L. (presented 2004, November). *Test-retest reliability in story retellings: How stable are narrative data?* Presentation at Annual Meeting, American Speech-Language-Hearing Association, Philadelphia, PA. (National)

Wetherby, A. M., Lonigan, C., Curran, T. M., Easterly, G., Scott Trautman, L., & Ziolkowski, R. (presented 2003, April). *FIRST WORDS Project: Improving early identification of young children at-risk for language and reading difficulties.* Presentation at Biennial Meeting, Society for Research in Child Development, Tampa, FL. (National)

Wetherby, A., Hayden, D., Scott Trautman, L., Cleary, J., Easterly, G., Curran, T. M., & Ziolkowski, R. (presented 2002, November). *Evaluating young children's communication, motor control, play, and emergent literacy.* Presentation at Annual Meeting, American Speech-Language-Hearing Association, Atlanta, GA. (National)

Service

Florida State University

FSU University Service

Leadership, K-12 Education on Campus (2021–present).

FSU Department Service

Member, Admissions (2021–present).

Member, Preschool/ Early Childhood Model Development Program (2021–present).

Chair, Faculty Search Committee (2020–present).

Director of Clinical Education, Clinical Education Administration for Graduate Programs (2020–present).

Chair of Clinical Advising for MC / DL Advising Member, Graduate Advising (2020–present).

Member, Curriculum (2017–present).

Member, Distance Learning Committee (2009–present).

Graduate Program Director - Distance Learning (DL), Clinical Education & Advising for DL Program (2019–2020).

Committee Co-Chair, Admissions (2015–2020).

Chair for Distance Learning Admissions - Fall 2017 & Fall 2018 Chair for Main Campus & Distance

Learning 2019.

The Profession

Service to Professional Associations

Vice President for Professional Development, Council for Academic Programs in
Communication Science & Disorders (2020–present).

Conference Planning Committee, Council for Academic Programs in Communication Science &
Disorders (2018–2020).

The Community

Wish Upon a Star Committee Member, Children's Home Society (2013–2015).

Fundraising for the Big Bend Children's Home Society.