



VIRTUAL CONFERENCE
83RD ANNUAL MEETING
22 Oct. - 1 Nov. 2020

**INFORMATION FOR A SUSTAINABLE
WORLD: ADDRESSING SOCIETY'S
GRAND CHALLENGES**

WWW.ASIST.ORG/AM20

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Welcome

Join us for the 83rd Association for Information Science and Technology (ASIS&T) Annual Meeting. Turbulent times amidst a global pandemic and political and economic turmoil entail a virtual meeting this year to stay safe and maintain good health and well-being. We also call attention of the ASIS&T membership to stand in solidarity through these traumatic times and speak up and speak out against the recent racial injustices and atrocities by law enforcement agencies complicit in the horrific murders of George Floyd, Breonna Taylor, Ahmaud Aubrey, Rayshard Brooks, and others.

Today, in President Clara M. Chu's theme of this year's conference, "Information for a Sustainable World: Addressing Society's Grand Challenges," ASIS&T has the opportunity to expand the impact of our information-related work on social, cultural, political, and economic spheres of influence, empowerment, change agency, and community engagement. How do we make a difference beyond our intellectualized spaces from within and contribute towards meaningful change outside our boundaries of privilege? Discussing outcomes of information and its intersections with technology, communication, social media, big data, STEM, and more at this forum enables us to take local, regional, national and international action over the next fifteen years in areas of critical importance for humanity and the planet.

Our keynote speaker is the world-renowned Manuel Castells, who in his own right, has been an advocate and activist for worldwide solutions to human problems. He is a leading expert on the information society, communication, globalization, new media and public policy. He has held professorial appointments at leading universities, a prolific author and recipient of many honors, and is the current Minister of Universities in Spain.

We are fortunate for our conference leadership team whose efforts were invaluable without which none of this would have been possible. They did an amazing job in managing the review process and more. We extend a deep and sincere appreciation for their commitment, dedication, and hard work to the paper co-chairs Jia Tina Du and Dietmar Wolfram, the poster co-chairs Naresh Kumar Agarwal and Virginia Ortiz Repiso, the panels & alternative events co-chairs Spencer Lilley and Mega Subramaniam, and the doctoral colloquium co-chairs Pnina Fichman, Jaya Raju, and Howard Rosenbaum.

A virtual celebration of ASIS&T work on "Information for a Sustainable World: Addressing Society's Grand Challenges" will take place during the conference. Pledges or Completed Actions to Advance the UN Sustainable Development Goals will be acknowledged during the President's Opening Program and Reception.

During the closing plenary "Information for a Sustainable World: A Call to Action", ASIS&T Chapter leaders will describe what their chapter is doing and/or considers critical in its work or in the region in order to set a change agenda to collectively advance information for a sustainable world.

Our Annual Meeting celebrates new ways and initiatives for ASIS&T. For example, the Equity, Diversity, and Inclusion (EDI) Accelerator series co-chaired by Nicole A. Cooke and Joe Sanchez highlights current issues that are of substantive importance to all of us. Another example is the Industry Panel co-chaired by Lynn Connaway and Jim Jansen that showcases partnerships between the information profession and industry.

We look forward to an important and exciting virtual conference. We hope to see you there!

CONFERENCE CO-CHAIRS



Kendra Albright
Kent State University, USA



Bharat Mehra
University of Alabama, USA

join us!

INFORMATION FOR A SUSTAINABLE WORLD: ADDRESSING SOCIETY'S GRAND CHALLENGES

ASIS&T's Vision "Establish a new information professionalism in a world where information is of central importance to personal, social, political, and economic progress," is a call to action for the information professional community (researchers, practitioners, educators, students, stakeholders) to respond to the United Nations 2030 Agenda. "Transforming our World: the 2030 Agenda for Sustainable Development" (<https://sustainabledevelopment.un.org/post2015/transformingourworld>) that is an ambitious plan of action for sustainable, universal development. Are ASIS&T members working as change agents actively addressing society's grand challenges? What is the impact of having access to information to address the 17 Sustainable Development Goal(s) (SDGs) of the 2030 Agenda, and what solutions are needed to tackle society's associated grand challenges? The 2020 ASIS&T Annual Meeting will serve as a forum to co-learn, problematize, discover, design information work, scholarship, education, and innovation. Collaborations and interdisciplinarity are cornerstones of a collective impact approach and such initiatives and experiences are welcome. Join a cadre of scholars and professionals from around the globe to share research, innovations, and insights regarding the impact of information science and technology on individuals, groups, organizations, governments and, societies throughout the world.

This year, we will be exploring:

- > Archives, Data Curation, and Preservation
- > Data Science, Analytics, and Visualization
- > Domain-Specific Informatics
- > Fourth Industrial Revolution
- > Human Computer Interaction (HCI)
- > Information Theory
- > Library and Information Science
- > Privacy and Ethics
- > Research Methods
- > Social Media and Social Computing
- > Technology, Culture and Society

Why Attend:

- > Broaden your knowledge about the latest trends and research in information science by attending over 50 sessions plus 10 workshops and tutorials on a wide-range of topics.
- > Network and collaborate with your peers who are passionate about information science.
- > Establish and expand on mentoring opportunities.

Who Should Attend:

ASIS&T's Virtual Annual Meeting is an essential event for information science professionals.

It's ideal for:

- > Information science practitioners
- > Faculty
- > Students
- > Researchers

For further information, review the Frequently Asked Questions on our website www.asist.org/am20

PLENARY SPEAKER

Manuel Castells



Manuel Castells is University Professor and Wallis Annenberg Chair in Communication Technology and Society at the University of Southern California, and Emeritus Professor at the University of California-Berkeley. He has authored 35 books on the sociology of the Internet, political communication, political economy, urban sociology, regional development and social movements, many of them translated into several languages. He is a Fellow of the American Academy of Political and Social Sciences, a Corresponding Fellow of the British Academy, and a Fellow of the Spanish Royal Academy of Economics. He was a founding Board member of the European Research Council of the European Commission, and of the European Institute of Technology and Innovation. Manuel Castells has received the Erasmus Medal of Science from the Academia Europaea, the Holberg Memorial Prize from the Norwegian Parliament, and the Balzan Prize. He has

received 23 Honorary Doctorates from around the world.

More information at:

- **Manuel Castells (website and extended biography)**, Annenberg School for Communication and Journalism, University of Southern California
- **Manuel Castells: scientific work**, Universitat Oberta de Catalunya and Fundación Telefónica
- Manuel Castells. The technology revolution. **(video)**

A current schedule of all sessions for the 2020 Annual Meeting can be found at: <https://www.conftool.org/asist2020/sessions.php>

This schedule is subject to change.

START THE EXCITEMENT!

Social Networking Before the Conference!

Get social now by joining us online! Follow us on Facebook, Twitter, and LinkedIn!

Here you can stay in touch with colleagues, get the most up-to-date information about the #ASIST20 Virtual Annual Meeting and learn all about what an #ASIST membership can do for you.

SCHEDULE-AT-A-GLANCE

(times shown in EDT)

THURSDAY, 22 OCTOBER

8:00 AM-12:00 PM	*Workshop, Part 1: Metrics 2020: Workshop on Informetric and Scientometric Research (SIG-MET)
12:00 PM-1:00 PM	Break
1:00 PM-5:00 PM	*Workshop, Part 1: Conceptual Models in Sociotechnical Systems

FRIDAY, 23 OCTOBER

8:00 AM-12:00 PM	*Workshop, Part 2: Metrics 2020: Workshop on Informetric and Scientometric Research (SIG-MET)
12:00 PM-1:00 PM	Break
1:00 PM-5:00 PM	*Workshop, Part 2: Conceptual Models in Sociotechnical Systems

SATURDAY, 24 OCTOBER

8:00 AM-12:00 PM	*Workshop: ICT for Development, Empowerment for Growth: How Can the Information Field Contribute?
12:00 PM-1:00 PM	Break
1:00 PM-5:00 PM	*Workshop: Grand Challenges in Information Behavior Research: Theory (SIG-USE) Doctoral Colloquium

SUNDAY, 25 OCTOBER

9:00 AM-10:30 AM	Opening Plenary and Keynote Address by Manuel Castells: The Network Society Revisited
10:30 AM-11:00 AM	Break
11:00 AM-12:30 PM	Panel: Infrastructures of Digital Humanities [SDGs 12, 17] Panel: Considering Individual and Community Contexts Within Information Pedagogy, Scholarship, and Practice [SDG 4] Paper Session: Information & Technology [SDGs 4, 12] Paper Session: COVID-19 [SDG 3] Paper Session: Reducing Inequities [SDGs 10, 11, 12, 16] unCommons (TBD)
12:30 PM-4:00 PM	Break/Visit Virtual Exhibits
4:00 PM-5:30 PM	Panel: Toward an Integrated Information Science [SDGs 9,17] Panel: Linked Data Education and Training: Past, Present, and Future [SDGs 4, 9] EDI Session: Equity, Diversity, Inclusion, and Leadership in Information Science [SDGs 1, 16, 17] Paper Sessions: Scholarly Communication [SDGs 1-17] unCommons (TBD)
7:00 PM-8:00 PM	President's Opening Reception

SCHEDULE-AT-A-GLANCE

(times shown in EDT)

MONDAY, 26 OCTOBER

9:00 AM-9:40 AM	Panel: Amplifying Chance for Positive Action and Serendipity by Design [SDG 9]
9:00 AM-10:30 AM	<p>Alternative Event: Transforming and Sustaining Information Science Education: A Conversation to Begin the asistED Podcast [SDG 4]</p> <p>EDI Session: <i>But You Should See Color:</i> Teaching and Research in Information Science [SDG 4, 10, 16]</p> <p>Paper Session: Personal Information Systems & Recommender Systems [SDGs 1-17]</p> <p>Paper Session: Student Award Session [SDGs 3, 4, 10, 12, 16]</p> <p>unCommons (TBD)</p>
10:30 AM-11:00 AM	Break
11:00 AM-12:30 PM	<p>Panel: <i>Conceptualising and Studying Information Creation:</i> From Production and Processes to Makers and Making [SDGs 9, 12]</p> <p>Panel: Standing Out in the Academic LIS Job Market: An Interactive Panel not Just for Doctoral Students (SIG-ED) [SDGs 4, 8]</p> <p>Paper Session: Data Management [SDGs 1-17]</p> <p>Paper Session: Health & Technology [SDG 3]</p> <p>unCommons (TBD)</p>
12:30 PM-4:00 PM	Break/Visit Virtual Exhibits
4:00 PM-5:30 PM	<p>Panel: Integrating Research and Teaching for Data Curation in iSchools [SDG 4]</p> <p>Panel: ASIST Heritage and Information History (SIG-HFIS) [SDGs 12, 16]</p> <p>Paper Session: Information Organization [SDGs 4, 9, 11, 12]</p> <p>Paper Session: Education & Research [SDGs 4, 12]</p> <p>unCommons (TBD)</p>

TUESDAY, 27 OCTOBER

9:00 AM-10:30 AM	<p>Panel: My Favorite Unreliable Source? Information Sharing and Acquisition Through Informal Networks [SDGs 16, 17]</p> <p>Panel: <i>Supporting Open Research Data Practice through Data Curation and Discovery:</i> A Global Perspective [SDG 12]</p> <p>Paper Session: Knowledge Management [SDGs 1-17]</p> <p>Paper Session: Diverse Populations [SDGs 3, 5, 10, 16]</p> <p>unCommons (TBD)</p>
10:30 AM-11:00 AM	Break
11:00 AM-12:30 PM	<p>Panel: Opportunities and Challenges of Self-Tracking Technologies: Understanding Information, Technology, and Users Through the Lens of Information Science (SIG-HLTH) [SDGs 12, 16]</p> <p>Panel: Open Access in the Age of a Pandemic [SDGs 3, 16]</p> <p>EDI Session: Prioritizing Marginalized Populations in Information Science [SDGs 10, 16]</p> <p>Paper Session: Education & Bibliometrics [SDGs 4, 9, 12, 17]</p> <p>unCommons (TBD)</p>
12:30 PM-4:00 PM	Break/Visit Virtual Exhibits

SCHEDULE-AT-A-GLANCE

(times shown in EDT)

TUESDAY, 27 OCTOBER – continued from pg. 7

4:00 PM-5:30 PM

Panel: Reimagining Information Science and Technology Beyond Traditional Boundaries in the Global Coronavirus Pandemic Situation [[SDGs 3, 17](#)]
Panel: *Containers, Genres, and Formats, Oh My*: Creating Sustainable Concepts by Connecting Theory, Research, Practice, and Education [[SDG 4](#)]
Paper Session: Responsible Production & Consumption of Information [[SDGs 9, 10, 12, 13, 16](#)]
Paper Session: Epistemology & Pedagogy [[SDGs 4, 12, 16](#)]
unCommons (TBD)

WEDNESDAY, 28 OCTOBER

9:00 AM-10:30 AM

Panel: The Use of ICT During a Global Health Crisis [[SDGs 3, 17](#)]
Panel: Pulling Back the Curtain on Conducting Social Impact Research [[SDG 12](#)]
Paper Session: Archives, Curation & Preservation [[SDGs 1-17](#)]
Paper Session: Data Science [[SDGs 4, 8, 9](#)]
unCommons (TBD)

10:30 AM-11:00 AM

Break

11:00 AM-11:40 AM

Panel: *From Cooperation to Collaboration*: Developing and Implementing a Research-Based Framework for Information Organizations [[SDG17](#)]

11:00 AM-12:30 PM

Industry Panel: Information Intensive Industries: Trends and Challenges in the Road Ahead [[SDGs 9, 12, 16](#)]
Paper Session: Film, Digital and Social Media [[SDGs 3, 4, 12](#)]
EDI Session: Allyship and Mentorship of Diverse Information Science Faculty [[SDGs 10, 16, 17](#)]
unCommons (TBD)

12:30 PM-4:00 PM

Break/Visit Virtual Exhibits

4:00 PM-4:40 PM

Panel: How to Undertake Ideologically Contentious Research: Leaning on Reflexivity and Positionality to Address Uncomfortable Disjunctures in Information Research [[SDGs 4, 12](#)]

4:00 PM-5:30 PM

Paper Session: International Information Action [[SDGs 1-17](#)]
Paper Session: Sustainable Cities & Communities [[SDGs 4, 8, 9, 11, 12, 17](#)]
EDI Session: "Racism Isn't Just an American Problem": International EDI Issues in Information Science [[SDGs 10, 16](#)]
unCommons (TBD)

Sessions are aligned with the 17 Sustainable Development Goal(s) [[SDGs](#)] of the 2030 Agenda

SCHEDULE-AT-A-GLANCE

(times shown in EDT except where noted)

THURSDAY, 29 OCTOBER

9:00 AM-10:30 AM	<p>Panel: <i>From Way Across the Sea: Information Overload and International Students During the COVID-19 Pandemic</i> [SDGs 3, 4]</p> <p>Paper Session: Affective Domain & Mental Health [SDG 3]</p> <p>Paper Session: Information & Gender [SDGs 3, 5, 10]</p> <p>EDI Session: <i>Mentoring, Immersion, and Long-Term Support of Underrepresented Students: Spotlight on the i3 Program</i> [SDGs 4, 10, 16, 17]</p> <p>unCommons (TBD)</p>
10:30 AM-11:00 AM	Break
11:00 AM-12:30 PM	Business Meeting
12:30 PM-4:00 PM	Break/Visit Virtual Exhibits
4:00 PM-5:30 PM	Closing Plenary: Information for a Sustainable World: A Call to Action

FRIDAY, 30 OCTOBER

8:00 AM-12:00 PM	*Workshop: Writing-Up Research as a Thematic Narrative
12:00 PM-1:00 PM	Break
1:00 PM-5:00 PM	*Workshop: Best Practices for Grant Proposal Development: NSF, NIH, IMLS, IARPA, Amazon, and Google, etc.
4:00 PM-8:00 PM	*Tutorial: Public Engagement for Information

SATURDAY, 31 OCTOBER

8:00 AM-12:00 PM	*Workshop, Part 1: Ten Lessons for the Age of Disinformation
12:00 PM-1:00 PM	Break
1:00 PM-5:00 PM	<p>*Tutorial: Navigating Through the Panoply of Provenance Metadata Standards</p> <p>*Workshop, Part 1: <i>Sociotechnical Change Agents: ICTs, Sustainability, and Global Challenges</i> (SIGs SI, IEP, SM)</p>

SUNDAY, 1 NOVEMBER (time changes to EST)

8:00 AM-12:00 PM	*Workshop, Part 2: Ten Lessons for the Age of Disinformation
12:00 PM-1:00 PM	Break
1:00 PM-5:00 PM	*Workshop Part 2: <i>Sociotechnical Change Agents: : ICTs, Sustainability, and Global Challenges</i> (SIGs SI, IEP, SM)

*Workshops and Tutorials are offered as an add-on to the full conference or as stand-alone events. Conference registration is encouraged but not required. Fee for workshops and tutorials: \$50 for 4 hours and \$100 for 8 hours (2 parts).

WORKSHOPS & TUTORIALS

Workshops and Tutorials are offered as an add-on to the full conference or as stand-alone events. Conference registration is encouraged but not required. **Fee for workshops and tutorials:** \$50 for 4 hours and \$100 for 8 hours (2 parts).

(All time shown in EDT)

THURSDAY, 22 OCTOBER

<p>8:00 AM-12:00 PM</p>	<p>Workshop: Part 1: Metrics 2020: Workshop on Informetric and Scientometric Research (SIG-MET)</p> <p><i>Shenmeng Xu, University of North Carolina at Chapel Hill, USA; Fei Shu, Hangzhou Dianzi University, China and Université de Montréal, Canada; Philippe Mongeon, Aarhus University, Denmark</i></p> <p>This full-day, 2-part workshop will be devoted to informetrics and scientometrics research. It will provide a forum for the presentation and discussion of research and applications, including new theoretical approaches, indicators, and tools among young and established researchers, Ph.D. students, information professionals and librarians active in the field of informetrics and scientometrics. Part 2 will be presented on Friday, 23 October. Registration fee: \$100 includes both days (First 50 registrants are free using coupon code met2020free)</p>
<p>1:00 PM-5:00 PM</p>	<p>Workshop: Part 1: Conceptual Models in Sociotechnical Systems</p> <p><i>Nicholas Weber University of Washington, USA; Katrina Fenlon, University of Maryland, College Park, USA; Peter Organisciak, Denver University, USA; Andrea Thomer, University of Michigan, USA</i></p> <p>Conceptual models – the representation of how a system works, as well as the information objects they process and transmit – are fundamental to the construction, maintenance, and use of digital infrastructures that mutually constitute people and technology (the sociotechnical). Although conceptual models are critical to sociotechnical systems, they are often overlooked or under-described in information science research. This full day workshop will convene practitioners and researchers working towards the critical study of conceptual models in sociotechnical systems. In-progress research papers will be workshopped through presentations and discussion amongst participants, and two experts in the field will deliver keynote lectures. The outcomes of this workshop will include a white paper co-authored by participants, as well as the publication of proceedings in an open-access preprint repository. Part 2 will be presented on Friday, 23 October. Registration fee: \$100 includes both days.</p>

FRIDAY, 23 OCTOBER

<p>8:00 AM-12:00 PM</p>	<p>Workshop: Part 2: Metrics 2020: Workshop on Informetric and Scientometric Research (SIG-MET) (see Part 1 for session description)</p>
<p>1:00 PM-5:00 PM</p>	<p>Workshop: Part 2: Conceptual Models in Sociotechnical Systems (see Part 1 for session description)</p>

WORKSHOPS & TUTORIALS

SATURDAY, 24 OCTOBER

8:00 AM-12:00 PM

Workshop: ICT for Development, Empowerment for Growth: How Can the Information Field Contribute?

Yuxiang (Chris) Zha, Nanjing University of Science and Technology, People's Republic of China; Jia Tina Du, University of South Australia, Australia; Javed Mostafa, University of North Carolina at Chapel Hill, USA; Natalie Pang, National University of Singapore, Singapore; Hui Yan, Renmin University of China, China; Bill Xu, AP (China) Digital School, China; Shijie Song, Nanjing University, China

Information and communications technology for development (ICT4D), which is devoted to leveraging ICT for economic, social, and governance development, has attracted wide attention from scholars and practitioners. However, gaps remain to be addressed in terms of bridging the connections between information, technological development and adoption, and people for development. Through this workshop, we will develop research ideas and foster collaboration opportunities across information fields, which will lay the groundwork for a JASIST special issue on ICT4D. The ASIS&T Annual Meeting provides an excellent forum to discuss this crucial area together with the academics and industry peers. **Registration fee: \$50.**

1:00 PM-5:00 PM

Workshop: Grand Challenges in Information Behavior Research: Theory (SIG-USE)

Xiaofeng Li, Clarion University, USA; Jiqun Liu, Rutgers, The State University of New Jersey, USA; Rebekah Willson, McGill University, Canada

The 20th Annual SIG-USE Research Symposium focuses on the grand challenges in information behavior and information practices research. This workshop is an opportunity for researchers, students, faculty, and information professionals who are interested in information behavior and information practices research to discuss the grand challenges of theory development in these areas. The workshop will facilitate information exchange among scholars and information professionals, provide a place for those new to information behavior and practices to engage critically with the field and allow both scholars and practitioners to get feedback on preliminary and ongoing work. It will feature a dynamic panel and full paper presentations to explore different development and challenges in information behavior and practices research. The symposium also offers a unique mini workshop for authors who are interested in submitting their works to the JASIST special issue on Information Behavior and Information Practices Theory. **Registration fee: \$50.**

FRIDAY, 30 OCTOBER

8:00 AM-12:00 PM

Workshop: Writing-Up Research as a Thematic Narrative

Jenna Hartel, University of Toronto, Canada

There is a shortage of guidance and acumen in information science when it comes to writing-up qualitative research. This workshop will present an effective strategy for reporting such findings. Participants will be taught to write a thematic narrative: a gradually unfolding descriptive account that relates vivid pieces of field data to relevant concepts in the scholarly literature. To that end, attendees will learn to create excerpt-commentary units: rhetorical structures that contain four distinct and purposeful elements. The Workshop will be production-oriented, and attendees should ideally bring a data set ready to write-up. This workshop suits doctoral students with research underway, experienced social scientists who wish to fortify their writing, and those who supervise or edit qualitative research. The instructor, Dr. Jenna Hartel, has won the Library Journal/ALISE Excellence in Teaching Award (2016) and she has taught this method to more than 200 masters and doctoral students at the Faculty of Information, University of Toronto. **Registration fee: \$50.**

CONTINUED >

WORKSHOPS & TUTORIALS

FRIDAY, 30 OCTOBER – continued from pg. 11

<p>1:00 PM-5:00 PM</p>	<p>Workshop: Best Practices for Grant Proposal Development: NSF, NIH, IMLS, IARPA, Amazon, and Google, etc.</p> <p><i>Kevin Crowston, Syracuse University, USA; Kenneth R. Fleischmann, University of Texas at Austin, USA; , Javed Mostafa, University of North Carolina at Chapel Hill, USA; Xia Lin, Drexel University, USA; Chirag Shah, University of Washington, USA; Jana Diesner, University of Illinois at Urbana Champaign, USA; Amir Karami, University of South Carolina, USA; Mohammad Hossein Jarrahi, University of North Carolina at Chapel Hill, USA; Catherine Dumas, Simmons University, USA</i></p> <p>Proposal development is an essential skill for academics of all ranks. During proposal development, researchers can better organize their thoughts for what they want to plan and achieve in a research project. Even if research proposal is not awarded, the exercise of proposal writing is often beneficial to the research process. Today, one's ability to seek and receive funding from grant agencies is often used as a yardstick for important personnel decisions by academic institutions. However, researchers, especially junior faculty members, who are just starting their careers often have limited experience with the grant development process. The goal of this half-day workshop is to provide practical guides to investigators, enhancing their understanding of the process and their abilities to write a successful external grant proposal. Participants will have the opportunity to learn best practices from senior scholars who have been awarded several external grants from multiple agencies and agreed to present in this workshop. Registration fee: \$50.</p>
<p>4:00 PM-8:00 PM</p>	<p>Tutorial: Public Engagement for Information Researchers</p> <p><i>Devon Greyson, University of Massachusetts, USA; Wade Kelly, La Trobe University, Melbourne, Australia</i></p> <p>What is your responsibility to society as a researcher? What are your goals with regard to research impact and public engagement? How do you leverage and expand the skills in your research toolkit to achieve those goals and fulfill your responsibilities in the area of public engagement? This tutorial will first lead participants through clarifying one's impact/engagement goals, conducting a stakeholder analysis, and creating a project knowledge translation plan. Following a short break, we will delve into examples of, and skills for, a few specific types of common public engagement activities: media interviews, op-ed writing, public-oriented research summaries/videos/infographics, and policy briefing notes. There will be opportunities to practice some of these skills within the tutorial, as well as resources provided for further individual development. Registration fee: \$50.</p>

SATURDAY, 31 OCTOBER

<p>8:00 AM-12:00 PM</p>	<p>Workshop: Part 1: Ten Lessons for the Age of Disinformation</p> <p><i>Thomas J. Froehlich, Kent State University, USA</i></p> <p>Ten Lessons for the Age of Disinformation will provide pedagogical techniques to teach ASIS&T members how to cope with our current disinformation ecology, which the author calls the "Age of Disinformation." It provides a multifaceted approach in which each facet reinforces the others. Topics include (1) characteristics of the Age of Disinformation; (2) the varieties of false information; (3) knowledge, opinion, and second-hand knowledge; (4) deception and self-deception; (5) psychological factors for the acceptance and</p>
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WORKSHOPS & TUTORIALS

SATURDAY, 31 OCTOBER – continued from pg. 12

8:00 AM-12:00 PM

perpetuation of fake news; (6) cognitive authorities, such as the Washington Post or Fox News; (7) intellectual freedom, freedom of expression and social media; (8) information ethics, media ethics, digital ethics and the violation of ethical principles; (9) logical fallacies in disinformation campaigns; and (10) the benefits and limitations of information literacy, media literacy and digital literacy. Each lesson outlines the key ideas for each lesson and provides exercises to confirm the key points. There will be suggested exercises to do before the workshop begins (e.g., identifying fake news sites), discussions in which to engage and online exercises to do as the workshop progresses, such as identifying violations of ethical or logical principles or discussing kinds of cognitive authorities and their influence. Part 2 will be presented on Sunday, 1 November. **Registration fee: \$100 includes both days.**

1:00 PM-5:00 PM

Tutorial: Navigating Through the Panoply of Provenance Metadata Standards

Michael R. Gryk, University of Illinois, USA; Jessica Yi-Yun Cheng, University of Illinois, USA; Rhiannon Bettavia, Simmons University, USA

Provenance and provenance metadata are used for documenting the chain of custody and verifying the authenticity of both physical and digital objects. Provenance is integral to many fields of information science including digital preservation, data curation, and research data management, where the explicit recording of data dependencies helps foster reproducibility and data re-use. Library and information science (LIS) practitioners who wish to track the provenance of digital objects in their collections have many metadata schemas to choose from. PROV is a metadata model supported by the World Wide Web Consortium (W3C) for enabling provenance on the Web. PREMIS is a model supported by the Library of Congress which is designed for recording provenance in the setting of digital preservation. PROV-ONE provides extensions to PROV for supporting prospective provenance for scientific workflows. The goal of this tutorial is help LIS practitioners choose an appropriate provenance model for their purposes and to explore key considerations which distinguish the various metadata schemas. The tutorial consists of presentations covering each of the three models along with written exercises. Additionally, the participants will engage in a group project to model a complex real-world example and ultimately attempt to crosswalk their solution to another provenance model. **Registration fee: \$50.**

Workshop: Part 1: Sociotechnical Change Agents: ICTs, Sustainability, and Global Challenges (SIG-SI, SIG-SM, SIG-IEP)

Rachel N. Simons, Texas Woman's University, USA; Loni Hagen, University of South Florida, USA; Colin Rhinesmith, Simmons University, USA; Vivek Singh, Rutgers University, USA; Xiaohua Zhu, University of Tennessee, USA; Abigail Phillips, University of Wisconsin-Milwaukee, USA

Aligning with the theme of the 2020 ASIS&T Annual Meeting, Special Interest Group Social Informatics (SIG SI) will hold its 16th annual symposium in conjunction with SIG Social Media (SIG SM) and SIG Information Ethics and Policy (SIG IEP), allowing for ASIS&T members to better discuss how we might work collaboratively as “change agents actively addressing society’s grand challenges” (ASIS&T, 2020). The purpose of this full-day

CONTINUED >

WORKSHOPS & TUTORIALS

SATURDAY, 31 OCTOBER – continued from pg. 13

1:00 PM-5:00 PM

workshop is to investigate how research and practice focused on the interaction of people, technology, and society may address societal grand challenges, including addressing the United Nation's 2030 Sustainable Development Goals. Submissions may include empirical, critical, conceptual, and theoretical work, as well as practice cases and demonstrations. This collaborative workshop will consist of interactive panel and breakout sessions throughout the day, Part 2 will be presented on Sunday, 1 November. **Registration fee: \$30 students and \$60 non-students includes both days.**

SUNDAY, 1 NOVEMBER (time changes to EST)

8:00 AM-12:00 PM

Workshop: Part 2: Ten Lessons for the Age of Disinformation (see Part 1 for session description)

1:00 PM-5:00 PM

Workshop: Part 2: Sociotechnical Change Agents: ICTs, Sustainability, and Global Challenges (SIG-SI, SIG-SM, SIG-IEP) (see Part 1 for session description)

EQUITY, DIVERSITY, & INCLUSION (EDI) ACCELERATOR SERIES

The EDI Accelerator Series consists of invited sessions that critically engage equity, diversity, and inclusion in research, education and practice, both locally and globally. This new series will be facilitated by thought leaders who will mobilize the ASIS&T community around urgent information issues such as indigenous knowledge, cultural misappropriation, prejudicial ontologies, counter-narratives, social media activism, civil rights and poverty tourism, transformative information justice, information and technology deserts, biased algorithms, information advocacy, among others. Each session will identify future actions to advance EDI in the information field.

SUNDAY, 25 OCTOBER

4:00 PM-5:30 PM

EDI and Leadership in Information Science

Joe Sanchez, Queens College – City University of New York, USA; Renate Chancellor, Catholic University, USA; Kathleen Burnett, Florida State University, USA

CONTINUED >

EQUITY, DIVERSITY, & INCLUSION (EDI) ACCELERATOR SERIES

SUNDAY, 25 OCTOBER – continued from pg. 14

4:00 PM-5:30 PM

There are few leaders of color in the library and information science (LIS) professoriate (Wheeler & Smith, 2018) despite consistent discussion about the lack of diversity in the profession. There are many variables that contribute to this phenomenon including the lack of faculty of color and the field's serious issues with mentoring, tenure, opportunities for advancement, and retention. This panel highlights new LIS leaders of color who will share their experiences and discuss their thoughts on how this dilemma might be remedied in the future. Wheeler, M. B., & Smith, D. (2018). Race and leadership in library and information science education: a study of African American administrators. *Library Trends*, 67(1), 23-38.

MONDAY, 26 OCTOBER

9:00 AM-10:30 AM

But You Should See Color: Teaching and Research in Information Science

Nicole A. Cooke, University of South Carolina, USA; Monica Colon-Aguirre, East Carolina University, USA; Sandra Hughes-Hassell, University of North Carolina at Chapel Hill, USA

The phrase "but I don't see color," and the colorblind mindset it represents are a hindrance when trying to achieve sustainable and long-lasting progress in the diversification library and information science (LIS). This can be particularly evident for faculty who teach classes related to equity, diversity, inclusion, and social justice. It is not uncommon to have students (aspiring LIS information professionals) actively refuse to acknowledge race and resist participation in conversations on hard topics. Race remains disappointing invisible in LIS (Honma, 2005). This session features LIS faculty who have experience teaching difficult topics and trying to change the hearts and minds of colorblind students. Honma, T. (2005). Trippin' over the color line: The invisibility of race in library and information studies. *InterActions: UCLA Journal of Education and Information Studies*, 1(2).

TUESDAY, 27 OCTOBER

11:00 AM-12:30 PM

Prioritizing Marginalized Populations in Information Science

Vanessa L. Kitzie, University of South Carolina, USA; Amelia Gibson, University of North Carolina at Chapel Hill, USA; Abigail Phillips, University of Wisconsin-Milwaukee, USA; Arcadio Matos, Rutgers University, USA

Our communities and society are increasingly diverse and should be adequately represented in library and information science (LIS) classrooms and literature (Cooke, 2016). In the past few years, the literature has increased, but LIS still has work to do in regard to amplifying marginalized voices (Gibson & Hughes-Hassell, 2017). This panel features researchers and LIS educators who advocate for, teach, and conduct research with marginalized populations in order to amplify and normalize the voices and experiences of those often thought of as "others". Cooke, N. A. (2016). Information services to diverse populations: Developing culturally competent library professionals. *ABC-CLIO*. Gibson, A. N., & Hughes-Hassell, S. (2017). We will not be silent: Amplifying marginalized voices in LIS education and research. *The Library Quarterly*, 87(4), 317-329.

CONTINUED >

EQUITY, DIVERSITY, & INCLUSION (EDI) ACCELERATOR SERIES

WEDNESDAY, 28 OCTOBER

11:00 AM-12:30 PM

Allyship and Mentorship of Diverse Information Science Faculty

Africa Hands, East Carolina University, USA; Marisa Duarte, Arizona State University; Michelle Kazmer, Florida State University, USA; Denise Agosto, Drexel University, USA

Library and information science (LIS) has some amazing scholars of colors in the professoriate, and in order to keep them and recruit more, LIS needs to have more purposeful and consistent conversations about allyship and mentorship (Cooke and Sánchez, 2019). This panel features faculty of color and white allies in conversation about the current state and future of the LIS professoriate for diverse faculty members and doctoral students. Cooke, N. A., & Sánchez, J. O. (2019). Getting it on the Record: Faculty of Color in Library and Information Science. *Journal of Education for Library and Information Science*, 60(3), 169-181.

4:00 PM-5:30 PM

"Racism Isn't Just an American Problem": International EDI Issues in Information

Toni Samek, University of Alberta, Canada; Lorie Roy, University of Texas at Austin, USA; Michelle Martin, University of Washington, USA; David Lankes, University of South Carolina, USA

Pioneering Black librarian Dr. E.J. Josey told the global library and information science (LIS) community in 1998 that it had a problem with race. And now in 2020, that problem remains, in addition to a lack of literature related to race and a lack of diverse LIS professionals. This panel features LIS leaders with deep roots and connections to diverse international LIS communities. They will discuss their experiences and posit thoughts on how the problem of race might truly become a serious global discussion and area of action and advocacy. Josey, E. J. (1998). Remarks on racism, international relations and librarianship. *Progressive Librarian*, 15, 62-64.

THURSDAY, 29 OCTOBER

9:00 AM-10:30 AM

Mentoring, Immersion, and Long-Term Support of Underrepresented Students: Spotlight on the i3 Program

Kayla Booth, University of Pittsburgh, USA; Megan Threats, Rutgers University, USA; Lynette Yarger, Pennsylvania State University, USA; Curtis Cain, Howard University, USA

Among the most frequent conversations in library and information science (LIS) is that of recruitment of diverse candidates. Despite many initiatives to recruit a diverse LIS workforce (e.g., the ALA Spectrum Initiative, various IMLS grant-funded programs) there is still a dearth of diverse students in LIS programs, and therefore the professions. This session will spotlight the iSchool Inclusion Institute (i3) which is an undergraduate research and leadership development program that prepares students from underrepresented populations for graduate study and careers in the information sciences. Over 200 underrepresented students have participated in the program since 2011. 100% of these students have been accepted to one or more graduate LIS/IS programs, and 99% completed their programs (Booth et al, 2020). The program will feature the i3 directors, program mentors, and a program alum who will share their strategies for recruit and mentoring success.

Booth, K. M., Eikey, E. V., Sanchez, J., Figueroa, J., & Falana, A. (2020, March). Expanding the REU Model Within an iSchool Context: Exploring iConference's Potential Role in Addressing Underrepresentation. In *International Conference on Information* (pp. 497-510). Springer.

INDUSTRY SERIES

The Industry Series (IS) consists of an invited session that highlights research and technical solutions being carried out in industry, some of which may be of a collaborative nature between academia and industry. The IS creates the opportunity for technical experts from the information industry (1) to bring their problems and ideas to interact directly with academics and practitioners, (2) to present how they support research, and (3) to engage in technical/research exchanges among academics, professionals and industry.

WEDNESDAY, 28 OCTOBER

11:00 AM-12:30 PM

Information Intensive Industries: Trends and Challenges in the Road Ahead

Speakers: Alex Kasprak, Snopes.com, USA; Cathy King, OCLC, Inc., USA; Mounia Lalmas, @Spotify, UK

Moderators: Lynn Silipigni Connaway, OCLC Research, USA; Jim Jansen, Pennsylvania State University, USA

Information Intensive Industries are a spectrum of businesses and organizations that provide a variety of information products, services, distribution channels, and devices. These industries are, and have been for some time, a rapidly growing part of the world economy. This growth reflects the increased demand for information goods and services by consumers, business, non-profits, educational institutions, and governments. It is difficult to imagine an aspect of our lives that have not been impacted by Information Intensive Industries. There have been great benefits, including music, digital content, motion pictures, gaming, IT devices, social media platforms, and discovery systems, among many others. However, with these great benefits, also have come great challenges, which must be addressed by these Information Intensive Industries. Cathy King, OCLC, Inc., will identify how internal and external research and customer feedback influence product development. Alex Kasprak, Snopes.com, will discuss the methods used to identify and investigate social media manipulation operations while highlighting the rapid dissemination of dangerous online misinformation. Mounia Lalmas will describe the role of research at Spotify.

LONG PAPERS

All in the Family: A Descriptive Analysis of Family Network Change in Families Managing Chronic Illness

Lindsay K. Brown and Tiffany C. Veinot, University of Michigan, USA

An Analysis on Competency of Human-Centered Data Science Employment

Dan Wu, Siyu Lv, and Hao Xu, Wuhan University, People's Republic of China

An Ontology Automation Construction Scheme for Chinese E-government Thesaurus Optimizing

Hao Wang, Wei Zhang, Sanhong Deng, and Baolong Zhang, Nanjing University, Peoples Republic of China

Analyzing Health Tweets of LGB and Transgender Individuals

Amir Karami and Frank Webb, University of South Carolina, USA

Assessing User Reactions to Intelligent Personal Assistants' Humorous Responses

Irene Lopatovska, Elena Korshakova, and Tracy Kubert, Pratt Institute, USA

Authorship Analysis of English and Spanish Tweets

Mohammed Nour AlRashdan, Malak Abdullah, and Mahmoud Al-Ayyoub, Jordan University of Science and Technology, Jordan; Yaser Jararweh, Duquesne University, USA

Caring for Information Practices: An Inquiry into Visions of Data, Digital Technologies, and Migration

Saguna Shankar, University of British Columbia, Canada

COVID-19 Epidemic and Information Diffusion Analysis on Twitter

Ly Dinh and Nikolaus Parulian, University of Illinois at Urbana-Champaign, USA

Cross-Disciplinary Data Practices in Earth System Science: Aligning Services with Reuse and Reproducibility Priorities

An Yan, Caihong Huang, Jian-Sin Lee, and Carole Palmer, University of Washington, USA

Data to Knowledge in Action: A Longitudinal Analysis of GenBank Metadata

Jeff Hemsley, Jian Qin, and Sarah E. Bratt, Syracuse University, USA

"Dear Amy": Seeking Support on YouTube

Gabrielle Salib, Tim Gorichanaz, and Denise Agosto, Drexel University, USA

Diffusion and Adoption of Linked Data Among Libraries

Jinfang Niu, University of South Florida, USA

Do Scientists' Neutral Names Affect Their Research Impact?

Ning Zhang and Jiang Li, Nanjing University, People's Republic of China

Does Opening up Peer Review Benefit Science in Terms of Citations?

Jue Ni, Zhenyue Zhao, Yupo Shao, Shuo Liu, Wanlin Li, and Jiang Li, Nanjing University, People's Republic of China

Emotions in Online Debates: Tales from 4Forums and ConvinceMe

Jinfen Li and Lu Xiao, Syracuse University, USA

Emulation Encounters: Software Preservation in Libraries, Archives, and Museums

Amelia Acker, University of Texas at Austin, USA

Evaluating User Experience in Digital Library

Maram Barifah and Monica Landoni, USI, Switzerland; Ayman Eddakroui, Effat University, Saudi Arabia

Exploring Factors Affecting Renewal and Stopping Reasons in Cross-Session Search

Yuan Li and Rob Capra, University of North Carolina at Chapel Hill, USA

Finite and Infinite Games: An Ethnography of Institutional Logics in Research Software Sustainability

Nicholas Weber, University of Washington, USA

From Flat File to Interface: Synthesis of Personas and Analytics for Enhanced User Understanding

Bernard (Jim) Jansen, Joni O. Salminen, and Soon-gyo Jung, Qatar Computing Research Institute; Hamad Bin Khalifa University, Doha, Qatar

Good Systems, Bad Data? Interpretations of AI Hype and Failures

Stephen C. Slota, Kenneth R. Fleischmann, Sherri R. Greenberg, Nitin Verma, Brenna Cummings, and Lan Li, University of Texas at Austin, USA; Chris Shenefiel, Cisco Systems, USA

Grapevine: A Profile-Based Exploratory Search and Recommendation System for Finding Research Advisors

Behnam Rahdari, Peter Brusilovsky, Dmitriy Babichenko, Eliza Beth Littleton, Ravi Pate, Jaime Fawcett, and Zara Blum, University of Pittsburgh, USA

How the "Long Tail" of Science Nourishes the Head of the Funding Distribution: A Topic Analysis of NSF Grant Proposals in the Division of Astronomical Sciences

Gretchen Renee Stahlman, Rutgers University, USA; P. Bryan Heidorn, University of Arizona, USA

Improving Sexual Health Education for Adolescent Students Using Game-Based Learning and Gamification

Hussein Haruna, University of Hong Kong, Hong Kong

Information Science Identity: Students' Perspective

Yuanye Ma and Cami Goray, University of North Carolina at Chapel Hill, USA

Investigating the Article Processing Charge of Journals in the Gold Open Access Market: A Game Theory Approach

Xiaoqun Yuan and Qinggong Wang, Wuhan University, People's Republic of China; Ming Jiang, University of Bristol, UK; Yeping Liu and Xin Yang, Wuhan University, People's Republic of China

Journal of the Association for Information Science and Technology: Analysis of Two Decades of Published Research

Naresh Kumar Agarwal, Simmons University, USA; Md Anwarul Islam, University of Dhaka, Bangladesh

LONG PAPERS

Librarian Perspectives on the Role of Virtual Reality in Public Libraries

Kung Jin Lee and W.E. King, University of Washington, USA; Negin Dahya, University of Toronto, Canada; Jin Ha Lee, University of Washington, USA

Opening Up the Black Box of Scholarly Synthesis: Intermediate Products, Processes, and Tools

Xin Qian, Katrina Fenlon, Wayne Lutters, and Joel Chan, University of Maryland, USA

Oxymorons of Privacy and Surveillance in “Smart Homes”

Philip Doty, University of Texas at Austin, USA

Patient Empowerment Through Mobile Health: Case Study with a Brazilian Application for Pregnancy Support

Gustavo Varela Delgado and Rodrigo Baroni Carvalho, Catholic University of Minas Gerais, Brazil; Chun Wei Choo, University of Toronto, Canada; Ramon Silva Leite and José Márcio Castro, Catholic University of Minas Gerais, Brazil

Persona Profiles of Latinx Living in Boston: Applications for Information Organizations

Mónica Colón-Aguirre, East Carolina University, USA; Janet Ceja Alcalá, Simmons University, USA

“Predictive Ads Are Not Doctors”: Mental Health Tracking and Technology Companies

Kaitlin L. Costello and Diana Floegel, Rutgers, the State University of New Jersey, USA

Privacy Considerations When Predicting Mental Health Using Social Media

Tian Wang and Masooda Bashir, University of Illinois, Urbana-Champaign, USA

Purpose, Completeness, and Evidential Source: Typological Signposts in the Collections Landscape

Katrina Fenlon, Jessica Grimmer, and Courtnie Thurston, University of Maryland, College Park, USA

Quality of Images Showing Medication Packaging from Individuals with Vision Impairments: Implications for the Design of Visual Question Answering Applications

Nathan W. Davis, Bo Xie, and Danna Gurari, University of Texas at Austin, USA

Quantifying Authorship: A Comparison of Authorship Rubrics from Five Disciplines

Devon Whetstone and Heather Moulaison, University of Missouri, USA

Reconciling Taxonomies of Electoral Constituencies and Recognized Tribes of Indigenous Taiwan

Jessica Yi-Yun Cheng and Bertram Ludaescher, University of Illinois at Urbana Champaign, USA

Response to Non-Response: How People React When Their Smartphone Messages and Calls are Ignored

Naresh Kumar Agarwal and Wenqing Lu, Simmons University, USA

Scientific Data Management in the Federal Government: A Case Study of NOAA and Responsibility for Preserving Digital Data

Adam Kriesberg and Jacob Kowall, Simmons University, USA

Searching Covid-19 by Linguistic Register: Parallels and Warrant for a New Retrieval Model

Gerald Benoit, UC Berkeley, USA

Space Identification of Sexual Harassment Reports with Text Mining

Amir Karami, Suzanne Swan, and Marcos F. Moraes, University of South Carolina, USA

Supporting Refugees by Facilitating the Innovation of Nonprofit Resettlement Agencies: A Case Study

Darin S. Freeburg, University of South Carolina, USA

Tacit Knowledge Transfer in Training and the Inherent Limitations of Using Quantitative Measures

Amy Rosellini and Suliman Hawamdeh, University of North Texas, USA

The Effects of Suggested Tags and Autocomplete Features on Social Tagging Behaviors

Chris Holstrom, University of Washington, USA

The Evolution of LIS Research Topics and Methods from 2006 to 2018: A Content Analysis

Jinxuan Ma and Brady Lund, Emporia State University, USA

The Hitchhiker’s Guide to Scholarly Research Integrity

S. Koby Taswell, Brain Health Alliance, USA; Christopher Triggler, Weill Cornell Medicine, Al Rayyan, Qatar; June Vayo, Huntington Library, USA; Shiladitya Dutta and Carl Taswell, Brain Health Alliance, USA

Towards Epistemic Justice: A Practical Framework for Identifying and Interrupting Epistemicide in the Information Professions

Beth Patin, Melinda Sebastian, Jieun Yeon, and Danielle Bertolini, Syracuse University, USA

Towards Family-Centered Health Technologies that Support Distributed Families on Sustainable Healthy Practices Together

Jomara Sandbulte, Pennsylvania State University, USA; Eun Kyoung Choe, University of Maryland, College Park, USA; John M. Carroll, Pennsylvania State University, USA

Understanding Users’ Accessing Behaviors to Local Open Government Data via Transaction Log Analysis

Fanghui Xiao, Zhendong Wang, and Daqing He, University of Pittsburgh, USA

What is Essential? Understanding Community Resilience and Libraries During Disasters

Beth Patin, Syracuse University, USA

What We Can Learn from Information Flows About COVID-19: Implications for Research and Practice

Waseem Afzal, Charles Sturt University, Australia

Women’s Concerns in Alabama’s Public Libraries: An Exploratory Website Content Analysis of Illustrative Information Support Services

Bharat Mehra and Baheya S. Jaber, University of Alabama, USA

SHORT PAPERS

A Person-Agent and Related Information Resources: A Case Study of Complex Relationships

Hur-Li Lee, Margaret Kipp, and Li Yang, University of Wisconsin-Milwaukee, USA

A Review of Truth-Default Theory: Implications for Information Behavior Research

Tara Zimmerman, Njeri Millicent, Malak Khadar, Jeff Allen, and Amy Rosellini, University of North Texas, USA; Tresia Eaves, University of North Texas, USA and Protiviti, USA

Academic Library's Leadership and Stakeholder Involvement in Research Data Services

Jeonghyun Kim, University of North Texas, USA

Adapting Research Process Models for the Design of Knowledge Engineering Applications

Donald A. Keefer and Karen M. Wickett, University of Illinois at Urbana-Champaign, USA

Advancing Diversity in Human Centered Data Science Education Through Games

Bernease R. Herman and Cecilia Aragon, University of Washington, USA; Sarah Evans, University of North Texas, USA; Lea Shanley, Nelson Institute, University of Wisconsin-Madison, USA

Affective and Cognitive Features of Comments Added by Forwarders in Sina Weibo During Disasters

Xi Chen, Sijing Chen, Jin Mao, and Gang Li, Wuhan University, People's Republic of China

An Analysis Framework of Research Frontiers Based on the Large-Scale Open Academic Graph

Hongyu Wang, University of Texas at Austin, USA and Wuhan University, People's Republic of China; Han Huang and Xiaoguang Wang, Wuhan University, People's Republic of China

An Exploration of Determinants of Cyberchondria: A Moderated Mediation Analysis

Han Zheng and Xiaoyu Chen, Nanyang Technological University, Singapore; Shaoxiong Fu, Wuhan University, People's Republic of China

Bibliometric Analysis of the Cibermov Database on Cyber-Activism (2007-2018)

María-Ángeles López-Hernández, Rubén Domínguez Delgado, and Irene Tenorio-Vázquez, University of Seville, Spain

Characteristics of Information that Spreads Across Nations

Xinchen Yu, Shashidhar Reddy Daida, Lasya Bentula, and Lingzi Hong, University of North Texas, USA

Community-Based Data Integration of Course and Job Data in Support of Personalized Career-Education Recommendations

Guoqing Zhu, Dalian Maritime University, People's Republic of China; Naga Anjaneyulu Kopalle, Yongzhen Wang, Xiaozhong Liu, and Kemi Jona, Northeastern University, USA; Katy Börner, Indiana University Bloomington, USA

Data Management Plan Scorecard

Bradley W. Bishop, University of Tennessee, USA; Heather Moulaison, University of Missouri, USA; Judit Ungvari, Belmont Forum, Uruguay and Florida Museum of Natural History, USA; Hannah C. Gunderman, Carnegie Mellon University, USA

Descriptive Richness of Free-Text Metadata: A Comparative Analysis of Three-Language Archives

Mary Burke and Oksana L. Zavalina, University of North Texas, USA

Do You Know What's in Those Cookies? An Analysis of the Readability of Social Media Cookie Policies

Elizabeth Dunn, University of North Texas, USA

Don't Judge a Journal by its Cover? Appearance of a Journal's Website as Predictor of Blacklisted Open-Access Status

Lizhen Liang and Daniel Acuna, Syracuse University, USA

EHealth Literacy, Information Sources, and Health Webpage Reading Patterns

Yung-Sheng Chang, Jacek Gwizdzka, and Yan Zhang, University of Texas at Austin, USA

Employing Word Mover's Distance for Cross-Lingual Plagiarized Text Detection

Chia-Ming Chang, Chia-Hsuan Chang, and San-Yih Hwang, National Sun Yat-sen University, Taiwan

Generating Collective Online Information Sharing: The Framing Effect of Questions on Response Networks

Qian Wu, Dion Hoe-Lian Goh, and Chei Sian Lee, Nanyang Technological University, Singapore

GotFunding: A Grant Recommendation System Based on Scientific Articles

Tong Zeng, Nanjing University, People's Republic of China and Syracuse University, USA; Daniel Acuna, Syracuse University, USA

Healthy Diet Recommendation via Food-Nutrition-Recipe Graph Mining

Kequan Li, Dalian Maritime University, People's Republic of China; Zhuoren Jiang, Zhejiang University, Hangzhou, People's Republic of China; Haijiao Wang, Alibaba Group, People's Republic of China; Xiaozhong Liu, Indiana University Bloomington, USA

Human Versus Machine: Analyzing Video Game User Reviews for Plot and Narrative

Hyerim Cho, Jenny S. Bossaller, and Denice Adkins, University of Missouri, USA; Jin Ha Lee, University of Washington, USA

Identifying Data-Focused Curriculum in Worldwide iSchools: Preliminary Data Acquisition for Asia-Pacific and European Members

Wei Jeng and Fu-Hsuan Tsai, National Taiwan University, Taiwan; Jian-Sin Lee, University of Washington, USA

SHORT PAPERS

Initial Bibliometric Investigation of NIH Mentored K to R Transition

Li Zhang, Wuhan University, People's Republic of China; Xiaoran Yan, USA; Patricia L. Mabry, HealthPartners Institute, USA; Brian C. Martinson, HealthPartners Institute, USA; Thomas W. Valente, UCLA, USA; Wei Lu, Wuhan University, People's Republic of China; Xiaozhong Liu, Indiana University, USA

Late-Life Immigration, Transition Process, and Information Behavior Among Older Chinese Individuals in Australia

Jia Tina Du, University of South Australia, Australia; Fang Xu, Soochow University, People's Republic of China

Lay Individuals' Perceptions of Artificial Intelligence (AI)-Empowered Healthcare Systems

Zhan Zhang and Yegin Genc, Pace University, USA; Aiwen Xing, Florida State University, USA; Dakuo Wang, IBM Research, USA; Xiangmin Fan, Chinese Academy of Sciences, People's Republic of China; Daniel Citardi, Pace University, USA

Libraries and the UN Sustainable Development Goals: The Past, Present, and Future

Christopher Cyr and Lynn Silipigni Connaway, OCLC, USA

Live Writing: Modeling a Creative Activity in a Virtual Small World

Priya Kizhakkethil, University of North Texas, USA

Making as Imaginative Crossroads: Ghanaian Makers and the Geopolitics of Technological Progress

Seyram Avle, University of Massachusetts, Amherst, USA

Mechanical Turk or Volunteer Participant? Comparing the Two Samples in the Study of Intelligent Personal Assistants

Irene Lopatovska and Elena Korshakova, Pratt Institute, USA

Open Data in Public Libraries: Gauging Activities and Supporting Ambitions

Kaitlin Fender Throgmorton, Bree Norlander, and Carole L. Palmer, University of Washington, USA

Physical and Social Health at the Library: Studying Small and Rural Public Libraries as Venues for Group Fitness Among Older Adults

Noah Lenstra and Fatih Oguz, University of North Carolina at Greensboro, USA

Recreated Actors and Attribution: An Analysis of Film Crediting Practices

Brian Dobreski and Cassidy Thompson, University of Tennessee, USA

Research, Impact, Value and Library and Information Science (RIVAL): Development, Implementation, and Outcomes of a Scottish Network for LIS Researchers and Practitioners

Hazel Hall and Bruce Ryan, Edinburgh Napier University, UK

Seasonal Characterization of Diet Discussions on Reddit

Victoria Money, Amir Karami, and Brie Turner-McGrievy, University of South Carolina, USA; Hadi Kharrazi, Johns Hopkins University, USA

Social Media Users' Behavior of Setting Limits in Information Sharing: A Heuristic Study Based on WeChat Moments

Guangchun Zheng and Zelong Zhao, Renmin University, People's Republic of China

Stigmatization in Social Media: Documenting and Analyzing Hate Speech for COVID-19 on Twitter

Lizhou Fan, Huizi Yu, and Zhanyuan Yin, University of California Los Angeles, USA

Targeting Precision: A Hybrid Scientific Relation Extraction Pipeline for Improved Scholarly Knowledge Organization

Ming Jiang, University of Illinois at Urbana and Champaign, USA; Jennifer D'Souza and Sören Auer, Leibniz University of Hannover, Germany; J. Stephen Downie, University of Illinois at Urbana and Champaign, USA

Task-Based Human-Structured Research Data Interaction: A Discipline Independent Examination

Fanghui Xiao, Rongqian Ma, and Daqing He, University of Pittsburgh, USA

The Role of the Data Paper in Scholarly Communication

Chenyue Jiao and Peter T. Darch, University of Illinois at Urbana-Champaign, USA

Uncovering Temporal Differences in COVID-19 Tweets

Han Zheng, Dion Hoe-Lian Goh, Chei Sian Lee, Edmund Lee, and Yin Leng Theng, Nanyang Technological University, Singapore

University Presses' E-book Dissemination Strategies for Academic Library Customers: An Exploratory Study

Mei Zhang, Syracuse University, USA

Using Text Classification to Improve Annotation Quality by Improving Annotator Consistency

Emi Ishita, Satoshi Fukuda, and Yoichi Tomiura, Kyushu University, Japan; Douglas W. Oard, University of Maryland, College Park, USA

Values, Risks, and Power Influencing Librarians' Decisions to Host Drag Queen Storytime

Diana Floegel, Rutgers University, USA; Sarah Barriage, University of Kentucky, USA; Vanessa L. Kitzie, University of South Carolina, USA; Shannon Oltmann, University of Kentucky, USA

Visualizing Evidence-Based Disagreement Over Time: The Landscape of a Public Health Controversy 2002-2014

Tzu-Kun (Esther) Hsiao, Yuanxi Fu, and Jodi Schneider, UIUC, USA

"When Someone Sees Me, I Am Nothing of the Norm": Examining the Discursive Role Power Plays in Shaping LGBTQ+ Health Information Practices

Vanessa L. Kitzie, Travis L. Wagner, and A. Nick Vera, University of South Carolina, USA

PANELS & ALTERNATIVE EVENT

SUNDAY, 25 OCTOBER

11:00 AM-12:30 PM	Considering Individual and Community Contexts Within Information Pedagogy, Scholarship, and Practice <i>Ana Roeschley, University of North Texas, USA; Sarah A. Buchanan, University of Missouri, USA; Mary Burke, University of North Texas, USA; Ann Graf, Simmons University, USA; Oksana L. Zavalina, University of North Texas, USA</i>
	Infrastructures of Digital Humanities <i>Chris A. Sula, Pratt Institute, USA; Kalani Craig, Indiana University Bloomington, USA; Michelle Dalmu, Indiana University Bloomington, USA; Alex Humphreys, JSTOR Labs at ITHAKA, USA; Eero Hyvönen, University of Helsinki, Finland; Hannah L. Jacobs, Duke University, USA; Humphrey Keah, Centre for Health Literacy and Quality, Kenya; Joseph Kiplangat, Moi University, Kenya; Thea Lundquist, University of Colorado Boulder, USA; Nicholas Weber, University of Washington, USA; Scott B. Weingart, Carnegie Mellon University, USA</i>
4:00 PM-5:30 PM	Linked Data Education and Training: Past, Present, and Future <i>Brian Dobreski, University of Tennessee, USA; Marcia Zeng, Kent State University, USA; Jason Kovari, Cornell University, USA; Jian Qin, Syracuse University, USA</i>
	Toward an Integrated Information Science <i>Jenna Hartel, University of Toronto, Canada; Marcia Bates, University of California, Los Angeles, USA; Tim Gorichanaz, Drexel University, USA; Christopher Lueg, Bern University of Applied Sciences, Switzerland; Kiersten Latham, Michigan State University, USA; Soo Young Rieh, University of Texas at Austin, USA</i>

MONDAY, 26 OCTOBER

9:00 AM-10:30 AM	Amplifying Chance for Positive Action and Serendipity by Design <i>Sarah A. Buchanan, University of Missouri, USA; Sabrina Sauer, University of Groningen, Netherlands; Anabel Quan-Haase, Western University, Canada; Naresh Kumar Agarwal and Sanda Erdelez, Simmons University, USA</i>
11:00 AM-12:30 PM	Conceptualising and Studying Information Creation: From Production and Processes to Makers and Making <i>Isto Huvila, Uppsala University, Sweden and University of British Columbia, Canada; Jennifer Douglas, University of British Columbia, Canada; Tim Gorichanaz, Drexel University, USA; Kyungwon Koh, University of Illinois at Urbana-Champaign, USA; Anna Suorsa, University of Oulu, Finland</i>
	Standing Out in the Academic LIS Job Market: An Interactive Panel not Just for Doctoral Students (SIG-ED) <i>Naresh Kumar Agarwal, Kyong-Eun Oh, and Rachel Williams, Simmons University, USA; Darin S. Freeburg, University of South Carolina, USA; Howard Rosenbaum, Indiana University Bloomington, USA; Barbara Kwasnik, Syracuse University, USA</i>

CONTINUED >

PANELS & ALTERNATIVE EVENT

MONDAY, 26 OCTOBER – continued >

4:00 PM-5:30 PM

ASIST Heritage and Information History (SIG-HFIS)

Kathryn La Barre, University of Illinois, Urbana-Champaign, USA; Colin B. Burke, University of Maryland, Baltimore County, USA; Michael K. Buckland, University of California, Berkeley, USA; Tim Gorichanaz, Drexel University, USA

Integrating Research and Teaching for Data Curation in iSchools

Amelia Acker, University of Texas at Austin, USA; Devan Ray Donaldson, Indiana University Bloomington, USA; Adam Kriesberg, Simmons University, USA; Andrea K. Thomer, University of Michigan, USA; Nicholas Weber, University of Washington, USA

TUESDAY, 27 OCTOBER

9:00 AM-10:30 AM

My Favorite Unreliable Source? Information Sharing and Acquisition Through Informal Networks

Rebekah Willson, McGill University, Canada; George R. Buchanan, University of Melbourne, Australia; Gary Burnett, Florida State University, USA; Nicole Ellison, University of Michigan, USA; Sanda Erdelez, Simmons College, USA; Michael Twidale, University of Illinois, USA

Supporting Open Research Data Practice Through Data Curation and Discovery: A Global Perspective

Ying-Hsang Liu, University of Southern Denmark, Denmark; Hsin-Liang (Oliver) Chen, Missouri University of Science and Technology, USA; Makoto P. Kato, University of Tsukuba, Japan; Mingfang Wu, Australian Research Data Commons, Australia; Isto Huvila, Uppsala University, Sweden

11:00 AM-12:30 PM

Open Access in the Age of a Pandemic

Daniel G. Alemneh, Suliman Hawamdeh, and Hsia-Ching (Carrie) Chang, University of North Texas, USA; Abebe Rorissa, University at Albany, State University of New York, USA; Shimelis Assefa, University of Denver, USA; Kris Swen Helge, Texas Woman's University, USA

Opportunities and Challenges of Self-Tracking Technologies: Understanding Information, Technology, and Users Through the Lens of Information Science (SIG-HLTH)

Aylin Ilhan, Heinrich Heine University, Germany; YuanYuan Feng, Carnegie Mellon University, USA; Kaja J. Fietkiewicz, Heinrich Heine University, Germany; Elizabeth V. Eikey, The Design Lab (UCSD), USA

4:00 PM-5:30 PM

Containers, Genres, and Formats, Oh My: Creating Sustainable Concepts by Connecting Theory, Research, Practice, and Education

Brittany Brannon, OCLC, USA; Joyce Valenza, Rutgers University, USA; Tara Tobin Cataldo, University of Florida, USA; Robin Kear, University of Pittsburgh, USA; Ixchel Faniel, OCLC, USA

Reimagining Information Science and Technology Beyond Traditional Boundaries in the Global Coronavirus Pandemic Situation

Abebe Rorissa, University at Albany, State University of New York, USA; Ming Li, Marsh and McLennan, USA; Michael Young, University at Albany, State University of New York, USA; David Turetsky and Xiaojun (Jenny) Yuan, University at Albany, State University of New York, USA

PANELS & ALTERNATIVE EVENT

WEDNESDAY, 28 OCTOBER

9:00 AM-10:30 AM

Pulling Back the Curtain on Conducting Social Impact Research

Rebekah Willson, McGill University, Canada; Devon Greyson, University of Massachusetts, USA; Amelia Gibson, University of North Carolina at Chapel Hill, USA; Jenny Bronstein, Bar-Ilan University, Israel

The Use of ICT During a Global Health Crisis

Shengnan Yang and Pnina Fichman, Indiana University Bloomington, USA; Xiaohua Zhu, University of Tennessee, USA; Madelyn Sanfilippo, Princeton University, USA; Shijuan Li, Peking University, China; Kenneth R. Fleischmann, University of Texas at Austin, USA

11:00 AM-11:40 AM

From Cooperation to Collaboration: Developing and Implementing a Research-Based Framework for Information Organizations

Laura Saunders, Simmons University, USA; Lisa Janicke Hinchliffe, and Melissa A. Wong, University of Illinois at Urbana-Champaign, USA

4:00 PM-4:40 PM

How to Undertake Ideologically Contentious Research: Leaning on Reflexivity and Positionality to Address Uncomfortable Disjunctures in Information Research

Shannon Oltmann and Sarah Barriage, University of Kentucky, USA; Devon Greyson, University of Massachusetts, USA; Matthew Vaughn, Indiana University, USA

THURSDAY, 29 OCTOBER

9:00 AM-10:30 AM

From Way Across the Sea: Information Overload and International Students During the COVID-19 Pandemic

Shanton Chang and Dana McKay, University of Melbourne, Australia; Nadia Caidi, University of Toronto, Canada; Antonette Mendoza, University of Melbourne, Australia; Catherine Gomes, RMIT University, Australia; Cansu Dedeoglu, University of Toronto, Canada

EXHIBITORS & SPONSORS



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REGISTRATION INSTRUCTIONS

All speakers, participants and attendees must register. For complete registration rules and information, visit www.asist.org/am20.

THREE WAYS TO REGISTER:

Online at: www.asist.org/am20

By Mail to: ASIS&T Annual Meeting, 8555 16th St, Suite 850 Silver Spring, MD 20910

By Fax to: +1.301.495.0810

Send your completed registration form along with a check, money order or credit card information.

Registration Confirmation & Payments

ASIS&T will email you a detailed confirmation showing that you have registered and paid for the meeting and/or any workshops/tutorials. This confirmation will also serve as your receipt of payment. Please contact meetings@asist.org if you do not receive this email within 24 hours of registering.

Mailed and Faxed Registration Forms

To register by fax and/or mail please download the registration form from our website. Allow seven (7) – ten (10) business days for mailed or faxed registration forms to be received and processed. To qualify for the current registration period rates, mailed and faxed forms must be received by the rate period's deadline. Faxed forms should be sent to +1.301.495.0810. Paper registration forms can only be accepted via fax and/or mail. To adhere to PCI compliant policies, paper forms will not be accepted via email.

Group Discount

For every group of six (6) full meeting registrations, one registrant will receive a complimentary registration. All registrations must be submitted at the same time using the paper form, and the complimentary registration will be applied to the lowest priced registration.

Workshops & Tutorials

In addition to the educational sessions and social events scheduled 25-29 October, ASIS&T will offer 8-hour (offered over 2 days) and 4-hour workshops and tutorials on Thursday-Saturday, 22-24 October and Friday-Sunday, 30 October-1 November. Workshops and Tutorials are offered as an add-on to the full conference or as stand-alone events. Conference registration is encouraged but not required. Fee for workshops and tutorials: \$50 for 4 hours and \$100 for 8 hours (2 parts).

Cancellations & Refunds

Cancellation and refund requests must be received in writing by e-mail or mail by Thursday, 15 October 2020, and are subject to a cancellation fee equal to 10% of the total amount paid. Refunds will be issued in the same manner in which payment was made and may take up to four (4) weeks after the meeting ends to process. ASIS&T reserves the right to deduct any additional bank fees required to issue a refund by wire transfer.

Attendees Needing Assistance

ASIS&T is committed to ensuring that no attendee with a disability or needing any assistance is excluded, denied services, segregated, or otherwise treated differently from other attendees. If you are in need of such an aid or service as outlined in the Americans with Disabilities Act, please contact ASIS&T headquarters at +1.301.495.0900 x1500 or meetings@asist.org before 2 October 2020 so that we may accommodate your request.

Annual Meeting Code of Conduct

The ASIS&T community is diverse and inclusive, and this meeting is intended to be enriching and safe for everyone who participates virtually. We expect all attendees, speakers, sponsors, and volunteers to treat everyone else respectfully, regardless of race, religion, gender, sexual orientation, disability, physical appearance, opinion, or national origin. Harassing behavior, such as offensive verbal comments, deliberate intimidation, sustained disruption of talks, or unkind feedback will not be tolerated. If you believe you are being harassed, notice that someone else is being harassed, or have any other concerns, please notify ASIS&T staff, who will assist you to ensure you feel safe and that the issue is resolved. ASIS&T reserves the right to take any action deemed necessary to enforce this code of conduct. It is our collective responsibility to foster a safe and inclusive environment for all.

Authorization for Use of Image, Name, and Other Likeness

By attending the 2020 virtual ASIS&T Annual Meeting you agree that ASIS&T and/or third parties authorized by ASIS&T may record your likeness, image, name, voice, and/or words, and may publish, display, reproduce, copy, and distribute your likeness, image, name, voice, and/or words for promotional, educational, or membership activities worldwide in all forms of media now known or later developed, including but not limited to advertising, training, websites, presentations, and marketing materials. You further acknowledge that ASIS&T and/or third parties authorized by ASIS&T shall have the right, but not the obligation, to identify you in connection with such media by name and/or affiliation.

Updated information on the program and registration is available at the ASIS&T website: www.asist.org/am20

ASIS&T 2020 Virtual Annual Meeting Registration Form

22 OCTOBER - 1 NOVEMBER 2020

Please visit the ASIS&T website at www.asist.org/am20 for complete registration information regarding the ASIS&T Annual Meeting

Please circle your preferred registration rate and events, total your selections, and write the total in the "Total Fees" box in the left column.

First Name _____

Last Name _____

First Name for Virtual Badge _____

Your Organization _____

Mailing Address (for receipt)

Street Address _____

City _____

State/Province Zip/Postal Code Country _____

Telephone _____

E-Mail _____

First ASIS&T Meeting?

- Yes
 No

REGISTRATION FEES:

ASIS&T Membership	US\$
Workshops & Tutorials	US\$
Meeting Registration	US\$
Total Fees	US\$

PAYMENT INFORMATION

(All fees must be paid in full with this registration form)

- Check Enclosed American Express
 Visa MasterCard

Card Number _____

Expires CVV _____

Signature _____ Date _____

Signature _____ Date _____

MEMBERS (requires membership at time of registration and meeting)

FULL MEETING

1st Time Attendee		Regular Attendee		Student/Retired ^{1,2}	
By 7 Aug	By 1 Nov	By 7 Aug	By 1 Nov	By 7 Aug	By 1 Nov
\$245	\$270	\$300	\$325	\$135	\$160

NON-MEMBERS - FEE INCLUDES 1 YEAR OF ASIS&T MEMBERSHIP

FULL MEETING

1st Time Attendee		Regular Attendee		Student ¹	
By 7 Aug	By 1 Nov	By 7 Aug	By 1 Nov	By 7 Aug	By 1 Nov
\$395	\$420	\$450	\$475	\$180	\$205

Registration Fees (U.S. Dollars)

1 - With proof of student status

2 - Retired rate is for ASIS&T Retired Members only

WORKSHOPS AND TUTORIALS

Thursday, 22 October 8-hour, 2 parts

- **Workshop, Part 1:** Metrics 2020: Workshop on Informetric and Scientometric Research (SIG-MET) \$100 covers parts 1 and 2.

- **Workshop, Part 1:** Conceptual Models in Sociotechnical Systems \$100 covers parts 1 and 2.

Friday, 23 October 8-hour, 2 parts

- **Workshop, Part 2:** Metrics 2020: Workshop on Informetric and Scientometric Research (SIG-MET) \$100 covers parts 1 and 2.

- **Workshop, Part 2:** Conceptual Models in Sociotechnical Systems \$100 covers parts 1 and 2.

Saturday, 24 October 4-hour

- **Workshop:** ICT for Development, Empowerment for Growth: How Can the Information Field Contribute? \$50

- **Workshop:** Grand Challenges in Information Behavior Research: Theory (SIG-USE) \$50

Friday, 30 October 4-hour

- **Workshop:** Writing-Up Research as a Thematic Narrative \$50

- **Workshop:** Best Practices for Grant Proposal Development: NSF,

NIH, IMLS, IARPA, Amazon, and Google, etc. \$50

- **Tutorial:** Public Engagement for Information \$50

Saturday, 31 October 8-hour, 2 parts

- **Workshop, Part 1:** Ten Lessons for the Age of Disinformation \$100 covers parts 1 and 2.

- **Workshop, Part 1:** Sociotechnical Change Agents: ICTs, Sustainability, and Global Challenges (SIGs, SI, IEP, SM) \$30 students, \$60 non-students covers parts 1 and 2.

Saturday, 31 October 4-hour

- **Tutorial:** Navigating Through the Panoply of Provenance Metadata Standards \$50.

Sunday, 1 November 8-hour, 2 parts

- **Workshop, Part 2:** Ten Lessons for the Age of Disinformation \$100 covers parts 1 and 2.

- **Workshop, Part 2:** Sociotechnical Change Agents: ICTs, Sustainability, and Global Challenges (SIGs, SI, IEP, SM) \$30 students, \$60 non-students covers parts 1 and 2.

I have read and understand the meeting terms and conditions found at <https://www.asist.org/am20/additional-information/>

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