

Racial Equity Tools (RET) lists resources on 98 individual Category pages - think 'bookcases' in a library - organized into four major sections or 'rooms':

FUNDAMENTALS | **PLAN** | **ACT** | **EVALUATE**

Category 'bookcases' are color-matched to their 'rooms' throughout the site. To browse these by title (per dropdown menus in [Search](#) and [Submit a Resource](#)), see [Alphabetical Categories](#) on pages 5-6 below.

FUNDAMENTALS

This section includes four sub-sections: **Core Concepts** offers information on how racism has been constructed and maintained, including defining terms like structural racism, white privilege, and internalized racism, and elaborating on key theories including racial identity development and targeted universalism. **History of Racism and Movements** provides resources that discuss the racist origins of colonization and law, along with how racism has been countered through resistance movements. **Data** presents public opinion, demographic and population data, along with key sites for data on particular issues (e.g. police violence, segregation). Finally, **Resource List** includes syllabi and curricula, in addition to multimedia content. You can also find a section on COVID-19 Racial Equity and Social Justice Resources, along with Tipsheets for doing racial equity work and evaluating progress in communities and groups.

*[Core Concepts](#)

- [Racial Equity](#)
- [Race, Ethnicity, and Indigeneity](#)
- [Racism](#)
- [Structural Racism](#)
- [Systems Thinking](#)
- [Decolonization Theory and Practice](#)
- [System of White Supremacy and White Privilege](#)
- [Internalized Racism](#)
- [Theory](#)
- [Intersectionality](#)

*[History of Racism and Movements](#)

- [Overview and Timelines](#)
- [Diaspora and Colonization](#)
- [Laws and Policies](#)
- [Resistance and Movements](#)
- [Global History of Racism](#)

*[Data](#)

- [Demographics and Population Data](#)
- [Issue Data](#)
- [Public Opinion and Perception Data](#)

*[Resource List](#)

- [Tipsheets](#)
- [Resource Lists](#)
- [COVID-19 - Racial Equity and Social Justice Resources](#)

PLAN

This section focuses on 20 different **Issue** areas including language justice, economic security, and children, families, and youth. Resources in each area cover the gamut from research to key sites, plus you can find content about imagining new futures. The three other major categories help you develop a community or organizational change process, garner and analyze information to inform the plan, and find resources to develop an action plan. **Change Process** includes conceptual info, case studies, tools, and practices covering accountability, individual transformation, organizational and community change, and movement building. In **Informing the Plan**, you can identify opportunities and challenges through the use of assessment tools for communities and organizations. Finally, **Action Plan** provides resources to determine strategy, as well as to make the case with diverse stakeholders.

*Issues

- [Addressing Hate and White Supremacy](#)
- [Children, Families, and Youth Development](#)
- [Community Planning: Land and Transportation](#)
- [Criminal Justice](#)
- [Economic Development](#)
- [Economic Security](#)
- [Education](#)
- [Employment and Labor](#)
- [Environmental Justice](#)
- [Food Justice](#)
- [Health and Healthcare](#)
- [Housing](#)
- [Immigration and Refugee Rights](#)
- [Language Justice](#)
- [Media and Technology](#)
- [Philanthropy](#)
- [Reparations](#)
- [Reproductive Justice](#)
- [Trauma, Violence, and Healing](#)
- [Voting Justice and Democracy Building](#)

*Change Process

- [Individual Transformation](#)
- [Leadership for Racial Equity](#)
- [Networks, Alliances, and Coalitions](#)
- [Organization Change](#)
- [Community Change](#)
- [Accountability](#)
- [Movement Building](#)

*Informing the Plan

- [Identifying Opportunities and Challenges](#)
- [Community Assessment Tools and Resources](#)
- [Organizational Assessment Tools and Resources](#)

*Action Plan

- [Making the Case](#)
- [Determining Action and Strategy](#)

ACT

This section presents 18 **Strategies** relevant to racial equity work (for example, policy and legislative change, community engagement, arts and culture). Resources in each Strategy area range from conceptual framework to practices, examples, key sites, and tools. There is a section on **Communication** for working with the press, developing strategic messaging, and optimizing social media, as well as acknowledging and addressing implicit bias. Finally, it is important also to **Sustain** racial equity work, so there are resources on building organizational capacity, creating a community of practice, addressing resistance and retrenchment, and garnering resources to actualize the racial equity plan.

*Strategies

- [Addressing Trauma and Healing](#)
- [Advocacy](#)
- [Arts and Culture](#)
- [Caucus and Affinity Groups](#)
- [Community Building](#)
- [Community Engagement](#)
- [Community Organizing](#)
- [Conflict Transformation and Restorative Justice](#)
- [Dialogue and Deliberation](#)
- [Hate Crimes Prevention and Response](#)
- [Leadership Development](#)
- [Multicultural Competency](#)
- [Narrative Change](#)
- [Organizational Change Process](#)
- [Policy and Legislative Change](#)
- [Racial Reconciliation](#)
- [Training and Popular Education](#)
- [Youth Activism and Intergenerational Work](#)

*Communicating

- [Communicating for Racial Justice](#)
- [Implicit Bias](#)
- [Framing and Messaging](#)
- [Working with the Media](#)
- [Using Social Media](#)

*Sustaining

- [Community of Practice](#)
- [Organizational Capacity Building](#)
- [Resistance and Retrenchment](#)
- [Resource Building](#)

EVALUATE

This section of the site is designed to help groups assess, learn from, and document their racial equity work, with special attention to issues of power and privilege in the work, and in evaluation.

[*Getting Ready for Evaluation](#)

- [Getting Ready for Evaluation](#)
- [Understanding the Basics of Evaluation](#)
- [Deciding on the Focus of Evaluation at This Time](#)
- [Inclusive Evaluations](#)

[*Defining the Work](#)

- [Defining the Work](#)
- [Desired Outcomes](#)
- [Theory Behind the Work](#)
- [Knowledge Development and Evaluation Research Questions](#)

[*Designing](#)

- [Evaluation Design](#)
- [Evaluation Plan](#)

[*Collecting Data](#)

- [Collecting Data](#)
- [Information Sources](#)
- [Data Collection Methods](#)

[*Analyzing](#)

- [Analysis Process](#)
- [Interpretation](#)

[*Sharing Findings](#)

- [Sharing Findings](#)

[*Reflecting](#)

- [Using Evaluation for Learning](#)
- [Institutionalizing Habits of Evaluation and Knowledge Development](#)

For guidance on evaluation terms, ... glossaries for the evolving language of evaluation can be found at:

- [EHR/NSF Evaluation Handbook](#) – Chapter 7: Glossary begins on page 77
- [Innovation Network Evaluation Workbook](#)
- [Liberatory Evaluation](#)
- [Evaluation Terms: A Glossary – Animating Democracy](#)

For more detail about key evaluation terminology and concepts, please also see [Reviewing Resources](#) and these other tipsheets:

- [What Is an Outcome and What Is an Outcome Indicator?](#)
- [How Can the Effects or Impacts of Our Strategies Be Measured?](#)
- [What Are Some Statistical Methods for Assessing the Significance of Differences, Changes, and Trends?](#)
- [What Are Some Statistical Methods for Indicating Whether an Activity Made an Important Contribution to Change?](#)
- [What Are Some Non-Statistical Methods for Indicating Whether an Activity Made an Important Contribution to Change?](#)

Alphabetical Categories

For a printer-friendly copy of these lists, see [this PDF](#) instead.

Category pages in dropdown menus for [Search](#) and [Submit a Resource](#) appear in alphabetical order. To find where a 'bookcase' lives within the **four major sections** of the RET library, use the color coding or bracketed initials below:

[F] FUNDAMENTALS, [P] PLAN, [A] ACT, and [E] EVALUATE

Or simply click on any underlined title to visit that topic's page directly!

- [P] [Accountability](#)
- [P] [Addressing Hate and White Supremacy](#)
- [A] [Addressing Trauma and Healing](#)
- [A] [Advocacy](#)
- [E] [Analysis Process](#)
- [A] [Arts and Culture](#)
- [A] [Caucus and Affinity Groups](#)
- [P] [Children, Families, and Youth Development](#)
- [E] [Collecting Data](#)
- [A] [Communicating for Racial Justice](#)
- [P] [Community Assessment Tools and Resources](#)
- [A] [Community Building](#)
- [P] [Community Change](#)
- [A] [Community Engagement](#)
- [A] [Community of Practice](#)
- [A] [Community Organizing](#)
- [P] [Community Planning: Land and Transportation](#)
- [A] [Conflict Transformation and Restorative Justice](#)
- [F] [COVID-19 - Racial Equity and Social Justice Resources](#)

- [P] [Criminal Justice](#)
- [E] [Data Collection Methods](#)
- [E] [Deciding on the Focus of Evaluation at This Time](#)
- [F] [Decolonization Theory and Practice](#)
- [E] [Defining the Work](#)
- [F] [Demographics and Population Data](#)
- [E] [Desired Outcomes](#)
- [P] [Determining Action and Strategy](#)
- [A] [Dialogue and Deliberation](#)
- [F] [Diaspora and Colonization](#)
- [P] [Economic Development](#)
- [P] [Economic Security](#)
- [P] [Education](#)
- [P] [Employment and Labor](#)
- [P] [Environmental Justice](#)
- [E] [Evaluation Design](#)
- [E] [Evaluation Plan](#)
- [P] [Food Justice](#)
- [A] [Framing and Messaging](#)
- [E] [Getting Ready for Evaluation](#)
- [F] [Global History of Racism](#)
- [A] [Hate Crimes Prevention and Response](#)

- [P] [Health and Healthcare](#)
- [P] [Housing](#)
- [P] [Identifying Opportunities and Challenges](#)
- [P] [Immigration and Refugee Rights](#)
- [A] [Implicit Bias](#)
- [E] [Inclusive Evaluations](#)
- [P] [Individual Transformation](#)
- [E] [Information Sources](#)
- [E] [Institutionalizing Habits of Evaluation and Knowledge Development](#)
- [F] [Internalized Racism](#)
- [E] [Interpretation](#)
- [F] [Intersectionality](#)
- [F] [Issue Data](#)
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- [P] [Leadership for Racial Equity](#)
- [P] [Making the Case](#)
- [P] [Media and Technology](#)
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