



School Board Questions

Video Response – SEE VIDEO FOR RESPONSES.

1. What experiences and/or skills have prepared you to serve on the Governing Board?
2. What differentiates you from other candidates and/or current Board members?
3. What do you see as the primary work of the Board of Education?

Written Response

- 1. What are the major issues you see facing CUSD schools? What would you do to address these?**

Attracting and retaining educators is an urgent issue. Our educators are overburdened. As reported by our students, their social, emotional and mental health needs don't receive the support they require. In turn, this means our educators are often doing their best to deal with these issues and do not get the support they need to best perform their job, resulting in exhaustion. I will prioritize listening and learning of educator's needs in order to excel in their roles and feeling fulfilled, building a sense of community between our employees and district administration and board. We must center our current employees and commit to open dialogue to ensure we are creating and sustaining an environment where all feel welcome, valued, and respected. And of course, we must provide our teachers, paras and staff with the necessary resources to succeed, including competitive salaries, professional development, and access to the latest technology.

- 2. Would you support a board decision you did not vote in favor of? Why or why not?**

This would be addressed in a conditional and independent way for each decision. I cannot commit to blanket support. I am in full support of the Nondiscrimination Ordinance in Chandler. If a resolution was brought forth in support of the NDO, I would proudly vote YES. Should such a resolution not pass, I don't believe I could support that

majority decision knowing it negatively impacts and hinders our city, and in turn our school communities.

Alternatively, I might oppose passing a \$1 or more raise in school meals, but if passed, we must move forward and find solutions to mitigate any negative consequences to families; I would gladly move forward to work with impacted families and find solutions if needed. There's no doubt I am a team player and know how to work in collectives to see results and goals through while prioritizing best interests.

3. What programming and policies do you hope to bring to the district?

As I spend time connecting with residents and stakeholders across our district to listen and learn about key issues and concerns, I've been able to develop a sense of direction I'd like to help bring to our district. It's important we address our key stakeholders starting with students. I would bring the following programs:

- Helping establish a student representative program
- Helping establish some type of space for dialogue between the district and our students to build for better together.

I've also spent time in fruitful discussions with CUSD educators. I fully support the idea of establishing a mentorship program between veteran and new CUSD educators (both new to the profession and those new to district), while compensating for this important effort. Having transparent, peer support (not tied to merit or evaluations from Administration) is valuable and attractive to teachers. It helps foster a sense of community and fellowship.