

# Growing Healthy Kids *just add water*

**OVERVIEW** As part of the New Meal Patterns, beginning October 1, 2017, providers *must offer drinking water* in addition to making it available. It can often be challenging to get kids to drink the right amount of water they need throughout the day. The goal of this toolkit is to help you teach the importance of drinking water, encouraging them to more. We have set out fun activities for each day for one full week, allowing you to focus on drinking water in conjunction with your everyday curriculum.

### MATERIALS INCLUDED IN THIS TOOLKIT

- Providers' Guide (lesson plans for one full week)
- Posters to hang in the class
- Children's Activity Book (girl/boy) to keep track of what they learned throughout the week.
- Additional Activity Pages

## WEEK AT A GLANCE

ACTIVITY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Learn it	<i>Our Bodies &amp; Water</i>	<i>Where does water come from</i>	<i>Who needs water</i>	<i>How we use water</i>	<i>Fun with Water</i>
Make it		<i>Rain Drops</i>	<i>Drink Like a Elephant</i>	<i>Ice Painting</i>	
Sing it	<i>Sesame Street: Water Song</i>			<i>W-A-T-E-R</i>	<i>Drink More Water</i>
Try it	<i>Flavored water</i>	<i>Flavored water</i>	<i>Foods with water</i>	<i>Flavored Water</i>	<i>Watermelon, Kiwi Popsicles</i>
Play it		<i>Water Cycle</i>	<i>Animal Zoo</i>	<i>Water Yoga</i>	<i>Water Sponge Game</i>
Read it	<i>Water Poem</i>	<i>A Raindrops Journey</i>	<i>Drinking Animals</i>	<i>A Cool Drink of Water</i>	<i>I am Water</i>

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## MONDAY

### Learn it *Our Bodies & Water*

Monday's lesson is learning about how our bodies are made of water and why its important to drink it.



### Materials needed

- Children's Activity Booklet - print one for each boy and girl (double sided), fold in half to create booklet.
- Providers Guide
- Stand on scale
- Calculator
- 3/4" Foil Star Stickers
- Crayons

### Activity Book

Have each child open their activity book to the center page called, "Water & Me."

**Talking Point** "Our bodies are made of 65% water."

Weigh each child and write down their weight in their activity booklet, then use calculator to determine how much their body is water.

Have each child color the body outline to the 65% line.

**TIP** - show them examples of things that weigh as much as their water weight, example if a child weighs 35lbs., 65% of their body weight is about 22lbs. (same weight as a tire, bag of dog food, etc.)

### Water Challenge

Determine how many glasses of water each child should drink each day. See chart.

Write age and amount in activity booklet.

Have them color the number of glasses for their age.

Challenge your children to drink that amount each day.

Keep track with stickers on the water log inside their activity booklet.

Tell their parents about the challenge so they can keep track at home.



### How much water should kids drink a day?

#### ONE & TWO YEAR OLDS

1-2 8oz. glasses\*



#### THREE-FIVE YEAR OLDS

3-5 8oz. glasses\*



#### SIX-13 YEAR OLDS

6-8 8oz. glasses\*



\* Based on one 8oz. glass per year of age until 8 years old.



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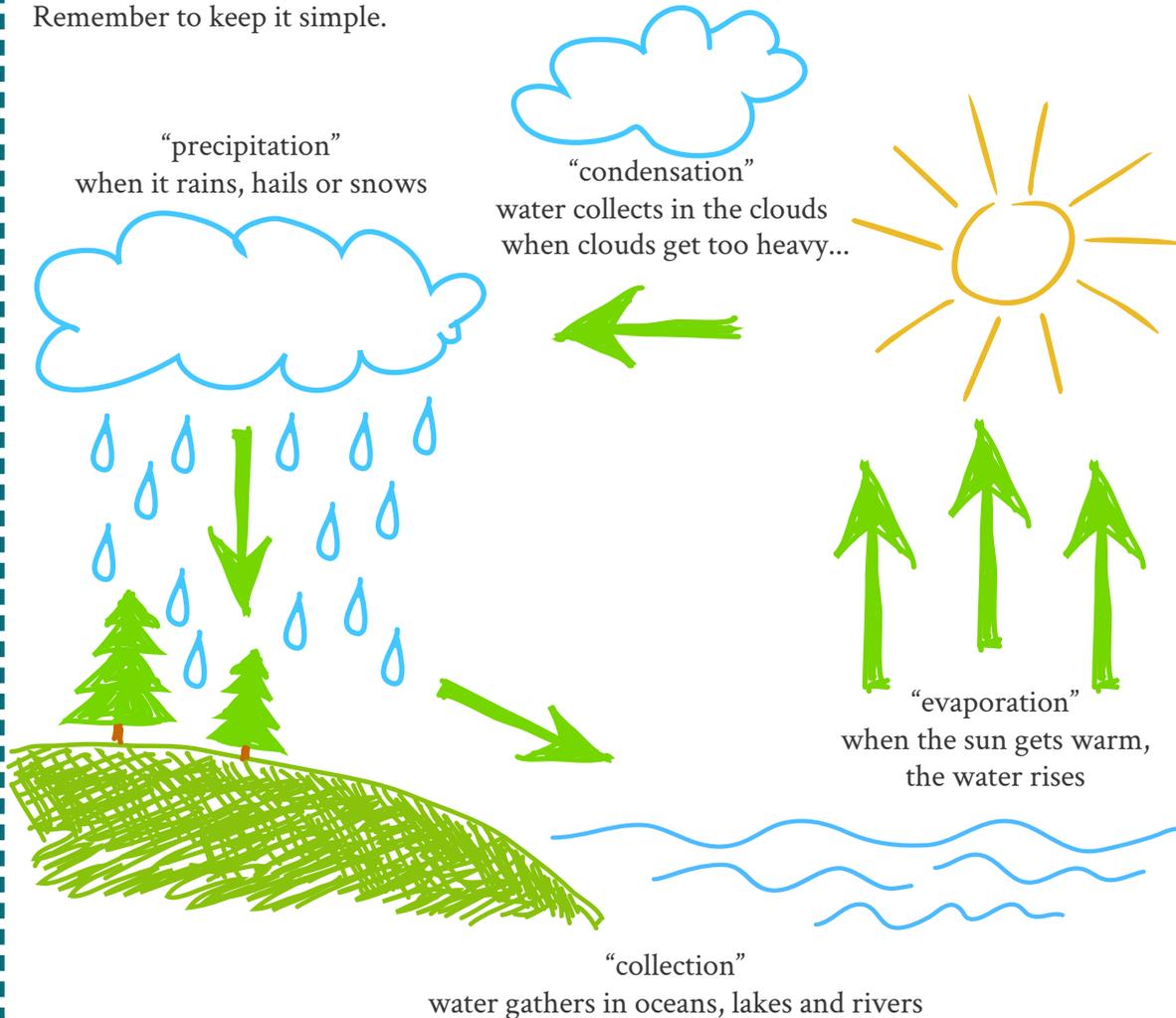
## TUESDAY

### Learn it *Where does water come from*

Tuesday's lesson is on where water comes from. Show them the water cycle and where/when water is brought to our homes. Use the water cycle handout and refer to the activity page inside their booklets. There is also a coloring page of the water cycle if you need additional resources.



Remember to keep it simple.



**Talking Point** Explain how from the water cycle our drinking water comes from collection spots like lakes and rivers, then goes through a treatment plant to make it drinkable, then another collection tank, then to our homes.

When it goes down the drain, it goes back to a treatment plant then back to the ocean, lakes and rivers. Then cycles again.

**Where our water comes from**  
Help our water make it to our homes.

The maze starts at a landscape with a sun, snow-capped mountains, and trees. A path leads to a river and a lake. From there, the path goes to a treatment plant (factory), then to a water tank, and finally to a house labeled 'homes'.

Page from Activity Book

### Make it *Raindrops*

#### Materials

- Dark blue tissue paper
- Light blue tissue paper
- Scissors
- Wax paper
- Glue
- Paint brush
- Bowl
- Pen
- Hole punch
- String
- Tape



#### What you'll do

Cut out the tissue paper into 1-inch squares.

Tape a large piece of wax paper to the table.

In a bowl, stir together a 50/50 mixture of water and glue.

Paint a layer of glue over the top of the wax paper.

Stick the tissue paper squares to the wax paper, alternating colors, then paint over the squares with the glue mixture.

Let the glue dry.

Draw small and large rain drop shapes on the wax paper once the glue is dry.

Cut out the rain drop shapes and punch a hole in the top of each one.

Thread the rain drops on the string and use tape to hang the banner in the window.

### Play it *Act out the water cycle*



#### What you'll need

- Your children
- Blue ball of some sort to act as a "water"

#### How to play

Divide your kids into four groups or pairs, depending on how many children you have (you can also do each role as a group).

Give each group a role to play: Rain, Cloud, Ocean, Sun

Start the ball with the Rain group.

Have the Rain group wriggle their fingers and motion their arms/hands downward, resembling rain.

Rain group will pass the ball to Ocean group. Describe precipitation.

Ocean group, with their arms out wide to their sides, wave their arms in wave-like motion to resemble ocean. The ocean collects the rain.

Ocean will pass the ball to the Sun group next.

Sun group will first make a big circle with their arms above their heads, resembling the sun.

Then they will do the opposite of rain by wiggling their fingers/arms upward, resembling vapor.

Cloud group is next. The Cloud group will get the ball and pretend they are floating in air.

Then drop lower and lower to the ground as if they are getting heavy.

Then the ball returns to the Rain group.

Repeat as many times (cycles) as you want until your children understand the process of the water cycle.



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## WEDNESDAY

### Learn it *Who needs water*



Humans are not the only living thing that needs water. Talk with your kids about how animals and plants need water too.

**Ask them** if they know what the largest animal on land that needs water to survive. (answer is the elephant)

**Ask them** do they know how an elephant drinks? They use their trunks to help them bring water to their mouths. Many thought they drank from their trunks like straws.

But what if they did use their trunks like straw?  
See activity to the right.

### Try it *Food with Water*

An elephant's favorite treat is watermelon. Watermelon is a great source of water. It's in the name! There are many fruits and vegetables that contain water. Try a few from this list and explain how they make good source of hydration.



Make it a #cafcpcreditable snack by combining a 1/2 cup of fruit with 1/2 cup of veggie.

Cucumber	96% water
Tomatoes	94% water
Watermelon	93% water
Strawberries	92% water
Cantaloupe	90% water
Peaches	88% water
Pineapple	87% water
Oranges	87% water
Raspberries	87% water
Apples	84% water
Grapes	81% water
Potatoes	80% water
Bananas	74% water

### Make it *Drink Like an Elephant*

What if elephants really did use their trunks like straws?

#### Materials

- Scissors
- Bendy Straws
- Glasses of water
- Hole Punch
- Card stock
- Elephant Cut-outs (included in toolkit)



#### Instructions

Print elephant cut outs onto white card stock.

Let each child color their own elephant.

Once they are done have them cut the elephant out (if child is not old enough, teacher should cut them out for them).

Use a hole punch to cut out dotted circle mark for straw.

Insert straw, elephant should rest within the bend of the straw.

Let children drink from their water glasses using their trunks.

**FUN** alternative, show them how elephants really use their trunks by using your thumb to cover one end of the straw while it's submerged in water. Water will collect inside the straw and will release when you take your thumb off, allowing you to bring the water to your mouth without putting it on the straw.



# Growing Healthy Kids just add water

## WEDNESDAY

#### Play it *Animal Zoo*

##### Supplies and Preparation

- Stuffed or plastic animals. Ask your kids to bring some from home.
- Pretend animal foods (hay, fruits, vegetables).
- Water troughs or bowls, boxes or blocks for animal homes.
- Signs, tickets, play money, maps.
- Zookeeper hats and gloves.

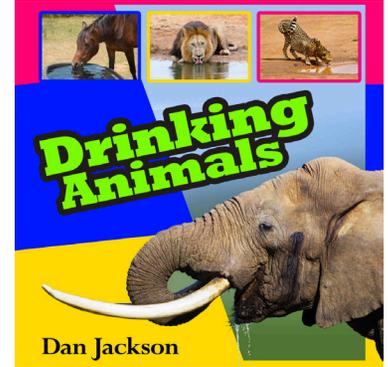
##### Instructions

Set up a zoo using stuffed or plastic animals. Children become the zoo keepers who give the animals their food and water for the day.

Include zoo maps, signs of animal names, and signs that reinforce key messages such as “Water for Animals,” “No Sugar Allowed!”

Include tickets, money, and signs indicating the name of each animal. Have children help you make these items to create the dramatic play area.

Join children in dramatic play to reinforce and extend their ideas about healthy food and drink for animals.



#### Read it *Drinking Animals*

eBook by Dan Jackson  
*(available on Amazon.com)*

*Drinking Animals* is a collection of beautiful real life pictures of animals of all kinds drinking water. Along with the pictures, Jackson gives you some interesting facts about the animals and their water needs as well as abilities.

#### NOTES

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## THURSDAY

**Learn it** *How we use water* Thursday is all about how we use water and when we have to use more than normal.

**Talking Point** Using the activity booklet, talk about the everyday reasons we use water.

**Ask them** to think of other ways we use water: bath time, washing clothes, washing the car, etc. Have them list some in their activity books.

**Talking Point** Next, discuss ways we lose water and need to drink more. When we're sick. When we're playing or running. When it's hot out. Make sure to tell them why we lose water and why it's important to replenish.

### How we use water

watering plants

washing dishes

brushing your teeth

Can you name other ways we use water?

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Page from Activity Book

Great for coloring!

More coloring!

### You need more water

when it's hot outside

when you're running

when you're sick

Page from Activity Book



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## THURSDAY

### Make it *Ice Painting*

One of the things we use water for is to create ice.

#### Materials needed

- Ice tray
- 1 tsp. Flour
- Food coloring
- Popsicle sticks (craft sticks)
- Paper

#### Instructions

Fill your ice tray with water then empty the water into a bowl. This allows you to have the correct amount of water for your tray. Whisk the flour into the water so that the ice has a less watery consistency. Pour the flour water 4 blocks at a time into the ice tray then into another bowl. Do this 4 times into 4 bowls for 4 colors. Add your food coloring to these bowls. About 4 drops of color in each bowl. Now pour the color flour water into the ice mold so that you have 4 ice blocks of each color. Put your Popsicle sticks into the color water.



**TIP** • First put the ice tray in the deep freeze before adding the sticks so that you can balance the Popsicle sticks without having them go all over the place when you move the tray. **TIP** • Twist the ice tray to loosen the ice blocks and make it easier to remove them for painting. **TIP** • Take the color ice out the freezer 5 minutes before the activity so that it can melt a bit before use. **TIP** • Use a tray for your paper to minimize mess.

### Play it *Water Yoga*

Water is super important to making our bodies move. Here are some fun yoga positions to show your kids.

- |   |   |  |
|---|---|--|
| <b>Boat</b>   1) Balance on your buttocks             | <b>Fish</b>   1) Lay on your tummy              | <b>Bridge</b>   1) Lay on your back                      |
| 2) Lift your feet                                     | 2) Bend your knees up with your feet in the air | 2) Place your hands on the floor beside you              |
| 3) Are you rocking side to side like a boat in water? | 3) Lift your chest                              | 3) Tuck your chin into your body                         |
|   | 4) You're your hands grab your feet?            | 4) Push your buttocks up                                 |
|   |   | 5) Can you make a bridge that the water will flow under? |



### Sing it *W-A-T-E-R*

Here is a twist to an old classic. Sing this to the tune of

**Bingo is his name O**

“There is something we need to live and water is its name-o.



W-A-T-E-R,  
W-A-T-E-R,  
W-A-T-E-R,

and water is its name-o.”

### Try it

#### *Watermelon & Cucumber*

- 32 oz. pitcher of water & ice
- 7 watermelon cubes
- 3 cucumber slices
- 2 mint sprigs



### Read it

#### *A Cool Drink of Water*

By: Barbara Kerley

National Geographic shows people from all over the world and how they collect and use water.



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## FRIDAY

### Learn it *Fun with water*

Water can be lots of fun to play in and a necessity for life, but we must be careful!

**Talking Point** Review water safety tips available at [safekids.org/watersafety](http://safekids.org/watersafety)

Make sure everything is complete in each child's activity booklet. Work together to find all the water words in the fun word search. Use each word as a review cue for what they learned this week.



### WORD SEARCH (REVIEW)

**Water** Water is very important. Our bodies need it to survive. We use it for many different things. ? How many things can we name that need water?

**Drink** We have to drink water every day. ? How much water do you have to drink everyday?

**Wet** When it rains, everything gets wet, but we need rain for the water cycle. ? How does it water cycle go?

**Cold / Ice** When water gets cold it turns into ice. ? What activity did we use ice for?

**Blue** When you look at a picture of the earth, water looks blue all around the world. ? What countries did we learn about in the book *A Cool Drink of Water*?

Water word search

S	W	A	T	E	R
D	E	G	N	I	P
R	T	H	C	L	D
I	C	E	O	N	M
N	A	B	L	U	E
K	S	P	D	K	S

WATER      DRINK      ICE  
WET      COLD      BLUE

Page from Activity Book

### Sing it *Drink More Water*

Finish the week with a fun sing-dance-along from Andy Z



I take a sip, I take a sip,  
a sip of cool, clear water.  
I take a sip, another sip,  
a sip of cool, clear water.



I drink a glass, but not too fast,  
a glass of a cool, clear water.  
I drink it slow, it's best you know,  
to sip some cool, clear water.

I drink more water every day of the week.  
I drink less juice, it's too sweet for my teeth.  
And I feel great from my head to my feet,  
because water makes me work BETTER!

Now when it's hot, it's really hot.  
I need to drink more water.  
Because when I sweat, you can bet,  
I need to drink more water.

Or when I'm out, running about  
I need to drink more water.



Won't overheat, I have a seat,  
and sip some cool, clear water.

I drink more water everyday of the week.  
I drink less juice, it's too sweet for my teeth.  
And I feel great from my head to my feet,  
because water makes me work BETTER!

Drink more water, oh, I know you oughta... (repeat four times)  
YouTube Link to watch video: <https://youtu.be/QrWquDo7TzE>

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## FRIDAY



### Read it

#### *I Am Water*

By: Jean Marzollo

Children can learn about the different states of matter with a rainy day, steam cooking, and ice cubes.

### Play it

#### *Wet Sponge, Hot Potato*



On a hot summer day, have your children sit in a circle passing a wet sponge from person to person while the music plays. When the music stops, the child left with the sponge can either squeeze it over their head, or if another is willing, over someone else's head. Soak it again, turn on the music, and resume. Repeat until the kids are drenched and cooled off. Then, take a drinking water break!



### Try it



#### *Watermelon, Kiwi Popsicles*

Celebrate the completion of the Drinking More Water week with a #CACFPcreditable recipe.

#### Ingredients

- 2 cups, diced watermelon
- 1 cup, sliced strawberries
- 1 kiwi
- 1 lime

#### Directions

- 1) Juice and zest the lime. Peel the kiwi.
- 2) Place all ingredients in a blender and puree until completely smooth.
- 3) Pour mixture into Popsicle molds.
- 4) Freeze 3-4 hours, or until solid.

Makes 8-10 Popsicles  
or 3 cups smoothie mixture.



#### Additional Toolkit Resources

- Children's Activity Booklet (girl/boy)
- Water Cycle
- Drink Like an Elephant cut-outs
- Additional Activities Handout

**NOTES** \_\_\_\_\_

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### Additional Activities

- 1 LEARN YOUR LETTERS** as you play with water. On a backyard fence, use sidewalk chalk to write all of the letters your children have studied. As you call out a letter, the children can spray that letter with a water hose, spray bottle, or water gun. You could also add in shapes for a little more practice!
- 2 SET UP A LITTLE POND OF LETTERS.** Ask the kids to fish out letters using nets or spoons. Can they make any sight words you have learned?
- 3 USE BOWLING PINS** and attach shapes to each pin. Can the kids use a wet sponge and hit the letter you call out?
- 4 WORKING AT THE CAR WASH!** Get out all of the toy cars and outside cars. Let the children create their own car wash with sponges and buckets. They are sure to get everything sparkling clean.
- 5 FINE MOTOR PRACTICE:** Practice dropping water from one container to another with an eye dropper or baster. Estimate first how many droppers will it take to fill the other container?
- 6 CAN WATER CHANGE COLOR?** Using food coloring, see how many drops it will take to change the color of the water. Predict first how many drops for the water to change color and how long will it take?
- 7 SINK OR FLOAT:** Take a nature walk and ask the children to pick up various objects of their own choosing or you can also give them a scavenger hunt list. Ask the children if they think their items will sink or float in the water. Then test each item to see if their hypothesis was correct.
- 8 HOW MANY TO SINK?** Ask your children to make a little boat using tin foil. Then, using coins, see how many coins their boat can hold before it sinks.
- 9 SENSORY STATION:** Freeze blocks of ice for the children to feel and play with. You can even freeze objects inside and they can use “tools” to pick the ice and recover the object. You can also add water beads to a sensory station. Children will have fun with the squishy texture.
- 10 HOW WILL WATER MOVE?** Children love to build and construct. Using pool noodles or materials like PVC pipes and a water hose, see if the children can get the water to move from one container to another.

