



School Board Questions

Video Response

1. What experiences and/or skills have prepared you to serve on the Governing Board?
2. What differentiates you from other candidates and/or current Board members?
3. What do you see as the primary work of the Board of Education?

Written Response

1. What are the major issues you see facing CUSD schools? What would you do to address these?
 - a. **Catch up on learning loss from recent school closures.** Some of our students are up to two years behind on their academic achievement. CUSD must have a keen focus on this issue.
 - b. **Reading and Math proficiency must be greater than 50% at every school.** CUSD should direct intensive resources to any schools that fall below this standard.
 - c. **Improve student retention.** The district must compete effectively for students by better satisfying the demands of parents who will ultimately make the decisions on which schools their children attend.
 - d. **Improve staff retention.** The District should work to determine the primary reasons that experienced Teachers leave and take effective action, especially regarding Teacher working conditions.
 - e. **Improve career and technical education.** CUSD should focus on developing practical job skills for their graduates so they are capable of supporting themselves and contributing economically to the community.

2. Would you support a board decision you did not vote in favor of? Why or why not?

If, after careful consideration, The Board as a whole decides on a specific course of action, it is the responsibility of each Board Member to support that decision to best of their ability.

3. What programming and policies do you hope to bring to the district?

- a. **Better Transparency.** The District can do a much better job of explaining to the public what they are doing with their programs and why they are doing it. I have recommended to the Superintendent that program managers publish one-page Executive Summaries of their programs so that Board Members, and the general public, have something to refer to when considering a program.
- b. **More Focus on Career and Technical Education (CTE) and Job Skills Training.** Improve cooperation with local businesses and other educational colleagues to make sure that students are better prepared to enter the workforce.
- c. **Dual Track Academic and Administrative Career Choices.** It is not prudent to lose an experienced Classroom Teacher to an Administrative position simply because that is the only way to increase their compensation. Good Teachers are not necessarily good administrators, so let's keep them in the classroom where they can benefit our students the most.