



# State Firefighters' and Fire Marshals' Association of Texas

Texas Volunteer Firefighters' and Fire Marshals' Certification Board

PO Box 1409 ♦ Manchaca, Texas 78652-1409 ♦ 512.453.1876 (fax)

www.sffma.org ♦ 512.454.3473 (phone)

NFPA 472 – Hazardous Materials: Technician (2013 Edition)

Performance Standards Evaluation Form

Implementing Decontamination Operations – Ambulatory/Nonambulatory

JPR(s) 7.4.5(2)

## Objective(s)

Working in a four-person team, the candidates will establish a decontamination operation.

## Candidate Instructions

Evaluator must read the following verbatim to the candidate:

*In this skill station, working as a member of a four-person team, you must establish a decontamination operation. Candidate A will identify the appropriate type of decontamination operation based on the scenario below. Candidate B will identify the appropriate Personal Protective Equipment (PPE). Candidate C will identify the appropriate safe location. Candidate D will appropriately identify a method to dispose of the contaminated equipment and PPE. As a team, you will be expected to properly set up the decontamination corridor. The skill will end when you state or indicate to me that you have completed all the identified steps. Do you have any questions?"*

**Scenario:** You will be conducting a decontamination operation for a contaminated victim found in a chemical warehouse. The victim is disoriented and alert but is unable to walk.

## Evaluator Instructions

An evaluator must randomly assign a role for each candidate. After the roles are assigned, the evaluator should read the scenario out loud and ensure candidates understand their roles. Make sure each candidate visibly displays their name (e.g., name on helmet) to ensure they are operating in their assigned role.

If you do not have enough candidates and must use an already-evaluated candidate or approved personnel to run the skill as designed, document each candidate's name in the position they were assigned, mark "N/A" for the individual who is not being evaluated, and write "candidate not evaluated" in the Notes section.

Read the Candidate Instructions verbatim to the candidate and give them an opportunity to ask questions prior to beginning the skill test. The candidate will not be allowed to view the skill sheet once testing begins. After the question opportunity, prepare your stopwatch and instruct the candidate to begin the skill. While the candidate is performing the skill test, observe whether they perform each of the line items and mark the skill sheet appropriately.

## Grading Instructions

When filling out forms, be sure to use candidates' first and last names. In order for a candidate to receive credit for a line item, you must correctly circle the appropriate grade/points for each line item on the skill sheet. Earned scores for all line items are either full credit or zero credit; no partial credit is allowed. Note the candidate's status under Initial Test Notes and give it to the lead instructor.

## Failure/Remediation Instructions

Even though this is a team exercise, candidates are evaluated individually. If a candidate fails their assigned task, you will announce that the team failed and will have to retest. You should talk to each team member privately, so as not to point out which candidate(s) failed. As in individual skills testing the lead instructor will need to remediate the candidate and have them sign the Retest Information Statement on the skill sheet prior to retesting. Allow the candidate time to practice before retesting. Failed skills must be fully documented in the Notes sections of the skill sheet. All safety violations must be explicitly noted. (A safety violation would be a grossly negligent action, such as a candidate walking into a water stream.)

For the retest, all candidates remain in their original roles/stations; however, only the candidate(s) who failed the first time is evaluated during the retest. If a candidate fails the retest, they have failed the team skill. A candidate who is retesting must be tested in their original position with their original partner.



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## Preparation and Equipment

Evaluation materials:

- Decontamination pools
- Tarp(s)
- Cones
- Brushes
- Sprayers
- Decontamination buckets
- Hose and nozzle and/or water curtain
- SKED or backboard
- Roller system
- Overpack drum



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Evaluation Location:		Date:
Evaluator 1 Name:	Retest Evaluator 1 Name:	
Evaluator 1 Signature:	Retest Evaluator 1 Signature:	
Evaluator 2 Name:	Retest Evaluator 2 Name:	
Evaluator 2 Signature:	Retest Evaluator 2 Signature:	
Evaluators may not evaluate a skill if a conflict of interest exists. A conflict may be defined as an interest that affects, or appears likely to affect the judgment or conduct of an individual associated with the skills testing process. An evaluator may not participate in the skills testing process for an immediate family member, classmate, or if the evaluator was the class instructor for the skill.		

## Skill Performance Criteria: Implementing Decontamination Operations – Ambulatory/Nonambulatory

<b>Candidate A:</b> _____				
Properly identifies type of decontamination (i.e., technical or mass)	Pass	Fail	Pass	Fail
<b>Overall Performance Rating:</b> (Pass = must correctly perform all Pass/Fail items)	<b>Pass</b>	<b>Fail</b>	<b>Pass</b>	<b>Fail</b>
<b>Candidate A Initial Test Notes:</b>	<b>RETEST INFORMATION</b> It is very important that you, as an examinee, understand the number of attempts allowed on the performance skills examination. You are allowed only one retest for each failed skill station.			
<b>Candidate A Retest Notes:</b>	I, _____, have read and understand the above information on retesting.  <input type="checkbox"/> I have received sufficient retraining and remediation.  _____ Signature _____ Date			

<b>Candidate B:</b> _____				
Properly identifies the correct level of PPE for decontamination operations	Pass	Fail	Pass	Fail
<b>Overall Performance Rating:</b> (Pass = must correctly perform all Pass/Fail items)	<b>Pass</b>	<b>Fail</b>	<b>Pass</b>	<b>Fail</b>
<b>Candidate B Initial Test Notes:</b>	<b>RETEST INFORMATION</b> It is very important that you, as an examinee, understand the number of attempts allowed on the performance skills examination. You are allowed only one retest for each failed skill station.			
<b>Candidate B Retest Notes:</b>	I, _____, have read and understand the above information on retesting.  <input type="checkbox"/> I have received sufficient retraining and remediation.  _____ Signature _____ Date			



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<b>Candidate C:</b> _____				
Properly identifies proper location (uphill, upwind, contamination reduction zone)	Pass	Fail	Pass	Fail
<b>Overall Performance Rating:</b> (Pass = must correctly perform all Pass/Fail items)	<b>Pass</b>	<b>Fail</b>	<b>Pass</b>	<b>Fail</b>
<b>Candidate C Initial Test Notes:</b>	<b>RETEST INFORMATION</b> It is very important that you, as an examinee, understand the number of attempts allowed on the performance skills examination. You are allowed only one retest for each failed skill station.			
<b>Candidate C Retest Notes:</b>	I, _____, have read and understand the above information on retesting.  <input type="checkbox"/> I have received sufficient retraining and remediation.  _____ <div style="display: flex; justify-content: space-around;"> <span>Signature</span> <span>Date</span> </div>			

<b>Candidate D:</b> _____				
Properly directs contaminated equipment and PPE disposal	Pass	Fail	Pass	Fail
<b>Overall Performance Rating:</b> (Pass = must correctly perform all Pass/Fail items)	<b>Pass</b>	<b>Fail</b>	<b>Pass</b>	<b>Fail</b>
<b>Candidate D Initial Test Notes:</b>	<b>RETEST INFORMATION</b> It is very important that you, as an examinee, understand the number of attempts allowed on the performance skills examination. You are allowed only one retest for each failed skill station.			
<b>Candidate D Retest Notes:</b>	I, _____, have read and understand the above information on retesting.  <input type="checkbox"/> I have received sufficient retraining and remediation.  _____ <div style="display: flex; justify-content: space-around;"> <span>Signature</span> <span>Date</span> </div>			

<b>Candidates A, B, C, and D</b>				
Properly sets up required decontamination operation	Pass	Fail	Pass	Fail
<b>Overall Performance Rating:</b> (Pass = must correctly perform all Pass/Fail items)	<b>Pass</b>	<b>Fail</b>	<b>Pass</b>	<b>Fail</b>
<b>Initial Test Notes:</b>	<b>RETEST INFORMATION</b> It is very important that you, as an examinee, understand the number of attempts allowed on the performance skills examination. You are allowed only one retest for each failed skill station.			
<b>Retest Notes:</b>	I, _____, have read and understand the above information on retesting.  <input type="checkbox"/> I have received sufficient retraining and remediation.  _____ <div style="display: flex; justify-content: space-around;"> <span>Signature</span> <span>Date</span> </div>			