PRE-CONFERENCE PROGRAM

2021

OCTOBER 30 - NOVEMBER 2, 2021
SALT LAKE CITY, UTAH

IN PERSON | VIRTUAL

Salt Lake Marriott Downtown at City Creek

REGISTER TODAY ASIST.ORG/AM21
On behalf of the Conference Committee, please join us, your colleagues, and professional friends for the 84th Association for Information Science and Technology (ASIS&T) Annual Meeting.

Given the uncertainty with travel and whatnot, the conference will be a hybrid meeting with both physical and virtual options.

For 84 years, ASIS&T researchers and practitioners, along with those from related fields, have been pushing advancements in information understanding, technology, and use, making substantial progress and contributions. However, the nirvana hinted at by Vannevar Bush with the sum total of human knowledge at our fingertips is not so blissful. With the advantages, we also see hate speech, rumors, conspiracy theories, cyberbullying, AI systems turned racist, fake news, click fraud, adversarial IR, privacy concerns — the list goes on. What happened? As the premier international conference dedicated to the study of information, people, and technology in contemporary society, the ASIS&T Annual Meeting is a forum to assist in addressing these issues as we continue to push forward the positive contributions of information and technology.

Our opening keynote speaker is Professor Luciano Floridi, Professor of Philosophy and Ethics of Information and Director of the OII Digital Ethics Lab at the University of Oxford, is a world-renowned expert on digital ethics, the ethics of AI, the philosophy of information, and the philosophy of technology. He has published more than 300 works translated into many languages. He is deeply engaged with policy initiatives on the socio-ethical value and implications of digital technologies and their applications and collaborates closely on these topics with many governments and companies worldwide.

Our closing keynote speaker is Dr. Maia Hightower. As Chief Medical Information Officer at The University of Utah Health (UUH), Dr. Hightower and her team transform data into value and drive the exceptional digital experience for patients, faculty, staff, and students. Her teams include the enterprise data warehouse, provider informatics, data science services, FHIR clinical applications, and virtual care that support University of Utah Hospitals and Clinics, University of Utah School of Medicine, and University of Utah Health Sciences. She also developed the Healthcare IT Equity Maturity Model (HITEM) to dismantle structural bias hardwired in healthcare IT and develop an inclusive and equity-minded healthcare IT culture. Dr. Hightower was recently recognized by Health Data Management as one of the “Most Powerful Women in Healthcare IT” and “25 leading CMIOs at healthcare IT organizations.”

The Program Committee for this year’s conference was engaged and offer a diverse representation of academic interests! A heartfelt thanks to them all! The committee members are listed on page 2 of this brochure.

We look forward to another important and exciting ASIS&T Conference. Be there!

Best,
Jim Jansen
Program Committee Chair
For 84 years, ASIS&T researchers and practitioners, along with those from related fields, have been pushing advancements in information understanding, technology, and use, making substantial progress and contributions. However, the nirvana hinted at by Vannevar Bush with the sum total of human knowledge at our fingertips is not so blissful. With the advantages, we also see hate speech, rumors, conspiracy theories, cyberbullying, AI systems turned racist, fake news, click fraud, adversarial IR, privacy concerns — the list goes on. What happened? As the premier international conference dedicated to the study of information, people, and technology in contemporary society, the ASIS&T Annual Meeting is a forum to assist in addressing these issues as we continue to push forward the positive contributions of information and technology.

This year, we will be exploring:
> Archives, Data Curation, and Preservation
> Data Science, Analytics, and Visualization
> Domain-Specific Informatics
> Fourth Industrial Revolution
> Human Computer Interaction (HCI)
> Information Theory
> Library and Information Science
> Privacy and Ethics
> Research Methods
> Social Media and Social Computing
> Technology, Culture, and Society

Why Attend:
> Broaden your knowledge about the latest trends and research in information science by attending over 50 sessions plus 11 workshops on a wide range of topics.
> Network and collaborate with your peers who are passionate about information science.
> Establish and expand on mentoring opportunities.

Who Should Attend:
ASIS&T’s Annual Meeting is an essential event for information science professionals. It’s ideal for:
> Information science practitioners
> Faculty
> Students
> Researchers

join us!

INFORMATION: EQUITY, DIVERSITY, INCLUSION, JUSTICE, AND RELEVANCE

OPENING PLENARY: Luciano Floridi, University of Oxford
Semantic Capital: What It Is and Why It Matters

Professor of Philosophy and Ethics of Information at the University of Oxford, where he is Director of the Oil Digital Ethics Lab. He is a world-renowned expert on digital ethics, the ethics of AI, the philosophy of information, and the philosophy of technology. He has published more than 300 works, translated into many languages. He is deeply engaged with policy initiatives on the socio-ethical value and implications of digital technologies and their applications and collaborates closely on these topics with many governments and companies worldwide.

CLOSING PLENARY: Maia Hightower, MD, MPH, MBA
University of Utah Health
Healthcare IT Equity Model: A Framework for Digital Equity

Dr. Maia Hightower joined The University of Utah Health (UUH) team in March of 2019, prior to which, she was the Chief Medical Information Officer and Interim Chief Population Health Officer for The University of Iowa Health Care. She joined the faculty of the University of Iowa’s Carver College of Medicine, Department of Internal Medicine in August of 2015, after serving as Associate Medical Director for Stanford Health Care’s University Healthcare Alliance. Dr. Hightower received her Medical Degree, as well as a Master of Public Health, from the University Of Rochester School Of Medicine, followed by residencies in Internal Medicine and Pediatrics at the University of California, San Diego. She also holds an MBA from the University of Pennsylvania’s Wharton School. As UUH’s Chief Medical Information Officer, Dr. Hightower and her teams transform data into value and drive the exceptional digital experience for patients, faculty, staff, and students. Her teams include the enterprise data warehouse, provider informatics, data science services, FHIR clinical applications, and virtual care that support University of Utah Hospitals and Clinics, University of Utah School of Medicine, and University of Utah Health Sciences. Dr. Hightower is a champion for health equity, diversity, and inclusion awareness and initiatives. She developed the Healthcare IT Equity Maturity Model (HITEM) to dismantle structural bias hardwired in healthcare IT and develop an inclusive and equity minded healthcare IT culture.

HOTEL INFORMATION

The meeting will be held at the Salt Lake Marriott Downtown at City Creek. Make your hotel reservations early using the group discount code found on the ASIS&T website at www.asist.org/am21/hotel-reservations/
SCHEDULE-AT-A-GLANCE
(times shown in Mountain Daylight Time unless otherwise noted)

SATURDAY, 23 OCTOBER - VIRTUAL ONLY

8:00 AM-12:00 PM (Eastern Daylight Time)
Workshop, Part 1: Metrics 2021: Workshop on Informetric and Scientometric Research (SIG-MET)

1:00 PM-5:00 PM (Eastern Daylight Time)
Workshop, Part 1: Key Topics in the (Dis)Information Wars (see page 10 for descriptions)

SATURDAY, 30 OCTOBER

7:30 AM-5:00 PM Registration

8:00 AM-12:00 PM
Workshop: Artificial Intelligence in Information Research and Practice: Fostering Interconnected Communities (SIG-AI)
Workshop: 21st Annual Research Symposium at ASIST 2021: Methods for Real-World Impact with Information Behavior Research (SIG-USE) (see page 13 for descriptions)

9:00 AM-5:00 PM
Workshop: Fairness and Accountability in Conceptual Models

1:00 PM-6:00 PM
Workshop: Toward a Shared Vision of Privacy Protections in Public Libraries (see page 14 for description)

1:00 PM-5:00 PM
Doctoral Colloquium

1:00 PM-8:00 PM
ASIS&T Board of Directors Meeting

5:15 PM-6:15 PM
Student Reception

FRIDAY, 29 OCTOBER

7:30 AM-5:00 PM Registration

8:00 AM-12:00 PM
Workshop: The Serious Leisure Perspective Round-Up

9:00 AM-5:00 PM
Workshop: Social Media Research, Challenges, and Opportunities (SIG-SM) (see page 12 for description)

1:00 PM-6:00 PM
Workshop: Bonded Design: Creating Synergy Through Diversity
Workshop: Lessons About Diversity from Complex Systems Analysis of Social Media Interactions (see page 12 for description)

SUNDAY, 24 OCTOBER - VIRTUAL ONLY

8:00 AM-12:00 PM (Eastern Daylight Time)
Workshop, Part 2: Metrics 2021: Workshop on Informetric and Scientometric Research (SIG-MET)
Workshop, Part 2: Key Topics in the (Dis)Information Wars (see page 10 for descriptions)

SUNDAY, 31 OCTOBER

7:30 AM-8:00 PM Registration

7:30 AM-8:30 AM New Leaders' Coffee

7:30 AM-8:45 AM SIG Cabinet Meeting

8:00 AM-9:00 AM Continental Breakfast

8:00 AM-5:00 PM Placement Services

9:00 AM-10:30 AM Opening Plenary and Keynote Address: Professor Luciano Floridi

10:30 AM-11:00 AM Coffee Break

11:00 AM-12:30 PM Panel: Community Resilience Through Diversity (European Chapter)
Panel: Conceptualizing Relevance of Information as a Social Justice Issue: An Interactive Panel Discussion
Panel: North-South Scholarly Collaboration: Opportunities and Experiences in Africa (ASIS&T Africa Chapter and SIG-III)
Paper Session 01: Information Production and Flow
Paper Session 02: Student Award Session
Paper Session 03: The intersection of AI, LIS, and Ethics

12:30 PM-2:00 PM Lunch on Your Own

12:45 PM-1:45 PM New Member/First-Time Attendee Orientation Lunch (by Invitation)

5:15 PM-6:15 PM Student Reception

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Paper Session 03: The intersection of AI, LIS, and Ethics

12:30 PM-2:00 PM Lunch on Your Own

12:45 PM-1:45 PM New Member/First-Time Attendee Orientation Lunch (by Invitation)

2:00 PM-3:30 PM Publishers Panel: Academic Publishing in the Future: What’s Next? (see page 16 for description)
Panel: Motivation, Building Relationships, and the Role of Belonging in Distance Learning (SIG-ED)
Panel: Racial Attacks During the COVID-19 Pandemic: Politicizing an Epidemic Crisis on Longstanding Racism and Misinformation, Disinformation, and Misconception
Paper Session 04: Transformation, Pedagogy, and Information Literacy
Paper Session 05: Trust in Technology
Paper Session 06: Repositories and Digital Collections: Infrastructure and Sustainability
Professional Development Committee Meeting

3:30 PM-4:00 PM Coffee Break

3:30 PM-4:00 PM Welcome Reception & SIG Rush

CONTINUED >
## SCHEDULE-AT-A-GLANCE
(times shown in Mountain Daylight Time)

### MONDAY, 1 NOVEMBER – continued from pg. 7

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>7:30 AM-6:00 PM</td>
<td>Registration</td>
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| 8:00 AM-9:30 AM | Panel: Collaborative Efforts and Success Story of an Open-Learning Program: Partnership Growth of the Research Data Management Librarian Academy (RDMALA)  
Panel: Conducting and Publishing Research in Developing Countries: Challenges and Solutions (SIG-III and ASIS&T Africa and South Asia Chapters)  
Paper Sessions  
Paper Session 09: Text and Data Processing  
Paper Session 10: Research Data Management Membership Committee Meeting |
| 8:00 AM-6:00 PM | Placement Services                                                      |
| 9:30 AM-10:00 AM | Coffee Break                                                           |
| 9:30 AM-4:00 PM | Exhibitor Showcase                                                     |
| 10:00 AM-11:30 AM | Panel: Expanding Our Conceptions of Embodied and Affective Information Interactions with Queer Theory  
Panel: History and Heritage Update (SIG-HFIS and SIG-STI)  
Panel: Information Injustice and Intellectual Freedom: Polarizing Concepts for a Polarizing Time  
Paper Session 11: Health Information Behavior  
Paper Session 12: Information, Emotion, and Mood  
Awards and Honors Committee Meeting |
| 10:30 AM-6:00 PM | Posters All-Day Viewing - Formal Presentations Begin at 6:00 PM        |
| 11:45 AM-1:45 PM | Association Business Meeting and Lunch                                |
| 2:00 PM-3:30 PM | Industry Panel: Applying Research in Industry: Methods, Theories, Approaches and How They Shape Practice (see page 16 for description)  
Panel: Data Discovery and Reuse in Data Service Practices: A Global Perspective  
Panel: Search a Great Leveler? Ensuring More Equitable Information Acquisition  
Panel: Updates of Information Standards and Standardization Efforts (ASIS&T Standards Committee)  
Paper Session 13: Information and Social Issues  
History Committee Meeting |
| 3:30 PM-4:00 PM | Coffee Break                                                           |
| 4:00 PM-6:30 PM | Panel: At the Margins of Epistemology: Amplifying Alternative Ways of Knowing in Library and Information Science  
Panel: Career Development in Knowledge Management (SIG-KM)  
Panel: Foundations of Information Science (SIG-HFIS, SIG-ED, and SIG-STI)  
Paper Session 14: User Engagement and Experience  
Paper Session 15: Infrastructure and Inequality  
Standards Committee Meeting |
| 6:00 PM-7:30 PM | President’s Reception with Posters (Sponsored by Wiley)                |
| 9:00 PM-10:00 PM | Past President’s Reception (by invitation only)                        |

### TUESDAY, 2 NOVEMBER

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>7:30 AM-6:00 PM</td>
<td>Registration</td>
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<tr>
<td>7:30 AM-8:45 AM</td>
<td>Chapter Assembly Meeting</td>
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<tr>
<td>7:30 AM-8:45 AM</td>
<td>SIG Business Meeting &amp; Breakfast</td>
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<tr>
<td>7:30 AM-9:00 AM</td>
<td>JASIST Editorial Board Breakfast (sponsored by Wiley—by invitation)</td>
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<tr>
<td>8:00 AM-5:00 PM</td>
<td>Placement Services</td>
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</table>
| 9:00 AM-10:30 AM | Panel: Endurance and Coherence: The Post-2020 iSchool  
Panel: Examining Concepts of the Public: Who is Served by Information Services? (SIG-HFIS and SIG-CR)  
Panel: “Unity in Diversity”: A Conversation Around the Interdisciplinary Identity of Information Science  
Panel: Quality, Reuse, and Governance of Open Data (SIG-OIM)  
Paper Session 16: Co-Design and Participatory Design  
Paper Session 17: Science of Science  
Paper Session 18: Information Interactions  
Research Engagement Committee Meeting |
| 10:30 AM-11:00 AM | Coffee Break                                                           |
| 10:30 AM-12:30 PM | Exhibitor Showcase                                                     |
| 11:00 AM-12:30 PM | Panel: Growing the iFederation: Leveraging the ASIS&T, ALISE and the iSchools Collaboration to Advance Information Science  
Panel: “Unity in Diversity”: A Conversation Around the Interdisciplinary Identity of Information Science  
Panel: Quality, Reuse, and Governance of Open Data (SIG-OIM)  
Paper Session 19: Information Seeking and Information Search  
Paper Session 20: Designing for Humanities Researchers |
| 12:30 PM-2:00 PM | Lunch on Your Own                                                       |
| 2:00 PM-3:30 PM | Panel: Documenting Information Processes and Practices: Paradata, Provenance Metadata, Life-Cycles, and Pipelines  
Panel: Social Media, Vaccines, and Partisan Division of Health Information (SIG-SM)  
Paper Session 21: Information Policy  
Paper Session 22: Engagement and Representation, Online and Offline  
Paper Session 23: Data and Representation  
Governance Committee Meeting |
| 3:30 PM-3:45 PM | Coffee Break                                                           |
| 3:45 PM-4:45 PM | Closing Plenary Keynote Address: Dr. Maia Hightower                   |
| 6:30 PM-8:30 PM | Awards Banquet                                                         |

### WEDNESDAY, 3 NOVEMBER

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>8:00 AM-1:00 PM</td>
<td>Board of Directors Meeting</td>
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The current schedule* of all sessions for the 2021 Annual Meeting can be found at: bit.ly/asist21.

*This schedule is subject to change.
Workshops are offered as an add-on to the full meeting or as stand-alone events. Meeting registration is encouraged, but not required. For workshop fees, refer to pages 33-34. Full-day in-person fee includes lunch and two breaks, and half-day includes 1 break.

SATURDAY, 23 OCTOBER & SUNDAY, 24 OCTOBER
Presented virtually only

8:00 AM-12:00 PM (Eastern Daylight Time)

Metrics 2021: Workshop on Informetric and Scientometric Research (SIG-MET)
Fei Shu, Hangzhou Dianzi University, People’s Republic of China; Pei-Ying Chen, Indiana University Bloomington, USA; Indiana University Bloomington, USA; Shemeng Xu, University of North Carolina at Chapel Hill, USA
This full-day workshop will provide a forum for the presentation and discussion of research and applications including new theoretical approaches, indicators, and tools among young and established researchers. PhD students, information professionals, and librarians active in the field of informetrics and scientometrics. Additional registration fee applies. See pgs. 33-34 for pricing.

1:00 PM-5:00 PM (Eastern Daylight Time)

Workshop: Key Topics in the (Dis)Information Wars (Saturday: Part 1 & Sunday: Part 2)
Thomas Froehlich, Kent State University, USA
This workshop will provide pedagogical techniques to teach attendees how to understand and develop strategies in our current environment where disinformation and misinformation are used in culture wars against authentic, verifiable information. It provides a multifaceted approach in which each facet reinforces the others. The topics are: (1) characteristics of the Age of Disinformation; (2) the varieties of false information; (3) knowledge, belief, opinion, and second-hand knowledge; (4) deception and self-deception; (5) psychological factors; (6) cognitive authorities; (7) social media; (8) information, media, and digital literacies; (9) persuasive technologies; and (10) ethical violations and logical fallacies in political rhetoric. Each topic outlines the key ideas and provides a discussion or exercises for the participants to undertake to confirm the key points. Each topic will start with a recorded 20–30-minute PowerPoint presentation followed by a discussion and/or exercises. Part 2 will be presented on Sunday, 24 October. Additional registration fee applies. See pgs. 33-34 for pricing.

FRIDAY, 29 OCTOBER

8:00 AM-12:00 PM (Mountain Daylight Time)

The 17th Annual Social Informatics Research Symposium and the 3rd Annual Information Ethics and Policy Workshop: Sociotechnical Perspectives on Equity, Inclusion, and Justice (SIG-SI and SIG-IEP)
Colin Rhinehart, Simmons University, USA; Kolino Kojiro, University of Washington, USA; Xiaohua Zhu, University of Tennessee, Knoxville, USA; Madelyn SaniGillopi, University of Minnesota at Urban–Champaign, USA
The ASIS&T Special Interest Group Social Informatics (SIG-SI) and Information Ethics and Policy (IEP) will present this half-day workshop. The workshop’s theme aligns well with the ASIS&T 2021 Annual Meeting theme and offers an opportunity to focus socially relevant attention on the social, cultural, political, and economic shaping of sociotechnical systems and their consequences. We invite a range of scholarly sociotechnical inquiries alongside ethical, practical, and policy perspectives across a range of disciplines and sectors. The workshop will provide a physical and virtual space to share and exchange experiences and ideas or suggest theories and directions for future work among international SIG researchers and practitioners. The workshop will broadly appeal to the ASIS&T community, particularly to researchers interested in sociotechnical and ethical information or technology issues. We also welcome professionals from industry, ICT communities, and human rights organizations. Our aims include the following: collaboratively produce short- and long-term research agendas to address pressing critical and diversity concerns around technology; facilitate collaboration; and strategically prioritize research that will support empirically driven policy making, ethical decision-making, and practice for social justice and well-being with pervasive and emerging sociotechnical systems. Additional registration fee applies. See pgs. 33-34 for pricing.

8:00 AM-12:00 PM (Mountain Daylight Time)

The Serious Leisure Perspective Round-Up
Jenna Hartel, University of Toronto, Canada; Amy VonSoyc, University at Buffalo, SUNY, USA; Leslie Thomson, University of North Carolina, USA; Brian Coffin, University of Toronto, Canada
The Serious Leisure Perspective (SLP) is a theoretical framework of leisure (Stebbins, 1982) that brings precision to the study of information in everyday life and leisure contexts. This half-day workshop is a round-up on that very topic. Though the session targets scholars with a history with the SLP who wish to have an expert conversation, all conference attendees are welcome. The workshop will include: 1) A succinct review of the SLP in terms of information behavior research; 2) A state-of-the-art panel, 3) An invited lecture on “Leisure in Non-Western Societies” by Dr. John Thomas Mpanja; 4) Lightning talks by attendees; and 5) A brainstorming of outstanding questions and future research directions. To make the workshop highly productive, three stages will be implemented in the weeks surrounding the Annual Meeting: pre-workshop activities, the workshop itself, and post-workshop follow-up. Overall, this is a rare opportunity for much-needed consolidation, housekeeping, problem-solving, and visioning in one fertile corner of everyday life-related information science. Additional registration fee applies. See pgs. 33-34 for pricing.

CONTINUED >
Workshops

Friday, 29 October—continued from pg. 11

Social Media Research, Challenges, and Opportunities (SIG-SM)

Amir Karimi, University of South Carolina, USA; Loni Hagen, University of South Florida, USA; Catherine Dumas, Simmons University, USA; Aylin Ilhan, Heinrich Heine University Düsseldorf, Germany; Mohammad Hossein Jarrahi, University of North Carolina at Chapel Hill, USA; Tara Zimmerman, The University of Texas at Austin, USA

This full-day workshop aims to promote discussion and disciplinary convergence on the topic of social media research focusing on issues related to pandemic, election, misinformation, and social bots. Social media has become a mainstream channel of communication where users share and exchange information. The ASIST community is uniquely situated in this landscape as a community of researchers and educators who study different issues using social media data. This workshop aims to: 1) highlight current social media research opportunities and challenges, 2) identify and connect social media researchers, 3) introduce dis/misinformation issues in social media, and 4) provide practical guides to investigators, enhancing their understanding of the grant development process and their abilities to write a successful external grant proposal. This workshop brings together a group of social media researchers and senior faculty who developed successful external proposals to share their research and experiences. Additional registration fee applies. See pgs. 33-34 for pricing.

Lessons About Diversity from Complex Systems Analysis of Social Media Interactions

Olha Buchel and Leila Hedayatifar, NECIS, USA

Interactions among social media users are often analyzed by means of networks and geospatial analysis which are conducted separately. While network analysis allows researchers to examine interactions, interactions often lack insights about social systems in the real world. Geospatial analysis is limited to the distribution of residential neighborhoods rather than patterns of social behaviors. In this workshop we would like to draw attention of researchers to multiscale geospatial networks which are often used in complex systems analysis for policy making. Such networks allow analysts not only to examine interactions in social media, but also gain insights about how communities in the geographic space are related to communities in information systems. Similarly, to echo-chambers and racism due to AI algorithms, urban income and ethnic segregation is a widespread phenomenon. Numerous studies have already demonstrated that clustering or grouping online is not an isolated phenomenon that lives only in information systems, rather it comes from the geographic space to information systems. Therefore, realizing how interactions in space are related to interactions in information systems is critical for understanding how to facilitate equity, diversity, and inclusion in social media, and beyond. Additional registration fee applies. See pgs. 33-34 for pricing.

Bonded Design: Creating Synergy Through Diversity

Valerie Nessel, Elisabeth Davis, and Owen Stewart-Robertson, University of Buffalo, SUNY, USA; Nicholas Weathers, University of Waikato, New Zealand

This workshop, through hands-on collaborative activities within a simulated design session, will offer participants the opportunity to learn how to conduct participatory design, specifically Bonded Design, a user-centered methodology that facilitates meaningful communication and interaction between two disparate groups (e.g., children and adult technology experts, faculty and IT personnel) to foster collaboration in all aspects of the design of technology, products, or services, as well as problem-solving and decision-making. The workshop will demonstrate how this engaging, flexible, and cost-effective methodology can be accomplished not only in multiple contexts, but also formats (e.g., in-person or online). Additional registration fee applies. See pgs. 33-34 for pricing.

Workshops

Saturday, 30 October

Artificial Intelligence in Information Research and Practice: Fostering Interconnected Communities (SIG-Al)

Soo Young Rieh, The University of Texas at Austin, USA; Clara M. Chu, University of Illinois at Urbana Champaign, USA; Dora Bilal, University of Tennessee, Knoxville, USA

This half-day workshop aims to support and advance an ASIST & AI community by connecting AI research and practice in library and information environments. We invite a broad range of participants who are already engaged in developing AI applications and solutions and are interested in learning about the opportunities and challenges in AI research, by discussing how to integrate empirical research findings into AI development. Through a panel discussion, lightning talks, a brainstorming session, breakout group conversations, and a plenary discussion, the workshop will provide an opportunity for participants to obtain feedback on preliminary and ongoing work, identify pressing challenges and critical questions of AI in library and information environments, and develop new research problems and approaches. Additional registration fee applies. See pgs. 33-34 for pricing.

21st Annual Research Symposium at ASIST 2021: Methods for Real-World Impact with Information Behavior Research (SIG-USE)

Sarah Barbagallo, University of Kentucky, USA; Leslie Thomson, University of North Carolina at Chapel Hill, USA

The 21st Annual SIG-USE Research Symposium focuses on the theme of methods for investigating and making real-world impact with human information behavior and practices research. This symposium is an opportunity for researchers, students, faculty, and information professionals who are interested in information behavior and practices to discuss the metaphors, methodological approaches, research methods, and techniques that shape human information behavior and practices research, and that translate to positive differences in the world. The symposium will feature an informative panel presentation, as well as several paper and poster presentations, in order to explore different methodological and methods-related developments and challenges in information behavior and practices research. The symposium will also offer a Q&A session for authors who are interested in submitting their works to the upcoming Library and Information Science Research special issue on information behavior and information practices methods. Additional registration fee applies. See pgs. 33-34 for pricing.

Fairness and Accountability In Conceptual Models

Nicholas Weber, University of Washington, USA; Katrina Fannin, University of Maryland, USA; Petr Organicki, University of Denver, USA; Andrei Thomer, University of Michigan, USA

Conceptual models are a tool for information system designers to represent abstract ideas in a formal system, as well as a cognitive tool for reasoning about the world. In this sense, conceptual models both represent the world around us, as well as help us interact meaningfully with that world. Conceptual models are also ubiquitous in our everyday lives–from a federal system of postal codes that deliver our mail accurately to a list of “stop words” that govern a natural language processing application in our word processors. In this workshop we seek to convene researchers that are engaged in critically examining and challenging the implementation of conceptual models used in socio-technical systems. The workshop will be structurally organized around presenting works in progress and a set of “challenges” posed to workshop participants to collaboratively develop working papers that can be used in future research. Additional registration fee applies. See pgs. 33-34 for pricing.
Toward a Shared Vision of Privacy Protections in Public Libraries

Masooda Bashir, University of Illinois at Urbana-Champaign, USA

This half-day workshop will focus on practices and challenges that public libraries face in protecting patron privacy. The workshop will provide a collaboration opportunity for university research partners, public library professionals, and data privacy experts to identify, discuss, and prioritize what technological mechanisms are currently in place to protect patrons' privacy across the nation's public library systems. The workshop presenters will provide representation of public library systems of all sizes and the unique challenges they face. Therefore, the aim of the workshop is to support public libraries' ongoing efforts to promote equitable access to information and safeguard users' privacy, particularly for low-income populations and minority communities, who have been documented as both high frequency users of public library digital resources and at-risk groups for privacy and personal information violations. It is expected that the workshop discussions will culminate in an open access published guide that identifies public libraries' best practices and grand challenges in protecting patron's privacy, as well as to establish a network of collaborators that will develop a shared vision for the years to come. Additional registration fee applies. See pgs. 33-34 for pricing.
PUBLISHERS PANEL

SUNDAY, 31 OCTOBER
2:00 PM-3:30 PM (Mountain Daylight Time)

Academic Publishing in the Future: What's Next?
Journal and series editors will share their ideas about the future of publishing. They will discuss their work as editors and the challenges and opportunities they see going forward in managing and advocating for excellence.

Presenters
Steven Sawyer, Professor and Core Faculty of Renee Crown Honors Program, Syracuse University, Journal of the Association for Information Science and Technology (JASIST) Editor-in-Chief, USA
Prior to returning to Syracuse, Steve was a founding faculty member of the Pennsylvania State University’s College of Information Sciences and Technology. His research focuses on the sociotechnical basis of and evolving relationships among working, organizing, and using information and communications technologies.

Denise Addkins, Professor, University of Missouri, The Journal of Education for Library and Information Science (JELIS) Co-Editor, USA
Device Addkins is a professor at the School of Information Science & Learning Technologies, University of Missouri, and Co-Editor of the Journal of Education for Library & Information Science. She is currently serving as Membership Director of the Association for Library and Information Science Education and Treasurer for REFORMA (The National Association to Promote Library & Information Services to Latinos and the Spanish-Speaking).

Andrew Dillon, V.M. Daniel Professor of Information, University of Texas at Austin, Information & Culture Co-Editor-in-Chief, USA
Andrew Dillon is a sociologist who studies the intersection of technology and work. He has worked in applied roles since graduating with a PhD in sociology from York University, in 2008. He has worked at design agencies, Microsoft, and Amazon, and currently works at Workday as a principal researcher. He is the author of two books on applied research: Practical Ethnography and Mixed Methods: A Short Guide to Applied Mixed Methods Research.

John Budd, Professor Emeritus, University of Missouri, The Journal of Education for Library and Information Science (JELIS) Co-Editor, USA
John Budd is Professor Emeritus with the School of Information Science and Learning Technologies of the University of Missouri. He has also served on the faculties of the University of Arizona and Louisiana State University. He has been President of the Association for Library and Information Science Education and Beta Phi Mu international society. He has served as editor of Library Resources & Technical Services and of the Association of College and Research Libraries’ Publications in Librarianship monograph series. Over the years he has published more than 150 works and has presented at more than 125 events. He has been active in ASIST for a number of years.

Denice Adkins, Professor, University of Missouri, The Journal of Education for Library and Information Science (JELIS) Co-Editor, USA
Denice Adkins is a professor at the School of Information Science & Learning Technologies, University of Missouri, and Co-Editor of the Journal of Education for Library & Information Science. She is currently serving as Membership Director of the Association for Library and Information Science Education and Treasurer for REFORMA (The National Association to Promote Library & Information Services to Latinos and the Spanish-Speaking).

Presenters
Steven Sawyer, Professor and Core Faculty of Renee Crown Honors Program, Syracuse University, Journal of the Association for Information Science and Technology (JASIST) Editor-in-Chief, USA
Prior to returning to Syracuse, Steve was a founding faculty member of the Pennsylvania State University’s College of Information Sciences and Technology. His research focuses on the sociotechnical basis of and evolving relationships among working, organizing, and using information and communications technologies.

Denise Addkins, Professor, University of Missouri, The Journal of Education for Library and Information Science (JELIS) Co-Editor, USA
Device Addkins is a professor at the School of Information Science & Learning Technologies, University of Missouri, and Co-Editor of the Journal of Education for Library & Information Science. She is currently serving as Membership Director of the Association for Library and Information Science Education and Treasurer for REFORMA (The National Association to Promote Library & Information Services to Latinos and the Spanish-Speaking).

Andrew Dillon, V.M. Daniel Professor of Information, University of Texas at Austin, Information & Culture Co-Editor-in-Chief, USA
Andrew Dillon is the V.M. Daniel Professor of Information at the University of Texas School of Information and the Co-Editor of Information & Culture, a journal committed to scholarship on the impact of information on all areas of human endeavor, especially as it relates to social and cultural phenomena. His areas of research address the design of human-centered systems, information creation and use, and the human response to digital infrastructures.

Susanne Filler, Executive Editor, Morgan & Claypool Publishers, Computer and Information Science Editor, USA
Active in publishing for 19 years, Susanne Filler joined Morgan & Claypool Publishers as an Executive Editor in 2017 and acquires books for a variety of programs, including the Information Concepts, Retrieval, and Services series. Prior to this, she was a Senior Editor at John Wiley & Sons where she commissioned and developed award-winning textbooks, handbooks, and major reference works. She has a proven ability in developing books based on current and projected consumer needs and has a demonstrated history of establishing a collaborative team environment between the publisher, well-known and key international authors, and end users to meet those needs.

Moderators
Sandra Hirsh, Associate Dean for Academics, San Jose State University, USA; Dan Turnbull, Advisor, Singulos Research, Canada

INDUSTRY PANEL

MONDAY, 1 NOVEMBER 2021
2:00 PM-3:30 PM (Mountain Daylight Time)

Applying Research in Industry: Methods, Theories, Approaches and How They Shape Practice
This panel invites industry leaders to discuss how they apply their research skills and experiences to industry work to address practical problems. Panelists will review and highlight their own observations on best practice approaches to doing practical research and identify how research shapes and informs their work. They will also discuss trends, challenges, and opportunities for collaboration between industry and academia.

Presenters
Sam Ladner, Principal Researcher, Strategy, Workday, USA
Sam Ladner is a sociologist who studies the intersection of technology and work. She has worked in applied roles since graduating with a PhD in sociology from York University, in 2008. She has worked at design agencies, Microsoft, and Amazon, and currently works at Workday as a principal researcher. She is the author of two books on applied research: Practical Ethnography and Mixed Methods: A Short Guide to Applied Mixed Methods Research.

Laurentia Romanik, Trends Expert & Sr. Product Manager, Catalog, Instacart, USA
Laurentia Romanik’s background is in digital libraries. She holds a Masters in Library and Information Science (MLIS) and has worked at Apple, Restoration Hardware, and now Instacart in building out digital content databases. Understanding what makes each of the 3.5 million products in Instacart’s Catalog special to a customer is Laurent’s area of work. This lends itself to her work as Instacart’s Trends Expert - where she works with a data storytelling team to identify interesting stories about how Americans and Canadians shop.

Christine Anderson, VP UX/UI, The Trade Desk, USA
In her role as VP UX/UI, Christine Anderson helps craft the customer experience vision for the Trade Desk’s products. She inspires teams to innovate through a unique blend of UX and product expertise as well as experience designing for a multiplicity of cultures, devices, and industries. Christine is an influential executive who brings over 20 years of experience leading the UX for major, worldwide brands such as Amazon’s Alexa and Microsoft/MSN’s TV, mobile, web, and mail products. Christine earned her BA in Film/Video Studies from the University of Michigan, Ann Arbor, and her MLA from Eastern Michigan University in Interdisciplinary Technology.

Moderators
Sandra Hirsh, Associate Dean for Academics, San Jose State University, USA; Dan Turnbull, Advisor, Singulos Research, Canada
**SUNDAY, 31 OCTOBER**

11:00 AM-12:30 PM (Mountain Daylight Time)

**Community Resilience Through Diversity (European Chapter)**

Crystal Fulton, University College Dublin, Ireland; Isto Huvio, Åbo Akademi University, Finland; Olivie Pastana, University of Porto, Portugal; Anna Maria Tammaro, University of Parma, Italy; Ying-Hsiang Liu, University of Southern Denmark, Denmark; Saimayee Akça, Hacettepe University, Turkey

Conceptualizing Relevance of Information as a Social Justice Issue: An Interactive Panel Discussion

Joseph Winberry, University of Tennessee, Knoxville, USA; LaVerne Gray, Syracuse University, USA; Joan Hardy, Michigan State University, USA; Bahiya Jaber and Bharat Mehta, University of Alabama, USA

North-South Scholarly Collaboration: Opportunities and Experiences in Africa (ASIS&T Africa Chapter and SIG-III)

Diane Sannenwald, UCD, Ireland; Ina Fourie, University of Pretoria, South Africa; Abebe Rorissa, University of Tennessee, Knoxville, USA; Heidi Julien, University at Buffalo, SUNY, USA; Joya Raju, University of Cape Town, South Africa; Daniel Alemneh, University of North Texas, USA

2:00 PM-3:30 PM (Mountain Daylight Time)

**Motivation, Building Relationships, and the Role of Belonging in Distance Learning (SIG-ED)**

Rachel Williams and Daniele Pollock, Simmons College, USA; Agnes Manika, Michael Brinkmeier, and Elisaweta Ossovski, Institute for Computer Science Universität Osnabrück, Germany

Racial Attacks During the COVID-19 Pandemic: Politicizing an Epidemic Crisis on Longstanding Racism and Misinformation, Disinformation, and Misconception

Miyoung Chong, University of Virginia, USA; Thomas Froehlich, Kent State University, USA; Kä Shu, Illinois Institute of Technology, USA

Antiracism in the LIS Profession: Not Just Lip Service

Rong Tang, Simmons University, USA; Xin Goodman, University of Nevada Las Vegas, USA; Rebecca Davis, Simmons University, USA; Emily Knox, University of Illinois at Urbana-Champaign, USA

Welcome to Information Science (SIG-HFIS)

Jenna Hartel, University of Toronto, Canada; Marcia Bates, University of California, Los Angeles, USA; Shannon Oltmann, University of Kentucky, USA; Ashley Thomas, Harvard Medical School, USA

Youth Information Interaction Research in the Pandemic: Adjustments, Innovations, Implications

Vanessa Figueiredo and Eric Meyers, University of British Columbia, Canada; Dania Bilal, University of Tennessee, Knoxville, USA; Sophie Rutter, University of Sheffield, UK; Rachel Hope, University of Illinois at Urbana-Champaign, USA

**MONDAY, 1 NOVEMBER**

8:00 AM-9:30 AM (Mountain Daylight Time)

**Collaborative Efforts and Success Story of an Open-Learning Program: Partnership Growth of the Research Data Management Librarian Academy (RDMLA)**

Rong Tang, Simmons University, USA; Celyn Bay, Harvard University, USA; Andrew Creamer, Brown University, USA; Adam Kriesberg, Simmons University, USA; Elaine Martin, Harvard Medical School, USA; Rebecca Morin, Tufts University, USA; Chuan Hu, Simmons University, USA; Ashley Thomas, Harvard Medical School, USA

Conducting and Publishing Research in Developing Countries: Challenges and Solutions (SIG-III and ASIS&T Africa and South Asia Chapters)

Devendra Pattia, University of Tennessee, Knoxville, USA; Bhakti Gola, Central University of Gujarat, India; Edele Tandoh Kwag, College of Business Education, Tanzania; Md. Amanul Islam, University of Dhaka, Bangladesh; Nisheen Fatima Warrich, University of the Punjab, Pakistan; Humphrey Keay, FAO of the United Nations, Kenya; Abebe Rorissa, University of Tennessee, Knoxville, USA

What’s Next for Information World Mapping? International and Multidisciplinary Uses of the Method

Devon Greyson, University of Massachusetts Amherst, USA; Tien-Tsi, National Taiwan University, Taiwan; Vanessa Krizan, University of South Carolina, USA; Konstantina Hortzoukou, Robert Gordon University, Scotland; Milcent Mbi, University of British Columbia, Canada

10:00 AM-11:30 AM (Mountain Daylight Time)

**Expanding Our Conceptions of Embodied and Affective Information Interactions with Queer Theory**

Diana Fuesgel, Rutgers, the State University of New Jersey, USA; Travis Wagner, University of South Carolina, USA; Daniel DeMorrow, University of Michigan, USA; B.M. Watson, University of British Columbia, Canada

History and Heritage Update (SIG-HFIS and SIG-STI)

Robert Montoya, University of California, Los Angeles, USA; Joanna Morrow-Hall, Corporate Information Resources, Inc., USA; Michael Buckland and Paul Daguid, University of California, Berkeley, USA

Information Injustice and Intellectual Freedom: Polarizing Concepts for a Polarizing Time

Shannon Ottmann, University of Kentucky, USA; Ana Nduku, University of Maryland, USA; Emily Knox, University of Illinois at Urbana-Champaign, USA; John Burgess, University of Alabama, USA

2:00 PM-3:30 PM (Mountain Daylight Time)

**Data Discovery and Reuse in Data Service Practices: A Global Perspective**

Ying-Hsiang Liu, University of Southern Denmark, Denmark; Hsin-Jeng (Oliver) Chen, Missouri University of Science and Technology, USA; Makoto Kato, University of Tsukuba, Japan; Pingfang Wu, Australian Research Data Commons, Australia; Kathleen Gregory, University of Ottawa, Canada; Scholarly Communications Lab, Ottawa/Vancouver, Canada; and Data Archiving and Networked Services, Netherlands

**CONTINUED >**
## MONDAY, 1 NOVEMBER — continued from page 19

### 2:00 PM-3:30 PM (Mountain Daylight Time)

**Search a Great Leveler? Ensuring More Equitable Information Acquisition**
Stephanie Makri, City, University of London, UK; Dante McKay, George Buchanan, and Shanton Chang, University of Melbourne, Australia; Dirk Lewandowski, Humboldt-Universität zu Berlin, Germany; Di Wang, Wuhan University, People’s Republic of China; Gary Marchionini, University of North Carolina at Chapel Hill, USA; Viven Pétras, Humboldt-Universität zu Berlin, Germany; Lihang Zhou, Wuhan University, People’s Republic of China; Giobinda Chowdhury and Maryam Bugajo, University of Strathclyde, UK; Michael Seadle, iSchools Organization, Inc.

**Updates of Information Standards and Standardization Efforts (ASIS&T Standards Committee)**
Mark Needleman, Florida Center for Library Automation, USA; Marjorie Hlava, Access Innovations, USA; Marcia Zeng, Kent State University, USA; Timothy Dickey, OCLC, USA

### 4:00 PM-5:30 PM (Mountain Daylight Time)

**At the Margins of Epistemology: Amplifying Alternative Ways of Knowing in Library and Information Science**
Beth Patin, Syracuse University, USA; Tami Oliphant and Danille Allard, University of Alberta, Canada; LaVerne Gray, Rachel Clarke, and Jasmina Tacheva, Syracuse University, USA; Kayla Lar-Son, University of British Columbia, Canada

**Career Development in Knowledge Management (SIG-KM)**
Jeff Allen, University of North Texas, USA; Lu An, Wuhan University, People’s Republic of China; James Hoffman, San Jose State University, USA; Ma Anwarul Islam, University of Dhaka, Bangladesh; Heather Pfeffer, New Mexico State University, USA

**Foundations of Information Science (SIG-HFIS, SIG-ED, and SIG-STI)**
Michael Buckland and Marcia Bates, University of California, Los Angeles, USA; Wayne de Fremery, Sogang University, Korea; Lin Wang, Hangzhou Dianzi University, People’s Republic of China

## TUESDAY, 2 NOVEMBER

### 9:00 AM-10:30 AM (Mountain Daylight Time)

**Endurance and Coherence: The Post-2020 iSchool**
Leslie Thomson, University of North Carolina at Chapel Hill, USA; Ben Kaden and Michael Kleinberg, Humboldt-Universität zu Berlin, Germany; Di Wang, Wuhan University, People’s Republic of China; Gary Marchionini, University of North Carolina at Chapel Hill, USA; Viven Pétras, Humboldt-Universität zu Berlin, Germany; Lihang Zhou, Wuhan University, People’s Republic of China; Giobinda Chowdhury and Maryam Bugajo, University of Strathclyde, UK; Michael Seadle, iSchools Organization, Inc.

**Examining Concepts of the Public: Who is Served by Information Services? (SIG-HFIS and SIG-CR)**
Jeremy Abbott, Michelle Caswell, Gregory Leazer, Robert Montoya, and Safiya Noble; Carlin Soos, University of California, Los Angeles, USA

### 11:00 AM-12:30 PM (Mountain Daylight Time)

**Growing the iFederation: Leveraging the ASIS&T, ALISE, and the iSchools Collaboration to Advance Information Science**
Brian Detlor, McMaster University, Canada; Sandro Harsh, San Jose State University, USA; Giobinda Chowdhury, University of Strathclyde, UK

**“Unity in Diversity”: A Conversation Around the Interdisciplinary Identity of Information Science**
Abebe Rorissa, University of Tennessee, Knoxville, USA; Hemalata Iyer, University at Albany, SUNY, USA; Kandra Albright, Kent State University, USA; Devendra Potnis, University of Tennessee, Knoxville, USA; Nadia Caidi, University of Toronto, Canada; Daniel Alemneh, University of North Texas, USA

**Quality, Reuse, and Governance of Open Data (SIG-OIM)**
Fang Wang and Hongzhi Zhu, Nankai University, People’s Republic of China; Yejun Wu, Louisiana State University, USA

### 2:00 PM-3:30 PM (Mountain Daylight Time)

**Documenting Information Processes and Practices: Paradata, Provenance Metadata, Life-Cycles, and Pipelines**
Isto Huvila, Uppsala University, Sweden; Jane Greenberg, Drexel University, USA; Ola Skold, Uppsala University, Sweden; Andrea Thamer, University of Michigan, USA; Ciaran Trace, The University of Texas at Austin, USA

**Social Media, Vaccines, and Partisan Division of Health Information (SIG-SM)**
Lori Hagen, University of South Florida, USA; Devon Greyson, University of Massachusetts Amherst, USA; Ashley Fox, University of Albany, SUNY, USA; Kishal Koltai, University of Washington, USA; Catherine Dumas, Simmons University, USA
A Mixed-Method Usability Study on User Experience with Systematic Review Software
Markhua Wang, University of North Carolina at Chapel Hill, USA; and Virginia Polytechnic Institute and State University, USA; Selina Sharmin, Mengqian Wang, and Fei Yu, University of North Carolina at Chapel Hill, USA

Analysis of Mapping Knowledge Domains for Privacy Issues in Data Ethics Research
Yuan Gao and Jingping He, Shanghai University, People’s Republic of China

Bridging Sight and Insight: Visualization in Action among Digital Humans
Rangamp Ma, University of Pittsburgh, USA

“Can You Search for Me?” Understanding and Improving User-System Dialogues for Complex Search Tasks
Souvik Ghar, San José State University, USA

Citation Quantity Increases Citation Quality
Misha Teplitskiy, University of Michigan, USA; Hao Peng, University of Michigan, USA; Karim Lakhani, Journals

Exploring the Perceived Attractiveness of Online Celebrities Who Sell Knowledge: A Self-Branding Perspective
Xiaoyu Chen and Atton Chua, Nanyang Technological University, Singapore

Forensic Analysis of Memetic Image Propagation: Introducing the SMOG BRIDGE Method
James Hodges, The University of Texas at Austin, USA; Mitch Chait, Harvard Kennedy School Shorenstein Center, USA; Prahut Gupta, The University of Texas at Austin, USA

From Information to Knowledge Creation in the Archive: Observing Humanities Researchers’ Information Activities
Alexandra Leigh, City, University of London and The National Archives, UK; Shapshah Makri and Alex Taylor, City, University of London, UK; Alec Mulinder and Sara Hamdi, The National Archives, UK

Genuine Information Needs of Social Scientists Looking for Data
Andrea Papannemer and Thomas Kramer, GESIS Leibniz Institute for the Social Sciences, Germany; Tanja Friedrich, German Aerospace Center, Germany; Daniel Hierente and Dagmar Kern, GESIS Leibniz Institute for the Social Sciences, Germany

Hey There! What Do You Look Like? User Voice Switching and Interface Mirroring in Voice-Enabled Digital Assistants (VDAs)
Dana Bilal and Jessica Barfield, University of Tennessee, Knoxville, USA

Creative Connections: The Value of Digital Information and Its Effective Management for Sustainable Contemporary Visual Art Practice
Laura Molloy, Senior Research Lead, Committee on Data

Is Interdisciplinary Collaboration Research More Disruptive Than Monodisciplinary Research?
Xin Liu, Ranying Fang, People’s Republic of China; Yi Bu, Peking University, People’s Republic of China; Ming Li and Jian Li, Nanyang Technological University, People’s Republic of China

Alex Pisello, Drew University, USA; Jame Zhang, Catholic University of America, USA

Just Infrastructure? Field Research on a Standardized Assessment Tool for a Continuum of Care for People Experiencing Homelessness
Stephen Stitas, Kenneth Fleischmann, Sherri Greenberg, Michelle Surka, and Kayronna Evans, The University of Texas at Austin, USA; James Snow, City of Austin, Public Works Department, USA; Sarah Rodriguez, City of Austin, Office of Design and Delivery, USA; Tara Zimmerman, The University of Texas at Austin, USA

Learning Outcomes During Information Search in Digital Archives
Y-Chun Wu, National Taiwan Normal University, Taiwan; Perti Vakkari, Tampere University, Finland; Bo-Xian Huang, National Taiwan Normal University, Taiwan

Measuring Quality of Wikipedia Articles by Feature Fusion-Based Stack Learning
Jingrui Hou, Jianxiang Li, and Ping Wang, Wuhan University, People’s Republic of China

MetaFAIR: A Metadata Application Profile for Managing Research Data
Vivian Tompkins, Brendan Hanick, Katherine Polley, and Jian Qin, Syracuse University, USA

Neural Correlates of Realisation of Satisfaction in a Successful Search Process
Sakrapee Paisano, University of Glasgow, UK; Yashar Mostafiezadeh, University of Strathclyde, UK; Frank Pollick, University of Glasgow, UK

Not Quite ‘Ask a Librarian’: AI on the Nature, Value, and Future of JS
Jesse Dimmern and Helen Bubinger, Humboldt-Universität zu Berlin, Germany

Predicting Surrogates’ Health Information Seeking Behavior via Information Source and Information Evaluation
Yung-Sheng Chang, Yan Zhang, and Jacek Gwizdka, The University of Texas at Austin, USA

Racist Framing Through Stigmatized Naming: A Topical and Geo-Locational Analysis of #Chinesevirus on Twitter
Xiaoyu Chen and Alton Chua, Nanyang Technological University, Singapore

Research on Information Flow Mechanism of Manufacturing Enterprises from the Perspective of Information Value Chain
Yuxuan Yang and Xiaoqing Ni, Hebei University, People’s Republic of China

Research Trends from a Decade (2011-2020) for Information Literacy in Higher Education: Content and Bibliometric Mapping Analysis
Chao-Chen Chen, Chuang Yuan Christian University and National Taiwan Normal University, Taiwan; Ning-Chiao Wang, University of Wisconsin–Milwaukee, USA; Yun-Fang Tu, Chuang Christian University, Taiwan; Han-Ju Lin, National Taiwan Normal University, Taiwan

Social and Digital Inequality as Factors in K-12 Emergency Remote Teaching and Learning in the Pandemic of 2020: Educator Perspectives
Rebecca Reynolds, Julie Aroms, Catherine McGowan, and Britt Fans, Rutgers, the State University of New Jersey, USA

Social Connections Matter: Online and Offline Civic Engagement Among College Students
Shihui Feng, Mengqian Li, and Ola Erstad, University of Hong Kong, Hong Kong

The Library/Surveillance Interface
Diana Fioleop, Rutgers, the State University of New Jersey, USA; Philip Dutty, The University of Texas at Austin, USA

The Meaning of “Participation” in Co-Design with Children and Youth: Relationships, Roles, and Interactions
Leanne Bowler, Karen Wang, Irene Lopatovska, and Mark Rosin, Pratt Institute, USA

The Reproducible Data Reuse (ReDaR) Framework to Capture and Assess Multiple Data Streams
Donald Keifer and Catherine Blake, University of Illinois at Urbana-Champaign, USA

Toward Best Practices for Unstructured Descriptions of Research Data
Dan Phillips and Michael Smit, Dalhousie University, Canada

Understanding Research Data Repositories as Infrastructures
Celyn Boyd, Simmons University, USA

What is the Thermal Conductivity of Copper? The Production of a Fact Through Scientific Forgetting
Elliott Hauser, The University of Texas at Austin, USA

Why Do You Trust Siri? The Factors Affecting Trustworthiness of Intelligent Personal Assistant
Dan Wu and Ye-man Huang, Wuhan University, People’s Republic of China

Youth Research Under the Microscope: A Conceptual Analysis of Youth Information Interaction Studies
Vanessa Figueredo and Eric Meyers, University of British Columbia, Canada
SHORT PAPERS

Al Litacy: Definition, Teaching, Evaluation, and Ethical Issues
Davy Tzai KI Ng, Jia Ka Lai Leung, Kai Wah Samuel Chu, and Maggie Shen Giao, University of Hong Kong, Hong Kong

Archivists’ Performance of Information Work: Emotional Labor, Management, and Hybrid Lines of Work
Deborah Garwood and Alex Poole, Drexel University, USA

Avoiding Information During Serious Illness: Insights into the Information Behavior of Cancer Patients
Jesper Gade Jensen, Emil Petersen, and Tove Faber Frandsen, University of Southern Denmark, Denmark

Building a Taxonomy of Trustworthy Digital Repository Impacts
Devin Donaldson and Samuel Russell, Indiana University, USA

Content Moderation of Speech in Political Discussions
Yai Song, Liwen Liang, and Jeffrey Stanton, Syracuse University, USA

Digital Readiness Assessment of Countries in Africa: A Case Study Research
Shimlas Assetsa, University of Denver, USA; Abebe Meressa, University of Tennessee, Knoxville, USA; Daniel Almquist, University of North Texas, USA

Discrimination in Healthcare and LGBTQ+ Information and Care-Seeking Behaviors
Lindsay Brown and Tiffany Veniot, University of Michigan, USA

Five Motivating Concerns for AI Ethics Instruction
Marian Kowles, University of Wisconsin-Madison, USA

Health Information Behavior in the Context of Medical Decision-Making: An Exploratory Study Based on Vaccination in Beijing
Yuhao Zhang and Guangchun Zheng, Renmin University, China; Rongqian Ma and Fanghui Xiao, University of Pittsburgh, USA

How Big Are People’s Computer Files? File Size Distributions Among User-Managed Collections
Jessie Dinnen, Humboldt-Universität zu Berlin, Germany; Ba Nguyen, Victoria University of Wellington, New Zealand

“I Don’t Want a Book That’s Going to Make me Sad or Stressed Out, Especially in This Day and Age”: Fiction Reading (and Healing) In a Pandemic
Hyerin Cho, University of Missouri, USA; Won-Chen Lee, University of Washington, USA; Alex Urbon, University of Missouri, USA; Li-Min (Cassandro) Huang, University of Tennessee, Knoxville, USA; Yi Long, University of Missouri, USA

Image Position and Layout Effects on User Engagement of Multi-Image Tweets
Xiaoyue Ma and Yao Meng, Khan Joostang University, People’s Republic of China

Interpreting Police Video: Early Findings
Bryce Newell, University of Oregon, USA

Journals as Communities: A Case Study of Core Journals in LIS
Jeppe Nicolasen, University of Copenhagen, Denmark; Tove Faber Frandsen, University of Southern Denmark, Denmark

LEADING the Way: A New Model for Data Science Education
Alex Poole, Drexel University, USA

Longitudinal Analysis of Change in Subject Metadata in MARC21 Bibliographic Records Representing Audiovisual Materials
Vyacheslav Zavidin, Texas Woman’s University, USA; Dikano Zawul, University of North Texas, USA; Rachel Sofia, Texas Woman’s University, USA

"Meaning in the Present": Understanding Sustainability for Digital Community Collections
Kamino Fenton, Jessica Grimmer, Aika Fattima Reza, and Courtnie Thurston, University of Maryland, USA

Measurement of Interdisciplinarity: Quantifying Distance-Based Disparity Using Node2vec
Hongguo Zhou, Ralf Buns, and Tim Engels, University of Antwerp, Belgium

Moods in Book Reviews: Text Mining Approach
Hyerin Cho, Denice Adkins, Jenny Bossaller, and Heather Houlden-Sandy, University of Missouri, USA

Named Entity Disambiguation for Archival Collections: Metadata, Wikidata, and Linked Data
Katharine Polley, Vivian Tofilkins, Brendan Honick, and Jiansheng Lei, Syracuse University, USA

On Finding a Research Lineage Leveraging on Significant Citations
Tirthankar Ghosal and Muskain Singh, Charles University, Czech Republic

Policies, Procedures, and Decision-Making: Data Managers and the Research Lifecycle
Anthony Milton, University of Michigan; Jenny Bossaller, University of Missouri, USA

Publisher References in Bibliographic Entity Descriptions
Jim Halin, University of Pennsylvania, USA

Recognition and Analysis of Emotional Words in Ancient Chinese Poetry Under Different Themes
Wei Zhang and Hao Wang, Nanjing University and Jiangsu Key Laboratory of Data Engineering and Knowledge Service, People’s Republic of China

Reconciling Authority and Agency Through Information Practices Research
Michael C. Olson, University of the Philippines, Philippines

#StopAsianHate: Archiving and Analyzing Twitter Discourse in the Wake of the 2021 Atlanta Spa Shootings
Lihou Fan, Huizi Yu, and Anne Gilliland, University of California, Los Angeles, USA

Tattoos and Information: Mapping the Landscape of Tattoo Research
Maja Krtalic, Jennifer Campbell-Meier, and Rachel Bell, Victoria University of Wellington, New Zealand

Paperless Meeting
The ASIS&T Annual Meeting strives to protect the environment by avoiding unnecessary printing and paper usage. The meeting details will be available online in a meeting app and the program will be available for download before the meeting. However, we will have a limited number of printed programs available for $7 each. Please indicate that you would like a printed program on your registration form.

Guest Package
Traveling to Salt Lake with family or friends? You are welcome to join our social events. You may purchase a Guest Pass which includes a ticket to the Opening Reception, President’s Reception and Awards Banquet. All attendees of social events over the age of 5 must either be registered for the meeting or hold a ticket. The cost of a guest pass is $200.

Text to Insight: Accelerating Organic Materials Knowledge Extraction via Deep Learning
Xintong Zhao, Drexel University, USA; Steven Lopez, Northeastern University, USA; Samim Daskin, Kebetix Inc., USA; Xiaohua Hu and Jane Greenberg, Drexel University, USA

The Influence of Familiarity with Digital Tools on User Experience and Perspective in the Digital Humanities
Jesse Du, Chris Yuan, Mechat Slaughter, and Anne Chen, University of Washington, USA

Use of Bibliometrics Data to Understand the Citation Advantages of Different Open Access Categories in Covid-19 Related Studies
Xuqiao Jia, Chen, Nekom Bharti, and Matthew Marsteller, Carnegie Mellon University, USA

Using Future Work Sentences to Explore Research Trends of Different Tasks in a Special Domain
Yuchen Qian, Zhicheng Li, Wenke Hao, Yuhe Huang, and Chengzhong Zhang, Nanjing University of Science and Technology, People’s Republic of China

What is a Good Visualization for Digital Humanities Researchers? An Exploratory Study
Rangqian Mao and Fanghui Xiao, University of Pittsburgh, USA

SHORT PAPERS
A Bibliometric Analysis of the Proceedings of the Annual Meetings of the Association for Information Science and Technology
Narash Kumar Agarwal, Simmons University, USA; Md. Anwarul Islam, University of Dhaka, Bangladesh

A Comparison of Search Functionalities in Several Tools Used for Searching Within Digital Text Collections
Laid Hide Bell, University of Pretoria, South Africa; Thea Bothma, University of Pretoria, South Africa

A Conceptual Framework of Data (Info) Quality Revisited
Brenton Hartow, Louisiana State University, USA; Boryung Ju, Louisiana State University, USA

A Critical Discourse Analysis of the Hashtag #WeAreAllIsraaElayyabey on Twitter: An Exploration of Honor Killing Crimes in Palestine
Bahneya Jabar, University of Alabama, USA

A Data Mining Method for Resolving Color Ambiguity Issues
Hong Gui and Noah Giebink, University of Arizona, USA; Bruce Ford, University of Manitoba, Canada; Étienne Lavigne-Bourret, Dylan Longtill, and Julien Stari, University of Ottawa, Canada

A Peek into the US Informal STEM Landscape Through Theconnectoory.org
Hong Gui, Sebastian Deimen, and Michelle Higgins, University of Arizona, USA

A Structural Topic Model Analysis of Privacy in Mandarin Chinese News: 2010-2019
Yuyue Ma, University of North Carolina at Chapel Hill, USA

A Study of Knowledge Work in the Library
Darin Freeburg, University of South Carolina, USA

A Survey of Exclusively Data Journals and How They are Indexed by Scientific Databases
Kai Li, Remirring University, People’s Republic of China; Chenyu Liu, The Library of Northwest Agriculture & Forestry University, People’s Republic of China; Chenyu Jin, University of Illinois at Urbana-Champaign, USA

Actionable Approaches to Promote Ethical AI in Libraries
Helen Bubinger and Jesse Dinneen, Humboldt-Universität Libraries, Germany

An Exploratory Study on Chinese Preteens’ Internet Use and Parental Mediation During the COVID-19 Pandemic
Yanqiong Zhang, Jianhao Tang, and Pengyi Zhang, Peking University, People’s Republic of China

Analyzing Readers’ Responses to Fake News on Facebook
Atlan Y.K. Chua and Xiayu Chen, Nanyang Technological University, Singapore

Appraising Research Data for Long-Term Preservation: An Analysis of Research Data Collection Policies
Jeonghyun Kim and James Faulkner, University of North Texas, USA

Autonomy Framing and Cybersecurity Training Completion
Philip Romero-Master and Kristin Eschenfelder, University of Wisconsin, USA

Boundary Crossing in Online Community of Practice: “Between Art and Quarantine”
Nadine Dada, and Priya Fichman, Indiana University Bloomington, USA

Breaking the Information Cocoon: When do People Actively Seek Conflicting Information?
Haiqin Peng and Chang Qiu, Peking University, People’s Republic of China

Challenges of Ovarian Cancer Patient and Caregiver Online Health Information Seeking
Yu Chi, Vivian Hui, Hannah Kursar, Peter Brusilovsky, Heidi Donovan, Daiqing He, and Young Ji Lee, University of Pittsburgh, USA

Clusters, Stars, and Hashtags: Understanding Librarians’ Professional Online Networks
Deborah Hicks, San Jose State University, USA

Collaborative Approach to Translating Online Learning Content: Research Data Management Librarian Academy (RDMLA) and National Taiwan University (NTU) Library Translation and Co-Creation Partnership
Ashley Thomas, Harvard Medical School, USA; Zhan Hu, Simmons University, USA

Cross-Cultural Analysis of Trolling Behaviors
Priya Fichman and Pavan Pathi, Indiana University, USA

Data Mining on COVID-19 Vaccines: Side Effects
Jing You, Nagma Shaik, and Haihua Chen, University of North Texas, USA

Digital Humanities in the Job Market
Yahan Wang, Central University of Finance and Economics, People’s Republic of China; Zhiya Zhu, City University of Hong Kong; X (Wang), Central University of Finance and Economics, People’s Republic of China

Discovery of a Hidden Pattern in Social Discussion
Yunseon Choi, Volda State University, USA

Evaluation of a Chat Interface for Diary Studies in Information Behavior Research
Konstantin Kukli, Michael Achmann, and Christian Wolff, Media Informatics Group, University of Regensburg

Exploring the Computational Recovery of the Typographic Logic of Book Indexes as Paratext for Improving Navigation Within Digitized Historical Texts Using Semantic Methods
Hsiu-Li Liu and Steven MacCall, University of Alabama, USA; Nicole Lewis, University of Utah, USA

Extracting the Implicit Search States from Explicit Behavioral Signals in Complex Search Tasks
Ben Wang and Jipin Liu, University of Oklahoma, USA

Factors for Online Identity Falsification Among Israeli Students in the Era of COVID-19
Maor Weinberger Bar-Ilan University, Israel; Dan Bouthnik, Bar-Ilan University and Jerusalem College of Technology, Israel

Fixing for Change: Stories of Information and Aspiration in Community Repair
Michelle Kozanrood, University of British Columbia, Canada

Flames of Justice in the Virtual Garden: A Preliminary Analysis of Tweets Around the Death of an Indian Celebrity
Subhrojon Sengupta and Jasmina Tacheva, Syracuse University, USA

Gender Disparity in Expressed Emotions Within Health-Related Online Support Groups
Yuehua Zhao, Hao Wang, and Nanrong Deng, Nanjing University and Jiangsu Key Laboratory of Data Engineering and Knowledge Service, People’s Republic of China; Yi Chen, Central China Normal University, People’s Republic of China

Gendered Sounds in Household Devices: Results from an Online Search Case Study
Jacob Roy, Chidansh Bhatt, Mary Chayko, and Vivek Singh, Technological University, Singapore

Health Equity and Small and Rural Public Libraries During COVID-19
Ellen Rubenstein and Susan Burke, University of Oklahoma, USA; Christine DeKwa, Wayne State University, USA; Noah Lenstra, University of North Carolina at Greensboro, USA

Health Information Seeking on Social Apps Among Older Adults Living with Chronic Conditions
Mengyu Zhao, Shiyue Song, and Yuxiang [Chris] Zhao, Nanying University, People’s Republic of China

Impact of Gain-Loss Message Framing on Bedtime Procrastination of College Students: From the Perspective of the Powerful Effect Theory
Ziyi Luan and Shiyuan Li, Peking University, People’s Republic of China

Indigeneration and Development of Library Science Education in China in 1912-1949
Dingmei Wu, Xinxing Xiao, and Zongqi Du, Wuhan University, People’s Republic of China

Information Flow and Social Organization in a Bitcoin Discussion Network on Twitter
Celina Jespen Faroch, Sze San Poon, and Yanjun Tiantian, University of Hong Kong, Hong Kong

Information Organization and Information Retrieval in the LIS Curriculum
Brian Dobreski and Xiaohua Zhu, University of Tennessee, Knoxville, USA; Tao Yang, South China Normal University, China; Laura Ridenour, University of Missouri, USA

Interdisciplinary Collaborations in Digital Humanities: Evidence from Public-Funded Projects in China
Jingwen Lian and Yuxiang [Chris] Zhao, Nanjing University of Science and Technology, People’s Republic of China

Internet of Samples
Eric D’Kassio and Sarah Whitcher Kassio, The Alexandria Archive Institute; Kerstin Lehnter and Sarah Ramdass, Columbia University, USA; Christopher Meyer, Thomas Orrell, and Rebecca Snyder, National Museum of Natural History, Smithsonian Institution, USA; Hong Cui, Qun Gan, Danny Handel, Stephen M. Richard, Ramona L. Walls, and YuanYuan Zhou, University of Arizona, USA; Neil Davies, John Deck, and John Kunze, University of California, USA; Dave Viegels, University of Kansas, USA

Investigating Learner’s Online Learning Behavioural Changes During the COVID-19 Pandemic
Kok Khiong Lim and Chel Sien Lee, Nanyang Technological University, Singapore
POSTERS

Investigating the Influence of Cute Aesthetics in Community Crowdsourcing
Chee Sian Lee, Siew Tian, Annan Xu, Yuhang Liu, Dian Goh, and Nozomi Sath, Nanyang Technological University, Singapore

Is Gamification Effective? A Study in the Crowdsourcing Context
Dian Goh, Yi Dan, Tianfan Huang, Mengtian Zhang, and Chee Sian Lee, Nanyang Technological University, Singapore

Knowledge Construction Considered Harmful? Can Theory Building Explain Bolsonaro?
Renato Russo and Paulo Blikstein, Columbia University, USA; Renato Penaloza Vieira da Silva, Universidade de São Paulo, Brazil

MakerSpaces Designed for All: Creating Equitable and Inclusive Learning Environments in Libraries
Amalia Anderson, St. Dominic University, USA; Abigail Phillips, University of Wisconsin-Milwaukee, USA

Management Software for Monitoring Related Versions of Cultural Heritage Artifacts for Libraries and Museums
Arcascha Athreyas, S. Koby Taswell, and Carl Taswell, Brain Health Alliance, USA

Meta-Gender-Study: A Gender Study of Global Distribution on Gender Studies
Tingyang Sun, and Wen Lou, East China Normal University, People's Republic of China

Modeling the Preferences of Demographical Reading Habits: A Primary Case Study of a Public Library in Shanghai
Wen Lou and Jingjing Chen, East China Normal University, People's Republic of China

Moving Past Metadata: Improving Digital Libraries with Content-Based Methods
Adrienne VandenBosch, University of Denver, USA; Daniel Smith, New York University, USA; Krystyna Matusik and Peter Organski, University of Denver, USA

Out of the Past: The Challenges of B.C.E. Dates in Metadata
Annaærine Klose, Ohio State University, USA; Scott Goldstein, McGill University, Canada; Norris Levy, Ohio State University, USA

Preliminary Simulation for Obtaining Accurate Heart Rate Data Using Imputation Methods
Yisi Song, Avin Deshmukh, Angela Rannarne Rieks, Daniel Lugo, and Sichun Xu, Syracuse University, USA

Public Engagement with Science via Social Media: A Case of Communicating the Pandemic on Twitter
Emma Knox and Noriko Hara, Indiana University, USA

Radical Empathy in the University Archives: Examining Archival Representations of Chinese Students from 1906 to 1925
Rushua Han and Yingying Han, University of Illinois at Urbana-Champaign, USA

ReddIt as a Forum for Social Service Workers
Pele Tracey and Alexandra Rayburn, University of Michigan, USA

Research on the Index for Evaluating Academic Active Degree of Researchers
Ranqiang Zhao, Runu Chang, and Lin Lu, Wuhan University, People's Republic of China

Seeking Health Information in Wikipedia and Readers’ Satisfaction
Boryung Ju, Louisiana State University, USA; Yooyunh Jung, Korea University, South Korea; John Bourgeois, Tufts University, USA

Self-Disclosure in Facebook Groups of Mentally Ill Individuals
Nava Rothshild and Noo Aharony, Bar-Ilan University, Israel

Street Art as Visual Information: Mixed Methods Approach to Analyzing Community Spaces
Laure Werménn-Dazil, University of Arizona, USA

Students’ Motivations for not Sharing Rumours During the COVID-19 Pandemic in Singapore
Menying Tan and Atien Y.K. Chua, Nanyang Technological University, Singapore

Successfully Embedding a Librarian Evidence Request Service in the Electronic Health Record: Development, Implementation, and Outcomes
Elizabeth Toque Frakes, Shown Steidinger, and Christy Jarvis, University of Utah, USA

Synchronous Design Thinking Workshop with Rural Library Professionals to Envision Future Makerspaces
Soi Hyeon Kim, Indiana University-Purdue University Indianapolis, USA

Systematic Comparison of Data Models Used in Mapping Knowledge Organization Systems
Yi-Tien Cheng, University of Illinois at Urbana-Champaign, USA

Teaching with Color: Calling in White Faculty to Address Whiteness in the LIS Curriculum
Sarah De La Rosa, Rachel Simons, and Aaron Elkins, Texas Woman’s University, USA

Theory into Practice: Information Behavior in Pre-Service Education for Information Service Roles
Amy Vanicy and Hesk Julian, University at Buffalo, SUNY, USA; Alison Harding, University of Maryland, USA

Towards Identifying, Understanding, and Controlling Cumulative Revelations in Social Media
Emma Nicol, Amal Hazl, Leif Azepardi, and Wendy Moncur, University of Strathclyde, UK

Tracing Power in the Archives: A Critical Overview of Archival Literature
Natalia Kovelytys, The University of Texas at Austin, USA

Understanding New Yorkers’ Everyday Life Information Seeking Behavior in the Context of Coping with COVID-19
Shucheng Wu, The City University of New York, USA

Understanding the Role of Community Collaboration Within Indigenous Cultural Heritage Data Migrations
Alexandros Raybourn, University of Michigan, USA

Understanding the Temporal Effects on Tweetcussion of COVID-19 Vaccine
Chee Sian Lee, Dian Goh, Hao Wei Tan, Han Zheng, and Yin Long Theng, Nanyang Technological University, Singapore

Usage of SNS Among Underprivileged Entrepreneurs: Effect of Social Capital and Attachment
Sia Won On and Nurali Ahkah, Universiti Malaya, Malaysia

What Can Literature Tell Us? Reviewing Literature Reviews on Information Behavior
Xiaojian Zhang and Joan Bartlett, McGill University, Canada

Jiangheng Gu, Dian Goh, and Zongyi Du, Wuhan University, People’s Republic of China

Junwen Hu, Nanyang University, People's Republic of China

Where did They Come From? On Global Mobility of Chinese Returnees
Yingzhen Peng and Wen Lou, East China Normal University, People’s Republic of China; Jiangan He, University of Tennessee-Knoxville, USA; Vincent Larivière, University of Montreal, Canada

Written News Search Engines and Retrieval Systems of the Databases of Spanish Digital Newspapers
Francisco-Javier Muñuz-Báruco, University of Huelva, Spain; Maria-Ángeles López-Hernández and Rubén Domínguez-Delgado, University of Seville, Spain

XR Accessibility Initiatives in Academic Libraries
Jack Lischar-Kutz, University of Arizona, USA; Jasmine Clark, Temple University, USA
Salt Lake offers much more than world-class service and stunning scenery (though it is pretty proud of those). Salt Lake City has become an exciting foodie destination with a diverse and lively nightlife scene. And with Salt Lake’s museums, festivals, incredible shopping, and awesome live-music venues, you won’t even dream of hanging out in your hotel room during your downtime.

October Weather
Fall in Salt Lake is a time of transition. Nearby canyons are filled with vibrant colors as the trees prepare for winter, while temperatures remain warm enough for comfortable outdoor recreation. Evenings can be chilly and toward the end of Fall snow is typical in both mountains and valley. The Ski Salt Lake resorts have had enough snow to open as early as Halloween, with typical opening days in mid to late November. Valley Average High/Lows °F : September 78/57, October 65/46, November 50/35

To and From the Airport
SLC International Airport is one of the West’s major hubs, served by 10 airlines and their affiliates, with over 660 scheduled flights per day. It is conveniently located only ten minutes from downtown. Trax Light-Rail provides service from the Airport to downtown Salt Lake. Board at the station just outside Terminal One. Fare is $2.50 and trains run every 15 minutes. Weekday service begins at 5:30 PM and runs until 11:30 PM. Get route and schedule details for public transportation at rideuta.com. UTA offers route and transit information in a variety of languages through its interpreter program. Call 801-743-3822 (801-RIDE-UTA) or call toll-free 888-743-3822.

Ground Transportation
Many hotels offer complimentary airport shuttle service. Utah Transit Authority (UTA) provides mass transit via buses and TRAX light-rail from the airport and throughout the Salt Lake area, including the mountain resorts. Taxi, bus, shuttle, and limousine companies provide door-to-door service. If you choose to drive, the downtown parking app makes it easy to get around. Car rental company booking desks are located at the Airport.

Banks and Currency
Individual bank operating hours vary but most banks’ hours are 9 AM–4 PM Mon.–Thurs., 9 AM–5 PM Fri., and some banks are open Sat. 9 AM–12 PM. Check individual bank websites for full hours. ATMs are widely available, additionally some supermarkets and convenience stores have cash withdrawal facilities. VISA, MasterCard, AMEX, Diners are readily accepted throughout the city. Foreign exchange facilities are available at the airport. In smaller amounts, most hotels are able to exchange currency without a fee. US Dollars (US) come in denominations of $1, $5, $10, $20, $50, and $100 notes. Coins come in 1, 5, 10, and 25 cents.

Things to Do
The Visit Salt Lake website has a very useful array of search tools to help you plan your visit. You’ll find search tools for dining, attractions, arts, shopping, recreation, and national parks at these links. National and state park information is available on the US Park Service site, or on the Utah State Parks site. See a Mormon Tabernacle Choir performance, generally Thursday evenings and Sunday mornings. Please visit the choir website for locations and times. Float in the Great Salt Lake at Antelope Island State Park, a short drive to the North on I-15. The lake is so salty that you will float like a cork! Check here or NowPlayingUtah.com to browse what’s going on in and around Salt Lake City.
All speakers, participants, and attendees must register for complete meeting rules and information, visit www.asist.org/am21.

TWO WAYS TO REGISTER:

Online at: www.asist.org/am21
By Mail or Fax to: ASIS&T Annual Meeting, 8556 18th St, Suite 850 Silver Spring, MD 20910 | +1.301.485.0810

Send your completed registration form along with a check, money order or credit card information.

If you wish to pay by wire transfer, please email meetings@asist.org for instructions.

Registration Confirmation & Payments

ASIS&T will email you a detailed confirmation showing that you have registered and paid for the meeting and/or workshops. This confirmation will also serve as your receipt of payment. Please contact meetings@asist.org if you do not receive this email within 24 hours of registering.

Mailed and Faxed Registration Forms

To register, fax and/or mail please complete the appropriate registration form from pages 33-34 and return to ASIS&T by fax or mail. Allow seven (7) to ten (10) business days for mailed or faxed registration forms to be received and processed. To qualify for the current registration period rates, mailed and faxed forms along with payment must be received by the rate period’s deadline. Faxed forms should be sent to +1.301.485.0810. Paper registration forms can only be accepted via fax and/or mail. In an effort to verify ASIS&T compliance, paper forms containing credit card numbers will not be accepted via email.

Group Discount

For every group of six (6) full meeting registrations, the lowest-cost registrant will receive a complimentary registration. All registrations must be submitted at the same time using the same payment on the paper form, and the complimentary registration will be applied to the lowest priced registration. Please fax forms to +1.301.485.0810.

Cancellations & Refunds

Cancellation and refund requests must be received in writing by e-mail or mail by Friday, 1 October 2021, and are subject to a cancellation fee equal to 10% of the total amount paid. Refunds will be issued in the same manner in which payment was made and may take up to four (4) weeks after the meeting ends to process. ASIS&T reserves the right to deduct any additional bank fees required to issue a refund by wire transfer. No refunds will be granted after Friday, 15 October 2021 for reasons other than death in the immediate family, hospitalization of the registrant or immediate family member, or travel to obtain a visa (see specific instructions). Once a refund is approved before a refund will be considered.

ASIS&T is not responsible for problems beyond its control such as (but not limited to) travel disruptions due to weather, carrier issues or labor actions, or issues entering the country during travel. No refunds will be granted in these situations.

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Pre/Post Meeting Workshops

In addition to the educational sessions and social events scheduled 30 October-2 November 2021, ASIS&T will offer full- and half-day workshops on 23-24 October and 28-29 October. Additional enrollment fee is required. You do not have to register for the meeting if you are only attending workshops.

Attendees Needing Assistance

ASIS&T is committed to ensuring that no attendee with a disability or needing any assistance is excluded, denied services, segregated, or otherwise treated differently from other attendees because of the absence of an auxiliary aid or service. If you need such an aid or service as outlined in the Americans with Disabilities Act, please contact ASIS&T headquarters at +1.301.485.0900 or meetings@asist.org before 7 October 2021 so that we may accommodate your request.

Annual Meeting Code of Conduct

The ASIS&T community is diverse and inclusive, and this meeting is intended to be enriching and safe for everyone who attends. We expect all attendees, speakers, sponsors, and volunteers to treat everyone else respectfully, regardless of race, religion, gender, sexual orientation, physical appearance, opinion, or national origin. Harassing behavior, such as offensive verbal comments, deliberate intimidation, sustained disruption of talks, or unwelcome feedback will not be tolerated. If you believe you are being harassed, notice that someone else is being harassed, or have any other concerns, please notify ASIS&T staff, who will assist you to ensure you feel safe and that the issue is resolved. ASIS&T reserves the right to take any action deemed necessary to enforce this code of conduct. It is our collective responsibility to foster a safe and inclusive environment for all.

Authorization for Use of Image, Name, and Other Likeness

By registering for the 2021 ASIS&T Annual Meeting you agree that ASIS&T and/or third parties authorized by ASIS&T may record your likeness, image, name, voice, and/or words for promotional, educational, or membership activities worldwide in all forms of media now known or later developed, including but not limited to advertising, training, websites, presentations, and marketing materials. You further acknowledge that ASIS&T and/or third parties authorized by ASIS&T shall have the right, but not the obligation, to identify you in connection with such media by name and/or affiliation, likeness, image, name, voice, and/or words for promotional, educational, or membership activities worldwide in all forms of media now known or later developed, including but not limited to advertising, training, websites, presentations, and marketing materials. You further acknowledge that ASIS&T and/or third parties authorized by ASIS&T shall have the right, but not the obligation, to identify you in connection with such media by name and/or affiliation, likeness, image, name, voice, and/or words, and may publish, display, reproduce, copy, and distribute your likeness, image, name, voice, and/or words for promotional, educational, or membership activities worldwide in all forms of media now known or later developed, including but not limited to advertising, training, websites, presentations, and marketing materials. You further acknowledge that ASIS&T and/or third parties authorized by ASIS&T shall have the right, but not the obligation, to identify you in connection with such media by name and/or affiliation. You agree to the use of your likeness, image, voice, and/or words only if you pay the required fees. By registering for the 2021 ASIS&T Annual Meeting you agree that ASIS&T and/or third parties authorized by ASIS&T may record your likeness, image, name, voice, and/or words for promotional, educational, or membership activities worldwide in all forms of media now known or later developed, including but not limited to advertising, training, websites, presentations, and marketing materials. You further acknowledge that ASIS&T and/or third parties authorized by ASIS&T shall have the right, but not the obligation, to identify you in connection with such media by name and/or affiliation. You agree to the use of your likeness, image, voice, and/or words only if you pay the required fees.

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ASIS&T 2021 Virtual Annual Meeting Registration Form

Please visit the ASIS&T website at www.asist.org/am21 for complete registration information regarding the ASIS&T Annual Meeting.

First Name

Last Name

Your Organization

Mailing Address (for receipt)

Street Address

City

State/Province Zip/Postal Code Country

Telephone

E-Mail

First ASIS&T Meeting?

☐ Yes

☐ No

REGISTRATION FEES:

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<th>Non-Member</th>
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<td>Meeting</td>
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PAYMENT INFORMATION
(All fees must be paid in full with this registration form)

☐ Check Enclosed

☐ American Express

☐ Visa

☐ MasterCard

Card Number

Expires

CVV

Signature

Date

I have read and understand the meeting terms and conditions found at https://www.asist.org/am21/registration/

Signature

Date

Association for Information Science and Technology 8555 16th Street, Suite 850, Silver Spring, Maryland 20910

meetings@asist.org | 301-495-0900 | Fax: 301-495-0810

MEMBERS (requires membership at time of registration and meeting)

<table>
<thead>
<tr>
<th>1st Time Attendee</th>
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NON-MEMBERS

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Payment Fees (U.S. Dollars)

1 - With proof of full-time student status
2 - Retired rate is for ASIS&T Retired Members only
3 - Includes ASIS&T Membership through June 2022

For One-Day Registration:

☐ Sunday

☐ Monday

☐ Tuesday

WORKSHOPS

<table>
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<tr>
<th>Workshop Title</th>
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<td>The Serious Leisure Perspective Round-Up</td>
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<td>Sociotechnical Perspectives on Equity, Inclusion, and Justice (SIG-SI/SIG-IEP)</td>
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<td>Social Media Research, Challenges, and Opportunities (SIG-SM)</td>
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<td>Lessons About Diversity from Complex Systems Analysis of Social Media Interactions</td>
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<td>Methods for Real-World Impact with Information Behavior Research (SIG-USE)</td>
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<td>Artificial Intelligence in Information Research and Practice: Fostering Interconnected Communities (SIG-AI)</td>
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Workshop rates will increase by $25 after August 13 and again after October 15.