

Unit Two: History of Architecture and Building Codes

Mapping Main Ideas Worksheet

While reviewing the PowerPoint "Introduction to building codes past to present" decide upon 6 main ideas (topic sentences) and 3 sentences that clarify the main idea you chose.

Topic- Ancient Building Codes

Main Idea #1

supporting examples

Main Idea #2

supporting examples

Main Idea #3

supporting examples

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Sum up what you read in 2 sentences; what are the most important points that were made about the evolution of Building Codes.

<p>Conclusion</p> <p>Main Idea #4</p>	<p>supporting examples</p>
<p>Main Idea #5</p>	<p>supporting examples</p>
<p>Main Idea #6</p>	<p>supporting examples</p>

Grading Rubric

	4 Points	3 Points	2 Points	1 Point
Thesis (Main Idea)	Correctly identifies the main idea in a clear and accurate manner.	Correctly identifies most of main idea in a complete sentence.	Identifies an important idea but not the main idea in a complete sentence.	Identifies a detail but not the main idea.
Supporting Details	Clearly states 2 or more important details using own words or statements.	States at least 2 important details with some paraphrasing of information.	States at least 1 important detail. Demonstrates little if any paraphrasing.	Includes unnecessary details. Does not demonstrate any paraphrasing.
Conclusion	Writes a clear and specific concluding statement.	Writes an adequate concluding statement.	Writes a weak concluding statement.	Does not include a concluding statement.
Mechanics and Grammar	Contains few, if any spelling or grammatical errors.	Contains several errors in punctuation, spelling or grammar that do not interfere with meaning.	Contains many errors in punctuation, spelling and/or grammar that interfere with meaning.	Contains many errors in punctuation, spelling and/or grammar that make the piece illegible.