Welcome

On behalf of the Conference Committee, please join us, your colleagues, and professional friends for the 84th Association for Information Science and Technology (ASIS&T) Annual Meeting.

Given the uncertainty with travel and whatnot, the conference will be a hybrid meeting with both physical and virtual options.

For 84 years, ASIS&T researchers and practitioners, along with those from related fields, have been pushing advancements in information understanding, technology, and use, making substantial progress and contributions. However, the nirvana hinted at by Vannevar Bush with the sum total of human knowledge at our fingertips is not so blissful. With the advantages, we also see hate speech, rumors, conspiracy theories, cyberbullying, AI systems turned racist, fake news, click fraud, adversarial IR, privacy concerns — the list goes on. What happened? As the premier international conference dedicated to the study of information, people, and technology in contemporary society, the ASIS&T Annual Meeting is a forum to assist in addressing these issues as we continue to push forward the positive contributions of information and technology.

Our opening keynote speaker is Professor Luciano Floridi, Professor of Philosophy and Ethics of Information and Director of the OII Digital Ethics Lab at the University of Oxford, is a world-renowned expert on digital ethics, the ethics of AI, the philosophy of information, and the philosophy of technology. He has published more than 300 works translated into many languages. He is deeply engaged with policy initiatives on the socio-ethical value and implications of digital technologies and their applications and collaborates closely on these topics with many governments and companies worldwide.

Our closing keynote speaker is Dr. Maia Hightower. As Chief Medical Information Officer at The University of Utah Health (UUH), she develops an inclusive and equity-minded healthcare IT culture. Dr. Hightower was recently recognized by Health Data Management as one of the “Most Powerful Women in Healthcare IT” and “25 leading CMIOs at healthcare organizations.”

The Program Committee for this year’s conference was engaged and offer a diverse representation of academic interests! A heartfelt thanks to them all! The committee members are listed on page 2 of this brochure.

We look forward to another important and exciting ASIS&T Conference. Be there!

Best,

Jim Jansen
Program Committee Chair
join us!

For 84 years, ASIS&T researchers and practitioners, along with those from related fields, have been pushing advancements in information understanding, technology, and use, making substantial progress and contributions. However, the nirvana hinted at by Vannevar Bush with the sum total of human knowledge at our fingertips is not so blissful. With the advantages, we also see hate speech, rumors, conspiracy theories, cyberbullying, AI systems turned racist, fake news, click fraud, adversarial IR, privacy concerns -- the list goes on. What happened? As the premier international conference dedicated to the study of information, people, and technology in contemporary society, the ASIS&T Annual Meeting is a forum to assist in addressing these issues as we continue to push forward the positive contributions of information and technology.

This year, we will be exploring:

- Archives, Data Curation, and Preservation
- Data Science, Analytics, and Visualization
- Domain-Specific Informatics
- Fourth Industrial Revolution
- Human Computer Interaction (HCI)
- Information Theory
- Library and Information Science
- Privacy and Ethics
- Research Methods
- Social Media and Social Computing
- Technology, Culture, and Society

Why Attend:

- Broaden your knowledge about the latest trends and research in information science by attending over 50 sessions plus 11 workshops on a wide range of topics.
- Network and collaborate with your peers who are passionate about information science.
- Establish and expand on mentoring opportunities.

Who Should Attend:

ASIS&T's Annual Meeting is an essential event for information science professionals. It's ideal for:

- Information science practitioners
- Faculty
- Students
- Researchers

OPENING PLENARY: Luciano Floridi, University of Oxford

Semantic Capital: What It Is and Why It Matters

Professor of Philosophy and Ethics of Information at the University of Oxford, where he is Director of the Oil Digital Ethics Lab. He is a world-renowned expert on digital ethics, the ethics of AI, the philosophy of information, and the philosophy of technology. He has published more than 300 works, translated into many languages. He is deeply engaged with policy initiatives on the socio-ethical value and implications of digital technologies and their applications and collaborates closely on these topics with many governments and companies worldwide.

CLOSING PLENARY: Maia Hightower, MD, MPH, MBA

University of Utah Health

Healthcare IT Equity Model: A Framework for Digital Equity

Dr. Maia Hightower joined The University of Utah Health (UUH) team in March of 2019, prior to which, she was the Chief Medical Information Officer and Interim Chief Population Health Officer for The University of Iowa Health Care. She joined the faculty of the University of Iowa’s Carver College of Medicine, Department of Internal Medicine in August of 2015, after serving as Associate Medical Director for Stanford Health Care’s University Healthcare Alliance. Dr. Hightower received her Medical Degree, as well as a Master of Public Health, from the University Of Rochester School Of Medicine, followed by residencies in Internal Medicine and Pediatrics at the University of California, San Diego. She also holds an MBA from the University of Pennsylvania’s Wharton School. As UUH's Chief Medical Information Officer, Dr. Hightower and her teams transform data into value and drive the exceptional digital experience for patients, faculty, staff, and students. Her teams include the enterprise data warehouse, provider informatics, data science services, FHIR clinical applications, and virtual care that support University of Utah Hospitals and Clinics, University of Utah School of Medicine, and University of Utah Health Sciences. Dr. Hightower is a champion for health equity, diversity, and inclusion awareness and initiatives. She developed the Healthcare IT Equity Maturity Model (HITEM) to dismantle structural bias hardwired in healthcare IT and develop an inclusive and equity minded healthcare IT culture.
## Schedule-at-a-Glance

### Saturday, 23 October - Virtual Only

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>8:00 AM-12:00 PM</td>
<td>Workshop, Part 1: Metrics 2021: Workshop on Informetric and Scientometric Research (SIG-MET)</td>
</tr>
<tr>
<td>1:00 PM-5:00 PM</td>
<td>Workshop, Part 1: Key Topics in the (Dis)Information Wars (see page 10 for descriptions)</td>
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### Sunday, 24 October - Virtual Only

<table>
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<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>8:00 AM-12:00 PM</td>
<td>Workshop, Part 2: Metrics 2021: Workshop on Informetric and Scientometric Research (SIG-MET)</td>
</tr>
<tr>
<td>1:00 PM-5:00 PM</td>
<td>Workshop, Part 2: Key Topics in the (Dis)Information Wars (see page 10 for descriptions)</td>
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### Friday, 29 October

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<thead>
<tr>
<th>Time</th>
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<tbody>
<tr>
<td>7:30 AM-5:00 PM</td>
<td>Workshop: The Serious Leisure Perspective Round-Up</td>
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<tr>
<td>8:00 AM-12:00 PM</td>
<td>Workshop: The 17th Annual Social Informatics Research Symposium and the 3rd Annual Information Ethics and Policy Workshop: Sociotechnical Perspectives on Equity, Inclusion, and Justice (SIG-SI and SIG-IEP) (see page 11 for description)</td>
</tr>
<tr>
<td>9:00 AM-5:00 PM</td>
<td>Workshop: Social Media Research, Challenges, and Opportunities (SIG-SM) (see page 12 for description)</td>
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<tr>
<td>1:00 PM-5:00 PM</td>
<td>Workshop: Bonded Design: Creating Synergy Through Diversity</td>
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### Saturday, 30 October

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<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>7:30 AM-5:00 PM</td>
<td>Workshop: Artificial Intelligence in Information Research and Practice: Fostering Interconnected Communities (SIG-AI)</td>
</tr>
<tr>
<td>8:00 AM-12:00 PM</td>
<td>Workshop: 21st Annual Research Symposium at ASSIST 2021: Methods for Real-World Impact with Information Behavior Research (SIG-USE) (see page 13 for descriptions)</td>
</tr>
<tr>
<td>9:00 AM-5:00 PM</td>
<td>Workshop: Fairness and Accountability in Conceptual Models</td>
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<tr>
<td>1:00 PM-5:00 PM</td>
<td>Workshop: Toward a Shared Vision of Privacy Protections in Public Libraries (see page 14 for description)</td>
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<tr>
<td>1:00 PM-5:00 PM</td>
<td>Doctoral Colloquium</td>
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<tr>
<td>1:00 PM-8:00 PM</td>
<td>ASIS&amp;T Board of Directors Meeting</td>
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<tr>
<td>5:15 PM-6:15 PM</td>
<td>Student Reception</td>
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### Sunday, 31 October

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>7:30 AM-8:00 PM</td>
<td>Registration</td>
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<tr>
<td>7:30 AM-8:30 AM</td>
<td>New Leaders’ Coffee</td>
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<tr>
<td>7:30 AM-8:45 AM</td>
<td>SIG Cabinet Meeting</td>
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<tr>
<td>8:00 AM-9:00 AM</td>
<td>Continental Breakfast</td>
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<tr>
<td>8:00 AM-5:00 PM</td>
<td>Placement Services</td>
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<tr>
<td>9:00 AM-10:30 AM</td>
<td>Opening Plenary and Keynote Address: Professor Luciano Floridi</td>
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<tr>
<td>10:30 AM-11:00 AM</td>
<td>Coffee Break</td>
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<tr>
<td>10:30 AM-4:00 PM</td>
<td>Exhibitor Showcase</td>
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<tr>
<td>11:00 AM-12:30 PM</td>
<td>Panel: Community Resilience Through Diversity (European Chapter)</td>
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<tr>
<td>11:00 AM-12:30 PM</td>
<td>Panel: Conceptualizing Relevance of Information as a Social Justice Issue: An Interactive Panel Discussion</td>
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<tr>
<td>11:00 AM-12:30 PM</td>
<td>Panel: North-South Scholarly Collaboration: Opportunities and Experiences in Africa (ASIS&amp;T Africa Chapter and SIG-III)</td>
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<tr>
<td>11:00 AM-12:30 PM</td>
<td>Paper Session 01: Information Production and Flow</td>
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<tr>
<td>11:00 AM-12:30 PM</td>
<td>Paper Session 02: Student Award Session</td>
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<tr>
<td>11:00 AM-12:30 PM</td>
<td>Paper Session 03: The intersection of AI, LIS, and Ethics</td>
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<tr>
<td>12:30 PM-2:00 PM</td>
<td>Lunch on Your Own</td>
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<tr>
<td>12:45 PM-1:45 PM</td>
<td>New Member/First-Time Attendee Orientation Lunch (by Invitation)</td>
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<tr>
<td>2:00 PM-3:30 PM</td>
<td>Publishers Panel: Academic Publishing in the Future: What’s Next? (see page 16 for description)</td>
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<tr>
<td>2:00 PM-3:30 PM</td>
<td>Panel: Motivation, Building Relationships, and the Role of Belonging in Distance Learning (SIG-ED)</td>
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<tr>
<td>2:00 PM-3:30 PM</td>
<td>Panel: Racial Attacks During the COVID-19 Pandemic: Politicizing an Epidemic Crisis on Longstanding Racism and Misinformation, Disinformation, and Misconception</td>
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<tr>
<td>2:00 PM-3:30 PM</td>
<td>Paper Session 04: Transformation, Pedagogy, and Information Literacy</td>
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<tr>
<td>2:00 PM-3:30 PM</td>
<td>Paper Session 05: Trust in Technology</td>
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<tr>
<td>2:00 PM-3:30 PM</td>
<td>Paper Session 06: Repositories and Digital Collections: Infrastructure and Sustainability</td>
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<tr>
<td>3:30 PM-4:00 PM</td>
<td>Professional Development Committee Meeting</td>
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<tr>
<td>4:00 PM-5:30 PM</td>
<td>Coffee Break</td>
</tr>
<tr>
<td>4:00 PM-6:30 PM</td>
<td>Panel: Antiracism in the LIS Profession: Not Just Lip Service</td>
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<tr>
<td>4:00 PM-6:30 PM</td>
<td>Panel: Welcome to Information Science (SIG-HFIS)</td>
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<tr>
<td>4:00 PM-6:30 PM</td>
<td>Panel: Youth Information Interaction Research in the Pandemic: Adjustments, Innovations, Implications</td>
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<tr>
<td>4:00 PM-6:30 PM</td>
<td>Paper Session 07: Information Interactions with the Healthcare System</td>
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<tr>
<td>4:00 PM-6:30 PM</td>
<td>Paper Session 08: Scientometrics and Bibliometrics</td>
</tr>
<tr>
<td>6:00 PM-7:00 PM</td>
<td>Welcome Reception &amp; SIG Rush</td>
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</table>

Workshops are offered as an add-on to the full conference or as stand-alone events. Conference registration is encouraged but not required.

CONTINUED >
**MONDAY, 1 NOVEMBER – continued from pg. 7**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>7:30 AM-6:00 PM</td>
<td>Registration</td>
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</tbody>
</table>
| 8:00 AM-9:30 AM     | Panel: Collaborative Efforts and Success Story of an Open-Learning Program: Partnership Growth of the Research Data Management Librarian Academy (ROMLA)  
Panel: Conducting and Publishing Research in Developing Countries: Challenges and Solutions (SIG-III and ASIS&T Africa and South Asia Chapters)  
Paper Sessions  
Paper Session 09: Text and Data Processing  
Paper Session 10: Research Data Management Membership Committee Meeting |
| 8:00 AM-5:00 PM     | Placement Services                                                    |
| 9:30 AM-10:00 AM    | Coffee Break                                                         |
| 9:30 AM-4:00 PM     | Exhibitor Showcase                                                  |
| 10:00 AM-11:30 AM   | Panel: Expanding Our Conceptions of Embodied and Affective Information Interactions with Queer Theory  
Panel: History and Heritage Update (SIG-HFIS and SIG-STI)  
Panel: Information Injustice and Intellectual Freedom: Polarizing Concepts for a Polarizing Time  
Paper Session 11: Health Information Behavior  
Paper Session 12: Information, Emotion, and Mood  
Awards and Honors Committee Meeting |
| 10:30 AM-6:00 PM    | Posters All-Day Viewing - Formal Presentations Begin at 6:00 PM       |
| 11:45 AM-1:45 PM    | Association Business Meeting and Lunch                                |
| 2:00 PM-3:30 PM     | Industry Panel: Applying Research in Industry: Methods, Theories, Approaches and How They Shape Practice (see page 16 for description)  
Panel: Data Discovery and Reuse in Data Service Practices: A Global Perspective  
Panel: Search a Great Leveler? Ensuring More Equitable Information Acquisition  
Panel: Updates of Information Standards and Standardization Efforts (ASIS&T Standards Committee)  
Paper Session 13: Information and Social Issues  
History Committee Meeting |
| 3:30 PM-4:00 PM     | Coffee Break                                                         |
| 4:00 PM-5:30 PM     | Panel: At the Margins of Epistemology: Amplifying Alternative Ways of Knowing in Library and Information Science  
Panel: Career Development in Knowledge Management (SIG-KM)  
Panel: Foundations of Information Science (SIG-HFIS, SIG-ED, and SIG-STI)  
Paper Session 14: User Engagement and Experience  
Paper Session 15: Infrastructure and Inequality  
Standards Committee Meeting |
| 6:00 PM-7:30 PM     | President's Reception with Posters (Sponsored by Wiley)              |
| 9:00 PM-10:00 PM    | Past President's Reception (by invitation only)                      |

**TUESDAY, 2 NOVEMBER**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>7:30 AM-6:00 PM</td>
<td>Registration</td>
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<tr>
<td>7:30 AM-8:45 AM</td>
<td>Chapter Assembly Meeting</td>
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<tr>
<td>7:30 AM-8:45 AM</td>
<td>SIG Business Meeting &amp; Breakfast</td>
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<tr>
<td>7:30 AM-9:00 AM</td>
<td>JASIST Editorial Board Breakfast (sponsored by Wiley–by invitation)</td>
</tr>
<tr>
<td>8:00 AM-5:00 PM</td>
<td>Placement Services</td>
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</tbody>
</table>
| 9:00 AM-10:30 AM    | Panel: Endurance and Coherence: The Post-2020 iSchool  
Panel: Examining Concepts of the Public: Who is Served by Information Services? (SIG-HFIS and SIG-CRI) |
| 10:30 AM-11:00 AM   | Panel: Growing the iFederation: Leveraging the ASIS&T, ALISE and the iSchools Collaboration to Advance Information Science  
Panel: “Unity in Diversity”: A Conversation Around the Interdisciplinary Identity of Information Science  
Panel: Quality, Reuse, and Governance of Open Data (SIG-OIM)  
Paper Session 19: Information Seeking and Information Search  
Paper Session 20: Designing for Humanities Researchers |
| 10:30 AM-12:30 PM   | Exhibitor Showcase                                                  |
| 11:00 AM-12:30 PM   | Panel: Documenting Information Processes and Practices: Paradata, Provenance Metadata, Life-Cycles, and Pipelines  
Panel: Social Media, Vaccines, and Partisan Division of Health Information (SIG-SM)  
Paper Session 21: Information Policy  
Paper Session 22: Engagement and Representation, Online and Offline  
Paper Session 23: Data and Representation Governance Committee Meeting |
| 12:30 PM-2:00 PM    | Lunch on Your Own                                                    |
| 3:30 PM-4:45 PM     | Coffee Break                                                         |
| 3:45 PM-4:45 PM     | Closing Plenary Keynote Address: Dr. Maia Hightower                  |
| 6:30 PM-8:30 PM     | Awards Banquet                                                       |

**WEDNESDAY, 3 NOVEMBER**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>8:00 AM-1:00 PM</td>
<td>Board of Directors Meeting</td>
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</table>
WORKSHOPS
Workshops are offered as an add-on to the full meeting or as stand-alone events. Meeting registration is encouraged, but not required. For workshop fees, refer to pages 33-34. Full-day in-person fee includes lunch and two breaks, and half-day includes 1 break.

SATURDAY, 23 OCTOBER & SUNDAY, 24 OCTOBER
Presented virtually only

8:00 AM-12:00 PM (Eastern Daylight Time)
Metrics 2021: Workshop on Informetric and Scientometric Research (SIG-MET)
Fei Shu, Hangzhou Dianzi University, People’s Republic of China; Pei-Ying Chen, Indiana University Bloomington, USA; Indiana University Bloomington, USA; Shemeng Xu, University of North Carolina at Chapel Hill, USA
This full-day workshop will provide a forum for the presentation and discussion of research and applications including new theoretical approaches, indicators, and tools among young and established researchers, PhD students, information professionals, and librarians active in the field of informetrics and scientometrics. Additional registration fee applies. See pgs. 33-34 for pricing.

1:00 PM-5:00 PM (Eastern Daylight Time)
Workshop: Key Topics in the (Dis)Information Wars (Saturday: Part 1 & Sunday: Part 2)
Thomas Froehlich, Kent State University, USA
This workshop will provide pedagogical techniques to teach attendees how to understand and develop strategies in our current environment where disinformation and misinformation are used in culture wars against authentic, verifiable information. It provides a multifaceted approach in which each facet reinforces the others. The topics are: (1) characteristics of the Age of Disinformation; (2) the varieties of false information; (3) knowledge, belief, opinion, and second-hand knowledge; (4) deception and self-deception; (5) psychological factors; (6) cognitive authorities; (7) social media; (8) information, media, and digital literacies; (9) persuasive technologies; and (10) ethical violations and logical fallacies in political rhetoric. Each topic outlines the key ideas and provides a discussion or exercises for the participants to undertake to confirm the key points. Each topic will start with a recorded 20–30-minute PowerPoint presentation followed by a discussion and/or exercises. Part 2 will be presented on Sunday, 24 October. Additional registration fee applies. See pgs. 33-34 for pricing.

FRIDAY, 29 OCTOBER

8:00 AM-12:00 PM (Mountain Daylight Time)
The 17th Annual Social Informatics Research Symposium and the 3rd Annual Information Ethics and Policy Workshop: Sociotechnical Perspectives on Equity, Inclusion, and Justice (SIG-SI and SIG-IEP)
Colin Rhinesmith, Simmons University, USA; Koline Koltz, University of Washington, USA; Xiaohua Zhu, University of Tennessee, Knoxville, USA; Madelyn Sanfilippo, University of Illinois at Urbana-Champaign, USA
The ASIS&T Special Interest Group Social Informatics (SIG-SI) and Information Ethics and Policy (IEP) will present this half-day workshop. The workshop’s theme aligns well with the ASIS&T 2021 Annual Meeting theme and offers an opportunity to focus scholarly attention on the social, cultural, political, and economic shaping of sociotechnical systems and their consequences. We invite a range of scholarly sociotechnical inquiries alongside ethical, practical, and policy perspectives across a range of disciplines and sectors. The workshop will provide a physical and virtual space to share and exchange experiences and ideas or suggest theories and directions for future work among international SIG researchers and practitioners. The workshop will broadly appeal to the ASIS&T community, particularly to researchers interested in sociotechnical and ethical information or technology issues. We also welcome professionals from industry, ICT communities, and human rights organizations. Our aims include the following: collaboratively produce short- and long-term research agendas to address pressing critical and diversity concerns around technology; facilitate collaboration; and strategically prioritize research that will support empirically driven policy making, ethical decision-making, and practice for social justice and well-being with pervasive and emerging sociotechnical systems. Additional registration fee applies. See pgs. 33-34 for pricing.

8:00 AM-12:00 PM (Mountain Daylight Time)
The Serious Leisure Perspective Round-Up
Jenna Hartel, University of Toronto, Canada; Amy VanScoy, University at Buffalo, SUNY, USA; Leslie Thompson, University of North Carolina at Chapel Hill, USA; Brian Griffin, University of Toronto, Canada
The Serious Leisure Perspective (SLP) is a theoretical framework of leisure (Stebbins, 1982) that brings precision to the study of information in everyday life and leisure contexts. This half-day workshop is a round-up on that very topic. Though the session targets scholars with a history with the SLP who wish to have an expert conversation, all conference attendees are welcome. The workshop will include: 1) A succinct review of the SLP in terms of information behavior research; 2) A state-of-the-art panel; 3) An invited lecture on “Leisure in Non-Western Societies” by Dr. John Thomas Mgonja; 4) Lightning talks by attendees, and 5) A brainstorming of outstanding questions and future research directions. To make the workshop highly productive, three stages will be implemented in the weeks surrounding the Annual Meeting: pre-workshop activities; the workshop itself; and post-workshop follow-up. Overall, this is a rare opportunity for much-needed consolidation, housekeeping, problem-solving, and visioning in one fertile corner of everyday life-related information science. Additional registration fee applies. See pgs. 33-34 for pricing.
This full-day workshop aims to promote discussion and disciplinary convergence on the topic of social media research focusing on issues related to pandemic, election, mis/disinformation, and social bots. Social media has become a mainstream channel of communication where users share and exchange information. The ASIST community is uniquely situated in this landscape as a community of researchers and educators who study different issues using social media data.

This workshop aims to: 1) highlight current social media research opportunities and challenges, 2) identify and connect social media researchers, 3) introduce dis/misinformation issues in social media, and 4) provide practical guides to investigators, enhancing their understanding of the grant development process and their abilities to write a successful external grant proposal.

This workshop brings together a group of social media researchers and senior faculty who developed successful external proposals to share their research and experiences. Additional registration fee applies. See pgs. 33-34 for pricing.

Lessons About Diversity from Complex Systems Analysis of Social Media Interactions
Olha Buchel and Leila Hedayatifar, NECSl, USA

Interactions among social media users are often analyzed by means of networks and geospatial analysis which are conducted separately. While network analysis allows researchers to examine interactions, interactions often lack insights about social systems in the real world. Geospatial analysis is limited to the distribution of residential neighborhoods rather than patterns of social behaviors. In this workshop, we would like to draw attention of researchers to multiscale geospatial networks which are often used in complex systems analysis for policy making. Such networks allow analysts not only to examine interactions in social media, but also gain insights about how communities in the geographic space are related to communities in virtual social systems. Similarly, to echo-chambers and racism due to AI algorithms, urban income and ethnic segregation is a widespread phenomenon. Numerous studies have already demonstrated that clustering or grouping online is not an isolated phenomenon that lives only in information systems, rather it comes from the geographic space to information systems. Therefore, realizing how interactions in space are related to interactions in information systems is critical for understanding how to facilitate equity, diversity, and inclusion in social media, and beyond.

Additional registration fee applies. See pgs. 33-34 for pricing.

Bonded Design: Creating Synergy Through Diversity
Valerie Nesson, Elisabeth Davis, and Owen Stewart-Robertson, University at Buffalo, SUNY, USA; Nicholas Vanderschantz, University of Wollongong, New Zealand

This workshop, through hands-on collaborative activities within a simulated design session, will offer participants the opportunity to learn how to conduct participatory design, specifically Bonded Design, a user-centered methodology that facilitates meaningful communication and interaction between two disparate groups (e.g., children and adult technology experts, faculty and IT personnel) to foster collaboration in all aspects of the design of technology, products, or services, as well as problem-solving and decision-making. The workshop will demonstrate how this engaging, flexible, and cost-effective methodology can be accomplished not only in multiple contexts, but also formats (e.g., in-person or online). Additional registration fee applies. See pgs. 33-34 for pricing.
<table>
<thead>
<tr>
<th>SATURDAY, 30 OCTOBER– continued from pg. 13</th>
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### Toward a Shared Vision of Privacy Protections in Public Libraries

Masooda Bashir, University of Illinois at Urbana-Champaign, USA; Marshall Breeding, Library Technology Guides, USA; Celeste Choate, The Urbana Free Library, USA; Alison Macrina, Library Freedom Project, USA; Bill Marden, The New York Public Library, USA

This half-day hybrid workshop dedicated to patron-privacy protections in public libraries welcomes all participants who are public librarians, information technology experts, or academic researchers interested in data privacy. The workshop will be led by Prof. Masooda Bashir who was recently awarded an Institute of Museum and Library Services (IMLS) /National Leadership Grant (NLG) to study this topic. Workshop participants will learn about new research in this field, hear from experts on their approaches to patron privacy, and have an opportunity to discuss possible steps forward for public libraries in the United States. We are excited to feature the following library privacy experts: Alison Macrina, Director of the Library Freedom Project, Bill Marden, Director of Privacy and Compliance from the New York Public Library, Celeste Choate, Executive Director at the Urbana Free Library, and Marshall Breeding, Independent Consultant and Founder of Library Technology Guides, to share how different libraries, with varying clienteles, deal with patron privacy concerns. Workshop discussions will culminate in a draft for an open-access guide that identifies the specific challenges public libraries face in protecting patron privacy, lists best practices, and establishes a network of collaborators who will develop a shared vision to tackle this problem. In short, this workshop aims to support public libraries' ongoing efforts to promote equitable access to information and safeguard users' privacy, particularly for low-income populations and minority communities, who are often both frequent users of public-library digital resources and at risk for violations of their personal privacy. Full workshop agenda is available here. The workshop will be available to attend virtually or in-person. Additional registration fee applies. See pgs. 33-34 for pricing.

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### Job Placement Service

The ASIS&T Annual Meeting serves as a connection point between individuals seeking employment opportunities and institutions seeking to fill positions. Whether it’s in person or virtually, we can help you connect with your future employer or employee, academic home or faculty member with our NO COST job placement service.¹

ASIS&T will collect CVs of prospective candidates and job postings of prospective employers and make them available for review six weeks before the meeting. Employers will then have the opportunity to review CVs and schedule interviews with the prospective candidates. These interviews can be held on site at the Annual Meeting in a space set aside for that purpose, or employers can schedule virtual interviews at any time.

Visit [asist.org/am21/job/](asist.org/am21/job/) to submit a CV or an employment opportunity.

¹There is no cost for this service. However, the institutional representative and the candidate must both be registered attendees of the Annual Meeting.
PUBLISHERS PANEL

SUNDAY, 31 OCTOBER
2:00 PM-3:30 PM (Mountain Daylight Time)

Academic Publishing in the Future: What’s Next?
Journal and series editors will share their ideas about the future of publishing. They will discuss their work as editors and the challenges and opportunities they see going forward in managing and advocating for excellence.

Presenters
Steven Sawyer, Professor and Core Faculty of Renée Crown Honors Program, Syracuse University. Journal of the Association for Information Science and Technology (JASIST) Editor-in-Chief, USA
Prior to returning to Syracuse, Steve was a founding faculty member of the Pennsylvania State University’s College of Information Sciences and Technology. His research focuses on the sociotechnical basis of and evolving relationships among working, organizing, and using information and communications technologies.

Denise Adkins, Professor, University of Missouri, The Journal of Education for Library and Information Science (JELIS) Co-Editor, USA
Device Adkins is a professor at the School of Information Science & Learning Technologies, University of Missouri, and Co-Editor of the Journal of Education for Library & Information Science. She is currently serving as Membership Director of the Association for Library and Information Science Education and Treasurer for REFORMA (The National Association to Promote Library & Information Services to Latinos and the Spanish-Speaking).

John Budd, Professor Emeritus, University of Missouri, The Journal of Education for Library and Information Science (JELIS) Co-Editor, USA
John Budd is Professor Emeritus with the School of Information Science and Learning Technologies of the University of Missouri. He has also served on the faculties of the University of Arizona and Louisiana State University. He has been President of the Association for Library and Information Science Education and Beta Phi Mu international society. He has served as editor of Library Resources & Technical Services and of the Association of College and Research Libraries’ Publications in Librarianship monograph series. Over the years he has published more than 150 works and has presented at more than 125 events. He has been active in ASIST for a number of years.

Andrew Dillon, V.M. Daniel Professor of Information, University of Texas at Austin, Information & Culture Co-Editor-in-Chief, USA
Andrew Dillon is the V.M. Daniel Professor of Information at the University of Texas School of Information and the Co-Editor of Information & Culture, a journal committed to scholarship on the impact of information on all areas of human endeavor, especially as it relates to social and cultural phenomena. His areas of research address the design of human-centered systems, information creation and use, and the human response to digital infrastructures.

Susanne Filler, Executive Editor, Morgan & Claypool Publishers, Computer and Information Science Editor, USA
Active in publishing for 18 years, Susanne Filler joined Morgan & Claypool Publishers as an Executive Editor in 2017 and acquires books for a variety of programs, including the Information Concepts, Retrieval, and Services series. Prior to this, she was a Senior Editor at John Wiley & Sons where she commissioned and developed award-winning textbooks, handbooks, and major reference works. She has a proven ability in developing books based on current and projected consumer needs and has a demonstrated history of establishing a collaborative team environment between the publisher, well-known and key international authors, and end users to meet those needs.

Moderators
Sandra Hirsh, Associate Dean for Academics, San Jose State University, USA; Don Turnbull, Advisor, Singulos Research, USA

PUBLISHERS & INDUSTRY PANEL

MONDAY, 1 NOVEMBER 2021
2:00 PM-3:30 PM (Mountain Daylight Time)

Applying Research in Industry: Methods, Theories, Approaches and How They Shape Practice
This panel invites industry leaders to discuss how they apply their research skills and experiences to industry work to address practical problems. Panelists will review and highlight their own observations on best practice approaches to doing practical research and identify how research shapes and informs their work. They will also discuss trends, challenges, and opportunities for collaboration between industry and academia.

Presenters
Sam Lodner, Principal Researcher, Strategy, Workday, USA
Sam Lodner is a sociologist who studies the intersection of technology and work. She has worked in applied roles since graduating with a PhD in sociology from York University, in 2008. She has worked at design agencies, Microsoft, and Amazon, and currently works at Workday as a principal researcher. She is the author of two books on applied research: Practical Ethnography and Mixed Methods: A Short Guide to Applied Mixed Methods Research.

Laurentia Romanik, Trends Expert & Sr. Product Manager, Catalog, Instacart, USA
Laurentia Romanik’s background is in digital libraries. She holds a Masters in Library and Information Science (MLIS) and has worked at Apple, Restoration Hardware, and now Instacart building out digital content databases. Understanding what makes each of the 3.5 million products in Instacart’s Catalog special to a customer is Lauren’s area of work. This lends itself to her work as Instacart’s Trends Expert - where she works with a data storytelling team to identify interesting stories about how Americans and Canadians shop.

Christine Anderson, VP UX/UI, The Trade Desk, USA
In her role as VP UX/UI, Christine Anderson helps craft the customer experience vision for the Trade Desk’s products. She inspires teams to innovate through a unique blend of UX and product expertise as well as experience designing for a multiplicity of cultures, devices, and industries. Christine is an influential executive who brings over 20 years of experience leading the UX for major, worldwide brands such as Amazon’s Alexa and Microsoft/MSN’s TV, mobile, web, and mail products. Christine earned her BA in Film/Video Studies from the University of Michigan, Ann Arbor, and her MLA from Eastern Michigan University in Interdisciplinary Technology.

Moderators
Sandra Hirsh, Associate Dean for Academics, San Jose State University, USA; Don Turnbull, Advisor, Singulos Research, Canada
SUNDAY, 31 OCTOBER

11:00 AM-12:30 PM (Mountain Daylight Time)
Community Resilience Through Diversity (European Chapter)
Crystal Fulton, University College Dublin, Ireland; Isto Huvila, Uppsala University, Sweden; Oliva Pestana, University of Porto, Portugal; Anna Maria Tammaro, University of Parma, Italy; Ying-Hsiang Liu, University of Southern Denmark, Denmark; Sunmee Ah, Hacettepe University, Turkey.

Conceptualizing Relevance of Information as a Social Justice Issue: An Interactive Panel Discussion
Joseph Winberry, University of Tennessee, Knoxville, USA; LaVerne Gray, Syracuse University, USA; Joan Hardy, Michigan State University, USA; Baghyarajabor and Bharat Mehra, University of Alabama, USA

North-South Scholarly Collaboration: Opportunities and Experiences in Africa (ASIS&T Africa Chapter and SIG-III)
Diane Sarenwal, UCD, Ireland; Ida Fourie, University of Pretoria, South Africa; Abebe Ronsera, University of Tennessee, Knoxville, USA; Heidi Julien, University at Buffalo, SUNY, USA; Joya Raje, University of Cape Town, South Africa; Daniel Alemneh, University of North Texas, USA

2:00 PM-3:30 PM (Mountain Daylight Time)
Motivation, Building Relationships, and the Role of Belonging in Distance Learning (SIG-ED)
Rachel Williams and Daniele Pollock, Simmons College, USA; Agnes Marika, Michael Binkmeier, and Elisaweta Ossovski, Institute for Computer Science Universitat Osnabrück, Germany

Racial Attacks During the COVID-19 Pandemic: Politicizing an Epidemic Crisis on Longstanding Racism and Misinformation, Disinformation, and Misconception
Myoung Chong, University of Virginia, USA; Thomas Froehlich, Kent State University, USA; Ka Zhu, Illinois Institute of Technology, USA

Antiracism in the LIS Profession: Not Just Lip Service
Rong Tang, Simmons University, USA; Xin Goodman, University of Nevada Las Vegas, USA; Rebecca Davis, Simmons University, USA

4:00 PM-5:30 PM (Mountain Daylight Time)
Welcome to Information Science (SIG-HFIS)
Shannon Oltmann, University of Kentucky, USA; John Burgess, University of Alabama, USA

Youth Information Interaction Research in the Pandemic: Adjustments, Innovations, Implications
Vanessa Figueiredo and Eric Meyers, University of British Columbia, Canada; Dania Bilal, University of Tennessee, Knoxville, USA; Sophie Rutter, University of Sheffield, UK; Rachel Hoge, University of Illinois at Urbana-Champaign, USA

MONDAY, 1 NOVEMBER

8:00 AM-9:30 AM (Mountain Daylight Time)
Expanding Our Conceptions of Embodied and Affective Information Interactions with Queer Theory
Diana Fueguel, Rutgers, the State University of New Jersey, USA; Travis Wagner, University of South Carolina, USA; Daniel Delmonaco, University of Michigan, USA; B.M. Watson, University of British Columbia, Canada

History and Heritage Update (SIG-HFIS and SIG-STI)
Robert Monteoya, University of California, Los Angeles, USA; Diana Morrow-Hall, California Information Resources, Inc., USA; Michael Buckland and Paul Daguid, University of California, Berkeley, USA

Information Injustice and Intellectual Freedom: Polarizing Concepts for a Polarizing Time
Shannon Ottmann, University of Kentucky, USA; Ana Nduom, University of Maryland, USA; Emily Knox, University of Illinois at Urbana-Champaign, USA; John Burgess, University of Alabama, USA

2:00 PM-3:30 PM (Mountain Daylight Time)
Data Discovery and Reuse in Data Service Practices: A Global Perspective
Ying-Hsiang Liu, University of Southern Denmark, Denmark; Hsin-liang (Oliver) Chen, Missouri University of Science and Technology, USA; Ying-Hsang Wu, Australian Research Data Commons, Australia; Kathleen Gregory, Information Resources, Inc., USA; Creamer, Brown University, USA; Andrew Creamer, Brown University, USA; Adam Kriesberg, Simmons University, USA; Elaine Martin, Harvard Medical School, USA; Rebecca Morris, Tufts University, USA; Rong Tang, Simmons University, USA; Ashley Thomas, Harvard Medical School, USA

What's Next for Information World Mapping? International and Multidisciplinary Uses of the Method
Devon Greysen, University of Massachusetts Amherst, USA; Tien-I Tsai, National Taiwan University, Taiwan; Vanessa Krize, University of South Carolina, USA; Konstantina Hortzoukou, Robert Gordon University, Scotland; Milcent Mabi, University of British Columbia, Canada

10:00 AM-11:30 AM (Mountain Daylight Time)
Conducting and Publishing Research in Developing Countries: Challenges and Solutions (SIG-III and ASIS&T Africa and South Asia Chapters)
Devendra Pritam, University of Tennessee, Knoxville, USA; Bhatki Gola, Central University of Gujarat, India; Eda Tandig Luogo, College of Business Education, Tanzania; Md. Anwarul Islam, University of Dhaka, Bangladesh; Nasheet Fatima Warraich, University of the Punjab, Pakistan; Huffman-Khay, FAQ of the United Nations, Kenya; Abbe Roriss; University of Tennessee, Knoxville, USA

Collaborative Efforts and Success Story of an Open-Learning Program: Partnership Growth of the Research Data Management Librarian Academy (RDMLA)
Rong Tang, Simmons University, USA; Celyn Boyd, Harvard University, USA; Andrew Creamer, Brown University, USA; Adam Kriesberg, Simmons University, USA; Elaine Martin, Harvard Medical School, USA; Rebecca Morris, Tufts University, USA; Zhan Hu; Simmons University, USA; Ashley Thomas, Harvard Medical School, USA

CONTINUED>
Search a Great Leveler? Ensuring More Equitable Information Acquisition
Stephanie Makri, City, University of London, UK; Dana McKay, George Buchanan, and Shanton Chang, University of Melbourne, Australia; Dirk Lewandowski, Humboldt-Universität zu Berlin, Germany; Di Wang, Wuhan University, People’s Republic of China; Gary Marchionini, University of North Carolina at Chapel Hill, USA; Viven Petras, Humboldt-Universitat zu Berlin, Germany; Lihang Zhou, Wuhan University, People’s Republic of China; Gobinda Chowdhury and Maryam Bugaye, University of Strathclyde, UK;
Michael Sarale, iSchools Organization, Inc.

Updates of Information Standards and Standardization Efforts (ASIS&T Standards Committee)
Mark Needelman, Florida Center for Library Automation, USA; Marjorie Hlava, Access Innovations, USA; Marcia Zeng, Kent State University, USA; Timothy Dickey, OCLC, USA

At the Margins of Epistemology: Amplifying Alternative Ways of Knowing in Library and Information Science
Beth Patin, Syracuse University, USA; Tami Oliphant and Danille Allard, University of Alberta, Canada; LaiVerne Gray, Rachel Clarke, and Jasmina Tacheva, Syracuse University, USA; Kayla Lar-Son, University of British Columbia, Canada

Career Development in Knowledge Management (SIG-KM)
Jeff Allen, University of North Texas, USA; Lu An, Wuhan University, People’s Republic of China; Jams Hofman, San Jose State University, USA; Md. Anwarul Islam, University of Dhaka, Bangladesh; Heather Pfeffer, New Mexico State University, USA

Foundations of Information Science (SIG-HFIS, SIG-ED, and SIG-STI)
Michael Buckland and Marcia Bates, University of California, Los Angeles, USA; Wayne de Freary, Sogang University, Korea; Lin Wang, Hangzhou Dianzi University, People’s Republic of China

Endurance and Coherence: The Post-2020 iSchool
Leslie Thomson, University of North Carolina at Chapel Hill, USA; Ben Radden and Michael Klompen, Humboldt-Universitat zu Berlin, Germany; Di Wang, Wuhan University, People’s Republic of China; Gary Marchionini, University of North Carolina at Chapel Hill, USA; Viven Petras, Humboldt-Universitat zu Berlin, Germany; Lihang Zhou, Wuhan University, People’s Republic of China; Gobinda Chowdhury and Maryam Bugaye, University of Strathclyde, UK; Michael Sarale, iSchools Organization, Inc.

Examining Concepts of the Public: Who is Served by Information Services? (SIG-HFIS and SIG-CR)
Jeremy Abbott, Michelle Caswell, Gregory Leazer, Robert Montoya, and Safiya Noble; Carlin Soos, University of California, Los Angeles, USA

Growing the iFederation: Leveraging the ASIS&T, ALISE, and the iSchools Collaboration to Advance Information Science
Brian Detlor, McMaster University, Canada; Sandro Hersh, San Jose State University, USA; Gobinda Chowdhury, University of Strathclyde, UK

“Unity in Diversity”: A Conversation Around the Interdisciplinary Identity of Information Science
Abebe Rorissa, University of Tennessee, Knoxville, USA; Hemalata Iyer, University at Albany, SUNY, USA; Kendra Albright, Kent State University, USA; Devendra Potnis, University of Tennessee, Knoxville, USA; Nadia Caidi, University of Toronto, Canada; Daniel Alemneh, University of North Texas, USA

Quality, Reuse, and Governance of Open Data (SIG-OIM)
Fang Wang and Hongzhi Zhu, Nanjing University, People’s Republic of China; Yeye Wu, Louisiana State University, USA

Documenting Information Processes and Practices: Paradata, Provenance Metadata, Life-Cycles, and Pipelines
Isto Huvila, Uppsala University, Sweden; Jane Greenberg, Drexel University, USA; Ole Skåld, Uppsala University, Sweden; Andrea Thomor, University of Michigan, USA; Ciaran Trace, The University of Texas at Austin, USA

Social Media, Vaccines, and Partisan Division of Health Information (SIG-SM)
Lori Hagen, University of South Florida, USA; Devin Greyson, University of Massachusetts Amherst, USA; Ashley Fox, University at Albany, SUNY, USA; Kalina Koltai, University of Washington, USA; Catherine Dumas, Simmons University, USA
Learning Outcomes During Information Search in Digital Archives
Y-Chun Wu, National Taiwan Normal University, Taiwan
Perti Vakkari, Tampere University, Finland; Bao-Xian Huang, National Taiwan Normal University, Taiwan
Measuring Quality of Wikipedia Articles by Feature Fusion-Based Stack Learning
Jingrui Hou, Jianqiang Li, and Ping Wang, Wuhan University, Peoples’ Republic of China
MetaFAIR: A Metadata Application Profile for Managing Research Data
Vivian Tompkins, Brendan Hanick, Katherine Polley, and Jian Din, Syracuse University, USA
Neural Correlates of Realisation of Satisfaction in a Successful Search Process
Sakkees Padasoun, University of Glasgow, UK; Yoshar Moshtagh, University of Strathclyde, UK; Frank Pollick, University of Glasgow, UK
Not Quite ‘Ask a Librarian’: AI on the Nature, Value, and Future of LS
Jesse Díazmen and Helen Bubinger, Humboldt-Universität zu Berlin, Germany
Predicting Surrogates’ Health Information Seeking Behaviors via Information Source and Information Evaluation
Yung-Sheng Chang, Yan Zhang, and Jooek Owidtak, The University of Texas at Austin, USA
Racist Framing Through Stigmatized Naming: A Topical and Geo-Locational Analysis of #Chinavirus Racist Framing Through Stigmatized Naming: A Topical and Geo-Locational Analysis of #Chinavirus
Xiaoyu Chen and Alton Chua, Nanyang Technological University, Singapore
The Reproducible Data Reuse (ReDaR) Framework to Capture and Assess Multiple Data Streams
Donald Keever and Catherine Blake, University of Illinois at Urbana-Champaign, USA
Toward Best Practices for Unstructured Descriptions of Research Data
Dan Phillips and Michael Smit, Dalhousie University, Canada
Understanding Research Data Repositories as Interactions
Celyn Boyd, Simmons University, USA
What is the Thermal Conductivity of Copper? The Production of a Fact Through Scientific Forgetting
Elliott Hauser, The University of Texas at Austin, USA
Why Do You Trust Siri? The Factors Affecting Trustworthiness of Intelligent Personal Assistant
Dan Wu and Ye-man Huang, Wuhan University, People’s Republic of China
Youth Research Under the Microscope: A Conceptual Analysis of Youth Information Interaction Studies
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Social and Digital Inequality as Factors in K-12 Emergency Remote Teaching and Learning in the Pandemic of 2020: Educator Perspectives
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Social Connections Matter: Online and Offline Civic Engagement Among College Students
Shihui Feng, Mengqian Li, and Ola Ersland, University of Hong Kong, Hong Kong
The Library/Surveillance Interface
Diana Floegel, Rutgers, the State University of New Jersey, USA; Philip Doty, The University of Texas at Austin, USA
The Meaning of “Participation” in Co-Design with Children and Youth: Relationships, Roles, and Interactions
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Vanessa Figuierdo and Eric Meyers, University of British Columbia, Canada
SHORT PAPERS

Al Literacy: Definition, Teaching, Evaluation, and Ethical Issues
Davy Tz Kik Ng, Jac Ka Lok Leung, Kai Wah Samuel Chu, and Maggie Shen Giao, University of Hong Kong, Hong Kong

Archivists’ Performance of Information Work: Emotional Labor, Management, and Hybrid Lines of Work
Deborah Garwood and Alex Poole, Drexel University, USA

Avoiding Information During Serious Illness: Insights into the Information Behavior of Cancer Patients
Jesper Gabs Jensen, Emil Petersen, and Tove Faber Frandsen, University of Southern Denmark, Denmark

Building a Taxonomy of Trustworthy Digital Repository Impacts
Devan Donaldson and Samuel Russell, Indiana University, USA

Content Moderation of Speech in Political Discussions
Yas Leung, Lichen Liang, and Jeffrey Stanton, Syracuse University, USA

Digital Readiness Assessment of Countries in Africa: A Case Study Research
Shimelis Assefa, University of Denver, USA; Abebe Devan Donaldson and Samuel Russell, Indiana University, USA

Discrimination in Healthcare and LGBTQ+ Information and Care-Seeking Behaviors
Lindsay Brown and Tiffany Veinot, University of California, USA

Five Motivating Concerns for AI Ethics Instruction
Marion Knowles, University of Wisconsin-Madison, USA

Health Information Behavior in the Context of Medical Decision-Making: An Exploratory Study Based on Vaccination in Beijing
Yuhao Zhang and Guangchun Zheng, Renmin University, People’s Republic of China

How Big Are Peoples’ Computer Files? File Size People’s Republic of China

“I Don’t Want a Book That’s Going to Make me Sad or Stressed Out, Especially in This Day and Age”: Fiction Reading (and Healing) In a Pandemic
Hyemin Cho, University of Missouri, USA; Won-Chen Lee, University of Washington, USA; Alex Urban, University of Missouri, USA; Li-Hin (Cassamdo) Huang, University of Tennessee, Knoxville, USA; Yi Long, University of Missouri, USA

Image Position and Layout Effects on User Engagement of Multi-Image Tweets
Xiaoyue Ma and Xiao Peng, Kain-Jiaotang University, People’s Republic of China

Interpreting Police Video: Early Findings
Bryce Newell, University of Oregon, Oregon

Journals as Communities: A Case Study of Core Journals in LIS
Jeppe Nielsen, University of Copenhagen, Denmark; Tove Faber Frandsen, University of Southern Denmark, Denmark

LEADING the Way: A New Model For Data Science Education
Alex Poole, Drexel University, USA

Longitudinal Analysis of Change in Subject Metadata in MARC21 Bibliographic Records Representing Audiovisual Materials
Vyacheslav Zavlin, Texas Woman’s University, USA; Osakawa Zavelina, University of North Texas, Texas, USA; Rachel Sotf, Texas Woman’s University, USA

“Meaning in the Present”: Understanding Sustainability for Digital Community Collections
Katherine Pettin, Jessica Grimmer, Ali Fatima Reza, and Courtnie Thurston, University of Maryland, USA

Measurement of Interdisciplinarity: Quantifying Distance-Based Disparity Using Node2vec
Hangyu Zhou, Rui Duan, and Tim Engels, University of Antwerp, Belgium

Moods in Book Reviews: Text Mining Approach
Yi-Hsin Cho, Denice Adkins, Jenny Bossaller, and Heather Houlden-Sandy, University of Missouri, USA

Named Entity Disambiguation for Archival Collections: Metadata, Wikidata, and Linked Data
Katherine Petten, Vivian Tompkins, Brendan Honick, and Jian Qin, Syracuse University, USA

On Finding a Research Lineage Leveraging on Significant Citations
Tithiunor Ghosh and Muskan Singh, Charles University, Czech Republic

Policies, Procedures, and Decision-Making: Data Managers and the Research Lifecycle
Anthony Milton, University of Michigan; Jenny Bossaller, University of Missouri, USA

Publisher References in Bibliographic Entity Descriptions
Jim Hale, University of Pennsylvania, USA

Recognition and Analysis of Emotional Words in Ancient Chinese Poetry Under Different Themes
Wei Zhang and Hao Wang, Nanjing University and Jiangsu Key Laboratory of Data Engineering and Knowledge Service, People’s Republic of China

Reconciling Authority and Agency Through Information Practices Research
Michael Olsson, University of the Philippines, Philippines

#StopAsianHate: Archiving and Analyzing Twitter Discourse in the Wake of the 2021 Atlanta Spa Shootings
Linhua Fan, Huizi Yu, and Anne Gililand, University of California, Los Angeles, USA

Tattoos and Information: Mapping the Landscape of Tattoo Research
Maja Krtalic, Jennifer Campbell-Meier, and Rachel Bell, Victoria University of Wellington, New Zealand

Text to Insight: Accelerating Organic Materials Knowledge Extraction via Deep Learning
Xintong Zhao, Drexel University, USA; Steven Lopez, Northeastern University, USA; Samion Datin, Kebekits, Inc., USA; Xiaohua Hu and Jane Greenberg, Drexel University, USA

The Influence of Familiarity with Digital Tools on User Experience and Perspective in the Digital Humanities
Jesse Du, Chris Yuan, Micah Slaughter, and Anne Chen, University of Washington, USA

Use of Bibliometrics Data to Understand the Citation Advantages of Different Open Access Categories in Covid-19 Related Studies
Xiaoyi Jia, Jie Chen, Neksh Bhardwaj, and Matthew Marsteller, Carnegie Mellon University, USA

What is a Good Visualization for Digital Humanities Researchers? An Exploratory Study
Rangqian Mo and Fanghui Xiao, University of Pittsburgh, USA

Paperless Meeting
The ASIS&T Annual Meeting strives to protect the environment by avoiding unnecessary printing and paper usage. The meeting details will be available on-site in a meeting app and the program will be available for download before the meeting. However, we will have a limited number of printed programs available for $7 each. Please indicate that you would like a printed program on your registration form.

Guest Package
Traveling to Salt Lake City with family or friends? They are welcome to join our social events. You may purchase a Guest Pass which includes a ticket to the Opening Reception, President’s Reception and Awards Banquet. All attendees of social events over the age of 5 must either be registered for the meeting or held a ticket. The cost of a Guest Pass is $200.
A Bibliometric Analysis of the Proceedings of the Annual Meetings of the Association for Information Science and Technology
Nareesh Kumar Agrawal, Simmons University, USA; Md. Anwarul Islam, University of Dhaka, Bangladesh

A Comparison of Search Functionalities in Several Tools Used for Searching Within Digital Text Collections
Luid Hilte Bet, University of Pretoria, South Africa; Theo Bothma, University of Pretoria, South Africa

A Conceptual Framework of Data (Info) Quality Revisited
Brenton Dowsett, Louisiana State University, USA; Boryung Ju, Louisiana State University, USA

A Critical Discourse Analysis of the Hashtag #WeAreAllIsraaAlghrayeb on Twitter: An Exploration of Honor Killing Crimes in Palestine
Bahyea Jabar, University of Alabama, USA

A Data Mining Method for Resolving Color Ambiguity Issues
Hong Gui and Noah Giebrok, University of Arizona, USA; Bruce Ford, University of Manitoba, Canada; Étienne Levêque-Bourret, Dylan Lengtorn, and Julian Starr, University of Ottawa, Canada

A Peek into the US Informal STEM Landscape Through theconnectory.org
Hong Gui, Sebastian Deimen, and Michelle Higgins, University of Arizona, USA

A Structural Topic Model Analysis of Privacy in Mandarin Chinese News: 2010-2019
Haijia Peng and Chang Qiu Liu, Peking University, People’s Republic of China

Analyzing Readers’ Responses to Fake News on Facebook
Atth Y.K. Chua and Xiayu Chen, Nanyang Technological University, Singapore

Appraising Research Data for Long-Term Preservation: An Analysis of Research Data Collection Policies
Jieqiong Gu and James Faulkner, University of North Texas, USA

Autonomy Framing and Cybersecurity Training Completion
Philip Romero-Masters and Kristin Eschenfelder, University of Wisconsin, USA

Boundary Crossing in Online Community of Practice: “Between Art and Quarantine”
Meredith Smedema and Prina Fichman, Indiana University Bloomington, USA

Breaking the Information Cocoon: When do People Actively Seek Conflicting Information?
Haijia Peng and Chang Qiu Liu, Peking University, People’s Republic of China

Challenges of Ovarian Cancer Patient and Caregiver Online Health Information Seeking
Yu Chi, Vivian Hui, Hannah Kusovac, Peter Brusilovsky, Heidi Donovan, Daqing He, and Young JI Lee, University of Pittsburgh, USA

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Deborah Hicks, San Jose State University, USA

Collaborative Approach to Translating Online Learning Content: Research Data Management Librarian Academy (RDMLA) and National Taiwan University (NTU) Library Translation and Co-Creation Partnership
Ashley Thomas, Harvard Medical School, USA; Zhan Hu, Simmons University, USA

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Prina Fichman and Pavan Rathi, Indiana University, USA

Data Mining on COVID-19 Vaccines: Side Effects
Jing You, Nagma Shaik, and Hasihau Chen, University of North Texas, USA

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Alex Rosenberger, University of Illinois at Urbana-Champaign, USA; Yan Shvartzshneider, York University, Canada; Roselyne Santillago, University of Illinois at Urbana-Champaign, USA

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Yahan Wang, Central University of Finance and Economics, People’s Republic of China; Zhiya Zuo, City University of Hong Kong; Xi Wang, Central University of Finance and Economics, People’s Republic of China

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Yunseom Choi, Voldosta State University, USA

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Konstantin Kukli, Michael Achmann, and Christian Wolff, Media Informatics Group, University of Regensburg

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Ben Wang and Jipan Liu, University of Oklahoma, USA

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Moor Weinberg Bar-Ilan University, Israel; Dan Boutnik, Bar-Ilan University and Jerusalem College of Technology, Israel

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Michaël Kaczmarek, University of British Columbia, Canada

Flames of Justice in the Virtual Garden: A Preliminary Analysis of Tweets Around the Death of an Indian Celebrity
Subhaneet Sengupta and Jasmina Tacheva, Syracuse University, USA

Gender Disability in Expressed Emotions Within Health-Related Online Support Groups
Yuehua Zhao, Hao Wang, and Sanyang Deng, Nanjing University and Jiangsu Key Laboratory of Data Engineering and Knowledge Service, People’s Republic of China; Yi Chen, Central China Normal University, People’s Republic of China

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Jacob Toy, Chubanh Bhatt, Mary Chapko, and Vivek Singh, Rutgers, the State University of New Jersey, USA

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Ellen Rubenstein and Susan Burke, University of Oklahoma, USA; Christine U’Kope, Wayne State University, USA; Noah Lenstra, University of North Carolina at Greensboro, USA

Health Information Seeking on Social Apps Among Older Adults Living with Chronic Conditions
Mengyu Zhao, Shijie Song, and Yuanch [Chris] Zhao, Nanyang University, People’s Republic of China

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Zaip Liu and Shayan Li, Peking University, People’s Republic of China

Indigenization and Development of Library Science Education in China in 1912-1949
Daming Wu, Xuming Xiao, and Zongqi Du, Wuhan University, People’s Republic of China

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Celine Jepsen Færch, Sze San Poon, and Yuanjian Tian, University of Hong Kong, Hong Kong

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Kok Hiang Lim and Chiai Tian Lee, Nanyang Technological University, Singapore
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Yi-Yun Cheng, University of Illinois at Urbana-Champaign, USA
Ruohua Han and Yingying Han, University of Illinois at Urbana-Champaign, USA

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Emma Knox and Noriko Hara, Indiana University, USA

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Rushan Han and Yingying Han, University of Illinois at Urbana-Champaign, USA

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Ranqing Zhao, Ruru Chang, and Lin Lu, Wuhan University, People’s Republic of China

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Laure Werthmann Dazal, University of Arizona, USA

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Menyong Tan and Atten Y.K. Chua, Nanyang Technological University, Singapore

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Elizabeth Tague Frakes, Shawn Steidinger, and Christy Jarvis, University of Utah, USA

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Soo Hee Jung Kim, Indiana University-Purdue University Indianapolis, USA

Systematic Comparison of Data Models Used in Mapping Knowledge Organization Systems
Yi-Tun Cheng, University of Illinois at Urbana-Champaign, USA

Teaching with Color: Calling in White Faculty to Address Whiteness in the LIS Curriculum
Sarah de la Rosa, Rachel Simons, and Aaron Eikins, Texas Woman’s University, USA

Theory into Practice: Information Behavior in Pre-Serve Education for Information Service Roles
Amy Vanlicy and Heidi Julian, University at Buffalo, SUNY, USA; Alison Harding, University of Maryland, USA

Towards Identifying, Understanding, and Controlling Cumulative Revelations in Social Media
Emma Nicol, Aimal Hazit, Leif Azzaard, and Wendy Moncur, University of Strathclyde, UK

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Natalia Kovanainen, The University of Texas at Austin, USA

Understanding New Yorkers’ Everyday Life Information Seeking Behavior in the Context of Coping with COVID-19
Shuqian Wu, The City University of New York, USA

Understanding the Role of Community Collaboration Within Indigenous Cultural Heritage Data Migrations
Alexandros Rayburn, University of Michigan, USA

Understanding the Temporal Effects on Tweetcussion of COVID-19 Vaccine
Chie Sian Lee, Dian Goh, Han Wei Tan, Han Zheng, and Yin Leng Theng, Nanyang Technological University, Singapore

Usage of SNS Among Underprivileged Entrepreneurs: Effect of Social Capital and Attachment
Sia Won Ooi and Nurul Afah, Universiti Malaya, Malaysia

What Can Literature Tell Us? Reviewing Literature Reviews on Information Behavior
Xiaojian Zhang and Joan Bartlett, McGill University, Canada

Jiangfeng Hu, Qiong Qian, and Zongyi Du, Wuhan University, People’s Republic of China

Junwen Hu, Nanjing University, People’s Republic of China

Where did They Come From? On Global Mobility of Chinese Students
Yingzheng Peng and Wen Lou, East China Normal University, People’s Republic of China; Jiangen He, University of Tennessee-Knoxville, USA; Vincent Larivière, University of Montreal, Canada

Written News Search Engines and Retrieval Systems of the Databases of Spanish Digital Newspapers
Francisco-Javier Muñiz-Barros, University of Huelva, Spain; María-Angélica López-Hernández and Rubén Domínguez-Delegado, University de Sevilla, Spain

XR Accessibility Initiatives in Academic Libraries
Zack Lischer-Kate, Arizona University, USA; Jasmine Clark, Temple University, USA

Addressing Gendered Digital Literacy: Examining the Gendered Digital Literacy Gap in Library Science Education
Ana Cecília Pelle, Tracey A. Rives, and Alexandria Rayburn, University of Wisconsin-Milwaukee, USA

Jiangfeng Hu, Qiong Qian, and Zongyi Du, Wuhan University, People’s Republic of China

Junwen Hu, Nanjing University, People’s Republic of China
Salt Lake City offers much more than world-class service and stunning scenery (though it is pretty proud of those). Salt Lake City has become an exciting foodie destination with a diverse and lively nightlife scene. And with Salt Lake’s museums, festivals, incredible shopping, and awesome live-music venues, you won’t even dream of hanging out in your hotel room during your downtime.

October Weather
Fall in Salt Lake is a time of transition. Nearby canyons are filled with vibrant colors as the trees prepare for winter, while temperatures remain warm enough for comfortable outdoor recreation. Evenings can be chilly and toward the end of Fall snow is typical in both mountains and valley. The Ski Salt Lake resorts have had enough snow to open as early as Halloween, with typical opening days in mid to late November. Valley Average High/Lows °F: September 78/57, October 65/46, November 50/35

To and From the Airport
SLC International Airport is one of the West’s major hubs, served by 10 airlines and their affiliates, with over 650 scheduled flights per day. It is conveniently located only ten minutes from downtown. Trax Light-Rail provides service from the Airport to downtown Salt Lake. Board at the station just outside Terminal One. Fare is $2.50 and trains run every 15 minutes. Weekday service begins at 5:30 PM and runs until 11:30 PM. Get route and schedule details for public transportation at rideuta.com. UTA offers route and transit information in a variety of languages through its interpreter program. Call 801-743-3822 (801-RISE-UTA) or call toll-free 888-743-3822.

Shopping in Salt Lake City
Right out the door of the hotel, City Creek Center offers a mix of luxury retailers, unique-to-market stores and luxury brands. City Creek Center also offers a variety of dining options and a food court. The America First Credit Union Fountain offers must-see hourly shows and feature shows with three choreographed songs at 7:00 PM and 9:00 PM. Visitors can receive a complimentary Passport to Shopping which includes offers from over 60 stores and restaurants. An exclusive gift with purchase is available for those who spend $150 or more in the same day. Receive your Passport to Shopping at the Customer Service Desk on Level 1.

Ground Transportation
Many hotels offer complimentary airport shuttle service. Utah Transit Authority (UTA) provides mass transit via buses and TRAX light-rail from the airport and throughout the Salt Lake area, including the mountain resorts. Taxi, bus, shuttle, and limousine companies provide door-to-door service. If you choose to drive, the downtown parking app makes it easy to get around. Car rental company booking desks are located at the Airport.

Banks and Currency
Individual bank operating hours vary but most banks’ hours are 9 AM-4 PM Mon. – Thurs., 9 AM-5 PM Fri., and some banks are open Sat. 9 AM-12 PM. Check individual bank websites for full hours. ATMs are widely available, additionally some supermarkets and convenience stores have cash withdrawal facilities. VISA, MasterCard, AMEX. Diners are readily accepted throughout the city. Foreign exchange facilities are available at the airport. In smaller amounts, most hotels are able to exchange currency without a fee. US Dollars (US) come in denominations of $1, $5, $10, $20, $50, and $100 notes. Coins come in 1, 5, 10, and 25 cents.

Things to Do
The Visit Salt Lake website has a very useful array of search tools to help you plan your visit. You’ll find search tools for dining, attractions, arts, shopping, recreation, and national parks at these links. National and state park information is available on the US Park Service site, or on the Utah State Parks site. See a Mormon Tabernacle Choir performance, generally Thursday evenings and Sunday mornings. Please visit the choir website for locations and times. Float in the Great Salt Lake at Antelope Island State Park, a short drive to the North on I-15. The lake is so salty that you will float like a cork! Check here or NowPlayingUtah.com to browse what’s going on in and around Salt Lake City.
Authorization for Use of Image, Name, and Other Likeness

ASIS&T shall have the right, but not the obligation, to identify you in connection with such media by name and/or affiliation by likeness, image, name, or words for promotional, educational, or membership activities worldwide in all forms of media now in use or later developed, including but not limited to advertising, printing, presentations, and marketing materials. You further acknowledge that ASIS&T and/or third parties authorized by ASIS&T shall have the right, but not the obligation, to identify you in connection with such media by name and/or affiliation.

Please review the ASIS&T 2021 Annual Meeting Registration Form for instructions. If you have questions about the use of your image or other likeness, please contact ASIS&T headquarters at (301) 495-0900 x1500 or meetings@asist.org to ensure you feel safe and that the issue is resolved. ASIS&T reserves the right to take any action deemed necessary to enforce this code of conduct. It is our collective responsibility to foster a safe and inclusive environment for all.

Please visit the ASIS&T website at www.asist.org/am21 for complete registration information regarding the ASIS&T Annual Meeting Registration Form and terms and conditions.

If you wish to pay by wire transfer, please email meetings@asist.org for instructions.

For every group of six (6) full meeting registrations, the lowest-cost registrant will receive a complimentary registration. All registrations must be submitted at the same time using the same payment form, and the complimentary registration will be applied to the lowest priced registration. Please fax forms to +1.301.495.0900.

Cancellation and Refund Requests must be received in writing by e-mail or mail by Friday, 1 October 2021, and are subject to a cancellation fee equal to 10% of the total amount paid. Refunds will be issued in the same manner in which payment was made and may take up to four to six weeks after the meeting ends to process. ASIS&T reserves the right to deduct any additional bank fees required to issue a refund by wire transfer. No refunds will be granted after Friday, 15 October 2021 for reasons other than death in the immediate family, hospitalization of the registrant or immediate family member, or failure to obtain a visa (see specific instructions). Direct deposit transfer for payment must be received before a refund will be considered. ASIS&T is not responsible for problems beyond its control such as (but not limited to) travel disruptions due to weather, carrier issues or labor actions, or issues entering the country during travel. No refunds will be granted in these situations.

Important Note for Failed Visa Applications

Individuals requesting a refund due to a visa application must submit a written request along with documentation not later than 15 October 2021. Proof that a visa application was submitted no later than 11 September 2021 is required. Refunds will not be granted if the visa application was submitted later than 11 September 2021.

Pre/Post Meeting Workshops

In addition to the educational sessions and social events scheduled 30 October - 2 November 2021, ASIS&T will offer full- and half-day workshops on 23-24 October and 28-29 October. Additional enrollment fee is required. You do not have to register for the meeting if you are only attending workshops.

Attendees Needing Assistance

ASIS&T is committed to ensuring that no attendee with a disability or needing any assistance is excluded, denied services, segregated, or otherwise treated differently from other attendees because of the absence of an auxiliary aid or service. If you need such an aid or service as outlined in the Americans with Disabilities Act, please contact ASIS&T headquarters at +1.301.495.0900 x1950 or meetings@asist.org before 7 October 2021 so that we may accommodate your request.

Annual Meeting Code of Conduct

The ASIS&T community is diverse and inclusive, and this meeting is intended to be enriching and safe for everyone who attends. We expect all attendees, speakers, sponsors, and volunteers to treat everyone else respectfully, regardless of race, gender, gender identity or expression, sexual orientation, physical appearance, opinion, or national origin. Harassing behavior, such as offensive verbal comments, deliberate intimidation, sustained disruption of talks, or verbal feedback will not be tolerated. If you believe you are being harassed, notice that someone else is being harassed, or have any other concerns, please notify ASIS&T staff, who will assist you to ensure you feel safe and that the issue is resolved. ASIS&T reserves the right to take any action deemed necessary to enforce this code of conduct. It is our collective responsibility to foster a safe and inclusive environment for all.

Authorization for Use of Image, Name, and Other Likeness

By registering for the 2021 ASIS&T Annual Meeting you agree that ASIS&T and/or third parties authorized by ASIS&T may record your likeness, image, name, voice, and/or words for promotional, educational, or membership activities worldwide in all forms of media now known or later developed, including but not limited to advertising, printing, presentations, and marketing materials. You further acknowledge that ASIS&T and/or third parties authorized by ASIS&T shall have the right, but not the obligation, to identify you in connection with such media by name and/or affiliation, image, name, voice, and/or words for promotional, educational, or membership activities worldwide in all forms of media now known or later developed, including but not limited to advertising, printing, presentations, and marketing materials. You further acknowledge that ASIS&T and/or third parties authorized by ASIS&T shall have the right, but not the obligation, to identify you in connection with such media by name and/or affiliation.
# ASIS&T 2021 Virtual Annual Meeting Registration Form

Please visit the ASIS&T website at [www.asist.org/am21](http://www.asist.org/am21) for complete registration information regarding the ASIS&T Annual Meeting.

**First Name**

**Last Name**

**Your Organization**

**Mailing Address (for receipt)**

- **Street Address**
- **City**
- **State/Province**
- **Zip/Postal Code**
- **Country**

**Telephone**

**E-Mail**

**First ASIS&T Meeting?**
- Yes
- No

### REGISTRATION FEES:

<table>
<thead>
<tr>
<th>First Time Attendee</th>
<th>Regular Attendee</th>
<th>Student/Retired</th>
<th>One-Day</th>
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<tbody>
<tr>
<td>By 13 Aug</td>
<td>By 15 Oct</td>
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<td>$275</td>
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**MEMBERS (requires membership at time of registration and meeting)**

**REGISTRATION OPTIONS**

### NON-MEMBERS

**REGISTRATION OPTIONS**

### WORKSHOPS

<table>
<thead>
<tr>
<th>Workshop Title</th>
<th>Member</th>
<th>Non-Member</th>
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<tr>
<td>Metrics 2021: Workshop on Informetric and Scientometric Research (SIG-MET)</td>
<td>$0</td>
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<td>Key Topics in the (Dis)Information Wars</td>
<td>$100</td>
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<td>The Serious Leisure Perspective Round-Up</td>
<td>$50</td>
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<td>Sociotechnical Perspectives on Equity, Inclusion, and Justice (SIG-SI/SIG-IEP)</td>
<td>$40</td>
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<td>Social Media Research, Challenges, and Opportunities (SIG-SM)</td>
<td>$80</td>
<td>$90</td>
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<td>Bonded Design: Creating Synergy Through Diversity</td>
<td>$50</td>
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<td>Lessons About Diversity from Complex Systems Analysis of Social Media Interactions</td>
<td>$50</td>
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<tr>
<td>Methods for Real-World Impact with Information Behavior Research (SIG-USE)</td>
<td>$50</td>
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<tr>
<td>Artificial Intelligence in Information Research and Practice: Fostering Interconnected Communities (SIG-AI)</td>
<td>$50</td>
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<td>Fairness and Accountability in Conceptual Models</td>
<td>$100</td>
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<tr>
<td>Toward a Shared Vision of Privacy Protections in Public Libraries</td>
<td>$50</td>
<td>$75</td>
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Workshop rates will increase by $25 after August 13 and again after October 15.

I have read and understand the meeting terms and conditions found at [https://www.asist.org/am21/registration/](https://www.asist.org/am21/registration/).

**Signature**

**Date**