PRE-CONFERENCE PROGRAM

2021
OCTOBER 30 - NOVEMBER 2, 2021
SALT LAKE CITY, UTAH
IN PERSON | VIRTUAL

Salt Lake Marriott Downtown at City Creek

REGISTER TODAY ASIST.ORG/AM21
We look forward to another important and exciting ASIS&T Conference. Be there!

Best,
Jim Jansen
Program Committee Chair
For 84 years, ASIS&T researchers and practitioners, along with those from related fields, have been pushing advancements in information understanding, technology, and use, making substantial progress and contributions. However, the nirvana hinted at by Vannevar Bush with the sum total of human knowledge at our fingertips is not so blissful. With the advantages, we also see hate speech, rumors, conspiracy theories, cyberbullying, AI systems turned racist, fake news, click fraud, adversarial IR, privacy concerns — the list goes on. What happened? As the premier international conference dedicated to the study of information, people, and technology in contemporary society, the ASIS&T Annual Meeting is a forum to assist in addressing these issues as we continue to push forward the positive contributions of information and technology.

This year, we will be exploring:
> Archives, Data Curation, and Preservation
> Data Science, Analytics, and Visualization
> Domain-Specific Informatics
> Fourth Industrial Revolution
> Human Computer Interaction (HCI)
> Information Theory
> Library and Information Science
> Privacy and Ethics
> Research Methods
> Social Media and Social Computing
> Technology, Culture, and Society

Why Attend:
> Broaden your knowledge about the latest trends and research in information science by attending over 50 sessions plus 11 workshops on a wide range of topics.
> Network and collaborate with your peers who are passionate about information science.
> Establish and expand on mentoring opportunities.

Who Should Attend:
ASIS&T's Annual Meeting is an essential event for information science professionals. It's ideal for:
> Information science practitioners
> Faculty
> Students
> Researchers

OPENING PLENARY: Luciano Floridi, University of Oxford
Semantic Capital: What It Is and Why It Matters

Professor of Philosophy and Ethics of Information at the University of Oxford, where he is Director of the OII Digital Ethics Lab. He is a world-renowned expert on digital ethics, the ethics of AI, the philosophy of information, and the philosophy of technology. He has published more than 300 works, translated into many languages. He is deeply engaged with policy initiatives on the socio-ethical value and implications of digital technologies and their applications and collaborates closely on these topics with many governments and companies worldwide.

CLOSING PLENARY: Maia Hightower, MD, MPH, MBA
University of Utah Health
Healthcare IT Equity Model: A Framework for Digital Equity

Dr. Maia Hightower joined The University of Utah Health (UUH) team in March of 2019, prior to which, she was the Chief Medical Information Officer and Interim Chief Population Health Officer for The University of Iowa Health Care. She joined the faculty of the University of Iowa's Carver College of Medicine, Department of Internal Medicine in August of 2015, after serving as Associate Medical Director for Stanford Health Care's University Healthcare Alliance. Dr. Hightower received her Medical Degree, as well as a Master of Public Health, from the University Of Rochester School Of Medicine, followed by residencies in Internal Medicine and Pediatrics at the University of California, San Diego. She also holds an MBA from the University of Pennsylvania’s Wharton School. As UUH’s Chief Medical Information Officer, Dr. Hightower and her teams transform data into value and drive the exceptional digital experience for patients, faculty, staff, and students. Her teams include the enterprise data warehouse, provider informatics, data science services, FHIR clinical applications, and virtual care that support University of Utah Hospitals and Clinics, University of Utah School of Medicine, and University of Utah Health Sciences. Dr. Hightower is a champion for health equity, diversity, and inclusion awareness and initiatives. She developed the Healthcare IT Equity Maturity Model (HITEM) to dismantle structural bias hardwired in healthcare IT and develop an inclusive and equity minded healthcare IT culture.

INFORMATION: EQUITY, DIVERSITY, INCLUSION, JUSTICE, AND RELEVANCE

HOTEL INFORMATION
The meeting will be held at the Salt Lake Marriott Downtown at City Creek. Make your hotel reservations early using the group discount code found on the ASIS&T website at www.asist.org/am21/hotel-reservations/
# Schedule-at-a-Glance

( times shown in Mountain Daylight Time unless otherwise noted )

## Saturday, 23 October - Virtual Only

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>8:00 AM-12:00 PM</td>
<td>Workshop, Part 1: Metrics 2021: Workshop on Informetric and Scientometric Research (SIG-MET)</td>
</tr>
<tr>
<td>1:00 PM-5:00 PM</td>
<td>Workshop, Part 1: Key Topics in the (Dis)Information Wars (see page 10 for descriptions)</td>
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## Sunday, 24 October - Virtual Only

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<tr>
<td>8:00 AM-12:00 PM</td>
<td>Workshop, Part 2: Metrics 2021: Workshop on Informetric and Scientometric Research (SIG-MET)</td>
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<td>1:00 PM-5:00 PM</td>
<td>Workshop, Part 2: Key Topics in the (Dis)Information Wars (see page 10 for descriptions)</td>
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## Friday, 29 October

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<tr>
<td>7:30 AM-5:00 PM</td>
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<td>8:00 AM-12:00 PM</td>
<td>Workshop: The Serious Leisure Perspective Round-Up</td>
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<td>Workshop: The 17th Annual Social Informatics Research Symposium and the 3rd Annual Information Ethics and Policy Workshop: Sociotechnical Perspectives on Equity, Inclusion, and Justice (SIG-SI and SIG-IEP) (see page 11 for description)</td>
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<td>9:00 AM-5:00 PM</td>
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<td>Workshop: Bonded Design: Creating Synergy Through Diversity</td>
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<td>Workshop: Toward a Shared Vision of Privacy Protections in Public Libraries (see page 14 for description)</td>
</tr>
<tr>
<td>1:00 PM-6:00 PM</td>
<td>Doctoral Colloquium</td>
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<tr>
<td>1:00 PM-8:00 PM</td>
<td>ASIS&amp;T Board of Directors Meeting</td>
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<tr>
<td>5:15 PM-6:15 PM</td>
<td>Student Reception</td>
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Workshops are offered as an add-on to the full conference or as stand-alone events. Conference registration is encouraged but not required.
Monday, 1 November – continued from pg. 7

7:30 AM–6:00 PM Registration

8:00 AM–9:30 AM Panel: Collaborative Efforts and Success Story of an Open-Learning Program: Partnership Growth of the Research Data Management Librarian Academy (RDMLA)

Panel: Conducting and Publishing Research in Developing Countries: Challenges and Solutions (SIG-III and ASIS&T Africa and South Asia Chapters)


Paper Sessions

Paper Session 09: Text and Data Processing

Paper Session 10: Research Data Management Membership Committee Meeting

8:00 AM–6:00 PM Placement Services

9:30 AM–10:00 AM Coffee Break

9:30 AM–4:00 PM Exhibitor Showcase

10:00 AM–11:30 AM Panel: Expanding Our Conceptions of Embodied and Affective Information Interactions with Queer Theory

Panel: History and Heritage Update (SIG-HFIS and SIG-CR)

Panel: Information Injustice and Intellectual Freedom: Polarizing Concepts for a Polarizing Time

Paper Session 11: Health Information Behavior Awards and Honors Committee Meeting

10:30 AM–6:00 PM Posters All-Day Viewing - Formal Presentations Begin at 6:00 PM

11:45 AM–1:45 PM Association Business Meeting and Lunch

2:00 PM–3:30 PM Industry Panel: Applying Research in Industry: Methods, Theories, Approaches and How They Shape Practice (see page 16 for description)

Panel: Data Discovery and Reuse in Data Service Practices: A Global Perspective

Panel: Search a Great Leveler? Ensuring More Equitable Information Acquisition

Panel: Updates of Information Standards and Standardization Efforts (ASIS&T Standards Committee)

Paper Session 13: Information and Social Issues History Committee Meeting

3:30 PM–4:00 PM Coffee Break

4:00 PM–6:30 PM Panel: At the Margins of Epistemology: Amplifying Alternative Ways of Knowing in Library and Information Science

Panel: Career Development in Knowledge Management (SIG-KM)

Panel: Foundations of Information Science (SIG-HFIS, SIG-ED, and SIG-STI)

Paper Session 14: User Engagement and Experience

Paper Session 15: Infrastructure and Inequality Standards Committee Meeting

6:00 PM–7:30 PM President’s Reception with Posters (Sponsored by Wiley)

9:00 PM–10:00 PM Past President’s Reception (by invitation only)

Tuesday, 2 November

7:30 AM–6:00 PM Registration

7:30 AM–8:45 AM Chapter Assembly Meeting

7:30 AM–8:45 AM SIG Business Meeting & Breakfast

7:30 AM–9:00 AM JASIST Editorial Board Breakfast (sponsored by Wiley-by-invitation)

8:00 AM–5:00 PM Placement Services

9:00 AM–10:30 AM Panel: Endurance and Coherence: The Post-2020 iSchool

Panel: Examining Concepts of the Public: Who is Served by Information Services? (SIG-HFIS and SIG-CRI)

Paper Session 16: Co-Design and Participatory Design

Paper Session 17: Science of Science

Paper Session 18: Information Interactions Research Engagement Committee Meeting

10:30 AM–11:00 AM Coffee Break

10:30 AM–12:30 PM Exhibitor Showcase

11:00 AM–12:30 PM Panel: Growing the iFederation: Leveraging the ASIS&T, ALISE and the iSchools Collaboration to Advance Information Science

Panel: “Unity in Diversity”: A Conversation Around the Interdisciplinary Identity of Information Science

Panel: Quality, Reuse, and Governance of Open Data (SIG-OIM)

Paper Session 19: Information Seeking and Information Search

Paper Session 20: Designing for Humanities Researchers

12:30 PM–2:00 PM Lunch on Your Own

2:00 PM–3:30 PM Panel: Documenting Information Processes and Practices: Paradata, Provenance Metadata, Life-Cycles, and Pipelines

Panel: Social Media, Vaccines, and Partisan Division of Health Information (SIG-SM)

Paper Session 21: Information Policy

Paper Session 22: Engagement and Representation, Online and Offline

Paper Session 23: Data and Representation Governance Committee Meeting

3:30 PM–4:45 PM Coffee Break

3:45 PM–4:45 PM Closing Plenary Keynote Address: Dr. Maia Hightower

6:30 PM–8:30 PM Awards Banquet

Wednesday, 3 November

8:00 AM–1:00 PM Board of Directors Meeting

The current schedule of all sessions for the 2021 Annual Meeting can be found at: bit.ly/asist21.

*This schedule is subject to change.
### WORKSHOPS

Workshops are offered as an add-on to the full meeting or as stand-alone events. Meeting registration is encouraged, but not required. For workshop fees, refer to pages 33-34. Full-day in-person fee includes lunch and two breaks, and half-day includes 1 break.

#### SATURDAY, 23 OCTOBER & SUNDAY, 24 OCTOBER

Presented virtually only

<table>
<thead>
<tr>
<th>Workshop/Date/Time</th>
<th>Location/Presenter(s)</th>
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<tr>
<td><strong>Metrics 2021: Workshop on Informetric and Scientometric Research (SIG-MET)</strong></td>
<td>Fei Shu, Hangzhou Dianz University; People's Republic of China; Pei-Ying Chen, Indiana University Bloomington, USA; Indiana University Bloomington, USA; Shengmeng Xu, University of North Carolina at Chapel Hill, USA</td>
</tr>
<tr>
<td>8:00 AM-12:00 PM (Eastern Daylight Time)</td>
<td>This full-day workshop will provide a forum for the presentation and discussion of research and applications including new theoretical approaches, indicators, and tools among young and established researchers. PhD students, information professionals, and librarians active in the field of informetrics and scientometrics. Additional registration fee applies. See pgs. 33-34 for pricing.</td>
</tr>
<tr>
<td><strong>Workshop: Key Topics in the (Dis)Information Wars (Saturday: Part 1 &amp; Sunday: Part 2)</strong></td>
<td>Thomas Freivel, Kent State University, USA</td>
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<tr>
<td>1:00 PM-5:00 PM (Eastern Daylight Time)</td>
<td>This workshop will provide pedagogical techniques to teach attendees how to understand and develop strategies in our current environment where disinformation and misinformation are used in culture wars against authentic, verifiable information. It provides a multifaceted approach in which each facet reinforces the others. The topics are: (1) characteristics of the Age of DisInformation; (2) the varieties of false information; (3) knowledge, belief, opinion, and second-hand knowledge; (4) deception and self-deception; (5) psychological factors; (6) cognitive authorities; (7) social media; (8) information, media, and digital literacies; (9) persuasive technologies; and (10) ethical violations and logical fallacies in political rhetoric. Each workshop will cover the key ideas and provide a discussion or exercises for the participants to undertake to confirm the key points. Each workshop will start with a recorded 20–30-minute PowerPoint presentation followed by a discussion and/or exercises. Part 2 will be presented on Sunday, 24 October. Additional registration fee applies. See pgs. 33-34 for pricing.</td>
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#### FRIDAY, 29 OCTOBER

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<td>Colin Rhinesmith, Simmons University, USA; Kolino Koltov, University of Washington, USA; Xiaohua Zhu, University of Tennessee, Knoxville, USA; Madelyn Santillano, University of Illinois at Urbana-Champaign, USA</td>
</tr>
<tr>
<td>8:00 AM-12:00 PM (Mountain Daylight Time)</td>
<td>The ASIS&amp;T Special Interest Group Social Informatics (SIG-SI) and Information Ethics and Policy (IEP) will present this half-day workshop. The workshop’s theme aligns well with the ASIS&amp;T 2021 Annual Meeting theme and offers an opportunity to focus scholarly attention on the social, cultural, political, and economic shaping of sociotechnical systems and their consequences. We invite a range of scholarly sociotechnical inquiries alongside ethical, practical, and policy perspectives across a range of disciplines and sectors. The workshop will provide a physical and virtual space to share and exchange experiences and ideas or suggest theories and directions for future work among international SI researchers and practitioners. The workshop will broadly appeal to the ASIS&amp;T community, particularly to researchers interested in sociotechnical and ethical information or technology issues. We also welcome professionals from industry, ICT communities, and human rights organizations. Our aims include the following: collaboratively produce short- and long-term research agendas to address pressing critical and diversity concerns around technology; facilitate collaboration; and strategically prioritize research that will support empirically driven policy making, ethical decision-making, and practice for social justice and well-being with pervasive and emerging sociotechnical systems. Additional registration fee applies. See pgs. 33-34 for pricing.</td>
</tr>
<tr>
<td><strong>The Serious Leisure Perspective Round-Up</strong></td>
<td>Jenna Hartel, University of Toronto, Canada; Amy VonScasy, University at Buffalo, SUNY, USA; Leslie Thomson, University of North Carolina at Chapel Hill, USA; Brian Griffin, University of Toronto, Canada</td>
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<tr>
<td>8:00 AM-12:00 PM (Mountain Daylight Time)</td>
<td>The Serious Leisure Perspective (SLP) is a theoretical framework of leisure (Stebbins, 1982) that brings precision to the study of information in everyday life and leisure contexts. This half-day workshop is a round-up on that very topic. Though the session targets scholars with a history with the SLP who wish to have an expert conversation, all conference attendees are welcome. The workshop will include: 1) A succinct review of the SLP in terms of information behavior research; 2) A state-of-the-art panel; 3) An invited lecture on “Leisure in Non-Western Societies” by Dr. John Thomas Mgonja; 4) Lightning talks by attendees, and 5) A brainstorming of outstanding questions and future research directions. To make the workshop highly productive, three stages will be implemented in the weeks surrounding the Annual Meeting: pre-workshop activities, the workshop itself, and post-workshop follow-up. Overall, this is a rare opportunity for much-needed consolidation, housekeeping, problem-solving, and visioning in one fertile corner of everyday life-related information science. Additional registration fee applies. See pgs. 33-34 for pricing.</td>
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Workshops

FRIDAY, 29 OCTOBER - continued from pg. 11

Social Media Research, Challenges, and Opportunities (SIG-SM)
Organizers: Amir Karami, University of South Carolina, USA; Lori Hagen, University of South Florida, USA; Cathenne Dumas, Simmons University, USA; Aylin Ilhan, Heinrich Heine University Dusseldorf, Germany; Mohamed Hosseini Jarrahi, University of North Carolina at Chapel Hill, USA; Tara Zimmerman, The University of Texas at Austin, USA; Presenters: Avery Milton, University of Utah, USA; Jana Diesner, University of Illinois at Urbana-Champaign, USA; Javed Mostafa, University of North Carolina at Chapel Hill, USA; Chong Shih, University of Washington, USA; Vivek Singh, Rutgers, the State University of New Jersey, USA

This full-day workshop aims to promote discussion and disciplinary convergence on the topic of social media research focusing on issues related to pandemic, election, misinformation, and social bots. Social media has become a mainstream channel of communication where users share and exchange information. The ASIST community is uniquely situated in this landscape as a community of researchers and educators who study different issues using social media data.

This workshop brings together a group of social media researchers and senior faculty who developed successful external proposals to share their research and experiences. Additional registration fee applies. See pgs. 33-34 for pricing.

Lessons About Diversity from Complex Systems Analysis of Social Media Interactions
Olha Buchel and Leiko Hedgesift, NECISI, USA

Interactions among social media users are often analyzed by means of networks and geospatial analysis which are conducted separately. While network analysis allows researchers to examine interactions; interactions often lack insights about social systems in the real world. Geospatial analysis is limited to the distribution of residential neighborhoods rather than patterns of social behaviors. In this workshop we would like to draw attention of researchers to multiscale geospatial networks which are often used in complex systems analysis for policy making. Such networks allow analysts not only to examine interactions in social media, but also gain insights about how communities in the geographic space are related to communities in information systems. Similarly, to echo-chambers and racism due to AI algorithms, urban income and ethnic segregation is a widespread phenomenon. Numerous studies have already demonstrated that clustering or grouping online is not an isolated phenomenon that lives only in information systems, rather it comes from the geographic space to information systems. Therefore, realizing how interactions in space are related to interactions in information systems is critical for understanding how to facilitate equity, diversity, and inclusion in social media, and beyond. Additional registration fee applies. See pgs. 33-34 for pricing.

Bonded Design: Creating Synergy Through Diversity
Valerie Nesser, Elisabeth Davis, and Owen Stewart-Robertson, University at Buffalo, SUNY, USA; Nicholas Vanderschantz, University of Waikato, New Zealand

This workshop, through hands-on collaborative activities within a simulated design session, will offer participants the opportunity to learn how to conduct participatory design, specifically Bonded Design, a user-centered methodology that facilitates meaningful communication and interaction between two disparate groups (e.g., children and adult technology experts, faculty and IT personnel) to foster collaboration in all aspects of the design of technology, products, or services, as well as problem-solving and decision-making. The workshop will demonstrate how this engaging, flexible, and cost-effective methodology can be accomplished not only in multiple contexts, but also formats (e.g., in-person or online). Additional registration fee applies. See pgs. 33-34 for pricing.

SATURDAY, 30 OCTOBER

Artificial Intelligence in Information Research and Practice: Fostering Interconnected Communities (SIG-AI)
Soo Young Rieh, The University of Texas at Austin, USA; Clara M. Chu, University of Illinois at Urbana-Champaign, USA; Doris Bilal, University of Tennessee, Knoxville, USA

This half-day workshop aims to support and advance an ASIS&T AI community by connecting AI research and practice in library and information environments. We invite a broad range of participants who are already engaged in developing AI applications and solutions and are interested in learning about the opportunities and challenges in AI research, by discussing how to integrate empirical research findings into AI development. Through a panel discussion, lightning talks, a brainstorming session, breakout group conversations, and a plenary discussion, the workshop will provide an opportunity for participants to obtain feedback on preliminary and ongoing work, identify pressing challenges and critical questions of AI in information environments, and develop new research problems and approaches. Additional registration fee applies. See pgs. 33-34 for pricing.

21st Annual Research Symposium at ASIST 2021: Methods for Real-World Impact with Information Behavior Research (SIG-USE)
Sarah Barriage, University of Kentucky, USA; Leslie Thomson, University of North Carolina at Chapel Hill, USA

The 21st Annual SIG-USE Research Symposium focuses on the theme of methods for investigating and making real-world impact with human information behavior and practices research. This symposium is an opportunity for researchers, students, faculty, and information professionals who are interested in information behavior and practices to discuss the methodologies, methodological approaches, research methods, and techniques that shape human information behavior and practices research, and that translate to positive differences in the world. The symposium will feature an informative panel presentation, as well as several paper and poster presentations, in order to explore different method-ological and methods-related developments and challenges in information behavior and practices research. The symposium will also offer a D&A session for authors who are interested in submitting their works to the upcoming Library and Information Science Research special issue on information behavior and information practices methods. Additional registration fee applies. See pgs. 33-34 for pricing.

Fairness and Accountability in Conceptual Models
Nicholas Weber, University of Washington, USA; Katrina Fanion, University of Maryland, USA; Petr Orsag, University of Denver, USA; Andrea Thomer, University of Michigan, USA

Conceptual models are a tool for information system designers to represent abstract ideas in a formal system, as well as a cognitive tool for reasoning about the world. In this sense, conceptual models both represent the world around us, as well as help us interact meaningfully with that world. Conceptual models are also ubiquitous in our everyday lives - from a federal system of postal codes that deliver our mail accurately to a list of ‘stop words’ that govern a natural language processing application in our word processors. In this workshop we seek to converse researchers that are engaged in critically examining and challenging the implementation of conceptual models used in socio-technical systems. The workshop will be structurally organized around presenting works in progress and a set of ‘challenges’ posed to workshop participants to collaboratively develop working papers that can be used in future research. Additional registration fee applies. See pgs. 33-34 for pricing.

Continued >
SATURDAY, 30 OCTOBER—continued from pg. 13

1:00 PM-5:00 PM
(Mountain Daylight Time)

Toward a Shared Vision of Privacy Protections in Public Libraries
Masooda Bashir, University of Illinois at Urbana-Champaign, USA; Marshall Breeding, Library Technology Guides, USA; Celeste Choate, The Urbana Free Library, USA; Alison Macrina, Library Freedom Project, USA; Bill Marden, The New York Public Library, USA

This half-day hybrid workshop dedicated to patron-privacy protections in public libraries welcomes all participants who are public librarians, information technology experts, or academic researchers interested in data privacy. The workshop will be led by Prof. Masooda Bashir who was recently awarded an Institute of Museum and Library Services (IMLS)/National Leadership Grant (NLG) to study this topic. Workshop participants will learn about new research in this field, hear from experts on their approaches to patron privacy, and have an opportunity to discuss possible steps forward for public libraries in the United States. We are excited to feature the following library privacy experts: Alison Macrina, Director of the Library Freedom Project, Bill Marden, Director of Privacy and Compliance from the New York Public Library, Celeste Choate, Executive Director at the Urbana Free Library, and Marshall Breeding, Independent Consultant and Founder of Library Technology Guides, to share how different libraries, with varying clienteles, deal with patron privacy concerns. Workshop discussions will culminate in a draft for an open-access guide that identifies the specific challenges public libraries face in protecting patron privacy, lists best practices, and establishes a network of collaborators who will develop a shared vision to tackle this problem. In short, this workshop aims to support public libraries’ ongoing efforts to promote equitable access to information and safeguard users’ privacy, particularly for low-income populations and minority communities, who are often both frequent users of public-library digital resources and at risk for violations of their personal privacy.

Full workshop agenda is available here.

The workshop will be available to attend virtually or in-person. Additional registration fee applies. See pgs. 33-34 for pricing.

Job Placement Service

The ASIS&T Annual Meeting serves as a connection point between individuals seeking employment opportunities and institutions seeking to fill positions. Whether it’s in person or virtually, we can help you connect with your future employer or employee, academic home or faculty member with our NO COST job placement service.¹

ASIS&T will collect CVs of prospective candidates and job postings of prospective employers and make them available for review six weeks before the meeting. Employers will then have the opportunity to review CVs and schedule interviews with the prospective candidates. These interviews can be held on site at the Annual Meeting in a space set aside for that purpose, or employers can schedule virtual interviews at any time.

Visit asist.org/am21/job/ to submit a CV or an employment opportunity.

¹There is no cost for this service. However, the institutional representative and the candidate must both be registered attendees of the Annual Meeting.
PUBLISHERS PANEL

SUNDAY, 31 OCTOBER
2:00 PM-3:30 PM (Mountain Daylight Time)

Academic Publishing in the Future: What’s Next?
Journal and series editors will share their ideas about the future of publishing. They will discuss their work as editors and the challenges and opportunities they see going forward in managing and advocating for excellence.

Presenters
Steven Sawyer, Professor and Core Faculty of Renee Crown Honors Program, Syracuse University, Journal of the Association for Information Science and Technology (JASIST) Editor-in-Chief, USA
Prior to returning to Syracuse, Steve was a founding faculty member of the Pennsylvania State University’s College of Information Sciences and Technology. His research focuses on the sociotechnical basis of and evolving relationships among working, organizing, and using information and communications technologies.

Denise Adkins, Professor, University of Missouri, The Journal of Education for Library and Information Science (JELIS) Co-Editor, USA
Denise Adkins is a professor at the School of Information Science & Learning Technologies, University of Missouri, and Co-Editor of the Journal of Education for Library & Information Science. She is currently serving as Membership Director of the Association for Library and Information Science Education and Treasurer for REFORMA (The National Association to Promote Library & Information Services to Latinos and the Spanish-Speaking).

John Budd, Professor Emeritus, University of Missouri, The Journal of Education for Library and Information Science (JELIS) Co-Editor, USA
John Budd is Professor Emeritus with the School of Information Science and Learning Technologies of the University of Missouri. He has also served on the faculties of the University of Arizona and Louisiana State University. He has been President of the Association for Library and Information Science Education and Beta Phi Mu international society. He has served as Editor of Library Resources & Technical Services and of the Association of College and Research Libraries’ Publications in Librarianship monograph series. Over the years he has published more than 150 works and has presented at more than 125 events. He has been active in ASIST for a number of years.

Andrew Dillon, V.M. Daniel Professor of Information, University of Texas at Austin, Information & Culture Co-Editor-in-Chief, USA
Andrew Dillon is the V.M. Daniel Professor of Information at the University of Texas School of Information and the Co-Editor of Information & Culture, a journal committed to scholarship on the impact of information on all areas of human endeavor, especially as it relates to social and cultural phenomena. His areas of research address the design of human-centered systems, information creation and use, and the human response to digital infrastructures.

Susanne Filler, Executive Editor, Morgan & Claypool Publishers, Computer and Information Science Editor, USA
Active in publishing for 19 years, Susanne Filler joined Morgan & Claypool Publishers as an Executive Editor in 2017 and acquires books for a variety of programs, including the Information Concepts, Retrieval, and Services series. Prior to this, she was a Senior Editor at John Wiley & Sons where she commissioned and developed award-winning textbooks, handbooks, and major reference works. She has a proven ability in developing books based on current and projected consumer needs and has a demonstrated history of establishing a collaborative team environment between the publisher, well-known and key international authors, and end users to meet those needs.

Moderators
Sandra Hirsh, Associate Dean for Academics, San Jose State University, USA; Don Turnbull, Advisor, Singulos Research, Canada

PUBLISHERS & INDUSTRY PANEL

MONDAY, 1 NOVEMBER 2021
2:00 PM-3:30 PM (Mountain Daylight Time)

Applying Research in Industry: Methods, Theories, Approaches and How They Shape Practice
This panel invites industry leaders to discuss how they apply their research skills and experiences to industry work to address practical problems. Panelists will review and highlight their own observations on best practice approaches to doing practical research and identify how research shapes and informs their work. They will also discuss trends, challenges, and opportunities for collaboration between industry and academia.

Presenters
Sam Lodner, Principal Researcher, Strategy, Workday, USA
Sam Lodner is a sociologist who studies the intersection of technology and work. She has worked in applied roles since graduating with a PhD in sociology from York University, in 2008. She has worked at design agencies, Microsoft, and Amazon, and currently works at Workday as a principal researcher. She is the author of two books on applied research: Practical Ethnography and Mixed Methods: A Short Guide to Applied Mixed Methods Research.

Laurentia Romanuik, Trends Expert & Sr. Product Manager, Catalog, Instacart, USA
Laurentia Romanuik’s background is in digital libraries. She holds a Masters in Library and Information Science (MLIS) and has worked at Apple, Restoration Hardware, and now Instacart in building out digital content databases. Understanding what makes each of the 3.5 million products in Instacart’s Catalog special to a customer is Lauren’s area of work. This lends itself to her work as Instacart’s Trends Expert - where she works with a data storytelling team to identify interesting stories about how Americans and Canadians shop.

Christine Anderson, VP UX/UI, The Trade Desk, USA
In her role as VP UX/UI, Christine Anderson helps craft the customer experience vision for the Trade Desk’s products. She inspires teams to innovate through a unique blend of UX and product expertise as well as experience designing for a multiplicity of cultures, devices, and industries. Christine is an influential executive who brings over 20 years of experience leading the UX for major, worldwide brands such as Amazon’s Alexa and Microsoft/MSN’s TV, mobile, web, and mail products. Christine earned her BA in Film/Video Studies from the University of Michigan, Ann Arbor, and her MLA from Eastern Michigan University in Interdisciplinary Technology.

Moderators
Sandra Hirsh, Associate Dean for Academics, San Jose State University, USA; Don Turnbull, Advisor, Singulos Research, Canada
SUNDAY, 31 OCTOBER

11:00 AM-12:30 PM (Mountain Daylight Time)
Community Resilience Through Diversity (European Chapter)
Crystal Fulton, University College Dublin, Ireland; Isto Huijv, Uppsala University, Sweden; Olvia Pestana, University of Porto, Portugal; Anna Maria Tamma, University of Parma, Italy; Ying-Hsiang Liu, University of Southern Denmark, Denmark; Sümeyye Akça, Hacettepe University, Turkey

Conceptualizing Relevance of Information as a Social Justice Issue: An Interactive Panel Discussion
Joseph Winberry, University of Tennessee, Knoxville, USA; LeVerna Gray, Syracuse University, USA; Joan Hardy, Michigan State University, USA; Bahiya Jaber and Bharat Mehra, University of Alabama, USA

North-South Scholarly Collaboration: Opportunities and Experiences in Africa (ASIS&T Africa Chapter and SIG-III)
Diane Sannenwald, UCD, Ireland; Ina Fourni, University of Pretoria, South Africa; Abebe Rorissa, University of Tennessee, Knoxville, USA; Heidi Julien, University at Buffalo, SUNY, USA; Joya Raju, University of Cape Town, South Africa; Daniel Aleemneh, University of North Texas, USA

2:00 PM-3:30 PM (Mountain Daylight Time)
Motivation, Building Relationships, and the Role of Belonging in Distance Learning (SIG-ED)
Rachel Williams and Daniele Pollock, Simmons College, USA; Agnes Manka, Michael Birkmeier, and Elisaweta Ossovski, Institute for Computer Science Universität Osnabrück, Germany

Racial Attacks During the COVID-19 Pandemic: Politicizing an Epidemic Crisis on Longstanding Racism and Misinformation, Disinformation, and Misconception
Myoung Chang, University of Virginia, USA; Thomas Froehlich, Kent State University, USA; Ka Zhu, Illinois Institute of Technology, USA

Antiracism in the LIS Profession: Not Just Lip Service
Rong Tang, Simmons University, USA; Xin Goodman, University of Nevada Las Vegas, USA; Rebecca Davis, Simmons University, USA; Rebecca Morin, Tufts University, USA; Zhan Hu, Simmons University, USA; Ceilyn Boyd, Harvard University, USA; Andrew Creamer, Brown University, USA; Adam Kriesberg, Simmons University, USA; Elaine Martin, Harvard Medical School, USA; Rebecca Morris, Tufts University, USA; Zhan Hu, Simmons University, USA; Ashley Thomas, Harvard Medical School, USA

4:00 PM-5:30 PM (Mountain Daylight Time)
Welcome to Information Science (SIG-HFIS)
Jenna Hartel, University of Toronto, Canada; Marcia Bates, University of California, Los Angeles, USA; Emily Knox, University of Illinois at Urbana-Champaign, USA; Shannon Oltmann, University of Kentucky, USA; Travis Wagner, University of South Carolina, USA; Daniel Delmonaco, University of Michigan, USA; B.M. Watson, University of British Columbia, Canada

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MONDAY, 1 NOVEMBER

8:00 AM-9:30 AM (Mountain Daylight Time)
Expanding Our Conceptions of Embodied and Affective Information Interactions with Queer Theory
Diana Fuqad, Rutgers, the State University of New Jersey, USA; Travis Wagner, University of South Carolina, USA; Daniel Delmonaco, University of Michigan, USA; B.M. Watson, University of British Columbia, Canada

History and Heritage Update (SIG-HFIS and SIG-STI)
Robert Monyea, University of California, Los Angeles, USA; Donna Morrow-Holl, Corporate Information Resources, Inc., USA; Michael Buckland and Paul Daguid, University of California, Berkeley, USA

2:00 PM-3:30 PM (Mountain Daylight Time)
Data Discovery and Reuse in Data Service Practices: A Global Perspective
Ying-Hsiang Liu, University of Southern Denmark, Denmark; Rong Tang, Simmons University, USA; Xan Goodman, University of Nevada Las Vegas, USA; Yingfang Wu, Australian Research Data Commons, Australia; Kathleen Gregory, University of Ottawa, Canada; Collaborative Efforts and Success Story of an Open-Learning Program: Partnership Growth of the Research Data Management Librarian Academy (RDMLA)
Rong Tang, Simmons University, USA; Celyn Boyd, Harvard University, USA; Andrew Creamer, Brown University, USA; Adam Kriesberg, Simmons University, USA; Elaine Martin, Harvard Medical School, USA; Rebecca Morris, Tufts University, USA; Zhan Hu, Simmons University, USA; Ashley Thomas, Harvard Medical School, USA

Information Injustice and Intellectual Freedom: Polarizing Concepts for a Polarizing Time
Shannon Ottmann, University of Kentucky, USA; Ana Nduvu, University of Maryland, USA; Emily Knox, University of Illinois at Urbana-Champaign, USA; John Burgess, University of Alabama, USA

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<td>2:00 PM-3:30 PM</td>
<td>Search a Great Leveler? Ensuring More Equitable Information Acquisition&lt;br&gt;Stephano Makri, City, University of London, UK; Data McKay, George Buchanan, and Shanton Chang, University of Melbourne, Australia; Dirk Lewandowski, Humburg University of Applied Sciences, Germany; Andy MacFarlane and Lynne Cole, City, University of London, UK; Sanne Vrijenhooik, University of Amsterdam, Netherlands; Andréis Ferraro, Universität Pompeu Fabra, Barcelona, Spain</td>
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<tr>
<td>4:00 PM-5:30 PM</td>
<td>Updates of Information Standards and Standardization Efforts (ASIS&amp;T Standards Committee)&lt;br&gt;Mark Needleman, Florida Center for Library Automation, USA; Marjorie Hlava, Access Innovations, USA; Marcia Zeng, Kent State University, USA; Timothy Dickey, OCLC, USA</td>
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<tr>
<td>9:00 AM-10:30 AM</td>
<td>At the Margins of Epistemology: Amplifying Alternative Ways of Knowing in Library and Information Science&lt;br&gt;Beth Patin, Syracuse University, USA; Tami Oliphant and Danielle Allard, University of Alberta, Canada; LatVene Gray, Rachel Clarke, and Jasmina Tacheva, Syracuse University, USA; Kayla Lar-son, University of British Columbia, Canada</td>
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<td>11:00 AM-12:30 PM</td>
<td>Career Development in Knowledge Management (SIG-KM)&lt;br&gt;Jeff Allen, University of North Texas, USA; Le An, Wuhan University, People’s Republic of China; Dams Hoffman, San Jose State University, USA; AM. Anwarul Islam, University of Dhaka, Bangladesh; Heather Pfeffer, New Mexico State University, USA</td>
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<td>2:00 PM-3:30 PM</td>
<td>Foundations of Information Science (SIG-HFIS, SIG-ED, and SIG-STI)&lt;br&gt;Michael Buckland and Marcia Bates, University of California, Los Angeles, USA; Wayne de Fremery, Sogang University, Korea; Lin Wang, Hangzhou Dianzi University, People’s Republic of China</td>
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<td>9:00 AM-10:30 AM</td>
<td>Endurance and Coherence: The Post-2020 iSchool&lt;br&gt;Leslie Thomson, University of North Carolina at Chapel Hill, USA; Ben Kaden and Michael Kleinberg, Humboldt-Universität zu Berlin, Germany; Di Wang, Wuhan University, People’s Republic of China; Gary Marchionini, University of North Carolina at Chapel Hill, USA; Viven Petras, Humboldt-Universität zu Berlin, Germany; Liang Zhou, Wuhan University, People’s Republic of China; Gobinda Chowdhury and Maryam Bugay, University of Strathclyde, UK; Michael Seadle, iSchools Organization, Inc.</td>
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<tr>
<td>11:00 AM-12:30 PM</td>
<td>Examining Concepts of the Public: Who is Served by Information Services?&lt;br&gt;(SIG-HFIS and SIG-CR)&lt;br&gt;Jeremy Abbott, Michelle Caswell, Gregory Leazer, Robert Montoya, and Safiya Noble; Carlin Soos, University of California, Los Angeles, USA</td>
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<tr>
<td>2:00 PM-3:30 PM</td>
<td>Documenting Information Processes and Practices: Paradata, Provenance Metadata, Life-Cycles, and Pipelines&lt;br&gt;Isto Huvila, Uppsala University, Sweden; Jane Greenberg, Drexel University, USA; Ole Skild, Uppsala University, Sweden; Andrea Thurman, University of Michigan, USA; Ciaran Trace, The University of Texas at Austin, USA</td>
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<tr>
<td>2:00 PM-3:30 PM</td>
<td>Social Media, Vaccines, and Partisan Division of Health Information (SIG-SM)&lt;br&gt;Lon Hagen, University of South Florida, USA; Devon Greyson, University of Massachusetts Amherst, USA; Ashley Fox, University of Albany, SUNY, USA; Kania Kolka, University of Washington, USA; Catherine Dumas, Simmons University, USA</td>
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LONG PAPERS

Exploring the Effect of Rational Factors and Trust in Health Behavior Change: A SEM-Based Study
Jessica Deng, SUN Yat-Sen University, People’s Republic of China; Shuwen Li, Peking University, People’s Republic of China; Preben Hansen, Stockholm University, Sweden

Exploring the Perceived Attractiveness of Online Celebrities Who Sell Knowledge: A Self-Branding Perspective
Xiaoyu Chen and Atton Chus, Nanyang Technological University, Singapore

Forensic Analysis of Memetic Image Propagation: Introducing the SMOG BRIDGET Method
James Hodges, The University of Texas at Austin, USA; Mitch Chaiset, Harvard Kennedy School Shorenstein Center, USA; Praphat Gupta, The University of Texas at Austin, USA

From Information to Knowledge Creation in the Archive: Observing Humanities Researchers’ Information Activities
Alexandra Leigh, City, University of London and The National Archives, UK; Shaphann Makri and Alex Taylor, City, University of London, UK; Alec Mulinder and Sara Hamdi, The National Archives, UK

Genuine Information Needs of Social Scientists Looking for Data
Andrea Papamneir and Thomas Kramer, GESIS Leibniz Institute for the Social Sciences, Germany; Tanja Friedrich, German Aerospace Center, Germany; Daniel Henriet and Dagmar Kern, GESIS Leibniz Institute for the Social Sciences, Germany

Hey There! What Do You Look Like? User Voice Switching and Interface Mirroring in Voice-Enabled Digital Assistants (VDAs)
Dana Bilal and Jessica Barfield, University of Tennessee, USA

Information as Meaningful Experience
Priya Kakakhett, University of North Texas, USA

Is Interdisciplinary Collaboration Research More Disruptive Than Monodisciplinary Research?
Xin Liu, Ranying Zhang, People’s Republic of China; Yi Bu, Peking University, People’s Republic of China; Ming Li and Liang Ji, Nanyang Technological University, People’s Republic of China

Alex Pollea, Drew University, USA; Jame Zhang, Catholic University of America, USA

Just Infrastructure? Field Research on a Standardized Assessment Tool for a Continuum of Care for People Experiencing Homelessness
Stephen Slotta, Kenneth Fleischmann, Shari Greenberg, Michelle Surka, and Keyanna Evans, The University of Texas at Austin, USA, James Snow, City of Austin: Public Works Department, USA; Sarah Rodriguez, City of Austin: Office of Design and Delivery, USA; Tara Zimmerman, The University of Texas at Austin, USA

Learning Outcomes During Information Search in Digital Archives
Y-Chun Wu, National Taiwan Normal University, Taiwan; Perti Vakkari, Tampere University, Finland; Bo-Xian Huang, National Taiwan Normal University, Taiwan

Measuring Quality of Wikipedia Articles by Feature Fusion-Based Stack Learning
Jingrui Hou, Jianrang Li, and Ping Wang, Wuhan University, People’s Republic of China

MetaFAIR: A Metadata Application Profile for Managing Research Data
Vivian Tompkins, Brendan Hanick, Katherine Polley, and Jian Ding, Syracuse University, USA

Neural Correlates of Realisation of Satisfaction in a Successful Search Process
Sakrapee Paisalnan, University of Glasgow, UK; Yashar Mohiteghi, University of Strathclyde, UK; Frank Pollick, University of Glasgow, UK

Not Quite a ‘Kariician’: AI on the Nature, Value, and Future of UL
Jesse Dinnen and Helen Bubinger, Humboldt-Universität zu Berlin, Germany

Predicting Surrogates’ Health Information Seeking Behavior via Information Source and Information Evaluation
Yong-Sheng Chang, Yan Zhang, and Jacek Szwartek, The University of Texas at Austin, USA

Racist Framing Through Stigmatized Naming: A Topical and Geo-Locational Analysis of #Chinavirus Research Trends from a Decade (2011-2020) for the Pandemic of 2020: Educator Perspectives
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Research on Information Flow Mechanism of Digital Archives
Ming-Lian Han, SUN Yat-Sen University, People’s Republic of China

Social and Digital Inequality as Factors in K-12 Emergency Remote Teaching and Learning in the Pandemic of 2020: Educator Perspectives
Rebecca Reynolds, Julie Aronis, Catherine McGowan, and Brett Pats, Rutgers, the State University of New Jersey, USA

Social Connections Matter: Online and Offline Civic Engagement Among College Students
Shihui Feng, Mengqian Li, and Ola Erstad, University of Hong Kong, Hong Kong

The Library/Surveillance Interface
Diana Fioelop, Rutgers, the State University of New Jersey, USA; Philip Doty, The University of Texas at Austin, USA

The Meaning of “Participation” in Co-Design with Children and Youth: Relationships, Roles, and Interactions
Leanne Bowler, Karen Wang, Irene Lopatowska, and Mark Rosin, Pratt Institute, USA

The Reproducible Data Reuse (ReDaR) Framework to Capture and Assess Multiple Data Streams
Donald Keffer and Kathleen Blake, University of Illinois at Urbana-Champaign, USA

Toward Best Practices for Unstructured Descriptions of Research Data
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Youth Research Under the Microscope: A Conceptual Analysis of Youth Information Interaction Studies
Vanessa Figueredo and Eric Meyers, University of British Columbia, Canada

LONG PAPERS

A Mixed-Method Usability Study on User Experience with Systematic Review Software
Marinhao Wang, University of North Carolina at Chapel Hill, USA; and Virginia Polytechnic Institute and State University, USA; Selina Shamin, Mengqian Wang, and Fei Yu, University of North Carolina at Chapel Hill, USA

Analysis of Mapping Knowledge Domains for Privacy Issues in Data Ethics Research
Yuan Gao and Jianping He, Shanghai University, People’s Republic of China

Bridging Sight and Insight: Visualization in Action among Digital Humanists
Rongqian Ma, University of Pittsburgh, USA

“Can You Search for Me?” Understanding and Improving User-System Dialogues for Complex Search Tasks
Souvik Ghosh, San José State University, USA

Citation Quantity Increases Citation Quality
Souvick Ghosh, San José State University, USA

Ethnic Disparities in Publishing in Top Scientific Journals
Sandra Braman, Texas A&M University, USA

Evidence from a Top Computer Science Conference
Karim Lakhani, Harvard University, USA; Duede, University of Chicago, USA; Michael Menietti and Karim Lakhani, Harvard University, USA

Forward: Herding and Entropy: Information Policy in a Punctuated System
Jiaqi Deng, SUN Yat-Sen University, People’s Republic of China; Brett Pats, Rutgers, the State University of New Jersey, USA; Philip Doty, The University of Texas at Austin, USA

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Archivists’ Performance of Information Work: Emotional Labor, Management, and Hybrid Lines of Work
Deborah Garwood and Alex Poole, Drexel University, USA

Avoiding Information During Serious Illness: Insights into the Information Behavior of Cancer Patients
Jesper Gada Jensen, Emil Petersen, and Tove Faber Frandsen, University of Southern Denmark, Denmark

Building a Taxonomy of Trustworthy Digital Repository Into the Information Behavior of Cancer Patients
Kong Frandsen, University of Southern Denmark, Denmark; Jesper Gabs Jensen, Emil Petersen, and Tove Faber Frandsen, University of Southern Denmark, Denmark

People’s Republic of China
Yuhao Zhang and Guangchun Zheng, Renming University, Beijing

Decision-Making: An Exploratory Study Based on Vaccination in Beijing
Mariah Knowles, University of Wisconsin-Madison, USA

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Yisi Sang, Lizhen Liang, and Jeffrey Stanton, Syracuse University, USA

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Journals as Communities: A Case Study of Core Journals in LIS
Jeppe Nicolaisen, University of Copenhagen, Denmark; Tove Faber Frandsen, University of Southern Denmark, Denmark

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Alex Poole, Drexel University, USA

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Vycheslav Zawalin, Texas Woman’s University, USA; Oksana Zawalin, University of North Texas, USA; Rachel Safa, Texas Woman’s University, USA

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Karinne Fenlon, Jessica Grimmer, Alia Fatima Reza, and Courtnie Thurston, University of Maryland, USA

Measurement of Interdisciplinarity: Quantifying Distance-Based Disparity Using Node2vec
Hongyu Zhou, Raf Guns, and Tim Engels, University of Antwerp, Belgium

Moods in Book Reviews: Text Mining Approach
Hyerin Cho, Denice Adkins, Jenny Bossaller, and Heather Houlasen-Sandy, University of Missouri, USA

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On Finding a Research Lineage Leveraging on Significant Citations
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We Zhang and Hao Wang, Nanjing University and Jiangsu Key Laboratory of Data Engineering and Knowledge Service, People’s Republic of China

Reconciling Authority and Agency Through Information Practices Research
Michael Olsson, University of the Philippines, Philippines

#StopAsian Hate: Archiving and Analyzing Twitter Discourse in the Wake of the 2021 Atlanta Spa Shootings
Liu Hou Fan, Huizi Yu, and Anne Gilliland, University of California, Los Angeles, USA

Tattoos and Information: Mapping the Landscape of Tattoo Research
Maja Krtalic, Jennifer Campbell-Meier, and Rachel Bell, Victoria University of Wellington, New Zealand

Text to Insight: Accelerating Organic Materials Knowledge Extraction via Deep Learning
Xintong Zhao, Drexel University, USA; Steven Lopez, Northeastern University, USA; Samim Safavi, Kebetix, Inc., USA; Xiaohua Hu and Jane Greenberg, Drexel University, USA

The Influence of Familiarity with Digital Tools on User Experience and Perspective in the Digital Humanities
Yasser Alshaalan, University of Montana, USA; Xiaohua Hu and Jane Greenberg, Drexel University, USA

Use of Bibliometrics Data to Understand the Citation Advantages of Different Open Access Categories in Covid-19 Related Studies
Xiaoyu Jia, Chen, Nekom Bhihit, and Matthew Markter, Carnegie Mellon University, USA

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Michael Olsson, University of the Philippines, Philippines

#StopAsian Hate: Archiving and Analyzing Twitter Discourse in the Wake of the 2021 Atlanta Spa Shootings
Liu Hou Fan, Huizi Yu, and Anne Gilliland, University of California, Los Angeles, USA

Tattoos and Information: Mapping the Landscape of Tattoo Research
Maja Krtalic, Jennifer Campbell-Meier, and Rachel Bell, Victoria University of Wellington, New Zealand

Text to Insight: Accelerating Organic Materials Knowledge Extraction via Deep Learning
Xintong Zhao, Drexel University, USA; Steven Lopez, Northeastern University, USA; Samim Safavi, Kebetix, Inc., USA; Xiaohua Hu and Jane Greenberg, Drexel University, USA

The Influence of Familiarity with Digital Tools on User Experience and Perspective in the Digital Humanities
Yasser Alshaalan, University of Montana, USA; Xiaohua Hu and Jane Greenberg, Drexel University, USA

Use of Bibliometrics Data to Understand the Citation Advantages of Different Open Access Categories in Covid-19 Related Studies
Xiaoyu Jia, Chen, Nekom Bhihit, and Matthew Markter, Carnegie Mellon University, USA

What is a Good Visualization for Digital Humanities Researchers? An Exploratory Study
Rangqian Ma and Fanghui Xiao, University of Pittsburgh, USA

Paperless Meeting
The ASIS&T Annual Meeting strives to protect the environment by avoiding unnecessary printing and paper usage. The meeting details will be available online on-site in a meeting app and the program will be available for download before the meeting. However, we will have a limited number of printed programs available for $7 each. Please indicate that you would like a printed program on your registration form.

Guest Package
Traveling to Salt Lake with family or friends? They are welcome to join our social events. You may purchase a Guest Pass which includes a ticket to the Opening Reception, President’s Reception and Awards Banquet. All attendees of social events over the age of 5 must either be registered for the meeting or hold a ticket. The cost of a Guest Pass is $200.
A Bibliometric Analysis of the Proceedings of the Annual Meetings of the Association for Information Science and Technology
Nareesh Kumar Agrawal, Simmons University, USA; Mtd. Anwarul Islam, University of Dhaka, Bangladesh

A Comparison of Search Functionalities in Several Tools Used for Searching Within Digital Text Collections
Luiz Hilde Bell, University of Pretoria, South Africa; Theo Botha, University of Pretoria, South Africa

A Conceptual Framework of Data (Info) Quality Revisited
Brenton Pirotta, Louisiana State University, USA; Boryung Ju, Louisiana State University, USA

A Critical Discourse Analysis of the Hashtag #WeAreAllIsraaGhrayeb on Twitter: An Exploration of Honor Killing Crimes in Palestine
Bahzey Jabar, University of Alabama, USA

A Data Mining Method for Resolving Color Ambiguity Issues
Hong Gui and Noah Giebink, University of Arizona, USA; Bruce Ford, University of Manitoba, Canada; Étienne Levée-Bourret, Dylan Longtart, and Julian Starr, University of Ottawa, Canada

A Peek into the US Informal STEM Landscape Through Theconnectory.org
Hong Gui, Sebastian Deimen, and Michelle Higgins, University of Arizona, USA

A Structural Topic Model Analysis of Privacy in Mandarin Chinese News: 2010-2019
YuanYang Tao, University of North Carolina at Chapel Hill, USA

A Study of Knowledge Work in the Library
Darin Freedburg, University of South Carolina, USA

A Survey of Exclusively Data Journals and How They are Indexed by Scientific Databases
Kai Li, Remnning University, People’s Republic of China; Ching-Liu, The Library of Northwest Agriculture & Forestry University, People’s Republic of China; Chenyua Jiao, University of Illinois at Urbana-Champaign, USA

Actionable Approaches to Promote Ethical AI in Libraries
Helen Bubinger and Jesse Dinneen, Humboldt-Universität zu Berlin, Germany

An Exploratory Study on Chinese Preteens’ Internet Use and Parental Mediation During the COVID-19 Pandemic
Yanjiong Zhang, Jianhao Tang, and Pengyi Zhang, Peking University, People’s Republic of China

Analyzing Readers’ Responses to Fake News on Facebook
Atthin Y.K. Chu and Xiayu Chen, Nanyang Technological University, Singapore

Appraising Research Data for Long-Term Preservation: An Analysis of Research Data Collection Policies
Jeongyoon Kim and James Faulkner, University of North Texas, USA

Autonomy Framing and Cybersecurity Training Completion
Philip Romero-Masters and Kristin Eschenfelder, University of Wisconsin, USA

Boundary Crossing in Online Community of Practice: “Between Art and Quarantine”
Marenah Sadema and Prina Fichman, Indiana University Bloomington, USA

Breaking the Information Cocoon: When do People Actively Seek Conflicting Information?
Haiqi Peng and Chang Qiu Liu, Peking University, People’s Republic of China

Challenges of Ovarian Cancer Patient and Caregiver Online Health Information Seeking
Yu Chi, Vivian Hu, Hannah Kusnuck, Peter Brusilovsky, Heidi Donovan, Dong He, and Young Ji Lee, University of Pittsburgh, USA

Clusters, Stars, and Hashtags: Understanding Librarians’ Professional Online Networks
Deborah Hicks, San Jose State University, USA

Collaborative Approach to Translating Online Learning Content: Research Data Management Librarian Academy (RDMLA) and National Taiwan University (NTU) Library Translation and Co-Creation Partnership
Ashley Thomas, Harvard Medical School, USA; Zhan Hu, Simmons University, USA

Cross-Cultural Analysis of Trolling Behaviors
Prina Fichman and Phanvi Rathi, Indiana University, USA

Data Mining on COVID-19 Vaccines: Side Effects
Jing You, Ngaomga Shaik, and Hashidh Chen, University of North Texas, USA

Digital Contact Tracing in the EU: Data Subject Rights and Conflicting Privacy Governance
Alex Rosenberger, University of Illinois at Urbana-Champaign, USA; Ian Shervitzshneider, York University, Canada; Rodolphe Santillpoo, University of Illinois at Urbana-Champaign, USA

Digital Humanities in the Job Market
Yahan Wang, Central University of Finance and Economics, People’s Republic of China; Zhiyu Zuo, City University of Hong Kong; X. Wang, Central University of Finance and Economics, People’s Republic of China

Discovery of a Hidden Pattern in Social Discussion
Yunseom Choi, Voldasto State University, USA

Evaluation of a Chat Interface for Diary Studies in Information Behavior Research
Konstantin Kuik, Michael Achmann, and Christian Wolff, Media Informatics Group, University of Regensburg

Exploring the Computational Recovery of the Typographical Logic of Book Indexes as Parastax for Improving Navigation Within Digitized Historical Texts Using Semantic Methods
Huajie Liu and Steven MacCall, University of Alabama, USA; Nicole Lewis, University of Utah, USA

Extracting the Implicit Search States from Explicit Behavioral Signals in Complex Search Tasks
Ben Wang and Jupin Liu, University of Oklahoma, USA

Factors for Online Identity Falsification Among Israelis Students in the Era of COVID-19
Maor Weinberger-Bart-Ilan University, Israel; Dan Bouthink, Bar-Ilan University and Jerusalem College of Technology, Israel

Fixing for Change: Stories of Information and Aspiration in Community Repair
Michelle Kozanazie, University of British Columbia, Canada

Flames of Justice in the Virtual Garden: A Preliminary Analysis of Tweets Around the Death of an Indian Celebrity
Subhaaee Senpatla and Jasmin Tacheva, Syracuse University, USA

Gender Disparity in Expressed Emotions Within Health-Related Online Support Groups
Yuehua Zhao, Ximing Xiao, and Zongyi Du, Wuhan University and Jiangsu Key Laboratory of Data Engineering and Knowledge Service, People’s Republic of China; Wei Chen, Central China Normal University, People’s Republic of China

Gendered Sounds in Household Devices: Results from an Online Search Case Study
Jacob Roy, Chidansh Bhatt, Mary Chapko, and Vivek Singh, Rutgers, the State University of New Jersey, USA

Health Equity and Small and Rural Public Libraries During COVID-19
Ellen Rubenstein and Susan Burke, University of Oklahoma, USA; Christine D’Apo, Wayne State University, USA; Noah Lenstra, University of North Carolina at Greensboro, USA

Health Information Seeking on Social Apps Among Older Adults Living with Chronic Conditions
Mengyuan Zhao, Shijie Song, and Yuxiang [Chris] Zhao, Nanyang University, People’s Republic of China

Impact of Gain-Loss Message Framing on Bedtime Procrastination of College Students: From the Perspective of the Powerful Effect Theory
Ziyi Liou and Shuyan Li, Peking University, People’s Republic of China

Indigenization and Development of Library Science Education in China in 1912-1949
Dingmei Wu, Xinxing Xiao, and Zongyi Du, Wuhan University, People’s Republic of China

Information Flow and Social Organization in a Bitcoin Discussion Network on Twitter
Celine Jaspren Færch, Sze San Poon, and Yunqian Tian, University of Hong Kong, Hong Kong

Information Organization and Information Retrieval in the LIS Curriculum
Brian Dobreski and Xiaohua Zhu, University of Tennessee, Knoxville, USA; Tao Yang, South China Normal University, China; Laura Ridenour, University of Missouri, USA

Interdisciplinary Collaborations in Digital Humanities: Evidence from Public-Funded Projects in China
Jingwen Liu and Yuxiang [Chris] Zhao, Nanjing University of Science and Technology, People’s Republic of China

Internet of Samples
Eric D Kanso and Sarah Whitcher Kanso, The Alexandria Archive Institute; Kerstin Lehner and Sarah Ramden, Columbus University, USA; Christopher Meyer, Thomas Orrell, and Rebecca Snyder, National Museum of Natural History, Smithsonian Institution, USA; Hong Cui, Qian Gan, Danny Mandel, Stephen M. Richard, Ramona L. Walls, and Yuanjun Zhou, University of Arizona, USA; Neil Davies, John Deck, and John Kunze. University of California, USA; Dave Vieglers, University of Kansas, USA

Investigating Learners’ Online Learning Behavioural Changes During the COVID-19 Pandemic
Kok Hiong Lim and Chel Sian Lee, Nanyang Technological University, Singapore
Investigating the Influence of Cute Aesthetics in Community Crowdsourcing Projects
Chen Tian, Tian Tian, Ansen Xu, Yuhang Liu, Dian Goh, and Nazomi Seath, Nanyang Technological University, Singapore

Is Gamification Effective? A Study in the Crowdsourcing Context
Dian Goh, Yi Dan, Tianlan Huang, Mengtian Zhang, and Chen Tian, Nanyang Technological University, Singapore

Knowledge Construction Considered Harmful: Can Theory Building Explain Bolsonaro?
Renato Russo and Paulo Blickstein, Columbia University, USA; Renato Panakco Vieira da Silva, Universidade de São Paulo, Brazil

Makerspaces Designed for All: Creating Equitable and Inclusive Learning Environments in Libraries
Amalia Anderson, St. Dominic University, USA; Abigail Phillips, University of Wisconsin-Milwaukee, USA

Management Software for Monitoring Related Versions of Cultural Heritage Artifacts for Libraries and Museums
Arcasha Athreya, S. Koby Taswell, and Carl Taswell, Brain Health Alliance, USA

Meta-Gender-Study: A Gender Study of Global Distribution on Gender Studies
Tingying Sun, and Wen Lou, East China Normal University, People’s Republic of China

Modeling the Preferences of Demographical Reading Habits: A Primary Case Study of a Public Library in Shanghai
Wen Lou and Jingjing Chen, East China Normal University, People’s Republic of China

Moving Past Metadata: Improving Digital Libraries with Content-Based Methods
Adrienne Vandenbosch, University of Denver, USA; Benjamin Schmidt, New York University, USA; Kristyna Matusik and Peter Organisciak, University of Denver, USA

Out of the Past: The Challenges of B.C.E. Dates in Metadata
Annamarie Klose, Ohio State University, USA; Scott Goldstein, McGill University, Canada; Morris Levy, Ohio State University, USA

Preliminary Simulation for Obtaining Accurate Heart Rate Data Using Imputation Methods
Yisi Song, Avin Deshmukh, Angela Rammarne Reks, Daniel Lugo, and Sichun Xu, Syracuse University, USA

Public Engagement with Science via Social Media: A Case of Communicating the Pandemic on Twitter
Emma Knox and Karriko Hara, Indiana University, USA

Radical Empathy in the University Archives: Examining Archival Representations of Chinese Students from 1906 to 1925
Rushua Han and Yingying Han, University of Illinois at Urbana-Champaign, USA

ReddIt as a Forum for Social Service Workers
Pelea Tracey and Alexandria Rayburn, University of Michigan, USA

Research on the Index for Evaluating Academic Active Degree of Researchers
Ranying Zhao, Ruru Zhang, and Lin Lu, Wuhan University, People’s Republic of China

Seeking Health Information in Wikipedia and Readers’ Satisfaction
Boryung Ju, Louisiana State University, USA; Yasnyhik Jung, Korea University, South Korea; John Bourgeois, Tufts University, USA

Self-Disclosure in Facebook Groups of Mentally Ill Individuals
Nava Rotheschild and Nao Aharony, Bar-Ilan University, Israel

Street Art as Visual Information: Mixed Methods Approach to Analyzing Community Spaces
Lauren Worthmann-Dazl, University of Arizona, USA

Students’ Motivations for not Sharing Rumors During the COVID-19 Pandemic in Singapore
Mingyong Tan and Atien Y.K. Chua, Nanyang Technological University, Singapore

Successfully Embedding a Librarian Evidence Request Service in the Electronic Health Record: Development, Implementation, and Outcomes
Elizabeth Toque Frakes, Shown Stoeckinger, and Christy Jarvis, University of Utah, USA

Synchronous Design Thinking Workshop with Rural Library Professionals to Envision Future Makerspaces
Soo Hyo Won, Indiana University-Purdue University Indianapolis, USA

Systematic Comparison of Data Models Used in Mapping Knowledge Organization Systems
YinYun Cheng, University of Illinois at Urbana-Champaign, USA

Teaching with Color: Calling in White Faculty to Address Whiteness in the LIS Curriculum
Sarah De La Ross, Rachel Simons, and Aaron Eikins, Texas Woman’s University, USA

Theory into Practice: Information Behavior in Pre-Service Education for Information Service Roles
Amy VanScoy and Heidi Jaken, University at Buffalo, SUNY, USA; Alison Harding, University of Maryland, USA

Towards Identifying, Understanding, and Controlling Cumulative Revelations in Social Media
Emma Nicol, Amao Haiz, Leah Azopardi, and Wendy Moncur, University of Strathclyde, UK

Tracing Power in the Archives: A Critical Overview of Archival Literature
Natasha Korolysva, The University of Texas at Austin, USA

Understanding New Yorkers’ Everyday Life Information Seeking Behavior in the Context of Coping with COVID-19
Shouqin Wu, The City University of New York, USA

Understanding the Role of Community Collaboration Within Indigenous Cultural Heritage Data Migrations
Alexandra Rayburn, University of Michigan, USA

Understanding the Temporal Effects on Tweetcussion of COVID-19 Vaccine
Chen Tian, Lee, Dian Goh, Han Wei Tan, Han Zheng, and Yin Leng Cheng, Nanyang Technological University, Singapore

Usage of SNS Among Underprivileged Entrepreneurs: Effect of Social Capital and Attachment
Sia Won Ch and Nurali Akin, Universiti Malaya, Malaysia

What Can Literature Tell Us? Reviewing Literature Reviews on Information Behavior
Xiaojian Zhang and Joan Bartlett, McGill University, Canada

Jiangfeng Hu, Qian Quan, and Zongyi Du, Wuhan Libraries, People’s Republic of China

Jinwen Hu, Nanyang University, People’s Republic of China

Where did They Come From? On Global Mobility of Chinese Returnees
Yingzhen Peng and Wen Lou, East China Normal University, People’s Republic of China; Jiagen He, University of Tennessee-Knoxville, USA; Vincent Larivière, University of Montreal, Canada

Written News Search Engines and Retrieval Systems of the Databases of Spanish Digital Newspapers
Francisco-Javier Muñoz-Sarosa, University of Huelva, Spain; María-Angéles López-Hermández and Rubén Domínguez-Delgado, University of Seville, Spain

XR Accessibility Initiatives in Academic Libraries
Zack Lischar-Katz, University of Arizona, USA; Jasmine Clark, Temple University, USA

POSTERS
JOIN US IN SALT LAKE CITY!

Salt Lake offers much more than world-class service and stunning scenery (though it is pretty proud of those). Salt Lake City has become an exciting foodie destination with a diverse and lively nightlife scene. And with Salt Lake’s museums, festivals, incredible shopping, and awesome live-music venues, you won’t even dream of hanging out in your hotel room during your downtime.

October Weather
Fall in Salt Lake is a time of transition. Nearby canyons are filled with vibrant colors as the trees prepare for winter, while temperatures remain warm enough for comfortable outdoor recreation. Evenings can be chilly and toward the end of Fall snow is typical in both mountains and valley. The Ski Salt Lake resorts have had enough snow to open as early as Halloween, with typical opening days in mid to late November. Valley Average High/Low °F : September 78/57, October 65/46, November 50/35

To and From the Airport
SLC International Airport is one of the West’s major hubs, served by 10 airlines and their affiliates, with over 650 scheduled flights per day. It is conveniently located only ten minutes from downtown. Trax Light-Rail provides service from the Airport to downtown Salt Lake. Board at the station just outside Terminal One. Fare is $2.50 and trains run every 15 minutes. Weekday service begins at 5:30 PM and runs until 11:30 PM. Get route and schedule details for public transportation at ridetata.com. UTA offers route and transit information in a variety of languages through its interpreter program. Call 801-743-3822 (801-RIDE-UTA) or call toll-free 888-743-3822.

Shopping in Salt Lake City
Right out the door of the hotel, City Creek Center offers a mix of luxury retailers, unique-to-market stores and luxury brands. City Creek Center also offers a variety of dining options and a food court. The America First Credit Union Fountain offers must-see hourly shows and feature shows with three choreographed songs at 7:00 PM and 9:00 PM. Visitors can receive a complimentary Passport to Shopping which includes offers from over 60 stores and restaurants. An exclusive gift with purchase is available for those who spend $150 or more in the same day. Receive your Passport to Shopping at the Customer Service Desk on Level 1.

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Ground Transportation
Many hotels offer complimentary airport shuttle service. Utah Transit Authority (UTA) provides mass transit via buses and TRAX light-rail from the airport and throughout the Salt Lake area, including the mountain resorts. Taxi, bus, shuttle, and limousine companies provide door-to-door service. If you choose to drive, the downtown parking app makes it easy to get around. Car rental company booking desks are located at the Airport.

Banks and Currency
Individual bank operating hours vary but most banks’ hours are 9 AM-4 PM Mon. – Thurs., 9 AM-5 PM Fri., and some banks are open Sat. 9 AM-12 PM. Check individual bank websites for full hours. ATMs are widely available, additionally some supermarkets and convenience stores have cash withdrawal facilities. VISA, MasterCard, AMEX, Diners are readily accepted throughout the city. Foreign exchange facilities are available at the airport. In smaller amounts, most hotels are able to exchange currency without a fee. US Dollars (US) come in denominations of $1, $5, $10, $20, $50, and $100 notes. Coins come in 1, 5, 10, and 25 cents.

Things to Do
Visit Salt Lake website has a very useful array of search tools to help you plan your visit. You’ll find search tools for dining, attractions, arts, shopping, recreation, and national parks at these links. National and state park information is available on the US Park Service site, or on the Utah State Parks site. See a Mormon Tabernacle Choir performance, generally Thursday evenings and Sunday mornings. Please visit the choir website for locations and times. Float in the Great Salt Lake at Antelope Island State Park, a short drive to the North on I-15. The lake is so salty that you will float like a cork! Check here or NowPlayingUtah.com to browse what’s going on in and around Salt Lake City.
Authorization for Use of Image, Name, and Other Likeness

By registering for the 2021 ASIS&T Annual Meeting you agree that ASIS&T and/or third parties authorized by ASIS&T may record your likeness, image, name, voice, and/or words, and may publish, display, reproduce, copy, and distribute your likeness, image, name, voice, and/or words for advertising, training, websites, presentations, and marketing materials. You further acknowledge that ASIS&T and/or third parties authorized by ASIS&T shall have the right, but not the obligation, to identify you in connection with such media by name and/or affiliation, likeness, image, name, voice, and/or words, and may publish, display, reproduce, copy, and distribute your likeness, image, name, voice, and/or words for advertising, training, websites, presentations, and marketing materials. You further acknowledge that ASIS&T and/or third parties authorized by ASIS&T shall have the right, but not the obligation, to identify you in connection with such media by name and/or affiliation.

Attendance Notification

In addition to the educational sessions and social events scheduled 30 October–2 November 2021, ASIS&T will offer full- and half-day workshops on 23-24 October and 28-29 October. Additional enrollment fee is required. You do not have to register for the meeting if you are only attending workshops.

Attendees Needing Assistance

ASIS&T is committed to ensuring that no attendee with a disability or needing any assistance is excluded, denied services, segregated, or otherwise treated differently from other attendees because of the absence of an auxiliary aid or service. If you need such an aid or service as outlined in the Americans with Disabilities Act, please contact ASIS&T headquarters at +1.301.495.0900 or meetings@asist.org before 7 October 2021 so that we may accommodate your request.

Annual Meeting Code of Conduct

The ASIS&T community is diverse and inclusive, and this meeting is intended to be enriching and safe for everyone who attends. We expect all attendees, speakers, sponsors, and volunteers to treat everyone else respectfully, regardless of race, gender, gender identity, sexual orientation, physical appearance, opinion, or national origin. Harassing behavior, such as offensive verbal comments, deliberate intimidation, sustained disruption of talks, orunkind feedback will not be tolerated. If you believe you are being harassed, notice that someone else is being harassed, or have any other concerns, please notify ASIS&T staff, who will assist you to ensure you feel safe and that the issue is resolved. ASIS&T reserves the right to take any action deemed necessary to enforce this code of conduct. It is our collective responsibility to foster a safe and inclusive environment for all.

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REGISTRATION INSTRUCTIONS

All speakers, participants, and attendees must register. For complete rules and information, visit www.asist.org/2021.

TWO WAYS TO REGISTER:

Online at: www.asist.org/am21

By Mail or Fax to: ASIS&T Annual Meeting, 8S55 18th St, Suite 850 Silver Spring, MD 20910 | +1.301.495.0810

Send your completed registration form along with a check, money order or credit card information.

If you wish to pay by wire transfer, please email meetings@asist.org for instructions.

REGISTRATION CONFIRMATION & PAYMENTS

ASIS&T will email you a detailed confirmation showing that you have registered and paid for the meeting and/or any workshops. This confirmation will also serve as your receipt of payment. Please contact meetings@asist.org if you do not receive this email within 24 hours of registering.

MAILED AND FAXED REGISTRATION FORMS

To register by fax and/or mail, please complete the appropriate registration form from pages 33-34 and return to ASIS&T by fax or mail. Allow seven (7) - ten (10) business days for mailed or faxed registration forms to be received and processed. To qualify for the current registration period rates, mailed and faxed forms along with payment must be received by the rate period's deadline. Faxed forms should be sent to +1.301.495.0810. Paper registration forms can only be accepted via fax and/or mail. In an effort to adhere to PCI compliant policies, paper forms containing credit card numbers will not be accepted via email.

GROUP DISCOUNT

For every group of six (6) full meeting registrations, the lowest-cost registrant will receive a complimentary registration. All registrations must be submitted at the same time using the same payment on the paper form, and the complimentary registration will be applied to the lowest priced registration. Please fax forms to +1.301.495.0810.

CANCELLATIONS AND REFUNDS

Cancellation and refund requests must be received in writing by e-mail or mail by Friday, 1 October 2021, and are subject to a cancellation fee equal to 10% of the total amount paid. Refunds will be issued in the same manner in which payment was made and may take up to four (4) weeks after the meeting ends to process. ASIS&T reserves the right to deduct any additional bank fees required to issue a refund by wire transfer. No refunds will be granted after Friday, 15 October 2021 for reasons other than death in the immediate family, hospitalization of the registrant or immediate family member, or failure to obtain a visa (see specific instructions). Once a refund is approved before a refund will be considered ASIS&T is not responsible for problems beyond its control such as (but not limited to) travel disruptions due to weather, carrier issues or labor actions, or issues entering the country during travel. No refunds will be granted in these situations.

Important Note for Failed Visa Applications

Individuals requesting a refund due to a failed visa application must submit a written request along with documentation not later than 15 October 2021. Proof that a visa application was submitted no later than 11 September 2021 is required. Refunds will not be granted if the visa application was submitted later than 11 September 2021.

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<th>City</th>
<th>State/Province</th>
<th>Zip/Postal Code</th>
<th>Country</th>
<th>Telephone</th>
<th>E-Mail</th>
</tr>
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</table>

First ASIS&T Meeting?  
☐ Yes  ☐ No  

REGISTRATION FEES:
- Meeting Registration: US$  
- Workshops: US$  
- Total Fees: US$

PAYMENT INFORMATION  
(All fees must be paid in full with this registration form)  
☐ Check Enclosed  ☐ American Express  
☐ Visa  ☐ MasterCard

<table>
<thead>
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<th>Card Number</th>
<th>Expires</th>
<th>CVV</th>
<th>Signature</th>
<th>Date</th>
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I have read and understand the meeting terms and conditions found at https://www.asist.org/am21/registration/

MEMBERS (requires membership at time of registration and meeting)  
REGISTRATION OPTIONS:

<table>
<thead>
<tr>
<th>1st Time Attendee</th>
<th>Regular Attendee</th>
<th>Student/Retired</th>
<th>One-Day</th>
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<tbody>
<tr>
<td>By 13 Aug</td>
<td>By 15 Oct</td>
<td>By 13 Aug</td>
<td>By 15 Oct</td>
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<tr>
<td>$275</td>
<td>$320</td>
<td>$300</td>
<td>$345</td>
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</tbody>
</table>

Tier 2:  
- By 13 Aug | By 15 Oct |
- $50 | $75 |

For One-Day Registration:  
☐ Sunday  ☐ Monday  ☐ Tuesday

NON-MEMBERS  
REGISTRATION OPTIONS:

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<th>One-Day</th>
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</tbody>
</table>

Tier 2:  
- By 13 Aug | By 15 Oct |
- $50 | $75 |

For One-Day Registration:  
☐ Sunday  ☐ Monday  ☐ Tuesday

WORKSHOPS:

<table>
<thead>
<tr>
<th>Workshop Title</th>
<th>Member</th>
<th>Non-Member</th>
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<tbody>
<tr>
<td>Metrics 2021: Workshop on Informetric and Scientometric Research (SIG-MET)</td>
<td>$0</td>
<td>$25</td>
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<tr>
<td>Key Topics in the (Dis)Information Wars</td>
<td>$100</td>
<td>$150</td>
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<tr>
<td>The Serious Leisure Perspective Round-Up</td>
<td>$50</td>
<td>$75</td>
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<tr>
<td>Sociotechnical Perspectives on Equity, Inclusion, and Justice (SIG-SI/SIG-IEP)</td>
<td>$40</td>
<td>$65</td>
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<tr>
<td>Social Media Research, Challenges, and Opportunities (SIG-SM)</td>
<td>$80</td>
<td>$90</td>
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<tr>
<td>Bonded Design: Creating Synergy Through Diversity</td>
<td>$50</td>
<td>$75</td>
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<tr>
<td>Lessons About Diversity from Complex Systems Analysis of Social Media Interactions</td>
<td>$50</td>
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<tr>
<td>Methods for Real-World Impact with Information Behavior Research (SIG-USE)</td>
<td>$50</td>
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<tr>
<td>Artificial Intelligence in Information Research and Practice: Fostering Interconnected Communities (SIG-AI)</td>
<td>$50</td>
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</tr>
<tr>
<td>Fairness and Accountability in Conceptual Models</td>
<td>$100</td>
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<tr>
<td>Toward a Shared Vision of Privacy Protections in Public Libraries</td>
<td>$50</td>
<td>$75</td>
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Workshop rates will increase by $25 after August 13 and again after October 15.