

Functional Skills

In this challenge, learners build essential skills as they complete the challenge.

Challenge:

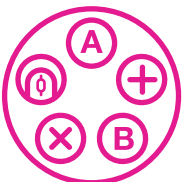
Creating a Personal Profile:
Strengths and Aspirations

Learning aim:

To be able to create an accurate Learner ID or CV containing key information that can be sent to an education provider or employer in Doncaster.

Learning outcomes:

- Be able to present own personal details, skills and qualities in a given format.
- Be able to recognise own strengths and achievements.
- Be able to produce a personal statement.
- Be able to create a Learner ID or CV for a specific job or training opportunity.
- Be able to describe and record own personal aspirations for the future.



'Functional Skills' are:

"practical skills in English, mathematics and information and communication technology (ICT)."

Why are these skills important?

Functional skills provide young people and adults with the knowledge and understanding they will need in order to progress and succeed in education, training and employment.



Differentiation from the initial step 0 to the final step 15.

Success criteria:

Did the learner?

- Provide personal information accurately in a given format e.g. name, address, date of birth and educational timeline.
- Identify and record personal strengths.
- Identify and record personal achievements.
- Create a personal statement that will include the key information already identified, to send to a potential employer or education provider.
- Identify an appropriate job or training opportunity they would like to apply for.
- Choose an appropriate format to present a CV.
- Create an appropriate and accurate CV.
- Describe three activities that they would like to try in the future.
- Describe and record three job roles that they would like to aspire to.

Gatsby Benchmark 3 Challenge

Preparing for Adulthood Pathway –
Further Education/Employment



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