Crisis, Transition, Resilience: Re-Imagining an Information-Resilient Society

2022
OCTOBER 29 - NOVEMBER 1, 2022
PITTSBURGH, PA

ON-SITE PROGRAM
# Table of Contents

1 | Message from the ASIS&T President

2 | Greetings from the Conference Chair

3 | Program Committee, Board, and ASIS&T Staff

4 | Plenary Speakers

5 | Reviewers

7 | General Information

8 | Schedule-at-a-Glance

14 | Pre-Conference Workshops

15 | Content Sessions - Sunday

18 | Content Sessions - Monday

22 | Content Sessions - Tuesday

26 | Posters

30 | Sponsors

34 | Exhibitors

38 | Hotel Floor Plans

41 | Meeting App Info
I hope you all are doing well and taking care of yourselves. There is rest, diet, and exercise for physical health. There are friends, family, connecting, and endeavoring to learn and contribute for mental health and happiness! And what better place to be inspired and happy than an ASIS&T Annual Meeting! Such is the power of this amazing family of accomplished people who pull each other along! I’m reminded of the lines of the 15th-century poet Kabir, who wrote, “I went to see the beauty and I too became beautiful (or I went to see the light and I too became enlightened!” (lālī dekhan main gayī, main bhī ho gai lālā). As soon as you become an ASIS&T member, you are touched by the goodness of people and the desire to both be good and contribute - to the field and to those around you.

As President, I welcome you to the 85th Annual Meeting of the Association for Information Science & Technology. I’m confident that your presence will make it a success. In 2017, I had the honor to welcome you to the 80th Annual Meeting as Conference Co-Chair and it’s already been five years. This year’s conference theme is about reimagining an information resilient society and there’s an exciting program of papers, panels, posters, and workshops, along with governance meetings, lunches, breaks, and receptions. The program has been carefully put together by Dirk Lewandowski and the program committee consisting of Jutta, Noora, June, Bhakti, Aylin, Souvick, Pnina, and Howard, and ably supported by Cathy Nash, Lydia Middleton, and all the amazing ASIS&T staff and volunteers. A big thank you to all of them!

As the conversations and sense of community that an in-person conference fosters are what makes ASIS&T what it is, the Board decided to have this Annual Meeting completely in person. I hope you will enjoy connecting with old friends, making new ones, and being inspired along the way. For people unable to travel to Pittsburgh, there are virtual options for poster sessions and workshops. The Information Science summit on October 28th, a joint iFederation initiative allows for both in-person and remote attendance. The Mid-Year Conference (launched earlier this year as the 24-hour global conference) will be virtual in nature. We have tried to balance the accessibility and convenience provided by remote options during the year with the connections and community enabled by an in-person annual meeting.

The 85th year of ASIS&T reminds us of its journey from 1937 until now as the American Documentation Institute (ADI), the American Society for Information Science (ASIS), the American Society for Information Science and Technology (ASIS&T), and the Association for Information Science and Technology (ASIS&T). Apart from name changes, these reflect the hard work of pioneering people across the decades and the work that continues. I had this epiphany yesterday that whatever titles, awards, and honors one receives during one’s lifetime are just for that person, and go with that person. The work that one does and the contribution that one makes stay long after. You climb on the steps of those before you and create steps for those after you to continue making their own steps.

The latest name change in 2013 reflects our growing membership from across the globe. To help people know about ASIS&T in their own language, many people came forward this year to translate the About ASIS&T page to 27 languages and counting. We have been diligently following our strategic plan and making progress on several fronts - from strong chapter events, 24-hour Global Conference, strengthening relationships with other associations, ARIST, Information Matters, podcasts, Distinguished Member Program, a consulting arm, a recently-launched mentoring program, etc.

After eighty years, a little history has been in the making with increased diversity at the helm of this important association. The international character and diversity, equity, inclusion, and accessibility are becoming normalized and central to our thinking, even as more work needs to be done. ASIS&T strives to be an association that embraces people from across the world irrespective of race, class, gender, sexuality, ethnicity, nation, age, ability, and intersectionalities as long as they are interested in the study and practice of people and their interactions with information and technology.

I look forward to meeting you in Pittsburgh and getting to ask in person how you have been doing. See you there!

Warm regards,

Naresh Agarwal
President, ASIS&T
Professor and Director of IS&T Concentration, Simmons University, USA
Greetings from the Conference Chair

Welcome to the 85th Association for Information Science and Technology (ASIS&T) Annual Meeting.

After one entirely virtual and one hybrid meeting, we are excited that this year’s conference will be an in-person meeting again! I believe that all of you are looking forward to meeting your colleagues from all over the world again, joining them in the many exciting sessions the conference offers. And, of course, we hope you will take the opportunity to network with your colleagues at the receptions and over meals and drinks.

This year’s conference theme is “Crisis, Transition, Resilience: Re-imagining an Information Resilient Society.” As we all know, information plays a pivotal role for the good of society. However, we live in an information environment characterized by constant information overload and the fact that citizens are often unable to distinguish true from false, and interest-driven from balanced reports. With the United Nations having declared the information situation around the Corona pandemic an “infodemic,” and with a flood of misinformation and disinformation, there is a great need to create a resilient information environment for the future. Integrity, quality, and truthfulness are the critical factors in making information an asset rather than a liability to society.

With its unique focus on information, people, and technology, information science is at the forefront of conceptualizing, developing, and implementing solutions for a future information environment that not only reacts to crises but also helps protect society from future information crises. Quality information can play a pivotal role in helping people spring back after crises but also in preventing them. As the premier international conference in the field, the ASIS&T Annual Meeting is a forum to assist in addressing these issues as we continue to push forward the positive contributions of information and technology.

We have two exciting keynote speakers this year. In the opening plenary session, we have Kate Starbird, who is with the Department of Human Centered Design & Engineering (HCDE) at the University of Washington. She will speak about the production and spread of online rumors, misinformation, and disinformation during crises — including natural disasters, political disruptions, and a global pandemic.

Tackling the infodemic from another perspective is our closing plenary keynote speaker, Lee McIntyre. Lee is a Research Fellow at the Center for Philosophy and History of Science at Boston University. In his talk, “The Real Enemy of Truth is Disinformation, Not Misinformation,” he will speak about how the deliberate production and distribution of disinformation affects knowledge in society.

We are fortunate for our conference leadership team, whose efforts were invaluable and without which none of this would have been possible. I extend a deep and sincere appreciation for their commitment, dedication, and hard work to the paper co-chairs Jutta Haider and Noora Hirvonen, the poster co-chairs June Abbas and Bhakti Gala, the panels & alternative events co-chairs Aylin Imeri and Souvick Gosh, and the doctoral colloquium co-chairs Pnina Fichman and Howard Rosenbaum.

I look forward to an important and exciting conference.

Dirk Lewandowski, Conference Chair

ANNUAL MEETING CODE OF CONDUCT

The ASIS&T community is diverse and inclusive, and this meeting is intended to be enriching and safe for everyone who attends. We expect all attendees, speakers, sponsors, and volunteers to treat everyone else respectfully, regardless of race, religion, gender, sexual orientation, disability, physical appearance, opinion, or national origin. Harassing behavior, such as offensive verbal comments, deliberate intimidation, sustained disruption of talks, or unkind feedback will not be tolerated. If you believe you are being harassed, notice that someone else is being harassed, or have any other concerns, please notify ASIS&T staff, who will assist you to ensure you feel safe and that the issue is resolved. ASIS&T reserves the right to take any action deemed necessary to enforce this code of conduct. It is our collective responsibility to foster a safe and inclusive environment for all.
THANK YOU! PROGRAM COMMITTEE, BOARD OF DIRECTORS AND ASIS&T STAFF

PROGRAM CHAIR:
Dirk Lewandowski, PhD
Hamburg University of Applied Sciences, Germany

PAPER CO-CHAIRS:
Jutta Haider, PhD
University of Borås, Sweden
Noora Hirvonen, PhD
University of Oulu, Finland

PANEL & ALTERNATIVE EVENT CO-CHAIRS:
Aylin Imeri, PhD
Heinrich Heine University, Germany
Souvick Ghosh, PhD
San Jose State University, USA

POSTER CO-CHAIRS:
June Abbas, PhD
University of Oklahoma, USA
Bhakti Gala, PhD
Central University of Gujarat, India

DOCTORAL COLLOQUIUM CO-CHAIRS:
Pnina Fichman, PhD
University of Indiana, USA
Howard Rosenbaum
University of Indiana, USA

ASIS&T STAFF:
Lydia Middleton, MBA, CAE
Executive Director
Cathy Nash, CMP
Director of Meetings & Events
Aminta Dawson
Administrative Assistant
Garrett Doherty
Managing Editor
Pamela Yonker
Director of Membership & Communications

ASIS&T BOARD OF DIRECTORS:
President
Naresh Agarwal, PhD
Simmons University

President-Elect
Abebe Rorissa, PhD
University of Tennessee Knoxville

Immediate Past President
Brian Detlor, PhD
McMaster University

Treasurer
Ina Fourie, PhD
University of Pretoria

Director-At-Large
Joan Bartlett, PhD
McGill University

Director-At-Large
Maria Bonn, PhD
University of Illinois at Urbana-Champaign

Director-at-Large
Jia Du, PhD
University of South Australia

Director-At-Large
Anna Maria Tammaro, PhD
University of Parma

Director-At-Large
Dan Wu, PhD
Wuhan University

Executive Director
Lydia Middleton, MBA, CAE
Association for Information Science & Technology

Parliamentarian
Chris Cunningham
North Carolina Central University
PLENARY SPEAKERS

KATE STARBIRD
ASSOCIATE PROFESSOR
UNIVERSITY OF WASHINGTON

Participatory Disinformation: How Witting Agents and Unwitting Crowds Collaborate in the Spread of Disinformation Online
Sunday, 30 October 2022 | 9:00 am - 10:30 am | Grand Ballroom 1

Dr. Starbird’s research sits at the intersection of human-computer interaction and the emerging field of crisis informatics — i.e., the study of how social media and other information-communication technologies are used during crisis events.

Currently, her work focuses on the production and spread of online rumors, misinformation, and disinformation during crises — including natural disasters, political disruptions, and a global pandemic. In particular, she investigates the participatory nature of online disinformation campaigns, exploring both top-down and bottom-up dynamics.

Dr. Starbird received her BS in Computer Science from Stanford (1997) and her PhD in Technology, Media, and Society from the University of Colorado (2012). She is a co-founder and current director of the UW Center for an Informed Public.

LEE MCINTYRE
RESEARCH FELLOW
BOSTON UNIVERSITY

The Real Enemy of Truth These Days Isn’t Misinformation, It’s Disinformation
Tuesday, 1 November 2022 | 1:15 pm – 2:45 pm | Grand Ballroom 1

Lee McIntyre is a Research Fellow at the Center for Philosophy and History of Science at Boston University. Formerly Executive Director of the Institute for Quantitative Social Science at Harvard University, he previously taught philosophy at Colgate University, Boston University, Simmons University, Tufts Experimental College and Harvard Extension School, and was Associate Editor in the Research Department of the Federal Reserve Bank of Boston.

McIntyre is the bestselling author of POST-TRUTH -- which was named a CNN Book-of-the-Week in April 2018 and a Best Book of 2018 by the PBS News Hour — along with fourteen other works of fiction and nonfiction, including DARK AGES (2006), THE SCIENTIFIC ATTITUDE (2019), and his latest book HOW TO TALK TO A SCIENCE DENIER (2021), which was named one of the 32 Best Nonfiction Books of 2021 by the Next Book Idea Club. His work has been translated into thirteen languages.

Thank you to our Reviewers

Many thanks to the 316 reviewers who completed 839 reviews of paper, panel, alternative event, poster, and doctoral colloquium submissions.

June Abbas
Waseem Afzal
Naresh Agarwal
Noa Aharony
Isola Ajiferuke
Müge Akbulut
Daniel Alemneh
David Allen
Jiaxin An
Cecilia Andersson
Gerald Benoit
Matthews Belskie
Jeanne Bedard
*Lisa Börjesson
Jenny Bossaller
*Aaron Bowen-Ziecheck
Eileen Breen
*Best Reviewer Award Winner

Mara Barifah
Denise Bedford
Grace Begany
Fredrik Aström
Maram Barifah

June Abbas
Waseem Afzal
Naresh Agarwal
Noa Aharony
Isola Ajiferuke
Müge Akbulut
Daniel Alemneh
David Allen
Jiaxin An
Cecilia Andersson
Gerald Benoit
Ofer Bergman
Dania Bilal
Briony Birdi
Wade Bishop
Maria Bonn
*Lisa Börjesson
Jenny Bossaller
*Aaron Bowen-Ziecheck
Eileen Breen

*Best Reviewer Award Winner

Vanessa Figueiredo
Schenita Floyd
Ina Fourie
Helena Francke
Rebecca Frank
Hengyi Fu
Bhakti Gala
Dion Hoe-Lian Goh
Ann Graf
Jane Greenberg
Kathleen Gregory
Elke Greifeneder
Devon Greyson
Joachim Griesbaum
Loni Hagen
Jutta Haider
Jelina Haines
Lala Hajibayova
Björn Hammarfelt
Fredrik Hamell
Noriko Hara
Jenna Hartel
Tuomas Harviainen
Guoxiu He
Sandra Hirsh
Noora Hirvonon
Hans-Christoph Hobohm
Darra Hofman
Mary Hornan
Xilong Hou
James Howison
Pamela Hoyte
Tsung Ming Hsiao
Tzu-Kun (Esther) Hsiao
Li-Min (Cassandra) Huang
Mu-hsuan Huang
Ying Huang
Abid Hussain
Haruna Hussein
Lisa Hussey
Isto Huvila
Aylin Imeri
Abdul Jabbar
Mohammad Hossein Jarrahi
Prasadi Kanchana Jayasekara
Wei Jeng
Tingting Jiang
Tao Jin
Veronica Johansson
Kyle Jones
Heidi Julien
Amir Karami
Karen Kaufmann
Jaana Kekäläinen
Dagmar Kern
Pichano Kikon
Jeonghyun (Annie) Kim
Kyung-Sun Kim
Youngseek Kim
Yunhyong Kim
Vanessa Kitzie
Emily Knox
Donald Kraft
Cindy Kröber
Maja Krtalic
Udo Kruschwitz
Sanna Kumpulainen
*Kei Kurakawa
Keiko Kurata
Barbara Kwasnik
*Sara Lafia
Cheri Sian Lee
Hanseul Stephanie Lee
Jian-Sin Lee
Jin Ha Lee
Myeong Lee
Song Mi Lee
Steffen Lemke

WWW.ASIST.ORG/AM22
Thank you to our reviewers:

Dirk Lewandowski
Jiang Li
Kai Li
Lei Li
Ping Li
Shaobo Liang
Spencer Lilley
Zack Lischer-Katz
Chang Liu
Jiqun Liu
Ying-Hsang Liu
Irene Lopatovska
Wen Lou
Chao Lu
Kun Lu
Liuxing Lu
Lai Ma
Yuanye Ma
Thomas Mandl
Yazdan Mansourian
Betsy Martens
Mamiko Matsubayashi
Matt Mayernik
Pamela McKenzie
David Melero-Fuentes
Tereza Merlo
Shuyuan Metcalfe
Anthony Million
Chao Min
Heather Moulaison-Sandy
Mark Needleman
Gustaf Nelho
Valerie Nesset
Ba Xuan Nguyen
Jinfang Niu
Jan Nolin
Lorraine Normore
Melissa Ocepek
Bukola Oduntan
Fatih Oguz
Kyong Eun Oh
Tami Oliphant
Shannon Oltmann
Tomas Orlandi
Virginia Ortiz-Repiso
Yohana Ouaknine
Anjan Pal
Hyoungjoo Park
Donte’ Perry
Olivia Pestana
Isabella Peters
Heather Pfeiffer
Nils Pharo
Pit Pichappan
Christina Pikas
Ola Pilerot
Danielle Pollock
Saurabh Prajapati
Marie Radford
A.I.M. Jakaria Rahman
Edie Rasmussen
Laura Ridenour
Marc Rittberger
Aminath Riyaz
Howard Rosenbaum
Paulette Rothbauer
Ronald Rousseau
Ian Ruthven
Arjun Sabharwal
Jayne Sappington
Philipp Schaer
Andrea Scharnhorst
Katrin Scheibe
Sebastian Schultheiß
İpek Şencan
Kalpana Shankar
Ryan Shaw
Yi Shen
Ali Shiri
Sei-Ching Joanna Sin
Rajesh Singh
Luanne Sinnamon
Andrew Smith
Linda Smith
Dagobert Soergel
Ningyuan Song
Shijie Song
Louis Spinelli
Ulrike Spree
Beth St. Jean
Robyn Stobbs
*Sharon Stoeger
Emma Stuart
Besiki Stvilia
Shigeo Sugimoto
Ying Sun
Olof Sundin
Sebastian Sünkler
Anna Suorsa
Sue Yeon Syn
Kim Tallerás
Jian Tang
Rong Tang
Muhammad Tariq
Zehra Taskin
Carl Taswell
Curtis Tenney
Carol Tenopir
Ahmet Meti Tmava
Sandra Toze
Tien-I Tsai
Giannis Tsakonas
Kulthida Tuamsuk
Michael Twidale
Christine Urquhart
*Judith Van Alstyne
Amy VanScoy
Emily Vardell
Diane Velasquez
Nina Wacholder
Jianqiang Wang
Lin Wang
Ping Wang
Xiwei Wang
Xu Wang
Yukai Wang
Julian Warner
Nicholas Weber
Rachel Williams
*Rebekah Willson
Joseph Winberry
Dietmar Wolfram
Christa Womser-Hacker
Dan Wu
I-Chin Wu
Shuheng Wu
Yejun Wu
Iris Xie
Shenmeng Xu
Erjia Yan
Bo Yang
Yukun YANG
Edwin Mouda Ye
Ayoung Yoon
Cindy Yu
Marcia Zeng
Chengzhi Zhang
Pengyi Zhang
Yi Zhang
Yiming Zhao
Yuehua Zhao
Yuxiang (Chris) Zhao
Han Zheng
Cheng Zhou
Peng Zhu
Qinghua Zhu
Tara Zimmerman
Maja Zumer

*Best Reviewer Award Winner
GENERAL INFORMATION

REGISTRATION HOURS | KING’S LANDING
Thursday, 27 October .......................... 12:00 PM - 5:00 PM
Friday, 28 October .............................. 7:30 AM - 5:00 PM
Saturday, 29 October ......................... 7:30 AM - 5:00 PM
Sunday, 30 October ............................ 7:30 AM - 6:00 PM
Monday, 31 October ........................... 7:30 AM - 6:00 PM
Tuesday, 1 November ........................ 7:30 AM - 1:00 PM

MEET THE EDITORS | GRAND BALLROOM FOYER
Sunday, 30 October ............................ 10:30 AM - 11:00 AM
ARIST ................................................. INFORMATION MATTERS
Sunday, 30 October ............................ 3:30 PM - 4:00 PM
Monday, 31 October ........................... 10:30 AM - 11:00 AM
ARIST ................................................. JASIST
Monday, 31 October ........................... 3:30 PM - 4:00 PM

EXHIBIT HOURS | GRAND BALLROOM FOYER
Sunday, 30 October ............................ 10:30 AM - 4:00 PM
Monday, 31 October ........................... 10:00 AM - 4:00 PM
Tuesday, 1 November ........................ 9:00 AM - 11:30 AM

POSTER VIEWING | GRAND BALLROOM 2
Monday, 31 October ........................... 10:00 AM - 6:00 PM
You can take your time to view the posters prior to the formal presentations which begin at 5:45 PM. The authors won’t be in attendance and there are no presentations, but it allows you time to review the data and come up with questions for the presenters which you can ask during the Poster Session from 5:45 PM-6:45 PM.

CONTINENTAL BREAKFAST | GRAND BALLROOM FOYER
Sunday, 30 October ............................ 8:15 AM - 8:45 AM
Monday, 31 October ........................... 8:15 AM - 8:45 AM

COFFEE BREAKS | GRAND BALLROOM FOYER
Sunday, 30 October ............................ 10:30 AM - 11:00 AM
3:30 PM - 4:00 PM
Monday, 31 October ........................... 10:30 AM - 11:00 AM
3:30 PM - 4:00 PM
Tuesday, 1 November ........................ 11:00 AM - 11:30 AM

YOGA | DUQUENSE
Monday, 31 October ........................... 6:15 AM - 7:15 AM
Tuesday, 1 November ........................ 6:15 AM - 7:15 AM

HOTEL BUSINESS CENTER
There is a small business center in lobby of the hotel which has a computer.

COMMITTEE MEETINGS

Sunday, 30 October
SIG Cabinet........................................ 7:30 AM-8:45 AM .................................................. Grand Ballroom 3
Awards & Honors Committee ................ 11:00 AM-12:30 PM................................................. Traders
SIG & Chapter Leaders: Meet & Greet .... 12:45 PM-1:45 PM.................................................. Grand Ballroom 3
Governance Committee ........................ 2:00 PM-3:30 PM.................................................. Traders
History Committee .............................. 4:00 PM-5:30 PM.................................................. Traders

Monday, 31 October
Chapter Assembly................................ 7:30 AM-8:45 AM.................................................. Grand Ballroom 3
SIG Business Meetings ........................ 7:30 AM-8:45 AM.................................................. Grand Ballroom 1
Standards Committee .......................... 9:00 AM-10:30 AM................................................. Traders
Professional Development Committee .... 11:00 AM-12:30 PM................................................. Traders
Research Engagement Committee ......... 2:00 PM-3:30 PM.................................................. Traders
Publications Committee ........................ 4:00 PM-5:30 PM.................................................. Traders

Tuesday, 1 November
Membership Committee ...................... 9:30 AM-11:00 AM.................................................. Traders
Program Committee .......................... 11:30 AM-1:00 PM................................................. King’s Terrace
# Schedule-at-a-Glance

## Friday, 28 October

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 AM - 12:00 PM</td>
<td>Workshop</td>
<td>Part 1: Metadata Analytics Crash Course and Collaboration Capacity Hackathon</td>
</tr>
</tbody>
</table>

## Saturday, 29 October

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 AM - 12:00 PM</td>
<td>Workshop</td>
<td>Part 2: Metadata Analytics Crash Course and Collaboration Capacity Hackathon</td>
</tr>
<tr>
<td></td>
<td>The 18th Annual Social Informatics Research Symposium and 4th Annual Information Ethics and Policy Workshop: Resilient Sociotechnical Systems for Social Good (SIG-SI and SIG-IEP)</td>
<td>King’s Garden 1</td>
</tr>
<tr>
<td>9:00 AM - 5:00 PM</td>
<td>PIM 2022: Successfully Aging with Our Information and Our Information Tools</td>
<td>King’s Plaza</td>
</tr>
<tr>
<td>9:00 AM - 11:00 AM</td>
<td>Executive Committee Meeting</td>
<td>Innovation</td>
</tr>
<tr>
<td>1:00 PM - 5:00 PM</td>
<td>Workshop</td>
<td>AI in the Real World: Strengthening Connections Between LIS Research and Practice (SIG-AI)</td>
</tr>
<tr>
<td></td>
<td>2nd Annual Workshop on Social Media Research, Challenges, and Opportunities (SIG-SM)</td>
<td>Traders</td>
</tr>
<tr>
<td></td>
<td>Doctoral Colloquium</td>
<td>King’s Garden 1</td>
</tr>
<tr>
<td>5:15 PM - 6:15 PM</td>
<td>Student and Alumni Reception</td>
<td>Skye Lounge</td>
</tr>
<tr>
<td>7:30 PM - 9:30 PM</td>
<td>Productive Methods and Scholarly Communication (Information Science Slam)</td>
<td>Skye Lounge</td>
</tr>
<tr>
<td>Time</td>
<td>Event</td>
<td>Location</td>
</tr>
<tr>
<td>-----------------</td>
<td>-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td>-------------------</td>
</tr>
<tr>
<td>7:30 AM - 8:45 AM</td>
<td>SIG Cabinet Meeting</td>
<td>Grand Ballroom 3</td>
</tr>
<tr>
<td>9:00 AM - 10:30 AM</td>
<td>Opening Plenary</td>
<td>Grand Ballroom 1</td>
</tr>
<tr>
<td>10:30 AM - 11:00 AM</td>
<td>Early Career Mentorship Program Meet &amp; Greet (by invitation)</td>
<td>Chartiers</td>
</tr>
</tbody>
</table>
| 11:00 AM - 12:30 PM | Panel: Accessibility, Usability, Inclusivity: Information Standards, Guidelines, and Best Practices (ASIS&T Standards Committee)  
Panel: History and Heritage Update (SIG-HFIS)  
King’s Garden 1  
King’s Garden 2 |
| 12:45 PM - 1:45 PM | New Member Orientation Lunch (by invitation)                                                                                                                                                           | King’s Garden 4   |
| 2:00 PM - 3:30 PM | Panel: Health Information Crisis During COVID-19 in the South Asian Region: Challenges, Experiences, Resilience, and Collaborative Efforts  
Panel: Innovative Privacy Practices (SIG-IEP)  
Alternative Event: Ocean’s 11 - Librarians ’22: A Conversation About the Impossibility of Staying Good at Your Job in the Information Professions | King’s Garden 1  
Grand Ballroom 4  
King’s Garden 2 |
| 2:00 PM - 3:30 PM | Paper Session 03: Scholarly Communication  
Scholars Experiencing Epistemic Injustice Due to Management of Scholarly Outputs  
Nigerian LIS Academic and Scholarly Publishing Experience: Challenges and the Way Forward  
Sharing Research Design, Methods, and Process Information In and Out of Academia | Rivers            |
| 2:00 PM - 3:30 PM | Paper Session 04: Information Retrieval and Discovery  
Entification of Metadata for Knowledge-Graph-Guided Discovery  
A Comparison of Source Distribution and Result Overlap in Web Search Engines  
Learning Domain-Specific Semantic Representation from Weakly Supervised Data to Improve Research Dataset Retrieval | King’s Plaza      |
| 2:00 PM - 3:30 PM | Governance Committee Meeting                                                                                                                                                                          | Traders           |

*First Place Winner - Best Long Paper Award
# Schedule-at-a-Glance

## Sunday, 30 October (Cont’d)

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>4:00 PM - 5:30 PM</td>
<td>Panel: Cross-Cultural Information Access (SIG-III)</td>
<td>King’s Garden 1</td>
</tr>
<tr>
<td></td>
<td>Panel: How to Prepare for Academia and Industry? The Million-Dollar Question</td>
<td>Grand Ballroom 4</td>
</tr>
<tr>
<td></td>
<td>Panel: Researching in Times of Crisis: Toward Information-Resilient Societies</td>
<td>King’s Garden 2</td>
</tr>
<tr>
<td></td>
<td><strong>Paper Session 05: Informetrics II</strong></td>
<td>Rivers</td>
</tr>
<tr>
<td></td>
<td>You Oughta Know: Examining Author Geography and Gender in Information Science</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Collaboration Networks and Career Trajectories: What Do Metadata from Data Repositories Tell Us?</td>
<td></td>
</tr>
<tr>
<td></td>
<td>How Preprint Affects the Publishing Process: Duration of the Peer Review Process between bioRxiv and Journal Papers</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Data Paper as a Reward? Motivation, Consideration, and Perspective Behind Data Paper Submission</td>
<td></td>
</tr>
<tr>
<td>5:45 PM - 6:45 PM</td>
<td>Welcome Reception and SIG/Chapter Rush</td>
<td>King’s Garden 4-5</td>
</tr>
<tr>
<td>9:00 PM - 10:00 PM</td>
<td><strong>SIG-III Anniversary Celebration</strong> (all are welcome)</td>
<td>Skye Lounge, 24th Floor</td>
</tr>
</tbody>
</table>

## Monday, 31 October

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30 AM - 8:45 AM</td>
<td>JASIST Editorial Board and Breakfast Meeting (by invitation)</td>
<td>King’s Garden 4</td>
</tr>
<tr>
<td>7:30 AM - 8:45 AM</td>
<td>Chapter Assembly Meeting</td>
<td>Grand Ballroom 3</td>
</tr>
<tr>
<td>7:30 AM - 8:45 AM</td>
<td>SIG Business Meetings</td>
<td>Grand Ballroom 1</td>
</tr>
<tr>
<td></td>
<td><strong>Panel: Professional Development in Crisis: Toward Resilient Society</strong></td>
<td>King’s Garden 2</td>
</tr>
<tr>
<td></td>
<td><strong>Panel: Resilient Information Science</strong></td>
<td>King’s Garden 1</td>
</tr>
<tr>
<td>9:00 AM - 10:30 AM</td>
<td><strong>Paper Session 07: Information Resilience</strong></td>
<td>Rivers</td>
</tr>
<tr>
<td></td>
<td>Information Practices of Resistance during the 2022 Russian Invasion of Ukraine</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Information Intermediaries and Information Resilience: Working to Support Marginalised Groups</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Cultivating Ecological Literacy: A Critical Framework for Understanding and Addressing Mis- and Disinformation</td>
<td></td>
</tr>
<tr>
<td></td>
<td>A Framework for Co-Designing and Developing Participatory Storymaps with Aboriginal Communities</td>
<td></td>
</tr>
</tbody>
</table>

3rd Place Winner - Best Long Paper Award

3rd Place Winner - Best Short Paper Award
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
</table>
| 9:00 AM - 10:30 AM (cont’d) | **Paper Session 08:** Organizing Knowledge  
Epistemicide on the Record: Theorizing Commemorative Injustice and Reimagining Interdisciplinary Discourses in Cultural Information Studies  
I’m Really Happy When Sometimes I End Up on a Shelf That Seems Sort of Right: Historians’ Reactions to the Cataloging and Classification of Their Own Work  
Inequalities Within Knowledge Institutions: Mapping Jeopardy! Geography Questions | King’s Plaza   |
| 11:00 AM - 12:30 PM | **Standards Committee Meeting**                                        | Traders        |
|               | **Panel:** Re-Imagining International Research: Challenges and Approaches | King’s Garden 1 |
|               | **Panel:** Storied Past, Bright Future: A Provenance Jam Session       | King’s Garden 2 |
|               | **Paper Session 09:** Human-Computer Interaction  
Measuring the Impact of Conversational Technology Interventions on Adolescent Wellbeing: Quantitative and Qualitative Approaches  
User Perception and Eye Movement on a Pandemic Data Visualization Dashboard  
The Influence of Personality Traits in Human-Humanoid Robot Interaction  
| 12:30 PM - 1:45 PM | **Professional Development Committee Meeting**                         | Traders        |
| 2:00 PM - 2:40 PM | **Panel:** Exploiting Interdisciplinary Research Design for Temporally Complex Big Data: Discussion of a Case-Study Using on Heterogenous Bibliographic Big Data | King’s Garden 2 |
| 2:00 PM - 3:30 PM | **Panel:** Banned, Challenged, Questioned, or Lost? Information Access and the Path to an Information-Resilient Society | King’s Garden 1 |
|               | **Paper Session 11:** Online Platforms II  
Remapping Error, Rethinking the Glitch: A Critical Information Studies Approach to Google Maps  
“I Only Wish That I Had Had That Growing Up”: Understanding Webtoon’s Appeals and Characteristics as an Emerging Reading Platform  
Editorial Behaviors for Biasing Wikipedia Articles | Rivers         |

25 Second Place Winner - Best Short Paper Award
### MONDAY, 31 OCTOBER (CONT’D)

<table>
<thead>
<tr>
<th>Time</th>
<th>Session/Committee Meeting</th>
<th>Location</th>
</tr>
</thead>
</table>
| 2:00 PM - 3:30 PM (cont’d) | **Paper Session 12:** Youth Information Behavior and Practices  
Theoretical Applications in Children and Youth Information Behavior Research: 1999-2019  
Young Adults’ Online Sexual Health Information Seeking and Evaluating Skills: Implications for Everyday Life Information Literacy Instruction  
Personal Information Management Literacy in the Discourse of Youth  
**Research Engagement Committee Meeting**                                                                 | King’s Plaza      |
| 4:00 PM - 5:30 PM       | **Panel:** Everyday Information Behavior of Marginalized Communities in the Global South: Informal Transportation as Example  
**Panel:** Knowledge Management in an Information-Resilient Society                                                                 | King’s Garden 2   |
|                         | **Paper Session 13:** AI and Machine Learning Techniques  
Characterizing Peer Review Comments of Academic Articles in Multiple Rounds  
Uncovering Black Fantastic: Piloting a Word Feature Analysis and Machine Learning Approach for Genre Classification  
Turning Filter Bubbles into Bubblesphere with Multi-Viewpoint KOS and Diverse Similarity  
**Paper Session 14:** Open Access and Scholarship  
Transforming the Scholarly Publishing Lindworm  
Investigating Open-Access Publishing Practices of Early- and Mid-Career Researchers in Humanities and Social Sciences Disciplines  
Designing Community Tracking Indicators for Open and Inclusive Scholarship                                                                 | Kings Plaza      |
| 5:45 PM - 6:45 PM       | **Publications Committee Meeting**                                                                                                           | Traders           |

### TUESDAY, 1 NOVEMBER

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30 AM - 9:15 AM</td>
<td><strong>Business Meeting &amp; Breakfast</strong> (all registered attendees are invited)</td>
<td>Grand Ballroom 1</td>
</tr>
</tbody>
</table>
| 9:30 AM - 11:00 AM | **Alternative Event:** Building Your Data and People Manager Skills to Help Lead in MCBK (Mobilizing Computable Biomedical Knowledge)  
**Panel:** Delving into Data Science Methods in Response to the COVID-19 Infodemic (SIG-SM) **Paper Session 15:** Libraries and Librarianship  
What are Public Libraries for? Culture as a Determinant of Conceptualizations of Public Library Services for Forced Migrants  
What Guides Knowledge Work in the Library? Maps, Routines, and Workarounds  
Professional Development Opportunity, Digital Skills, and BIPOC Professionals’ Decision to Leave: A Serial Multiple-Mediator SEM Model  
Health Information Needs of Public Library Leaders During COVID-19                                                                 | Rivers           |
### TUESDAY, 1 NOVEMBER (CONT’D)

<table>
<thead>
<tr>
<th>Time</th>
<th>Session/Activity</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:30 AM - 11:00 AM (cont’d)</td>
<td><strong>Paper Session 16: Information Policy and Ethics</strong>&lt;br&gt;The Right to Information: An Investigation into the Legal Framework and Implementation in the Philippines&lt;br&gt;Implementing Indigenous Data Sovereignty: Insights from Legislative Reform in Aotearoa New Zealand&lt;br&gt;Paving the Speedway to the IT Harbor: How Chinese Programming Boot Camp Prepares Chinese Migrants for IT Jobs in the United States&lt;br&gt;Preliminary Findings from a Scoping Review of Immigrant-Related Information Poverty Research in LIS</td>
<td>King’s Plaza</td>
</tr>
<tr>
<td>11:30 AM - 12:10 PM</td>
<td><strong>Panel:</strong> Positionality in Information Studies Research of Visuality: Ethical and Epistemological Considerations (SIG-VIS and SIG-DL)</td>
<td>King’s Garden 2</td>
</tr>
<tr>
<td>11:30 AM - 1:00 PM</td>
<td><strong>Paper Session 17: Professional Information Practices</strong>&lt;br&gt;From Communities of Practice to Smart and Connected Communities: Information Sharing Practices Among Social Service Providers&lt;br&gt;Understanding the Information Creation Practices of LGBTQIA+ Community Health Workers&lt;br&gt;Human-Driven Models: A Case Study of Geologists as They Engage with Data for Decision Making&lt;br&gt;Information Needs of Blue-Collar Workers: Welding Challenges and the Potential of Smart Welding Tools</td>
<td>Rivers</td>
</tr>
<tr>
<td>12:20 PM - 1:00 PM</td>
<td><strong>Panel:</strong> Censorship is Not a Panacea: Access to Information in a Resilient Society</td>
<td>King’s Garden 2</td>
</tr>
<tr>
<td>1:15 PM - 2:45 PM</td>
<td><strong>Closing Plenary &amp; Lunch</strong>&lt;br&gt;A drawing will be held for a refund of $100 from your 2022 registration fee. Must be present to win. Good Luck!</td>
<td>Grand Ballroom 1</td>
</tr>
<tr>
<td>3:00 PM - 5:00 PM</td>
<td><strong>Board of Directors Meeting</strong></td>
<td>Innovation</td>
</tr>
</tbody>
</table>
## PRE-CONFERENCE WORKSHOPS

### FRIDAY, 28 OCTOBER

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
</table>
| 8:00 AM - 12:00 PM  | **Workshop | Part 1: Metadata Analytics Crash Course and Collaboration Capacity Hackathon**  
Jeff Hemsley, Jian Qin, Sarah Bratt, & Alexander Smith, Syracuse University, USA | Rivers |

### SATURDAY, 29 OCTOBER

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
</table>
| 8:00 AM - 12:00 PM  | **Workshop | Part 2: Metadata Analytics Crash Course and Collaboration Capacity Hackathon**  
Jeff Hemsley, Jian Qin, Sarah Bratt, & Alexander Smith, Syracuse University, USA | Rivers |
| 9:00 AM - 5:00 PM   | **PIM 2022: Successfully Aging with Our Information and Our Information Tools**  
William Jones, University of Washington, USA; Jesse Dinneen, Humboldt-Universität zu Berlin, Germany; Yuanyuan Feng, University of Vermont, USA; Rob Capra, University of North Carolina, USA; Jacek Gwizdka, University of Texas at Austin, USA; Cathy Marshall, Texas A&M University, USA | King's Garden 1 |
| 1:00 PM - 5:00 PM   | **Workshop | AI in the Real World: Strengthening Connections Between LIS Research and Practice (SIG-AI)**  
Soo Young Rieh, University of Texas at Austin, USA; Clara M. Chu, University of Illinois at Urbana-Champaign, USA; Dania Bilal, University of Tennessee-Knoxville, USA | Rivers |
| 7:30 PM-9:00 PM     | **Productive Methods and Scholarly Communication (Information Science Slam)**  
Chirag Shah, University of Washington, USA; Anthony Chow, San Jose State University, USA; Lynn Silipigni Connaway, OCLC Research, USA; Aylin Imeri, Heinrich Heine University, Germany; Souvick Ghosh, San Jose State University, USA | Skye Lounge, 24th Floor |

Preregistration not required for this session, all attendees are welcome
CONTENT SESSIONS—SUNDAY, 30 OCTOBER

11:00 AM-12:30 PM | GRAND BALLROOM 4

PANEL: ACCESSIBILITY, USABILITY, INCLUSIVITY: INFORMATION STANDARDS, GUIDELINES, AND BEST PRACTICES (ASIS&T STANDARDS COMMITTEE)

Timothy Dickey, Columbus Metropolitan Library and Kent State University, USA; Brian Dobreski, University of Tennessee-Knoxville, USA; Marjorie Hlava, Access Innovations, USA; Iris Xie, University of Wisconsin-Milwaukee, USA; Marcia Zeng, Kent State University, USA

11:00 AM-12:30 PM | KING’S GARDEN 1

PANEL: HISTORY AND HERITAGE UPDATE (SIG-HFIS)

Deanna Morrow Hall, Corporate Information Resources, Inc., USA; Tatjana Aparac-Jelušić, University of Zadar, Croatia; Olivier Le Deuff, Bordeaux Montaigne University, France; Michael Buckland, University of California, Berkeley, USA

11:00 AM-12:30 PM | KING’S GARDEN 2

PANEL: PLATFORM AS THEORETICAL FRAMEWORK RATHER THAN JUST EMPIRICAL CONTEXT: HOW INFORMATION SCIENCE SCHOLARS EXAMINE DIGITAL PLATFORMS

Mei Zhang and Steven Sawyer Syracuse University, USA; Kyle Jones, Indiana University-Purdue University Indianapolis, USA; Anna Zaitsev, University of California, Berkeley, USA

11:00 AM-12:30 PM | RIVERS

PAPER SESSION 01: INFORMETRICS I

Moderator: Laura Ridenour, University of Missouri, USA

JOURNAL IMPACT FACTOR INFLATION ACROSS DIFFERENT ACADEMIC PUBLISHERS AND JOURNALS

Kyle Siler, Université de Montréal, Canada; Vincent Larivière, Université de Montréal, Canada

SCIENTIFIC DISCOURSE ON YOUTUBE: MOTIVATIONS FOR CITING RESEARCH IN COMMENTS

Sören Striewski, Christian-Albrechts-University Kiel, Germany; Olga Zagovora, GESIS – Leibniz Institute for the Social Sciences, Germany; Isabella Peters, Christian-Albrechts-University Kiel, Germany; ZBW – Leibniz Information Centre for Economics, Germany; Sören Striewski, Christian-Albrechts-University Kiel, Germany

A NATURAL LANGUAGE PROCESSING PIPELINE FOR DETECTING INFORMAL DATA REFERENCES IN ACADEMIC LITERATURE

Sara Lafia, University of Michigan, USA; Lizhou Fan, University of Michigan, USA; Libby Hemphill, University of Michigan, USA

1First Place Winner - Best Long Paper Award

11:00 AM-12:30 PM | KING’S PLAZA

PAPER SESSION 02: STUDENT AWARD SESSION

Moderator: Brendan Honick, Pittsburgh Supercomputing Center, USA

RESEARCHING THE KNOWLEDGE JOURNEY PRACTICES OF INDIGENOUS ELDERS RELEVANT TO THE YOUNGER GENERATION: A COMMUNITY-BASED PARTICIPATORY STUDY

Jelina Haines, University of South Australia, Australia

A LONGITUDINAL STUDY TO UNDERSTAND UNIVERSITY STUDENTS’ SEARCHING AS A LEARNING PROCESS

Nilavra Bhattacharya, The University of Texas at Austin, USA

SOCIAL MEDIA AS ARCHIVAL PRACTICE AND PARADIGM SHIFTER IN UNITED STATES DEATH CARE

Jesse Ludington, Pratt Institute, USA
2:00 PM-3:30 PM | KING’S GARDEN 1
PANEL: HEALTH INFORMATION CRISIS DURING COVID-19 IN THE SOUTH ASIAN REGION: CHALLENGES, EXPERIENCES, RESILIENCE, AND COLLABORATIVE EFFORTS
Bhakti Gala, Central University of Gujarat, India; Md. Anwarul Islam, University of Dhaka, People’s Republic of Bangladesh; Naresh Kumar Agarwal, Simmons University, USA; Ruwan Gamage, University of Colombo, Sri Lanka

2:00 PM-3:30 PM | BALLROOM 4
PANEL: INNOVATIVE PRIVACY PRACTICES (SIG-IEP)
Madelyn Sanfilippo and Lisa Janicke Hinchliffe, University of Illinois at Urbana-Champaign, USA; Madiha Choksi, Cornell Tech, USA

2:00 PM-3:30 PM | KING’S GARDEN 2
ALTERNATIVE EVENT: OCEAN’S 11 - LIBRARIANS ’22: A CONVERSATION ABOUT THE IMPOSSIBILITY OF STAYING GOOD AT YOUR JOB IN THE INFORMATION PROFESSIONS
Maria Bonn, Michael Twidale, and Melissa Ocepek, University of Illinois at Urbana-Champaign, USA; Noah Lenstra, University of North Carolina Greensboro, USA; Carole Palmer, University of Washington, USA

2:00 PM-3:30 PM | RIVERS
PAPER SESSION 03: SCHOLARLY COMMUNICATION
Moderator: Heather Moulaison-Sandy, University of Missouri, USA
SCHOLARS EXPERIENCING EPISTEMIC INJUSTICE DUE TO MANAGEMENT OF SCHOLARLY OUTPUTS
Angela Ford, Judson University, USA; Daniel Alemneh, University of North Texas, USA
NIGERIAN LIS ACADEMIC AND SCHOLARLY PUBLISHING EXPERIENCE: CHALLENGES AND THE WAY FORWARD
Oluwatoyin Obinyan, Ambrose Alli University, Nigeria; Adeyinka Tella, University of Ilorin, Nigeria
SHARING RESEARCH DESIGN, METHODS, AND PROCESS INFORMATION IN AND OUT OF ACADEMIA
Isto Huvila, Uppsala University, Sweden; Luanne Sinnamon, University of British Columbia, Canada

2:00 PM-3:30 PM | KING’S PLAZA
PAPER SESSION 04: INFORMATION RETRIEVAL AND DISCOVERY
Moderator: Alex Mayhew, University of Western Ontario, Canada
ENTIFICATION OF METADATA FOR KNOWLEDGE-GRAPH-GUIDED DISCOVERY
Brendan Honick, Pittsburgh Supercomputing Center, USA; Katherine Poilely and Jian Qin, Syracuse University, USA
A COMPARISON OF SOURCE DISTRIBUTION AND RESULT OVERLAP IN WEB SEARCH ENGINES
Nurce Yagci, Sebastian Sünkler, Helena Häußler, and Dirk Lewandowski, University of Applied Sciences Hamburg, Germany
LEARNING DOMAIN-SPECIFIC SEMANTIC REPRESENTATION FROM WEAKLY SUPERVISED DATA TO IMPROVE RESEARCH DATASET RETRIEVAL
Pengcheng Luo, Peking University, People’s Republic of China; Lingzi Hong, University of North Texas, USA; Jimin Wang, Shiqi Wang, Xin Guo, and Zheng Gao, Peking University, People’s Republic of China; Sang Wouk Cho, Yonsei University, Republic of Korea

4:00 PM-5:30 PM | KING’S GARDEN 1
PANEL: CROSS-CULTURAL INFORMATION ACCESS (SIG-III)
Inkyung Choi, University of Illinois at Urbana-Champaign, USA; Wan-Chen Lee, University of Wisconsin-Milwaukee, USA; Hsinliang Chen, Philadelphia College of Osteopathic Medicine, USA; Douglas Oard, University of Maryland, USA; Chi Young Oh, Chicago State University, USA
CONTENT SESSIONS—SUNDAY, 30 OCTOBER

4:00 PM-5:30 PM | GRAND BALLROOM 4
PANEL: HOW TO PREPARE FOR ACADEMIA AND INDUSTRY? THE MILLION-DOLLAR QUESTION
Dirk Lewandowski, Hamburg University of Applied Sciences, Germany; Sandra Hirsh, San Jose University, USA

4:00 PM-5:30 PM | KING’S GARDEN 2
PANEL: RESEARCHING IN TIMES OF CRISIS: TOWARD INFORMATION-RESILIENT SOCIETIES
Kaitlin Montague, Rutgers, the State University of New Jersey, USA; Lynn Silipigni Connaway, OCLC, USA; Abebe Rorissa, University of Tennessee-Knoxville, USA; Nadia Caidi, University of Toronto, Canada

4:00 PM-5:30 PM | RIVERS
PAPER SESSION 05: INFORMETRICS II
Moderator: Kyle Siler, Université de Montréal, Canada
YOU OUGHTA KNOW: EXAMINING AUTHOR GEOGRAPHY AND GENDER IN INFORMATION SCIENCE
George Buchanan, University of Melbourne, Australia; Dana McKay, RMIT University, Australia

COLLABORATION NETWORKS AND CAREER TRAJECTORIES: WHAT DO METADATA FROM DATA REPOSITORIES TELL US?
Jeff Hemsley, Jian Qin, Sarah Bratt, and Alexander Smith, Syracuse University, USA

HOW PREPRINT AFFECTS THE PUBLISHING PROCESS: DURATION OF THE PEER REVIEW PROCESS BETWEEN BIORXIV AND JOURNAL PAPERS
Hiroyuki Tsunoda, Tsurumi University, Japan; Yuan Sun and Masaki Nishizawa, National Institute of Informatics, Japan; Xiaomin Liu, National Science Library, Chinese Academy of Sciences, People’s Republic of China; Kou Amano, National Institute of Informatics, Japan

DATA PAPER AS A REWARD? MOTIVATION, CONSIDERATION, AND PERSPECTIVE BEHIND DATA PAPER SUBMISSION
Pao-Pei Huang and Wei Jeng, National Taiwan University, Taiwan

4:00 PM-5:30 PM | KING’S PLAZA 1
PAPER SESSION 06: ONLINE PLATFORMS I
Moderator: Zhasmina Tacheva, Syracuse University, USA
DISRUPTING DESIGN: A MULTI-LEVEL TECHNOLOGICAL TRANSITION STUDY OF DRIBBBLE.COM
Yiran Duan, Jeff Hemsley, and Rebecca Kelly, Syracuse University, USA

IT’S STILL ROCK AND ROLL TO ME: A MODEL OF ONLINE BROWSING BEHAVIOUR
Huiwen Zhang, George Buchanan, and Ryan Kelly, University of Melbourne, Australia; Michael Twidale, University of Illinois at Urbana-Champaign, USA; Shanton Chang, University of Melbourne, Australia; Dana McKay, RMIT University, Australia

VIRTUAL VESSELS OF EMPOWERMENT: EXPLORING EVERYDAY RESILIENCE BUILDING TACTICS IN ONLINE FORUMS FOCUSED ON NURTURING PROFESSIONAL DEVELOPMENT OF WOMEN IN TECHNICAL DOMAINS
Subhasree Sengupta, Syracuse University, USA

LEADER, SOCIALIZER OR SPECIALIST? DISTINGUISHING RESPONDERS WITH THE CUES OF QUESTIONS
Qian Wu, Chei Sian Lee, and Dion Hoe-Lian Goh, Nanyang Technological University, Singapore

3Third Place Winner - Best Long Paper Award
9:00 AM-10:30 AM | KING’S GARDEN 2

PANEL: PROFESSIONAL DEVELOPMENT IN CRISIS: TOWARD RESILIENT SOCIETY

Abebe Rorissa, University of Tennessee-Knoxville, USA; Aylin Imeri, Heinrich Heine University, Germany; Blessing Mawire, Integra Professional Services, South Africa; Chirag Shah, University of Washington, USA; Diane Sonnenwald, University College Dublin, Ireland

9:00 AM-10:30 AM | KING’S GARDEN 1

PANEL: RESILIENT INFORMATION SCIENCE (SIG-HFIS AND SIG-ED)

Wayne de Fremery, Dominican University of California, USA; Michael Buckland, University of California, Berkeley, USA; Olivier Le Deuff, Bordeaux Montaigue University, France

9:00 AM-10:30 AM | RIVERS

PAPER SESSION 07: INFORMATION RESILIENCE
Moderator: Iulian Vamanu, University of Iowa, USA

INFORMATION PRACTICES OF RESISTANCE DURING THE 2022 RUSSIAN INVASION OF UKRAINE
Inna Kouper, Indiana University, USA

INFORMATION INTERMEDIARIES AND INFORMATION RESILIENCE: WORKING TO SUPPORT MARGINALISED GROUPS
Emma Nicol, University of Strathclyde, Scotland; Rebekah Willson, McGill University, Canada; Ian Ruthven, University of Strathclyde, Scotland; David Elsweiler, University of Regensburg, Germany; George Buchanan, University of Melbourne, Australia

CULTIVATING ECOCLOGICAL LITERACY: A CRITICAL FRAMEWORK FOR UNDERSTANDING AND ADDRESSING MIS- AND DISINFORMATION
Britt Paris, Rutgers, the State University of New Jersey, USA; Gina Marcello, Saint Elizabeth University, USA; Rebecca Reynolds, Rutgers, the State University of New Jersey, USA

A FRAMEWORK FOR CO-DESIGNING AND DEVELOPING PARTICIPATORY STORYMAPS WITH ABORIGINAL COMMUNITIES
Jia Tina Du, Stefan Peters, and Jelina Haines, University of South Australia, Australia; Aunty Ellen Trevorrow, Ngarrindjeri Land and Progress Association, Australia; Romy Menghao Jia and Tahereh Ziaian, University of South Australia, Australia

9:00 AM-10:30 AM | KING’S PLAZA

PAPER SESSION 08: ORGANIZING KNOWLEDGE
Moderator: Wade Bishop, University of Tennessee, USA

EPISTEMICIDE ON THE RECORD: THEORIZING COMMEMORATIVE INJUSTICE AND REIMAGINING INTERDISCIPLINARY DISCOURSES IN CULTURAL INFORMATION STUDIES
Tyler Youngman, Sebastian Modrow, Melissa Smith, and Beth Patin, Syracuse University, USA

I’M REALLY HAPPY WHEN SOMETIMES I END UP ON A SHELF THAT SEEMS SORT OF RIGHT: HISTORIANS’ REACTIONS TO THE CATALOGING AND CLASSIFICATION OF THEIR OWN WORK
Brian Watson and Julia Bullard, University of British Columbia, Canada

INEQUALITIES WITHIN KNOWLEDGE INSTITUTIONS: MAPPING JEOPARDY! GEOGRAPHY QUESTIONS
Kyle Siler, Université de Montréal, Canada
CONTENT SESSIONS—MONDAY, 31 OCTOBER

11:00 AM-12:30 PM | KING’S GARDEN 1

PANEL: RE-IMAGINING INTERNATIONAL RESEARCH: CHALLENGES AND APPROACHES (SIG-III)

Krystyna Matusiak, University of Denver, USA; Kawanna Bright, East Carolina University, USA; Mónica Colón-Aguirre, University of South Carolina, USA; Debbie Schachter, Langara College, Canada; Anna Maria Tammaro, University of Parma, Italy; Amy VanScoy, University at Buffalo, SUNY, USA

11:00 AM-12:30 PM | KING’S GARDEN 2

PANEL: STORIED PAST, BRIGHT FUTURE: A PROVENANCE JAM SESSION

Rhiannon Bettivia, Simmons University, USA; Michael Gryk, University of Illinois at Urbana-Champaign, USA; Wade Bishop, University of Tennessee-Knoxville, USA; Alexandra Chassanoff, North Carolina Central University, USA; Zack Lischer-Katz, University of Arizona, USA; Yi-Yun Cheng, Rutgers, the State University of New Jersey

11:00 AM-12:30 PM | RIVERS

PAPER SESSION 09: HUMAN-COMPUTER INTERACTION
Moderator: Alex Urban, University of Missouri, USA

MEASURING THE IMPACT OF CONVERSATIONAL TECHNOLOGY INTERVENTIONS ON ADOLESCENT WELLBEING: QUANTITATIVE AND QUALITATIVE APPROACHES
Irene Lopatovska, Olivia Turpin, Ji Hee Yoon, Diedre Brown, Laura Vroom, Craig Nielsen, Kelli Hayes, Karin Roslund, Mary Dickson, and Daniel Anger, Pratt Institute, USA

USER PERCEPTION AND EYE MOVEMENT ON A PANDEMIC DATA VISUALIZATION DASHBOARD
Yu-Wen Huang, Yu-Ju Yang, and Wei Jeng, National Taiwan University, Taiwan

THE INFLUENCE OF PERSONALITY TRAITS IN HUMAN-HUMANOID ROBOT INTERACTION
Shih-Yi Chien and Chih-Ling Chen, National Chengchi University, Taiwan; Yao-Cheng Chan, The University of Texas at Austin, USA

INFORMATION RESILIENT SOCIETY IN AN AI WORLD – IS XAI SUFFICIENT?
Sherry Xie, Renmin University of China, People’s Republic of China; Center for Digital Records Management Research, People’s Republic of China; Key Laboratory of Data Engineering and Data Knowledge of the Ministry of Education of China, People’s Republic of China; Yubao Gao, Renmin University of China, People’s Republic of China; Ruohua Han, University of Illinois at Urbana-Champaign, USA

2nd Place Winner - Best Short Paper Award

11:00 AM-12:30 PM | KING’S PLAZA

PAPER SESSION 10: EDUCATION IN THE INFORMATION SCIENCES
Moderator: Yunfei Du, University of North Texas, USA

NAILING JELLY TO THE WALL: TEACHING TECHNOLOGY IN NORTH AMERICAN GRADUATE ARCHIVAL EDUCATION PROGRAMS
Alex Poole, Drexel University, USA

RESILIENCE BUILDING PATHWAYS FOR PRE-SERVICE STUDENTS IN LIBRARIANSHIP: A CULTURALLY RESPONSIVE MINDFULNESS- AND COMPASSION-BASED APPROACH
Rebecca Reynolds, Rutgers, the State University of New Jersey, USA

HOW TO ASSESS STUDENT LEARNING IN INFORMATION SCIENCE: EXPLORATORY EVIDENCE FROM LARGE COLLEGE COURSES
SeoYoon Sung, Lilach Alon, Ji Yong Cho, and Rene Kizilcec, Cornell University, USA
2:00 PM-2:40 PM | KING’S PLAZA

PANEL: EXPLOITING INTERDISCIPLINARY RESEARCH DESIGN FOR TEMPORALLY COMPLEX BIG DATA: DISCUSSION OF A CASE-STUDY USING ON HETEROGENOUS BIBLIOGRAPHIC BIG DATA

Patricia Mabry, HealthPartners Institute, Minneapolis, USA; Thomas Valente, University of Southern California, Irvine, USA; Xiaozhong Liu, Worcester Polytechnic Institute, USA

2:00 PM-3:30 PM | KING’S GARDEN 1

PANEL: BANNED, CHALLENGED, QUESTIONED, OR LOST? INFORMATION ACCESS AND THE PATH TO AN INFORMATION-RESILIENT SOCIETY (ASIS&T MIDWEST REGIONAL CHAPTER)

Brittany Brannon, OCLC, USA; Jenny Bossaller and Joe Kohlburn, University of Missouri, USA; Timothy Dickey, Columbus Metropolitan Library and Kent State University, USA; Lala Hajibayova, Kent State University, USA; Shannon Oltmann, University of Kentucky, USA; Andrew Smith; Emporia State University, USA

2:00 PM-3:30 PM | RIVERS

PAPER SESSION 11: ONLINE PLATFORMS II

Moderator: Mei Zhang, Syracuse University, USA

REMAPPING ERROR, RETHINKING THE GLITCH: A CRITICAL INFORMATION STUDIES APPROACH TO GOOGLE MAPS

Rebecca Noone, University College London, UK

“I ONLY WISH THAT I HAD HAD THAT GROWING UP”: UNDERSTANDING WEBTOON’S APPEALS AND CHARACTERISTICS AS AN EMERGING READING PLATFORM

Hyerim Cho, Denice Adkins, and Minh Pham, University of Missouri, USA

EDITORIAL BEHAVIORS FOR BIASING WIKIPEDIA ARTICLES

Danielle Morris-O’Connor, University of Alberta, Canada; Andreas Strotmann, ScienceXplore, Germany; Dangzhi Zhao, University of Alberta, Canada

2:00 PM-3:30 PM | KING’S PLAZA

PAPER SESSION 12: YOUTH INFORMATION BEHAVIOR AND PRACTICES

Moderator: Rebecca Reynolds, Rutgers, the State University of New Jersey, USA

THEORETICAL APPLICATIONS IN CHILDREN AND YOUTH INFORMATION BEHAVIOR RESEARCH: 1999-2019

Dania Bilal, University of Tennessee-Knoxville, USA

YOUNG ADULTS’ ONLINE SEXUAL HEALTH INFORMATION SEEKING AND EVALUATING SKILLS: IMPLICATIONS FOR EVERYDAY LIFE INFORMATION LITERACY INSTRUCTION1SL

Jane Behre, University of Maryland, College Park, USA

PERSONAL INFORMATION MANAGEMENT LITERACY IN THE DISCOURSE OF YOUTH1SS

Judith Van Alstyne, University of Rochester, USA

1SLFirst Place Winner - Best Student Long Paper Award
1SSFirst Place Winner - Best Student Short Paper Award
4:00 PM-5:30 PM | KING’S GARDEN 2

PANEL: EVERYDAY INFORMATION BEHAVIOR OF MARGINALIZED COMMUNITIES IN THE GLOBAL SOUTH: INFORMAL TRANSPORTATION AS EXAMPLE

Ina Fourie, University of Pretoria, South Africa; Naresh Kumar Agarwal, Simmons University, USA; Diane Sonnenwald, University College Dublin, Ireland; Heidi Julien, University at Buffalo, SUNY, USA; Abebe Rorissa, University of Tennessee-Knoxville, USA; Brian Detlor, McMaster University, Canada

4:00 PM-5:30 PM | KING’S GARDEN 1

PANEL: KNOWLEDGE MANAGEMENT IN AN INFORMATION-RESILIENT SOCIETY (SIG-KM)

Jeff Allen, University of North Texas, USA; Darra Hofman, San Jose State University, USA; Darin Freeburg, University of South Carolina, USA; Md. Anwarul Islam, University of Dhaka, People’s Republic of Bangladesh

4:00 PM-5:30 PM | RIVERS

PAPER SESSION 13: AI AND MACHINE LEARNING TECHNIQUES

Moderator: Jiangen He, University of Tennessee, Knoxville, USA

CHARACTERIZING PEER REVIEW COMMENTS OF ACADEMIC ARTICLES IN MULTIPLE ROUNDS
Ruxue Han and Chengzhi Zhang, Nanjing University of Science and Technology, People’s Republic of China

UNCOVERING BLACK FANTASTIC: PILOTING A WORD FEATURE ANALYSIS AND MACHINE LEARNING APPROACH FOR GENRE CLASSIFICATION
Nikolaus Nova Parulian, Ryan Dubnicek, Glen Worthey, J. Stephen Downie, and Daniel Evans, University of Illinois at Urbana-Champaign, USA; John Walsh, Indiana University, USA

TURNING FILTER BUBBLES INTO BUBBLESHEPHERE WITH MULTI-VIEWPOINT KOS AND DIVERSE SIMILARITY15
Maayan Zhitomirsky-Geffet, Bar Ilan University, Israel

15First Place Winner - Best Short Paper Award

4:00 PM-5:30 PM | KING’S PLAZA

PAPER SESSION 14: OPEN ACCESS AND SCHOLARSHIP

Moderator: John Budd, University of Missouri, USA

TRANSFORMING THE SCHOLARLY PUBLISHING LINDWORM
Alexandra Marcaccio, University of Guelph, Canada; Alissa Centivany, Western University, Canada

INVESTIGATING OPEN-ACCESS PUBLISHING PRACTICES OF EARLY- AND MID-CAREER RESEARCHERS IN HUMANITIES AND SOCIAL SCIENCES DISCIPLINES
Philips Ayeni and Rebekah Willson, McGill University, Canada

DESIGNING COMMUNITY TRACKING INDICATORS FOR OPEN AND INCLUSIVE SCHOLARSHIP
Micah Altman, MIT, USA
9:30 AM - 11:00 AM | KING’S GARDEN 1
ALTERNATIVE EVENT: BUILDING YOUR DATA AND PEOPLE MANAGER SKILLS TO HELP LEAD IN MCBK (MOBILIZING COMPUTABLE BIOMEDICAL KNOWLEDGE)
Deborah Swain, Chris Cunningham, Danielle Colbert-Lewis, Nijee Brown, and William Tanner, North Carolina Central University, USA

9:30 AM - 11:00 AM | KING’S GARDEN 2
PANEL: DELVING INTO DATA SCIENCE METHODS IN RESPONSE TO THE COVID-19 INFODEMIC (SIG-SM)
Miyoung Chong, University of Virginia, USA; Chirag Shah, University of Washington, USA; Kai Shu, Illinois Institute of Technology, USA; Jiangen He, University of Tennessee-Knoxville, USA; Loni Hagen, University of South Florida, USA

9:30 AM - 11:00 AM | RIVERS
PAPER SESSION 15: LIBRARIES AND LIBRARIANSHIP
Moderator: Debbie Schachter, Langara College, Canada
WHAT ARE PUBLIC LIBRARIES FOR? CULTURE AS A DETERMINANT OF CONCEPTUALIZATIONS OF PUBLIC LIBRARY SERVICES FOR FORCED MIGRANTS2
Rachel Salzano, David Brazier, Hazel Hall, and Gemma Webster, Edinburgh Napier University, UK
WHAT GUIDES KNOWLEDGE WORK IN THE LIBRARY? MAPS, ROUTINES, AND WORKAROUNDS
Darin Freeburg and Katie Klein, University of South Carolina, USA
PROFESSIONAL DEVELOPMENT OPPORTUNITY, DIGITAL SKILLS, AND BIPOC PROFESSIONALS’ DECISION TO LEAVE: A SERIAL MULTIPLE-MEDIATOR SEM MODEL3S2
Kawanna Bright, East Carolina University, USA; Sunha Kim, University at Buffalo, SUNY, USA; Mónica Colón-Aguirre, University of South Carolina, USA; Amy VanScoy, University at Buffalo, SUNY, USA
HEALTH INFORMATION NEEDS OF PUBLIC LIBRARY LEADERS DURING COVID-19
Jenny Bossaller, Joe Kohlburn, Denice Adkins, Hyerim Cho, and Heather Moulaision-Sandy, University of Missouri, USA
2Second Place Winner - Best Long Paper Award
3S2Third Place Winner - Best Short Paper Award

9:30 AM - 11:00 AM | KING’S PLAZA
PAPER SESSION 16: INFORMATION POLICY AND ETHICS
Moderator: Darra Hofman, San Jose State University, Canada
THE RIGHT TO INFORMATION: AN INVESTIGATION INTO THE LEGAL FRAMEWORK AND IMPLEMENTATION IN THE PHILIPPINES
Paul Perez, University of the Philippines, Philippines; Maureen Henninger, University of Technology Sydney, Australia
IMPLEMENTING INDIGENOUS DATA SOVEREIGNTY: INSIGHTS FROM LEGISLATIVE REFORM IN AOTEAROA NEW ZEALAND
Gillian Oliver, Monash University, Australia; Spencer Lilley, Jocelyn Cranefield, and Matthew Lewellen, Victoria University of Wellington, New Zealand
9:30 AM - 11:00 AM | KING’S PLAZA (CONT’D)

PAPER SESSION 16: INFORMATION POLICY AND ETHICS
Moderator: Darra Hofman, San Jose State University, USA

PAVING THE SPEEDWAY TO THE IT HARBOR: HOW CHINESE PROGRAMMING BOOT CAMP PREPARES CHINESE MIGRANTS FOR IT JOBS IN THE UNITED STATES
Huixin Tian, Indiana University, USA

PRELIMINARY FINDINGS FROM A SCOPING REVIEW OF IMMIGRANT-RELATED INFORMATION POVERTY RESEARCH IN LIS
Ana Ndumu, University of Maryland, USA; Millicent Mabi, University of Illinois at Urbana-Champaign, USA; Olubukola Oduntan, University of Strathclyde, Scotland

11:30 AM - 12:10 PM | KING’S GARDEN 2

PAPER SESSION 17: PROFESSIONAL INFORMATION PRACTICES
Moderator: Judith Van Alstyne, University of Rochester, USA

FROM COMMUNITIES OF PRACTICE TO SMART AND CONNECTED COMMUNITIES: INFORMATION SHARING PRACTICES AMONG SOCIAL SERVICE PROVIDERS
Stephen Slota, The University of Texas at Austin, USA; Ishan Nigam, The University of Texas at Austin, USA; Kenneth Fleischmann, The University of Texas at Austin, USA; Sherri Greenberg, The University of Texas at Austin, USA; David Cruz, The University of Texas at Austin, USA

UNDERSTANDING THE INFORMATION CREATION PRACTICES OF LGBTQIA+ COMMUNITY HEALTH WORKERS
Vanessa Kitzie and Nick Vera, University of South Carolina, USA; Travis Wagner, University of Maryland, USA

HUMAN-DRIVEN MODELS: A CASE STUDY OF GEOLOGISTS AS THEY ENGAGE WITH DATA FOR DECISION MAKING
Donald Keefer and Catherine Blake, University of Illinois at Urbana-Champaign, USA

INFORMATION NEEDS OF BLUE-COLLAR WORKERS: WELDING CHALLENGES AND THE POTENTIAL OF SMART WELDING TOOLS
Katherine Hill, Rachel Tunis, Pablo Pejlatowicz, Kenneth Fleischmann, Sherri Greenberg, Raul Longoria, and Jose Bendana, University of Texas at Austin, USA
11:30 AM - 1:00 PM | KING’S PLAZA

PAPER SESSION 18: DATA AND ARCHIVES
Moderator: Wan-Chen Lee, University of Wisconsin-Milwaukee, USA

MAINTAINING REPOSITORIES, DATABASES, AND DIGITAL COLLECTIONS IN MEMORY INSTITUTIONS: AN INTEGRATIVE REVIEW
Andrea Thomer, Joseph Starks, Alexandria Rayburn, and Michael Lenard, University of Michigan, USA

COUNCILS IN ACTION: AN AUTOMATED APPROACH TO CURATING MUNICIPAL GOVERNANCE DATA FOR RESEARCH
Eva Maxfield Brown and Nicholas Weber, University of Washington, USA

COLLECTING DIACHRONIC AFFILIATION DATA FOR FACULTY AT HBCUS USING MEMENTO
Deanna Zarrillo and Mat Kelly, Drexel University, USA; Christopher Jackson, University of Tennessee-Knoxville, USA; Erjia Yan, Drexel University, USA

INTEGRATED BUT ISOLATED: IMPLICATIONS FROM A SYSTEMATIC REVIEW OF THE ACCESS CONTROL ECOSYSTEM FOR INDIVIDUAL PARTICIPANT DATA IN CLINICAL STUDIES
Jian-Sin Lee and Wei Jeng, National Taiwan University, Taiwan

11:30 AM - 1:00 PM | KING’S GARDEN 1

PAPER SESSION 19: INFORMATION BEHAVIOR AMIDST COVID-19
Moderator: Melissa Ocepek, University of Illinois at Urbana-Champaign, USA

"I TRY TO FIND A BALANCE": INVESTIGATING STRATEGIES FOR SELF-REGULATING COVID NEWS CONSUMPTION
Corina Zappia and Stephan Makri, City, University of London, United Kingdom

TALK IT OUT: TEEN REACTIONS TO A SUPPORTIVE CONVERSATIONAL AGENT
Irene Lopatovska, Olivia Turpin, Ji Hee Yoon, Diedre Brown, and Laura Vroom, Pratt Institute, USA

"HOW DO YOU SHELTER IN PLACE ON THE ROAD?": BUILDING INFORMATION RESILIENCE THROUGH COMMUNAL SUPPORT FOR VAN DWELLERS IN THE ONSET OF COVID-19
Kaitlin Montague, Rutgers, the State University of New Jersey, USA

INTERSECTIONAL INFORMATION WORK PRACTICES: SURFACING CARE AMIDST COVID-19
Alex Poole, Drexel University, USA

12:20 PM - 1:00 PM | KING’S GARDEN 2

PANEL: CENSORSHIP IS NOT A PANACEA: ACCESS TO INFORMATION IN A RESILIENT SOCIETY
Shannon Oltmann, University of Kentucky, USA; Emily Knox, University of Illinois Urbana-Champaign
ARIST SEEKS REVIEW ARTICLES

Editorial Focus

ARIST welcomes comprehensive and systematic reviews on topics relevant to information science, computing science, and technology, broadly defined. An ideal ARIST manuscript will present both an historic overview and a discussion of contemporary trends related to the topic being investigated.

Pitch us a topic! Ideas include (but are not limited to):
- The rise of “big data” and machine learning
- Social media platforms and social change (e.g., #metoo; #blacklivesmatter)
- Misinformation and disinformation
- Implications of COVID-19 on health information seeking
- Youth engagement with social media platforms (e.g., Tik Tok)

Scan the QR code to
- Link to Author Guidelines and More

Submission to ARIST involves a two-step process:
1) author(s) must submit an initial Expression of Interest via the ScholarOne portal; 2) authors of approved EOI proposals are invited to write a full manuscript, which will undergo a peer review process.

Editor-in-Chief — Dr. Lisa M. Given
arist@asist.org

Follow us at @arist_org
Due to space constraints, only presenters are listed here. Please see the Meeting Proceedings for complete author information.
POSTERS WILL BE ON DISPLAY STARTING AT 10:00 AM ON MONDAY, 31 OCTOBER IN GRAND BALLROOM 2

Poster 31: Investigating the Relationship Between In-Situ User Expectations and Web Search Behavior
Ben Wang, University of Oklahoma, USA

Poster 32: Librarians’ Conceptions of Expertise: An Intersectional Exploration
Deborah Hicks, San Jose State University, USA; Amy VanScy & Heidi Julien, University at Buffalo, SUNY, USA

Poster 33: Making a Cocoon: The Social Factors of Pandemic Misinformation Evaluation
Yi Wan, University of South Carolina, USA

Poster 34: Nudging Learning Behaviour: A Systematic Review
Kok Khiang Lim, Nanyang Technological University, Singapore

Poster 35: On the Reliability of Funding Acknowledgements as Research Data: Evidence from Astronomy
Gretchen Stahlman, Rutgers, the State University of New Jersey, USA

Poster 36: Parasitic Knowledge Infrastructures: Data Reuse by Anthropogenic Climate Change Skeptics
Morgan Wofford, University of Michigan, USA

Poster 37: Perception and Use of COVID Contact Tracing Mobile Applications in New York State (NYS)
Yvonne Dadson, University at Albany, SUNY, USA

Poster 38: Performance, Usability, and User Experience of Rayyan for Systematic Reviews
Fei Yu & Chuanrui Liu, University of North Carolina at Chapel Hill, USA

Poster 39: Persuasion in Audio-based Social Media: A Clubhouse Interview Study
Lu Xiao, Syracuse University, USA

Poster 40: Professional Development: Perception Among School Librarians
Moses Munyao, University of Oklahoma, USA

Poster 41: “Prove It!” A User-Centered Design Client for the Blockchain-Based Research Lifecycle Transparency Framework
Yun-Chi Chang & Li-Fei Kung, National Taiwan University, Taiwan

Poster 42: Quantifying Individual Research’s Distance from the Trends Based on Dynamic Topic Modeling
Jiangen He, University of Tennessee, Knoxville, USA

Poster 43: Researchers’ Trends, Intentions, and Awareness, Towards Publications in Open Access
Noa Anarony, Bar-Ilan University, Israel

Poster 44: Rethinking Algorithmic Fairness in the Context of Information Access
Emmanuel Udoh & Xiaojun (Jenny) Yuan, University at Albany, SUNY, USA

Poster 45: Revisiting Connotations of Digital Humanists: Exploratory Interviews
Rongqian Ma, Indiana University Bloomington, USA

Poster 46: Screen Media Modeling & Mentoring: Parent’s Views Evelyn Cox & June Abbas, University of Oklahoma, USA

Poster 47: Seeing Resilience in Students: Information Literacy as a Social Practice for Academic Instruction Librarians
Logan Rath, SUNY Brockport, USA

Poster 48: Self-Disclosure of Mentally Ill Individuals in Private Facebook Groups: The Means-End Chain Model
Nava Rothschild, Bar-Ilan University, Israel

Poster 49: Sensitively Describing Objects Made to Represent Humans: A Case Study of Dolls at the Strong National Museum of Play
Ann Graf, Simmons University, USA

Poster 50: Student Internships in the Time of Crisis: How IT Companies Cope with New Challenges and Opportunities
Tatjana Aparac-Jelušić, University of Zadar, Croatia

Poster 51: Sustainable Development Goals and Public Libraries: An Exploratory Study in a Developing Country
Md. Anwarul Islam, University of Dhaka, People’s Republic of Bangladesh

Poster 52: Towards a Diversity, Equity, and Inclusion (DEI) Competency Framework: A Content Analysis of Visible DEI Efforts on LIS Associations’ Websites
Rong Tang, Simmons University, USA

Poster 53: Towards Data-Driven GIM Tools: Two Prototypes
Jesse Dinneen, Humboldt-Universität zu Berlin, Germany

Poster 54: Transitioning Towards Sustainability: The Information Practices of Sustainable Food Consumers
Xiaotong Du, Rutgers, the State University of New Jersey, USA

Poster 55: Uncover Marginalized Narratives of Japanese American Incarceration: An Annotation Scheme for Natural Language Processing and Data Analytics
Yingying Han, University of Illinois at Urbana-Champaign, USA; Haihua Chen, University of North Texas, USA

Zhasmina Tacheva, Syracuse University, USA

Poster 57: Visible DEI Efforts on LIS Associations’ Websites: Two Prototypes
Rong Tang, Simmons University, USA

Poster 58: Towards Data-Driven GIM Tools to Identify Trends in Privacy Concern Research
Maor Weinberger, Bar-Ilan University, Israel

Poster 59: Visual Semantics of Memes: (Re)Interpreting Memetic Content and Form for Information Studies
Alexander Smith, Syracuse University, USA

Poster 60: Who Talked About What Regarding Derek Chauvin’s Trial? A Work-in-Progress Analysis
Yiran Duan, Syracuse University, USA

Due to space constraints, only presenters are listed here. Please see the Meeting Proceedings for complete author information.
INFORMATION MATTERS IS SEEKING ARTICLES!

Get them published in 2 weeks or less

Submit your articles to us (500-1000 words). Consider submitting a “Translation” of your recently published paper to be read by the non-expert reader.

Check out InfoFire, IM's podcast series of fireside chats with prominent scholars, educators, and visionaries in the fields of information and computer science and technology.

See IM's Multimedia section that brings curated educational videos (INFideos), and sign up for weekly IM newsletter!

AMPLIFY YOUR VOICE AT INFORMATIONMATTERS.ORG

INFOGRAPHIC DESCRIPTION:

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

Submit your articles to us (500-1000 words). Consider submitting a “Translation” of your recently published paper to be read by the non-expert reader.

Check out InfoFire, IM's podcast series of fireside chats with prominent scholars, educators, and visionaries in the fields of information and computer science and technology.

See IM's Multimedia section that brings curated educational videos (INFideos), and sign up for weekly IM newsletter!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!

INFORMATION MATTERS IS SEEKING ARTICLES!
We meet you where YOU are...on campus or online, to help you earn your degree! Visit our website at ischool.arizona.edu to learn how to apply to these or other great programs!

- M.S. Information Science
- M.S. Data Science
- M.A. Library & Information Science
- Ph.D. Information

As a land grant institution, we respectfully acknowledge the University of Arizona is on the land and territories of Indigenous peoples. Committed to diversity and inclusion, the University strives to build sustainable relationships with sovereign Native Nations and Indigenous communities through education offerings, partnerships, and community service. The University of Arizona is the first four-year public university in the state of Arizona to be federally recognized as a Hispanic Serving Institution.

---

The Yale University Press

**Winner of the 2022 ASIS&T Best Information Science Book Award**

**Kate Crawford**

- **The New Goliaths**
  How Corporations Use Software to Dominate Industries, Kill Innovation, and Undermine Regulation
  James Bessen

- **The Modem World**
  A Prehistory of Social Media
  Kevin Driscoll

- **Cheap Speech**
  How Disinformation Poisons Our Politics—and How to Cure It
  Richard L. Hasen

- **After Democracy**
  Imagining Our Political Future
  Zizi Papacharissi

- **The VoiceCatchers**
  How Marketers Listen In to Exploit Your Feelings, Your Privacy, and Your Wallet
  Joseph Turow

- **(Not) Getting Paid to Do What You Love**
  Gender and Aspirational Labor in the Social Media Economy
  Brooke Erin Duffy

- **Engineering Ethics**
  Contemporary and Enduring Debates
  Deborah G. Johnson

- **Listening In**
  Cybersecurity in an Insecure Age
  Susan Landau

- **Behind the Screen**
  Content Moderation in the Shadows of Social Media
  Sarah T. Roberts

- **The Aisles Have Eyes**
  How Retailers Track Your Shopping, Strip Your Privacy, and Define Your Power
  Joseph Turow

---

yalebooks.com
The Association for Information Science and Technology would like to acknowledge and thank our industry partners for their generous support. Without the help of our industry partners ASIS&T would be unable to produce an enriching conference for its dedicated members. We appreciate the commitment that goes into supporting an ASIS&T Annual Meeting and we give our sincere thanks and appreciation to all involved. To all returning partners we thank you for your continued support over the years and to new comers, we hope to grow with you as partners for many years to come.

**GOLD SPONSORS**

The Rutgers School of Communication and Information (SC&I) is a dynamic center of learning at the heart of the Rutgers-New Brunswick campus. Founded in 1982, SC&I’s research and teaching focuses on organizational communication, social and new media, library and information science, journalism and media studies, health communication, and information technology. The School’s competitive and renowned programs prepare students for top careers in today’s digital environment.

The San José State University School of Information has provided exceptional online programs since 2009 and is a recognized leader in online education. Visit ischool.sjsu.edu.

The Simmons School of Library and Information Science is the ALA accredited, national leader in online and onsite LIS education, with top rated faculty and successful alumni.

The Special Libraries Association (SLA) is a nonprofit global organization for innovative information professionals and their strategic partners in business, government, academic, and other “specialized” settings. SLA promotes and strengthens its members through learning, networking, and community building initiatives.

The Syracuse University School of Information Studies (iSchool), established in 1896 and renamed as the Original Information School in 1974, has a long tradition of leading innovation and change. Our ideals and values are the foundation for our success. The iSchool is a globally recognized leader in advancing knowledge and developing creative, thoughtful, and technically capable leaders in the information field.

The University of Tennessee School of Information Sciences has achieved international recognition through its award-winning faculty, students and alumni; innovative teaching and research; commitment to diversity and inclusion; and personalized, online program options.

Varjo (pronounced var-yo) makes revolutionary virtual and mixed reality hardware and software that together enable you to experience VR/XR content with the exact feeling and conditions of real life – delivering truly immersive 3D data visualization, precise behavioral insights, improved training effectiveness and efficiency, and more. Explore the technology: www.varjo.com/products
**EVENT SPONSORS**

At **Brain Health Alliance**, we join together to collaborate as an alliance of individuals and organizations networking to build bridges for better brain health. We welcome the participation of anybody concerned about brain health whether your interest is personal or professional.

The **Information Networking Institute (INI)** at Carnegie Mellon University (CMU) educates and develops engineers through technical, interdisciplinary master's degree programs in information networking, security, artificial intelligence engineering and mobile and IoT engineering that incorporate business and policy perspectives.

The purposes of **SIG III** is to promote better awareness among ASIS&T members and information professionals of the importance of international cooperation. Facilitate and enhance better communication and interaction among ASIS&T members and their global colleagues on information issues.

**Wiley** is a global publishing company that specializes in academic publishing and instructional materials. The company produces books, journals, and encyclopedias, in print and electronically, as well as online products and services, training materials, and educational materials for undergraduate, graduate, and continuing education students.

**CONTRIBUTING SPONSORS**

The **iSchool at Illinois** leads the field of information sciences through progressive, interdisciplinary research. Our staff, faculty, students, and alumni push the boundaries of innovation, developing information solutions to society’s most pressing challenges.

The School of Information at the **University of British Columbia** is an internationally ranked, multi-disciplinary school, offering one-of-a-kind graduate programs in library, archival and information studies.

**IN KIND SPONSORS**

The **Association for Library and Information Science Education (ALISE)** is the global leader in education for the information professions. ALISE promotes innovative, high-quality education for the information professions internationally through engagement, advocacy and research.

The **iSchools** organization is a collective of Information Schools dedicated to advancing the information field in the 21st Century. These schools, colleges, and departments have been newly created or are evolving from programs formerly focused on specific tracks, such as information technology, library science, informatics, and information science.
Information is Everything.

San José State University School of Information

Gain the skills you need to advance your career with our flexible and convenient 100% online programs. You’ll learn from experienced faculty who are experts at teaching online—and join a diverse community of information professionals from all over the globe.

Featured programs:

- Bachelor of Science in Information Science and Data Analytics
- Master of Library and Information Science
- Master of Archives and Records Administration
- Master of Science in Informatics
- Gateway PhD in Library and Information Management with Manchester Metropolitan University*
  *Requires one week on-site residency per year

"It was a benefit to be working while doing the MLIS program, because I would take an idea and directly implement it right away."

Camille Hyatt, '21 MLIS
Children and Family Services Librarian
Rancho Cucamonga Public Library, California

Learn more at ischool.sjsu.edu
“Varjo is the only company providing the unique, high-end features and specs we need to prototype innovative future immersive experiences.”

Douglas Bowman, Director of the Center for Human-Computer Interaction, Virginia Tech

Try Varjo’s VR/XR headsets now at Booth #11 with MACE Virtual Labs.

Scan to learn more about our award-winning products.
Emporia State University’s School of Library and Information Management (SLIM) is the only university in Kansas with a MLS degree fully accredited by ALA. SLIM offers the 36-hour MLS degree, a variety of certificates, school library media licensure, and a doctoral degree. All SLIM core courses are now fully online!

Cambridge University Press is a not-for-profit publisher that dates from 1534. We are part of the University of Cambridge, and our mission is to unlock people’s potential with the best learning and research solutions. Visit our stand to discuss publishing with us, browse our publications and get a 30% discount. Contact Us: 1 Liberty Plaza, Floor 20, 165 Broadway, New York, NY 10006, USA | 212-337-5000 | information@cambridge.org | www.cambridge.org/academic

Cambridge University Press

The MIT Press is one of the largest and most distinguished university presses in the world and a leading publisher of books and journals at the intersection of science, technology, art, social science, and design.

The MIT Press

The Nanyang Technological University’s Wee Kim Wee School of Communication and Information (WKWSCI) is a world-class centre of excellence with an international faculty, state-of-the-art research laboratories, and global institutional affiliations.

The Nanyang Technological University’s

The Rutgers School of Communication and Information (SC&I) is a dynamic center of learning at the heart of the Rutgers-New Brunswick campus. Founded in 1982, SC&I’s research and teaching focuses on organizational communication, social and new media, library and information science, journalism and media studies, health communication, and information technology. The School’s competitive and renowned programs prepare students for top careers in today’s digital environment.

The Rutgers School of Communication and Information (SC&I)

The Simmons University School of Library and Information Science is the ALA accredited, national leader in online and onsite LIS education, with top rated faculty and successful alumni.

The Simmons University
Varjo (pronounced var-yo) makes revolutionary virtual and mixed reality hardware and software that together enable you to experience VR/XR content with the exact feeling and conditions of real life - delivering truly immersive 3D data visualization, precise behavioral insights, improved training effectiveness and efficiency, and more. Explore the technology: www.varjo.com/products

Wiley is a global publishing company that specializes in academic publishing and instructional materials. The company produces books, journals, and encyclopedias, in print and electronically, as well as online products and services, training materials, and educational materials for undergraduate, graduate, and continuing education students.
The iSchool fosters interdisciplinary, human-centered innovation.

The iSchool at Illinois leads the field of information sciences through progressive, interdisciplinary research. Our faculty, staff, students, and alumni push the boundaries of innovation, developing information solutions to society’s most pressing challenges.
Explore the Master of Information (MI) Program at Rutgers, School of Communication and Information

People-focused, information technology intensive, data-driven, and career-oriented, our Master of Information (MI) program engages students from a wide variety of professional and academic contexts to focus on information: its creation, organization, classification, retrieval, preservation, management, and use. Built upon the values and foundations of Library and Information Science, the MI program focuses on the integral relationships between people, information, and technology.

CONCENTRATIONS OF STUDY:
• Library and Information Science
• School Librarianship
• Archives and Preservation
• Interaction Design and Informatics
• Technology, Information, and Management
• Data Science
• Design your own pathway

GRE REQUIREMENT
No GRE required if you have an undergraduate GPA of 3.0 or better or you have another graduate degree.

ONLINE INFORMATION SESSIONS:
All information sessions are held online at 6:30 p.m. ET. Register at: comminfo.rutgers.edu/event-listing

TOP-RANKED NATIONWIDE BY U.S. NEWS & WORLD REPORT:
#2 for school library media
#3 for services for children and youth
#6 for library and information science
#6 for digital librarianship
#10 for information systems

DEADLINE TO APPLY
January 2023 program start
• U.S. resident deadline: December 1
• International student deadline: November 1

MORE INFORMATION
Visit mi.rutgers.edu to learn more about
BALLROOM LEVEL, WYNDHAM GRAND HOTEL

HOTEL FLOOR PLANS
ASIS&T INSTITUTIONAL MEMBERSHIP

- Unlimited free one-year membership for all bachelors and masters degree students
- 3 free PhD Student Memberships*
- 3 free Professional Memberships*
- Discounts on additional memberships
- Academic Directory Listing
- Discounted or Free Job Center Advertising

Become an ASIS&T Institutional Affiliate, Corporate Patron or Partner today!

Contact membership@asist.org for more information.

*May not be used to renew existing or lapsed members.

Information & Culture
Ciaran B. Trace and Andrew Dillon, Editors

Information & Culture is an academic journal printed three times a year by the University of Texas Press. It publishes original, high-quality peer-reviewed articles examining the social and cultural influences and impact of information and its associated technologies, broadly construed, on all areas of human endeavor. In keeping with the spirit of information studies, we seek papers emphasizing a human-centered focus that address the role of and reciprocal relationship of information and culture, regardless of time and place.

ISSN 2164-8034 • E-ISSN 2166-3033
Submissions: https://infoculturejournal.org/submissions
DOWNLOAD THE 2022 ANNUAL MEETING MOBILE APP

Plan your participation with your personalized schedule, speaker and session information, attendee directory, and more.

Step 1: Download the App
Download the app from the Apple App Store or Google Play Store to the device you’re bringing to the event. Scan the QR code or search for keywords “assn for info science & tech”.

Note: If you already have the 2021 app on your device, tap on Verify Account which should take you directly to the new event. If you are on the 2021 event, tap on three lines on the top left and then tap on the switch event which will take you to the event directory page where you will see the 2022 event.

Step 2: Verify Your Account
Using the device you intend to use for the meeting, check for an email from Crowd Compass and click Verify Account to unlock all the features of the app.

Step 3: Set up Your Profile
To enhance your networking opportunities at the meeting, we encourage you to set up your profile and include a photo and brief bio as soon as possible. Be sure to toggle the “Hidden” option to ensure your colleagues can find you!
LOOKING FORWARD TO SEEING YOU NEXT YEAR!

2023 ASIS&T ANNUAL MEETING
Novotel London West
27 - 31 October, 2023