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Fairfield-Suisun Unified School District's LCAP Update

What should be the primary goals of the Fairfield-Suisun Unified School District? What services can the district provide to its students and staff to achieve these goals?

Those are key components of Fairfield-Suisun Unified's Local Control and Accountability Plan, a three-year comprehensive document that describes the goals, actions, services and expenditures the district will follow to support positive student outcomes that meet state and local priorities.

As mandated by the state, the district's LCAP must be reviewed and revised every three years. For the last several months, Fairfield-Suisun Unified has been conducting stakeholder meetings throughout the community to gather input from the public. Sheila McCabe, the Assistant Superintendent of Educational Services, was with the chamber's Advocacy committee Feb. 11.

The district's current LCAP plan includes four key goals:

- Create safe, inclusive and welcoming learning environments where students attend and are connected to their schools
- Engage parents, families and community partners through education, communication and collaboration to promote student success
- Refine and expand targeted intervention and supports for students' academic health and social-emotional development
- Execute high quality instructional programs and provide educational options to ensure every student graduates college and career ready

In addition to the district's goals, the state has eight priorities that must also be implemented into the LCAP. These include student engagement, student achievement, parental involvement, common core state standards and access to a broad curriculum.

As part of the update process, the district examines its own statistics on chronic absenteeism, suspension rates, graduation rates, and math and English Language arts test scores. Staff is not only looking at the numbers for the district

as a whole but also with subgroups like the homeless population, students with disabilities and African-American students.

McCabe has conducted well over a dozen stakeholder meetings and also met with high school students from throughout Fairfield and Suisun City. At each stakeholder meeting, she asks participants to consider a list of LCAP priorities and share their ideas on how the district can address each one.

A big priority in many of the groups is increasing services for the homeless population, McCabe said. In the 2018-19 school year, the district had 239 students homeless and 95 in foster care. The high school students were also interested to see more social and emotional health services added that could address stress and anxiety.

The final revised LCAP report will likely be around 200 pages and released for public review and comment in May, McCabe said. Regular updates are also provided at every board of trustees meeting.