



School Board Questions

Video Response

1. What experiences and/or skills have prepared you to serve on the Governing Board?
2. What differentiates you from other candidates and/or current Board members?
3. What do you see as the primary work of the Board of Education?

Written Response

- 1. What are the major issues you see facing Tempe Union schools? What would you do to address these?**
 1. Student mental health and well-being
 - a. Put policy in place to make sure social emotional support is provided by both counselors and social workers
 - b. Put policy in place to make sure mental health services and resources are available for both students and parents
 - c. Trauma-informed training for staff and teachers, and training for how to incorporate anxiety reducing skills into daily teaching
 - d. Put policy in place to structure or restructure what school should look like post-pandemic
 2. Teacher support and retention
 - a. Review budget and where extra monies are being directed with the intent to raise teacher salaries and give retention stipends. Timing of stipends also needs to be strategic
 - b. Review the budget to find ways to make class sizes smaller in schools with larger enrollment, and understand which subject sections may require more teachers, etc
 - c. Put policy in place to eliminate extra job responsibilities and work placed on teachers, and policy to improve teacher and administrator communication and campus culture
 3. Community input in the decision-making process
 - a. Put a policy or structure in place for gathering data. Both the board and the district should take more time gathering input from the community regarding tough and possibly controversial issues before barreling forward in the decision-making process. This also means finding a way to gather different types of input, and not just conducting surveys.

- b. Put policy in place that requires transparency for the data collected, how it was interpreted, and have that attached to action steps. The district also needs to be strategic about the types of surveys sent out to make sure they are gathering the data needed for the decision. They also need to be more strategic about who they invite to give input so that data is inclusive of all perspectives.

2. Would you support a board decision you did not vote in favor of? Why or why not?

I will never support a board decision that is not in the best interest of students and will harm them physically, socially, or emotionally. Otherwise, the purpose of having five board members is to allow for disagreement while still having a majority consensus. I can hold my own individual opinion, explain and defend my point-of-view, while still supporting the majority.

3. What programming and policies do you hope to bring to the district?

As for school programs:

- a. Build specific programs in schools to draw enrollment for those programs
- b. Have programs that partner with community resources or non-profits so that students can learn the skills of leadership and giving back to their communities
- c. Have regular, common-place ways to acknowledge and educate students about the different cultures represented on campus, outside of exclusive clubs, to encourage connection with the community
- d. Have specific programs that help teach parents English, help with child-care, and help with tutoring and matching them with community services and resources

As for policy, those are mentioned in my answers above.