



## Aiming High

**In this challenge, learners build essential skills as they complete the challenge.**

### Challenge:

Planning my career journey

### Learning aim:

To create a timeline for their transition to employment, identifying key choices and decisions that they will need to make.

### Learning outcomes:

- Be able to discuss and identify a realistic career goal.
- Be able to plan their career journey.
- Be able to create a timeline to support their career plans.



### 'Aiming High' is:

*"the ability to set clear, tangible goals and devise a robust route to achieving them."*

### Why is this skill important?

Showing great aiming high skills is really important as it helps you try your best, look for challenges and set goals to stretch you.



**Differentiation from the initial step 0 to the final step 15.**

### Success criteria:

Did the learner?

- Discuss and record ideas about how to find information about different careers.
- Explore a realistic career goal and the possible routes to this goal.
- Use the following three headings, create lists that will support the development of a career timeline:
  - Things to do
  - Places
  - People
- Discuss and identify options and decisions that will need to be made at different points of their career journey.
- Create a timeline to reach a career destination (e.g. a career, qualification, work experience).
- Identify a date (e.g. month, year) to reach their career destination.
- Share their career plan with others.

## Gatsby Benchmark 7 Challenge

Preparing for Adulthood Pathway –  
Further Education/Employment



@opportunitiesDN

[www.opportunitiesdoncaster.co.uk](http://www.opportunitiesdoncaster.co.uk)

With thanks to

